

inaudible, I can hardly say it was satisfactory work. In the higher classes better results were obtained.

*Additional Subjects.*—Singing: Rounds were fairly sung, and songs in unison well given; I think a two-part song or two might be taught, and am sure it would be a success. The needlework done is useful, both as a school subject and as a practical subject; the children sew well, and make articles of dress, &c., for use in the institution. Drill and exercises not seen.

*Instruction of Preparatory Classes.*—The instruction of Preparatory Classes 1, 2, and 3 seemed to me satisfactory in every way.

*General.*—The children were very quiet in school. With the exception of two or three girls in one class, there was nothing to complain of in the general tone and behaviour. The children must learn to do their work with silence, and without whispering, and such petty faults, which point to want of self-reliance—a virtue so necessary, especially in the case of children such as these. In the main, however, the day's work shows that the children have received good attention at the hands of their teachers.

WILLIAM W. BIRD, M.A., Acting-Inspector.

ST. MARY'S INDUSTRIAL SCHOOL, AUCKLAND (BOYS' BRANCH AT TAKAPUNA), (examined 17th December, 1901).

*Pass-subjects.*—Presented: Standard VI., 1; Standard V., 3; Standard IV., 9; Standard III., 11; Standard II., 12; Standard I., 4; Preparatory, 21. Examined in Standards: Standard VI., 1; Standard V., 3; Standard IV., 9; Standard III., 11; Standard II., 12; Standard I., 4. Passed: Standard VI., 1; Standard V., 3; Standard IV., 6; Standard III., 6; Standard II., 9; Standard I., 4. The work of the boy in Standard VI. was satisfactory; his weakness lay in arithmetic; his geography was good, and his work in drawing very good; reading was also good. Arithmetic, again, was the weak point in Standard V., the other work being satisfactory. With the exception of two boys, the pupils in Standard IV. might be considered weak in arithmetic; their spelling, too, was not so good as one might wish. The same remarks apply to the work shown by Standard III.; indeed, the weak point of the whole school lay in its middle classes; in Standard III., moreover, the reading and composition want strengthening. On the whole, the work shown by Standard II. was satisfactory, the work of the class in arithmetic and spelling being considerably better than that of the senior classes; one or two were not quite at home in numeration and notation. The work of Standard I. was quite satisfactory.

*Class-subjects.*—Geography in Standards VI., V., and IV. was satisfactory—in some cases good knowledge was shown; in the lower classes the work can only be considered as unsatisfactory, both to examiner and teachers—so far as correct answers were concerned, very little success was met with. Standard II. was slightly better than Standard III., but there is vast room for improvement in both classes. The drawing throughout was very good. Grammar was, generally speaking, fair; there were also but few grammatical mistakes in composition. Physiology is taken as science, and the elder boys showed a fair knowledge. Naturally in this institution hand-work plays an important part of the day's work, though not of the school-work proper. I saw some butter that had been made by a boy, and it seemed to me first-rate. Gardening, sewing, and baking are also done.

*Additional Subjects.*—The boys sang songs in unison with so much force that in their first song they went out of tune; the singing on the whole was very fair; patriotic songs were well represented. Drill and exercises were not done.

*Instruction of Preparatory Classes.*—The instruction of Preparatory Classes 1, 2, and 3 must be considered in all respects satisfactory.

*General.*—The large, airy schoolroom, the clean and bright appearance of the boys in khaki jackets with white collars, and the general happy tone of the whole place prove that the children are in good hands. Their behaviour in school, though marred to some extent by the petty faults generally to be found in a school of boys, was very good. The most important parts of the school syllabus are evidently attended to in a satisfactory manner. The freedom of the life led by the boys at the institution, and the regard manifested by them towards the Rev. Mother Superior and Sisters, were sources of considerable satisfaction to me.

WILLIAM W. BIRD, M.A., Acting-Inspector.

ST. JOSEPH'S INDUSTRIAL SCHOOL (examined 15th and 16th August, 1901).

*Pass-subjects.*—Presented: Standard VII., 1; Standard VI., 2; Standard V., 10; Standard IV., 9; Standard III., 9; Standard II., 12; Standard I., 4; Preparatory, 12. Examined in Standards: Standard VI., 2; Standard V., 10; Standard IV., 9; Standard III., 9; Standard II., 12; Standard I., 4. Passed: Standard VI., 2; Standard V., 10; Standard IV., 7; Standard III., 7; Standard II., 12; Standard I., 4. Reading satisfactory. Spelling good; the candidates in Standard VI. were not strong. Writing fairly satisfactory. Composition satisfactory to good. Arithmetic: Nearly all candidates passed in this subject, but they were not so successful in the sums requiring a little thought. On the whole, the work shows improvement.

*Class-subjects.*—Geography: Standards VI. and V. good, Standards IV. and III. very fair. Standard II. good. Drawing: Freehand only; satisfactory to good. Grammar weak. Elementary science, object-lessons, &c.: Standards VI. and V. attend technical school for cookery; Standard IV. reading a Domestic Economy Reader. Recitation satisfactory.

*Additional Subjects.*—Singing very good. Needlework done in the workroom of the institution. Drill and exercises: Musical drill taken; very fair (infant department).