Holders of	Teachers	Certificates	in	the	Service	of	Education	Boards	at	31st	December,	<i>1910</i> ,	and
at 31st December, 1911.													

			~				1910.		1911.		
Class of Certificate.							F.	Total.	М.	F.	Total.
A						29	11	40	20	3	23
В				, .		154	62	216	172	47	219
\mathbf{C}						405	227	632	419	280	699
D	• • •					532	837	1,369	505	887	1,392
E				• • •		95	393	488	84	366	450
	Total						1,530	2,745	1,200	1,583	2,783

The following table gives a comparative view of the number of persons holding certificates who were employed in all forms of public instruction on the 30th June of the years named:—

Comparative Table of Certificates held by Persons employed in Public Instruction as at the 30th June

				Number of Teachers holding Certificates.									
	C	lass.	·	1906.	1907.	1908.	1909.	1910.	1911.	1912.			
A :				86	87	94	99	105	116	119			
В				201	208	232	266	300	352	392			
\mathbf{C}				197	294	415	$\bf 544$	648	761	939			
D				1,650	1,593	1,479	1,442	1,420	1,486	1,488			
E			• •	721	642	595	555	522	480	441			
To	otal, A, H	3, C, and	d D	2,134	2,182	2,220	2,351	2,473	2,715	2,938			
	,, A, F	3, C, D ,	and E	2,855	2,824	2,815	2,906	2,995	3,195	3,379			

It is satisfactory to note that the total increase in the number of certificated teachers is entirely due to the increase in the number of certificates of the three higher classes, A, B, C.

TRAINING OF TEACHERS.

(See also E.-2, Appendix D, Tables P1 to P5.)

The four training colleges in the chief centres of population all had approximately their full number of students during the year.

Of the 389 students in attendance 339 had already completed their course as pupil-teachers or probationers before entering the training college, or had obtained a University degree or taken a two-years course at an agricultural college (Division A students); forty-three had qualified for admission by passing the Matriculation or some higher University examination, but were without previous teaching experience (Division B students); and seven, although they had not qualified by examination, had been teaching in small schools for two years or more (Division C students). The number of the division first mentioned above has shown an increase of 20 per cent. during the year, this increase being compensated by a corresponding decrease in the other divisions. This is very satisfactory, and entirely in accord with the intentions of the Government. Of the total of 389 students, 131 were men and 258 were women. The following table shows the percentages for the past three years:—