

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—English—Matriculation and Junior University Scholarship; English text-books, Higher Grade English (Nelson and Sons), Chaucer's Prologue and Knightes Tales, Goyen's English Composition, Shakespeare's Julius Cæsar, Tempest, Hamlet, Dr. Smith's English Grammar; spelling, Professor Meiklejohn's Spelling-book. Arithmetic—The more difficult part of the subject; text-books, Goyen's Higher Arithmetic and Elementary, Capel's Catch Questions on Arithmetic and Mensuration. Euclid—First four books, with deductions; text-book, Hall and Stevens's Euclid. Algebra—Equations, simple and quadratic. Trigonometry—Including use of logarithms; simpler cases of solution of triangles. Latin, grammar and translation: Grammar—Allan's Latin Grammar, and Kennedy's Revised Latin Primer: Translation—Eutropius, Historia Romania; Heatly and Knydon, Facilia Excerpta; Livy, Siege of Syracuse; Cæsar, De Bello Gallico, Book II.; Virgil's Æneid, Book II. Geology—Physical geology, elementary. Chemistry—The theory of chemical action; non-metallic elements. French—Chardenal's French Course; Molière.

Lowest.—English—Reading, Longmans' Ship Reader, No. 6; grammar, Dr. Smith's English Grammar; composition, Longmans' School Composition; spelling, Tubeld's Builder and Speller. Latin—Dr. Smith's Principia Latina. French—Chardenal's French Course, Book I. Arithmetic—Vulgar fractions, decimals, commercial rules, interest, discount. Euclid—Hall and Stevens's Euclid, Book I. Algebra—To end of simple equations. Geography—Longmans' Geography, Part II.; the World, with details of Europe, Asia, and New Zealand.

Girls' School.

Highest.—English—Shakespeare, The Tempest; selections from Tennyson; and essays. History and geography—As for Matriculation. Latin—Bradley's Arnold; Cæsar's Gallic War, Book I.; selections from prose and poetry. French—Wellington College Grammar; Oxford and Cambridge Reader; Advanced Chardenal. Arithmetic—Whole subject. Algebra—Hall and Knight, whole, except chapters 38–41. Euclid—Books I.–V. Trigonometry—Lock, whole. Mechanics—Lock's Dynamics; Goodwin's Statics. Physiology—Furieux, whole. Scripture—Old Testament.

Lowest.—English—Derivations, grammar, analysis of easy sentences, composition lessons and essay-writing, recitation of prose and poetry. History—Miss Buckley's English History. Geography—Longmans' Junior School Geography, up to France. Latin—Principia Latina, part. French—Chardenal's First French Course, up to exercise 144. Arithmetic—Compound rules, practice, highest common factors, simple problems. Science—Paul Bert's Text-book, the sections on animals and plants. Scripture—Matthew's Gospel. Drawing—Model and freehand. Sewing—Plain and fancy work. Drill—Physical exercise with and without rods.

4. ARRANGEMENTS FOR DRAWING; MANUAL, COMMERCIAL, AND TECHNICAL INSTRUCTION; GYMNASTICS, DRILL, SWIMMING, ETC.

The commercial side of the boys' school receives instruction in typewriting, shorthand, and book-keeping; and the whole school in drill, swimming, and gymnastics.

5. SCHOLARSHIPS.

Six boys and five girls held district scholarships at the school, and the Governors gave free tuition to one boy and two girls in addition.

OTAGO BOYS' AND GIRLS' HIGH SCHOOL.

Staff.

Boys' School.—Mr. A. Wilson, M.A.; Mr. D. Brent, M.A.; Mr. M. Watson, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. T. D. Pearce, M.A.; Mr. J. MacPherson, F.E.I.S.; Mr. C. H. Broad, B.A.; Mr. F. H. Campbell, M.A.; Mr. J. Hanna; Mr. D. Sherriff; Mr. G. E. Butler.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss K. Browning; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss E. E. Little; Miss M. W. Alves; Miss F. M. Wimperis; Miss F. Campbell, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. J. Hanna; Miss J. L. Buckland; Mr. W. E. Taylor, F.R.C.O.; Miss J. C. Longford.

1. REPORT OF THE GOVERNORS.

Owing principally to the causes referred to in the report from the rector of the boys' school, the attendance in both schools shows a falling-off from that of the previous year, and if the decrease continues the finances of the Board will be seriously affected, and the efficiency of the schools will suffer accordingly.

With the exception of an epidemic of influenza during the winter term, the health of the scholars has been good, and the general efficiency of the schools has been maintained.

During the year eighteen boys and sixteen girls received free education owing to their having obtained the requisite number of marks in the Otago Education Board's Senior and Junior Scholarship Examinations.

WM. BROWN, Chairman.