

the power of School Committees to make it possible for teachers to see each other at work, and as much mutual encouragement can be attained in this way as in any other.

To those teachers whose schools have been associated with the various central classes credit is due for the sympathetic interest shown in such subjects as woodwork, cookery, laundry-work, and agriculture. A laudable effort at self-improvement was made by those who, at some personal sacrifice, during their vacation attended the summer school conducted by Mr. Malcolm, and qualified by examination for the certificate in agriculture. There are many, too, who realize the importance of extending the field of their activities outside the sphere of their ordinary duties, thus bringing helpful and stimulating influences to bear on the various communities of which their schools may be considered the centre.

With more enlightened ideals in view there are fewer indications of the purely repressive kind of discipline, and more of that type which aims at developing the pupils' powers of self-control and sense of personal responsibility and honour. The smooth working of the school-cadets movement and of the annual sports demonstration affords striking testimony as to this healthy tendency.

While lessons on morals are not expected to occupy a separate place on the time-table, we always encourage, in the schemes of work, some indication of the features that in several classes are to receive special attention. Profitable use has been made of the various means recommended in the regulations for training and developing moral character. Of these the most powerful are the example and personality of the teacher. With pleasure we testify to the large and increasing number of intelligent and progressive teachers in the Board's service who have developed a professional spirit by earnest and persistent study of their vocation, and whose force of example exerts a powerful influence for good not only in their schools, but on the general community.

We have, &c.,

T. S. FOSTER,
WM. BROCK,
CHAS. D. HARDIE, } Inspectors.
S. C. OWEN,

The Chairman, Education Board, North Canterbury.

APPENDIX I.

SUMMARY OF RESULTS FOR THE WHOLE DISTRICT.

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
Standard VII	311	298	Yrs. mos. 15 1
" VI	1,325	1,221	13 11
" V	1,982	1,891	13 1
" IV	2,299	2,209	12 2
" III	2,553	2,425	11 3
" II	2,512	2,408	10 1
" I	2,612	2,496	9 0
Preparatory	8,072	7,194	6 11
Totals	21,666	20,142	9 9

PRIVATE SCHOOLS.—SUMMARY FOR THE DISTRICT.

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
Standard VII	11	10	Yrs. mos. 15 7
" VI	140	125	14 8
" V	142	132	13 4
" IV	187	172	12 6
" III	191	175	11 5
" II	203	188	10 1
" I	204	188	8 10
Preparatory	674	565	6 7
Totals	1,752	1,555	9 8