

Status of Teachers in regard to Certificates.

The numbers of certificated teachers and uncertificated teachers respectively employed in primary work in the several education districts will appear in Table E2 of the special report (E.-2), a summary of which for the whole Dominion is given below, as at 31st December, in each of the years 1905 to 1909 inclusive :—

	1905.	1906.	1907.	1908.	1909.
I. Certificated teachers,—					
Adults	2,460	2,412	2,422	2,451	2,593
Pupil-teachers	13	6	14	2	1
Total	2,473	2,418	2,436	2,453	2,594
II. Uncertificated teachers,—					
(a.) Holding partial qualifications,—					
(i.) Holders of licenses	270	227	178	99	68
(ii.) Others partially qualified	90	134	142	167	264
Total of (a)	360	361	320	266	332
(b.) Having no recognized examination status	320	428	545	635	689
Total number of uncertificated teachers	680	789	865	901	1,021
Total primary teachers	3,153	3,207	3,301	3,354	3,615

From the table it will be seen that the teachers employed in primary-school work in the Dominion at the end of 1909 numbered 261 more than in December, 1908. Of the total, 2,594 were fully certificated, while 1,021 or 28·2 per cent. of the whole, either possessed no recognized examination status or had not yet completed the necessary qualification. The corresponding percentage for 1908 was 26·9.

A fairer idea of the proportion of certificated and uncertificated teachers could probably be obtained by omitting teachers in schools below Grade II (that is, with 15 or less in average attendance), only about a quarter of whom are certificated. If we do this for the year 1909 we get the following comparison with numbers previously reported :—

Primary Teachers in Public Schools with an average Attendance of Sixteen and Upwards, 1909.

	1905.	1908.	1909.
I. Certificated	2,460	2,411	2,524
II. Uncertificated,—			
(a.) Partially qualified	329	213	272
(b.) Without status	163	294	353
	492	507	625
Total	2,952	2,918	3,149
Percentages,—			
I. Certificated	83·3	82·6	80·2
II. (a.) Partially qualified	11·1	7·2	8·6
(b.) Without status	5·6	10·2	11·2
	16·7	17·4	19·8
Total	100	100	100

It will be understood that the above figures do not include any of the teachers in secondary schools, secondary departments of district high schools, and technical schools, of whom it is safe to say that the number holding certificates is very much larger than at any previous time.