

The question of finance is the one that more particularly affects the schools, and before making the offer of free education the Board went very fully into its financial position, and it estimated £8 per head for the first year and £6 for subsequent years to all pupils who passed the Sixth Standard as a basis upon which it could see its way to carry on the schools efficiently. In making this calculation the Board anticipated a large entry of pupils, but it did not contemplate the obligation of having to provide free education to nearly fifty pupils as imposed by clause 2 of the regulations; in the meantime the reception of free pupils has not seriously affected the entry of pupils paying the full fee, so that for the current year the Board does not anticipate any difficulty in meeting its engagements, but in future the supply of paying pupils will naturally be reduced by reason of the facilities offered under the free-place regulations, and a reduction of fees to a uniform rate will be inevitable.

In view of the foregoing facts, I would respectfully urge that if possible the terms of capitation allowance be made more liberal.

WM. BROWN, Chairman.

2. GENERAL STATEMENT of ACCOUNTS for the Year ended 31st December, 1902.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	1,202	19 8	Office salary or salaries ..	165	0 0
Endowments—Capital Account—Price of reserves sold..	260	15 8	Other office expenses—		
Endowments—			Rent ..	10	0 0
Current income from reserves ..	2,345	4 2	Stamps and telegrams, &c. ..	22	17 6
Interest on moneys invested and on unpaid purchase money ..	48	14 7	Printing and stationery ..	7	3 6
Paid by School Commissioners ..	367	0 10	Teachers' salaries and allowances—		
School fees—			Boys' school..	2,582	0 0
Boys' school ..	1,477	13 0	Girls' school..	1,585	0 5
Girls' school ..	917	8 8	Boarding-school Account—		
Boarding-school fees (girls') ..	264	6 8	Boys' ..	43	7 6
			Girls' ..	265	14 9
			Advertising ..	36	1 6
			Sundries and incidentals, members' travelling-expenses ..	45	2 0
			Prizes ..	33	14 7
			Printing and stationery (schools) ..	53	8 8
			Cleaning, fuel, light, &c., including wages of two janitors (£150) ..	240	9 7
			Laboratories ..	40	13 2
			Site and buildings, from current revenue—		
			Repairs and furnishing ..	89	8 10
			Insurance ..	52	19 5
			Interest on debentures ..	157	10 0
			Water-rates, &c. ..	87	13 4
			Amount transferred to sinking fund ..	17	10 0
			Expenses of survey, sales, management, &c. ..	17	12 2
			Balance at end of year ..	1,330	16 4
	<u>£6,884</u>	<u>3 3</u>		<u>£6,884</u>	<u>3 3</u>

WM. BROWN, Chairman.

C. MACANDREW, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—English—Chaucer, Knight's Tale; Wordsworth, selections; Burke, Conciliation with America; Shakespeare, Julius Cæsar; Milton, Paradise Lost, Book II. (part); Historical English Grammar; composition, &c. Latin—Livy, Book XXIII. (thirty-three chapters); Horace, Odes, Books I. and III.; Virgil, Æneid, Book II.; sight translation from various authors; prose composition; Roman history. French—Selections from various authors; composition, grammar, &c. Mathematics—Arithmetic (whole subject); Euclid, six books; algebra; trigonometry. Science—Botany, the morphology and physiology of botanical types. Chemistry—The metallic elements; revision of non-metallic elements.

Lowest.—English—Poet's Walk; Ship Literary Reader No. 6; grammar and composition. English history—1603–1820. Geography—United Kingdom, British possessions, Europe, and Asia; physical and mathematical geography. Latin—Cæsar, Invasion of Britain; composition and grammar. French—Chardenal; composition and grammar. Mathematics: Arithmetic—vulgar and decimal fractions, practice, proportion, interest; algebra—to equations; First Division, Euclid, Book I.; Second Division, Bradshaw's Euclid. Book-keeping—Cash-book, day-book, invoice-book, &c. Drawing—Geometrical, with easy problems. Science—Elementary physics.

Girls' School.

Highest.—English—Chaucer, The Knight's Tale; Shakespeare, Hamlet; Spenser, Faerie Queene; Tennyson's Coming and Passing of Arthur; Historical English Grammar; composition, &c.; literature of the Victorian period. Latin—Livy, Book XXII., chapters 15 to 29; Horace, Odes, Book I.; Book II., three odes; Middleton's Latin Verse, Unseens; composition, grammar, &c.; Roman history. French—Chardenal's Advanced Exercises; Wellington College Reader; Boielle, Poetry; Barlet and Mason, Advanced French Reader; grammar, composition, &c.;