

LIST of the PUBLIC SCHOOLS, the EXPENDITURE, STAFF, &c.—continued.

AUCKLAND—continued.

| NAME OF SCHOOL.<br>Schools are entered in the order of the grades in the Schedule of the Education Amendment Act 1908 and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. | Average for the Year 1910 | Expenditure for the Year.                                                                                                                                       |                                     |                                            |                                                                                                     |                                                      |                                               | Names, Classification, and Status of Teachers.                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                      |                                                                                                                      | Annual Rates of Payment during Last Month of Year.                                                                                                                                         |                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                        |                           | Maintenance.                                                                                                                                                    |                                     | School Buildings and Teachers' Residences. |                                                                                                     |                                                      |                                               | Teachers on the Staff at the End of the Year.                                                                                                                                                                                                                                                                                                                                                                                       | Classification                                                                                                       | Position in the School.                                                                                              | For Salary, including Lodging-allowances to Pupil-teachers.                                                                                                                                | For Teachers' House Allowances. |
|                                                                                                                                                                                                                                                                                                                                                                                                        |                           | (3.)<br>Teachers' Salaries, including Pupil-teachers' Lodging-allowances, but excluding Payments to Teachers in Secondary Departments of District High Schools. | (4.)<br>Teachers' House Allowances. | (5.)<br>Incidental Expenses of Schools.    | (6.)<br>General Maintenance, Small Additions and Alterations to Buildings, Repairs, Repainting, &c. | (7.)<br>Rebuilding Schools and Teachers' Residences. | (8.)<br>Rebuilding Schools destroyed by Fire. | (9.)<br>Rent.                                                                                                                                                                                                                                                                                                                                                                                                                       | (10.)<br>New Buildings, Class-rooms, Additions, Furniture, Apparatus, and Sites.                                     |                                                                                                                      |                                                                                                                                                                                            |                                 |
| (1.)                                                                                                                                                                                                                                                                                                                                                                                                   | (2.)                      | £ s. d.                                                                                                                                                         | £ s. d.                             | £ s. d.                                    | £ s. d.                                                                                             | £ s. d.                                              | £ s. d.                                       | (11.)                                                                                                                                                                                                                                                                                                                                                                                                                               | (12.)                                                                                                                | (13.)                                                                                                                | £ s. d.                                                                                                                                                                                    | £                               |
| GRADE 10a—continued.<br>Richmond Road (Auckland)                                                                                                                                                                                                                                                                                                                                                       | 704                       | 2,328 15 0                                                                                                                                                      | 50 0 0                              | 143 15 3                                   | 7 11 2                                                                                              | ..                                                   | ..                                            | Wells, Tom U. ..<br>Law, Norman H. S. ..<br>Green, Bertram M. ..<br>McGibbon, Helen M. S. ..<br>Skinner, Percy F. ..<br>Eastgate, Mildred M. ..<br>Holloway, Eveline M. ..<br>Smith, William H. ..<br>Morley, Sylvia W. ..<br>Barriball, Ina F. ..<br>Crellin, Muriel L. ..<br>Jeffs, Maud C. A. ..<br>Stephenson, George F. ..<br>Worthington, Minna L. ..<br>Howard, Winifred E. ..<br>Beamish, Mabel ..<br>Griffin, George H. .. | B1<br>C1<br>C2<br>D1<br>C3<br>D1<br>D1<br>D2<br>C2<br>D4<br>D4<br>..<br>..<br>..<br>..<br>..<br>..<br>..             | HM<br>AM<br>AM<br>AF<br>AF<br>AF<br>AF<br>AF<br>AF<br>AF<br>AF<br>FPT4<br>MPt4<br>FPT4<br>FPT3<br>FPT2<br>MPt1       | 380 0 0<br>275 0 0<br>220 0 0<br>195 0 0<br>170 0 0<br>160 0 0<br>160 0 0<br>130 0 0<br>130 0 0<br>95 0 0<br>95 0 0<br>60 0 0<br>60 0 0<br>55 0 0<br>45 0 0<br>50 0 0<br>45 0 0            | 50                              |
| GRADE 10c.<br>Newton West                                                                                                                                                                                                                                                                                                                                                                              | 738                       | 2,869 3 4                                                                                                                                                       | 50 0 0                              | 161 0 6                                    | 14 3 0                                                                                              | ..                                                   | ..                                            | Webber, Alfred S. ..<br>Andrew, Henry P. ..<br>Hill, John H. ..<br>Cato, Eva P. ..<br>Crosby, Edward ..<br>Bayly, Jessie J. ..<br>Shroff, Maud A. ..<br>Ponsford, Mary E. ..<br>Young, Lilian ..<br>Speight, Mary V. ..<br>Worrall, Edith I. ..<br>Monro, Agnes S. ..<br>Dames, Susan R. ..<br>Wood, Amy E. ..<br>Ohlson, Aholl W. M. ..<br>Grant, Jessie M. ..<br>Dacey, Kathleen C. ..<br>Ellis, Melina ..                        | C1<br>C1<br>B2<br>D1<br>C2<br>D1<br>C1<br>D2<br>E2<br>D4<br>C4<br>D3<br>..<br>..<br>..<br>..<br>..<br>..<br>..<br>.. | HM<br>AM<br>AM<br>AF<br>AM<br>AF<br>AF<br>AF<br>AF<br>AF<br>AF<br>AF<br>FPT4<br>FPT4<br>MPt3<br>FPT2<br>FPT1<br>FPT1 | 380 0 0<br>270 0 0<br>220 0 0<br>195 0 0<br>165 0 0<br>160 0 0<br>155 0 0<br>130 0 0<br>130 0 0<br>100 0 0<br>95 0 0<br>90 0 0<br>60 0 0<br>60 0 0<br>45 0 0<br>35 0 0<br>25 0 0<br>45 0 0 | 50                              |