

6. Mention the most important transcontinental lines of railway in the world, and indicate their commercial importance. Mention any important proposed transcontinental railways that are likely to be constructed.

7. Compare the customs tariffs of Great Britain and the United States of America, and, if you can, account for the difference between them.

8. Give, approximately, the population of each of the Australian States; say which have increased at the greatest, and which at the least, rate during the last ten years, and explain why.

9. What nations have possessions in Polynesia and Melanesia? Mention their several possessions, and show what effect this divided ownership has upon the trade of the Pacific.

10. Describe the distribution of population in New Zealand, and show how far the relative density or sparseness is due to (a) commercial considerations, (b) fertility of the soil, (c) presence of minerals, (d) other reasons.

11. Give a brief account of the chief geographical features of New Zealand, and show how far they have determined the direction and character of the main lines of internal communication of the colony.

12. What articles of New Zealand production are exported under special Government supervision? What are (a) the reasons, (b) the results, of such supervision?

*English History.—For Class E. Time allowed: Three hours.*

1. Describe the events which led up to the Great Rebellion.

2. What legislation dealing with religion was passed under Charles, under William III., and under George IV.?

3. What are the chief events in the conquest of India by the English?

4. What grievances had the American colonists against the English Government in the eighteenth century? Compare the relations of colony and mother-country then and now as to government, commerce, and taxation.

5. What was the origin of cabinet government?

6. Write notes on—Trial of the Seven Bishops, National Debt, Seven Years' War, John Wilkes, Fontenoy, Treaty of Utrecht, Hampton Court Conference.

7. Write a short account of either Oliver Cromwell or William III.

8. Mention some differences in the commercial policy of England under Elizabeth and under Victoria.

*English History.—For Class D. Time allowed: Three Hours.*

[N.B.—Seven questions only are to be attempted.]

1. What do you know of the occupation, religion, and government of the English before the Conquest? What changes in their condition were made by the invasion of 1066?

2. Give the provisions of *five* of the following measures; what conditions were they meant to remedy, and how far were they successful: Stamp Act, Triennial Act, Septennial Act, Magna Charta, Bill of Rights, Reform Bill of 1832, Reform of the Calendar, Corn Laws.

3. Trace the growth of English power in India, and describe the methods of government employed by the English there before the reign of Victoria.

4. Under what circumstances did England acquire the following possessions, and for what purposes has she used them: Canada, Cape Colony, Gibraltar, Malta, Tasmania, Newfoundland?

5. Describe the social and industrial condition of England between 1760 and 1837, and estimate the effects of the changes introduced during that period.

6. Draw a map of Spain and Portugal, marking the scenes of the chief battles and sieges during the Peninsular War, and numbering them according to chronological order. Also show clearly (a) why the war was carried into the Peninsula, and (b) what effect the defeat of Napoleon in the Peninsula had on the larger issue.

7. Name four of the ablest statesmen of the eighteenth century and of the first third of the nineteenth century. Sketch the policy of each, and show to what extent he influenced the life of his time.

8. Describe the religious and philanthropic movement of the eighteenth century.

9. Show clearly how the Revolution of 1688 transferred the sovereignty over England from the King to the House of Commons.

*English History.—For Civil Service Junior. Time allowed: Three hours.*

1. What difficulties had William III. to contend with after he became King of England? What were the chief events of his reign?

2. Describe the course of the rebellions of the two Pretenders.

3. Mention some of the chief men of letters who wrote in the reigns of Queen Anne and Victoria.

4. Write notes on Bosworth Field, Rye House Plot, South Sea Bubble, Star Chamber, Torres Vedras, Magna Charta, the Corn Laws.

5. Give some account of the War of the Spanish Succession.

6. Give a brief outline of the life of Nelson or of Captain Cook.

7. What changes did the advance of science introduce into daily life during the nineteenth century?

8. Describe the course of the Reform movement.