English.—Class I., one paper was excellent, eight were good, five satisfactory, and two fair; general result, good—grammar being satisfactory, and prepared English very good. Class II., one paper was very good, three were good, seven satisfactory, six fair, one was weak, and one very weak; general result, satisfactory—grammar being weak, and prepared English good.

Latin.—Class I., four papers were excellent, three very good, and three good; Class II., five

papers were excellent, and one was very good; Class III., one paper was excellent, four were very good, two good, two satisfactory, and four fair. General result, good.

French.—Class I., two papers were very good, two good, and two satisfactory; Class II., one paper was very good, and one fair; Class III., one paper was excellent, two were satisfactory, and one was weak; Class IV., six papers were excellent, and two were good. General result, good.

Euclid.—Class I., three papers were excellent, two very good, and one was weak; Class II., one paper was excellent, three were very good, one was fair, one was weak, and one very weak; Class III., one paper was excellent, one good, three were satisfactory, one was fair, and one weak.

General result, good.

Algebra.—Class I., four papers were excellent, and two were very good; Class II., seven papers were excellent, and one was very good; Class III., seven papers were excellent, five very good, one was good, three were satisfactory, and five fair. General result, excellent.

Tokomairiro District High School.

Subject.		Class.	Number of Pupils.	Number Present.	Work done.
English		I.	14	14	Tempest (Blackie's); Goyen's Composition; for style, Macaulay, Sydney Smith, and De Quincey, in typical selections.
		II.	9	7	Tempest; parsing and analysis.
Latin	•••	I.	9	9	Cæsar, Book I., 20 chapters; Via Latina, from deponent verbs, page 116, to page 171.
		II.	6	6	Via Latina, to page 100.
French	•••	I.	1	1	Macmillan's French Course, Part II., pages 1 to 39, and pages 82 to 151.
		II.	9	8	Macmillan's French Course, Part I., to page 32.
Algebra		I.	9	9	Hamblin Smith, to end of quadratics, page 199.
· ·		II.	13	9	Hamblin Smith, to end of fractional equations, page 133.
Geometry		I.	9	9	Euclid, Books I. and II., with Exercises on Book I.
		II.	13	10	Euclid, Book I., to proposition 26.
Agricultural chemistry		• • • •	11	7	Analysis of superphosphates.

English.—Class I., one paper was good, five were fair, five weak, and three very weak; Class II., one paper was satisfactory, two were fair, two weak, and two very weak. result, grammar and prepared English both weak.

Latin.—Class I., one paper was good, three were satisfactory, two fair, and three weak; Class II., two papers were satisfactory, one was fair, one weak, and two were very weak. General

result, weak.

French.—Class I., one paper was fair; Class II., one paper was very good, two were satisfac-

tory, one was fair, and four were weak. General result, fair.

Euclid.—Class I., one paper was satisfactory, one fair, four were weak, and three very weak; Class II., one paper was very good, two were satisfactory, three weak, and four very weak. General result, weak.

Algebra.—Class I., all the pupils of this class did poorly; Class II., all the pupils of this class did poorly.

Handwork of Senior Girls.—Excellent.

Science.—Good.

Palmerston District High School.

Subject.	Class.	Number of Pupils.	Number Present.	Work done.
English	 Ī.	10	10	Macbeth (Chambers), Acts I. to IV.
	II.	6	6	Chosen English (Ellis), pages 1 to 87; Goyen's Composition, pages 1 to 84.
Latin	 I.	2	2	Cæsar, Book I.; Story of Æneas; Extracts from Virgil (Blackie), to page 63; Bradley's Latin Composition, exercises 1 to 30.
	II.	4	4	Abbott's Via Latina, pages 1 to 149.
	III.	4	4	Abbott's Via Latina, pages 1 to 75.
Euclid	 I.	1	1	Books I. to IV.
	II.	9	8	Books I. and II.
	III.	6	6	Book I., propositions 1 to 34.
Algebra	 I.	. 1	1	Hall and Knight, pages 1 to 200.
	II.	9	8	Hall and Knight, pages 1 to 161.
	III.	6	5	Hall and Knight, pages 1 to 69.