TABLE N. (1.) Analysis of Expenditure on Education in New Zealand for the Year 1909-10. (Figures given in every case to the nearest £1,000.)

Branch of Education.	Ou	t of Public Fun	Out	Total for all	
	Main- tenance.	New Build- ings and Additions.	Total.	of Income from Reserves.	Items from all Public Sources.
A. (1.) Primary (including Native schools and training colleges)	716,000	£ 53,000	769,000	£ 81,000	*850,000
(2.) Secondary (including secondary schools and secondary departments of district high schools)	72,000	8,000	80,000	44,000	124,000
(3.) Continuation and technical (4.) Higher (including university and higher technical)	35,000 29,000	23,000 10,000	58,000 39,000	7,000 33,000	65,000 72,000
Totals A (1-4)	852,000	94,000	946,000	165,000	1,111,000
B. Industrial schools C. Special schools (Deaf and Blind and Home for Backward Children)	29,000 7,000	4,000 2,000	33,000 9,000	2,000 1,000	35,000 10,000
D. Superannuation and miscellaneous	10,000	• •	10,000	••	10,000
Totals A, B, C, D	898,000	100,000	998,000	†168,000	1,166,000

^{*} Teachers' salaries and allowances. £604,000; repairs and rebuilding, £64,000; new buildings, £53,000; all other expenses, £129,000: total, £850,000. † £47,000 from National Endowment Reserves Fund.

N—continued. (2.) Expenditure per Head of Population (1,030,657 including Maoris, but excluding Cook and other Pacific Islands) on Education, 1909-10.

(Figures given in every case to the nearest penny.)

Branch of Education.	Out of Public Funds.			Ont	Total for all
	Main- tenance.	New Build- ings and Additions.	Total.	of Income from Reserves.	items from all Public Sources.
A. (1.) Primary (including Native schools and training colleges)	s. d. 13 11	s. d. l 0	s. d. 14 11	s. d. l 7	s. d. 16 6*
(2.) Secondary (including secondary schools and secondary departments of district high schools) (3.) Continuation and technical	1 5 0 8	0 2 0 5	1 7 1 1	0 10 0 2	2 5 1 3
(3.) Continuation and technical (4.) Higher (including university and higher technical)	0 6	0 2	0 8	0 8	1 4
Totals A (1-4)	16 6	1 9	18 3	3 3	21 6
B. Industrial schools C. Special schools (Deaf and Blind and Home for Backward Children)	0 7 0 2	0 1 0 1	0 8 0 3	• •	0 8
D. Superannuation and miscellaneous	0 3		0 3		0 3
Totals A, B, C, D	17 6	1 11	19 5	3 3	22 8

^{*}Teachers' salaries and allowances, 11s. 9d.; repairs and rebuilding, 1s. 2d.; new buildings, 1s.; all other expenses, 2s. 7d.: total, 16s. 6d.

TABLE N1. (1.) Analysis of Expenditure on Education in New Zealand for the Year 1910-11. (Figures given in every case to the nearest £1,000.)

Out of Public Funds.			Ont	Total for all
Main- tenance.	New Build- ings and Additions.	Total.	of Income from Reserves.	Items from all Public Sources.
790,000	£ 54,000	£ 844,000	£ 75,000	*919,000
78,000	10,000	88,000	40,000	128,000
37,000 29,000	15,000 2,000	52,000 31,000	6,000 26,000	58,000 57,000
934,000	81,000	1,015,000	147,000	1,162,000
32,000 7,000	10,000 4,000	42,000 11,000	1,000 1,000	43,000 12,000
15,000	••	15,000	••	15,000
988,000	95,000	1,083,000	†149,000	1,232,000
	Maintenance. 790,000 78,000 37,000 29,000 934,000 32,000 7,000 15,000	Maintenance. New Buildings and Additions. \$\frac{\pmath{\pmath{\pmath{\pmath{\pmath{\pmath{0}}}}} \pmath{\pmath{\pmath{\pmath{\pmath{0}}}}} \pmath{\pmath{\pmath{0}}} \pmath{\pmath{\pmath{0}}} \pmath{\pmath{\pmath{0}}} \pmath{\pmath{\pmath{0}}} \pmath{\pmath{0}} \	Maintenance. New Buildings and Additions. Total. £ £ £ 790,000 54,000 844,000 78,000 10,000 88,000 37,000 15,000 52,000 29,000 2,000 31,000 934,000 81,000 1,015,000 32,000 10,000 42,000 7,000 4,000 11,000 15,000 15,000	Maintenance. New Buildings and Additions. Total. Out of Income from Reserves. 2 £ £ £ £ 790,000 54,000 844,000 75,000 78,000 10,000 88,000 40,000 37,000 15,000 52,000 6,000 29,000 2,000 31,000 26,000 934,000 81,000 1,015,000 147,000 32,000 10,000 42,000 1,000 7,000 4,000 11,000 1.000 15,000 15,000

^{*}Teachers' salaries and allowances, £633,000; repairs and rebuilding, £80,000; new buildings, £54,000; all other expenses, £152,000: total, £919,000. †£39,000 from National Endowment Reserves Fund.