

know what would have become of them. They would have grown up like animals or little better, but now they are as happy as can be. They enjoy themselves in a great many ways, take a keen interest in all the important questions of the day, and read the newspaper before breakfast as eagerly as if they were business people.

I asked William the other night if he was forgetting the lip-reading. His reply was, "That is impossible." Then I said, "Have you learned to read lips better since you left school?" He said, "Just the same." So you see that your work is solid and lasting. It is impossible to estimate the value of the work done at the institution. Only those who know something of the terrible affliction of deafness can have a faint idea. I feel very grateful to the late Mr. Van Asch, yourself, and to the teachers at the institution for all their kindness and for the very great interest they have taken in my children the many years they were at school.

I hope the institution will continue to prosper in the future as it has done in the past, and so be a blessing to all who are afflicted with deafness.

I have no hesitation in saying that I think it should be compulsory to send deaf children to the institution and to be kept there until the Director considers them fit to leave. I consider that it is cruel to allow a deaf child to grow up in ignorance when such blessings are within reach.

I shall be glad to answer any questions at any time or do anything within my power for the benefit of any deaf child, or to further the interests of the institution with which my four deaf children have been for so many years connected.

Use this as you please.

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