

TABLE XIV.—CANDIDATES FOR ENTRANCE TO THE TEACHING PROFESSION.

Year.	Total Number of Candidates.	From Secondary or District High Schools.	From Primary Schools.	Scholarship.			
				Passed Matriculation.	Passed Civil Service Junior.	Passed Senior Free Place.	Passed Standard VI only.
1911	44	38	6	7	13	10	14
1910	55	36	19	5	7	6	37
1909	42	29	13	17	5	..	20

We are, &c.,
GEO. D. BRAIK.
JAS. MILNE.
T. B. STRONG.

The Chairman, Education Board, Wanganui.

WELLINGTON.

SIR,—
Wellington, February, 1912.
We have the honour to submit our annual report on the educational work of this district for the year 1911.

STATISTICS.—The total number of schools in operation during the past year was 169, an increase of six on the number for 1910. The following summary shows the numbers in the various classes, with the average ages of the pupils in attendance :—

Classes.					Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
Standard VII	...	...	...	...	306	292	Yrs. mos. 15 3
" VI	...	...	...	...	1,478	1,451	13 9
" V	...	...	...	...	1,749	1,721	12 11
" IV	...	...	...	...	1,979	1,945	11 8
" III	...	...	...	...	2,034	1,988	11 0
" II	...	...	...	...	2,199	2,127	9 9
" I	...	...	...	...	2,082	2,007	9 1
Preparatory	...	...	...	...	6,262	5,895	6 11
					18,089	17,426	9 9
Twelve Catholic schools	...	...	...	...	1,453	1,379	...
Totals	...	...	...	...	19,542	18,805	...

These totals show an increase in Preparatory, Standard II, Standard IV, Standard VI, and a decrease in Standard I, Standard III, Standard V, and Standard VII, leaving a balance of 207 more children for the year.

	Pre- paratory.	Stan- dard I.	Stan- dard II.	Stan- dard III.	Stan- dard IV.	Stan- dard V.	Stan- dard VI.	Stan- dard VII.	Schools.
1911 ...	6,262	2,082	2,199	2,034	1,979	1,749	1,478	306	169
1910 ...	6,139	2,151	2,041	2,050	1,906	1,855	1,386	365	163
	+123	-69	+158	-16	+73	-106	+92	-59	+6

Compared with those of last year these figures call for no special comment, except in the case of Standard VII, where we find a decrease of nearly 20 per cent. This is due to circumstances over which we have no control—in the city it is accounted for by the increased accommodation provided by the secondary schools, in the country by the unsuitability of the railway time-table. The establishment of a district high school at Eketahuna should more than compensate for the decrease in the rural high schools.

One feature, however, of the local distribution of our numbers calls for some remark. Though the steady annual increase in the roll-number for the district as a whole is maintained, the increase is practically confined to city and suburban schools and the schools on the Manawatu