

(4.) Nature-study and Elementary Science:—

- (a.) (See clause *et seq.*)
- (b.) Geography, Course A. (See clause .)
- (c.) Health. (See clause .)
- (i.) In schools in charge of a sole teacher such work as is indicated under (b) above, together with a short course of easy lessons on the structure of the body and on health, may suffice for the requirements of this section.
- (ii.) In schools of grades 5, 6, 7, 8, 9, 10 there shall be either a course of elementary handwork or a definite course of nature-study or elementary science. In schools above grade 10 both must be taken.
- (5.) (a.) Civics and History. (See clause .)
- (b.) Descriptive and Social Geography, Geography Course B. (See clause .)
- (c.) Moral Instruction: As before. (See clause .)
- (6.) Singing: As before.
- (7.) Physical Instruction: As before.

S5.

(1.) English:—

- (a.) Reading: At least two books suited to this stage, treated as before. (For one of the books may be substituted a suitable edition of a School Journal approved by the Minister of Education.)
- (b.) Composition: Oral and written composition on suitable topics; the reproduction by pupils in their own words of the substance of a story contained in a ballad or other simple poem; letter-writing.
Analysis of a general character, synthesis, and variation in the form of easy sentences; the recognition of the parts of speech and of equivalent phrases and clauses by their functions in easy sentences. The distinction between the various tenses of the indicative, including the perfect forms, to be taught by their use in sentences. Punctuation. Correction of common errors in spoken and written language.
- (c.) Spelling: Word-building continued, and the spelling of other words from one of the reading-books. Dictation.
- (d.) Writing: The writing should include the transcription of more difficult prose and poetry than before, and of invoices and other commercial forms in common use.
- (e.) Recitation: Not less than 200 lines of suitable standard poetry or prose.
- (2.) Arithmetic: Simple proportion; practice and harder bills of accounts; the easier cases of vulgar fractions (excluding complex fractions); shorter methods in working sums required in earlier standards.

The meaning of 0·1, 0·2, &c., to be known as one-tenth, two-tenths, &c.; that of 0·01, 0·02, &c., as one-hundredth, two-hundredths, &c.; that of 0·11, 0·12, 0·49, 0·95, 0·99 to be known as one-tenth and one-hundredth, or eleven-hundredths, &c.; that of 0·001, 0·002, &c., as one-thousandth, two-thousandths, &c., and applied to concrete examples in a simple manner. Easy sums involving the expression of money and common weights and measures in decimal forms and the converse; multipliers and divisors in all cases to be integers.

Mensuration of walls and floors, and other simple rectangular areas, as far as possible from actual measurements. The relative values of the cubic foot and cubic inch and of the cubic yard and cubic foot—to be demonstrated by models. Relative values of the kilometer, meter, decimeter, centimeter, and approximate equivalents in yards and inches. Relative value of kilogram and gram, and approximate equivalents in pounds and grains respectively.

(3.) Drawing and Handwork:—

- (a.) Drawing: Free drawing in advance of that for Standard IV. Geometrical operations; plans and elevations of certain geometrical solids and of objects based thereon; practical exercises; decorative arrangements; memory drawing. (See clause .)
- (b.) Handwork: One of the following—Woodwork, work in iron, school gardening, dairy-work, cooking and practical domestic economy (girls).
- Note.*—(i.) In schools where provision for one of the subjects of handwork specified is not found practicable, a suitable extension of the handwork subjects prescribed for Standards III and IV may be made, in association with a further development of drawing. (ii.) Any of the above subjects may be taken by S4 pupils as their handwork subject in schools where classes including such pupils would be recognised by the Manual and Technical Regulations. (iii.) In the case of girls, needlework shall be held to satisfy the requirements of handwork.

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