

SESSION II.
1906.
NEW ZEALAND.

EDUCATION: SECONDARY EDUCATION.

[In continuation of E.—12, 1905.]

Presented to both Houses of the General Assembly by Command of His Excellency.

1. EXTRACT FROM THE TWENTY-NINTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

GENERAL.

At the end of 1905 there were twenty-one endowed secondary schools giving free tuition, and the number of free pupils attending these schools was 1,949, as against 1,595 for the previous year. There were in addition about 428 holders of scholarships and exhibitions given by these schools, by Boards of Education, or by the endowed secondary schools not coming under the conditions. There were also 2,872 qualified pupils receiving instruction in the secondary classes of the district high schools. It will thus be seen that there has been a considerable increase in the total number of pupils receiving free secondary education—namely 5,249 in 1905, as against 4,273 in the previous year. At the end of 1901, before the Secondary Schools Act and the regulations made thereunder came into force, the number of free pupils was only 963.

Under the Regulations for Free Places at Secondary Schools and District High Schools, gazetted in October last, free places in such schools were divided into two series, Junior and Senior, the former being tenable for two years or till the age of seventeen, the latter till the age of nineteen. Boys and girls who qualify for scholarships, whether they obtain scholarships or not, are entitled to Junior Free Places, and all who pass the special examination for Free Places, whether they are under fourteen years of age or not, are also participants in the privilege. With respect to such candidates the age-limit is thus practically abolished. Junior Free Places may again be obtained, not only by all those who gain certificates of proficiency and satisfy the conditions of age, but also by those who gain certificates of proficiency and are over fourteen, provided that the number of the last-named admitted to any secondary school does not exceed 10 per cent. of the whole number of pupils.

In like manner all who pass the Matriculation Examination of the University, or who gain credit at the Civil Service Junior Examination are admitted to Senior Free Places whether they are over sixteen or not, while the same privilege is granted to those who qualify for Senior Scholarships of the Education Boards, and to those who secure a bare pass in the Civil Service Junior Examination, if their age does not exceed sixteen.

There is no age-limit for admission to a Junior Free Place in a District High School or a Technical School.

SCHOLARSHIPS.

The following table shows the number of Education Board scholarships held in December, 1905, with their tenure and annual value. The total expenditure of the Boards under this head amounted to £8,013 6s. 6d. The total paid to the Board for scholarship purposes by the Department was £7,897 13s. 8d.

TABLE K1.—NUMBER AND VALUE OF EDUCATION BOARD SCHOLARSHIPS.

Education Districts.	Number held in Dec., 1905.	Boys.	Girls.	Period of Tenure.	Boards' Expenditure on Scholarships in 1905.	Annual Value, &c.
				Years.	£ s. d.	
Auckland ..	85	64	21	3	1,823 1 10	9 at £30; 25 at £25; 15 at £20; 36 at £15.
Taranaki ..	16	8	8	2	307 15 6	4 at £35; 1 at £33 13s.; 1 at £22 10s.; 1 at £14; 9 at £10.
Wanganui ..	23	10	13	Varies	641 17 6	12 at £40; 9 at £15; 2 at £10.
Wellington ..	48	24	24	2	966 3 4	10 at £35; 3 at £18 18s.; 35 at £15.
Hawke's Bay ..	29	15	14	2	490 13 0	12 at £30; 1 at £16; 1 at £15; 1 at £10; 2 at £8 8s.; 1 at £7 10s.; 8 at £2 10s.; 3 at £2 2s.
Marlborough ..	6	3	3	2	125 0 0	2 at £35; 1 at £25; 3 at £10.
Nelson ..	30	17	13	2	345 8 6	6 at £40; 1 at £25; 3 at £7; 20 at £1 5s.
Grey ..	3	2	1	2	62 4 6	1 at £26; 2 at £8.
Westland ..	5	3	2	2	68 0 0	2 at £24; 1 at £12; 2 at £4.
North Canterbury	38	20	18	2	1,121 9 5	21 at £40; 17 at £20.
South Canterbury	28	20	8	2	328 18 1	4 at £25; 4 at £22 10s.; 1 at £13 10s.; 8 at £7 10s.; 11 at £5.
Otago ..	62	41	21	Varies	1,130 5 6	4 at £40; 9 at £30; 8 at £25; 6 at £20; 3 at £12 10s.; 11 at £10; 21 at £7 10s.
Southland ..	21	15	6	Varies	602 9 4	8 at £35; 9 at £30; 1 at £15; 3 at £5.
Totals, 1905..	394	242	152	..	8,013 6 6	
Totals 1904..	354	210	144	..	8,260 1 9	

DISTRICT HIGH SCHOOLS.

There has been a very considerable increase in the attendance of pupils at district high schools. In 1905 there was an increase of 561 qualified pupils, or, to put it in other words, the attendance at the secondary departments of these schools increased by 25 per cent. The amount paid by the Government on this account during the year exceeded that for 1904 by £3,284 5s. 2d. Fifty-nine district high schools were in operation, as compared with 52 for the previous year.

TABLE K2.—STAFF, SALARIES, ATTENDANCE, AND PAYMENTS AT DISTRICT HIGH SCHOOLS.

Education District.	Number of Schools.	Number of Teachers.	Amount Paid in Salaries.	Number of Pupils.			Amount paid by Government to Education Boards during the Year.		
				M.	F.	Total.	Capitation.	Grants in Aid.	Total.
			£ s. d.				£ s. d.	£ s. d.	£ s. d.
Auckland ..	9	16	2,019 15 0	187	181	368	1,693 0 0	262 10 0	1,955 10 0
Taranaki ..	1	4	412 15 4	38	24	62	322 5 0	30 0 0	352 5 0
Wanganui ..	5	11	1,197 17 0	176	117	293*	946 15 0	184 0 0	1,130 15 0
Wellington ..	9	21	2,119 6 4	295	291	586†	1,908 0 0	306 3 0	2,214 3 0
Hawke's Bay ..	4	6	1,024 0 0	107	125	232	890 0 0	120 0 0	1,010 0 0
Nelson ..	3	4	604 7 0	49	59	108	389 10 0	90 0 0	479 10 0
Grey ..	1	3	276 14 5	9	8	17	143 10 0	30 0 0	173 10 0
Westland ..	1	6	375 0 0	19	20	39	208 5 0	30 0 0	238 5 0
North Canterbury	9	20	2,389 5 11	282	188	470	2,127 18 4	290 18 0	2,418 16 4
South Canterbury	4	11	986 0 0	94	101	195	834 10 0	112 10 0	947 0 0
Otago ..	10	28	1,829 0 6	209	182	391	1,633 15 0	300 0 0	1,933 15 0
Southland ..	3	7	620 2 1	44	67	111	471 15 0	90 0 0	561 15 0
Totals for 1905 ..	59	137	13,854 3 7	1,509	1,363	2,872	11,569 3 4	1,846 1 0	13,415 4 4
" 1904 ..	52	117	11,033 9 11	1,207	1,123	2,330	8,675 3 11	1,455 15 3	10,130 19 2

* Including 21 boys and 7 girls who had not passed Standard VI. † Including 1 boy and 5 girls who had not passed Standard VI.

SECONDARY SCHOOLS.

The income of the subsidised or endowed secondary schools for 1905 from school fees, not including fees for boarding, was about £23,291; from rents and interest, about £28,168; from endowments administered by the School Commissioners, about £3,952; and from payments made by Government, about £14,138. The principal item of expenditure was for salaries—£45,815. As the Moseley Commission reported, in regard to the secondary schools of the United States, that, though a marvellous amount of money is being spent on buildings and equipment, yet adequate salaries are not being paid to those who are giving the instruction, it may be of interest to make a comparison between the salaries paid in the two countries. In Indiana and New York States the average salary of a high-school teacher is £145; in New Zealand, principals—men, £468; women, £354; assistants—men, £236; women, £138. In twenty-eight large cities of the Union, where the schools are also very large, the salaries of principals range from £350 to £800. In the four chief towns in this colony, from £500 to £800 for men, and £300 to £450 for women.

SUMMARY OF THE ACCOUNTS OF INCOME AND EXPENDITURE FOR 1905 FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

<i>Receipts.</i>		£ s. d.		<i>Expenditure.</i>		£ s. d.	
Credit balances on 1st January, 1905	..	33,436	9 5	Liabilities on 1st January, 1905..	..	2,153	6 8
Endowment reserves sold and mortgage-moneys repaid	..	3,506	13 2	Expenses of management	..	3,129	13 5
Rents of reserves	..	24,284	6 3	School salaries	..	45,814	15 2
Interest on moneys invested	..	3,884	15 0	Boarding-school accounts	..	5,883	18 7
Reserves Commissioners' payments	..	3,951	15 1	Examination expenses..	..	369	19 6
Government payments—				Scholarships and prizes	..	2,027	2 5
For technical instruction	..	898	16 1	Printing, stationery, fuel, light, &c.	..	3,987	9 11
For free places	..	13,238	14 3	Buildings, furniture, insurance, rent, and rates	..	19,743	18 7
School fees (tuition)	..	23,291	12 4	Expenditure on endowments	..	3,165	2 3
Boarding-school fees	..	6,283	17 7	Interest	..	859	4 10
Books, &c., sold, and refunds	..	1,128	15 9	Sundries not classified..	..	3,210	4 6
Sundries not classified..	..	14,756	11 4	Credit balances, 31st December, 1905	..	38,797	13 9
Debit balances, 31st December, 1905	..	480	3 4				
		<u>£129,142</u>	<u>9 7</u>			<u>£129,142</u>	<u>9 7</u>

It will also be noticed from the above table that the finances of the High School Boards are in a much better condition than in 1904. The debit balances had decreased from £2,153 to £480, while the credit balances had increased from £33,436 to £38,798.

The total number of pupils on the rolls in the last term or quarter of the year was 2,467 boys and 1,593 girls, as against 2,265 boys and 1,457 girls at the end of 1904.

TABLE K3.—STAFF, ATTENDANCE, FEES, AND SALARIES AT CERTAIN SECONDARY SCHOOLS.*

Schools.	Staff.		Attendance for Last Term or Quarter of 1905.					Number of Boarders.	Annual Rates of Fees.		Salaries at Rates paid at End of Year.			
	Regular.	Part-time.	Under 12 Years.	12 to 15.	15 to 18.	Over 18 Years.	Total (Roll).		For Ordinary Day-school Course.	For Board, exclusive of Day-school Tuition.	Regular Staff.		Part-time Teachers.	
									£ s. d.	£ s. d.	£ s. d.	£ s. d.		
Whangarei High School	3	..	b... 24	11	..	35	..	8 8 0	..	380 0 0	..	..		
Auckland Grammar School	17	2	g... 155	121	4	280	..	10 10 0	..	4,155 0 0	110 0 0	..		
Thames High School	3	..	b... 14	13	..	28	..	8 8 0	..	a 700 0 0	..	..		
New Plymouth High School	5	2	g... 21	22	1	44	..	6 6 0	..	1,025 0 0	65 0 0	..		
Wanganui Girls' College	11	5	g... 18	25	1	44	..	10 10 0	40 0 0	b 1,590 0 0	364 8 0	..		
Wanganui Collegiate School	13	..	2	38	130	12	182	126	12 0 0	45 0 0	b 2,960 0 0	..		
Palmerston North High School	6	2	b... 47	58	6	111	..	10 0 0	..	c 1,320 0 0	..	..		
Wellington College (Boys')	14	..	3	81	204	20	308	82	11 17 9	42 0 0	3,205 0 0	..		
Wellington Girls' High School	9	..	5	48	111	4	168	..	13 4 0	..	1,465 0 0	..		
Napier Boys' High School	6	1	11	50	50	2	113	31	10 4 0	40 0 0	d 1,229 0 0	35 0 0	..	
Napier Girls' High School	6	2	13	23	66	1	103	16	10 4 0	40 0 0	e 1,010 0 0	60 0 0	..	
Marlborough High School	4	2	b... 32	20	4	56	..	8 11 0	..	f 846 5 0	30 0 0	..		
Nelson College (Boys')	8	2	5	56	105	13	179	54	10 10 0	40 0 0	g 1,920 0 0	90 0 0	..	
Nelson Girls' College	8	1	13	57	56	9	135	19	10 10 0	40 0 0	h 1,050 0 0	40 0 0	..	
Christchurch Boys' High School	12	5	4	81	96	9	190	..	10 10 0	..	3,440 0 0	(185 0 0 and fees.		
Christchurch Girls' High School	8	8	1	89	73	3	166	..	7 10 0	..	1,405 0 0	327 16 0	..	
Christ's College Grammar School	12	3	38	84	81	6	209	69	12 12 0	45 0 0	i 3,230 0 0	233 10 0	..	
Rangiora High School	3	..	b... 19	16	..	35	..	9 9 0	..	a 614 0 0	..	..		
Ashburton High School	4	..	g... 28	15	..	43	..	6 6 0	..	780 0 0	..	..		
Timaru Boys' High School	4	2	..	41	50	2	93	..	9 0 0	..	c 1,160 0 0	46 0 0	..	
Timaru Girls' High School	4	2	..	30	43	5	78	..	7 0 0	..	835 0 0	43 10 0	..	
Waitaki Boys' High School	4	1	..	54	56	4	114	64	7 10 0	42 18 0	d 1,060 0 0	9 0 0	..	
Waitaki Girls' High School	3	1	..	27	22	4	53	..	7 10 0	..	520 0 0	60 0 0	..	
Otago Boys' High School	9	4	..	159	141	11	311	21	10 0 0	43 10 0	e 2,747 10 0	208 0 0	..	
Otago Girls' High School	9	3	..	94	94	6	194	..	10 0 0	..	1,680 0 0	(240 0 0 and fees.		
Southland Boys' High School	5	1	1	80	54	1	136	..	10 0 0	..	1,175 0 0	75 0 0	..	
Southland Girls' High School	5	2	..	63	63	4	130	..	10 0 0	..	825 0 0	115 0 0	..	
Totals	195	51	b.65 g.44	1064 712	1243 767	95 70	2,467 1,593	537	..	..	42,326 15 0	2,337 4 0	..	

* In six cases no secondary school is maintained by the governing body: these are the Auckland Girls' High School, Gisborne High School, Greymouth High School, Hokitika High School, Akaroa High School, Waimate High School; but in all cases the funds are applied, in whole or in part, to the establishment of scholarships or in aid of local district high schools or other secondary schools.

a Headmaster has residence. b Six masters have board. c Including £50 house allowance for headmaster. d Including £39 house allowance for second master; also headmaster has residence, and two assistant masters have board. e Principal has residence. f Including £40 house allowance. g Headmaster and three assistants have board and residence. h Principal and five assistants have board and residence. i Headmaster and five assistants have residence. j Headmaster has residence, and two assistants have board. k Part-time teacher has board.

TABLE K4.—NET INCOME AND COST PER HEAD OF ROLL.

School.	Total Roll at December, 1905, exclusive of Lower Departments.	Total Net Income from Endowments (average of three years).	Total Expenditure for 1905.		Net Income from Endowments per Head of Roll.	Cost per Head.		
			On Salaries of School Staff.	On Management and Office Expenses.		For Salaries of School Staff.	For Management.	Total.
Whangarei High School ..	54	£ 107	£ 415	£ 28	£ 1·98	£ 7·69	£ 0·52	£ 8·21
Auckland Grammar School ..	404	2,188	4,500	517	5·40	11·14	1·28	12·42
Thames High School ..	48	..	700	26	..	14·58	0·54	15·12
New Plymouth High School ..	88	440	1,015	61	5·0	11·53	0·69	12·22
Wanganui Girls' College ..	129	438	2,012	141	3·40	15·60	1·09	16·69
Wanganui Collegiate School ..	182	..	2,969	147	..	16·31	0·81	17·12
Palmerston North High School ..	165	91	1,338	144	0·55	8·11	0·87	8·98
Wellington College (Boys' and Girls')	476	1,061	5,025	242	2·23	10·56	0·51	11·07
Napier High School ..	174	1,235	2,197	110	7·10	12·63	0·63	13·26
Marlborough High School ..	102	309	858	36	3·03	8·41	0·35	8·76
Nelson College (Boys' and Girls')	272	..	3,472	429	..	12·76	1·58	14·34
Rangiora High School ..	72	31	604	3	0·43	8·39	0·04	8·43
Christchurch Boys' High School ..	177	2,813	3,938	100	15·89	22·25	0·56	22·81
Christchurch Girls' High School ..	166	416	1,726	60	2·51	10·40	0·36	10·76
Christ's College Grammar School	171	..	3,558	268	..	20·81	1·57	22·38
Ashburton High School ..	84	398	750	40	4·74	8·93	0·48	9·41
Timaru High School ..	171	1,523	2,184	89	8·91	12·77	0·52	13·29
Waitaki High School ..	167	636	1,661	154	3·81	9·95	0·92	10·87
Otago High Schools ..	505	1,896	4,772	305	3·76	9·45	0·60	10·05
Southland High Schools ..	266	912	2,123	145	3·43	7·98	0·55	8·53
Totals ..	3,873	14,489	45,817	3,045	3·74	11·83	0·79	12·62

2. REPORT OF THE INSPECTOR-GENERAL OF SCHOOLS.

THE INSPECTOR-GENERAL OF SCHOOLS TO THE MINISTER OF EDUCATION.

As will be seen from the tables published in this report, the numbers of pupils being instructed in district high schools and in secondary schools showed marked increase last year, the increase in the case of the former being 542, and in the latter 874. The increase in the number of free pupils during the year was—in secondary schools, 311; in district high schools, 543: total, 854. If to these figures we add the increase in the number of holders of free places in technical schools, 443, we have a total of 1,297 more pupils receiving free secondary education in one form or another during 1905 than there were in 1904.

It has been said that the vast increase of our free-place system in this colony has led to an increase of "cram," and of "overpressure," the two terms being often used as if they were synonymous, which, of course, they are not: "cram" is a term which seems to have reference to a method of instruction in which too great a reliance is placed upon the powers of memory, and too little is done to develop the intelligence of the pupils; "cramming" is the mistake of the unskilled teacher, but it is often fostered by such examinations as lay stress upon mere book-knowledge in preference to evidence of mental training.

Careful inspection of the methods of instruction adopted in our secondary schools does not show an increase of "cram," but, on the contrary, a very marked advance in the direction of the improvement of the teaching in nearly all the schools: languages are being taught, generally speaking, in a more rational manner; in mathematics the teaching is somewhat more practical than it was, the complicated algebraical formula and the geometrical conundrum are slowly (all too slowly) disappearing in favour of problems more closely akin to the boys' or girls' experience and powers; the science text-book is gradually being relegated to its proper position, and the work of observation and experiment done by each pupil with his own hands and eyes is now a feature of the science-teaching in nearly every school, although there are still one or two large schools whose equipment for such work is seriously inadequate. It is true that in very few instances has the principle been adopted of choosing a branch of science in accordance with a pupil's surroundings, or with his probable future wants—to wit, in country districts, elementary agricultural instruction, the study of plant-life, elementary dairying. Neglect of the same principle is to some extent answerable for the persistence of a course of study resembling very closely what would have been found some years ago in a small grammar school in England. Indeed, some of the authorities seem to think or to fear that secondary education would disappear if Latin grammar, algebra, and Euclid no longer found a place in the work of every pupil of a secondary school; they probably forget that secondary education is more a question of method than of matter, that almost any subject may be made the vehicle of secondary education if it is one that leaves room for teaching which will promote the natural mental development of the youth from, say, fourteen to eighteen years of age.

The Matriculation Examination and the University Junior Scholarship Examination still exert too large an influence upon the curriculum of the secondary schools, although a comparatively small number of the pupils ever see the inside of the walls of a university college. Unfortunately the University of New Zealand can scarcely be said to be keeping pace with modern reforms in education, perhaps least of all in its entrance examinations. It is chiefly due to the influence of the University that in most of the secondary schools the mistake is still made of teaching, or, rather, attempting to teach, the elements of two foreign languages to the majority of the pupils. I have pointed out this mistake in previous reports; the results of thus giving a pupil, whose secondary-school life may not extend over more than three or four years, the task of learning two foreign languages are (1) that he learns neither of them well enough to be able to use it—that is, to read, write, or speak it; (2) that, therefore, he does not gain the best intellectual advantage the acquirement of a new language should give him—namely, the extension of his thought, and of his power of expressing that thought; and (3) possibly, although not necessarily, overpressure. One foreign language should surely suffice for all but a few of the brightest pupils in our secondary schools.

Another circumstance that may lead to overpressure is the prescription of excessive "home work." As far as my inquiries have gone, the practice in this regard differs somewhat in the various secondary schools of the colony; but I think there can be little doubt that the average amount of home work set is excessive. The average time required for home work is probably about two hours; in some cases it reaches three hours. I may be prejudiced—in fact, I go so far as to profess a profound disbelief in the utility of setting growing boys and girls any serious intellectual work to do at all in the hours when body and brain are tired, as they naturally are after some five hours of strenuous work in school. I do not think anything is gained by it; indeed, the testing of home work in school the next day seriously curtails the time that might be available for real teaching—"hearing lessons" is not teaching, as every one knows. The habit of working independently should be cultivated in the schoolroom; I doubt whether home lessons secure the formation of such a habit. It is certainly good, again, to encourage the habit of reading good books for recreation; by all means let us encourage the habit, but let the books be books that will attract

and recreate the mind (not school text-books), and let them not be set as formal tasks, to be reproduced in school. Still less can be said in favour of home lessons in primary schools. Our faithful adherence to home work is probably due to the force of habit upon us all—parents as well as teachers. However, in any case, whether principals of schools and others entirely agree with me or not, I think that a few minutes' consideration will convince any one that three hours' home work, even for a boy or girl in the highest class of a secondary school, is altogether excessive. I am not aware that the amount of home work now set is greater than it was some years ago; what evidence I have had seems to show that in some schools, at all events, the amount is slightly less than it was formerly.

We next come to the system of free places itself. It has been in force only some three or four years, and has been modified once or twice, each modification tending to make the conditions easier for the pupil. It may be as well to review briefly the whole position in regard to the educational facilities which the State of New Zealand grants to its citizens gratis:—

- (1.) For all up to the age of fourteen or fifteen it provides primary education.
- (2.) To a certain number who show ability somewhat above the average it gives either—
 - (a.) Free secondary education for two years; or
 - (b.) Free technical education for two years.
 (These receive what are called *junior free places*.)
- (3.) To a smaller number, who show sufficient ability to justify further expenditure of State funds, it gives three years more of secondary or technical training (*senior free places*).
- (4.) To a smaller number, again, it gives three or four years of university or higher technical training.

[This enumeration takes account only of those to whom free education is given in such a way as to occupy, presumably, the whole of their time. To others the State gives, or should give, opportunities for continuing their education concurrently with the work of their trade or profession.]

As the number for whom free education is provided is less at each successive stage it is obvious that some selection must be made. It is not for the benefit either of the State or of the individual that any attempt should be made to carry him on through a stage which physically or intellectually he is unsuited to undertake. The selection must be made by the parent, the teacher, or the State.

Selection by parents is out of the question; it is not by any means certain that parents would make a really wise selection, even from the point of view of their children's own interests. Such a method of selection would, if not altogether haphazard, probably have the result that the children of those who were in comparatively good circumstances would stay at school or college longest, without any special reference to their ability or to the benefit the country might expect to derive from training them.

Selection by the teacher would undoubtedly be the best method, but I fear that for the present this is out of the question. To begin with, it is a matter of simple justice that the standard according to which the selection is made should be the same in the various parts of the colony. Even with the assistance of the Inspectors of Schools, it is notorious that, owing to various causes, it is very difficult to make, by means of the ordinary Sixth Standard examinations, a selection of children for admission to free places with anything approaching uniformity, and consequently those who gain free places through the certificate of proficiency exhibit degrees of mental capacity much more varied than would be the case were it possible to make the standard a uniform one. I have no hesitation, after careful inspection of the classes in which such pupils are being taught, in saying that many of those now receiving free secondary education are not likely to benefit much by it. It would be far more satisfactory if all gained their qualification, as many do now, by passing the special examination held in December of each year. [In that case, too, the difficulty about the age-limit would disappear.]

If the State makes the selection, as it does for the senior free places, the examination ought to be, firstly, such that it suits any reasonable school programme; secondly, hard enough to exclude those whom the State is not prepared to carry to the next stage, but not so hard that those who should be taken farther cannot without undue strain do the work required.

It should be clearly understood that one great advance has been made in the free-place examinations, as against the scholarship examinations. Neither of the special examinations for free places, senior or junior, is in any sense whatever a competitive examination; both are simply "pass" examinations—any pupil that passes gains a free place.

The choice of subjects is so wide that I know of no school whose programme it does not suit. In fact, the syllabus of subjects and the scale of marks assigned to each subject were drawn up with special reference to the work actually being attempted in the secondary schools and district high schools of the colony. A hundred marks is given for each hour per week devoted to the subject in the schools in those classes in which the junior free pupils are found. For instance, the average time given to English is six hours per week, so English is assigned a maximum of 600 marks; the time given to mathematics or a foreign language is four hours a week, so each of these subjects is allotted 400 marks, and so on. The aggregate maximum (2,000) accordingly implies a supposed total per week of twenty hours. As the school week generally consists of twenty-five hours, this arrangement leaves five hours free for physical education and other purposes. A junior free pupil is required to take some subject of handwork, practical science being counted as handwork. It must be regarded as an omission in the syllabus of the examination, however, that those who take cookery or woodwork do not under the present regulations receive credit for those subjects when the senior free places are awarded. I suggest that this omission should be put right in the next revision of the programme; but there are other proposals made that will also require con-

sideration. It has been suggested, for instance, that the junior free places should be tenable for three years, instead of two; this would, of course, imply a larger expenditure by one-half (or nearly so) on junior free places. On the other hand, there would be a somewhat smaller expenditure on senior free places, but the total expenditure would probably be increased by at least £5,000 or £6,000.

As time goes on it will probably be possible to depend more and more upon inspection, and less upon examination in making the selection for senior free places. In order that the method of selection may not lead to overpressure, it is necessary that the teachers should co-operate with the State in making the selection. The subjects should be chosen to suit the actual needs of the several pupils; there should be no special preparation of pupils for the examination; pupils whose physical or mental powers are not such as to fit them for the next stage should be discouraged from attempting the examination. If there are any teachers of the secondary schools who feel that they are not yet able to take up this attitude, and who accordingly allow pressure from ambitious parents or the glamour of examination results to dominate the work of their schools, then the time has certainly not yet arrived for giving the selection of senior free pupils into their hands. But I have every confidence that, when it is made clear to the principals of secondary schools how much they can do towards securing a proper selection without undue strain—nay, how much of the responsibility really rests with them—they will have sufficient courage to carry out what seems to be their share in the work of selection. In fact, if every teacher, primary or secondary, would do his best to select as candidates for scholarships or free places those only who had a reasonable chance of succeeding on the results of their ordinary school work we should hear very little of overpressure—in the schools, at all events. But if candidates who have no reasonable chance unless they overwork are allowed to enter, then some of the weaker ones are bound to suffer in the process. It must not be understood from the foregoing that there has been of late any increase or overstrain in the secondary schools of the colony; in fact, I think the opposite is the fact. Individual cases of overstrain undoubtedly exist, but these are probably due very largely to undetected physical weakness, or to outside interests which high school pupils attempt vainly to reconcile with their school work—it is necessary to refer only to such things as musical studies, social amusements, heavy household duties—while they are trying to keep pace with their school comrades whose spare time is given to healthy outdoor exercise.

We must beware of the danger of mistaking strenuous effort for overstrain. Strenuous effort is the proper condition of every healthy human life, except perhaps of that of the savage who lives in a fertile tropical island; but, unfortunately, it is doubtful whether strenuous effort on the part of the healthy and strong is not almost inevitably accompanied by a tendency to overstrain in a few of the weaker ones, who try to imitate them or to compete with them. One of the teacher's most serious responsibilities is to check this tendency; the parents in most cases will not do it; the State cannot do it.

I should be sorry to close this report without expressing my appreciation of the readiness with which the secondary teachers welcome criticism and adopt any suggestions that may be made. I hope that it may be found possible in future to make, regularly every year, a fairly complete inspection of all the secondary schools. The appointment of an Assistant Inspector-General of Schools is a considerable step in this direction; but from the rapidly growing demands of departmental office work further help will probably be required very soon.

G. HOGGEN,

Inspector-General of Schools.

3. DETAILS RELATING TO SECONDARY SCHOOLS.

NUMBER OF SCHOLARS HOLDING SCHOLARSHIPS AND FREE PLACES IN SECONDARY SCHOOLS
DURING THE LAST TERM, 1905.

(1.) School.	Number of Holders of Free Places.					(8.) Annual Rate of Capitation for the Term.	(9.) Approximate Annual Payment.	Scholarship Holders.		(12.) Scholars receiving Free Tui- tion but not Holders of Go- vernment Free Places.	
	(2.) Regulations, 1902.	Regulations, 1903.						(7.) Total Number of Scholars.	(10.) Included amongst Free-place Holders (Column 7).		(11.) Not also Holders of Free Places.
		(3.) 3 (a.)	(4.) 3 (b.)	(5.) 3 (c.)	(6.) 3 (d.)						

A. ENDOWED SCHOOLS INCLUDED IN THE EIGHTH SCHEDULE TO THE EDUCATION ACT.

(i.) Providing Free Places under section 87.

						M.	F.	Total.	£	s.	d.			
Whangarei High School	..	4	41	3	3	33	18	51	9	5	0	£ 472	4	..
Auckland Gram- mar School	..	45	185	10	16	160	96	256	8	10	0	2,177	46	53
Thames High School	..	1	24	1	2	19	9	28	8	0	0	224	4	2
New Plymouth High School	..	10	39	4	8	33	28	61	8	0	0	488	11	..
Palmerston North High School	40	5	81	4	..	84	46	130	10	15	0	1,398	5	..
Napier High Schools	..	23	76	10	6	70	45	115	8	0	0	920	25	1
Marlborough High School	..	8	48	8	3	35	32	67	9	5	0	620	12	1
Nelson College ..	..	11	95	27	1	77	57	134	10	15	0	1,440	13	10
Rangiora. High School	2	3	44	7	2	26	32	58	10	15	0	624	3	..
Christchurch Girls' High School	..	11	80	4	8	..	103	103	9	5	0	953	22	9
Ashburton High School	..	1	58	5	11	37	38	75	7	0	0	525	2	2
Timaru High Schools	..	19	105	..	23	81	66	147	6	0	0	882	19	..
Waitaki High Schools	..	8	64	..	12	47	37	84	8	0	0	672	9	1
Otago High Schools	..	45	286	39	33	165	238	403	8	0	0	3,224	45	9
Southland High Schools	..	16	154	15	9	100	94	194	9	5	0	1,795	16	9

(ii.) Not providing Free Places under section 87.

Wanganui Girls' College	..	..	..	..	..	..	..	..	..	..	..	..	14	6
Wellington College and Girls' High School	..	..	..	..	..	..	..	..	..	..	..	..	63	29
Christchurch Boys' High School	..	..	..	..	..	..	..	..	..	..	..	..	16	41

B. ENDOWED SCHOOLS NOT INCLUDED IN THE EIGHTH SCHEDULE.

Wanganui Collegi- ate School	..	..	..	..	..	..	..	..	..	..	..	..	5	5
Christ's College Grammar School	..	..	..	..	..	..	..	..	..	..	..	..	12	43
Totals ..	42	210	1,380	137	137	967	939	1,906	£8	14	4*	£16,414	236	206
													153	

* Mean rate.

INCOME OF CERTAIN SECONDARY SCHOOLS FOR THE YEAR 1905.

Schools.	Cr. Balances on 1st Jan., 1905.	From Endowments.				From Government.		School Fees.	Boarding- school Fees.	Stationery and Books sold and Refunds.	Sundries unclassified.		Dr. Balances, 31st Dec., 1905.	Totals.	
		Sales and Mortgage Moneys repaid.	Rents.	Interest on Moneys invested.	Paid by School Commis- sioners.	For Technical Instruction.	Capitation for Free Places.				£	s. d.		£	s. d.
Whangarei High School	£ s. d. 35 14 8	£ s. d.	£ s. d. 82 10 6	£ s. d. 206 15 6	£ s. d. 21 15 1	£ s. d.	£ s. d. 386 3 3	£ s. d. 56 0 0	£ s. d.	£ s. d.	£ s. d. 150 18 0	£ s. d.	£ s. d.	£ s. d. 733 1 6	£ s. d. 10,762 18 3
Auckland Grammar School	1,078 0 2	.. ..	4,734 16 4	412 0 0	428 18 1	.. ..	2,246 1 8	2,068 6 6	.. ..	.. ..	42 0 0	.. ..	.. ..	10,959 4 8	1,740 9 0
Thames High School	.. ..	130 12 8	.. ..	.. ..	42 16 10	.. ..	.. ..	70 10 0	.. ..	.. ..	*995 0 0	.. ..	.. ..	1,873 12 5	8,144 6 11
New Plymouth High School	212 11 3	.. ..	415 19 8	2 2 6	100 0 0	17 3 4	214 0 0	2,169 4 1	124 9 6	20 6 10	+845 9 2	.. ..	.. ..	8,817 15 1	2,369 0 7
Wanganui Girls' College	2,230 8 11	.. ..	454 12 11	9 5 0	183 17 4	.. ..	.. ..	1,925 17 6	2,160 7 8	.. ..	+845 9 2	.. ..	.. ..	9,953 0 6	8,334 19 5
Wanganui Collegiate School	.. ..	.. ..	1,162 19 6	.. ..	152 5 0	81 10 0	1,435 2 6	5,443 1 8	561 0 0	18 11 0	72 3 9	152 4 3	.. ..	8,855 18 1	17,647 9 3
Palmerston North High School	254 18 4	.. ..	2,199 9 10	30 0 0	463 18 8	32 8 6	.. ..	.. ..	.. ..	.. ..	19 5 2	.. ..	.. ..	1,436 1 8	1,669 11 8
Wellington College and Girls' High School	1,764 16 8	.. ..	.. ..	.. ..	925 0 0	.. ..	811 6 8	679 8 4	.. ..	136 1 6	10 13 7	.. ..	.. ..	8,855 18 1	17,647 9 3
Napier High Schools	4,439 12 4	.. ..	1,164 0 0	168 17 0	925 0 0	75 4 3	.. ..	284 3 0	.. ..	0 2 9	+199 16 10	.. ..	.. ..	1,436 1 8	1,669 11 8
Gisborne High Schools	2,838 15 6	.. ..	150 0 0	135 1 0	457 0 6	.. ..	669 3 4	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Marlborough High School	602 19 9	.. ..	13 0 0	.. ..	50 0 0	86 11 8	1,395 14 2	2,209 5 8	3,438 0 5	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Nelson College	.. ..	846 11 6	954 8 6	202 7 0	304 7 6	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Grey mouth High School	1,303 7 4	.. ..	26 0 0	61 10 0	75 0 0	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Hokitika High School	1,507 1 8	.. ..	189 3 10	.. ..	.. ..	.. ..	355 19 2	130 0 0	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Rangiora High School	183 17 0	.. ..	3,531 17 10	.. ..	.. ..	32 16 10	.. ..	1,474 4 9	.. ..	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Christchurch Boys' High School	291 0 10	.. ..	288 7 2	188 15 10	.. ..	48 13 2	799 4 2	728 19 0	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Christchurch Girls' High School	86 8 7	.. ..	774 11 5	1,980 14 8	.. ..	.. ..	.. ..	3,234 15 6	.. ..	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Christ's College Grammar School	.. ..	2,527 10 0	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Akaroa High School	309 19 7	.. ..	119 9 0	.. ..	.. ..	.. ..	.. ..	69 6 0	.. ..	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Ashburton High School	51 8 2	0 9 0	645 2 2	.. ..	.. ..	40 10 0	568 15 0	226 8 0	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Timaru High School	2,308 1 6	1 10 0	1,754 14 4	107 10 0	.. ..	81 5 0	925 1 8	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	1,436 1 8	1,669 11 8
Waimate High School	1,979 7 6	.. ..	211 2 1	98 12 0	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	8,334 19 5	8,855 18 1
Waitaki High School	339 17 3	.. ..	1,253 19 4	.. ..	111 12 4	402 13 4	.. ..	612 6 8	.. ..	765 12 6	**800 0 0	.. ..	.. ..	4,286 1 5	7,198 9 2
Otago High Schools	531 12 1	.. ..	2,041 11 10	26 18 2	391 5 10	.. ..	2,897 6 8	1,063 18 4	.. ..	178 11 0	67 5 3	.. ..	.. ..	4,286 1 5	7,198 9 2
Southland High Schools	711 18 4	.. ..	1,197 18 4	116 12 0	168 17 11	.. ..	75 9 4	543 7 4	.. ..	9 10 2	+1734 17 8	.. ..	.. ..	4,568 11 1	4,568 11 1
Totals	33,436 9 5	3,506 13	294,284 6 3	3,884 15 0	3,951 15 1	1,898 16 1	13,238 14 3	23,291 12 4	6,283 17 7	1,128 15 9	14,756 11 4	480 3 4	129,142 9 7	236,436 9 5	236,436 9 5

* Including special loan, £700.

† Including Government grant, £400, subsidy on voluntary contribution.

‡ Including Government grant, £119 8s. 4d., for furniture, &c.

§ Government annual grant of £400.

|| Including Government grant of £1,384 17s. 8d. for site, building, furniture, &c.

†† Including Government grant of £800 for site and buildings.

‡‡ Including Government grant of £1,384 17s. 8d. for site, building, furniture, &c.

EXPENDITURE OF CERTAIN SECONDARY SCHOOLS FOR THE YEAR 1905.

Schools.	Liabilities on 1st Jan., 1905.	Expense of Boards' Management: Office and Salaries.	School Salaries.	Boarding-school Account	Examiners' Fees and Expenses.	Scholarships, Exhibitions, Prizes.	Printing, Stationery, Advertising, Cleaning, Fuel, Light, &c.	Land, Buildings, Furniture, Insurance, Rent, Rates.	Expenditure on Endowments.	Interest.	Sundries unclassified.	Cr. Balances, 31st Dec., 1905.	Totals.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Whangarei High School	..	28 0 1	415 1 8	..	..	5 14 6	29 18 1	210 3 6	3 16 6	416 5 0	5 12 0	34 15 2	733 1 6
Auckland Grammar School	..	516 14 1	4,499 13 2	..	..	39 9 4	327 14 10	2,027 8 6	330 3 0	..	40 10 0	2,565 0 4	10,762 18 3
Auckland Girls' High School	..	1 10 0	..	..	..	..	..	..	382 0 3	0 10 9	411 9 0	10,163 14 8	10,959 4 8
Thames High School..	..	1 0 7	..	..	2 2 0	..	49 13 1	549 0 10	31 19 11	0 2 6	20 0 0	360 10 1	1,740 9 0
New Plymouth High School	..	61 6 10	1,015 5 7	..	..	21 2 6	102 0 1	144 15 9	104 6 0	2 4 9	3 3 0	419 7 11	1,873 12 5
Wanganui Girls' College	..	141 9 9	2,012 4 4	2,111 10 10	49 13 9	30 6 1	290 10 9	1,166 9 4	..	0 14 0	25 1 1	2,316 7 0	8,144 6 11
Wanganui Collegiate School	..	146 16 5	2,969 1 0	..	..	53 13 3	155 3 0	418 4 2	..	3 0 0	67 7 9	363 3 11	3,817 15 1
Palmerston North High School	..	144 4 7	1,337 11 3	..	12 12 0	48 16 6	68 10 7	326 14 0	..	..	102 16 7	1,918 14 5	2,369 0 7
Wellington College and Girls' High School	..	242 0 0	5,025 1 1	..	156 11 3	88 10 4	589 5 1	1,723 15 8	105 16 1	0 10 0	..	..	9,953 0 6
Napier High Schools..	..	109 16 5	2,196 15 2	..	48 4 6	114 2 7	189 0 7	1,396 3 1	..	..	3 17 4	4,276 19 9	8,334 19 5
Gisborne High School	..	39 4 10	..	..	..	..	3 10 4	296 5 0	..	..	491 11 0	3,025 6 11	3,855 18 1
Marlborough High School	..	36 5 0	857 10 0	..	..	60 14 7	77 18 10	111 11 9	..	..	16 16 10	808 11 10	1,969 8 10
Nelson College	..	436 0 11	3,471 15 2	23,593 14 4	8 8 0	515 14 11	446 19 9	6,047 7 5	..	12 0 6	373 8 5	2,312 10 9	17,647 9 3
Greymouth High School	..	10 12 0	..	..	..	..	..	..	..	..	81 8 2	1,344 1 6	1,436 1 8
Hokitika High School	..	16 6 6	..	..	..	..	..	21 4 11	..	..	205 0 0	1,427 0 3	1,669 11 8
Rangiora High School	..	3 1 3	604 0 0	..	..	..	53 19 2	146 7 6	10 9 10	..	0 3 0	41 1 9	859 2 6
Christchurch Boys' High School	..	100 0 0	3,938 0 2	..	16 0 0	27 0 1	143 2 6	410 7 8	191 0 11	200 0 0	110 8 1	204 1 0	5,340 0 5
Christchurch Girls' High School	..	60 0 0	1,726 2 4	50 0 0	12 15 0	114 14 8	57 2 11	80 12 2	7 15 4	..	43 9 10	14 2 4	2,166 14 7
Christ's College Grammar School	..	267 15 9	3,557 12 0	..	63 13 0	745 16 0	340 0 0	438 4 6	1,215 18 8	58 14 10	310 16 9	..	8,669 13 3
Akaroa High School..	..	1 12 0	..	..	..	2 2 0	2 9 0	..	..	..	250 0 0	173 5 7	429 8 7
Ashburton High School	..	39 16 9	749 15 0	..	..	1 5 0	79 6 8	1,594 15 4	..	2 3 6	126 6 0	..	2,593 8 3
Timaru High School ..	..	89 4 2	2,183 13 2	..	..	39 16 0	153 14 9	105 0 3	34 15 8	..	71 18 11	2,806 18 0	5,485 0 11
Waimate High School	..	14 4 9	..	..	..	77 7 3	8 13 6	2 5 6	1 12 0	0 19 0	90 0 0	2,093 19 7	2,289 1 7
Waitaki High School..	..	153 17 9	1,661 0 0	..	..	5 5 0	135 6 9	1,535 18 1	693 7 0	..	70 0 5	31 6 5	4,286 1 5
Otago High Schools ..	..	305 8 11	4,771 13 2	128 13 5	..	35 11 10	437 15 9	729 4 2	52 1 1	162 0 0	255 16 6	320 4 4	7,198 9 2
Southland High Schools	..	144 16 6	2,123 0 11	..	..	..	245 13 11	261 19 6	..	..	6 10 0	1,776 10 3	4,558 11 1
Totals	2,153 6 8	3,129 13 5	545,814 15 2	5,883 18 7	369 19 6	2,027 2 5	53,987 9 11	19,743 18 7	73,165 2 3	859 4 10	3,910 4 6	38,797 13 9	912,914 2 7

LOWER DEPARTMENTS OF SCHOOLS.

Name of School.	Number of Pupils.	Proportion of Annual Rate of Salary of Teachers.	Total Fees received for Year.
		£ s. d.	£ s. d.
Auckland Grammar School	23	125 0 0	200 11 0
Wanganui Girls' College	29	86 1 1	229 10 0
Napier Boys' High School	18	113 8 5	158 17 9
Napier Girls' High School	24	127 7 0	166 16 7
Nelson Boys' College	19	150 0 0	184 16 0
Nelson Girls' College	23	145 0 0	209 13 0
Christchurch Boys' High School ...	13	110 10 0	110 10 0
Christ's College Grammar School...	38	395 0 0	349 7 9
Totals	187	1,252 6 6	1,610 2 1

LIST OF SECONDARY SCHOOLS INCORPORATED OR ENDOWED.

Name.	Act of Incorporation or Institution.	Remarks.
Whangarei High School	1878, No. 63, Local ..	Act may be repealed by <i>Gazette</i> notice under Act of 1885, No. 30.
Auckland Grammar School	1899, No. 11, Local.	
Auckland Girls' High School	1878, No. 55, Local ..	Under management of Education Board. Not in operation in 1905.
Thames High School	1878, No. 54, Local.	
New Plymouth High School	1889, No. 2, Local.	
Wanganui Girls' College	1878, No. 42, Local ..	Board identical with Education Board.
Wanganui Collegiate School	[Nil]	Endowment, Reg. I, fol. 52. See also D.-16, 1866, p. 9.
Palmerston North High School	1904, No. 20, section 88	Scheme of contr'l, <i>Gazette</i> , 1904, Vol. i, p. 903.
Wellington College and Girls' High School	1887, No. 17, Local.	
Dannevirke High School	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1905, Vol. ii, p. 2, 407.
Napier High Schools	1882, No. 11, Local.	
Gisborne High School	1885, No. 8, Local ..	Not in operation in 1905.
Marlborough High School	1899, No. 27, Local ..	Board identical with Education Board.
Nelson College	1858, No. 38, and 1882, No. 15, Local.	
Greymouth High School	1883, No. 21, Local ..	Not in operation in 1905.
Hokitika High School	1883, No. 7, Local ..	Not in operation in 1905.
Rangiora High School	1881, No. 15, Local.	
Christchurch Boys' High School	1878, No. 30, Local ..	Under management of Canterbury College.
Christchurch Girls' High School	[Nil]	Under management of Canterbury College
Christ's College Grammar School	Canterbury Ordinance, 1855	Endowment, <i>Gazette</i> , 1878, Vol. i, p. 131. A department of Christ's College, Canterbury.
Akaroa High School	1881, No. 16, Local ..	Not in operation in 1905.
Ashburton High School	1878, No. 49, Local.	
Timaru High School	1878, No. 26, Local.	
Waimate High School	1883, No. 19, Local ..	Not in operation in 1905.
Waitaki High School	1878, No. 18, Local.	
Otago Boys' and Girls' High Schools ..	1877, No. 52, Local.	
Southland Boys' and Girls' High Schools	1877, No. 82, Local.	

4. REPORTS OF GOVERNING BODIES.

WHANGAREI HIGH SCHOOL.

Staff.

Mr. Roger Lupton, Miss A. L. Gavey, and Miss A. L. M. Woolley.

1. REPORT OF THE GOVERNORS.

A very considerable increase in the number of pupils took place at the beginning of the new year, and continued throughout the school terms.

The pupils of the school were enabled to avail themselves of manual training in woodwork and cookery at the Manual and Technical School recently erected by the Auckland Education Board in Whangarei.

During the year the Board of Governors made a successful sale of the school grounds, and a new site of nearly 6 acres of land has been secured. The buildings have been removed to the new grounds, completely renovated, and an extra class-room and a science room added.

The resignation of Mr. J. S. Wilson, who has represented the Auckland Grammar School Board on the Board of Governors, was received with regret by the Board, his term of office having dated since 1879. Mr. A. H. Mason has been appointed in his stead. The Rev. L. L. Cubitt and Mr. W. A. Carruth were reappointed as members of the Board of Governors, in accordance with section 3 of "The Whangarei High School Act, 1878."

J. McKINNON, Secretary.

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	35	14 8	Office salary ..	24	7 3
Government capitation for free places ..	386	3 3	Other office expenses ..	3	12 10
Endowments—			Teachers' salaries and allowances ..	415	1 8
Current income from reserves ..	82	10 6	Prizes ..	5	14 6
Paid by School Commissioners ..	21	15 1	Printing, stationery, and advertising ..	17	0 9
School fees ..	56	0 0	Cleaning, fuel, light, &c. ..	12	17 4
Voluntary contributions on account of general purposes of the school ..	0	15 0	Site, buildings, furniture, &c.—		
Sale school-site (part) ..	150	0 0	Purchases and new works ..	196	4 9
Sale of furniture ..	0	3 0	Fencing, repairs, &c. ..	2	10 6
			Miscellaneous (rates, &c.) ..	11	8 3
			Miscellaneous (surveys, &c.) ..	3	16 6
			Refund school fees paid in error ..	5	12 0
			Balance at end of year ..	34	15 2
	£793	1 6		£793	1 6

J. M. KILLEN, Chairman.

J. McKINNON, Secretary.

Examined and found correct.—J. K. Warburton, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Bradley's Arnold; Rivington's Unseens; Cæsar, Gallic War, Books V, VI; Ovid's Tristia; Primer of Roman Antiquities; Smith's Smaller History of Rome. French—Fasnacht's Exercises for Middle Forms; Specimens of Modern French Verse, La Canne de Jone. English—Nesfield's English Grammar Past and Present; Carpenter's Rhetoric, Advanced *Précis*; English History, Stuart Period; Shakespeare's Merchant of Venice. Mathematics—Hall and Knight's Algebra; Baker and Bourne's Geometry, I–IV; Hall and Knight's Trigonometry; Bryan's Mechanics. Science—Shore and Foster's Physiology.

Lowest.—English—Wood's English Composition, Book VII; West's English Grammar; Temple Reader; Cowper's Task, the Sofa; English History, Ransome's, to A.D. 1399; dictation and punctuation. Mathematics—Arithmetic; General Revision of Standard VI syllabus; Algebra, Hall and Knight, to factors; Geometry, Baker and Bourne, Book I. Latin—Ora Maritima. Book-keeping—Thornton's First Lessons. French—Siepmann's First Year. Physiology—Parts I and II, Murché. Drawing—Freehand from the flat and from nature; elementary perspective. Woodwork, and drawing for same, for boys. Cooking, for girls.

AUCKLAND GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	10,374	12 0	Bank charges for commission and safe security of debentures ..	1	10 0
Endowments—			Interest on current account ..	0	10 9
Price of timber sold ..	130	12 8	Miscellaneous (surveys, &c.) ..	382	0 3
Interest on moneys invested ..	412	0 0	Auckland Grammar School—Interest paid over ..	411	9 0
Refund of interest advanced to Auckland Grammar School ..	42	0 0	Balance at end of year—		
			On mortgage ..	5,000	0 0
			In debentures ..	5,000	0 0
			On current account ..	163	14 8
	£10,959	4 8		£10,959	4 8

SAMUEL LUKE, Chairman.

VINCENT E. RICE, Secretary and Treasurer.

AUCKLAND GRAMMAR SCHOOL.

Staff.

Mr. J. W. Tibbs, M.A.; Mr. W. J. Morrell, M.A.; Mr. J. H. Howell, B.A., B.Sc.; Mr. J. F. Sloman, B.A.; Mr. J. G. Trevithick, N.A.; Mr. J. H. Turner, M.A.; Mr. H. J. D. Mahon, B.A.; Mr. J. Drummond, M.A.; Rev. J. King Davis, M.A.; Mr. P. Drummond, B.A.; Mr. E. Clarke, M.A.; Mr. C. J. A. Griffin, M.A., B.Sc.; Miss E. G. Wallace; Miss F. A. Haultain; Miss A. C. Morrison, M.A.; Miss W. Picken, M.A.; Miss B. Blades; Miss F. V. J. Jacobsen, M.A.; Mr. Kenneth Watkins; Mr. F. Potter.

1. REPORT OF THE BOARD OF GOVERNORS.

The School.—The Board has thoroughly renovated and equipped with new benches and tools the school workshop, carpentry having formed a part of the school curriculum for the past twenty-two years. It has also erected at a cost of £165 two brick five-courts. These additions to the school premises have been made with a view to provide greater opportunities for instruction and recreation which have been made necessary by the increased number of boys holding free places under the Regulations under "The Secondary Schools Act, 1903." At the end of the first term there were 269 Government and 233 paying pupils at the school. The amount of fees paid by the Government for the year at £8 10s. a head was £2,246 1s. 8d. The Board has widely made known the regulations of the Education Department as to the holding of free places by having such extensively advertised in the daily and weekly Press throughout the year.

Distinctions.—Two pupils of the school gained junior scholarships at the examination of December, 1904, and eight others passed "with credit." The scholars were W. G. Aldridge and Miss A. A. Welham. Twenty-eight passed matriculation and twenty-seven the Civil Service Junior Examination. Of former pupils out of the colony, M. A. Hunter has graduated D.Sc., London; P. S. Ardern, B.A., Oxford; P. Vickerman, M.B. and Ch.B., Edinburgh; Miss A. W. Whitelaw, M.A., Dublin; and K. F. Gordon has been admitted M.R.C.S.

The usual distribution of prizes was made by His Excellency the Governor and Lady Plunket, at the Choral Hall, on the 14th December, 1905. Ninety prizes were given, and their cost was about £50. Mr. P. M. Mackay, J.P., gave three laboratory prizes—two for boys for practical chemistry, and one for girls for best collection of New Zealand wild flowers.

G. MAURICE O'RORKE, M.A., LL.D., Chairman.

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance at beginning of year ..	1,078	0	2	Secretary's salary ..	135	0	0
Government capitation for free places ..	2,246	1	8	Office expenses ..	63	19	8
Current income from reserves ..	4,734	16	4	Commission, &c., to collector ..	315	12	1
Paid by School Commissioners ..	428	18	1	Teachers' salaries and allowances ..	4,499	13	2
School fees ..	2,068	6	6	Election expenses ..	2	2	4
Interest, Post-Office Savings-Bank ..	1	1	0	School requisites ..	146	15	7
Grant from Auckland Education Board under section 23 of "The Auckland Grammar School Act, 1899" ..	205	14	6	School library ..	3	1	6
				Prizes ..	39	9	4
				Printing, stationery, and advertising ..	98	19	4
				Cleaning, fuel, light, &c. ..	85	13	6
				Stationery allowance ..	143	2	0
				Fencing, repairs, &c. ..	1,313	14	3
				Rates and insurance ..	563	17	2
				Interest on loans ..	416	5	0
				New buildings ..	330	3	0
				Advance to Girls' High School ..	3	0	0
				Cricketer coach ..	10	0	0
				Swimming sports ..	5	0	0
				Girls' playground ..	2	0	0
				Athletic sports ..	20	0	0
				Cab, Mr. Udy's funeral ..	0	10	0
				Balance at end of year ..	2,565	0	4
	£10,762	18	3		£10,762	18	3

W. WALLACE KIDD, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST DIVISIONS.

Highest.—Nichol, Primer of English Composition; Nesfield, English Past and Present; Samson Agonistes; Shakespeare, The Tempest; Selections from Chaucer. Sargeant, Easy Passages for Latin Prose; Primer of Roman Antiquities; Smith's Smaller History of Rome; Livy, XXII; Virgil, Æneid XI; Horace, Odes, I. Wellington College French Grammar; Hamonet, Select Passages from French Authors; L'Abbé Daniel; Berthon, Specimens of Modern French Verse; Victor Hugo's Waterloo. Hall and Knight's Geometry and Trigonometry; Todhunter and Loney's Algebra; Ward's Exercises in Trigonometry. Science: Boys' Side—Roscoe and Harden, Inorganic Chemistry; Tilden's Practical Chemistry; Advanced Heat, R. W. Stewart. Girls' Side—Miss Aitken's Elementary Botany; Scott's Flowering Plants Jessop's Applied Mathematics.

Lowest.—Nesfield's Outlines of English Grammar; Temple Reader; Mill's Commercial Geography; Arabella Buckley's English History. Elementa Latina; Postgate's First Latin Primer; Scalæ Primæ. Macmillan's French Course, First-year; Janan, Elementary French Reader. Baker and Bourne's Geometry; Rivington's Junior School Algebra; School Arithmetic, Workman. Science—Boys, Turpin's Elementary Practical Chemistry; Girls, Botany.

THAMES HIGH SCHOOL.

Staff.

Mr. James Adams, B.A.; Mr. R. J. Thompson, B.A.; Miss Mary R. Foy.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Sites, building, furniture, &c. ..	275	0 0	Overdraft at beginning of year ..	1	0 7
Government capitation for free places ..	214	0 0	Office salary ..	20	0 0
Current income from reserves ..	341	2 11	Other office expenses ..	6	0 0
Paid by School Commissioners ..	42	16 10	Teachers' salaries and allowances ..	700	0 0
School fees ..	70	10 0	Examiners' fees ..	2	2 0
Interest on Post-Office Savings-Bank account ..	2	2 6	Printing, stationery, and advertising ..	6	14 0
Goldfields revenue ..	74	16 9	Cleaning, fuel, light, &c. ..	25	16 4
Special loan under section 12 of "The High School Reserves Act, 1880 ..	700	0 0	Government grants ..	537	4 6
Contractor's deposit ..	20	0 0	Miscellaneous (rates, &c.) ..	11	16 4
			Interest on current account ..	0	2 6
			Management, &c., of endowments ..	31	19 11
			School requisites ..	17	2 9
			Contractor's deposit refunded ..	20	0 0
			Balance at end of year ..	360	10 1
	£1,740	9 0		£1,740	9 0

ARCH. BURNS, Chairman.

JAS. KERNICK, Secretary.

Examined and found correct, except that the Board is not authorised by law to overdraw its account (General Account).—J. W. POYNTON, Deputy Controller and Auditor.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Précis (Cosmo Monkhouse); English Grammar Past and Present (Nesfield); English Composition (Nichol); English Questions and Exercises (Nichol); Marmion (Scott); Henry IV, Part I (Shakespeare); How to Write Clearly (Abbot); The Merchant of Venice (Shakespeare). Latin—First Steps to Latin Prose (Walters); Questions and Exercises (Stedman); Latin Unseens (Senior); Cæsar, Books II and III; Ovid's Selections. French—Macmillan's French Course, Third Year (Fasnacht); Questions and Exercises (Stedman); La Mère au Diable; French Unseens for Upper Forms (Palliser); Macmillan's French Reader, Second Year (Fasnacht). Arithmetic—General Arithmetic (Lock). Mathematics—Elementary Algebra (Hall and Knight); Geometry, I-VI (Hall and Stevens); Trigonometry (Lock). Science—Chemistry (Roscoe); Practical Chemistry (Tilden); Inorganic Chemistry (Roscoe and Harden). Mechanics—Pinkerton's Theoretical Mechanics.

Lowest.—English—Outlines of English Grammar (Mason); Exercises on Morris's English Grammar (Wetherell); English Grammar Exercises (Bowen and Morris); How to Write Clearly (Abbot); the Temple Reader; correction of faulty sentences; essays on easy subjects. Latin—Via Latina (Abbott), exercises 1-32; grammar as far as and including the four regular conjugations; First Latin Reader (Beresford), Parts I and II. French—Macmillan's First French Book (Fasnacht); grammar bearing on exercises, and the four regular conjugations; My First French Book (M. Ninet). Arithmetic—General Arithmetic (Lock). Mathematics—Algebra (Hall and Knight), up to simultaneous equations; geometry (Hall and Stevens), Book I. History—Period from 1603-1660; The Royal History of England. Geography—Longmans' Geography, Book II. Chemistry—Roscoe's Chemistry Primer.

NEW PLYMOUTH HIGH SCHOOL.

Staff.

Mr. Ernest Pridham, M.A.; Miss C. D. Grant, M.A.; Miss S. A. Drew, M.A.; Mr. H. H. Ward; Mr. T. Blair.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	212	11 3	Office salary ..	50	0 0
Capitation—			Other office expenses ..	8	6 4
For free places ..	459	6 8	Other expenses of management ..	3	0 6
Under Manual and Technical Instruction Regulations ..	17	3 4	Teachers' salaries and allowances ..	1,015	5 7
Current income from reserves ..	918	11 8	Prizes ..	21	2 6
Interest on moneys invested and on unpaid purchase-money ..	9	5 0	Class material ..	27	3 9
Paid by School Commissioners ..	100	0 0	Printing, stationery, and advertising ..	35	12 2
Transfer fees ..	1	0 0	Cleaning, fuel, light, &c. ..	66	7 11
Boarding school fees ..	124	9 6	From Government grants ..	1	8 0
Hire, cricket-matting ..	1	5 0	Purchases and new works ..	38	17 0
Refund from tenants of cost of leases ..	30	0 0	Fencing, repairs, &c. ..	37	9 11
			Miscellaneous (rates, &c.) ..	14	12 6
			Insurance ..	6	19 3
			Interest on current account ..	2	4 9
			Miscellaneous (surveys, &c.) ..	104	6 0
			Law ..	3	3 0
			Refund of rates to lessees ..	18	5 4
			Balance at end of year ..	419	7 11
	£1,873	12 5		£1,873	12 5

W. K. MACDIARMID, Chairman.

WALTER BEWLEY, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Manual of English Grammar and Composition (Nesfield); Higher Grade English (Dalglish); English Literature (Stronach); Samson Agonistes; Prometheus Unbound. Latin—Grammar, Macmillan's Third Latin Course; Horace, Epistles, Book I; Cæsar, Book VII. Mathematics—Arithmetic (Goyen); Algebra, to progressions (Hall and Knight); Geometry, Euclid, Books I–IV and VI (Hall and Stevens); Trigonometry, to solution triangles (Pendlebury). Science—Chemistry (Remsen); Mechanics (Loney). French—Chardenal, Part II.

Lowest.—English—The Deserted Village; Grammar and Composition (Nesfield), Parts I and II; Geography, The World (Longmans); History, to 1272 (Ransome). Mathematics—Arithmetic (Pendlebury); algebra, to simple equations (Longmans); geometry, Baker and Bourne, Book I. Latin—Macmillan's First Course. Botany—Elementary lessons. Woodwork or cookery. Geometrical drawing. Book-keeping and shorthand.

WELLINGTON COLLEGE AND GIRLS' HIGH SCHOOL.

Staff.

College.—Mr. J. P. Firth, B.A.; Mr. A. Heine, B.A.; Mr. J. Bee, M.A.; Mr. W. F. Ward, M.A.; Mr. A. C. Gifford, M.A.; Mr. G. G. S. Robison, M.A.; Mr. T. Brodie, B.A.; Mr. T. Jordan, M.A.; Mr. F. M. Renner, M.A.; Mr. R. E. Rudman, B.A.; Mr. D. Matheson; Mr. J. H. Goulding, B.A.; Mr. G. V. Bogle; Mr. J. C. Pope.

Girls' High School.—Miss M. McLean, M.A.; Miss M. Morrah, M.A.; Miss M. N. Gellatly, M.A.; Miss J. Ecclesfield, M.A.; Miss W. Fraser, B.A.; Miss Batham, B.A.; Miss Newman, B.A.; Miss Jack; Miss Robertson, M.A.

1. REPORT OF THE GOVERNORS.

The Board of Governors have to report that the work of the Wellington College and the Wellington Girls' College has been carried on during the year ending the 31st December, 1905, with success, though under the difficulty of want of sufficient room. Representations to the Minister of Education on this and other matters affecting the well-being of the two institutions under the Board have evoked no reply.

The results of the University and Civil Service Examinations were as follows:—

Wellington College.—Six pupils passed the Junior University Scholarship Examination, five of them "with credit"; six passed the Medical Preliminary Examination; and eighteen the Matriculation. Fourteen passed the Junior Civil Service Examination.

Girls' College.—Two pupils gained Junior University Scholarships, one passed the same examination "with credit," and one qualified for matriculation on the Junior Scholarship papers. Twenty-four passed the Matriculation Examination; one the Solicitors' General Knowledge, and seven the Junior Civil Service Examination, all "with credit."

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	1,764	16 8	Office salaries	210	0 0
Capitation under Manual and Technical	32	8 6	Other office expenses	32	0 0
Instruction Regulations	2,099	9 10	Teachers' salaries and allowances	5,025	1 1
Current income from reserves	463	18 8	Examinations—		
Paid by School Commissioners	5,443	1 8	Examiners' fees	97	13 0
School fees	0	2 8	Other expenses	58	18 3
Discount	10	0 0	Scholarships	20	13 4
Contract deposit	100	0 0	Prizes	67	17 0
Rents from buildings	9	2 6	Printing, stationery, and advertising	403	8 8
Donations for prizes	30	0 0	Cleaning, fuel, light, &c.	185	16 5
Interest on deposit			New works	275	11 8
			Fencing, repairs, &c.	838	0 7
			Interest	557	12 0
			Miscellaneous (insurance)	52	11 5
			Interest on current account	0	10 0
			Interest on cost of reclaimed land	104	14 6
			Rates	1	1 7
			Fees refunded	1	19 7
			Legal expenses	9	3 8
			Grant to Games Fund	91	13 4
			Balance at end of year	1,918	14 5
	<u>£9,953</u>	<u>0 6</u>		<u>£9,953</u>	<u>0 6</u>

A. DE B. BRANDON, Chairman.

CHAS. P. POWLES, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST STANDARDS.

Highest.—Boys' College: Mathematics (Junior University Scholarship standard)—Algebra, Hall and Knight's Higher Algebra; Trigonometry, Loney's Plane Trigonometry, Part I; Geometry, Godfrey and Siddons's Plane Geometry, and Hall and Stevens, Part VI. Science (Junior University Scholarship standard)—Physics, Poyser's Advanced Electricity and Magnetism; Chemistry, Jago's Advanced Inorganic Chemistry, Elementary Qualitative Analysis. English—Literature—Shakespeare (Winter's Tale), Chaucer (Prologue), Hales (Longer English Poems), Addison (Selections from Spectator); grammar—Nesfield's Historical English and Derivation; composition—essays, &c. Latin—Translation—Livy XXII, Virgil (Æneid XII), sight; composition—Bradley's Arnold, Bradley's Aids;

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest—Boys' School: Mathematics—Geometry (Godfrey and Siddons), algebra (Hall and Knight), arithmetic (Pendlebury), trigonometry (Pendlebury), all to Junior Scholarship standard. English—Nesfield's Manual and English Past and Present; Shakespeare's King Lear; Carlyle's Sartor Resartus: Junior Scholarship standard. Latin—Livy, Hannibal's First Campaign; Virgil, Æneid I; Prose Composition and Sight Translation (Millington); Cæsarian Prose (Simpson); Bradley's Arnold; Kennedy's Revised Latin Primer; Horton's History of the Romans; Gow's Companion to the Classics; Creighton's Rome: Junior Scholarship standard. French—Le Bourgeois Gentilhomme (Molière); Charles XII (Voltaire); Voyage de M. Perrichon; Selections from Modern French Verse (Berthon); Blouet's Prose Composition; Brachet's Grammar; Stedman's Grammar Questions; Idioms, Phonetic Transcript, &c.: Junior Scholarship standard. Science—Mechanics and hydrostatics (Tutorial), to Junior Scholarship standard; heat (Tutorial), to Junior Scholarship standard; chemistry (Jago), to Matriculation standard; physiology (Furneaux), to Matriculation standard. History (Ransome), to Matriculation standard. Geography (Gill, &c.), to Matriculation standard. *Girls' School:* English grammar—Junior Scholarship syllabus; text-book, Nesfield's English Grammar Past and Present. English literature—Milton's Samson Agonistes; Carlyle's Sartor Resartus, Book I. Latin—Kennedy's Revised Latin Primer; Bradley's Arnold, to exercise 40; Horace's Odes, Book I; Livy, Book I, to chapter 16; Cæsar, Book II. French—General grammar, based on Wellington College French Grammar; Berthon's Specimens of Modern French Verse, Part I; Le Chateau de Bois Dormant (Lectures pour Tous). Mechanics—Statics and Dynamics; Text, Elements of Statics and Dynamics (Loney). Trigonometry—Pendlebury's Elementary Trigonometry, to page 218, omitting inverse rotation. Arithmetic—Whole subject, Junior University Scholarship standard. Algebra—Junior University Scholarship syllabus; Hall and Knight's Elementary Algebra. Geometry—Godfrey Siddons, Books I to IV. Botany—Junior Scholarship syllabus; Denby and Lucas's Botany; Notes.

Lowest.—Boys' School: Reading, writing, spelling, composition, and recitation, more advanced than for Standard VI; Nesfield's Manual of English Grammar and Composition; Dickens's Christmas Stories; Tennyson for the Young. Arithmetic—Southern Cross, Standard VI. Drawing—Freehand and geometrical. History—Macmillan's Intermediate Reader. Geography—Imperial Geography (S.C. series), Standards V and VI. Science—Elementary Physiology (Murché) and Elementary Chemistry (Jago). *Girls' School:* English—Grammar—Nesfield's Grammar, Standards IV, V, and VI; easy parsing and analysis; literature—L'Allegro, Il Penseroso; Ivanhoe (Nelson's Supplementary Reader); Stronach's English Literature, chapters 7 to 10 inclusive; history—The Tudor Period; Mrs. Buckley's History; geography—Southern Cross Geography, Standards IV, V, and VI, British possessions only; physical geography—definitions, agents of change, climate. Mathematics—Arithmetic—L.C.M., H.C.F., decimals, vulgar fractions, area, proportion, simple interest; geometry—Godfrey and Siddons's Elementary Geometry, propositions 1 to 10, and very easy exercises; practical work to exercise 165; algebra—Hall and Knight's Elementary Algebra, to page 75. Science—Murché's Animal Physiology, Parts I, II, and III. Latin—Macmillan's Shorter Latin Course, Part I to end of section 38. French—Hogben's Méthode Naturelle, to end lesson 36. Drawing—Model drawing of simple forms; brushwork—Simple designs from flowers, &c. Sewing—Samplers or simple garment.

GISBORNE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	2,838	15 6	Office salary	25	0 0
Receipts from Government—			Other expenses of management	4	17 9
Government grants for building, furni-			Printing, stationery, and advertising ..	3	10 4
ture, &c.	119	8 4	Government grants for furniture and fittings	115	0 4
Capitation under Manual and Technical			Purchases and new works	161	9 8
Instruction Regulations	23	12 3	Fencing, repairs, &c.	19	15 0
Subsidy on voluntary contributions—			Advanced to technical classes	62	16 0
manual and technical instruction	51	12 0	Technical classes	153	7 3
Current income from reserves	150	0 0	Insurance	9	7 1
Interest on moneys invested and on un-			Balance Hawke's Bay Education Board ..	275	7 9
paid purchase-money	135	1 0	Balance at end of year	3,025	6 11
Paid by School Commissioners	457	0 6			
Interest on current account	1	8 0			
Voluntary contributions—manual and					
technical instruction	54	2 0			
Grant from Hawke's Bay Education Board					
on account of teachers' classes and capita-					
tion on same	24	18 6			
	<u>£3,855</u>	<u>18 1</u>			
				<u>£3,855</u>	<u>18 1</u>

W. MORGAN, Secretary.

MARLBOROUGH HIGH SCHOOL.

Staff.

Mr. John Innes, M.A., LL.D.; Mr. R. V. White, B.A.; Miss M. C. Ross, M.A.; Miss J. B. Reid, B.A.; Miss G. Huddleston; Mr. G. R. Barnett.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	602	19 9	Office salary ..	36	5 0
Government capitation for free places ..	669	3 4	Teachers' salaries and allowances ..	857	10 0
Statutory grant ..	400	0 0	Scholarships ..	47	11 1
Paid by School Commissioners ..	50	0 0	Prizes ..	13	3 6
School fees ..	234	3 0	Printing, stationery, and advertising ..	30	19 8
Refunds ..	0	2 9	Cleaning, fuel, light, &c. ..	46	19 2
Rent of paddock ..	13	0 0	Furniture ..	19	11 6
			Science fittings and apparatus ..	51	15 9
			Fencing, repairs, &c. ..	25	1 0
			Insurance ..	5	4 0
			Plans, supervision, &c. ..	9	19 6
			Books for teachers, &c. ..	5	10 4
			Miscellaneous expenditure ..	11	6 6
			Balance at end of year ..	808	11 10
	<u>£1,969</u>	<u>8 10</u>		<u>£1,969</u>	<u>8 10</u>

JOHN DUNCAN, Chairman.

JOHN SMITH, Secretary.

Examined and found correct.—J. W. POYNTON, Deputy Controller and Auditor.

2. WORK OF THE HIGHEST AND LOWEST DIVISIONS.

Highest.—English—Nesfield's English Grammar Past and Present; Nesfield's Manual of Grammar and Composition; History of Literature; Milton's Lycidas and Samson Agonistes; Chaucer's Prologue; Shakespeare's Julius Cæsar; composition. Latin—Translation; Cæsar, Gallic War, Book VII; Virgil, Æneid, Book I; Horace, Epistles, Book I; sight work; grammar and prose composition; Roman History and Antiquities. French—Translation; Picciola; Athalie; sight work; grammar and prose composition. Pure mathematics, physics (heat), and botany—As for University Junior Scholarship.

Lowest.—English—Nesfield's Outline; parsing and analysis; spelling; Scott's Ivanhoe (abridged); Lyra Heroica; composition. Arithmetic—Pendlebury's New Arithmetic, to square root. Algebra—Hall and Knight, to square root; graphs. Geometry—Hall and Steven's Geometry for Schools, theorems 1–22, and problems 1–10 with exercises. Latin—Scott and Jones's First Latin Course; the declensions of nouns and adjectives, and conjugations of regular verbs. French—Dent's New First Book; easy rules of syntax; oral conversation. History—Ransome's Short History, James II to George III. Geography—General geography of Europe; general geography of British Isles; England and Wales in detail. Elementary botany—Plant-life in Australasia. Physics—Lengths, areas, volumes; Archimedes' law; density of liquid by *s. g.* bottle, by Archimedes' law, hydrometer, balancing columns; density of solids by *s. g.* bottle, by Archimedes' law, hydrometer; law of flotation; capillary attraction; air-pump; water-pump; levers; latent heat; specific heat; barometer; thermometer; boiling-point of liquids.

NELSON COLLEGE.

Staff.

Boys' College.—Mr. H. L. Fowler, M.A.; Mr. F. Milner, M.A.; Mr. G. J. Lancaster, M.A.; Mr. C. H. Broad, B.A.; Mr. M. K. McCulloch, M.A.; Mr. E. H. Severne, B.A.; Mr. O. W. Williams, B.A.; Mr. M. N. Skelton; Mr. W. S. Hampson; Mr. F. F. C. Huddleston.

Girls' College.—Miss A. C. Tendall, M.A.; Miss E. Gribben, B.A.; Miss M. Pickmere, M.A.; Miss F. M. Kirton, M.A.; Miss H. Jenkins, B.A.; Miss N. I. McLean, M.A.; Miss M. McEachen, M.A.; Miss E. T. Chisholm; Mr. F. F. C. Huddleston.

1. REPORT OF THE GOVERNORS.

The foundation-stone of the new Boys' College was laid by His Excellency Lord Plunket, Governor of the Colony, on the 21st October (the anniversary of the Battle of Trafalgar), a date which will remain for ever memorable in the history of Nelson College. After much careful consideration, the Governors intrusted the preparation of the plans of the new building to Messrs Thomas Turnbull and Son, F.R.I.B.A., of Wellington. These, after very careful consideration and revision, were finally approved of, and tenders for the erection of the new building were invited. That of Messrs. Robertson Bros. (Limited), of Nelson, being the lowest, was accepted. The new

College is of brick, and when completed will be a stately building, fully satisfying, it is hoped, all the purposes for which it is intended. The external features of the old College, so long an ornament to the city, have been generally retained. Inside there will be class-rooms for 250 pupils, ample bedroom accommodation for boarders, Principal's and masters' quarters, dining-hall, laboratories, library, baths, kitchens and servants' rooms, with the great assembly hall. A large gymnasium, with baths and workshop attached, has been built during the year, and is now in use. An ample swimming-bath has been designed and laid off, and will be excavated during the winter. The builders' contract price for the main building alone was £21,518, and there can now be no reasonable doubt that the whole will be finished and ready for occupation by the 1st February, 1907.

The work of levelling the play-ground is being proceeded with as rapidly as possible, but the contractors were greatly hindered by bad weather in the earlier stages.

The Staff.—*Boys' College:* Mr. W. H. Johnston, B.A., and Mr. H. E. G. Smith, B.A., left during the year for other appointments. Mr. M. N. Skelton was appointed teacher of the junior department. Mr. S. W. Thornton, visiting master for commercial subjects, left on a visit to England early in the year, Mr. W. Spencer Hampson taking up his work as *locum tenens*. On Mr. Thornton's return he resigned his post, when Mr. Hampson was appointed as his successor. *Girls' College:* Miss A. C. Tendall, M.A., Lady Principal of the College since June, 1900, left at the end of the year, having accepted an appointment in Melbourne. Her successor, Miss M. Lorimer, M.A., joins the College with the highest recommendations in every respect, and the Governors feel confident of its welfare under her charge. Miss F. E. Livesey, B.A., resigned at the end of the first term to visit England, and Miss N. I. Maclean, M.A., was appointed in her place. Miss E. Gribben, B.A., was granted leave of absence for the second and third terms on medical certificate, and accompanied Miss Livesey to England, Miss E. M. Allen, M.A., taking her position temporarily. Miss K. Carter was appointed teacher of gymnastics during the winter months.

The Governors desire to express their hearty recognition of the good work which is being done by the Old Boys' Association in keeping alive the interest which all old pupils should take in their school, and also of the substantial financial help given by them, which has made it possible to carry out the long-cherished hope of levelling the play-ground. They also, and no less heartily, thank the Old Girls' Association for similar efforts, resulting in the permanent endowment of the "Nelson College Old Girls' Scholarship," and the presentation to the College of a large number of fine pictures, which have greatly added to the appearance of the principal class rooms.

Boys' College.

The classes were carried on during the year in the School of Music Hall, the Presbyterian Hall, Shelbourne Street School, and the Central School, all these buildings being close together, the three first-named being rented, and the use of two rooms in the last granted free by the kindness of the Town Schools Committee.

The attendance was not greatly affected by the somewhat inconvenient conditions under which the work was carried on, there being 204 names on the roll, 64 being new pupils, 39 of whom had junior free places. The total number of free pupils (senior and junior) was 88. The number of boarders during the year was 63.

The results of the public examinations proved very satisfactory. A. Sandel and H. P. Kidson gained Junior Scholarships at the University, the former taking the third place. Three boys obtained credit, and one boy qualified for matriculation on the scholarship papers. Eight passed the Matriculation Examination, and one the Medical Preliminary. Three of the senior pupils passed the First-year Terms Examination at Victoria College, and two the Second Year, the two latter being also successful in the First Section of the Examination for Degrees. H. Watts passed the final examination for entrance to the army, and has now left to join his regiment in England. Twelve boys passed the Civil Service Junior, of whom five obtained credit. Twenty boys, holding junior free places, obtained an extension of their period of free education by passing the Senior Examination.

The Preparatory Department was weak in numbers, but made excellent progress. Thirteen boys were granted the competency certificate after examination by the Inspector of Schools, so qualifying for promotion to a higher class.

All boys, except a few of the juniors, belong to the cadet corps. In November 150 of them went under canvas for a week's training, the tents being pitched in a paddock behind the College.

Girls' College.

The average attendance for the year was 142, of whom twenty-four were boarders. Fifty-eight of the pupils held free places under the Secondary Schools Act.

The public examinations resulted as follows: Two girls obtained the First Section of the B.A. Degree, three passed Second Year's Terms, and one First Year's Terms. One passed the Junior Civil Service Examination with credit, being twelfth on the list. Two girls passed the Junior Civil Service Examination, two the Matriculation and Solicitors' General Knowledge, five passed Matriculation, and eight the Senior Examination for Free Places.

Besides the ordinary school course, the pupils have been afforded opportunities of learning cookery, shorthand, swimming, gymnastics, and dressmaking. The music pupils gave recitals from time to time at the School of Music.

2. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1905.

<i>Endowment Account.</i>							
<i>Receipts.</i>		£	s. d.	<i>Expenditure.</i>		£	s. d.
Rents	..	954	8 6	Rates and taxes	..	12	5 4
Interests	..	182	7 0	Insurances	..	6	2 7
School Commissioners' subsidy	..	304	7 6	Printing and advertising	..	12	5 6
Contractors' deposits	..	244	10 0	Stationery	..	4	8 9
Rebate insurance premium	..	0	1 3	Governors' and auditors' fees	..	35	16 8
				Office-rent	..	25	0 0
				Office-cleaning and gas	..	10	19 1
				Interest on bank overdraft	..	12	0 6
				Telephone and letter-box	..	6	3 0
				Valuation of property	..	2	2 0
				Contractors' deposits	..	244	10 0
				Secretary	..	66	13 0
				Petty cash, postage, and sundries	..	32	13 6
<i>Boys' College.</i>							
Boarding fees	..	2,556	6 9	House expenses	..	2,419	9 6
Tuition fees	..	1,248	7 8	Tuition expenses	..	2,141	1 6
Government capitation for free places	..	795	10 0	Scholarships—			
Government capitation for chemistry and woodwork classes	..	16	16 8	Foundation	..	118	0 0
Rebate insurance premium	..	0	3 4	Endowed	..	46	0 0
				Free tuition	..	61	0 0
				Governors' and auditors' fees	..	37	6 8
				Examiners' fees	..	6	6 0
				Stationery	..	75	7 7
				Prizes	..	42	6 8
				Printing and advertising	..	66	8 6
				Gas	..	78	11 1
				Rates and taxes	..	14	7 9
				Insurance	..	25	9 3
				Legal expenses	..	14	6 4
				Repairs	..	121	5 3
				Subscriptions to sports and magazine	..	40	0 0
				Chemicals and appliances	..	86	10 6
				Inspector of painting	..	10	0 0
				Class-rooms—			
				Rents	..	143	5 6
				Fittings	..	51	16 5
				Fuel, cleaning, and sundries	..	14	9 2
				Laying foundation-stone—platforms, flags, &c.	..	20	14 8
				Freights, cartage, and storage	..	65	1 8
				Valuation of furniture	..	26	5 6
				Domestic staff—			
				Losses by fire	..	20	13 9
				Telephone	..	6	0 6
				Grounds	..	10	15 0
				Secretary	..	66	14 0
				Sundries	..	9	7 4
<i>Girls' College.</i>							
Boarding fees	..	881	13 8	House expenses	..	1,174	4 10
Tuition fees	..	960	18 0	Tuition expenses	..	1,330	13 8
Government capitation for free places	..	600	4 2	Scholarships—			
Government capitation for cookery classes	..	69	15 0	Foundation	..	73	12 0
Hockey club	..	1	3 0	Endowed	..	58	16 0
				Free tuition	..	101	0 0
				Governors' and auditors' fees	..	37	6 8
				Examiners' fees	..	2	2 0
				Stationery	..	50	14 0
				Prizes	..	20	0 3
				Printing and advertising	..	45	13 9
				Gas	..	99	1 5
				Rates and taxes	..	15	0 0
				Insurance	..	32	12 8
				Repairs	..	42	19 1
				Painting	..	50	0 0
				Telephone and letter-box	..	6	0 0
				Subscription to magazine	..	3	3 0
				Valuation	..	2	2 0
				Secretary	..	66	13 0
				Sundries	..	8	9 4
<i>Capital Account.</i>							
Repayments on account of mortgages	..	880	11 6	New Boys' College	..	3,310	17 5
Insurances paid on Boys' College	..	6,600	0 0	New laundry	..	228	10 4
Insurances paid on furniture	..	1,292	11 3	Repairs to sanatorium	..	11	14 0
Insurances paid on sanatorium	..	11	14 0	College House, additions	..	1,331	12 7
Insurances paid on furniture in boarding-house	..	60	0 0	Levelling playground	..	135	2 0
Materials sold	..	16	0 0	Gymnasium-site	..	2	8 0
Interest on fixed deposit	..	20	0 0	Furniture, Boys' College	..	321	1 8
				Furniture, Girls' College	..	32	7 11
				Bank overdraft, 31st December, 1904	..	436	0 11
				In bank, fixed deposit	..	4,000	0 0
				Less overdraft, current account	..	1,687	9 3
						2,312	10 9
						£17,647	9 3

JAS. BLAIR, Secretary.

We hereby certify that we have examined the foregoing accounts, and compared them with the several vouchers relating thereto, and have found them correct.—JOHN KING and AMBROSE E. MOORE, Auditors.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys' College: To the standard of the University Junior Scholarship Examination; by a portion of the class, the work required in English, Latin, French, mathematics, jurisprudence, and constitutional history for the first part of the B.A. and LL.B. examinations. English—Selections from Chaucer, Tennyson, Wordsworth; King Lear, Tempest, Romola; Nesfield's English Grammar Past and Present, Skeat's Primer of Etymology; Hales' Longer English Poems; essays, paraphrasing. Latin—Horace, Selections from Satires and Epistles; Cicero, In Verrem I, Pro Lege Manilia; Ovid, Tristia I; Bradley's Arnold; prose and unseens; Roman History (Horton) and Antiquities. French—Half-hours with Modern Authors, Le Barbier de Séville; Blouet's Composition; Eve and de Baudiss's Grammar; Clapin's Primer of French Philology. German—Whitney's German Reader; Macmillan's Composition; Eve's Grammar. Mathematics—Arithmetic, algebra, geometry, trigonometry, to Junior Scholarship standard. Science—Heat, chemistry, mechanics, to Junior Scholarship standard. *Girls' College:* Form VI, B.A. degree standard of work. Books the same as are set by University Senate for B.A. degree in English, Latin, mathematics, and French.

Lowest.—Boys' College: English—The Talisman; Crown Reader, Standard VI; Nesfield's Outlines of English Grammar, and Junior Course of English Composition; Ransome's Shorter History, Stuart period; geography, Southern Cross Geography, Standard VI. Mathematics—Arithmetic; algebra, to simple equations; geometry, Eggar's practical exercises. Science—Geology, elementary. Latin—Elementa Latina, Scalæ Primæ. French—Hogben's Méthode Naturelle. Drawing—Freehand, copybooks. Commercial—Book-keeping, commercial correspondence. *Girls' College:* Arithmetic—Southern Cross Series, Standard III and Standard IV, also Pendlebury. English—Southern Cross Grammar, Standard IV; Royal Crown, IV. History—Blackie's No. IV (William III to Edward VII). Geography—Zealandia, Standard IV; physical (Gill), elementary. Botany—Murché's Primer; general work on root, stem, leaves, flower, fruit, made as simple as possible, with practical examination of plants. Drawing—Freehand. Writing—Collins's No. 8. Needlework—Child's pinafore.

GREYMOUTH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	1,303	7 4	Grant to Grey Education Board ..	75	0 0
Westland School Commissioners ..	75	0 0	Secretary's salary ..	10	0 0
Interest ..	57	14 4	Interest on Grey Borough debentures purchased ..	6	8 2
			Bank charges ..	0	12 0
			Balance at end of year—		
			At National Bank ..	30	0 4
			At Post-Office Savings-Bank ..	34	1 2
			Debentures, Grey Borough ..	1,190	0 0
			Loan on mortgage ..	90	0 0
	<u>£1,436</u>	<u>1 8</u>		<u>£1,436</u>	<u>1 8</u>

F. W. RIEMENSCHNEIDER, Secretary.

W. R. KETTLE, Chairman.

Examined and found correct—J. K. WARBURTON, Controller and Auditor-General.

HOKITIKA HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	1,507	1 8	Office salary ..	15	15 0
Current income from reserves ..	26	0 0	Other office expenses ..	0	11 6
Interest on moneys invested, &c. ..	61	10 0	Teachers' salaries and allowances (grant to Westland Education Board) ..	200	0 0
Paid by School Commissioners ..	75	0 0	Fencing, repairs, &c. ..	3	17 0
			Miscellaneous (rates, &c.) ..	17	7 11
			Grant in aid of Hokitika woodwork class (Technical) ..	5	0 0
			Balance at end of year ..	1,427	0 3
	<u>£1,669</u>	<u>11 8</u>		<u>£1,669</u>	<u>11 8</u>

H. L. MICHEL, Chairman.

CHAS. KIRK, Secretary.

Examined and found correct, subject to the remark that the Hokitika Borough debentures and the Kumara Borough debentures, in which school funds not set apart as a reserve fund are invested, are not securities in which the Governors are authorised by law to invest such school funds.—J. K. WARBURTON, Controller and Auditor-General.

RANGIORA HIGH SCHOOL.

Staff.

T. R. Cresswell, M.A.; Miss C. S. Howard, M.A.; Miss B. Martin, M.A.; Sergeant-major Hoare.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

Receipts.			Expenditure.		
	£	s. d.		£	s. d.
Balance at beginning of year	183	17 0	Expenses of management	8	1 3
Government capitation for free places	355	19 2	Teachers' salaries and allowances	604	0 0
Current income from reserves	189	3 10	Class material	13	15 1
School fees	130	0 0	Printing, stationery, and advertising	8	19 6
Exchange on cheque	0	2 6	Cleaning, fuel, light, &c.	31	4 7
			Buildings—		
			Purchases and new works	129	9 3
			Fencing, repairs, &c.	12	17 0
			Miscellaneous (rates, insurance, &c.)	4	1 3
			Endowments—		
			Inspection of reserves	4	1 0
			Advertising tenders and lease	2	4 3
			Legal expenses	4	4 7
			Exchange on cheques	0	3 0
			Balance at end of year	41	1 9
	<u>£859</u>	<u>2 6</u>		<u>£859</u>	<u>2 6</u>

J. JOHNSTON, Chairman.

C. J. JENNINGS, Treasurer.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—All work as for Junior University Scholarship. English—Grammar and history of the language; composition; figures of speech; Nesfield's Manual; selections from Chaucer, Milton, Shakespeare, Gray, Addison, Pope, Tennyson, &c. Latin—Bradley's Arnold; Livy, Book XXI; Cicero, De Senectute; Cæsar, Book VII; selections from Cicero. French—Huguenet; Pecheur d'Ilande; Monte Cristo; selections. Arithmetic—Miscellaneous. Algebra—Quadratic equations, graphical solutions, progressions, surds, permutations and combinations; Baker and Bourne. Geometry—Baker and Bourne, Books I–V; graphical solutions. Trigonometry—Hall and Knight; and Lock, to logarithms and solution of triangles. Botany—Tutorial Series, and Evans. Heat—Glazebrook.

Lowest.—English—Simple analysis and composition; correction of sentences, &c.; Nesfield's Outlines; Ivanhoe; Prisoner of Chillon. French—Chardenal, and conversational. Arithmetic—Fractions, decimals. Algebra—Simple equations, graphs. Geometry—Introduction to Baker and Bourne. Botany—Murché. Book-keeping—Thornton's Manual; cash and goods accounts. Geography—Forster's This World of Ours. History—1688–1837, Meiklejohn.

CHRISTCHURCH BOYS' HIGH SCHOOL.

Staff.

Mr. C. E. Bevan-Brown, M.A.; Mr. B. K. S. Lawrence, B.A.; Mr. W. Walton, B.A.; Mr. R. M. Laing, M.A., B.Sc.; Mr. A. Merton; Mr. R. Speight, M.A., B.Sc.; Mr. T. H. Jackson, B.A.; Mr. J. H. Smith, M.A.; Mr. T. W. Cane, M.A.; Mr. A. G. Johnson, B.Sc.; Mr. J. Cook; Mr. S. A. Clark; Mr. W. S. Malaquin; Sergeant-major Farthing; Mr. A. Merton; Mr. T. S. Tankard; Miss E. E. Digby.

1. REPORT OF THE BOARD OF GOVERNORS.

In 1905 the Board of Governors gave free education to fifty pupils, of whom eight were Board of Education scholars and three National scholars, and there were in addition six Board scholars and one National scholar paying fees. At the end of the year the Government issued new regulations, which removed the Board's previous objections to clause 87 and practically met the Board's wishes. The Board decided, therefore, to give free places in accordance with clause 87, and to extend the benefits to all qualified boys in the school. In future all scholars and all boys under fourteen years on the 1st December preceding date of admission, who have obtained qualifying marks at the Junior National Scholarship and Free Place Examinations or at the Education Board Scholarship Examination, will be entitled to junior free places, and they may qualify at these examinations coming from any school, secondary, private, or public. Senior free places, tenable until the holder reaches his nineteenth birthday, will be given to any boy who passes Matriculation Examination or the Junior Civil Service Examination with credit; also to any boy who, being under sixteen, passes the Junior Civil Service Examination or qualifies for a Senior Education Board Scholarship.

M. Malaquin was granted leave of absence from the end of August for six months in order to visit Europe.

The distinctions won during the year were as follows: Among former pupils Mr. J. G. Lancaster obtained his B.Sc., with double first-class honours in mathematics and electricity; Mr. A. E. Currie obtained his M.A., with second-class honours in English and French; and Mr. H. G. Denham, M.A., with first-class honours in chemistry. Mr. F. Kissell obtained his B.Sc. in engineering, and Mr. J. R. Cunningham his LL.B. Messrs. C. M. Stubbs and L. H. Harrison

won exhibitions at Canterbury College for mathematics and chemistry respectively; Mr. R. W. McCullough won the Sir George Gray Scholarship at Otago University; Mr. A. B. Webster obtained his M.A. at Edinburgh with first-class honours, and was appointed Lecturer in English Literature at Edinburgh University.

Of present pupils, D. B. MacLeod won a Junior University Scholarship; D. L. Sinclair, C. M. Bevan-Brown, and A. H. Amess were placed on the credit list; eight boys passed Matriculation or Medical Preliminary; four passed the Junior Civil Service Examination with credit; and, out of the nine Senior Scholarships given by the Board of Education, six were won by pupils of the school.

It is right to mention, among the distinctions of the year, that the school won the President's Cup at football, and the Secondary Schools Cup at the amateur athletic meeting. It is also a pleasure to record the fact that three of the New Zealand football team who have recently been visiting England were old pupils of the school—viz., Mr. R. G. Deans, Mr. E. Harper, and Mr. H. G. Thompson.

The school-roll at the end of the year was 190, of whom thirteen were in the Preparatory Class. This class is doing excellent work under Mr. Sidney Clark.

Mr. A. G. Johnson, who was appointed temporarily, left at the end of the year, and it was decided that the vacancy should not be filled up for the present.

The Board asked the Inspector-General to conduct an examination of the school at the end of 1905; at the last moment he sent word that he would be unable to do so, and the school was examined by the staff. The three upper forms, most of whose members were in for the University Examinations, were judged by the examinations of the first and second terms and the class marks of the second and third terms, but were not examined at the end of the third term in order to avoid the strain of a school examination coming immediately before the Matriculation and Junior Scholarship Examinations. The bulk of the school, however, were examined in the third term, and had their work assessed by combining the results of the examinations and class marks of the second and third terms.

Special examinations were held by Professor Wall for the Miller Prize in English Literature, by Professor Blunt for oral French, and by Mr. C. F. Bourne (who spoke favourably of the work done), for the Newspaper Prize.

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance at beginning of year	291	0	10	Office salaries	100	0	0
Capitation under Manual and Technical Instruction Regulations	32	16	10	Teachers' salaries—			
Current income from reserves	3,531	17	10	Main School	3,827	10	2
School fees—				Preparatory School	110	10	0
Main School	1,363	14	9	Examiners' fees	4	4	0
Preparatory School	110	10	0	Other examination expenses	11	16	0
Interest on current account	10	0	2	Prizes	27	0	1
				Class material	69	11	10
				Printing, stationery, advertising, and books	85	7	9
				Cleaning, fuel, light, &c.	57	14	9
				Buildings, &c.—			
				Purchases and new works	165	18	8
				Renewals, fittings, &c.	43	10	11
				Miscellaneous (insurance, &c.)	27	15	1
				Inspecting and advertising reserves	127	16	3
				Interest on Loan Account, £5,000	200	0	0
				Grants to sports fund, cadet corps, and library	77	10	0
				Rent of section for playground	103	11	2
				Expenses connected with endowments	63	4	8
				Sundry expenses	32	18	1
				Balance at end of year	204	1	0
	<u>£5,340</u>	<u>0</u>	<u>5</u>		<u>£5,340</u>	<u>0</u>	<u>5</u>

A. CRACROFT WILSON, Registrar.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Livy, Book XXII; Cicero, Stories from Roman History; Horace, Odes, Book III; selections from Ovid in elegiac verse; Hints and Helps in Continuous Latin Prose (Walters); Bradley's Arnold; Kennedy's Revised Latin Primer; Gepp and Haigh's Latin Dictionary; Robinson's First History of the Romans; Rivingtons' Class-book of Latin Unseen, Book V. English—Lamb's Essays of Elia; Tempest (Warwick, Shakespeare); Palgrave's Golden Treasury; Chaucer's Prologue; Macaulay's Boswell's Life of Johnson; Storr (Longmans); Nesfield's Manual; Nesfield's Historical English; Abbott's How to Write clearly; Stopford Brooke's Literature Primer. French—Advanced French Composition; Duhamel, Ma Tante; Greville; Vol. VI; Picciola, Saintine; L'Abbé Daniel; Parallel French Grammar. Mathematics—Ward's Examination Papers on Trigonometry; Hall and Steven's Euclid, Books I–IV; Loney's Trigonometry, Part I; Hall and Knight's Algebra; Elements of Applied Mathematics; Short Introduction to Graphical Algebra; Hall and Steven's School Geometry, Parts V and VI. Science—Chemical Theory; Advanced Inorganic Chemistry (Theoretical). Gymnastics, Scripture, Greek.

AKAROA HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	155	9 7	Office expenses	1	12 0
On fixed deposit	154	10 0	Prizes	2	2 0
Current income from reserves	119	9 0	Printing, stationery, and advertising	2	9 0
			Grant in aid, Akaroa District High School, paid to North Canterbury Board of Educa- tion	175	0 0
			Placed in bank on fixed deposit	75	0 0
			Balance at end of year	173	5 7
	<u>£429</u>	<u>8 7</u>		<u>£429</u>	<u>8 7</u>

H. JACOBSON, Chairman and Secretary.

ASHBURTON HIGH SCHOOL.

Staff.

Mr. W. F. Watters, B.A.; Mr. C. F. Salmond, M.A.; Miss F. E. Kershaw, M.A.; Miss M. Stevens, B.A., B.Sc.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	51	8 2	Office salary	26	0 0
Government capitation for free places	568	15 0	Other office expenses	7	19 6
Government capitation for manual and technical instruction	40	10 0	Teachers' salaries and allowances	749	15 0
Current income from reserves	645	2 2	Prizes	1	5 0
School fees	69	6 0	Printing, stationery, and advertising	37	2 11
Trees sold	0	9 0	Cleaning, fuel, light	42	3 9
Government grant towards building new High School	1,000	0 0	New building	1,540	0 0
Dr. balance at end of year	217	17 11	Fencing and repairs	30	14 8
			Miscellaneous (rates, &c.)	7	11 8
			Interest on current account	2	3 6
			Sports Association	6	0 0
			Legal costs	5	17 3
			Furniture and freight	16	9 0
			Technical classes	32	0 0
			Sundries	9	13 0
			Cash in hand late Secretary (now deceased), written off by resolution of Board, being irrecoverable	78	13 0
	<u>£2,593</u>	<u>8 3</u>		<u>£2,593</u>	<u>8 3</u>

GEO. B. INGLIS, Chairman.

JOHN DAVISON, Secretary.

Examined and found correct, except as to the item of £78 13s., stated to be written off as irrecoverable, there being no authority of law to write off the amount.—J. K. WARBURTON, Controller and Auditor-General.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—King Lear; Tennyson's Princess; Nesfield's Grammar and Composition; paraphrasing and essay-writing. Latin—Via Latina; First Latin Translation Book (Thomas); Shuckburgh's Sight Translation; Bradley Arnold's Prose Composition; Wilson's First Latin Sentences and Prose; Cæsar, Books II and V; Æneid, Book II; Ovid's Metamorphoses (White's Selections); Livy, Book XXII, chapters 1-10; Roman History (Creighton's Primer and Merivale and Puller). French—Chardenal, Book II; Le Cid; and subject generally as for Junior University Scholarship and Matriculation. Arithmetic—The whole subject as for Junior University Scholarship and Matriculation. Algebra—Hall and Knight, to permutations and combinations; graphs. Geometry—Baker and Bourne, I-VI and II and deductions. Trigonometry—To solution of triangles. Geography—As for Matriculation and Junior Civil Service. Drawing—Freehand, model, and geometrical as for Matriculation and Junior Civil Service. Botany—As for Junior University Scholarship and Matriculation. Electricity—As for Junior University Scholarship and Matriculation.

Lowest.—English—Globe Poetry-book; Nature in New Zealand (Drummond); parsing, analysis, essays, paraphrasing. Latin—Bell's Latin Course, Parts I and II. French—Chardenal, Book I, to exercise 156. Arithmetic—Subject generally as for Junior Civil Service. Algebra—Hall and Knight, to problems in simple equations. Geometry—Baker and Bourne, Books I and II; exercises on Book I. Geography—New Zealand, Australia, Oceania, and physical geography (Imperial Geography, Course A to p. 74). History—English as a Colonising Nation, to p. 140. Drawing—Freehand and model. Botany—Murché, to p. 130. Book-keeping—Thornton's First Lessons. Woodwork—Department's First-year Exercises. Sewing—Advanced Plain Needle-work.

TIMARU HIGH SCHOOL.

Staff.

Boys' School.—Mr. G. A. Simmers, M.A.; Mr. R. H. Rockel, M.A.; Mr. G. T. Palmer, M.A.; Mr. W. H. N. Amos; Sergeant-major T. Jones; Mr. F. Cameron.

Girls' School.—Miss B. M. Watt, M.A.; Miss J. Mulholland, M.A.; Miss C. M. Cruickshank, M.A., B.Sc.; Miss Emilie M. Reid; Sergeant-major T. Jones; Mr. F. Cameron; Miss E. K. O'Brien.

1. REPORT OF THE BOARD OF GOVERNORS.

The *personnel* of the Board is the same as for the preceding year—viz., Messrs W. B. Howell (Chairman), R. H. Bowie, J. S. Gibson, Robert Gillingham, B. R. Macdonald, James McCahon, John Talbot, the Rev. George Barclay, Dr. H. C. Barclay, and the Ven. Archdeacon Harper. The Board held six meetings, the average attendance of members being six.

During the year the work of both schools has been carried on very satisfactorily, and that notwithstanding the absence of the headmaster during the first and second terms on a trip to the Old Country in search of health. The results of the various public examinations in which pupils took part at the end of the year indicate that the schools are fully maintaining their standard of efficiency.

In November Miss C. M. Cruickshank, M.A., B.Sc., resigned her position on the staff of the Girls' School in order to take up the position of Principal of the Invercargill Girls' High School. The Board regrets the loss of a popular and efficient teacher, and congratulates the Southland Board on its choice.

The publication of amended regulations for secondary schools opening still wider the doors of these schools to free pupils was received with satisfaction by the Board, and it is hoped that with little further amendment these regulations will enable all deserving pupils from the primary schools to gain free secondary education.

The Board again regrets that no provision has been made for the proper and systematic examination of secondary schools by officers of the Department.

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	2,308	1 6	Office salary ..	66	14 0
Receipts from Government—			Other office expenses ..	22	10 2
For sites, building, furniture, &c. ..	44	10 2	Other expenses of management—		
Capitation for free places ..	925	1 8	Endowments ..	22	4 2
Capitation under Manual and Technical			Members' travelling expenses ..	12	11 6
Instruction Regulations ..	81	5 0	Teachers' salaries and allowances ..	2,183	13 2
Current income from reserves ..	1,754	14 4	Scholarships ..	4	4 0
Interest on moneys invested and on unpaid			Prizes ..	35	12 0
purchase-money ..	97	10 0	Printing, stationery, and advertising ..	52	17 11
School fees ..	226	8 0	Cleaning, fuel, and light ..	100	16 10
Interest on current account—			Purchases and new works ..	6	3 3
Kingsbury's loan ..	10	0 0	Fencing, repairs, &c. ..	76	8 11
Post-office ..	5	9 3	Miscellaneous ..	22	8 1
Contributions to Uniform Fund ..	30	11 0	Refund of fees ..	3	0 0
Sale of trees ..	1	10 0	School Technical Classes—		
			Salaries ..	47	10 0
			Apparatus ..	4	14 6
			Material ..	16	14 5
			Balance at end of year ..	2,806	18 0
	£5,485	0 11		£5,485	0 11

WM. B. HOWELL, Chairman.

A. BELL, Secretary.

Examined and found correct, except that the amount of £144 7s. 3d., to which exception was taken in accounts of the year ended the 31st December, 1904, as spent without authority of law, has not been refunded to the Board Fund.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield's Historical English; Nesfield's Manual; Nichol's Questions and Exercises; Chaucer's Prologue; Milton's Samson Agonistes; George Eliot's Silas Marner; Stopford Brooke's Literature Primer. Latin—Hayes and Watt's Matriculation Selections; Livy, XXII; Kennedy's Grammar; Bradley's Aids to Latin Prose; North and Hillard's Latin Prose; Wilkin's Primer of Antiquities; Horton's Roman Antiquities; unseens. French—Waterloo; L'Avare; Half-hours with Modern French Authors; Tutorial French Composition; Wellington College Grammar; Selected Proses; unseens. German—Eve's Grammar; Buckheim's Prose Composition; Macmillan's Course, Part II; Selections from Heine; Goethe's Egmont. Mathematics—University Junior Scholarship work; Hall and Knight's Algebra; Hall and Steven's Geometry; Pendlebury's Trigonometry; Pendlebury's Arithmetic.

Lowest.—English—Great Authors, III, Julius Cæsar; Nesfield's Manual of Grammar and Composition, to page 117. Latin—Macmillan's Shorter Latin Course, I. French—Chardenal Part I; French without Tears, I and II. Algebra—Hall and Knight, to simultaneous equations. Geometry—Hall and Steven's Geometry, Book I. Arithmetic—Pendlebury. Book-keeping—Thornton's First Lessons in Book-keeping, to page 161. Shorthand—Pitman's Phonographic Teacher. Geography—Longmans' No. 2. Woodwork—First-year work. Drawing—Freehand and model; Advanced Standard work.

WAIMATE HIGH SCHOOL.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board still devotes a portion of its revenue to the teaching-interests of the Waimate District High School. The annual balance-sheet will, of course, show the various amounts and their specific objects—subsidies to teaching staff, prizes, &c. During the year 1905 there were five scholarship-holders (including Junior and Senior), all of whom, according to the reports of the Inspectors, were making satisfactory progress. The School Committee, with the Education Board and general public, continues to appreciate the interest this Board takes in the advancement of secondary education.

2. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	1,979	7 6	Office salary ..	12	12 0
Current income from reserves ..	211	2 1	Other office expenses ..	1	0 0
Interest on moneys invested ..	86	15 0	Grant towards salaries and allowances of		
Interest on bank deposit ..	11	17 0	teachers at District High School ..	80	0 0
			Examination expenses ..	10	0 0
			Scholarships ..	35	0 0
			Exhibitioners' fees paid by Board ..	30	0 0
			Prizes ..	7	5 0
			Class material ..	5	2 3
			Printing, stationery, and advertising ..	7	13 6
			Cleaning ..	1	0 0
			Interest on current account ..	0	19 0
			Bank charge and exchange ..	0	12 9
			Insurance premium ..	2	5 6
			Members' travelling-expenses ..	1	12 0
			Balance at end of year ..	2,093	19 7
	<u>£2,289</u>	<u>1 7</u>		<u>£2,289</u>	<u>1 7</u>

G. H. GRAHAM, Secretary.

Examined and found correct.—J. W. POYNTON, Deputy Controller and Auditor-General.

WAITAKI HIGH SCHOOL.

Staff.

Boys' School.—J. R. Don, M.A., D.Sc., F.C.S., F.G.S.; W. G. Grave, M.A.; G. H. Uttley, M.A.; G. J. Park; Sergeant-major Kibblewhite.

Girls' School.—Miss C. Ferguson, M.A.; Miss V. M. Greig, M.A., B.Sc.; Miss A. C. Finlayson, M.A.; Miss M. McCaw; Sergeant-major Kibblewhite.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors have pleasure in reporting that the new class-rooms at the Boys' School, under construction last year, have been opened, and are giving entire satisfaction to pupils and teachers.

Excellent work continues to be done at both schools. The facilities for free education are largely availed of in the district, and are evidently duly appreciated by parents.

2. GENERAL STATEMENT OF ACCOUNTS for the year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	339	17 3	Office salaries ..	100	0 0
Government grant for buildings ..	800	0 0	Other office expenses ..	20	0 0
Government capitation for free places ..	402	13 4	Other expenses of management ..	88	17 9
Current income from reserves ..	1,253	19 4	Teachers' salaries and allowances ..	1,646	10 0
Paid by School Commissioners ..	111	12 4	Prizes ..	5	5 0
School fees ..	612	6 8	Class material ..	41	3 8
Valuation received from incoming tenants ..	764	15 0	Printing, stationery, and advertising ..	45	0 0
Refund insurance premium ..	0	17 6	Cleaning, fuel, light, &c. ..	90	6 9
			From Government grants for building	1,159	19 5
			Purchases and new works ..	91	4 9
			Fencing, repairs, &c. ..	197	17 5
			Miscellaneous ..	45	12 10
			Refund contractor's deposit ..	3	7 0
			Valuations paid ..	693	7 0
			Drill-instructor ..	18	10 0
			Incidental expenses ..	57	13 5
			Balance at end of year ..	31	6 5
	<u>£4,286</u>	<u>1 5</u>		<u>£4,286</u>	<u>1 5</u>

DONALD BORRIE, Chairman.

A. MCKINNON, Secretary.

Examined and found correct.—J. W. POYNTON, Deputy Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys' School: Latin—Arnold; Kennedy, Revised Primer; Virgil, Georgics IV, Æneid V; Cæsar, Gallic War, VII; Horace, Epistles, I. French—Chardenal, Advanced Course; Siepmann, I; Wellington College Grammar; Racine, Phèdre; Molière, Le Bourgeois Gentilhomme, Le Méchant, L'Avare; Taine, Voyage aux Pyrénées. Mathematics—Algebra, Hall and Knight; Geometry, Hall and Steven, I–VI; Arithmetic, Goyen; Trigonometry, Lock. English—Shakespeare's King Lear; Chaucer's Prologue; Carlyle's Sartor Resartus; Holmes's Professor at the Breakfast-table; Milton's Samson Agonistes; Nesfield's English Grammar Past and Present; Nesfield's Composition. Science—Physics (Heat), Glazebrook's and Deschanel's; Chemistry, Jago's Inorganic Chemistry, Newth's Inorganic Chemistry. Geology—Watts's Geology. *Girls' School:* English—Seeley's Colonial Expansion; Tennyson's Princess and Maud; Shakespeare's Julius Cæsar; Carlyle's Sartor Resartus; Holmes's Professor at the Breakfast-table; Nesfield's Past and Present. Latin—Bradley's Arnold, 40 exercises; Selections from Ovid, De Amicitia. French—Advanced Chardenal; Wellington College Grammar; Bué's Idioms; Le Bourgeois Gentilhomme; Vecqueray's Examination-papers; Half-hours with Modern Authors. History—Ransome's, Matriculation period. Geography—Longmans' III. Zoology—Furneaux. Scripture—Old Testament Characters. Arithmetic—Pendlebury; Goyen, whole subject. Algebra—Hall and Knight's, up to binomial theorem. Euclid—As for Matriculation.

Lowest.—Boys: Latin—Morris's Elementa Latina. Commercial Work—Thornton's Primer and Manual of Book-keeping; Chisholm's Commercial Geography; Commercial Correspondence. English—Yoxall's Word Builder and Speller; Dunlop's English Grammar; Kingsley's Heroes; Robertson's Prose, Part I; Jennings's Poems, Part II. French—Chardenal, Part I; Siepmann's, Part I. Arithmetic—Layng's Arithmetic, Part I. Geometry—Hall and Steven's New Geometry Book, I. Drawing—Freehand, model, and geometrical (no text-book used). *Girls:* English—Bowen's Selections; Nesfield's Manual. Latin—Natural Method. French—Chardenal, Part I, to exercise 174. History—Miss Buckley's, pages 1–93, end of Henry VIII. Geography—Longmans' II; MacDonald's New Zealand Geography. Physiography—Earthquakes, volcanoes, icebergs, denudation, glaciers, springs, rivers, &c. Science—Botany (practical); Physiology, Murché. Scripture—Lessons from Genesis and Exodus. Arithmetic—Goyen's Higher Arithmetic, up to percentages. Algebra—Hall and Knight, up to simple equations. Geometry—Practical work, and propositions 15, 13, 4, and 1.

OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

Staff.

Boys' School.—Mr. A. Wilson, M.A.; Mr. M. Watson, M.A.; Mr. J. Macpherson, F.E.I.S.; Mr. F. H. Campbell, M.A.; Mr. R. A. McCullough, M.A.; Mr. E. J. Parr, M.A., B.Sc.; Mr. John Reid, B.A.; Mr. J. G. Fullarton, B.A.; Mr. H. Chapman; Mr. J. Hanna; Mr. J. F. Scott; Mr. D. Sherriff; Mr. T. D. Adams.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss S. C. McKnight, M.A.; Miss E. E. Little; Miss F. Campbell, M.A.; Miss L. A. N. Downs, B.A.; Miss F. M. Wimperis; Miss M. W. Alves; Miss M. Salmond; Miss S. E. Albert; Mr. John Hanna; Mr. W. E. Taylor, F.R.C.O.; Miss J. C. Longford.

1. GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	531	12 1	Office salaries	225	0 0
Government capitation for free places ..	2,897	6 8	Other office expenses	11	7 6
Current income from reserves	2,041	11 10	Teachers' salaries and allowances ..	4,771	13 2
Interest on moneys invested and on unpaid purchase-money	26	18 2	Boarding school account	128	13 5
Paid by School Commissioners	391	5 10	Stamps, telegrams, telephone	26	0 0
School fees	1,063	18 4	Sundries and incidentals	43	1 5
Donation from Otago High Schools War Memorial Committee for uniforms ..	59	11 10	Water-rates	82	0 0
Proceeds sale from cookery classes	5	15 0	Prizes	35	11 10
Interest on Prize Fund, on fixed deposit ..	1	18 5	Insurance	43	1 6
Valuation for improvements from incoming tenants	178	11 0	Printing, stationery, and advertising ..	104	3 7
			Light and wages of two janitors	333	12 2
			Laboratories	12	9 4
			Site, buildings, furniture, &c.	591	13 4
			Cooking classes	13	0 4
			Debentures interest	162	0 0
			Expenditure on endowments (including travelling-expenses)	34	11 1
			Sinking Fund	17	10 0
			Uniform for Cadet corps	59	11 10
			Refund capitation, Waitaki High School Board	1	6 8
			Refund school fee, A. Wilkinson	3	6 8
			Valuation for improvements to outgoing tenants	178	11 0
			Balance at end of year	320	4 4
	<u>£7,198</u>	<u>9 2</u>		<u>£7,198</u>	<u>9 2</u>

J. R. SINCLAIR, Chairman.

C. MACANDREW, Secretary.

Examined and found correct, except that the amount has not been repaid, to which exception was taken in the accounts for 1903, of £16 7s. 11d. paid for the expenses of a visit to Wellington of a member and the secretary of the Board.—J. K. WARBURTON, Controller and Auditor-General.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys: English—Chaucer, Milton, Coleridge (selections); Shakespeare, Julius Cæsar; Historical English Grammar; composition; literature. Latin—Livy, Virgil, Horace (selections); unseens in prose and verse; grammar; prose composition; history; antiquities. French—Selections in Prose and Verse; grammar; prose composition. Mathematics—Arithmetic, the whole subject; mental; algebra, to binomial theorem (Form V), to surds (Form IV); Geometry, Godfrey and Siddons, Books I–IV; Hall and Knight, Book VI (Form V); Godfrey and Siddons, Books I–IV (Form IV); trigonometry, to solution of triangles (Form V), to $\sin S + \sin T$ formulæ (Form IV). Science—Chemistry, inorganic; metals and non-metals; magnetism and electricity, to Junior Scholarship standard (Form V), to Matriculation standard (Form IV). *Girls:* English—Shakespeare's Twelfth Night; Tennyson's Holy Grail; Spenser's Faerie Queen, selections; selected prose, the Temple Reader; literature; Nesfield's English Grammar and composition; parsing, analysis, composition, letter-writing, *précis*-writing. Latin—Bradley Arnold's Latin Prose; Composition; North and Hillard's Prose; Cicero's De Senectute; Virgil's Æneid, selections; unseens in prose and verse; history, Horton's History of the Romans; Via Latina. French—Wellington College Grammar; Ève and Baudiss; prose composition; Selected Idioms, Bué; the Wellington College Reader; and Molière's Le Bourgeois Gentilhomme. Mathematics—Arithmetic, the subject; Euclid, I, II, and III; Algebra (VI), to the progressions; (V) to easy quadratics; trigonometry (VI) to solution of triangles. Science—Botany and physiology as for Matriculation; Denby and Lucas's Botany; Furneaux' Physiology. Heat—Wright and Glazebrook. First Aid—Ambulance.

Lowest.—Boys: English—Scott's Quentin Durward; Blackmore's Lorna Doone; Globe Poetry Reader; grammar, composition, and spelling. Geography—Topographical and commercial, Europe and Britain; physical, astronomical, mathematical, political. English History—Elementary course. Latin—Welch and Duffield's Accidence; Beresford's First Latin Reader; composition; Well's Latin Prose. French—Beuzemaker's First French Course; grammar and composition. Non-Latin and Non-French—Book-keeping and commercial arithmetic; drawing, freehand, scale, and geometrical; European history. Mathematics—Arithmetic (the whole subject), mental; algebra (to H.C. factor); geometry, Godfrey and Siddons, Books I and II. Science—Wright's Physics; elementary chemistry. *Girls:* English—Kingsley's Hereward the Wake; Macmillan's Advanced Reader; literature, selected authors; Nesfield's Manual of English Grammar and Composition; parsing and analysis, composition and letter-writing, spelling and punctuation. French—Hogben's Méthode Naturelle, first 115 pages, with grammar and composition. Arithmetic—Fractions and decimals, reductions, practice, proportion, equations, irregular distributions, time and work problems, mental arithmetic. History—Ransome's Smaller History, to 1625. Geography—New Zealand and Australia; Europe, physical; Meiklejohn's Comparative Geography. Physiology—Preparatory to Matriculation Class. First Aid and Ambulance—Fractures and bandaging; hæmorrhage and its treatment; asphyxiation and its treatment. Botany—Root, stem, leaves, flowers, seeds; Gillies's Plant-life in Australia.

5. DETAILS RELATING TO DISTRICT HIGH SCHOOLS.

STAFF AND PUPILS OF DISTRICT HIGH SCHOOLS, 31ST DECEMBER, 1905.

School.	Name of Teacher.	Classification or Degree.	Number of Hours given to Secondary Work.	Amounts paid in Salaries to Special Assistants.	Amounts paid in Addition to Salaries of Teachers on Primary Staffs.	Number of Pupils.		
						M.	F.	Total.
Auckland—				£ s. d.	£ s. d.			
	Aratapu ..	Lewis, Percy G. ..	25	140 0 0	..	8	8	16
	Cambridge ..	Brown, George ..	25	75 0 0	..	16	19	35
		Kenny, Arthur ..	25	75 0 0	..	..	..	..
Coromandel ..	Walker, William R. C.* ..	B.A., B1	2	..	10 0 0	..	..	..
		D3	25	120 0 0	..	8	6	14
	Hamilton West ..	Wilson, Ebenezer ..	23½	123 11 0	..	22	22	44
		Roper, Robert N. ..	23½	55 0 0	..	..	..	..
Onehunga ..	Hendry, George McL. ..	B.A., A2	23½	25 0 0	..	..	..	..
		B.A., B1	25	320 0 0	..	59	68	127
	Warren, Thomas F. ..	C2	25	216 13 4	..	..	..	..
		M.A.	25	125 0 0	..	..	..	..
Opotiki ..	Robb, James* ..	D1	1	..	15 0 0	..	..	..
		D1	2	..	40 0 0	..	..	..
	Snell, Edgar F. ..	D3	25	10 0 0	..	7	2	9
		..	25	70 0 0	..	..	..	..
Paeroa ..	Fletcher, William J. N. ..	D1	25	40 0 0	..	..	..	..
		B.Sc., A4	25	73 6 8	..	31	20	51
	Brown, George ..	B.A., B2	25	80 0 0	..	..	..	..
		D4	25	21 4 0	..	..	..	..
Pukekohe West ..	Murphy, Francis* ..	D1	12½	..	30 0 0	..	..	..
		E3	12½	..	10 0 0	..	..	..
	McCallum, Adina* ..	D3	17½	170 0 0	..	18	17	35
		D2	5	..	25 0 0	..	..	..
Waihi ..	Flavell, Dennis R.* ..	B.A.	18	150 0 0	..	18	19	37
		D1	..	..	..	..	..	..
	Benge, Alfred* ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
Taranaki—	Stratford ..	Dromgool, James ..	25	133 6 8	..	38	24	62
		Mackay, O. M.* ..	..	..	2 10 0	..	..	..
	Budd, Alice M. ..	M.A.	25	105 5 2	..	..	..	..
		D1	10	..	31 5 7	..	..	..
Wanganui—	Eltham ..	Tyrer, Florence A. R.* ..	..	98 3 3	..	..	..	..
		D2	..	..	..	..	..	..
	Clark, Ernest H. ..	E1	1	..	..	..	..	..
		..	..	..	..	..	..	..
Feilding ..	Hogg, Susan ..	B.A.	5	..	..	..	..	..
		D4	..	..	3 6 8	..	..	..
	Thomas, Joseph W.* ..	M.A.	..	..	5 2 5	..	..	..
		A2, B.A.	..	..	31 5 7	..	..	..
Hawera ..	Campbell, Elsie* ..	D3	..	..	2 10 0	..	..	..
		..	..	..	..	..	..	..
	Boyle, John* ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
Marton ..	Browne, Robert A. S.* ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
	Thomas, Taliesin* ..	E1	2	..	8 1 1	19	15	34
		C5	25	128 0 0	..	..	..	..
Wanganui	Chorlton, Arthur F. T. ..	D4	..	..	8 0 0	..	..	..
		M.A., B.Sc.	25	67 17 7	..	29	29	58
	Gould, Arthur M.* ..	B.A.	25	30 0 0	..	..	..	..
		B.A., B1	25	100 0 0	..	..	..	..
Wellington—	Hill, John C.* ..	C1	10	..	48 6 8	..	..	..
		D1	..	..	33 6 8	29	39	68
	Strack, Conrad A.* ..	M.A., A2	22	233 6 8	..	..	..	..
		..	..	..	10 0 0	..	..	..
Greytown ..	Richardson, James E.* ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
	Murray, John ..	M.A., A4	25	50 0 0	..	37	22	59
		M.A., B3	25	133 6 8	..	..	..	..
Hutt ..	Wilkes, Frederick J. ..	..	25	16 13 4	..	..	..	..
		B.A., B1	4½	..	18 12 8	62	12	74
	Aitken, James* ..	M.A., A1	26½	100 0 0	..	..	..	..
		B.A., B3.	26½	104 0 0	..	..	..	..
Levin ..	Blair, Jeanie G. ..	C3	..	70 13 4	..	..	..	..
		D4	..	..	26 13 4	..	..	..
	Gould, Arthur M.* ..	C3	..	..	3 13 0	..	..	..
		C3	..	..	3 13 0	..	..	..
Wellington—	Marshall, George* ..	E1	..	..	3 13 0	..	..	..
		..	..	..	..	..	..	..
	Maule, William L.* ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
Carterton ..	Haslam, Charles* ..	C2	..	..	..	23	19	42
		D3	..	..	..	..	..	..
	Ward, Edward* ..	E1	..	..	..	..	..	..
		..	..	..	..	..	..	..
Greytown ..	Broadbent, Mary* ..	B.A., B2	20	116 13 4	..	22	20	42
		E4	..	..	26 13 4	..	..	..
	Petrie, Alice* ..	..	..	..	6 13 4	..	..	..
		..	..	..	20 0 0	..	..	..
Hutt ..	McFarlane, Olive* ..	M.A., B1	5	..	..	40	30	70
		B.A.	25	102 1 8	..	..	..	..
	Parkinson, Henry A.* ..	..	25	32 3 4	..	..	..	..
		D1	..	..	..	..	..	..
Levin ..	Yeats, Duncan M.* ..	D4	..	11 6 8	..	21	19	40
		..	..	33 6 8	..	..	..	..
	Latham, Robert ..	D1	..	..	10 6 4	..	..	..
		C2	..	..	5 3 2	..	..	..
Levin ..	Stevenson, Annie ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..
Levin ..	McIntyre, James* ..	D1	..	..	..	..	..	..
		C2	..	..	..	..	..	..
Levin ..	Burns, John C.* ..	..	..	..	..	..	..	..
		D4	..	12 4 6	..	..	..	..
Levin ..	McKinnon, Jessie ..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..

STAFF AND PUPILS OF DISTRICT HIGH SCHOOLS—continued.

School.	Name of Teacher.	Classification or Degree.	Number of Hours given to Secondary Work.	Amounts paid in Salaries to Special Assistants.	Amounts paid in Addition to Salaries of Teachers on Primary Staffs.	Number of Pupils.		
						M.	F.	Total.
Wellington—continued.				£ s. d.	£ s. d.			
Masterton..	Jackson, William H.*	D1	2	..	32 10 0	49	48	97
	Charters, Alexander B.	B.A., B2	25	257 10 0	..	..	..	..
	Wilson, Marion K.	M.A., A2	25	170 0 0	..	..	..	..
	Burns, Andrew N.*	B.A., B1	..	..	15 0 0	..	..	..
	Thwaites, John E.*	C2	1	..	14 11 8	..	..	..
Newtown ..	Cowles, Jabez A. ..	B.A., B1	25	100 16 8	..	31	35	66
	Rowley, Elizabeth	M.A., A1	25	135 0 0	..	..	..	..
	Rigg, Maude ..	M.A.	25	60 0 0	..	..	..	..
	Tait, Margaret ..	..	25	22 10 0	..	..	..	..
Pahiatua ..	Wedde, Elizabeth F.	B.A., B3	14½	150 0 0	..	22	26	48
	Thomas, Joseph* ..	C1	5½	..	50 10 0	..	..	..
	Webb, James S.* ..	D1	1	..	30 6 8	..	..	..
	Jennings, Edward J.*	E2	..	..	5 3 4	..	..	..
	McCaul, Enid* ..	E3	2	..	5 0 0	..	..	..
	Petrie, Flora* ..	D1	2	..	10 0 0	..	..	..
Petone ..	King, Eustace ..	M.A., B.Sc., B1	25	73 6 8	..	43	39	82
	Lynskey, James ..	C1	25	140 0 0	..	..	..	..
	Myers, Phoebe ..	B.A., B2	25	43 6 8	..	..	..	..
	Castle, John ..	..	25	4 13 7	..	..	..	..
Terrace ..	King, Eustace ..	M.A., B.Sc., B1	25	140 0 0	..	44	55	99
	Brown, Edith L. ..	M.A., A3	25	135 0 0	..	..	..	..
	Wilkinson, Dorothea	D3	25	77 8 9	..	..	..	..
	MacMorran, George*	D1	..	..	40 0 0	..	..	..
	Erskine, Albert* ..	..	25	..	30 0 0	..	..	..
Hawke's Bay—								
Dannevirke South ..	Simmers, James M.	M.A., A2	25	250 0 0	..	26	36	62
	Spence, Mary W.*	C4	25	..	..	..	..	..
Gisborne ..	Mann, Edward H.	B.A., B1	26	155 8 0	..	17	20	37
	Kinder, John ..	B.A., B2	26	103 12 0	..	..	..	..
Hastings ..	Pegler, Francis ..	C1	25	275 0 0	..	51	56	107
	Hodgson, Ruth* ..	..	..	..	25 8 4	..	..	..
	Gamble, Frank W.*	B.A.	..	..	14 11 8	..	..	..
Woodville ..	Robson, Harry ..	C3	25	200 0 0	..	13	13	26
Nelson—								
Motueka ..	Stoddart, Frances	B.A., B3	25	144 7 0	..	7	15	22
	Harris, Thomas A.*	A2	..	..	..	..	..	..
Reefton ..	Ainsworth, Emma Florence	B.A., B2	25	175 0 0	..	19	22	41
Westport ..	Gifford, Arthur ..	M.A., A2	25	225 0 0	..	23	22	45
	McElwee, Marion ..	..	25	60 0 0	..	..	..	..
Grey—								
Greymouth ..	Adams, Allan A.*	D1	..	..	25 0 0	9	8	17
	Cromie, George ..	B.A., B2	25	75 0 0	..	..	..	..
	Lewis, Annie M. L.	D4	25	86 13 4	..	..	..	..
	Wood, Robert Taylor	B.A., LL.B., B1	25	90 1 1	..	..	..	..
Westland—								
Hokitika ..	Wake, Hugh G.*	B.A., B1	20	..	50 0 0	19	20	39
	Low, Benjamin H.	B.A., B1	25	225 0 0	..	..	..	..
	Williams, Henry*	D1	..	..	45 0 0	..	..	..
	Moore, Marguerite D.*	E3	..	..	10 0 0	..	..	..
	Dixon, Ellenor ..	..	..	30 0 0	..	..	..	..
	Willetts, Elizabeth	..	..	15 0 0	..	..	..	..
North Canterbury—								
Akaroa ..	Gray, Alexander..	M.A., B.Sc., A1	25	175 10 0	..	14	10	24
Amberley ..	Peebles, Madeline G.	..	20	110 0 0	..	13	14	27
	Alley, Frederick*	C1	..	..	..	..	..	..
Christchurch West	Hardieo, Charles D.*	B.A., B1	6	..	33 14 0	119	63	182
	Waller, Francis D.	B.A., B1	25	273 19 6	..	..	..	..
	Denham, Henry G.	M.A. M.Sc., A2	25	214 15 10	..	..	..	..
	Chaplin, Emily A.	B.A., B2	25	187 2 4	..	..	..	..
	Malcolm, Thornton G.	C1	25	116 13 4	..	..	..	..
	Smith, Rose ..	C2	25	54 17 0	..	..	..	..
	Bourne, Charles F.	M.A., A1	25	41 2 11	..	..	..	..
	Hunter, Margaret	D3	25	20 3 0	..	..	..	..
Darfield ..	Prosser, Janet ..	M.A.	23	37 10 0	..	9	8	17
	Opie, Louie ..	B.A., B5	23	112 10 0	..	..	..	..
Kaipoi ..	Mayne, Arthur J.	M.A.	25	150 0 0	..	16	11	27
Lincoln ..	Gibson, Glorianna F.	M.A.	25	120 0 0	..	14	8	22
Lytelton ..	Burley, William E.	B.A., B3	25	210 0 0	..	55	24	79
	Waller, Francis D.	B.A., B1	..	45 0 0	..	..	..	..
	Osborne, Mabel Edith	B5	10	8 1 4	..	..	..	..
	Bourne, Charles F.	M.A., A1	..	5 0 0	..	..	..	..
	Just, Emile U.* ..	D1	10	..	50 0 0	..	..	..
	Dyer, Henrietta E.*	..	..	..	10 0 0	..	..	..
	Wood, Elizabeth A.*	D4	..	..	10 0 0	..	..	..
Normal ..	Shrimpton, Arnold W.	M.A., A2	25	210 16 8	..	15	17	32
Southbridge	Glanville, Gertrude M.	C1	25	149 3 4	..	27	33	60
	Hicks, Charles ..	C1	25	43 6 8	..	..	..	..

STAFF AND PUPILS OF DISTRICT HIGH SCHOOLS—continued.

School.	Name of Teacher.	Classification or Degree.	Number of Hours given to Secondary Work.	Amounts paid in Salaries to Special Assistants.	Amounts paid in Addition to Salaries of Teachers on Primary Staffs.	Number of Pupils.		
						M.	F.	Total.
South Canterbury— Geraldine ..	Montgomery, John R.* ..	M.A., B1	9	£ s. d.	£ s. d.	10	13	23
	Doubleday, William A.* ..	..	14	..	24 10 0	..	..	..
Pleasant Point ..	Hughes, Edith ..	..	..	80 0 0	..	..	..	..
	Dalglisb, Gilbert* ..	B.A., B1	7½	..	44 8 4	16	17	33
Temuka ..	Irwin, Major George* ..	D4	17½	..	44 8 4	..	..	..
	Ray, Mabel ..	..	..	76 13 4	..	..	..	..
Waimate ..	McLeod, Murdoch* ..	B.A., B1	10	..	111 0 0	27	30	57
	McCaskill, Donald* ..	B.A., B2	25	..	37 0 0	..	..	..
Otago— Balclutha ..	Hintz, Alfred A. ..	D3	..	130 0 0	..	..	..	..
	Pitcaithly, George* ..	B.A., B1	12	..	187 13 4	41	41	82
Hampden ..	Laing, Thomas M. M. ..	B.A., B2	15	225 16 8	..	..	..	..
	McElrea, William* ..	B1	13½	..	92 2 6	35	18	53
Lawrence ..	Turner, William W.* ..	C1	2½	..	50 5 0	..	..	..
	Allan, Mary K.* ..	E1	2	..	25 2 0	..	..	..
Mosgiel ..	Murray, Florence ..	D4	10	85 0 0	..	..	..	..
	Patterson, Thomas A.* ..	B1	..	..	7 13 4	18	5	23
Naseby ..	Michaelis, William R.* ..	D3	25	..	55 0 0	..	..	..
	Chalmer, Clara E. ..	D2	..	9 7 2	..	..	..	..
Normal ..	Stenhouse, John* ..	C1	..	..	165 16 4	41	29	70
	Darton, Henry L.* ..	D1	24½	..	90 9 0	..	..	..
Palmerston ..	Fowler, Jane B.* ..	E1	2	..	45 4 8	..	..	..
	Hay, Isabella C. ..	D3	32½	85 0 0	..	..	..	..
Port Chalmers ..	Pinder, Edward* ..	M.A., A1	20	..	51 0 0	20	8	28
	McArthur, Grace C.* ..	C1	4	..	97 10 0	..	..	..
Tapanui ..	Will, Louisa* ..	B.A., B3	25	..	20 0 0	5	14	19
	Brown, Isabel E. ..	D4	..	85 0 0	..	..	..	..
Tokomairiro ..	Hardy, James W. ..	D2	25	200 0 0	..	38	44	82
	Fergusson, Daniel* ..	M.A., B1	14	..	34 13 4	13	11	24
Southland— Gore ..	Harrison, Wilkinson L.* ..	M.A., A4	8½	..	17 6 8	..	..	..
	McGregor, Isabella ..	D3	..	85 0 0	..	..	..	..
Riverton ..	Rennie, James* ..	B.A., B.Sc., B1	8½	..	40 14 0	16	17	33
	Grav, James H.* ..	B.A., B1	11½	..	22 4 0	..	..	..
Winton ..	Orkney, Eva M.* ..	C1	5	..	11 2 0	..	..	..
	Graham, Amy S. de L. ..	D3	..	85 0 0	..	..	..	..
McKay, James George ..	Eudey, Walter* ..	C1	18	..	59 0 0	8	12	20
	Howat, Helen C. ..	D3	1½	85 0 0	..	..	..	..
Wilson, James Reid ..	Reid, James* ..	C1	21	..	76 14 6	15	24	39
	Coutts, Thomas R.* ..	B1	4	..	41 17 0	..	..	..
McKay, James George ..	McLaren, Mary* ..	E1	4	..	20 18 6	..	..	..
	Keys, May* ..	D4	..	..	85 0 0	..	..	..
				11,257 18 9	2,596 4 10	1,509	1,363	2,872

NOTES.—In the above list are included pupils not duly qualified as follows: Eltham, 2 males and 2 females; Feilding, 3 males and 5 females; Wanganui Boys, 16; Levin, 1 male and 1 female; Newtown, 1 female; Petone, 3 females.

Teachers whose names are followed by an asterisk are on the primary staff of the school.

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