

TE AUTE COLLEGE.—YEAR ENDING 30TH JUNE, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Ordinary rents	2,200	0 0	Balance Dr. from previous year ..	346	10 1
Special Government grants ..	230	0 0	Property—		
Other receipts—			Maintenance	727	13 5
Te Makarini Fund	110	0 0	Insurance	18	12 0
Boys' fees	40	15 0	Repairs and alterations ..	248	15 9
Books sold	15	0 0	Ordinary—		
Refunds	4	12 10	Salaries	548	0 0
Balance Dr. end of year ..	606	16 1	Wages	235	5 8
			Books and stationery ..	24	6 1
			Athletics	15	3 10
			Medical	27	3 1
			Travelling-expenses ..	50	0 0
			Sundries	48	0 9
			Payments to Hukarere School ..	900	0 0
			Payments to Hukarere School, ground im-		
			provement	17	0 9
			Bank fees, 10s.; exchange, 2s. 6d. ..	0	12 6
	£3,207	3 11		£3,207	3 11

Audited and found correct.—N. KETTLE, Auditor.

For the Trustees.—SAML. WILLIAMS.

(Estimated income of trust for ensuing year, £2,200.)

HUKARERE NATIVE GIRLS' SCHOOL.—YEAR ENDING 30TH JUNE, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Cr. from last year	1	12 7	Property—		
Special—			Maintenance	763	7 6
Government grants	378	14 0	Insurance	6	0 0
Endowment grants	900	0 0	Rates and taxes	26	9 8
Other receipts—			Repairs and improvements ..	156	10 1
Fees	40	0 0	Ordinary—		
Sundry	3	5 1	Salaries	317	1 6
Balance Dr. end of year ..	3	4 7	Interest	2	18 9
			Stationery	21	7 11
			Medical	16	2 3
			Furniture	9	17 6
			Sundries	7	9 1
	£1,326	17 3		£1,326	17 3

Audited and found correct.—R. W. HANSARD, Auditor.

For the Trustees.—SAML. WILLIAMS.

EXHIBIT No. 27.

DEAR MADAM,—

Napier, 9th August, 1898.

In view of a meeting of my co-trustees of the Te Aute-cum-Hukarere trust, will you kindly inform me whether the pupils of the school under your charge are receiving any technical instruction in the following subjects: (1) Plain cooking and general household management; (2) cutting out and making up garments for personal wear; (3) music, and voice-culture for either elocution or singing; (4) any other subject in art or science; and, if so, what is and has been the result of such education; and whether the girls after leaving the school have taken service in families, or employment in the many branches of work open to their sisters of the European race, or, if married, do they generally live in the Native or European style?

It would materially assist the trustees if you would give an expression of opinion as to the value of technical instruction to the children of the Native race. From your practical knowledge of their capabilities to receive and benefit by such instruction, such opinion would be of great value.

Will you kindly state what appliances you have for imparting instruction under the several headings as given above. No doubt any suggestions made by you as to improvements will receive the earnest consideration of the trustees.

An early reply will oblige,

Yours, &c.,

J. B. FIELDER,

One of the Trustees

Miss Williams, Lady Principal, Hukarere Girls' School, Napier.

DEAR SIR,—

Hukarere, Napier, 27th September, 1898.

In answer to your questions with reference to technical instruction in Hukarere School, I have to inform you (1) That the pupils are taught to do the ordinary work of a house, and the elder ones are taught plain cooking. This year they have had a course of six lessons in cookery from Miss Millington, who was much pleased with the results. (2) They are taught needlework and mending, and when sufficiently advanced they learn to cut out and make up garments for personal wear. Sewing-machines are in constant use. (3) They all receive instruction in singing, and a few learn instrumental music. They also learn to knit socks, vests, shawls, and other useful articles. The Government have lately granted a hospital scholarship to one of the elder girls, to enable her to receive instruction in practical nursing with a view to her being of use amongst the sick in the neighbourhood of her own home.