it is evident that in different districts different views were taken as to the expediency of making the proposed change in one year, and in some districts the work of examining children for passes in Standards III. to V. seems to have been still largely performed by the Inspectors. In the majority of cases, however, the directions of the syllabus appear to have been followed in the spirit, if not in the letter. The promotion of the children from class to class was left without any limitation in the hands of the teachers, and did not necessarily follow the results of the standard pass examinations, whether these were conducted by the Inspectors or by the head teachers. Further, the number of pass-subjects was reduced, and there was some modification of the conditions for securing a pass.

TABLE D.—CLASSIFICATION BY STANDARDS, DECEMBER, 1900.

Standards.			Boys.	Girls.	Totals.	Percentages for Five Years.					
						1900.	1899,	1898.	1897.	1896.	
Preparatory classes			18.034	15,965	33,999	26.00	25.09	24.52	24.58	24.91	
Class for Standard I.			7,854	7,233	15,087	11.54	12.06	12.32	12.30	12.68	
" " " II.			8,251	7,757	16,008	12.25	12.44	12.77	12.85	13.13	
" " " III.	٠.		9,261	8,321	17,582	13.45	14.00	14.15	14.30	14 46	
" " IV.			9,069	8,406	17,475	13.38	13.65	13.67	14 10	14.11	
" V.			7,562	7,391	14,953	11.44	11.06	11.17	10.90	10.53	
" VI.			5,362	4,984	10,346	7.91	7.63	7:28	7.26	6.75	
Passed Standard VI.		••	2,455	2,819	5,274	4.03	4.07	4.12	3.71	3.43	
Totals			67,848	62,876	130,724	100.00	100.00	100:00	100.00	100.00	

It will be interesting to consider Table D, which gives the actual classification at the end of the year, with Table E, which shows the passes in standards.

For the whole colony, of those present at examination, there passed in Standard I., 93·3 per cent.; in Standard II., 90·4 per cent.; in Standard III., 84·7 per cent.; in Standard IV., 84·3 per cent.; in Standard V., 81·7 per cent.; and in Standard VI., 76 per cent. The corresponding figures for 1899 were 96·4, 93·4, 81·1, 77·0, 75·5, and 80·3.

It will thus be seen that the percentage of passes in Standards I. and II., which in both years were examined by the head teachers, is less for 1900 than for 1899; and that the percentage of passes in each of the Standards III., IV., V., which were examined by the head teachers for the first time last year, was greater than in the preceding year, the difference being most marked in Standards IV. and V. It is difficult to say how far the higher percentage of passes in these Standards may be set down to the willingness of teachers to pass children more easily than the Inspectors have been accustomed to pass them, and how far it is due to the easier conditions on which a pass may be secured. Probably the latter is the predominant cause, for the reports of the Inspectors of Schools (E.-IB) do not appear to reveal any general desire on the part of head teachers to exercise greater leniency in this respect. For Standard VI., a pass for which secures a "certificate of proficiency," the Inspectors were in both years the examiners, and the lower percentage gained seems to indicate a somewhat greater stringency in the conditions for securing a pass.

TABLE E.—Passes in Standards, 1900.

	Present at Examination.							Passes in Standards.					
Education Districts.	I.	II.	III.	ıv.	v.	VI.	I.	II.	III.	IV.	v.	VI.	
Auckland Taranaki Wanganui Wellington Hawke's Bay Marlborough Nelson Grey Westland	3,228 515 1,238 1,650 997 241 652 171	3,409 579 1,320 1,807 1,017 268 644 166 143	3,811 571 1,443 2,006 1,064 280 791 192 155	3,568 506 1,263 1,781 925 255 694 203 169	2,475 302 942 1,541 627 223 641 170 142	1,645 146 552 973 403 135 445 126 90	3,039 440 1,127 1,554 911 225 539 156 129	3,098 459 1,229 1,610 916 249 545 161 137	3,337 452 1,243 1,625 914 252 647 172 133	3,034 389 1,108 1,446 804 227 522 202 140	2,112 220 808	1,173 113 461 758 293 101 320 105 78	
North Canterbury South Canterbury Otago Southland	2,133 527 2,193 1,024 14,702	$ \begin{array}{r} 2,342 \\ 593 \\ 2,491 \\ 1,184 \\ \hline 15,963 \end{array} $	2,713 693 2,635 1,258	2,575 656 2,588 1,170	2,121 577 1,986 908 12,655	1,458 380 1,422 603 8,378	2,022 495 2,117 966 13,720 14,579	2,099 560 2,280 1,093 	$ \begin{array}{c} 2,138 \\ 627 \\ 2,277 \\ 1,110 \\ \hline 14,922 \end{array} $	2,063 575 2,252 1,031 13,793	1,621 481 1,650 786	1,194 262 1,030 477	