

(e.) Recitation: Not less than 150 lines of suitable standard poetry to be committed to memory and intelligently rendered.

(2.) Arithmetic: The general analysis of numbers up to 1,000,000; notation and numeration of these numbers. The simple rules and their application to easy concrete examples of a familiar and practical character: the relative values of the mile, chain, yard, foot, and inch; of hours and minutes; of the day, week, and year; and of the ton, hundredweight, pound, and ounce; to be known and applied to easy exercises, but no sum requiring a knowledge of measures of length, time, or weight to involve the use of more than two denominations. The compound rules as applied to money sums; multipliers and divisors in money sums not to exceed 99; multipliers, if over 12, to be reducible to factors not over 12; sums of money in the questions and answers not to exceed £1,000.

(3.) Drawing and Handwork:—

(a.) Drawing: As for Standard II, but more advanced. The instruction in free drawing is to include simple curvilinear forms. Elementary exercises in drawing to scale. (See clause .)

(b.) Handwork: One or more of the following branches—Bricklaying; designing with coloured papers; modelling in clay or plasticine; cardboard-work.

Note.—(i.) In schools with more than one teacher the handwork must include a definite course of a character to satisfy the requirements of the Manual and Technical Regulations. (ii.) In the case of girls, needlework shall be held to satisfy the requirements in handwork.

(4.) Nature-study and Elementary Science:—

(a.) (See clause *et seq.*)

(b.) Geography, Course A. (See clause .)

(c.) Health. (See clause .)

(i.) In schools under a sole teacher the "observation talks," with such work as is indicated in (b) above, may suffice for the requirements of this section.

(ii.) In schools of grades 5, 6, 7, 8, 9, 10 there shall be either a course of elementary handwork or a definite course of nature-study or elementary science. In schools above grade 10 both must be taken.

(iii.) At this stage lessons on the structure of the body and on health may be given.

(5.) (a.) Civics and History. (See clause .)

(b.) Descriptive and Social Geography, Geography Course B. (See clause .)

(c.) Moral Instruction: Suitable lessons taken in connection with the lessons in English, in civics, and in health.

(6.) Singing:

(7.) Physical Instruction: } Exercises suited to this stage.

S4.

(1.) English:—

(a.) Reading: At least two books suited to children of 10 or 11 years of age, treated as indicated for Standard III. (For one of the books may be substituted a suitable edition of a School Journal approved by the Minister of Education.)

(b.) Composition: Oral description in consecutive sentences of simple objects or phenomena, or of simple incidents, or of pictures, or the oral reproduction of easy stories and fables. Written composition to correspond. Letter-writing.

Analysis, synthesis, and variation of the form of very easy sentences. The recognition of nouns, pronouns, verbs, and of adjectives, adverbs, and equivalent phrases by their functions in easy sentences. Distinction between singular and plural, between past and present, present and future, taught by examples and by the variation of simple sentences. Correction of common errors of the spoken and the written language corresponding to this stage.

(c.) Writing: Transcription of prose or of the poetry learnt for recitation, with due regard to paragraphs or to the lines and stanzas of the poetry, and to all punctuation marks. Copying simple invoices relating to ordinary retail trades.

(d.) Spelling: Word-building continued; other words from one of the reading-books. Dictation suited to this stage.

(e.) Recitation: Not less than 150 lines of poetry as before, but suited to this stage.

(2.) Arithmetic: Long multiplication of money; reduction of money and of the weights and measures named below; simple practice, and the making-out of easy bills of accounts and receipts such as occur in ordinary retail transactions. Tables of money, avoirdupois weight, long measure (excluding poles or perches), square measure (excluding square poles or perches and roods), capacity (pint, quart, gallon, peck, bushel, quarter), time, angular measure. Mensuration—to find the area of a square and of a rectangle with given sides, expressed in one denomination only (as in inches, feet, or yards, but not in feet and inches, &c.) The meaning of proper fractions, with denominator not greater than 20, to be known, and applied to concrete examples in a simple manner. Mental arithmetic and problems adapted to this stage of progress.

(3.) Drawing and Handwork:—

(a.) Drawing: Free drawing in advance of that for Standard III. Elementary geometrical operations, construction of rectilinear figures and of circles and parts of circles of given radii; drawing to scale; simple practical exercises involving careful setting out and measurement. Decorative arrangements; memory drawing. (See clause .)

(b.) Handwork: One or more of the following branches—Bricklaying; designing with coloured paper; modelling with clay or plasticine; cardboard-work.

Note.—(i.) In schools with more than one teacher the handwork must include a definite course of a character to satisfy the requirements of the Manual and Technical Regulations. (ii.) In the case of girls, needlework shall be held to satisfy the requirements in handwork.