

TABLE OF CONTENTS

	PAGE
LETTER OF TRANSMITTAL	3
PART I—REPORT ON THIRD WORLD FORESTRY CONGRESS—	
Chapter I—Introduction	6
(1) Invitation to Congress	6
(2) Composition of New Zealand Delegation	6
(3) Itineraries of Delegates	6
Chapter II—Organization and Conduct of Congress	7
(1) General Description of the Congress	7
(2) Organization of the Congress	7
(3) Proceedings of the Congress	8
Chapter III—General Report of the Third World Forestry Congress	9
General Recommendations on Policy	10
Section I—Silvics and Silviculture	11
Section II—Forest Surveys	12
Section III—Forest Economics	15
Section IV—Forest Utilization	16
Section V—Forest Industries	17
Chapter IV—Summary and Conclusions	19
PART II—A SURVEY OF EUROPEAN FORESTRY EDUCATION AND RESEARCH ORGANIZATION—	
Introduction	20
Chapter I—Germany	21
Chapter II—France	29
Chapter III—Switzerland	35
Chapter IV—Italy	40
Chapter V—Finland	43
Chapter VI—Sweden	49
Chapter VII—Norway	55
Chapter VIII—Denmark	60
Chapter IX—United Kingdom	65
Chapter X—Conclusions and Recommendations	67
Table (1)—Hann-Muenden Syllabus	27
Table (2)—Ecole des Barres Syllabus	31
Table (3)—Nancy Syllabus	33
Table (4)—Zurich Syllabus	39
Table (5)—Helsinki Syllabus	49
Table (6)—Stockholm Syllabus	51
Table (7)—Norwegian Syllabus	56
Table (8)—Copenhagen Syllabus (First Course)	61
Table (9)—Copenhagen Syllabus (Second Course)	62
Appendix (1)—Helsinki Commercial Course	70
Appendix (2)—Stockholm "White Paper" Proposals	71
Appendix (3)—Oxford Time-table	74
PART III—AN INVESTIGATION OF METHODS OF MILLING AND EXPORT MARKETING IN SCANDINAVIA—	
Chapter I—Introduction	76
Chapter II—The Timber Industry in Canada and the United States	77
Chapter III—Sawmilling Operations in Finland and Sweden	84
Chapter IV—Sawmilling Methods in Norway	89
Chapter V—Yard Handling and Preparation of Timber for Export	96
Chapter VI—General	100
Chapter VII—Conclusions Regarding <i>Pinus</i> Milling	100
PART IV—AN INVESTIGATION OF INDUSTRIAL RELATIONS IN SCANDINAVIA	
Appendix (I)—The Promotion of Farm Forestry in Finland	108