OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

Staff.

Boys' School.—Mr. W. J. Morrell, M.A.; Mr. M. Watson, M.A.; Mr. J. McPherson, F.E.I.S.; Mr. F. H. Campbell, M.A.; Mr. R. A. McCullough, M.A.; Mr. E. J. Parr, M.A., B.Sc.; Mr. J. Reid, B.A.; Mr. J. G. Fullarton, B.A.; Mr. H. Chapman, B.A.; Mr. W. A. Armour, M.A.; Mr. J. G. Paterson, M.A., M.Sc.; Mr. R. Coghill; Mr. D. Sherriff; Mr. J. Hanna.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss S. C. C. McKnight, M.A., M.Sc.; Miss E. E. Little; Miss F. Campbell, M.A.; Miss L. A. N. Downes, B.A.; Miss M. W. Alves; Miss E. M. Campbell; Miss M. McLeod; Mr. J. Hanna; Mr. W. O. Taylor, F.R.C.O.; Miss J. C. Longford.

1. Report of the Board of Governors.

In compliance with your letter of the 10th December last I have the honour to forward the following general report on the schools for the year ending 31st December, 1909.

The schools were inspected towards the end of the year by the Assistant Inspector-General of Schools, Dr. Anderson, and Inspector Gill, who expressed satisfaction with the work and organization, and also with the efficiency of the staffs.

During the year the attendance in both establishments showed a satisfactory increase.

In September last the Board accepted tenders for the erection of a section of the new Girls' High School, the cost of which, including lighting, heating, and ventilation, competitive designs, architect's fees, inspection, &c., amounted to about £9,300. It is expected that the building will be completed in about three or four weeks' time. The section referred to will afford accomodation for the present number of pupils, but it is anticipated that ere long the whole building, as shown in the competitive design which was approved by you, will have to be completed.

The information asked for in the circular before referred to, with balance-sheet and statement of income and expenditure, was forwarded to your Department in April last.

2. Work of the Highest and Lowest Classes.

Highest.—Boys: English—Shakespeare, Henry IV, Part I; Chaucer, Squieres Tale; Palgrave's Golden Treasury, Books II and III (selections); Peacock, Selected English Essays; Nesfield's Historical English; Nichol and McCormick, Exercises on English Composition. *Latin*—Livy, Book I; Cicero, Pro Lege Manilia; Horace, Odes, Book II; Vergil, Æneid, VI; sight translation, prose composition, and grammar papers; Shuckburgh, History of Rome; Wilkins, Roman Antiquities. French — Daudet, Jack, Part I; Corneille, Le Cid; Victor Hugo, Waterloo; composition, grammar, phonetics, &c. Mathematics—Arithmetic (whole subject); algebra, Baker and Bourne, to permutations; geometry, Baker and Bourne, Books I–VII; trigonometry, Pendlebury. Science—Chemistry—The metals, revision of non-metals, elementary qualitative analysis; physics—heat. *Girls:* English—Chaucer, part of the Prologue and extracts from Tales; Shakespeare, King Lear, Hamlet, and Romeo and Juliet; Spenser, Faerie Queene (part); Milton's Paradise Lost, Book II (part), Samson Agonistes; Historical English Grammar; composition, &c.; literature, general, with readings from modern poets. Latin—Sallust, Catiline War (part); Livy, Book III, 7 chapters; Horace, Odes, Books II and III (part), 3 Epistles; Middleton's Latin Verse; Marchant's Latin Unseens; composition, grammar, &c.; Roman History and Antiquities. French—Macmillan's Advanced Exercises; Wellington College Reader; Boïelle, Poetry; Barlet and Masom, Higher French Reader; grammar, composition, &c.; Berthou, Specimens of Modern French Verse. Mathematics—Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; geometry, Euclid, Books I, II, III, V, VI, VII, Baker and Bourne; trigonometry, Lock's Trigonometry to solutions of triangles. Science — Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship schedule; physics, as defined in the Junior Scholarship schedule. Commercial work—Elementary book-keeping; shorthand and typewriting.

Lowest.—Boys: English—Winbolt, English Poetry; Scott, Ivanhoe; Irving, Companions of Columbus; Gow's Method of English, Part I. English History—Tout, First Book of British History, to 1714. Geography—British Isles, Europe, Asia (Longmans); (IIIB) Africa also. Latin—Macmillan's Shorter Latin Course, Part I; Bell's Scalæ Primæ, (IIIB) chapters 35–45; (IIIC), chapters 1–12. French—Siepmann's Primary French Course, Part I (IIIB); lessons 1–24; (IIIC) 1–16. Mathematics—Workman's School Arithmetic, to compound interest; algebra, Baker and Bourne, (IIIB) to simultaneous equations, (IIIC) to easy problems; geometry, Baker and Bourne, (IIIB) Books I and II, 1–9; (IIIC) Book I (with some omissions). Science—Elementary Inorganic Chemistry (Newth). *Girls:* English—Literature, In Golden Realms, Midsummer Night's Dream; reader, Citizen Reader, Literary Reading and Composition; grammar, parsing and analysis; Nesfield's Aids to the Study and Composition of English; composition; geography, A Brief Introduction to Commercial Geography. French—Siepmann, Part I. Mathematics—Arithmetic, fractions, decimals, proportion, proportionate division, percentage; algebra, Hall and Knight, to simultaneous equations; geometry, practical work. Science—Botany, Structure of Flowering Plants; Introduction to Elementary Botany, by Charlotte Laurie. Cookery—The theory and practice of plain cooking. Commercial work—Elementary. Needlework—Measurements, drafting of patterns, making of blouse and skirt.