to assistants, exclusive of the sums paid to head teachers by way of extra salary, were, in December, 1909 and 1910, as follows:

|                          |     |             | 1909.         |        | 1910. |        |  |
|--------------------------|-----|-------------|---------------|--------|-------|--------|--|
|                          |     |             | <b>£</b> 8. d | l. £   | 8,    | d.     |  |
| Male assistants          |     | <br>• • • • | 198 2         | 1 19   | 5 9   | 9      |  |
| Female assistants        | ••• | <br>        | 154 10        | 0 15   | 9 2   | 1      |  |
| All secondary assistants |     | <br>        | 174 13        | 2 - 17 | 3 14  | $^{2}$ |  |

(The scale of salaries is the same for men and women.)

The total amount paid in salaries from receipts from Government for the secondary departments of district high schools, including the special payments to head teachers, was £18,240, as against £18,618 for 1909.

The professional qualifications of the secondary-school teachers of the

Dominion are as follows:—

Status of Secondary Teachers (Regular Staff only), December, 1910.

|                         |                      |              |         |               | Secondary<br>Schools. |          | District High Schools (Secondary Departments) |  |
|-------------------------|----------------------|--------------|---------|---------------|-----------------------|----------|---|--|
| Principal               |                      |              |         |               |                       |          | •   |  |
| Grad                    | luates               | • • •        |         | •••           |                       | 29       | 24  |  |
| Hold                    | ling certificates of | or other qua | alifica | tions (exclu- | ding                  |          |   |  |
|                         | graduates)           |              |         |               |                       | <b>2</b> | 37  |  |
| Assistant               | s,—                  |              |         |               |                       |          |   |  |
|                         | luates               | • • •        |         |               |                       | 174      | 62  |  |
| Cert                    | ificated (excluding  | g graduates) |         | •••           |                       | 10       | 32  |  |
| $\mathbf{U}\mathbf{nc}$ | ertificated          |              |         | •••           |                       | 33       | 1   |  |
|                         |                      |              |         |               |                       |          |   |  |
|                         | Total                |              | • • •   |               |                       | 248      | 156   |  |
|                         |                      |              |         |               |                       |          |   |  |

Further information in regard to the salaries of secondary-school teachers will be found in Table K3 of the Appendix, and of district high schools in Tables L1 and L2.

## Finances of Secondary Schools. (E.-6-Tables K6, K6A, and K8.)

The income of secondary schools is derived from the following sources:-

(i.) Rents from the special reserves allocated to them by statute;

(ii.) Statutory grants given in lieu of special reserves;(iii.) Interest upon moneys derived from the sale of reserves and invested in accordance with the Education Reserves Act;

(iv.) Income from the secondary-school reserves controlled by the School Commissioners, divided among the secondary schools in the several land districts in proportion to the number of pupils in average attendance, lower departments excluded;

(v.) Government payments: (a.) Statutory capitation upon free pupils under the Act; (b) subsidies on voluntary contribu-

tions for the general purposes of the school;

(vi.) Government payments: (a) Capitation for manual-instruction classes; (b) subsidies on voluntary contributions for manual-instruction purposes;

(vii.) Special Government grants for buildings and apparatus;

(viii.) Tuition fees of pupils;

(ix.) Boarding fees of pupils;

(x.) Miscellaneous sources, such as interest on moneys other than those obtained by the sale of reserves, donations, and special endowments (for scholarships, prizes, &c.), rent of premises, loans raised, &c.

The revenue derived from the sources (i) to (iv) is the income derived from endowments, and the "net annual income derived from endowments" is the average for the three preceding years of this revenue, less the expenditure upon the endowments and investments and upon buildings, and less mortgage and other charges.