Grammar (Eve and de Baudiss); Chardenal, Advanced French Course; Le Petit Chose (Daudet); Berthon's Modern French Verse (selected); Longman, Advanced Unseens; sight translation and prose and phonetics, as for Junior University Scholarship Examination. Latin—Bradley, Arnold, prose to Ex. 57; Livy, Book XXII, to Ch. 28; Bryan's Cæsar, Gallic War, to p. 16; Horace, Odes, Book I, and metre of odes; Ovid, selections (Pearce); Cicero, De Senectute; Kennedy, Latin Primer to p. 141; Cæsar, Gallic War, Book II; Antiquities (Wilkins's Primer); Roman History (Merivale and Puller, and Creighton). Botany—Evans's Elementary Botany; Lowson's Botany, Stage II (Junior University Scholarship syllabus of work). Heat—Glazebrook, Elementary Heat; Stewart's Tutorial Physics, vol. ii. Mathematics—Arithmetic, Pendlebury, New School Arithmetic; algebra, Baker and Bourne, Parts I and II; geometry, Godfrey and Siddons, Books I to IV; trigonometry, Borchardt and Perrott; also Solid Geometry and Geometry (Hall and Stevens), Books I–VI: syllabus for Junior University Scholarship both in heat and in botany. Physiology (Form V), Furneaux (whole book). Geography (Form V), Gill's Imperial (Matriculation syllabus). History (Form V), Tout, 1689 to present day (Matriculation syllabus).

Lowest.—English—J. Logie Robertson's Prose, Part II, to p. 258; Laureata (Arnold), pp. 9 to 54; Nesfield's Manual of English Grammar, to p. 70, also from pp. 126 to 137; prefixes and suffixes, &c.; Burns and Hight, pp. 37 to 58; also spelling, parsing, analysis, &c. History—Tout's History of England, Book I, from Henry VII to end. French—Hogben, Méthode Naturelle, to Ex. 59; grammar, &c., to p. 150. Botany—A practical course on leaf, flower, stem, root, germination, fruit, and a few orders, as for Junior Civil Service (lily, rose, sweet-pea, pansy, wallflower, elianthus, &c.). Physiology and Hygiene—Murché's Physiology (Elementary), ventilation, foods, digestion, tissues, bones, skin, circulation, respiration, nervous system, organs, touch and hearing, accidents and emergencies, poisoning (how to treat), climate and building-sites, water-supply and system for houses, diet. Mathematics—Arithmetic, Pendlebury, New School; algebra, Baker and Bourne, Part I to simultaneous equations, with three unknowns; geometry, Godfrey and Siddons; practical work in measuring lines, &c., angles, &c., construction of right angles, triangles, &c., and of Book I., omitting proofs; theoretical, theorems to end of 14 (Book 1), omitting 4, 7, and 9.

DANNEVIRKE HIGH SCHOOL.

Staff.

Mr. J. M. Simmers, M.A.; Miss G. F. Gibson, M.A.; Miss J. McLeod, M.A.; Mr A. J. Papps, B.A.; Mr. C. Dandy; Mrs. C. Cross.

1. REPORT OF THE BOARD OF GOVERNORS.

The Governors of the Dannevirke High School have the honour to present their sixth annual report, and they are pleased to state that the school continues to be carried on efficiently.

At the close of last year the numbers on the roll were—boys, 43; girls, 38: total, 81. Of these, 25 boys and 32 girls returned at the beginning of the year, 38 new pupils were enrolled during the year, and 14 left. The numbers on the roll for the last term of this year were 41 boys and 41 girls; total, 82. The highest roll-number during the year was 94.

The work of the school has gone on very much as formerly, the usual classical, mathematical, science, and manual-training subjects being taught. A new departure is the class in practical agriculture, under the supervision of Mr. Loten. The boys take a keen interest in the subject, particularly in the outdoor work, and it is unfortunate that their first year has encountered such an unfavourable season.

All the boys have been enrolled and have passed the medical examination for Senior Cadets, but their uniforms and equipment have not yet come to hand.

In the various public examinations our pupils acquitted themselves with credit, the candidates for the scholarship examinations being particularly successful.

The school games have been entered into with zest by most of the boys and girls, and from this training the pupils have derived great benefit.

During the past year the following additions were made to the school buildings: A luncheon-room for the girls, a dressing-room and shower-bath for the boys, and a commodious stable for the pupils' horses have been erected. Also, a large roller has been procured for the grounds.

The Board desires to express its high appreciation of the devoted and efficient manner in which the Principal and staff have discharged their duties.

A. GRANT, Chairman.
T. MACALLAN, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield's Grammar, Past and Present; Shakespeare's Tempest and King Lear; Milton's Lycidas, L'Allegro, and Il Penseroso. Latin—Bradley's Arnold; Allen's Latin Grammar; Cicero's Philippics, II; Virgil's Æneid, IV; selections from Horace's Odes, Book I. French—Wellington College French Grammar; Racine's Athalie and Andromaque, Berthon's Specimens of Modern French Verse. Mathematics—Hall and Stevens's Geometry, Books I to VI; Baker and Bourne's Algebra; Lock's Trigonometry; Pendlebury's Arithmetic. Mechanics—Loney's Mechanics and Hydrostatics. Heat—Glazebrook's Heat; Stewart's Second-stage Heat. Physiology—Furneaux's Human Physiology; Hill's Physiology.

Lowest.—English—Nesfields' Outlines, Dickens's Christmas Carol; Great Authors, Third Book; Enoch Arden. Geography—Longmans', No. 3; British Possessions; and physical. History—Ransome's History of England. Arithmetic—Pendlebury's; general work. Algebra—Baker and