5. Scholarships.

The school gave free education to twenty-one foundation scholars, twelve holders of certificates of proficiency from the Education Board, eight holders of John Williamson Scholarships, and five children of members of the staff. There were eight Auckland Girls' High-school scholars and four Rawlings scholars, and also sixty-nine district scholarships awarded by the Auckland Education Board, and one each by the Wellington and North Canterbury Boards were held at the school.

AUCKLAND GIRLS' HIGH SCHOOL.

GENERAL STATEMENT of ACCOUNTS for the Year ended 31st December. 1900.

	Recei	nto.		£		d.	ı	Expend	litaire		£	s.	à
	Hecei	pus.									2.	۵.	и,
Balance				7,048	12	3	Interest paid ove	r to Auckla	nd Grai	mmar			
Price of timber sold				1,638	9	0	School	••			260	0	0
Interest on moneys in	vested			260	0	0	Half-cost of bound	dary-fence			110	12	6
Paid by Wellington	Reser	ves Cor	nmis-				Rates				17	9	2
sioners				0	1	4	Bank commission	• •			0	10	0
							Legal advice	• •			1	1	0
							Balance				8,557	9	11
							·						
				£8,947	2	7					£8,947	2	7
						_							

L. J. BAGNALL, Chairman. VINCENT E. RICE, Secretary and Treasurer.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

WHANGAREI HIGH SCHOOL.

Staff.

Mr. R. Lupton, Miss A. L. Gavey, and Miss Edith J. Colquhoun.

1. General Statement of Accounts for the Year ended 31st December, 1900.

Receipts.	\pounds s. d. Expenditure.	£ s. d.
Balance	113 15 1 Office salary or salaries	 10 14 6
Current income from reserves	65 8 0 Other office expenses	 0 18 0
Paid by School Commissioners	100 0 0 Teachers' salaries and allowances	 308 19 0
School fees	196 17 0 Printing, stationery, and advertising	 3 7 9
Transfer from separate account, No. 1.	0 1 11 Cleaning, fuel, light, &c	 7 16 0
*	Books and stationery for sale to pupils	 0 5 0
	Fencing, repairs, &c	 0 12 6
	Insurance	 1 16 5
	Balance	 141 12 10
	£476 2 0 Total	 476 2 0

J. M. KILLEN, Chairman.

J. McKinnon, Secretary.

Examined and found correct.—J. K. Warburton, Controller and Auditor-General.

2. Work of the Highest and Lowest Classes.

Highest.—English—Mason's Grammar; Nichol's Primer of English Composition, with exercises on the same; Shakespeare, Merchant of Venice; Carlyle, Sartor Resartus; Milton, Samson Agonistes; Stopford Brooke's Primer of English Literature. Latin—Latin Composition, Allcroft's; Tutorial Latin Reader; Tutorial Latin Grammar; Cæsar, Virgil. French—Chardenal's Advanced Course; Contanseau's Extracts; Grammaire des Grammaires. Mathematics—Brooke Smith's Arithmetic; Hall and Knight's Algebra; Euclid, I. to VI., Layng; Trigonometry, Hall and Knight. Science—Shore and Foster's Physiology; Jago's Chemistry.

Smith's Arithmetic; Hall and Knight's Algebra; Euclid, I. to VI., Layng; Trigonometry, Hall and Knight. Science—Shore and Foster's Physiology; Jago's Chemistry.

Lowest.—English—Royal Reader V.; English History, Arthur's; Geography, Standard V.; Grammar and Composition; Recitation; Spelling. French—Chardenal I., part of. Latin—Dr. W. Smith's Principia, I. to end of active verbs. Arithmetic—Standards IV. and V. Elementary

Physiology.

3. Arrangements for Drawing; Manual, Commercial, and Technical Instruction; Gymnastics, Drill, Swimming, etc.

Two hours a week were devoted to drawing—juniors, freehand and geometrical; seniors, freehand, geometrical, and elementary perspective. Military drill was given on Friday afternoons from 3.15 to 4.45; this included a signalling class. All boys can swim.

4. Scholarships.

The Governors gave free tuition to six scholars. One Education Board scholarship was held at the school, and one extension of High School scholarship given by the headmaster for special industry.