

about an hour a day to supervision. The library has to be open all day, and it is inevitable under present arrangements that occasionally books go astray. There is room in an institution like the Training College for a member on the staff who will look after the library and apparatus, and also undertake office duties. A donation of £4 for the purchase of books was made by the Old Students' Association.

*Health of Students.*—On the whole, this has been satisfactory. One case of serious illness occurred, necessitating the retirement of the student early in her second college year. In the case of several other students the value of the work done was greatly minimized through bad attendance, due to frequent illnesses. Students who are constitutionally weak and liable to breakdown should not enter the Training College. The Board should exercise every care in this matter, and pupil-teachers who during their apprenticeship show any weakness should be required to undergo special medical examination before admission.

*Hostels.*—There are now three recognized students' hostels in Wellington—viz., the Women Students' Hostel and the Friends' Hostel, both on the Terrace, and the Hadfield Hostel for men in Kelburne. All of these are conveniently situated, and students speak in terms of appreciation of the advantage they derive from residence in them. The majority of our students live away from home, so that the question of suitable lodging must always be an important one. During the past year about forty were in residence in the hostels; while about the same number were located here and there throughout the town. One or two good private places have regularly taken students, and the number of these is increasing, so that soon there will be recognized private houses which with the hostels will meet the needs of the College in this matter. The position to be reached is that every student shall be placed in a lodging-house recognized by the Board.

*Normal School.*—The total roll, all departments included, is slightly over 400, and the average just over 370. Though this number is below that required by the regulations, it is almost as many as the building under present circumstances will accommodate. It is impossible to make separate classes of Standards I and II, and in other ways the accommodation available limits the size of the school. As a result, the College as a whole is deprived of two teachers, a disadvantage that will be remedied only when the new school is opened. The work in the school has proceeded satisfactorily; the headmaster and staff have worked zealously for the welfare of the students and scholars.

*Staff Changes.*—Mr. E. K. Lomas, M.A., M.Sc., joined the staff of the College as Science Lecturer. Mr. Lomas devotes most of his time to the work of the students. Miss Fallows was reappointed at the beginning of the year on her return from England. Miss Webb and Miss Wilson acted as relieving teachers during the absence on furlough of Miss Hitchcock and Miss Thornton. Miss Lee, who has been in charge of the Art Department during the past two years, leaves now to take up an appointment in England. She has done exceptionally fine work, and her place will be difficult to fill.

*Students' Association.*—This body has, as usual, played a very active part in the life and work of the College. It controls and arranges all the social functions held at College, and through its executive exercises supervision over all the affairs of the students. This year for the first time a debating club was added to the list of institutions. Meetings were held every third Saturday evening, and under the supervision of Mr. Lomas and Mr. Morice good work was done, and quite a number of the students made progress in speaking. The association has done a great deal to promote the general welfare of the students. The president for the past year was Mr. D. McCormack.

*Medals awarded.*—[Not printed.]

*Suggestions for Future Development of College.*—1. That every effort should be made to maintain and strengthen the connection between the Training College and the University. The bond should be more than a connection such as exists at present. The Training College should be a teachers' college affiliated to the University, and recognized as one of its teaching colleges in each centre. It should be on precisely the same footing as the dental, medical, engineering, and mining schools.

2. This would mean that in time other members of the Training College staff beside the Principal would have standing as University Lecturers or Professors. It would mean, for example, that the science course undertaken at the Training College might be a recognized class for terms preparatory to degree, and such a recognition as this would be a great gain to the Training College students, as well as a source of strength all round. The principle might apply in time to other subjects as well.

3. Whether such standing for the Training College is secured or not, the Training College authorities should co-operate with the University Council in its aim, and endeavour to secure such additions to the University staff as will enable day teaching to be given in the more important classes. One of the most serious drawbacks in our present circumstances lies in the fact that for the most part University lectures are held at night.

4. A fuller and more complete equipment should be provided for those aiming exclusively at positions in secondary schools. The practising arrangements are now fairly adequate for primary and district high school needs, but not for the needs of the fully organized secondary school. The training of teachers for these should require observation and practice under special teachers in a fully equipped secondary school. For this purpose it would be necessary to have associated with the Training College for the special training of graduates one of the city high schools, or to provide at the Training College a much larger secondary department, with special teachers for special subjects.

5. A Training College should make provision for all classes of students and for all classes of schools. At present our regulations do not contemplate the fee-paying student, and this fact