236: English.—Literature: Good in the first class, and fair in the second. Grammar: Fair in the first class, and very weak in the second.

Latin.—Class I.: One paper was good, and two were satisfactory. Class II.: One paper was excellent, and one very good. Class III.: One paper was good, two were satisfactory, and one was weak.

Euclid.—Class I.: Two papers were excellent, and one was good. Class II.: The two papers were excellent. Class III.: One paper was satisfactory, one fair, one weak, and six were very weak.

Algebra.—Class I.: One paper was very good, one good, and one satisfactory. Class II.: One paper was satisfactory, and one weak. Class III.: One paper was good, and six were weak.

Book-keeping.—The work of this class was poorly done.

TOKOMAIRIRO.

(Number of scholars on roll:—Passed Standard VI.: M. 30; F. 20: total 50.)

Subject taught.		Class.	Number of Pupils in Class during Last Quarter of Year.	Work done during the Year.
English	•••	I.	10	rchant of Venice (Blackie's); Goyen's Composition; typial selections—Johnson, Burke, Gibbon—for style.
		II.	23	Merchant of Venice; Goyen's Composition.
Latin		I.	$\frac{4}{3}$	Virgil's Æneid, Book I.
		II.		Cæsar, Book I.; Via Latina, page 116 to page 168.
		III.	19	Via Latina, to page 52.
French		I.	1	Macmillan's French Course, second year, to page 173.
		II.	2	Macmillan's French Course, second year, pages 1 to 15 and 82 to 96; Macmillan's French Course, first year.
		III.	7	Macmillan's French Course, first year, pages 1 to 32.
Euclid		I.	5 5	Euclid, Books I. and II., and exercises on Book I.
		II.	5	Euclid Book I. and exercises.
		III.	23	Euclid, Book I., propositions 1 to 19.
. Algebra		I.	6	Hamblin Smith's new edition, to page 199.
Ü	l	II.	4	Hamblin Smith's new edition, to page 168.
		III.	22	Hamblin Smith's new edition, to page 99.
Agriculture	••		21	Oxygen, hydrogen, chlorine, hydrochloric-acid gas, ammonia, oxides; analysis of soil to determine moisture, organic matter, ferric oxide and alumina, lime and magnesia, phosphoric acid, alkalies.

English.—Class I.: Literature good; six of the papers were of very high merit. Grammar: The grammar was of fair quality; four of the papers ranged from good to very good. Class II. is a weak class in both departments of the work; it has suffered from the inferior attendance of more than half its number.

Latin.—Class I.: One paper was good, one satisfactory, two very fair, and one was very weak. Class II.: One paper was very good, one satisfactory, and one very weak. Class III.: Two papers were excellent, two very good, one was good, two were satisfactory, one was fair, five were weak, and five very weak.

French.—Class I.: The paper was satisfactory. Class II.: The paper was good. Class III.: One paper was satisfactory, two were fair, and two weak.

Euclid.—Class I.: Two papers were very good, one was good, one satisfactory, one weak, and one very weak. Class II.: One paper was very good, two were satisfactory, one was fair, and one very weak. Class III.: One paper was excellent, one very good, five were satisfactory, two were fair, one was weak, and ten were very weak.

Algebra.—Class I.: Two papers were excellent, two satisfactory, two fair, and one was weak. Class II.: One paper was very good, and two were very weak. Class III.: Five papers were excellent, two very good, three good, four satisfactory, one was fair, two were weak, and four very weak.

Science.—The work professed has been well done, each pupil doing all the experimentation, recording the results of his experiments, and drawing his own inferences.

Domestic Economy. -- Satisfactory.

Advanced Needlework and Drawing.—Excellent.