

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—Latin—Arnold's Prose Composition (Bradley); Kennedy's Revised Latin Primer; Roby's Latin Grammar; Cæsar's Gallic War, II.; Livy's History, Books I. and II.; Virgil's Georgics, Book IV.; Ovid's Metamorphoses (selections). French—Chardenal's Advanced Course, Book III.; Molière's Précieuses Ridicules (Lang); French Unseens for Upper Forms; Pellissier (Blackie and Co.); Le Chien du Capitaine (Enault). English—English Grammar, Past and Present; Morris's Historical Outlines (Nesfield); Higher Grade English (Nelson); Shakespeare's Henry IV., The Tempest, and Julius Cæsar; Stead's Penny Poets: Wordsworth, Keats; Saintsbury's Nineteenth Century English Literature; Milton's Samson Agonistes; Carlyle's Sartor Resartus. Mathematics—Pendlebury's Arithmetic; Goyen's Higher Arithmetic; Hall and Knight's Algebra; Dr. Knight's Algebraic Factors; Hall and Stevens's Euclid, Books I. to VI.; Lock's Trigonometry. Science—Jago's Inorganic Chemistry for Organized Schools of Science; Practical Chemistry (Howards); Bird's Geology; Field Geology (no text-book used).

Lowest.—English—Palmerston Reader, No. IV.; Southern Cross Grammar and Composition; Bower's Studies in English. Drawing—Freehand and simple geometrical. Writing—Books without headlines. Arithmetic—Nelson No. III.B. and IV.B. Geography—Elementary, Mathematical, and Descriptive Geography.

Girls' School.

Highest.—English—Mason's Grammar; Nichol's Composition; Weekly Essay; Macaulay's Essay on Boswell's Life of Johnson; Merchant of Venice; Dr. Morell's English Literature, from the 18th century to the end; Sartor Resartus; Morris and Skeat's Specimens of Early English, 100 pages. History—Martrication period (Ransome). Geography—Longmans' III. Arithmetic—Goyen's Higher Arithmetic, whole subject. Algebra—Hall and Knight's, up to binomial theorem. Euclid—Hall and Stevens to end of Book VI. Trigonometry—Lock, to the end. Mechanics—Statics (Goodwin); Hydrostatics (Besant). Botany—As for Junior Scholarship requirements. Physiology—Whole of Furneaux. Latin—Arnold's Latin Prose Composition (Bradley); Cæsar's Gallic Wars, Books III. to VII.; The Imperial Reader; Virgil's Æneid, Book IV. and 700 lines Book VI. Cicero's de Amicitia; selected passages from different authors. French—Wellington College Grammar, to the relative pronoun; Oxford and Cambridge Grammar, to end of first term second year; advanced Chardenal, 160 exercises; Le Roi des Montagnes; Charlotte Corday. Scripture—Acts, Chapter 18 to end.

Lowest.—English—Longmans' Reader V.; Grammar and Composition lessons; weekly essay. History—Up to end of William III. (Buckley). Geography—Longmans' Junior Geography, Europe and British Isles. Latin—Macmillan's First Course. French—Chardenal's First Course to exercise 72. Science—Object lessons in botany and geology. Arithmetic—Hamblin Smith up to decimals. Scripture—Acts, chapters 13 to 22. Drawing—Freehand and model.

3. ARRANGEMENTS FOR DRAWING; MANUAL, COMMERCIAL, AND TECHNICAL INSTRUCTION; GYMNASTICS, DRILL, SWIMMING, ETC.

Boys' School.

Drawing: Two hours weekly. Branches taught—Freehand, model, geometrical, architectural, and machine drawing. Commercial instruction: Bookkeeping, commercial arithmetic, and rapid calculation are taught for four hours weekly. Technical instruction: Special attention is paid to drawing and science, both theoretical and practical, as the foundation of technical training. Gymnastics are taught during two hours weekly by masters of the school. There is a cadet corps of fifty picked boys drilled one hour weekly. All boys in the school have one hour's drill weekly under the masters. Swimming is encouraged in every way. A good swimming bath 75 ft. long has been constructed by the Board of Governors, and regular instruction is given by the masters every Thursday afternoon during two out of three terms. A challenge cup and gold medal are given each year to the champion swimmer in the upper and lower schools respectively.

Girls' School.

Drawing: Forty minutes lesson daily; freehand taught from charts and copies; model drawing from geometrical and other models. Drill: A visiting master attends once a week for half an hour to instruct the pupils in physical exercises and deportment.

4. SCHOLARSHIPS.

One foundation scholarship (Macandrew) was held at the Girls' School.

OTAGO BOYS' AND GIRLS' HIGH SCHOOL.

Staff.

Boys' School.—Mr. A. Wilson, M.A.; Mr. D. Brent, M.A.; Mr. M. Watson, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. T. D. Pearce, M.A.; Mr. J. MacPherson, F.E.I.S.; Mr. C. H. Broad, B.A.; Mr. F. H. Campbell, M.A.; Mr. J. Hanna; Mr. D. Sherriff.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss K. Browning; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss E. E. Little; Miss M. W. Alves; Miss F. M. Wimperis; Miss F. Campbell, M.A.; Mr. G. M. Thomson, F.L.S.; Miss C. M. Cruickshank, M.A.; Mr. J. Hanna; Miss J. L. Buckland; Mr. W. E. Taylor, F.R.C.O.; Miss J. C. Longford.