

## ATTENDANCE.

The average daily attendance, in actual numbers and as a percentage of the average weekly roll-number, for each quarter of the years 1909 and 1910 was as follows:—

	Actual Attendance.		Per Cent. of Roll.	
	1909.	1910.	1909.	1910.
First quarter .. .. .	3,664	3,659	85.0	85.5
Second quarter .. .. .	3,647	3,720	85.1	86.7
Third quarter .. .. .	3,519	3,686	85.1	85.5
Fourth quarter .. .. .	3,566	3,669	86.0	84.7

The following are some of the figures in regard to the attendance at Native village schools for the year 1910, the corresponding figures for 1909 being inserted for purposes of comparison:—

	1909.	1910.
Number on rolls at end of year .. .. .	4,121	4,280
Average weekly roll-number .. .. .	4,308	4,325
Average yearly attendance .. .. .	3,680	3,714

If to the Native village schools are added the Native mission schools and Native secondary schools, the following are the figures for 1909 and 1910 respectively:—

	1909.	1910.
Number on rolls of Native village schools at end of year ..	4,121	4,280
„ mission schools at end of year ..	231	221
„ secondary schools at end of year ..	360	378
Combined rolls of Native schools .. .. .	4,712	4,879
Combined average weekly roll-number .. .. .	4,898	4,923
Combined average yearly attendance .. .. .	4,213	4,259
Percentage of regularity of attendance .. .. .	86.0	86.5

Table H shows the mean average roll-number for every fifth year, from 1881 to 1896, and for each of the last eleven years. The year 1881 is practically the first year of operation of the Native schools under this Department. The table gives also the total average attendance for each year, the average attendance as a percentage of the roll, and the number of teachers employed in the Native schools.

TABLE H.—SCHOOLS, ATTENDANCE, AND TEACHERS.

Year.	Number of Schools at End of Year.	Mean of Average Weekly Roll.	Average Attendance Whole Year.	Average Attendance as Percentage of Weekly Roll.	Number of Teachers.				
					Teachers in Charge.		Assistant Teachers.		Sewing Mistresses.
					Male.	Female.	Male.	Female.	
1881 .. .. .	60	..	1,406	..	54	6	..	4	48
1886 .. .. .	69	2,343	2,020	86.2	60	9	..	26	30
1891 .. .. .	66	2,395	1,837	76.7	59†	8†	1	26	37
1896 .. .. .	74	2,874	2,220	77.3	64†	11†	..	61	16
1900 .. .. .	84*	3,256	2,500	76.8	67†	16†	..	70	8
1901 .. .. .	89*	3,257	2,592	79.6	70†	18†	..	69	15
1902 .. .. .	98*	3,650	3,005	82.3	77†	20†	..	83	11
1903 .. .. .	97*	3,805	3,012	79.2	76†	20†	..	79	13
1904 .. .. .	95*	3,794	3,083	81.3	73†	21†	..	85	11
1905 .. .. .	95	4,097	3,428	83.7	74†	22†	..	87	15
1906 .. .. .	98	4,235	3,607	85.2	78†	21†	2	94	11
1907 .. .. .	99	4,321	3,561	82.4	82†	18†	2	105	3
1908 .. .. .	95	4,479	3,781	84.4	76	19	2	104	5
†1909 .. .. .	94	4,308	3,680	85.4	76	18	3	101	5
†1910 .. .. .	99	4,325	3,714	85.9	78	21	3	106	4

\* Includes two subsidized schools. † Includes two teachers jointly in charge of one school. ‡ The mean of average weekly roll and the average attendance are the totals of each school for the year, the roll and attendance of each school being reckoned to the nearest whole number (see table H2).

Table H1, in the appendix, gives in detail the staffs and salaries of the various schools in order of their grades. Table H2 supplies detailed information in regard to the roll-number, average attendance, and grading of the schools.

As will be seen from the above table, the percentage of regularity of attendance was higher last year than it has been for at least ten years, a result which must be considered highly satisfactory when it is remembered that all the Native schools are situated in rural districts having, in most cases, a sparse and widely scattered population. In many of the village schools, notably Te Kao in the far North, the attendance is remarkably good, the regularity in fully one-third of them reaching over 90 per cent.

There were 381 Maori boys and girls receiving higher education, 378 of whom were attending the various secondary Native schools, while the remaining 3 boys were pupils of other secondary schools. Of these, 54 boys and 83 girls were holders of free places provided by the Government.

Detailed information in respect to Maori pupils receiving higher education will be found in Tables H2 and H3 of the appendix.