

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1907.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	2,961	18 1	Staff salaries and clerical assistance ..	1,160	15 0
Grants from Government for—			Office contingencies ..	1,042	10 8
Teachers' and pupil-teachers' salaries, and allowances to pupil-teachers ..	20,329	12 7	Teachers' and pupil-teachers' salaries, and allowances to pupil-teachers ..	21,006	3 10
Reserves revenue for primary education ..	635	4 0	Relieving-teachers' salaries ..	147	2 3
Capitation at 6d. for relieving-teachers ..	118	12 9	Conveyance and board of school-children ..	85	17 7
Capitation at 11s. 3d. and grant of £250 ..	2,918	18 6	Special capitation to School Committees ..	181	8 6
Special capitation at 9d. for School Committees ..	181	8 6	Incidental expenses of schools ..	1,108	2 3
Training of teachers other than at training colleges ..	150	0 0	Allowance to scholarship-holders and expenses of examination—		
Conveyance and board of school-children ..	104	15 1	Board scholarships ..	357	8 0
Receipts from other sources—			National Scholarships ..	90	0 0
Rents, refunds, interest ..	34	0 0	Salaries of teachers and additions to salaries of head teachers on staffs of district high schools ..	827	10 0
School material ..	109	18 5	Manual and technical—		
Grants from Government for—			School classes ..	1,176	11 3
Scholarships—			Special classes ..	879	8 8
Education Board ..	371	5 7	Maintenance of school buildings—		
National ..	90	0 0	Alterations, small additions, repairs, repainting, &c. ..	845	10 3
District high schools—Salaries of teachers	791	5 0	Rebuilding ..	3,521	19 9
Grants from Government for manual and technical instruction—			Rent ..	19	0 0
Capitation—			House allowances ..	674	16 11
On all classes ..	1,103	15 10	New school buildings, additional classrooms, furniture, sites, &c. ..	1,684	8 3
On account of free places ..	57	8 3	Buildings, class-rooms, furniture, &c., for manual and technical purposes—		
Material for class-work ..	3	17 0	School classes ..	142	3 5
Subsidies on voluntary contributions and bequests ..	40	0 0	Special classes ..	111	16 8
Receipts from other sources—			Other expenses—Purchase of sites (Land Sales Account) ..	4	10 2
Fees ..	214	1 3	Balance at end of year ..	985	3 5
Contributions by public bodies and three Education Boards towards salary of instructor in agriculture under combined Boards ..	169	15 3			
Grants from Government for—					
Maintenance of school buildings, rebuilding schools, &c. ..	2,299	18 6			
House allowances ..	699	12 6			
New school buildings, additions, furniture, sites, &c. ..	2,647	13 0			
Other receipts—					
Sale of sites ..	5	0 0			
Refunds, Buildings Maintenance Account ..	14	11 9			
	£36,052	6 10		£36,052	6 10

20th March, 1908.

A. T. MAGINNITY, Chairman.
J. H. WILLIAMS, Acting-Secretary.

GREY.

SIR,—

Education Office, Greymouth, 1st July, 1908.

I have the honour to present the report of the Education Board of the District of Grey for the year ending 31st December, 1907.

BOARD.—Throughout the year the Board was constituted as follows: Messrs. James Kerr (Chairman), W. R. Kettle (Treasurer), Hon. James Marshall, John Byrne, Frank White, Jeremiah McCarthy, H. J. Bignell, Joseph Noble, and John Ryall. In July, Messrs. Kerr, Kettle, and McCarthy retired, but at the election held in the same month all three were again returned, Mr. McCarthy without opposition. At the first meeting following the election Messrs. Kerr and Kettle were unanimously reappointed Chairman and Treasurer respectively.

ADMINISTRATION.—Since the period covered by last report, the education district has been visited by the Right Hon. the Prime Minister and the Hon. the Ministers of Lands and Education. All three take special interest in educational work, and their presence on the Coast proved of direct advantage to the schools visited and the cause of education generally. In this connection my Board strongly urges that members of the Ministry make more frequent visits to this isolated portion of the Dominion. The conditions are exceptional, and so materially differ from those of any other part of New Zealand that special local knowledge is necessary for the proper conduct of administrative affairs. In none of the Government Departments is this special knowledge more necessary than in administration of matters educational. It is scarcely necessary to remind honourable Ministers that the annual rainfall is nearly fourfold that of the eastern slopes of the dividing range; that practically the whole of our back country is roadless, our rivers unbridged, our settlements isolated and difficult of access; and that intervening broken, precipitous, and heavily bushed country makes it impossible for children to travel to school over what in other parts would be deemed a moderate distance. For the proper conduct of the Government's administration, general rules and regulations are, of course, necessary; but Parliament should endow the Hon. the Minister of Education with wide discretionary powers to vary or abrogate them where conditions render