

Latin.—Class I. : One paper was excellent, two were very good, two were satisfactory, and one was fair. Class II. : One paper was excellent, one very good, and four were good. Class III. : Two papers were excellent, three very good, and two satisfactory.

Euclid.—Class I. : One paper was excellent, one was very good, one was good, two were satisfactory, and one was fair. Class II. : One paper was excellent, one was good, one was satisfactory, two were fair, and two were very weak. Class III. : One was good, two were satisfactory, four were fair, seven were weak, and three were very weak.

Arithmetic.—Class I. : Six papers were excellent, and three were very good. Class II. : Twelve papers were excellent, ten very good, four satisfactory, and one was very weak.

French.—Class I. : The work of this class was satisfactory. Class II. : The work was excellent. Class III. : One was good, and eight were excellent.

Algebra.—Class I. : One was satisfactory, and four were excellent. Class II. : One was weak, three were satisfactory, one was good, and six were excellent. Class III. : One was fair, three were satisfactory, one was good, six were very good, and five were excellent.

NOTE.—Some very good work was shown in chip carving and fancy needlework. A beginning has been made with shorthand and typewriting.

Tapanui.

English.—The class did fairly in grammar, and moderately in the literature read. It has been in existence but a year, and may be said to have made a satisfactory beginning.

Latin.—Class I. : Three papers were excellent, one was very good, one good, one satisfactory, and one weak. Class II. : The work of this pupil was satisfactory.

Euclid.—Class I. : One paper was weak, and one very weak. Class II. : Six papers were satisfactory, three fair, and five very weak.

Arithmetic.—Twelve papers were excellent, two satisfactory, one was fair, and two were weak.

French.—Class I. : Four papers were excellent, one was very good, one good, two were satisfactory, and one was very weak. Class II. : The work of this pupil was weak.

Algebra.—Class I. : Six papers were excellent, six good, and three fair. Class II. : The work of this pupil was very good.

Science.—The work has been conducted on sound lines.

Book-keeping.—Two papers were very good, three good, two satisfactory, three fair, and five weak.

NOTE.—Some very good work was shown in fancy needlework and advanced drawing.

Balclutha.

English.—Most of the pupils did well in the literature read, and most of the senior class did well in grammar and composition; but in the latter subjects the junior class did very poorly. Weakness in grammar in this and other high schools seems to the examiner to be due to the circumstance that a large number of pupils do not master the grammar of the standard classes before entering upon the work prescribed for the high schools.

Latin.—Class I. : Two papers were satisfactory, two fair, and one was weak. Class II. : One paper was excellent, one very good, two were fair, one was weak, and one very weak. Class III. : Two papers were good, one was satisfactory, one fair, two were weak, and two very weak.

Euclid.—Class I. : One paper was very good, one good, one fair, one weak, and two were very weak. Class II. : Three papers were good, three fair, and four very weak. Class III. : Four papers were satisfactory, two fair, two weak, and eight very weak.

Algebra.—Class I. : One paper was excellent, one satisfactory, three were fair, three weak, and five very weak. Class II. : Two papers were excellent, one was good, one fair, and four were very weak. Class III. : One paper was good, two were satisfactory, one was fair, one weak, and two were very weak.

Book-keeping.—Five papers were excellent, two good, two satisfactory, and three weak.

Arithmetic.—Six papers were excellent, seven very good, fifteen satisfactory, and four very weak.

French.—Class I. : Three papers were good, and one was fair. Class II. : Five papers were excellent, one was very good, three were good, and one was weak.

Science.—This work was well done, the experiments being carefully conducted, and the pupils showing a good knowledge of the underlying principles.

Tokomairiro.

English.—Composition was satisfactory, and most of the children showed good knowledge of the play, and fair knowledge of the prose they had read; but they proved exceptionally weak in grammar.

Latin.—Class I. : The pupil had received an appointment shortly before the date of examination. Class II. : One paper was good, one satisfactory, four were fair, and seven were very weak. Class III. : Two papers were excellent, one was good, three were satisfactory, one was fair, two were weak, and four were very weak.

French.—Class I. : The work of this pupil was satisfactory. Class II. : One paper was excellent, one was weak, and one very weak. Class III. : Three papers were excellent, one was very good, one good, and two were fair.