

Girls' School.

Highest.—English literature—Shakespeare's *Tempest*; Elizabethan Period (Stopford Brooke). English history—Period 1588–1688; also general history from 449 to 1850: text, Gardiner's *History of England* (Student's). English grammar—Language and composition; outlines of historical grammar: text, Nesfield's *English Grammar*, Past and Present. Geography, political—General, to Matriculation standard: text, Gill's *Geography and Zealandia*, highest standard. Geography, physical—General: text, McTurk's *Physical Geography*, and notes. Latin grammar—To Matriculation standard: texts, Abbott's *Via Latina* and Kennedy's *Public School Primer*. Latin translation—Virgil's *Æneid*, Book I.; Cicero's *De Amicitia*. French—To first-year college standard: grammar text, Brachet's *Elementary French Grammar*. French translation—Bossuet's *Oraisons Funèbres*; Racine's *Athalie*; and Andromaque. Arithmetic—General: text, Pendlebury's *Arithmetic*. Algebra—To binomial theorem: text, Hall and Knight's *Elementary Algebra*. Euclid—Books I. to VI.: text, Hall and Stevens's *Euclid*. Science—Botany, to Matriculation standard: text, only teacher's notes. Political economy—To first-year college standard: text, Marshall's *Economics of Industry*.

Lowest.—English literature—Poetry (selected). English history—From Conquest to Richard II.; Gardiner's *Short History for Beginners*. English grammar—Parts of speech, simple parsing, and analysis. Geography (political and physical)—New Zealand, Australia, England, France; definitions of terms in physical geography. French—Simple rules and vocabulary, chiefly conversational. Arithmetic—Simple and compound rules (no text). Science—Object-lessons from notes. Latin in lowest division taught—Macmillan's *Shorter Latin Course*, to page 53. Algebra in lowest division taught—Four rules, brackets, substitutions, easy equations: text, Hall and Knight's *Elementary Algebra*. Euclid in lowest division taught—Book I., propositions 1 to 26; easy riders: text, Hall and Stevens. Drawing—Freehand, model, geometrical, brushwork.

4. ARRANGEMENTS FOR DRAWING; MANUAL, COMMERCIAL, AND TECHNICAL INSTRUCTION; GYMNASTICS, DRILL, SWIMMING, ETC.

Boys' School.

Drawing: Freehand, model, geometrical, mechanical taught by the whole staff, with a special master; brushwork and design to younger boys. Manual: Carpentry and carving; the workshop accommodates fourteen boys at a time; instruction by a special master, the headmaster, and the janitor; material and larger tools provided by school. Commercial: Shorthand and book-keeping daily by members of the staff. Gymnastics: Classes twice a week (one hour each) during the cooler weather, April to September. Drill: All boys over thirteen are members of the cadet corps—the remainder (three boys) are drilled in the gymnasium; all members of the regular staff are or have been Volunteer officers. Swimming, &c.: At present there are no regular classes, but all masters are swimmers, and there are very few boys unable to swim. Science: Physics, two periods of forty-five minutes, or physiology, two periods, and elementary chemistry are taught to all boys by members of the staff. There is no extra charge for any of the above.

Girls' School.

Drawing: Freehand and model drawing taught to two classes for one hour each every fortnight, the alternate weeks being occupied with brushwork and designing taught to two classes for one hour each every fortnight; blackboard drawing an hour once a week; geometrical drawing half an hour per week. Drilling and calisthenics: About two hours per week (ten minutes every day). Plain needlework: One hour a week. Class singing: One hour a week.

5. SCHOLARSHIPS.

The scholarships held at the school were twenty-one granted by the School Commissioners for Hawke's Bay, and fifteen by the Education Board. The Governors also gave free tuition to ten scholars.

GISBORNE HIGH SCHOOL.

1. REPORT OF THE GOVERNORS.

The Governors have, as during past years, defrayed the cost of the secondary education taught at the Gisborne District High School.

It is hoped that the District High School, under the regulations of last year for the better support of such schools will in future be self-supporting. If this proves to be the case the income of the Governors will more properly be available for the advancement of clever pupils after matriculation at a university.

C. A. DE LAUTOUR, Honorary Secretary.