

LIST OF EXAMINERS.

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EXAMINATION PAPERS.

School Management and the Art of Teaching.—For Classes D and E. Time allowed: 3 hours.

[All the sections should be attempted, but not more than one question may be taken in any one section. Sections I., II., and III. are specially important.]

SECTION I.

Draw up one of the following time-tables, showing clearly the work of each teacher:—

- (a.) For a country school, lower department, containing a primer class and Standards I. and II; staff,—an assistant female teacher, and a first-year pupil-teacher (male).
- (b.) For Standard VI. (girls) in a large city school; staff,—certificated female assistant.

SECTION II.

Write full teaching notes of a lesson of forty minutes' duration on *one* of the following subjects:—

- (a.) Simple addition with the ball frame (infants).
- (b.) Cutting out and fixing a man's plain day shirt.
- (c.) The hand (either for infants or for Standard VI.).
- (d.) The British coinage.
- (e.) Loyalty.
- (f.) Steam.

SECTION III.

Name the different registers kept in a public school. What is the information furnished by each? What is meant by the "working average," and how is it calculated? How is the average weekly roll ascertained?

SECTION IV.

1. On what grounds may a parent apply for and receive a certificate exempting a child from attendance at school?
2. What are the advantages and the disadvantages of place-taking? What use would you make of rewards in arousing the interest of your pupils, and what practical difficulties would you be likely to meet with in the distribution of those rewards?
3. Sketch a course of instruction to children on the meaning of a map.

SECTION V.

1. What is meant by "habit"? Explain its influence on character. Show how a teacher may improve the character of school children by means other than school lessons.
2. State some of the chief principles to be observed in the lighting and ventilation of a school-room.
3. What is meant by each of the terms: "Explanation," "description," and "definition," when used in reference to teaching? State some rules that should guide you in the giving of a definition.

SECTION VI.

1. Give your views on manual instruction or handwork in elementary schools, and explain how you would put those views into practice: (a) in a village school, (b) in a city school.
2. What are the special advantages of the learning of elementary science as an intellectual discipline? Say what branch, if any, you would choose, and show how it fulfils the conditions you lay down.
3. What is "memory"? State as far as you can the conditions of remembering, and discuss the question how far the acquisition of a faithful and tenacious memory for one department of knowledge involves an improvement of memory in general.