

teaching. If the kindergarten schools are to continue to do good work, it seems to me that kindergartners must receive some of their training at the training college. On the other hand, the kindergarten scholars might be available for practice by those training-college students who desire to qualify for a diploma as a kindergartner. There would be a mutual advantage in this arrangement.

We appreciate the advantages in favour of good work implied in the commodious and well-arranged College building. We are adding to our stock of teaching apparatus. All the geographical and history models have been made by the students. I have to thank Professor Benham for a collection of birds and natural-history specimens. The Hon. Thomas Mackenzie (Minister of Agriculture) has kindly proposed to send us a mounted collection of insects useful to, and others injurious to, plant-life. These will be available for our class in agricultural botany.

¶ In regard to admission to the Training College, the regulations have been altered in order to admit a certain number of University graduates on the same terms as students of Division A. These entrants will continue one year at the College, giving their whole time to practice in teaching, especially in the secondary department of the school. This reform is intended to emphasize the fact that all secondary-school teachers should have some training in primary-school methods and in the general principles underlying all educational work.

*Training College Students' Association.*—The executive did much good work this year. The executive—Mr. J. G. Stewart, president; Miss Bertha Woodhouse, vice-president; Mr. Nelson, secretary; Misses Hazlett, Laycock, Tough, and Messrs. Miller and Reid—gave much of their time to promoting the interest and welfare of the College. The social committee—Mr. Colin Lindsay, secretary—carried out their functions most successfully, and by means of several socials greatly added to the harmony and pleasure of college life. At the annual meeting there was some difference of opinion regarding the true place of social activities in the College. Some thought there was too much and some too little in this aspect of the students' life. The association resolved that not more than three functions should be held during the year—one to welcome the new students, another to farewell those leaving, and the annual College social, to which students have the privilege of inviting their friends. The library was under the supervision of Mr. Partridge, who made an excellent librarian. Perhaps the most popular of all the forms of physical recreation was the lawn-tennis club. Over sixty students joined, and great interest was displayed in the various contests and practices. To Mr. B. P. Moodie is entitled all the praise; he was the life and soul of the movement. The executive have not so far been successful in their efforts to secure a College song.

*The Staff.*—Mr. J. W. Hardy, who did excellent work on the staff for a number of years, has been promoted to the headmastership of the Caversham School. Mr. T. A. Moore, B.A. (his successor), comes to the College with a good reputation. I am sure the students appreciate the assistance and encouragement which they have received from Mr. Pinder, M.A., and his colleagues of the Normal School staff. We have an exceptionally able and experienced staff of teachers. My thanks are due to the visiting teachers—Mr. A. M. Braik, Mr. Hanna, and Mr. R. Hawcridge—for their services. I have to thank the staff, one and all, for their cheerful co-operation in the training of the students. No one knows better than I do how much the success of the College depends upon the influence, the example, the character, and professional skill of the teachers of the Normal School.

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The Secretary, Education Board, Dunedin.

D. R. WHITE, Principal.