93 E.-1.

Algebra.—In this subject the papers submitted were even more creditable than in Euclid. Exactly half the pupils gained the possible marks.

Heat.—Two papers were excellent, one was good, seven were satisfactory, and three were

moderate.

Arithmetic.—The general result in arithmetic was very satisfactory.

Botany.—Twenty-four pupils were subjected to an oral examination in botany, and acquitted themselves most satisfactorily.

TEMUKA.

Subject.	Course,	Number of Pupils.	Average Marks per Cent.	Work done during the Year.
English	Senior	1	83	(1) Nesfield's Grammar and Composition, Parts I. and II. (to page 209), Part V. (to page 329); (2) Scott's Lay of the Last Minstrel, Canto I.
	Junior	22	57	and The Talisman (abridged edition). (1) Nesfield's Grammar and Composition (Introduction, Noun, Adjective, and Pronoun); (2) composition, with correction of sentences; (3) Scott's Lay of the Last Minstrel, Canto I., and The Talisman (abridged edition).
Latin	Second	1	88	(1) Via Latina, to page 143, with irregular verbs in Appendix I.; (2) Allen's Latin Grammar; (3) Cæsar, Book I., 30 chapters.
-	First, Sec. II.	3	79	Via Latina, to page 83.
	" Sec. I.	9	75	Via Latina, to page 39.
French	Second	2	79	(1) Chardenal's First French Course, to exercise 190; (2) Wellington College French Grammar—Regular and Irregular Verbs; (3) Macmillan's French Composition, First Course, to No. 25.
	First, Sec. II.	4	48	Chardenal's First French Course, to exercise 136.
	" Sec. I.	11	61	Chardenal's First French Course, to exercise 80.
Arithmetic		23	58	Commercial arithmetic.
Algebra	Second	1	45	Fractions, equations of the first degree, and problems.
	First, Sec. II.	7	46	Factors, H.C.F., L.C.M., and easy simple equations.
	" Sec. I.	14	46	Definitions, brackets, and the four simple rules.
Euclid	Second	1	60	Books I. and II., with easy deductions.
	First, Sec. II.	9	49	Book I., with easy deductions.
	" Sec. I.	6	48	Book I., to proposition 26, with definitions, &c.

English.—Three papers were excellent, six were very good, five were satisfactory, two were fair, and seven were weak. The pupils were examined orally on "The Talisman" and "The Lay of the Last Minstrel," and though a few showed considerable hesitation in expressing the meaning of passages from "The Talisman," nearly all answered questions on "The Lay" with satisfactory intelligence and readiness.

Latin—The papers in Latin were remarkably well done, all the pupils except one gaining marks ranging from 73 to 96 per cent.

French.—Four papers were excellent, one was good, six were satisfactory, two were moderate, and three were weak.

Euclid.—Half the pupils submitted papers that ranged from satisfactory to very good; the other half did not appear to have an intelligent grasp of their subject.

Algebra.—One paper was excellent, six were good, six were satisfactory, one was fair, four were weak, and four were worthless.

Arithmetic.—The general result in arithmetic was fairly satisfactory.

Jas. Gibson Gow, M.A., Inspectors. A. Bell, M.A.,

The Chairman, South Canterbury Board of Education.

OTAGO.

Education Office, Dunedin, 31st March, 1902. In accordance with the provisions of section 102 of "The Education Act, 1877," the SIR.—

Education Board of the District of Otago has the honour to submit the following report of its

proceedings for the year 1901:-

BOARD. — At the commencement of the year the Board was composed of the following members: Messrs. Henry Harraway, Alexander Kyle, James Sim, Donald Borrie, William Snow, William Nicolson, Thomas Muckenzie, James Mitchell, and Rev. P. B. Fraser. Messrs. Harraway, Kyle, and Sim retired. Twelve candidates were nominated by the School Committees for the