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1912.
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E D U C A T I O N : S E C O N D A R Y E D U C A T I O N .

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Presented to both Houses of the General Assembly by Command of His Excellency.

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1. EXTRACT FROM THE THIRTY-FIFTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

SECONDARY EDUCATION.

NUMBER OF SCHOOLS.

The schools usually included in the list of secondary schools in this report which were open in 1911 were thirty-two in number, namely,—

(a.) "Endowed secondary schools" within the meaning of section 89 of the Education Act, 1908, and included in the Eighth Schedule to the Act	26
(b.) Secondary schools within the meaning of the same section (89), but established by the Minister under section 94	4
(c.) Other endowed secondary schools not coming within the definition of section 89	2
Total	32

Of the endowed secondary schools only twenty-two were in operation during the year. Of the other four—Akaroa, Greymouth, Hokitika, and Waimate—the last three have never been in operation, and the first existed as a small struggling high school for a few years only; but a permanent increase of population might lead to the establishment (or re-establishment) of one or more of them at any time. Meanwhile, secondary education is carried on in the secondary departments of the district high schools established in each of these four centres, and statutory provision exists whereby the income derived from the endowments of the secondary schools may be devoted, if the Minister thinks fit, wholly or in part to the maintenance of these district high schools.

It must also be borne in mind that, in addition to the above thirty-two schools, there are seven endowed schools providing suitable secondary education for Maori boys and girls, and a considerable number of private secondary schools.

ROLL AND ATTENDANCE.

The total number of pupils attending the thirty-two secondary schools in the last terms of 1910 and 1911 respectively was—

	1910.			1911.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Roll (exclusive of lower departments)	2,844	2,062	4,906	3,058	2,151	5,209
Number in lower departments	178	92	270	164	92	256
Total	3,022	2,154	5,176	3,222	2,243	5,465
Number of boarders (included above)	614	141	755	680	152	832

The following are some of the figures in connection with the roll and attendance of secondary schools and secondary departments of district high schools:—

(a.) Secondary Schools.

	Boys.	Girls.
Number on roll at beginning of 1911, lower departments excluded..	3,261	2,166
Number admitted during 1911, lower departments excluded ..	307	269
Number who left during 1911, lower departments excluded ..	510	284
Number on roll at end of 1911, lower departments excluded ..	3,058	2,151
Number on roll at end of 1911, lower departments included ..	3,222	2,243
Of whom the number under twelve years of age was ..	84	44
And the number over eighteen years of age was ..	140	108
Number of boarders ..	680	152
Average attendance, lower departments excluded ..	5,238	
Average attendance, lower departments included ..	5,682	

(b.) Secondary Departments of District High Schools.

Number of district high schools open at end of 1911 ..	59
Mean of average weekly roll of secondary departments ..	2,090
Total roll at end of 1911 ..	1,777
Average attendance of secondary departments ..	1,889

It will be noticed from the above figures that there is a very considerable falling-off in the roll numbers of district high schools at the end of the year. The same tendency, but in a much less degree, is evidenced in the secondary-school figure. This falling-off is more noticeable in the case of boys than of girls, and is due to the large number who leave school early to enter upon some vocation.

In addition to those in secondary schools and in the secondary departments of district high schools there should properly be included in the number of pupils under secondary instruction in the Dominion (a) the pupils attending certain day classes in connection with technical schools, which in this regard may be called technical high schools; and (b) the pupils in various institutions for the secondary education of Maori boys and girls.

The numbers on the rolls of the day technical schools were:—

					1910.	1911.
Boys	...	...	...	...	545	598
Girls	...	...	...	...	708	743
Total					1,253	1,341

The numbers on the rolls of the secondary schools for Maoris (all of whom were boarders) were—

					1910.	1911.
Boys	...	...	...	...	182	177
Girls	...	...	...	...	196	210
Total					378	387

To obtain as close an estimate as possible of the total number receiving secondary education in schools, it will be necessary to include pupils attending all the above classes—i.e. secondary schools proper, secondary departments of district high schools, Maori secondary schools, and day technical schools. Also private secondary schools subject to inspection must be taken into consideration. Of private secondary schools not so subject the Department has no information. We then arrive at the following total of all secondary-school pupils in New Zealand known to the Department:—

Average Weekly Roll.

					1910.	1911.
Secondary schools	...	...	...	...	5,168	5,209*
District high schools	...	...	...	...	2,189	2,090
Day technical schools	...	...	...	...	1,253	1,341
Maori secondary schools	...	...	...	...	378	387
Private secondary schools	...	...	...	...	†	831†
Total					8,988	9,858

There has been a steady increase since last year in all the groups of schools giving secondary instruction, with the exception of district high schools; these latter must, of necessity, decline somewhat, for from time to time, as districts become more closely settled, the district high schools are disestablished and secondary schools established in their stead; thus, during the year, Hamilton High School replaced the district high school.

The population of New Zealand, according to the 1911 census, was 1,058,312, including Maoris and Chatham Island colonists, but excluding the inhabitants of the Cook and other annexed islands. Thus, the proportion of persons receiving some form of day secondary instruction in 1911 was 93·1 per 10,000 of population. In 1906 the corresponding proportion was 72·7 per 10,000, so, even after allowing for private secondary schools, which were not taken into consideration in the earlier return, there has been a very steady development of secondary education in New Zealand during the past five years. Although, from an examination of the figures set out in blue-books received from England and Scotland, it would appear that the proportion in this Dominion is well ahead of that in those two countries, it is still behind the United States, which claims 122 secondary pupils per 10,000 of population.

Further information in regard to the roll and attendance at secondary schools will be found in Tables K1, K3, and K4, and at district high schools in Tables L1 and L2.

* Roll at end of year. † No information for 1910 available.
secondary schools inspected by the Department.

† This figure represents only private

FREE SECONDARY EDUCATION.

Under the free-place regulations free places are divided into two classes—junior and senior—both being tenable at secondary schools and district high schools.

Boys and girls who qualify for Junior Education Board Scholarships, whether they obtain scholarships or not, are entitled to Junior Free Places, and those who pass the special examinations for free places are also participants in the privilege. Junior Free Places may, again, be obtained by those who qualify for a certificate of proficiency—that is, essentially pupils who pass with credit the Sixth Standard of the public-school syllabus; but on this qualification the age of the candidate must not exceed fifteen years. Generally speaking, Junior Free Places are tenable for two years, with a possible extension in certain cases to three years without examination. In the case of district high schools they are tenable to the age of seventeen.

A Senior Free Place is tenable by any pupil who has passed the Civil Service Junior Examination or the Intermediate Examination, the latter of which is regarded as the special examination for Senior Free Places. Both these examinations are held simultaneously, and differ mainly in the fact that in the Intermediate Examination different papers are set in certain subjects to meet the requirements of non-competitive candidates. The passing of the Matriculation Examination is also regarded as a qualification for a Senior Free Place. But in a largely increasing number of cases Senior Free Places may now be obtained without the necessity of having recourse to an external examination. By a recent amendment in the regulations the Minister has been empowered to award Senior Free Places to eligible scholars who have satisfactorily completed a two-years course in a secondary school or district high school in accordance with the specified conditions, and are recommended by the Principal of the secondary school attended, or, in the case of a district high school, by an Inspector of the district, such recommendation being subject to the concurrence of the Inspector-General of Schools. Senior Free Places are tenable up to the age of nineteen.

For free places granted in secondary schools in accordance with regulations grants are payable on a sliding scale, in which the capitation payments vary according to the income of the school from public endowments, and are calculated in such a way as to secure to the school for each free pupil under instruction an annual income from public sources and from endowments taken together of not less than £12 10s. per pupil, which is estimated to be sufficient to cover the necessary expenditure.

The following are some of the figures for 1911 in regard to free places in secondary schools:—

Number of secondary schools giving free tuition	.. .. .	29
Total roll number in these schools, excluding lower departments		4,608
Number of free-place holders, 1911	.. .. .	4,021
" " " " 1910	.. .. .	3,685
Free-place holders as a percentage of roll number, 1911	.. .. .	87 per cent.
" " " " 1910	.. .. .	75 "
Total annual payment by Treasury for free places	.. .. .	£43,630
Cost to Treasury per free pupil, 1911	.. .. .	£10 17 0
" " " " 1910	.. .. .	£11 0 11

It will thus be seen that there are now very few pupils—only 13 in every 100—who pay fees for admission into secondary schools. That the free-place system has undoubtedly been fully taken advantage of by the people of New Zealand is evidenced by the enormous increase in free places in the last few years. In 1903 there were 1,600 free pupils at secondary schools; now the number has increased by more than 150 per cent.

In order to arrive at the total number of pupils in New Zealand receiving free secondary instruction it will be necessary to include also 156 other holders of scholarships or exhibitions granted by these schools or by endowed secondary schools not coming under the conditions for free places, 1,777 pupils in attendance at district high schools, almost all of whom were free pupils, receiving free tuition at an average cost to the Government of £9 19s. 2d. per pupil, 128 Maori pupils receiving free education in Maori secondary schools, and 1,260 holders of free places in technical

schools. There is thus an approximate total of 7,342 pupils receiving free secondary education in the Dominion, exclusive of those holders of free places in technical schools who were art students or evening students, or were taking courses which may be more approximately described as technical than as secondary.

The following table gives a summary of the various secondary free places at the end of the year for which payment was made by Government:—

Free Places in December, 1910 and 1911.

	1910.			1911.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
(i.) Secondary schools—						
(a.) Junior free pupils ...	1,468	1,193	2,661	1,610	1,322	2,932
(b.) Senior free pupils ...	578	446	1,024	599	490	1,089
Total ...	2,046	1,639	3,685	2,209	1,812	4,021
(ii.) District high schools ...	955	963	1,918	867	910	1,777
(iii.) Maori secondary schools ...	51	83	134	48	80	128
(iv.) Technical day-schools ...	505	639	1,144	552	708	1,260
Grand total ...	3,557	3,324	6,881	3,676	3,510	7,186

In the above table (in the case of the secondary schools and district high schools) the roll at the end of the year has been taken; a fairer estimate of the number of persons receiving free secondary education in public institutions would be obtained by taking the average roll throughout the year and including in the total the holders of foundation and private scholarships or exhibitions who received free tuition not paid for by Government. We obtain thus the following approximate figures:—

Number receiving Free Secondary Education in 1911.

Secondary schools ...	...	...	...	...	4,221
District high schools ...	...	...	...	...	2,090
Technical day-schools ...	...	...	...	...	1,260
Maori secondary schools ...	...	...	...	...	128
Total ...	...	...	...	...	7,699

The corresponding number for 1910 may be estimated as 7,540, showing an increase for the year 1911 of 159 in the number in the Dominion who are receiving free secondary education.

SCHOLARSHIPS HELD AT SECONDARY SCHOOLS AND DISTRICT HIGH SCHOOLS.

These scholarships are of four kinds,—

- (i.) Junior National Scholarships;
- (ii.) Education Board Scholarships;
- (iii.) Foundation or Governor's Scholarships, given by the governing bodies of secondary schools;
- (iv.) Private scholarships, endowed by private owners.

(i.) *Junior National Scholarships.*—These scholarships are allotted to the several education districts practically on the basis of population, as in each district there is offered annually one scholarship for each 4,000 or part of 4,000 children in average yearly attendance. The scholarships are awarded by the Education Boards on the results of an examination conducted by the Education Department, and the Boards exercise a certain control over the holders, and pay over to them from time to time the amounts falling due.

The following summary to Table KL1 shows the number and value of Junior National Scholarships current in December, 1911:—

Number of scholarships,—					
Boys ...	...	...	...	...	75
Girls ...	...	...	...	...	51
Total ...	...	...	...	...	126
Number receiving boarding-allowance (included in the above total)					
Number receiving travelling-allowance (similarly included)	...	...	...	...	1
Number held at secondary schools ...	...	...	...	...	103
Number held at district high schools ...	...	...	...	...	23
Total annual rate of payment as in December, 1911 ...	...	...	...	...	£3,185

(ii.) *Education Board Scholarships*.—The scholarship funds of the Boards are provided by grants which, although not statutory, are of old standing, and amount to 1s. 6d. per head of the average attendance. The conditions of the scholarships are determined by regulations approved in the case of each Board by the Minister of Education. For the award of the Junior Scholarships all the Boards now use the Junior National Scholarship Examination, and for their Senior Scholarships nearly all use the Civil Service Junior Examination; but the awards themselves and the subsequent control of the holders are entirely in the hands of the Boards. The number and value of the Board scholarships in the various districts are shown in Table KL2, the totals of which are for the whole of New Zealand:—

						Scholarships.
At £40 per annum ...	...	...	...	...	...	113
At £35 per annum ...	...	...	...	...	...	7
At £30 per annum ...	...	...	...	...	...	40
Under £30 and not under £25 per annum	...	...	...	...	...	9
Under £25 and not under £20 per annum	...	...	...	...	...	17
Under £20 and not under £15 per annum	...	...	...	...	...	1
Under £15 and not under £10 per annum	...	...	...	...	...	185
Under £10 and not under £5 per annum	...	...	...	...	...	143
Under £5 per annum	...	...	...	...	...	67
Total...	...	...	...	...	...	582
Number of scholarships,—						
Boys	...	...	...	...	...	363
Girls	...	...	...	...	...	219
Total	...	...	...	...	...	582
Total expenditure of Boards on scholarships—						£
In 1909	...	...	...	...	...	8,694
In 1910	...	...	...	...	...	9,232
In 1911	...	...	...	...	...	9,244

As will be seen from the above summary, the value of the scholarships varies considerably. In five out of the thirteen education districts scholarships of the value of £40 are offered for competition, while in another the highest scholarship offered is of the value of £24. Further, four Boards do not give scholarships of a lower value than £10 per annum, whereas others offer scholarships of a value of £2.

The most common period of tenure is two years. By the provisions of the Education Act every Education Board scholarship is tenable at a secondary school, or its equivalent approved by the Board. With very few exceptions holders of Education Board scholarships are also holders of secondary free places.

(iii.) *Foundation (or Governors') Scholarships*.—These are of two kinds, those offered by the Governors of secondary schools not granting free places under the Act, and those offered as additional scholarships by the Governors of schools providing free places.

(iv.) *Private Scholarships*.—These are derived from funds provided by private donors at certain schools, by bequest or otherwise.

The number of foundation and private scholarships in the last term of 1911 was 171. Of the holders, forty-four were also Government free pupils under the regulations. The total value of the scholarships in cash was £898 3s. 4d. In addition, free tuition was given by the schools to holders of foundation and private scholarships to the value of £945 6s., the value of the Government free places already mentioned not being included in this amount.

STAFF.

The staffing of the secondary schools was as follows:—

	1909.			1910.			1911.		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Regular staff	131	93	224	140	107	247	148	111	259
Part-time teachers	44	33	77	48	31	79	48	33	81

The average number of pupils per teacher (excluding part-time teachers) was 20.9 in 1910 and 21.1 in 1911.

The head teacher of a school at which district high school classes are held generally takes some part in the secondary instruction, and receives from the Government the sum of £30 in addition to his salary as head teacher of the primary school. In 1910 there were 95 special assistants—45 men and 50 women. In 1911 there were 40 men and 47 women. Leaving out of consideration the head teachers of district high schools, the average number of pupils per teacher was 23 in 1910 and 21·7 in 1911.

SALARIES OF SECONDARY TEACHERS.

The total amount paid as salaries to the regular staffs of secondary schools as at the rates paid at the end of the year was £61,082, as against £55,769 at the end of 1910. Full particulars will be found in Table K4. As might be expected, the salaries paid vary considerably; the following summary shows the average salary paid to principals and assistants:—

Average Salaries in Secondary Schools.

	1910.			1911.		
	M. £	F. £	All. £	M. £	F. £	All. £
Principals ...	490	368	450	493	401	464
Assistants ...	232	145	194	243	155	204
Whole staff ...	271	167	226	280	177	236

NOTE.—The salaries of part-time teachers are not taken into consideration in the above summary.

In the secondary departments of district high schools salaries are uniform, in accordance with the schedule to the Act. The average salaries actually paid to assistants, exclusive of the sums paid to head teachers by way of extra salary, were, in December, 1910 and 1911, as follows:—

	1910.			1911.		
	£	s.	d.	£	s.	d.
Male assistants ...	195	9	9	196	13	7
Female assistants ...	159	2	1	164	13	11
All secondary assistants ...	176	14	2	179	8	6

The scale of salaries is the same for men and women.)

The total amount paid in salaries from receipts from Government for the secondary departments of district high schools, including the special payments to head teachers, was £17,880, as against £18,240 for 1910.

The professional qualifications of the secondary-school teachers of the Dominion are as follows:—

Status of Secondary Teachers (Regular Staff only), December, 1911.

	Secondary Schools.	District High Schools (Secondary Departments).
Principals,—		
Graduates ...	31	24
Holding certificates or other qualifications (excluding graduates) ...	1	35
Assistants,—		
Graduates ...	183	60
Certificated (excluding graduates) ...	14	27
Uncertificated ...	30	...
Total ...	259	146

Further information in regard to the salaries of secondary-school teachers will be found in Table K4, and of District High Schools in Tables L1 and L2.

FINANCES OF SECONDARY SCHOOLS.

The income of secondary schools is derived from the following sources:—

- (i.) Rents from the special reserves allocated to them by statute;
- (ii.) Statutory grants given in lieu of special reserves;
- (iii.) Interest upon moneys derived from the sale of reserves and invested in accordance with the Education Reserves Act;

- (iv.) Income from the secondary-school reserves controlled by the Land Boards, divided among the secondary schools in the several land districts in proportion to the number of pupils in average attendance, lower departments excluded;
- (v.) Government payments: (a) Statutory capitation upon free pupils under the Act; (b) subsidies on voluntary contributions for the general purposes of the school;
- (vi.) Government payments: (a) Capitation for manual-instruction classes; (b) subsidies on voluntary contributions for manual-instruction purposes;
- (vii.) Special Government grants for buildings and apparatus;
- (viii.) Tuition fees of pupils;
- (ix.) Boarding fees of pupils;
- (x.) Miscellaneous sources, such as interest on moneys (other than those obtained by the sale of reserves), donations, and special endowments (for scholarships, prizes, &c.), rent of premises, loans raised, &c.

The revenue derived from the sources (i) to (iv) is the income derived from endowments, and the "net annual income derived from endowments" is the average for the three preceding years of this revenue, less the expenditure upon the endowments and investments and upon buildings, and less mortgage and other charges.

The following is a summary of the receipts and expenditure of all secondary schools for the year 1911:—

TABLE K.—SUMMARY OF THE ACCOUNTS OF INCOME AND EXPENDITURE FOR 1911 FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Credit balances on 1st January, 1911 ..	22,143	1 6	Debit balances on 1st January, 1911 ..	7,597	5 0
Endowment reserves sold, and mortgage moneys repaid and insurance ..	1,310	4 10	Expenses of management ..	4,015	16 9
Rents, &c., of reserves ..	32,863	8 2	School salaries ..	64,491	17 11
Interest on moneys invested ..	1,402	18 4	Boarding-school accounts ..	17,310	7 6
Reserves revenue ..	5,709	1 8	Scholarships and prizes ..	2,228	1 6
Government payments—			Printing, stationery, fuel, light, &c. ..	5,388	6 11
For manual instruction, capitation, and subsidies ..	1,309	1 7	Buildings, furniture, insurance, rent, and rates ..	55,749	3 3
For free places, capitation, and subsidy on voluntary contributions ..	46,345	18 10	On endowments ..	6,343	14 6
Grants for buildings, sites, furniture, &c. ..	11,588	6 7	On manual instruction, exclusive of buildings ..	1,206	13 9
Statutory grant (Marlborough High School) ..	400	0 0	Interest ..	3,048	2 4
School fees (tuition) ..	17,768	16 4	Sundries not classified ..	5,918	17 0
Boarding-school fees, &c. ..	22,456	3 3	Credit balances, 31st December, 1911 ..	27,863	17 6
Sundries not classified ..	28,839	5 11			
Debit balances, 31st December, 1911 ..	9,025	16 11			
	<u>£201,162</u>	<u>3 11</u>		<u>£201,162</u>	<u>3 11</u>

The following table gives a comparison of the chief items of income and expenditure with those for 1909 and 1910:—

	1909.	1910.	1911.
<i>Income.</i>			
	£	£	£
Income from reserves and endowments ...	37,478	38,980	39,975
Grants from Government (exclusive of building grants)* ...	41,258	42,492	48,055
Building grants ...	4,746	11,794	11,588
Tuition fees ...	18,887	17,828	17,769
<i>Expenditure.</i>			
Salaries of staff ...	56,494	60,024	64,492
Expenses of management ...	3,637	4,334	4,016
Buildings, &c. ...	41,911	53,554	55,749

* These include, in addition to grants for secondary education properly so called, amounts paid to secondary schools as controlling authorities of technical classes: These amounts in the years 1909, 1910, and 1911 were respectively £6,521, £850, and £1,018.

The receipts under "Tuition fees" are still gradually declining, owing to the steady advance of the free-place system. All other items show an increase in receipts or expenditure, as the case may be, with the exception of management and building grants.

Twenty of the secondary schools show a credit balance at the end of the year, and eight a debit balance. The net credit balance of all schools taken together has increased from £14,546 in 1910 to £16,838. This must be considered exceedingly satisfactory, as several High School Boards undertook heavy building programmes during the year; and only one-fifth of the funds therefor was supplied by the Government.

The item of income, "Sundries unclassified, £28,839," includes a loan of £23,100 to the Wanganui Collegiate School.

	1909.	1910.	1911.
Total number of pupils, excluding lower departments	4,421	4,638	5,144
Total net income from endowments (average of three years ending 31st December, 1911) ...	£11,775	£9,561	£11,066
Net income from endowments per head ...	£2-66	£2 06	£2-15
Approximate annual rate of capitation ...	£10-40	£10-98	£10-80
Total available net income per free pupil for salaries and management	£13-06	£13-04	£12-95
Total expenditure on salaries of staff	£45,081	£48,570	£52,978
" management	£2,851	£3,275	£3,100
" staff salaries, and management	£47,932	£51,845	£56,078
Expenditure per head on staff salaries	£10-60	£10 82	£10-37
" on management... ..	£0-64	£0-70	£0-67
Total expenditure per head on staff salaries, and management	£11-24	£11-52	£11-04

Lower Departments.—The Education Act provides that pupils who have not obtained a certificate of competency in the subjects of Standard V or a higher standard of the public-school syllabus may be admitted to a lower department of a secondary school if they are taught in a separate building or class-room, and if no part of the actual cost of their instruction is met out of the endowments of the secondary school. There were lower departments in eleven secondary schools during 1911; the total number of pupils in those departments was 256; the total cost of their instruction was £2,005; the total amount of fees received on their account was £2,030. (See Table K9.)

2. DETAILED TABLES.

TABLE K1.—ROLL AND FEES OF SECONDARY SCHOOLS, AS IN DECEMBER, 1911.

Schools.	Total Roll for Last Term of 1911.										Lower Depart- ments included in Total Roll.	Boards included in Total Roll.	Annual Rates of Fees.		Average Attendance (Lower Departments excluded).
	Boys.					Girls.							For Tuition.	For Board exclusive of Tuition.	
	Under 12 Years.	12 to 15.	15 to 18.	Over 18.	Total.	Under 12 Years.	12 to 15.	15 to 18.	Over 18.	Total.						Boys.	Girls.
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.															
Whangarei High School ..	10	30	1	41	16	26	5	47	..	..	..	..	£ s. d. 8 8 0	£ s. d. ..	83
Auckland Boys' Grammar School ..	162	330	14	506	..	..	..	..	..	..	..	..	10 10 0	..	511
Auckland Girls' Grammar School ..	..	..	..	..	..	97	221	20	338	..	..	..	10 10 0	..	340
Thames High School ..	17	42	..	59	9	20	..	29	..	..	..	..	8 8 0	..	85
New Plymouth High School ..	18	44	1	63	15	37	..	52	..	7	..	..	6 6 0	35 2 0	115
Wanganui Girls' College ..	..	..	..	..	13	42	120	15	190	..	17	90	11 5 0	40 0 0	176
Wellington Boys' College ..	112	250	15	377	..	..	..	..	..	..	67	..	12 12 0	42 0 0	384
Wellington Girls' College ..	..	..	..	..	10	79	127	11	227	..	10	..	11 17 9	..	208
Napier Boys' High School ..	10	56	57	3	126	..	..	..	..	44	..	27	10 4 0	40 0 0	89
Napier Girls' High School ..	..	..	..	..	10	42	59	1	112	..	40	18	10 4 0	40 0 0	67
Gisborne High School ..	5	25	48	..	78	13	31	1	45	10	..	17	9 0 0	45 0 0	118
Marlborough High School ..	18	30	2	50	20	35	3	58	..	..	..	..	8 11 0	..	108
Nelson Boys' College ..	3	72	101	14	190	..	..	..	..	16	..	94	12 12 0	42 0 0	183
Nelson Girls' College ..	..	..	..	..	9	40	90	9	148	..	14	44	8 8 0	42 0 0	130
Christchurch Boys' High School	2	69	116	13	200	..	..	..	..	13	..	..	10 10 0	..	180
Christchurch Girls' High School	..	..	..	..	2	101	125	8	236	..	11	..	7 10 0	..	228
Rangiora High School ..	14	25	1	40	12	27	1	40	..	..	10	..	12 12 0	30 0 0	77
Ashburton High School ..	15	32	1	48	15	32	3	50	..	..	..	..	6 6 0	..	100
Timaru Boys' High School ..	20	46	4	70	..	..	..	..	..	..	4	..	9 0 0	40 0 0	68
Timaru Girls' High School ..	..	..	..	..	13	36	6	55	..	..	..	..	9 0 0	..	54
Waitaki Boys' High School ..	6	64	127	14	211	..	..	..	..	25	148	..	7 10 0	46 1 0	195
Waitaki Girls' High School ..	..	..	..	..	16	50	1	67	..	..	..	..	7 10 0	..	65
Otago Boys' High School ..	109	175	12	296	..	..	..	..	..	..	23	..	10 0 0	43 10 0	314
Otago Girls' High School ..	..	..	..	..	55	132	17	204	..	..	..	..	10 0 0	..	194
Southland Boys' High School..	62	65	6	133	..	..	..	..	..	..	..	..	10 0 0	..	146
Southland Girls' High School..	..	..	..	..	57	83	1	141	..	..	..	..	10 0 0	..	142
Total ..	26	843	1,518	101	2,488	44	642	1251	102	2,039	108	92	397	152	4,360
B. Secondary Schools established under Section 94 of the Education Act.															
Hamilton High School ..	20	18	..	38	14	24	1	39	..	..	..	..	10 0 0	..	71
Palmerston North High School ..	46	63	5	114	24	43	2	69	..	..	21	..	10 0 0	40 0 0	180
Dannevirke High School ..	17	19	1	37	10	29	..	39	..	..	..	..	10 0 0	..	81
Gore High School ..	25	34	2	61	20	34	3	57	..	..	..	..	10 0 0	..	123
Total ..	108	134	8	250	68	130	6	204	..	..	21	..	..	..	455
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.															
Wanganui Collegiate School ..	104	93	23	220	..	..	..	..	..	166	..	..	12 0 0	75 0 0	215
Christ's College Grammar School	58	109	89	8	264	..	..	..	..	56	96	..	14 3 6 11 0 6 7 17 6	45 0 0 42 0 0	*208
Total ..	58	213	182	31	484	..	..	..	..	56	262	..	..	..	423
Grand total for 1911 ..	84	1164	1,834	140	3,222	44	710	1381	108	2,243	164	92	680	152	5,238
Grand total for 1910 ..	88	1018	1,749	167	3,022	39	764	1240	111	2,154	178	92	614	141	5,012
Difference ..	-4	146	85	-27	200	5	-54	141	-3	89	-14	..	66	11	226

* Approximate.

NOTE.—The classification of secondary schools, as shown in the above tables, may be interpreted thus:—

- A. Schools established under special Acts of the Legislature, with endowments derived from grants of money from the public revenue, or from grants of land. It is optional with these schools to admit free pupils or offer scholarships equal in value to one-fifth of the net annual income derived from endowments.
- B. High schools established in places where there are no secondary or district high schools. These schools must admit free pupils, for which they receive grants according to scale.
- C. Schools which, though endowed, do not admit, nor are they empowered to admit, free pupils.

TABLE K2.—PUPILS ON THE ROLL, EXCLUSIVE OF PUPILS IN LOWER DEPARTMENTS.

Schools.	Number on Roll at End of 1910.	Number at Beginning of 1911.	Number admitted during 1911.	Number who left during 1911.	Number at End of 1911.	Total Number of Separate Pupils belonging to the School for the Whole or any Part of the Year.	Net Increase during the Year. (Decreases are marked —.)
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A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.

	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Whangarei High School ..	45	34	44	51	1	2	4	6	41	47	45	52	— 3	— 4
Auckland Boys' Grammar School	456	..	535	..	11	..	40	..	506	..	546	..	—29	..
Auckland Girls' Grammar School	..	304	..	380	..	13	..	55	..	338	..	393	..	—42
Thames High School ..	44	31	65	31	4	1	10	3	59	29	69	31	— 6	— 2
New Plymouth High School	55	43	72	58	2	1	11	7	63	52	74	59	— 9	— 6
Wanganui Girls' College ..	..	186	..	179	..	12	..	18	..	173	..	191	..	— 6
Wellington Boys' College	345	..	410	..	22	..	55	..	377	..	432	..	—33	..
Wellington Girls' College	..	193	..	227	..	14	..	24	..	217	..	241	..	—10
Napier Boys' High School	85	..	106	..	8	..	32	..	82	..	114	..	—24	..
Napier Girls' High School	..	74	..	74	..	5	..	7	..	72	..	79	..	— 2
Gisborne High School ..	62	55	78	55	4	1	14	11	68	45	82	56	—10	—10
Marlborough High School	46	68	61	70	..	..	11	12	50	58	61	70	—11	—12
Nelson Boys' College ..	178	..	199	..	3	..	28	..	174	..	202	..	—25	..
Nelson Girls' College ..	..	147	..	141	..	10	..	17	..	134	..	150	..	— 7
Christchurch Boys' High School	193	..	208	..	5	..	26	..	187	..	213	..	—21	..
Christchurch Girls' High School	..	228	..	152	..	95	..	22	..	225	..	247	..	73
Rangiora High School ..	36	39	47	43	3	3	10	6	40	40	50	46	— 7	— 3
Ashburton High School ..	55	58	36	42	31	16	19	8	48	50	67	58	12	8
Timaru Boys' High School	72	..	79	..	2	..	11	..	70	..	81	..	— 9	..
Timaru Girls' High School	..	67	..	61	..	2	..	8	..	55	..	63	..	— 6
Waitaki Boys' High School	185	..	205	..	7	..	26	..	186	..	212	..	—19	..
Waitaki Girls' High School	..	67	..	74	..	3	..	10	..	67	..	77	..	— 7
Otago Boys' High School	273	..	342	..	10	..	56	..	296	..	354	..	—46	..
Otago Girls' High School	..	182	..	216	..	6	..	18	..	204	..	222	..	—12
Southland Boys' High School	136	..	158	..	5	..	30	..	133	..	163	..	—25	..
Southland Girls' High School	..	128	..	158	..	4	..	21	..	141	..	161	..	—17
Total	2,266	1,904	2,645	2,012	118	188	383	253	2,380	1,947	2,765	2,196	—265	—65

B. Secondary Schools established under Section 94 of the Education Act.

Hamilton High School ..	..	..	46	41	2	2	10	4	38	39	48	43	— 8	— 2
Palmerston North High School	110	70	71	46	63	33	20	10	114	69	134	79	43	23
Dannevirke High School ..	38	39	24	32	24	15	11	8	37	39	48	47	13	7
Gore High School ..	48	49	36	35	42	31	17	9	61	57	78	66	25	22
Total	196	158	177	154	131	81	58	31	250	204	308	235	73	50

C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.

Wanganui Collegiate School	187	..	221	..	12	..	13	..	220	..	223	..	— 1	..
Christ's College Grammar School	195	..	218	..	46	..	56	..	208	..	264	..	—10	..
Total	382	..	439	..	58	..	69	..	428	..	487	..	—11	..
Grand total for 1911	2,844	2,062	3,261	2,166	307	269	510	284	3,058	2,151	3,560	2,431	—203	—15

TABLE K3 (i).—CLASSIFICATION OF PUPILS IN SECONDARY SCHOOLS IN 1911, ACCORDING TO YEARS OF ATTENDANCE (EXCLUSIVE OF PREPARATORY DEPARTMENTS).

Schools.	First Year.		Second Year.		Third Year.		Fourth Year.		Fifth Year.		Total.		Grand Total.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.													
Whangarei High School..	21	26	15	8	3	7	2	5	..	1	41	47	88
Auckland Boys' Grammar School	200	..	167	..	81	..	39	..	19	..	506	..	506
Auckland Girls' Grammar School	..	145	..	110	..	51	..	24	..	8	..	338	338
Thames High School ..	29	12	19	10	7	5	3	2	1	..	59	29	88
New Plymouth High School	30	24	18	14	8	10	5	4	2	..	63	52	115
Wanganui Girls' College..	..	64	..	40	..	25	..	16	..	28	..	173	173
Wellington Boys' College	156	..	123	..	61	..	29	..	8	..	377	..	377
Wellington Girls' College	..	79	..	78	..	32	..	16	..	12	..	217	217
Napier Boys' High School	37	..	24	..	13	..	4	..	4	..	82	..	82
Napier Girls' High School	..	32	..	26	..	11	..	3	..	..	..	72	72
Gisborne High School ..	33	12	20	18	15	15	..	..	..	..	68	45	113
Marlborough High School	24	20	11	23	8	5	3	4	4	6	50	58	108
Nelson Boys' College ..	83	..	48	..	19	..	15	..	9	..	174	..	174
Nelson Girls' College ..	..	53	..	39	..	19	..	13	..	10	..	134	134
Christchurch Boys' High School	72	..	54	..	27	..	18	..	16	..	187	..	187
Christchurch Girls' High School	..	87	..	74	..	34	..	14	..	16	..	225	225
Rangiora High School ..	19	12	10	20	8	6	2	2	1	..	40	40	80
Ashburton High School..	25	15	13	18	6	12	2	3	2	2	48	50	98
Timaru Boys' High School	30	..	19	..	8	..	11	..	2	..	70	..	70
Timaru Girls' High School	..	16	..	23	..	7	..	6	..	3	..	55	55
Waitaki Boys' High School	73	..	52	..	29	..	22	..	10	..	186	..	186
Waitaki Girls' High School	..	30	..	22	..	10	..	4	..	1	..	67	67
Otago Boys' High School	127	..	84	..	41	..	25	..	19	..	296	..	296
Otago Girls' High School	..	80	..	58	..	34	..	18	..	14	..	204	204
Southland Boys' High School	64	..	26	..	25	..	16	..	2	..	133	..	133
Southland Girls' High School	..	64	..	37	..	26	..	12	..	2	..	141	141
Total ..	1,023	771	703	618	359	309	196	146	99	103	2,380	1,947	4,327
B. Secondary Schools established under Section 94 of the Education Act.													
Hamilton High School ..	25	24	9	11	2	3	2	1	..	..	38	39	77
Palmerston North High School	59	31	27	21	14	11	6	4	8	2	114	69	183
Dannevirke High School	18	11	9	16	6	10	2	2	2	..	37	39	76
Gore High School ..	36	27	15	17	4	9	5	2	1	2	61	57	118
Total ..	138	93	60	65	26	33	15	9	11	4	250	204	454
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.													
Wanganui Collegiate School	76	..	60	..	34	..	50	..	..	..	220	..	220
Christ's College Grammar School	60	..	63	..	35	..	23	..	27	..	208	..	208
Total ..	136	..	123	..	69	..	73	..	27	..	428	..	428
Grand total for 1911	1,297	864	886	683	454	342	284	155	137	107	3,058	2,151	5,209
Grand total for 1910	1,072	885	840	564	471	326	272	161	189	126	2,844	2,062	4,906

TABLE K3 (ii).—PERCENTAGE OF PUPILS ENTERING SECONDARY SCHOOLS WHO COMPLETE ONE YEAR, TWO YEARS, THREE YEARS, FOUR YEARS, AND FIVE OR MORE YEARS RESPECTIVELY AT SUCH SCHOOLS.

				Boys.	Girls.	All Pupils.
Number who complete one year	..	..	..	17.35	22.80	19.80
" " " two years	..	..	..	42.78	34.03	38.92
" " " three	..	..	..	9.95	20.94	14.62
" " " four	..	..	..	15.66	5.33	11.34
" " " five or more	..	..	..	14.26	16.90	15.32
				100.00	100.00	100.00

NOTE.—The first line includes those who stay one year and one term, and those who complete one year and terms, as well as those who complete one year only; in fact, all those who complete less than two years at the schools in question. In other words, 82.65 of the boys, 77.20 of the girls, and 80.20 per cent. of all pupils entering secondary schools stay two years or more.

TABLE K3 (iii).—AVERAGE STAY AT SECONDARY SCHOOLS.

Boys	2·667 years.
Girls	2·595 "
All Pupils	2·635 years.

TABLE K4.—STAFF AND SALARIES OF SECONDARY SCHOOLS AS IN DECEMBER, 1911.*

Schools.	Staff.				Salaries at Rate paid at End of Year.				Notes.
	Regular.		Part-time.		Regular Staff.		Part-time Teachers.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
A. Endowed Schools included in the Eighth Schedule to the Education Act.									
					£	£	£	£	
Whangarei High School ..	2	3	1	1	500	400	15	15	
Auckland Boys' Grammar School	15	..	2	..	4,355	..	127	..	
Auckland Girls' Grammar School ..	..	15	1	3	..	2,695	72	248	
Thames High School ..	2	2	1	..	575	220	..	..
New Plymouth High School ..	4	3	1	..	1,090	560	35	..	Principal has residence
Wanganui Girls' College ..	..	11	4	7	..	2,415	236	201	"
Wellington Boys' College ..	18	..	2	..	4,585	..	100	..	
Wellington Girls' College ..	..	11	3	2	..	1,930	105	40	
Napier Boys' High School ..	8	..	..	..	1,732	..	..	..	Principal has residence, second master has house allowance, and two others have board allowance.
Napier Girls' High School ..	..	7	..	1	..	1,185	..	35	Teacher has residence.
Gisborne High School ..	5	2	1	1	1,280	240	45	45	Three teachers receive allowances.
Marlborough High School ..	3	2	..	1	900	325	..	18	Principal has residence.
Nelson Boys' College..	9	..	2	..	2,190	..	88	..	Principal has board and residence, five assistants have board, and one assistant has residence.
Nelson Girls' College ..	..	8	..	2	..	1,200	..	85	Principal and five assistants have board and residence.
Christchurch Boys' High School	11	..	7	1	3,269	..	445	1	
Christchurch Girls' High School	..	11	1	4	..	2,121	45	210	
Rangiora High School ..	2	2	2	1	625	220	10	10	Principal has residence.
Ashburton High School ..	3	2	..	..	850	330	..	..
Timaru Boys' High School ..	4	..	1	..	1,260	..	15	..	
Timaru Girls' High School ..	..	4	..	1	..	845	..	15	
Waitaki Boys' High School ..	7	..	1	1	1,950	..	32	36	Principal has residence, and three assistants have board.
Waitaki Girls' High School ..	..	4	..	1	..	700	..	50	
Otago Boys' High School ..	11	..	2	..	3,218	..	160	..	Principal has residence, and one assistant has board.
Otago Girls' High School ..	..	9	2	1	..	1,825	125	60	
Southland Boys' High School ..	6	..	3	..	1,680	..	96	..	Principal has residence.
Southland Girls' High School ..	..	7	2	1	..	1,230	78	9	
Total	110	103	39	29	30,059	18,441	1,829	1,078	

B. Secondary Schools established under Section 94 of the Education Act.

Hamilton High School ..	2	1	1	2	590	160	..	..	Paid on capitation basis. Including £100 house allowance for Principal.
Palmerston North High School	5	3	2	1	1,350	380	65	12	
Dannevirke High School ..	2	2	1	1	570	360	15	20	
Gore High School ..	3	2	..	..	850	300	..	..
Total	12	8	4	4	3,360	1,200	80	32	

C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.

Wanganui Collegiate School ..	14	..	2	..	4,702	..	169	..	Principal has residence. Principal and five assistants have residences.
Christ's College Grammar School	12	..	3	..	3,320	..	292	..	
Total	26	..	5	..	8,022	..	461	..	
Grand total	148	111	48	33	41,441	19,641	2,370	1,110	

* See note to Table K1.

TABLE K5.—NUMBER OF PUPILS HOLDING SCHOLARSHIPS AND FREE PLACES IN SECONDARY SCHOOLS DURING THE LAST TERM, 1911.

School.	Number of Holders of Free Places.									Annual Rate of Capitalization.	Approximate Annual Payment.	Scholarship-holders.		
	Junior.			Senior.			Totals.					Included amongst Free-place Pupils (Column 10).	Not also Holders of Free Places.	Pupils receiving Free Tuition, but not Holders of Government Free Places.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.					
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)	(7.)	(8.)	(9.)	(10.)	(11.)	(12.)	(13.)	(14.)	(15.)

A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.

(i.) Providing Free Places under Section 93.

Whangarei High School	25	30	55	4	12	16	29	42	71	12.5	£ 888	4	..	..
Auckland Grammar School	329	228	557	142	87	229	471	315	786	11.15	8,764	109	..	2
Thames High School..	42	22	64	8	6	14	50	28	78	7.76	605	3	..	..
New Plymouth High School	40	33	73	12	14	26	52	47	99	6.65	658	11	..	..
Napier High School ..	55	49	104	15	16	31	70	65	135	9.46	1,277	30	..	1
Gisborne High School	44	28	72	11	10	21	55	38	93	12.5	1,163	21	..	..
Wellington Colleges ..	217	141	358	65	40	105	282	181	463	10.5	4,862	67	1	..
Marlborough High School	33	41	74	11	10	21	44	51	95	12.5	1,188	21	..	1
Nelson Colleges ..	95	78	173	46	33	79	141	111	252	11.63	2,931	33	2	..
Rangiora High School	28	28	56	9	8	17	37	36	73	12.5	913	5	..	..
Christchurch Girls' High School	..	156	156	..	60	60	..	216	216	12.5	2,700	31	1	..
Christchurch Boys' High School	91	..	91	47	..	47	138	..	138	6.00	828	37	..	1
Ashburton High School	36	32	68	7	9	16	43	41	84	12.5	1,050	5	..	15
Timaru High School	40	36	76	19	17	36	59	53	112	8.2	918	18	..	1
Waitaki High School	67	47	114	46	15	61	113	62	175	12.5	2,188	16	..	..
Otago High School ..	202	135	337	74	64	138	276	199	475	10.11	4,802	61	1	..
Southland High School	90	92	182	30	45	75	120	137	257	10.37	2,665	38	..	..

(ii.) Not providing Free Places under Section 93.

Wanganui Girls' College	19	22
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B. Secondary Schools established under Section 94 of the Education Act.

Hamilton* ..	29	31	60	7	3	10	36	34	70	12.5	875	3
Palmerston North High School	75	48	123	25	15	40	100	63	163	12.5	2,038	9	..	..
Dannevirke High School	27	27	54	13	11	24	40	38	78	12.4	967	13	..	..
Gore High School ..	45	40	85	8	15	23	53	55	108	12.5	1,350	12	..	..

C. Endowed Schools not included in the Eighth Schedule.

Wanganui Collegiate School	..	..	..	..	..	..	..	..	..	..	..	..	10	21
Christ's College Grammar School	..	..	..	..	..	..	..	..	..	..	..	..	29	29
Total ..	1,610	1,322	2,932	599	490	1,089	2,209	1,812	4,021	10.85	43,630	547	63	93

*Opened 1st July, 1911.

TABLE K6.—NET INCOME FROM ENDOWMENTS, AND COST PER HEAD OF ROLL.

School.	Total Roll at 1st March, 1911 exclusive of Lower Departments.	Total Net Income from Endowments (Average for Three Years ending 31st December, 1910.)	Net Income from Endowments per Head of Roll.	Annual Rate of Capitalisation.	Total Available Net Income per Free Pupil for Salaries and Management.	Total Expenditure on Salaries of Staff (exclusive of Lower Departments).	Total Expenditure on Management (including Lower Departments).	Total Expenditure on Staff Salaries and Management (Cols. 7 and 8).	Expenditure per Head of Roll on Staff Salaries.	Expenditure per Head of Roll on Management.	Total Expenditure per Head of Roll on Staff Salaries and Management.
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)	(7.)	(8.)	(9.)	(10.)	(11.)	(12.)
A. Endowed Schools included in Eighth Schedule to the Education Act, 1908.											
<i>(i.) Providing Free Places under Section 93.</i>											
Whangarei High School ..	95	£ ..	£ ..	12-50	12-50	£ 874	£ 60	£ 934	£ 9-20	£ 0-63	£ 9-83
Auckland Grammar School ..	926	1,393	1-50	11-15	12-65	7,642	640	8,282	8-25	0-69	8-94
Thames High School ..	98	537	5-48	7-76	13-24	787	36	823	8-03	0-37	8-40
New Plymouth High School ..	131	1,007	7-69	6-65	14-34	1,601	85	1,686	12-22	0-65	12-87
Napier High Schools ..	183	614	3-36	9-46	12-82	2,461	139	2,600	13-45	0-52	13-97
Gisborne High School ..	136	..	..	12-50	12-50	1,461	99	1,560	10-74	0-68	11-42
Wellington Boys' and Girls' Colleges	636	1,415	2-23	10-50	12-73	6,693	328	7,021	10-52	0-52	11-04
Marlborough High School ..	131	..	..	12-50	12-50	1,237	61	1,298	9-44	0-47	9-91
Nelson College ..	345	334	0-96	11-63	12-59	3,891	259	4,150	11-28	0-75	12-03
Rangiora High School ..	93	..	..	12-50	12-50	867	22	889	9-32	0-24	9-56
Christchurch Girls' High School	239	..	..	12-50	12-50	2,514	67	2,581	10-52	0-27	10-79
Christchurch Boys' High School	208	2,837	13-64	6-00	19-64	3,924	212	4,136	18-87	0-95	19-82
Ashburton High School ..	119	..	..	12-50	12-50	1,194	74	1,268	10-04	0-62	10-66
Timaru High School ..	141	673	4-77	8-20	12-97	2,318	186	2,504	16-44	1-32	17-76
Waitaki High School ..	278	..	..	12-50	12-50	2,588	210	2,798	9-31	0-69	10-00
Otago High School ..	556	1,476	2-65	10-11	12-76	5,521	323	5,844	9-93	0-58	10-51
Southland High School ..	312	738	2-37	10-37	12-74	3,138	157	3,295	10-06	0-50	10-56
Total ..	4,627	11,024	..	..	..	48,711	2,958	51,669	10-53	0-64	11-17
<i>(ii.) Not providing Free Places under Section 93.</i>											
Wanganui Girls' College ..	173*	..	..	..	..	2,728	189	2,917	15-77	0-99	16-76
B. Secondary Schools established under Section 94 of the Education Act.											
Hamilton† ..	78	..	..	12-50	12-50	377	20	397	4-83	0-26	5-09
Palmerston N. High School ..	204	5	0-02	12-50	12-52	1,740	47	1,787	8-53	0-23	8-76
Dannevirke High School ..	94	10	0-11	12-40	12-51	930	2	932	9-89	0-02	9-91
Gore High School ..	141	27	0-20	12-50	12-70	1,220	73	1,293	8-65	0-52	9-17
Total ..	517	42	..	..	..	4,267	142	4,409	8-25	0-28	8-53
C. Endowed Schools not included in the Eighth Schedule.											
Wanganui Collegiate School	220*	..	..	..	..	4,263	385	4,648	19-38	1-75	21-13
Christ's College Grammar School	208*	..	..	..	..	3,020	257	3,277	14-52	0-98	15-50
Total ..	428	..	..	..	..	7,283	642	7,925	17-01	1-50	18-51
Grand totals ..	5,745	11,066	2-15	10-80	12-95	62,989	3,931	66,920	10-96	0-69	11-65

* Roll at 31st December, 1911.

† Opened 1st July, 1911.

TABLE K7.—INCOME OF SECONDARY SCHOOLS FOR THE YEAR 1911.

School.	Cr.		From Endowments.				From Government.				School Fees.	Boarding-school Fees.	Sundries unclassified.	Dr. Balances, 31st Dec., 1911.	Totals.	Technical Classes (High School Boards which are also Controlling Authorities of Technical Classes.)	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.						£	s. d.	£	s. d.
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.																	
Whangarei High School	164	6 11	103	10 0	61	7 3	39	12 6	1,442	14 8	72	16 0	505	4 3	2,389	11 7	..
Auckland Boys' and Girls' Grammar School	5,550	14 0	6,008	6 3	646	8 7	..	..	9,085	12 8	619	11 0	..	..	22,109	17 5	..
Thames High School	720	4 11	640	16 11	46	16 3	19	12 6	605	4 3	59	16 0	27	9 9	2,120	0 7	..
New Plymouth High School	982	11 7	1,028	16 11	30	0 5	104	12 6	640	8 10	115	5 0	4	0 0	4,007	12 10	..
Wanganui Girls' College	..	..	3,354	13 6	80	0 0	151	4 6	..	..	2,856	2 11	1,086	10 9	8,515	6 5	..
Wellington College	..	..	3,295	7 4	..	..	19	12 6	4,976	4 9	1,949	12 0	509	14 10	16,167	16 8	..
Napier High Schools	1,684	18 1	1,270	6 8	93	0 0	62	5 0	1,367	4 5	235	14 6	142	1 11	5,527	14 0	..
Gisborne High School	6	1 0	450	5 1	7	15 0	108	5 0	1,314	11 8	284	4 0	706	4 0	3,929	3 10	..
Marlborough High School	306	4 0	..	..	17	1 6	50	7 6	1,291	13 4	103	10 0	715	5 5	3,257	6 3	..
Nelson College	709	16 9	220	0 0	91	9 11	123	12 6	3,135	11 2	1,403	8 6	65	3 0	12,714	15 10	..
Greyouth High School	1,628	10 4	..	..	81	8 6	..	..	..	..	..	..	..	..	1,891	17 1	..
Hokitika High School	1,621	15 0	..	..	78	0 0	98	12 6	925	0 0	77	3 6	136	0 10	1,881	13 2	..
Rangiora High School	225	6 5	..	..	..	..	24	10 0	783	17 5	661	11 6	5	1 0	2,161	9 7	..
Christchurch Boys' High School	547	14 9	4,375	16 2	..	..	92	2 11	2,764	11 8	26	17 6	41	2 6	6,500	0 5	..
Christchurch Girls' High School	..	..	490	7 11	160	3 8	..	..	..	..	204	15 0	..	..	4,475	14 1	..
Akaroa High School	475	1 8	160	4 9	..	..	64	7 6	1,213	18 1	28	3 0	37	2 9	652	2 9	..
Ashburton High School	..	..	855	4 7	..	..	80	7 6	1,041	17 4	81	0 0	23	15 6	3,284	9 10	..
Timaru High School	..	..	2,288	3 5	..	..	..	..	..	..	..	..	..	..	3,896	16 8	..
Waimate High School	2,965	10 8	354	3 0	174	14 7	..	..	..	..	..	..	..	..	3,594	11 3	..
Waitaki High Schools	..	..	1,602	5 9	112	6 9	24	12 1	2,779	3 4	773	15 0	525	15 9	7,164	7 7	..
Otago High Schools	..	..	2,447	3 9	199	13 7	41	5 0	4,821	2 4	463	5 6	5	13 6	8,318	1 5	..
Southland High Schools	1,674	9 2	1,624	11 2	229	12 4	29	7 8	3,048	15 6	128	6 8	168	10 6	6,903	13 0	..
Totals	19,263	5 3	320	3 0	61,031	4 75,021	13 31,134	9 841,237	11 5,621	9 3,810,118	0 1,9,793	14 0 34,151	11 7131,464	2 3	..	..	..
B. Secondary Schools established under Section 94 of the Education Act.																	
Hamilton High School	..	..	..	..	17	1 6	533	18 4	378	0 0	33	6 8	1	4 6	963	11 0	..
Palmerston North High School	1,905	19 11	..	..	258	9 8	69	9 2	2,153	5 9	195	5 10	207	10 2	7,238	15 0	..
Dannevirke High School	271	0 1	..	..	326	14 3	43	0 0	1,016	8 2	40	0 6	82	12 8	1,779	15 8	..
Gore High School..	702	16 3	..	..	85	3 0	62	2 9	1,404	15 2	133	15 0	205	3 1	5,749	2 8	..
Totals	2,879	16 3	..	..	687	8 5	174	11 11	5,108	7 5	402	8 0	496	10 5	15,731	4 4	..
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.																	
Wanganui Collegiate School	..	..	550	1 10	1,744	9 6	8	13 11	..	..	3,528	2 612,049	10 3,23,100	0 03,450	16 0 44,431	14 0	..
Christ's College Grammar School	..	..	440	0 0	2,650	9 2	362	19 10	..	..	3,720	5 9	937	19 31,423	9 4 9,535	3 4	..
Totals	..	..	990	1 10	4,394	18 8	371	13 9	..	..	7,248	8 312,049	10 324,037	19 34,874	5 4 53,966	17 4	..
Grand totals	22,143	1 6	61,310	4 10	32,863	8 21,402	18 45,709	1 81,309	1 746,345	18 1011,588	6 717,768	16 422,456	3 329,239	5 119,025	16 11201,162	3 11	..

TABLE K8.—EXPENDITURE OF SECONDARY SCHOOLS FOR THE YEAR 1911.

School.	Dr. Balance on 1st Jan., 1911.	Expense of Boards' Management: Office and Salaries.	School Salaries.	Boarding-school Account.	Scholarships, Exhibitions, Prizes.	Expenditure on Manual Instruction, exclusive of Buildings.	Printing, Stationery, Advertising, Cleaning, Fuel, Light, &c.	Land, Buildings, Furniture, Insurance, Rent, Taxes.	Expenditure on Endowments.	Interest.	Sundries unclassified.	Or. Balances, 31st Dec. 1911.	Totals.	Technical Classes (High School Boards which are also Authorities of Technical Classes).
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.														
Whangarei High School ..	60 4 7	874 1 0	34 12 10	368 19 5	37 1 3	311 15 0	1,026 17 1	2,389 11 7	..	..	..	..	..	..
Auckland Boys' and Girls' Grammar School ..	639 19 8	7,641 15 6	64 2 6	7 11 9	55 16 8	104 2 0	127 5 7	327 5 0	6 5 0	..	..	..	..	..
Thames High School ..	36 0 0	787 1 8	282 1 0	2,886 9 6	54 3 3	80 9 9	215 14 3	1,487 10 5	..	..	..	..	..	..
New Plymouth High School ..	188 13 6	2,862 17 10	86 14 4	62 15 2	5,313 18 10	466 2 2	476 11 5	16,167 16 8	..	..	..	..	..	..
Wanganui Girls' College ..	328 4 6	6,839 12 1	99 11 8	21 4 0	2,360 15 0	207 11 4	1,526 4 2	3,929 3 10	..	..	..	..	..	..
Wellington College ..	139 0 0	2,460 15 0	38 1 10	90 0 0	102 14 2	1,586 4 11	531 4 10	239 12 11	..	..	..	..	..	..
Napier High Schools ..	99 1 6	1,526 4 2	15 0 0	42 12 0	313 0 5	63 6 8	757 15 7	355 18 10	234 3 0	155 13 5	634 5 7	6,500 0 5	..	..
Gisborne High School ..	60 17 10	1,237 3 4	336 7 4	107 16 7	37 8 2	100 9 11	103 18 6	8 3 7	..	..	..	..	..	..
Marlborough High School ..	259 6 8	4,140 11 6	4,398 1 4	..	..	..	..	..	..	..	..	..	..	..
Nelson College ..	10 10 0	..	..	..	..	..	..	..	..	..	..	..	..	..
Greymouth High School ..	18 7 0	..	..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	21 14 0	866 15 0	57 3 10	15 4 4	21 1 8	61 3 6	757 15 7	355 18 10	234 3 0	155 13 5	634 5 7	6,500 0 5	..	..
Rangiora High School ..	211 17 9	4,042 18 2	..	..	..	..	..	..	..	..	..	..	..	..
Christchurch Boys' High School ..	67 8 7	2,609 3 7	50 0 0	111 0 11	37 8 2	100 9 11	103 18 6	8 3 7	..	..	..	..	..	..
Christchurch Girls' High School ..	1,365 0 7	2,609 3 7	..	..	..	..	..	..	..	..	..	..	..	..
Akaroa High School ..	10 14 6	..	..	..	..	..	..	..	..	..	..	..	..	..
Ashterton High School ..	73 16 7	1,193 12 4	..	..	..	..	..	..	..	..	..	..	..	..
Timaru High School ..	185 11 6	2,317 10 0	..	..	..	..	..	..	..	..	..	..	..	..
Waimate High School ..	47 5 3	..	..	..	..	..	..	..	..	..	..	..	..	..
Waitaki High Schools ..	870 2 8	2,767 10 0	..	..	..	..	..	..	..	..	..	..	..	..
Otago High Schools ..	322 18 4	5,520 15 2	..	..	..	..	..	..	..	..	..	..	..	..
Southland High Schools ..	156 10 0	3,137 14 1	..	..	..	..	..	..	..	..	..	..	..	..
Totals ..	4,682 11 11	3,232 13 2	52,426 16 11	7,824 3 2	1,219 2 9	913 16 3	4,210 19 4	18,959 1 5	5,798 4 6	1,863 8 13	795 8 2	26,532 16 7	131,464 2 3	..
B. Secondary Schools established under Section 94 of the Education Act.														
Hamilton High School ..	19 10 1	377 10 0	..	..	..	..	..	..	..	..	..	..	..	..
Palmerston North High School ..	47 2 2	1,739 12 0	612 19 0	95 4 9	107 0 11	26 19 4	126 15 2	..	..	..	..	..	..	..
Dannevirke High School ..	1 15 6	930 0 0	..	..	..	..	..	..	..	..	..	..	..	..
Gore High School ..	72 12 0	1,219 15 8	..	..	..	..	..	..	..	..	..	..	..	..
Totals ..	140 19 9	4,266 17 8	612 19 0	134 16 7	284 17 6	515 17 0	8,310 15 0	..	..	..	..	..	..	..
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.														
Wanganui Collegiate School ..	527 19 8	4,262 17 10	8,873 5 4	189 11 2	8 0 0	276 14 6	628,158 17 5	..	..	..	..	..	..	..
Christ's College Grammar School ..	2,386 13 5	257 9 6	3,535 5 6	684 11 0	..	384 16 1	320 9 5	545 10 5	..	..	..	..	..	..
Totals ..	2,914 13 1	7,798 3 4	8,873 5 4	874 2 2	8 0 0	661 10 7	728,479 6 10	545 10 5	..	..	..	..	..	..
Grand totals ..	7,597 5 0	4,015 16 9	64,491 17 11	17,310 7 6	2,228 1 6	1,206 13 9	55,388 6 11	55,749 3 3	36,343 14 6	63,048 2 4	5,918 17 0	27,863 17 6	201,162 3 11	..

TABLE K9.—TOTAL AREA AND CAPITAL VALUE OF SECONDARY EDUCATION ENDOWMENT RESERVES AS AT 31ST DECEMBER, 1911.

Land Board.						Area of Reserves in Acres.	Estimated Capital Value (to nearest Pound).
							£
Auckland	..	..	..	..	..	10,333	22,379
Taranaki	..	..	..	..	..	2,353	46,940
Wellington	..	..	..	..	..	12,178	53,869
Hawke's Bay	..	..	..	..	..	7,484	37,769
Marlborough	..	..	..	..	..	266	2,107
Nelson	..	..	..	..	..	801	2,350
Westland	..	..	..	..	..	4,448	4,659
Canterbury	..	..	..	..	..	1,024	4,160
Otago	..	..	..	..	..	2,101	13,147
Southland	..	..	..	..	..	605	4,875
Totals	..	..	..	..	..	41,593	192,255

TABLE K10.—SHOWING DISTRIBUTION OF RESERVES REVENUE TO SECONDARY SCHOOLS FOR THE YEAR 1911.

Provincial District.	Revenue received.	Distribution of Revenue.	
		Secondary Schools receiving Payments.	Amount paid to each School
	£ s. d.		£ s. d.
Auckland	1,084 1 6	Whangarei High School	81 19 5
		Auckland Boys' and Girls' Grammar Schools ..	876 0 4
		Thames High School	88 8 1
		Hamilton High School	37 13 8
Taranaki	1,090 2 9	New Plymouth High School	1,090 2 9
Wellington	1,679 4 6	Wellington Boys' College	705 7 1
		Wellington Girls' College	352 9 3
		Wanganui Girls' College	302 11 10
		Palmerston North High School	318 16 4
Hawke's Bay	2,000 2 10	Gisborne High School	680 1 0
		Napier High Schools	860 1 5
		Dannevirke High School	460 0 5
Marlborough	29 8 6	Marlborough High School	29 8 6
Nelson	414 2 7	Nelson College	414 2 7
Westland	383 14 8	Greymouth High School	191 17 5
		Hokitika High School	191 17 3
Otago	895 18 10	Otago Boys' and Girls' High Schools ..	376 14 7
		Southland Boys' and Girls' High Schools ..	223 17 11
		Gore High School	81 16 2
		Waitaki High School	213 10 2
	£7,576 16 2		£7,576 16 2

TABLE K11.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS.

School.	Average Attendance, 1911.	Number of Pupils at End of 1911.	Proportion of Annual Rate of Salary of Teachers.		Total Fees Received for Year.	
			£	s. d.	£	s. d.
Wanganui Girls' College	17	17	135	0 0	155	1 9
Wellington College (Girls')	9	10	147	0 0	66	17 0
Napier High School (Boys')	38	44	270	0 0	361	1 3
Napier High School (Girls')	37	40	228	6 8	345	12 6
Gisborne High School	15	10	65	0 0	88	4 0
Nelson College (Boys')	16	16	150	0 0	94	8 0
Nelson College (Girls')	12	14	100	0 0	104	0 0
Christchurch Boys' High School	12	13	119	0 0	119	0 0
Christchurch Girls' High School	11	11	95	11 0	95	11 0
Christ's College Grammar School	54	56	514	17 6	450	0 0
Waitaki Boys' High School	23	25	180	0 0	150	0 0
Totals	244	256	2,004	15 2	2,029	15 6

TABLE K12.—LIST OF SECONDARY SCHOOLS INCORPORATED OR ENDOWED.

Name.	Act of Incorporation or Institution.	Remarks.
Whangarei High School	1878, No. 63, Local ..	Act may be repealed by <i>Gazette</i> notice under Act of 1885, No. 30.
Auckland Grammar School	1899, No. 11, Local.	
Auckland Girls' Grammar School	1906, No. 18, Local.	
Hamilton High School	1908, No. 52, section 94	Scheme of control, <i>Gazette</i> , 1911, Vol. i, p. 1162.
Thames High School	1878, No. 54, Local.	
New Plymouth High School	1889, No. 2, Local.	
Wanganui Girls' College	1878, No. 42, Local ..	Board identical with Education Board.
Wanganui Collegiate School	[Nil]	Endowment, Reg. I, fol. 52. See also D.-16, 1866, p. 9.
Palmerston North High School	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1904, Vol. i, p. 903.
Wellington College and Girls' High School	1887, No. 17, Local.	
Dannevirke High School	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1905, Vol. ii, p. 2407.
Napier High Schools	1882, No. 11, Local.	
Gisborne High School	1885, No. 8, Local ..	Scheme of control, <i>Gazette</i> , 1909, Vol. i, p. 1110.
Marlborough High School	1899, No. 27, Local ..	Board identical with Education Board.
Nelson College	1858, No. 38, and 1882, No. 15, Local.	
Greymouth High School	1883, No. 21, Local ..	Not in operation in 1911.
Hokitika High School	1883, No. 7, Local ..	Not in operation in 1911.
Rangiora High School	1881, No. 15, Local.	
Christchurch Boys' High School	1878, No. 30, Local ..	Under management of Canterbury College.
Christchurch Girls' High School	[Nil]	Under management of Canterbury College.
Christ's College Grammar School	Canterbury Ordinance, 1855	Endowment, <i>Gazette</i> , 1878, Vol. i, p. 131.
Akaroa High School	1881, No. 16, Local ..	A department of Christ's College, Canterbury.
Ashburton High School	1878, No. 49, Local.	Not in operation in 1911.
Timaru High School	1878, No. 26, Local.	
Waimate High School	1883, No. 19, Local ..	Not in operation in 1911.
Waitaki High School	1878, No. 18, Local.	
Otago Boys' and Girls' High Schools	1877, No. 52, Local.	
Gore High School	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1908, Vol. ii, p. 1798.
Southland Boys' and Girls' High Schools	1877, No. 82, Local.	

TABLE L1.—DISTRICT HIGH SCHOOLS: ATTENDANCE, STAFFS, SALARIES, ETC., IN SECONDARY DEPARTMENTS, 1911.

Education District.	Number of Schools.	Average Attendance, 1911.	Number of Teachers.			Average Number of Pupils per Teacher.	Paid in Salaries from Receipts from Government.	Statutory Annual Rate at End of Year.
			M.	F.	Total.			
Auckland	10	294	4	9	13	22.62	£ s. d. 2,807 12 4	£ s. d. 2,603 0 0
Taranaki	1	96	2	1	3	32.0	555 16 8	555 0 0
Wanganui	8	226	8	3	11	20.55	2,099 3 4	2,060 0 0
Wellington	9	311	5	9	14	22.21	3,003 13 10	2,875 0 0
Hawke's Bay	3	87	3	2	5	17.4	994 11 8	980 0 0
Nelson	4	87	1	4	5	17.4	1,035 0 0	1,035 0 0
Grey	1	41	1	1	2	20.5	385 0 0	385 0 0
Westland	1	37	1	1	2	18.5	379 14 6	385 0 0
North Canterbury	8	311	7	5	12	25.92	2,705 8 3	2,625 19 4
South Canterbury	3	122	3	2	5	24.4	995 11 6	981 3 4
Otago	9	246	5	8	13	18.92	2,534 14 2	2,535 0 0
Southland	2	31	..	2	2	15.5	383 5 5	360 0 0
Totals for 1911	59	1,889	40	47	87	21.71	17,879 11 8	17,380 2 8
Totals for 1910	61	1,958	45	50	95	20.61	18,239 11 4	18,259 18 5

TABLE L2.—FURTHER DETAILS RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

Staff and Pupils of Secondary Departments of District High Schools, 1911.

NOTE.—In the column for "Position on Staff," (7), "M" and "F" distinguish sex, "H" means Head of a School, and "A" Assistant in the Secondary Department.

The salaries set down in column (8) are in accordance with the rates in the table and paragraph (a) of Part V of the Second Schedule of the Education Amendment Act, 1908.

Each of the four Normal Schools, although not a district high school, has a secondary department in accordance with the regulations for training-colleges.

(1) School.	(2) Average Attend- ance, 1911.	(3) Mean of Average Weekly Roll of Four Quarters, 1911.			(4) Amount paid in Salaries during Year from Receipts from Government.	Staff.			(8) Statutory Annual Rates of Salary at End of Year.
		M.	F.	Total.		(5) Name of Teacher.	(6) Classification or Degree.	(7) Position on Staff.	
Auckland—									£ s. d.
Aratapu ..	18	6	14	20	218 8 10	Hockin, Harry ..	D1	H.M.	30 0 0
						Gavey, Annie L. ..	C2	A.F.	195 0 0
Cambridge ..	20	10	14	24	209 18 11	Walker, William R. C.	B.A., B1	H.M.	30 0 0
						Meredith, Charles ..	C2	A.M.	180 0 0
Coromandel ..	19	17	6	23	225 0 0	Tanner, Thomas B. ..	D1	H.M.	30 0 0
						Gatland, Alfred H. ..	D2	A.M.	195 0 0
Hamilton*					195 0 0				
Normal ..	34	12	23	35	285 0 0	Cousins, Herbert G. ..	M.A., A1	H.M.	30 0 0†
						Shrewsbury, Elsie ..	M.A., A1	A.F.	255 0 0
Onehunga ..	34	23	17	40	405 0 0	McIntosh, William N. ..	D1	H.M.	30 0 0
						Kenny, Arthur A. ..	C1	A.M.	210 0 0
						Patterson, Florence I. ..	M.A., B2	A.F.	165 0 0
Paeroa ..	42	23	22	45	344 1 3	Murphy, Francis ..	C1	H.M.	30 0 0
						Craig, Margaret ..	B3	A.F.	180 0 0
						Tooman, Elizabeth ..	B.A.	A.F.	121 10 0
Pukekohe ..	18	13	9	22	220 0 0	Flavell, Dennis R. ..	D1	H.M.	30 0 0
						Dromgool, James C. ..	B.Sc., A2	A.M.	190 0 0
Tauranga ..	18	9	11	20	190 0 0	Bowden, Alfred N. ..	C1	H.M.	30 0 0
						Taylor, Fanny J. ..	B.A., B4	A.F.	160 0 0
Te Aroha ..	16	13	5	18	183 13 4	Burton, Alfred F. ..	D1	H.M.	30 0 0
						Avery, Rose E. ..	B.A., B3	A.F.	150 0 0
						McSporran, Robert ..	B.A., B4	Subs.	
Waiki ..	40	30	14	44	331 10 0	Benge, Alfred ..	D1	H.M.	30 0 0
						Robertson, May B. ..	B.A., Lic.	A.F.	180 0 0
						Clark, Olive M. ..	B.A.	A.F.	121 10 0
Taranaki—									
Stratford ..	96	54	55	109	555 16 8	Tyrer, Florence A. R. ..	D1	H.M.	30 0 0
						Morgan, Frederick J. ..	M.Sc., A3	A.M.	210 0 0
						Bollinger, Elsie M. ..	M.A.	A.F.	165 0 0
						Bowler, Frederick C. ..	B.A.	A.M.	150 0 0
Wanganui—									
Bull's ..	13	8	6	14	180 0 0	Gray, Joseph H. ..	D1	H.M.	30 0 0
						Thomas, William W. ..	B.A., B4	A.M.	150 0 0
Eltham ..	13	4	11	15	180 0 0	Thomas, Taliesin ..	C1	H.M.	30 0 0
						Jackson, Herbert W. ..	B3	A.M.	150 0 0
Feilding ..	62	35	36	71	365 0 0	Hill, John D. C. ..	C1	H.M.	30 0 0
						Bates, Frederick A. ..	B2	A.M.	185 0 0
						Wyatt, Gladys M. ..	C2	A.F.	150 0 0
Hawera ..	35	24	16	40	377 3 0	Strack, Conrad A. ..	D1	H.M.	30 0 0
						Martin, Frederick W. ..	B.A., B2	A.M.	205 0 0
						Reid, Jessie B. ..	B.A., B3	A.F.	150 0 0
Marton ..	22	16	9	25	210 0 0	Ryder, Robert B. ..	B1	H.M.	30 0 0
						Lyne, Christopher J. ..	B.A., B2	A.M.	150 0 0
Patea ..	15	11	7	18	197 0 4	Robbie, George A. ..	B1	H.M.	30 0 0
						Johnson, John ..	B4	A.M.	150 0 0
Taihape ..	21	16	9	25	235 0 0	Thurston, James F. ..	D1	H.M.	30 0 0
						Poole, Samuel J. ..	B2	A.M.	205 0 0
Wanganui ..	46	31	19	50	355 0 0	Aitken, James ..	B.A., B1	H.M.	30 0 0
						Barton, Frazer B. ..	B.A., B4	A.M.	180 0 0
						Gordon, Jessie ..	B.A., Lic.	A.F.	145 0 0
Wellington—									
Carterton ..	43	28	18	46	345 3 4	Burns, Andrew N. ..	B.A., B1	H.M.	30 0 0
						Robertson, Douglas L. ..	M.A., B4	A.M.	180 0 0
						Taylor, Liliis O. ..	D2	A.F.	135 0 0
Greytown ..	22	16	9	25	302 10 0	Charters, Alexander B. ..	M.A., B1	H.M.	30 0 0
						Kidson, George R. ..	C2	A.M.	185 0 0
Hutt ..	17	5	14	19	215 0 0	Yeats, Duncan M. ..	D1	H.M.	30 0 0
						Myers, Phoebe ..	B.A., B1	A.F.	185 0 0
Levin ..	37	23	17	40	354 7 2	McIntyre, James ..	D1	H.M.	30 0 0
						Rockel, Cecil F. ..	B3	A.M.	180 0 0
						McLandress, Isabella ..	M.A., B2	A.F.	150 0 0
Masterton ..	54	29	28	57	491 13 4	Jackson, William H. ..	D1	H.M.	30 0 0
						Bee, John G. ..	M.A., A1	A.M.	235 0 0
						Williams, Ethel ..	B.A., B2	A.F.	180 0 0
Newtown ..	25	2	25	27	385 0 0	Parkinson, Henry A. ..	M.A., B1	H.M.	30 0 0
						Rowley, Elizabeth M. ..	M.A., A1	A.F.	190 0 0
						Wilson, Marion K. ..	M.A., A1	A.F.	165 0 0
Normal ..	37	11	28	39	270 0 0	Webb, James C. ...	B.A., B1	H.M.	30 0 0†
						Sinclair, Mary A. ..	B.A., B1	A.F.	240 0 0

* Disestablished 30th June, 1911.

† Also included in Appendix E, E.-2.

TABLE L2.—STAFF AND PUPILS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, 1911—*continued*.

(1) School.	(2) Average Attendance, 1911.	(3) Mean of Average Weekly Roll of Four Quarters, 1911			(4) Amount paid in Salaries during Year from Receipts from Government.	Staff.			(8) Statutory Annual Rates of Salary at End of Year
		M.	F.	Total.		(5) Name of Teacher.	(6) Classification or Degree.	(7) Position on Staff.	
Wellington— <i>contd.</i>									£ s. d.
Pahiataua ..	27	11	18	29	235 0 0	Thomas, Joseph ..	C1	H.M.	30 0 0
Petone ..	52	26	28	54	405 0 0	Baker-Gabb, Mrs. Mary ..	B.A., B1	A.F.	205 0 0
						Foster, William H. L. ..	M.A., B1	H.M.	30 0 0
						Lynskey, James H. ..	B.A., B1	A.M.	240 0 0
						Ross, Christina M. ..	B.A., Lic.	A.F.	135 0 0
Hawke's Bay—									
Hastings ..	30	18	15	33	365 0 0	Pegler, Leonard F. ..	B.A., B1	H.M.	30 0 0
						Atkinson, Thomas S. ..	C3	A.M.	185 0 0
						Hodgson, Ruth J. ..	C2	A.F.	150 0 0
Waipawa ..	39	23	18	41	404 11 8	Watson, John D. ..	M.A., B1	H.M.	30 0 0
						Keane, Jeremiah ..	C2	A.M.	195 0 0
						Smith, Rose M. ..	C1	A.F.	165 0 0
Woodville ..	18	7	12	19	225 0 0	Stevenson, Andrew ..	C1	H.M.	30 0 0
						Hoult, William H. ..	M.A., A3	A.M.	195 0 0
Nelson—									
Motueka ..	15	10	8	18	195 0 0	Griffin, Thomas J. ..	B.A., B1	H.M.	30 0 0
						Stoddart, Frances ..	B.A., B1	A.F.	165 0 0
Reefton ..	22	12	14	26	210 0 0	Austin, William S. ..	B1	H.M.	30 0 0
						Clayton, Ruth L. G. ..	B.A., B4	A.F.	180 0 0
Takaka ..	19	8	16	24	225 0 0	Boyes, William H. ..	D1	H.M.	30 0 0
						Ainsworth, Emma F. ..	B.A., B2	A.F.	195 0 0
Westport ..	32	10	26	36	405 0 0	Harkness, James H. ..	B.A., B1	H.M.	30 0 0
						Gifford, Arthur J. ..	M.A., A1	A.M.	225 0 0
						McElwee, Elizabeth ..	D3	A.F.	150 0 0
Grey—									
Greymouth ..	41	24	21	45	385 0 0	Adams, Alan A. ..	D1	H.M.	30 0 0
						Talbot, Arthur E. ..	D2	A.M.	205 0 0
						Thompson, Marion ..	D1	A.F.	150 0 0
Westland—									
Hokitika ..	37	21	17	38	379 14 6	de Berry, Leonard F. ..	M.A., B1	H.M.	30 0 0
						Williams, Henry ..	C1	A.M.	205 0 0
						Olliver, Margaret F. L. ..	M.A., M.Sc., A3	A.F.	150 0 0
North Canterbury—									
Akaroa ..	14	9	8	17	225 0 0	Hall, Charles ..	C2	H.M.	30 0 0
						Gray, Alexander ..	B.A., A1	A.M.	195 0 0
Christchurch West	171	118	64	182	1,096 17 1	Caughley, John ..	M.A., B1	H.M.	30 0 0
						Waller, Francis D. ..	B.A., B1	A.M.	315 19 4
						Irwin, James W. ..	C1	A.M.	185 0 0
						Finlayson, Annie C. ..	M.A., A2	A.F.	175 0 0
						Hansard, George A. ..	C3	A.M.	190 0 0
						Hassall, Edith G. ..	B.A., B3	A.F.	145 0 0
Kaipoi ..	25	11	15	26	215 0 0	Bean, William D. ..	B1	H.M.	30 0 0
						Mayne, Arthur J. ..	M.A., B2	A.M.	185 0 0
Kaikoura Town ..	14	4	12	16	190 0 0	Allison, Herbert H. ..	C1	H.M.	30 0 0
						Herriott, Elizabeth M. ..	M.A.	A.F.	160 0 0
Lincoln ..	22	9	16	25	195 0 0	Cookson, Arthur ..	D1	H.M.	30 0 0
						Osborn, Mabel E. ..	B.A., B2	A.F.	160 0 0
Lyttelton ..	19	15	5	20	253 11 2	Just, Emile U. ..	D1	H.M.	30 0 0
						Gilmour, William O. ..	C1	A.M.	205 0 0
Normal ..	14	9	7	16	305 0 0	Aschman, Christopher T. ..	C1	H.M.	30 0 0*
						McIlraith, James W. ..	M.A., LL.B., Lit.D., A1	A.M.	275 0 0
Southbridge ..	28	13	18	31	225 0 0	Walker, Joseph W. A. ..	C1	H.M.	30 0 0
						Glanville, Gertrude M. ..	C1	A.F.	195 0 0
South Canterbury—									
Pleasant Point ..	25	8	21	29	229 9 8	Palmer, George T. ..	M.A., B1	H.M.	30 0 0
						Tait, George A. ..	C3	A.M.	205 0 0
Temuka ..	38	18	27	45	364 18 10	McLeod, Murdoch B. ..	B.A., B1	H.M.	30 0 0
						Smith, Henrietta ..	M.A., A5	A.F.	180 0 0
						Mills, Mary M. ..	B.A.	A.F.	135 0 0
Waimate ..	59	33	30	63	401 3 0	Pitcaithly, George ..	B.A., B1	H.M.	30 0 0
						Laing, Thomas M. M. ..	B.A., B1	A.M.	231 3 4
						Metson, James ..	B4	A.M.	140 0 0
Otago—									
Balclutha ..	41	24	20	44	359 11 8	McElrea, William B. E. ..	B1	H.M.	30 0 0
						Wade, Robert H. ..	B4	A.M.	180 0 0
						Dare, Olive J. M. ..	B2	A.F.	150 0 0
Lawrence ..	33	19	18	37	372 10 0	Turner, William W. ..	B.A., B1	H.M.	30 0 0
						Arnold, Cuthbert F. ..	B.A., B5	A.M.	180 0 0
						Paterson, Janet ..	M.A., B1	A.F.	150 0 0
Mosgiel ..	25	23	5	28	225 0 0	Moir, John H. ..	B.A., B1	H.M.	30 0 0
						Bressey, Florence F. ..	M.A., A2	A.M.	195 0 0
Naseby ..	9	7	3	10	185 0 0	Jack, James A. ..	B1	H.M.	30 0 0
						Jennings, Margaret A. ..	B.A., B4	A.F.	155 0 0
Normal ..	31	14	21	35	400 0 0	Pinder, Edward ..	M.A., A1	H.M.	30 0 0*
						Moore, John A. ..	M.A., A2	A.M.	240 0 0
						Kenyon, Helen M. ..	B.A., B3	A.F.	130 0 0
Palmerston ..	25	18	10	28	225 0 0	Rutherford, John R. ..	M.A., A1	H.M.	30 0 0
						Cox, Annie H. ..	M.A., A3	A.F.	195 0 0

* Also included in Appendix E, E.—2.

TABLE L2.—STAFF AND PUPILS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, 1911—*continued*.

(1) School.	(2) Average Attendance, 1911.	(3) Mean of Average Weekly Roll of Four Quarters, 1911.			(4) Amount paid in Salaries during Year from Receipts from Government.	Staff.			(8) Statutory Annual Rates of Salary at End of Year.
		M.	F.	Total.		(5) Name of Teacher.	(6) Classification or Degree.	(7) Position on Staff.	
Otago— <i>continued</i> .									£ s. d.
Port Chalmers ..	17	7	12	19	185 0 0	Booth, George F.	B.A., B1	H.M.	30 0 0
						Sinclair, Agnes ..	C3	A.F.	155 0 0
Tapanui ..	29	16	14	30	225 0 0	Mackie, William W.	C1	H.M.	30 0 0
						Campbell, Eliza ..	M.A., A2	A.F.	195 0 0
Tokomairiro ..	37	19	21	40	357 12 6	Graham, Walter B.	C1	H.M.	30 0 0
						Ferguson, Albert J.	M.A., B1	A.M.	205 0 0
						Watt, Alice ..	B.A., B4	A.F.	135 0 0
Southland—									
Arrowtown ..	13	5	10	15	176 14 1	Blackie, Walter G.	M.A., B.Sc., A2	H.M.	30 0 0
						Daplyn, Rosina M.	B.A., B3	A.F.	150 0 0
Lumsden*	..	..	..	..	30 6 8				
Riverton ..	17	7	13	20	176 4 8	Hewat, Ebenezer C.	B.A., B1	H.M.	30 0 0
						Neilson, Florence ..	M.A., B4	A.F.	150 0 0
Totals, 1911 ..	..	..	..	..	17,879 11 8	..	..	..	17,380 2 8

* Disestablished, 28th February, 1912.

TABLE KL1.—NUMBER AND VALUE OF JUNIOR NATIONAL SCHOLARSHIPS.

Education District.	Total Number held in December, 1911.			Receiving Boarding- allowance (included in Total Number).			Receiving Travelling- allowance (included in Total Number).			Number held at Secondary Schools.	Number held at District High Schools.	Total Rate of Annual Pay- ment as at December, 1911.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			
Auckland ..	19	6	25	12	3	15	..	..	..	25	..	£ 700
Taranaki ..	4	3	7	2	1	3	..	..	..	4	3	160
Wanganui ..	3	4	7	..	2	2	..	..	..	6	1	165
Wellington ..	9	3	12	4	1	5	..	..	..	9	3	270
Hawke's Bay ..	4	7	11	2	5	7	..	..	..	10	1	320
Marlborough ..	1	2	3	..	..	..	..	..	..	3	..	30
Nelson ..	3	3	6	2	2	4	..	..	..	5	1	210
Grey ..	3	..	3	1	..	1	..	..	..	1	2	60
Westland ..	2	1	3	1	..	1	..	..	..	..	3	60
North Canterbury ..	7	10	17	3	5	8	..	1	1	15	2	410
South Canterbury ..	3	4	7	2	1	3	..	..	..	3	4	160
Otago ..	9	6	15	3	3	6	..	..	..	12	3	330
Southland ..	8	2	10	5	2	7	..	..	..	10	..	310
Totals, 1911 ..	75	51	126	37	25	62	..	1	1	103	23	3,185
Totals, 1910 ..	75	37	112	34	15	49	2	1	3	94	18	2,649

TABLE KL2.—NUMBER AND VALUE OF EDUCATION BOARD SCHOLARSHIPS.

Education District.	Number held in December, 1911.			Period of Tenure.	Boards' Expenditure on Scholarships in 1911.	Annual Value, &c.
	Boys.	Girls.	Total.			
Auckland ..	62	31	93	Years. 2	£ 2,501 0 11	49 at £40, 44 at £10.
Taranaki ..	17	15	32	2	385 11 9	7 at £35, 1 at £9, 24 at £5.
Wanganui ..	19	21	40	2 or 3	932 8 4	12 at £40, 3 at £23 10s., 2 at £23 2s. 6d., 9 at £21, 14 at £10.
Wellington ..	48	26	74	2	1,193 18 0	21 at £40, 1 at £6 11s. 3d., 5 at £6 5s., 47 at £5.
Hawke's Bay ..	46	21	67	2	657 2 6	12 at £30, 1 at £20, 1 at £12 10s., 13 at £10, 4 at £8 10s., 3 at £7 10s., 33 at £2 10s.
Marlborough ..	8	9	17	2	150 0 0	3 at £25, 1 at £15, 4 at £10, 9 at £2.
Nelson ..	13	19	32	2	254 13 4	7 at £40, 2 at £10, 23 at £2.
Grey ..	5	4	9	2	105 10 0	2 at £26, 7 at £8.
Westland ..	5	1	6	2	74 0 0	2 at £24, 1 at £10, 1 at £8, 2 at £4.
North Canterbury ..	38	16	54	2 or 3	840 19 11	11 at £30, 43 at £10.
South Canterbury ..	19	16	35	2	351 13 2	4 at £27, 3 at £12, 3 at £10, 25 at £7.
Otago ..	58	23	81	2 or 3	1,218 3 6	24 at £40, 57 at £10.
Southland ..	25	17	42	2 or 3	638 15 0	17 at £30, 25 at £5.
Totals, 1911..	363	219	582	..	9,243 16 5	
Totals, 1910..	349	214	563	..	9,232 3 5	

APPENDIX.

REPORTS OF GOVERNING BODIES.

WHANGAREI HIGH SCHOOL.

Staff.

Mr. R. Lupton ; Mr. H. E. G. Smith ; Miss I. D. Bruce ; Miss E. G. B. Lynch ; Miss E. Blumhardt ; Mr. Layzell ; Miss Griffiths.

1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to report that the Whangarei High School is progressing satisfactorily under the headmaster, Mr. Lupton. During the year Miss Bruce, M.A., was appointed to succeed Miss A. M. L. Woolley, who resigned after many years good work in the school. The Board of Governors, finding that the teaching staff was insufficient to carry on the work of the school efficiently, through increase of number of scholars, have appointed Miss Lynch, M.A., and Mr. W. J. Bishop as assistants to the teaching staff, bringing its number up to six. The number of pupils in attendance at the school is 130.

During the year the residents of the district have assisted the Board in the proposal to raise funds to establish a boardinghouse and teachers' residence, where students from the country districts can be provided with boarding-accommodation under the supervision of the principal and his wife. Upwards of £500 was raised by subscriptions, which carried a Government subsidy of £1 for £1. In addition to this sum of money, your Department provided £1,000 on the public estimates towards such an object. The erection of such a building will be completed during the coming year. The Board has also made arrangements for acquiring additional land on which the boardinghouse and teachers' residence will be erected.

To provide room for teaching purposes through the increase of pupils, the Board has provided two additional class-rooms to the present High School building.

A local mining syndicate is making arrangements with the Board for prospecting for coal and oil on the Kioreroa Endowment. If coal or oil is found in payable quantities, this will be the means of providing some further revenue for the Board to enable it to still improve the school, and further extend its sphere of usefulness.

J. MCKINNON, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest (Senior Civil Service Work).—English—Books prescribed ; Nesfield, English Past and Present. French—Books prescribed ; Weekley's French Prose Composition. Mathematics—Hall and Knight's Algebra ; Hall and Stevens's Geometry ; Hall and Knight's Trigonometry ; Ward's Exercises in Trigonometry. Mechanics—Bryan and Briggs ; Physiology, Coleman. Geography—Chisholm's Commercial. Latin—Ovid, Metamorphoses (selections) ; Caesar, De Bello Gallico, IV, V ; Cicero, selections ; Bradley's Arnold ; and Bryan's Latin Prose.

Lowest.—English—Nesfield's English Grammar and Composition, Parts I and II ; dictation and essays ; Longfellow's Evangeline ; Malory's Knights of the Round Table. History—General introduction ; The Struggle for Freedom. Latin—Shorter Latin Course, Part I. French—Siepmann's First Year. Arithmetic—General revision. Algebra—Hall and Knight, to simultaneous equations. Geometry—Hall and Stevens, Part I. Book-keeping—Thornton's First Year. Drawing—Freehand, brush, from nature ; plane and solid geometry. Manual—Woodwork for boys ; cookery and hygiene for girls.

AUCKLAND GRAMMAR SCHOOL.

Staff.

Boys' School.—Mr. J. W. Tibbs, M.A. ; Mr. J. H. Turner, M.A. ; Mr. H. J. D. Mahon, B.A. ; Mr. F. Heaton, M.A., M.Sc. ; Mr. J. Drummond, M.A. ; Rev. J. K. Davis, M.A. ; Mr. P. A. Docherty ; Mr. P. Drummond, B.A. ; Mr. J. D. Dinneen, B.A. ; Mr. F. W. Gamble, M.A. ; Mr. D. A. Watt, B.A. ; Mr. H. W. King ; Dr. G. P. O'Shannassy, Ph.D. ; B.A. ; Mr. A. W. Short, B.A. ; Mr. J. L. I. Newhook ; Mr. A. B. Jameson ; Mr. K. J. Dellow.

Girls' School.—Miss B. Butler, B.Sc. ; Miss E. G. Wallace ; Miss A. C. Morrison, M.A. ; Miss W. Picken, M.A. ; Miss F. V. J. Jacobsen, M.A. ; Miss F. E. Macdonald, B.A. ; Miss F. E. A. Grellet ; Miss M. A. Dive, B.A. ; Miss D. R. Robertson, M.A. ; Miss E. R. Dickinson, B.A. ; Miss E. M. Johnston, M.A. ; Miss E. M. Pickering, B.A. ; Miss M. McLean, B.A. ; Miss J. Moore, B.A., M.Sc. ; Miss C. L. Beaumont, M.A. ; Mrs. S. Heap ; Mr. K. Watkins ; Miss K. Grellet ; Miss E. Whitelaw.

1. REPORT OF THE BOARD OF GOVERNORS.

Auckland Grammar School.

Progress of School.—The number on the roll still continues to increase. In the first term of 1910 there were 491 boys, and for the first term of 1911 there were 546, an increase of 55, necessitating the engagement of an extra master, Mr. A. W. Short, B.A. During the second and third terms the numbers were 527 and 506.

Distinctions.—F. A. Airey, E. J. Russell, W. Caradus won Junior University Scholarships; and J. J. S. Cornes a Senior National Scholarship; six others passed "with credit." Fifty-one passed the ordinary Matriculation Examination. Among old boys, A. G. Marshall won the Rhodes Scholarship; H. Hutson graduated M.D.; H. F. Holmden, P. McNab, A. E. Moore, M.B., Ch.B., at Edinburgh; C. G. Aickin, F.R.C.S., England; G. L. Krongfeld, Diplom Ingenieur at Berlin; and D. E. Hansen, Doctor Ingenieur at Karlsbruehe.

Cadet Corps.—Ten boys were exempt from military service owing to physical disability. The battalion was inspected by Major-General Godley, General Officer Commanding the Forces.

Prizes.—The prizes, costing £31 18s. 6d., were presented by me to the boys in the Choral Hall on the 13th December, 1911. As usual, Mr. J. P. Hooton gave two prizes for English essays, for the first of which L. Matheson and E. A. Watkin were equal, and so three books were given. Mr. P. M. Mackay, J.P., also, as usual, gave one prize for practical chemistry: won by L. J. Comrie.

New School.—The thanks of the Board are due to the Government and Parliament for the grant, by the Auckland Grammar School Site Act, 1911, of the 21st October, of 14 acres 3 roods 6·5 perches of land, a part of the Auckland Gaol Reserve at Mount Eden, for a new grammar-school. This will be a great boon to the citizens of Auckland, and will not only afford room for a good playground, but also afford a site for a boarding-school, which has been desired by country settlers for a long time for their sons.

Auckland Girls' Grammar School.

Headmistress.—On the 20th March Miss B. Butler, B.Sc. (Lond.), took over the charge of the school from Miss E. G. Wallen, the acting headmistress.

Mistresses.—Miss M. Clark, who was appointed temporarily until Miss Butler's arrival to assist in the work of the school, resigned her appointment on the 17th March. In December Miss Robertson, M.A., and Miss Johnston, M.A., were appointed to Dannevirke High School and Wellington Girls' College respectively; and Miss E. M. Dickinson, B.A., retired from the profession. These mistresses were succeeded by Miss N. I. MacLean, M.A., Miss H. Kirkbride, M.A., and Miss O. V. Haddrell, M.A. Miss F. E. A. Grellet, together with her sister, Miss K. Grellet, resigned their appointments also in December, in order to return to England. Miss F. E. A. Grellet has been succeeded by Mdlle. Jeanne Uhlmann (Sorbonne University, Paris), and Miss K. Grellet by Mrs. Markstedt (the Guildhall School of Music). Miss M. A. Dive was granted a year's leave of absence to visit the United Kingdom.

Distinctions.—At the examinations in December one girl gained a Junior University Scholarship; one a Senior National Scholarship, two passed the Scholarship Examination with credit (one of these has since been offered a Senior National Scholarship, but has declined it), and one girl passed Matriculation on the Scholarship-papers. Twenty-four girls matriculated, and thirty-nine passed the Civil Service Junior Examination (eight with credit). Nine girls passed the Senior District Scholarship Examination under the Auckland Education Board (two gaining scholarships), and fifty-four girls gained Senior Free Places.

Library.—The school library has had several additions made to it during the past year, and now contains 400 volumes.

Grounds.—The appearance of the school-grounds has been considerably improved. Grass has been sown, and many ornamental beds and borders laid out. The drive has been greatly improved also. Seats have been placed about the grounds for the use of the girls, and the lawn has been marked out into two tennis-courts, which have been in use all the summer.

Prizes.—The school prizes were distributed on the 13th December, 1911, by the Chairman, the Hon. Sir G. Maurice O'Rorke, M.A., LL.D. Sixty books were presented, at a cost of £32 4s.

Increase in Pupils.—The number of pupils attending in February, 1911, was 380, as compared with 350 in February, 1910.

G. MAURICE O'RORKE, M.A., LL.D., Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—English—Pope, Rape of the Lock; Goldsmith, Citizen of the World; Chaucer, Squire's Tale; Golden Treasury; King Lear; Bacon's Essays; Byron, Childe Harold. Latin—Cicero, Second Philippic; Virgil, Georgics III and IV, and Eclogues; Pliny's Letters; Horace, Odes, II; Cicero, De Senectute; Livy, Book XXII; Sargeant's Easy Passages for Latin Prose; Tutorial History of Rome. French—Victor Hugo, Quatre-vingt-treize; Une Année de Collège à Paris; French Poetry, Boïelle; Wellington College French Grammar. Science—Shenstone's Chemistry; Edser's Heat. Mathematics—Baker and Bourne's Geometry; Todhunter and Loney's Algebra; Hall and Knight's Trigonometry; Ward's Trigonometry Exercises.

Lowest.—English—Nesfield's Outlines; Temple Reader; Scott, Marmion; Southey's Life of Nelson. History—Oman's Junior History of England. Geography—Longmans' Geography, The World. Latin—Elementa Latina; Postgate's Latin Primer; Invasion of Britain. French—Siepmann's Primary French Course, Part I. Arithmetic—Loney and Greville's Shilling Arithmetic. Mathematics—Longmans' Junior School Algebra; Baker and Bourne's Geometry.

Girls' School.

Highest.—The work which has been done in Form VI, the highest division in the school, is that required for the Junior University Scholarships Examination of the University of New Zealand. The subjects which have been taught, together with the text-books used in each case, are: English—First Précis Book, Chatwin; Henry IV, Shakespeare; Henry Esmond, Thackeray; selections from Browning (poems); Manual of English Composition, Nesfield; Faerie Queene, Book I, Spenser; Plays of

Shakespeare (13); Golden Treasury, Palgrave; Essays of Elia, Lamb. Latin—Arnold's Latin Prose, Bradley; New Latin Primer, Postgate; Easy Passages for Translation into Latin, Sargent; Pro Milone, Cicero (Reid); Aeneid, Book II, Vergil (Sidgwick); Cicero's Select Letters, edited by Rev. J. E. Jean; Odes, I, Horace; Cataline, Sallust. French—Contes Choisis, François Coppée; Specimens of Modern French Verse, H. E. Berthou; Maître Pâtelin, Anonymous; French Composition and Idioms, H. Rey; Wellington College French Grammar, Eve and De Baudiss. Mathematics—Algebra, Elementary Algebra, Borchardt; Geometry, Elementary Geometry Books IV-VII, Baker and Bourne. Trigonometry—New Trigonometry for Schools, Parts I and II, Borchardt and Perrott; Examination Papers, Ward. Mechanics—Statics, Loney; Dynamics, Loney; Hydrostatics, Briggs and Bryan. Botany—Structural Botany, Flowerless and Flowering Plants, D. H. Scott. Heat—Heat, R. T. Glazebrook.

Lowest.—The Lowest Division (Form III D) have covered a year's work towards the Junior Civil Service Examination. The pupils in this division have only been in the school for one year, and are for the most part pupils from primary schools entering on Junior Free Places. Those subjects marked with an asterisk are new to the pupils on entry, and they have had one year's tuition in them. Latin*—Limen, Walters and Conway; Caesar's Invasion. French*—Contes et Legendes, Guerber. English—Outlines of English Grammar, Nesfield; Preparatory Reading and Composition, Marsh; selections from Hiawatha, Longfellow; Lay of the Last Minstrel, Scott; Ivanhoe, Scott; The Water Babies, Kingsley; Westward Ho, Kingsley. Mathematics—Borchardt's Elementary Algebra*, Part I; Baker and Bourne, Elementary Geometry*, Books I-IV; Borchardt's Junior Arithmetic Examples. History—Robinson's Illustrated History of England. No text-book used in botany,* or physical measurements,* or geography.

HAMILTON HIGH SCHOOL.

Staff.

Mr. E. Wilson, M.A.; Mr. J. G. Paterson, M.A., M.Sc.; Miss E. C. Collins, B.A.; Miss D. B. Johnson; Mr. L. Ward; Mrs. A. M. King.

1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to submit, for your information, in accordance with the request contained in your letter of the 18th November last, my report on the Hamilton High School for the year ended 31st December, 1911.

Hamilton is now in the proud position of having a secondary school. The first provision made for free secondary education in Hamilton was the establishment in 1903 of the Hamilton West District High School. Small at first, some fifteen scholars in all, the secondary classes increased in numbers year by year till, in 1909, there were between seventy and eighty on the roll of the secondary department. Realizing the many advantages that would accrue from the establishment in this centre of a high school proper, the Chamber of Commerce, with the co-operation of the local School Committees, moved for the disestablishment of the District High School, and its replacement by a secondary school similar in constitution to the other secondary schools of the Dominion. The result of this action was the granting by the Department of £4,000 for the erection of a school to provide the wished-for facilities for secondary and technical education.

The foundation-stone of the new school was laid in July, 1910. The completion of the building was followed by the disestablishment of the District High School and the placing of the new institution, hereafter known as the Hamilton High School, under a Board of nine Governors.

At the first meeting of the Board Mr. Eben Wilson, M.A., who had been in control of the secondary department of the District High School since its inception in 1903, was appointed headmaster, and on the 13th July school was finally opened by the Minister of Education.

The high school is pleasantly situated, on elevated grounds overlooking Seddon Park—a central position especially appreciated by those scholars coming to school by rail. The main building is an imposing structure, in brick, containing six class-rooms, fitted upon modern lines. One of the largest rooms has been specially constructed as a laboratory for practical work in chemistry, physics, botany, and agriculture, and when fully equipped, which it will be before the first term of 1912, will be one of the finest school laboratories in the Dominion. To the rear of the main building are commodious shelter-rooms and the school workshop. The school-grounds cover about 5 acres. They have recently been laid out and planted in shrubs and ornamental trees, one portion of the area being reserved for practical work in gardening and agricultural training.

A pleasing feature of the school's activity during its brief existence has been the great amount of work done by the scholars themselves in beautifying the school-grounds.

In framing the curriculum the Board has endeavoured to combine in judicious proportions cultural and vocational studies. The school is in no way a technical school in the sense that its scholars are trained for various trades and crafts. What we are aiming at is the all-round development of the faculties through the medium of languages, mathematics, and science. This, we take it, is the main function of a secondary school. At the same time, we have endeavoured, by the introduction of studies bearing more or less directly on life pursuits, to give students in the different courses some knowledge of the fundamental principles underlying the work to which many of them will direct their energies on leaving our school.

At the close of the current year there were three teachers on the staff of the school—Mr. Eben Wilson, M.A., headmaster; Mr. J. G. Paterson, M.A., M.Sc., who took up his duties as science master in October; and Miss E. C. Collins, B.A., formerly assistant in the secondary department of the District High School. Arrangements have been made with the Technical Department, Education Board,

Auckland, for the services of special instructors in cookery, dressmaking, and woodwork. The High School scholars have received instruction in these subjects since the opening of the school.

In conclusion, I may say that though much has been done during the past five months of our government, much remains to be done. We are conscious that a bright future lies before the Hamilton High School, and we mean to spare no effort to make our school an integral and vital factor in the life of the town.

GEO. EDGECUMBE, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Latin Prose Composition (Bradley); Latin Exercises (Dr. Melvin); Odes, Book III (Horace); Book XXI (Livy); Selections from Ovid. French—French Prose Composition for Middle Forms (Duhamel and Minssen); Colomba (Mérimée); Les Précieuses ridicules (Molière); Au Pôle en Ballon (Victor Patrice). English—Matriculation English Course (University Tutorial Press); A Midsummer Night's Dream, The Merchant of Venice, Richard III, Richard II, Much Ado About Nothing; Cloister and the Hearth; Selections from Lavengro (Borrow). Mathematics—Algebra (Hall and Knight); Geometry (Hall and Stevens); Trigonometry (Hamblin Smith); Arithmetic (Goyen). Science—Botany for Beginners (Bailey).

Lowest.—Latin—Decursus Primus (Tucker) to Ex. 18. French—First French Course (Chardenal), to Ex. 131; Primary French Course, Part I (Siepmann), to Ex. 27. English—Exercises in English (Burns and Hight); Silas Marner (George Eliot); Kenilworth (Scott); The Ancient Mariner and Christabel (Coleridge); The Tempest, Romeo and Juliet. Mathematics—Algebra (Hall and Knight), to chap. xvi; Geometry (Hall and Stevens) to theorem 14, to problem 6; Arithmetic (Goyen). Miscellaneous exercises from. Botany—Botany for Beginners (Bailey). Shorthand—Shorthand (Pitman), to Ex. 18. Book-keeping—First Lessons in Book-keeping (Thornton), to lesson 6. History—A Junior History of England (Oman), to chap. vii. Geography—The World, Book 2 (Longmans); Europe.

THAMES HIGH SCHOOL.

Staff.

Mr. R. E. Rudman, M.A., B.Sc.; Mr. C. E. Stewart, M.A.; Miss M. Foy; Miss O. E. Wylie; Sergeant-major Tingey.

1. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Via Latina (whole book); Allen's Latin Grammar; Cicero, Philippics, II; Virgil, Æneid, IV; Cæsar, IV and V; Ovid, Selections. French—Macmillan's, Course III; Colomba (Mérimée); Athalie (Racine); Médecin Malgré Lui (Molière); Charles XII (Voltaire). English—Nesfield's Manual; Meiklejohn's Composition; Tempest, King Lear; Burke's Speeches. Science—Matriculation syllabus in chemistry, with simple quantitative work. Mathematics—Geometry, Hall and Stevens, I–IV; algebra, Baker and Bourne, Part I; arithmetic, Workman's School Arithmetic.

Lowest.—Latin—Limen to end of active conjugations. French—Siepmann, Part I. English—Nesfield's Manual; Hereward the Wake; Idylls of King; Geraint's Enid; Morte d'Arthur, &c. Science—Physical measurements, two-thirds of Junior Civil Service syllabus. Mathematics—Hall and Stevens's Geometry, I and II; algebra, Baker and Bourne to simultaneous equations; arithmetic, Greville and Loney.

NEW PLYMOUTH HIGH SCHOOL.

Staff.

Mr. E. Pridham, M.A.; Mr. A. R. Ryder, M.A.; Mr. H. H. Ward; Mr. G. H. Wills; Miss Grant, M.A.; Miss Drew, M.A.; Miss F. R. Livingstone, M.A.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board met eighteen times during the year, holding twelve ordinary and six special meetings.

At the request of the Board, a special inspection of the school was held by the Department, and the report obtained was generally of a favourable nature. Subsequently, as recommended in the report, a lady junior teacher was appointed to teach domestic science.

An agricultural course was instituted at the beginning of the year, which was placed in charge of Mr. Ryder. It has proved a popular and desirable addition to the school curriculum.

Considerable attention has been given to the question of separating the boys and girls, but, owing to want of funds, it has been impossible to give effect to this reform at present. Steps have, however, been taken, at an expense of some £2,500, to provide boarding-accommodation in connection with the Principal's residence.

A conference was arranged of those educational bodies and others interested in the Opaku Reserves for Taranaki Scholarships, to endeavour to make better use of the funds accruing and accrued, and the recommendations of the conference have been placed before the Minister of Education.

Towards the end of the year the much-respected Principal, Mr. E. Pridham, M.A., who had been in charge of the school for thirty years, retired, and Mr. W. H. Moyes, M.A., B.Sc., was appointed in his place.

WALTER BEWLEY, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest (Junior University Scholarship Standard).—English—Nesfield's Grammar and Composition; Mason's Grammar; Matriculation English (Tutorial Series); The Tempest; Heroes and Hero-worship; selections from Boswell's Johnson; Keat's poems; Tennyson's poems; Hazlett's Essays (English-Classical Series); Chaucer's Prologue to the Canterbury Tales. Latin—Virgil's *Æneid*, selections from Latin authors (Tutorial Series); Tutorial Reader, Parts I, II, and V; Cicero, In Catilinam; Cæsar, Book VII (part); Ramsay's Prose Composition, Part I. Roman history as for Junior Scholarship. French—Siepmann, Part III, and Grammar; Dumas, Impressions de Voyage; Erckmann-Chatrian, Le Trésor du Vieux Seigneur; Victor Hugo, Waterloo; Prosper Mérimée, Colomba. Mathematics—Pendlebury, Trigonometry; Hall and Knight's Elementary Algebra; Tutorial Middle Algebra; Borchardt's Algebra, Parts I and II; Hall and Stevens's Geometry, Parts I to VI; Briggs and Bryan's Mechanics; Briggs and Bryan's Hydrostatics; Arithmetic, general. Science—Lowson's Second Stage Botany.

Lowest.—English—Grammar and composition; definitions and classification of parts of speech; parsing; analysis of sentences (simple); paraphrasing; punctuation; writing of letters; correction of sentences; essay-writing (Nesfield's Grammar and Composition). Latin—Scott and Jones, Part I. French—Hogben's Méthode Naturelle, lessons 1 to 50, and anecdotes at end of book; regular verbs. Arithmetic—Simple and compound interest; simple and compound proportion; profit and loss; proportional parts; percentages; mixtures; work and time; recurring decimals; square root; metric system; measurement of cylinder, cone, prism, pyramid, circle. Algebra—Borchardt's Elementary Algebra, pages 1 to 69. Geometry—Hall and Stevens's Theorems, 1 to 22; problems, 1 to 10; exercises to end of page 49. Literature—Scott's Legend of Montrose and Lady of the Lake; canto i and general knowledge of canto ii; Macaulay's Lay of Horatius and Battle of Lake Regillus; Macmillan's Children's Shakespeare, "As You Like It." Science—Newth's Elementary Chemistry. Gillies's Plant Life in Australasia. Agricultural course (additional)—Thornton's Book-keeping; Kirk's Elementary Agriculture; Gregory and Simmons's Exercises in Practical Physics. Drawing—Model.

WANGANUI GIRLS' COLLEGE.

Staff.

Miss C. M. Cruickshank, M.A., M.Sc.; Miss S. E. Gifford, M.A.; Miss J. Knapp, B.A.; Miss J. R. Currie, M.A.; Miss A. Blennerhassett, B.A.; Miss E. M. McIntosh, M.A.; Miss F. J. Grant, B.A.; Miss C. C. H. Rockel, M.A.; Miss L. Beckingsale, B.A.; Mrs. S. Redwood; Miss J. Cherrett; Mr. D. Seaward; Miss M. L. Browne; Mr. F. L. Peck; Mr. G. McBeth; Miss A. Anderson; Miss E. J. Inkster; Miss A. Inkster; Mrs. P. E. Yeates; Madame E. Briggs; Miss B. A. Mollison; Mr. W. J. Penhall.

WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Mathematics, Latin, French—As for B.A. degree. Mathematics—Baker and Bourne's Geometry; Hall and Knight's Algebra; Pendlebury's Trigonometry. Latin—Cicero's Philippics, II; Virgil's *Æneid*, IV; proses and grammar. French—Mérimée's Colomba; Voltaire's Charles XII; Molière's Médecin Malgré Lui; Racine's Athalie; proses and grammar. English—G. Eliot, Romola; Shakespeare, King Lear, Henry V, Richard III; Ruskin, Crown of Wild Olive. German—B.A. degree work; History of Literature; phonetics; all grammar; exercise, Eve, II; proses. Set books—Hermann and Dorothea, Nathan der Weise, Ekkehard. Education—As for B.A. degree.

Lowest.—Arithmetic—Factoring, H.C.F.; L.C.M.; simple rules in fractions. English Literature—Lady of the Lake; canto i, and half of canto ii; Marmion; canto i and part of canto ii; Lamb's Tales from Shakespeare (selected). Grammar—Definitions of parts of speech; full parsing of noun and verb; less detailed of other parts of speech; essay analysis of simple sentence. History—Britannia, Part I, up to King John. Geography—Australia (general), and physical geography, parts selected. Scripture—Some Old Testament stories.

WANGANUI COLLEGIATE SCHOOL.

Staff.

Rev. J. L. Dove, M.A.; Mr. C. Price, M.A.; Mr. H. B. Watson, M.A.; Mr. J. E. Bannister, M.A.; Mr. F. L. Peck; Mr. G. F. McGrath, M.A.; Mr. J. A. Neame, B.A.; Mr. J. Allen, B.A.; Mr. H. M. Butterworth; Mr. B. D. Ashcroft, B.A.; Mr. H. E. Sturge, M.A.; Mr. A. G. Hodges, B.A.; Mr. J. Russell, B.A.; Mr. A. T. Long; Mr. L. J. Watkin; Mr. C. T. Cox.

1. REPORT OF THE BOARD OF TRUSTEES.

In presenting the annual report and balance-sheet the Trustees regret the loss of two of the Board's most valued members. During the year Mr. G. Wheeler resigned on account of ill health, and his subsequent death is much regretted by the Trustees, who warmly appreciated his conscientious and valued services. Bishop Wallis also resigned on account of ill health, and the Trustees desire to place on record their high estimation of the valuable assistance rendered by him in carrying out the work of the trust. The Bishop of Wellington and Mr. Thomas Allison were appointed to fill the vacancies. Mr. Gifford Marshall, whose term of office expired, was reappointed.

The Trustees wish to note that the year under review was rendered memorable by the completion of the building scheme and the transfer of the school to its new quarters. The first term of the year ended the occupancy of the old College.

The new buildings were officially opened on Easter Tuesday last by His Excellency the Governor, Lord Islington, and were duly occupied at commencement of second term, 1911.

A new system of administration at the school was then inaugurated, the Trustees taking over entire control. A steward was appointed to manage the boarding and staffing, thus relieving the head and assistant masters of responsibility in these departments. After two terms' experience the change may be pronounced a complete success as regards both efficiency and economy.

The cost of the new College, and furnishing it, totals £51,000. This sum covers not only the cost of the splendid block of new buildings, consisting of school, hall, three houses, and headmaster's residence, but also the subsidiary buildings, as gymnasium, sanatorium, swimming-bath, laundry, workshop, &c., also preparation, planting, roading, and general laying-out of site. The Trustees consider this large sum has been well expended in providing a scholastic establishment unsurpassed in Australasia.

The balance-sheet discloses a satisfactory position—a profit of £2,012 has been made on the year's working; but, on the other hand, interest on loan appears at £1,086. In future years this sum will be increased to £2,250. It is gratifying to know there should be no difficulty in meeting the heavy interest-charge; on the contrary, there is every prospect in the near future that the finances will enable the Trustees to undertake the erection of a fourth house, or other urgent work.

Owing to enforced delay in street-formation and other considerations, the old school-site has not been dealt with. The coming year should see considerable progress in this direction, and a corresponding enhancement of the revenue.

The headmaster's report for the school year is as follows:—

Annual Report.

(1.) The average numbers of the school for the last three years have been—

	1911.	1910.	1909.
Boarders	166	149	137
Day boys	60	51	47
Total	266	200	184

(2.) The school entered the new buildings at the beginning of the second term of 1911. So much disorganization was caused by the move that it was decided not to hold any formal inspection of the work. The results, however, of the public examinations were not unsatisfactory, as may be seen from the table of University examination results:—

Matriculation—	1911.	1910.	1909.
Entered	25	25	28
Passed	19	12	20
Junior Scholarships—			
Scholars	1	0	1
Distinguished	3	3	1

(3.) Buildings: The new buildings are answering to the expectations of those who planned them. In particular the dormitory ventilation is excellent, and the cubic space of air is ample.

The immediate needs of the school in buildings and material are—A music school; a fourth board-house; laboratory furniture; a cricket pavilion.

The new chapel, which is the magnificent gift of the old boys, is to be dedicated upon Easter Day by the Lord Bishop of the diocese.

(4.) Health: Since entering the new buildings the health of the boys has been excellent. There has been an almost absolute cessation of feverish colds and minor complaints of the throat and ears and stomach. During this time, however, there has been prevalent in the countryside an epidemic of measles, mumps, and a mild form of scarlet-fever. These the boarders have not escaped. But careful observation and prompt isolation have kept them within bounds, and careful attention has secured safety from after-effects. In each case the disease was introduced by a boarder, who returned with his health certificate duly signed.

J. L. DOVE.

The new chapel, now nearing completion, will be consecrated by the Bishop of Wellington on Easter Sunday. This event will commemorate a fitting completion to the institution. We wish to place on record our appreciation of the admirable and skilful work of the architects, Messrs. Atkins and Bacon, for the new school buildings, also the careful and faithful manner in which the work was carried out by the contractor, Mr. N. Meuli.

The Trustees' Secretary, Mr. Williamson, has had his work and responsibility largely increased by the change to new system of administration, and the thanks of the Trustees are due to him for his capable and painstaking attention to the interests of the Trust.

A. G. BIGNELL, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—The work prepares boys who have passed matriculation for the Junior University Scholarship Examination. Latin—Horace *Ars Poetica*; Tacitus *Agricola*; Catullus; Virgil, *Æneid*, IV; Luce's sight translation; Bradley's Composition. French—Contes Choisis; Le Tailleux de Pierres; Oraisons funèbres; La Guerre; L'Avare; Le Cid, selections French poetry; Duhamel's Prose; Pellissier's Unseens (sen.). Mathematics—Pendlebury's Arithmetic; Baker and Bourne's Algebra; Baker and Bourne's Geometry; Borchardt's Trigonometry, VI only. English—Bacon's Essays; Matthew Arnold's Essays in Criticism; Hamlet; King Lear; Nesfield's English Past and Present.

Lowest.—This division begins secondary education with boys who have passed the Fifth Standard. French is compulsory, Latin is alternative, with extra English and book-keeping. French—Rossmann and Schmidt. Geography—Oxford Preliminary. History—Meiklejohn; Carmina. Mathematics—Pendlebury's Arithmetic; Baker and Bourne's Algebra; Baker and Bourne's Geometry; Borchardt's Trigonometry, VI only. English—Tanglewood Tales; Hiawatha; Nesfield's Elementary Grammar.

PALMERSTON NORTH HIGH SCHOOL.

Staff.

Mr. J. E. Vernon, M.A., B.Sc.; Mr. F. Foote, B.A., B.Sc.; Mr. J. Murray, M.A.; Mr. W. Anderson, B.A.; Miss Dobbie; Miss A. Ironside, M.A.; Miss M. Ronaldson, B.A., B.Sc.; Miss M. Arnott, B.A.; Mr. G. H. Elliott; Mr. E. Kultz; Mrs. Woolfe.

1. REPORT OF THE BOARD OF GOVERNORS.

In accordance with custom, I have much pleasure in giving a summarized report on the working of the High and Technical Schools during the past year:

High School.—The new building was opened on the 16th February, 1911, by the Hon. G. Fowlds, Minister of Education, and the school has been worked much more smoothly than was the case the previous year, when the Technical School had to be used while the new school was being built. The new building has proved highly satisfactory, and entirely suited to the purpose for which it was erected. What at the time appeared to be a dire calamity has proved a real benefit. In the first place, the loss of the old school, and the subsequent use of a building not erected for the purpose, put the teachers on their metal, and made each individual an organizer. More than that, when the new school was occupied, the advantages were found to be so many that the work became a pleasure. The Board can now claim to be in charge of two of the finest buildings in the Dominion in proportion to their size.

The efforts made by the Board to erect an assembly hall have been crowned with success, and, thanks to the kindness and energy displayed by the Mayoress, both buildings are now clear of debt. I feel proud that during my second year of office, and within a year of the High School being erected, the heavy debt of the Board has been completely liquidated, and the individual members relieved from the necessity of being guarantee for an overdraft at the bank. Mrs. Nash's effort, which covered several months of hard and continuous work, resulted in a first payment of £250, which, with the Government subsidy, amounts to £500, and a promise to make up another £250 when affairs are balanced up.

The Board owes a debt of gratitude to the Mayoress, and also to the Mayor, who so ably backed up her efforts. The final result will be an additional £1,000 to the funds, which will pay off all liabilities, and leave a handsome surplus for future necessities.

Baths.—I would suggest for the Board's consideration during the current year a scheme for the establishment of swimming-baths on the Rangitikei Street frontage.

Girls' School.—During the year the Rector expresses the opinion that in the near future a girls' school would be necessary and advisable instead of enlarging the present building. With a view of securing the requisite land, an application has been made to the Government for 5 acres in Grey Street, and when an answer is received the Board might favourably consider the proposal.

Staff.—During the year the staff has worked most harmoniously together, and put forth every effort to place the school in the front rank. Miss Lynch, senior mistress, resigned during the early part of the year, and Miss Ironside, M.A., was appointed. Mr. Dobbie was appointed an extra junior master.

Roll.—Each year finds an advance in numbers, the average for last year being nine above the previous year.

College House.—The boarding establishment, so ably conducted by the Rector and Mrs. Vernon, has grown so much in popularity that it has had to be further increased in size, and its increased accommodation is still taxed to the utmost.

Examination Result.—The result of the examination by Dr. Anderson and Mr. Gill was eminently satisfactory, and the proportion of passes at outside examinations was well above the average. While the utmost attention is given to the development of the intellectual qualities, the moral and physical qualities are not neglected. Football and cricket, tennis and hockey for the boys, and tennis and hockey for the girls constitute the principal games, and the teachers take great interest in the resultant physical development.

Grounds.—Thanks to the excellent work of the gardener, Mr. Leet, and to the supervision of the chairman of the ground committee, Mr. Barnicoat, the grounds are in excellent condition, and the gardens have been restored to their original beauty.

W. H. COLLINGWOOD, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Anglo-Saxon Primer (Sweet); Middle English Reader, Part II (Morris and Skeat); Nesfield's Manual, Past and Present; George Eliot's *Romola*; Shakespeare, *King Lear*, *the Tempest*; Palgrave, *Golden Treasury*; essays. Mathematics—Arithmetic, *New School Arithmetic* (Pendlebury); algebra, Baker and Bourne's Algebra, Parts I and II; geometry, Baker and Bourne's Geometry, Books I–VII; trigonometry, *Elementary Trigonometry* (Pendlebury). Latin—Cicero, *Philippics*, II; Virgil, *Æneid*, IV; Matriculation selections (London University, Tutorial College); *Dies Romani* (Arnold); Arnold's Latin Prose Composition. French—Weekley, *French Prose Composition*; Siepmann's Grammar; Siepmann's Primary French Course, Part III; essays: translation. Science—Electricity and Magnetism (Poyser and Allanach); Heat (Wright); Hygiene (Reynolds).

Lowest.—English—Nesfield's Outline of English Grammar, Parts I–IV; Nesfield's Junior Course of English Composition; Great Authors, Second Period; Meiklejohn's Spelling-book. Geography—Longmans' Book II, The World. History—Warner's Brief Survey of British History. Arithmetic—Zealandia; Standard VI; Algebra—Baker and Bourne, pages 1–144. Geometry—Baker and Bourne, Books I and II. French—Seipmann's Primary French Course, Part I. Latin—Macmillan's Shorter Latin Course, Part I. Science—Physical measurements; agriculture. Shorthand—Pitman's Teacher. Book-keeping—Thornton's First Lessons in Book-keeping.

WELLINGTON COLLEGE.

Staff.

Boys' College.—Mr. J. P. Firth, B.A.; Mr. A. Heine, B.A.; Mr. A. C. Gifford, M.A.; Mr. G. G. S. Robison, M.A.; Mr. T. Brodie, B.A.; Mr. F. M. Renner, M.A.; Mr. H. B. Tomlinson, M.A.; Mr. E. Caradus, M.A.; Mr. O. Williams, M.A.; Mr. J. S. Lomas, M.A.; Mr. W. A. Alexander, M.A.; Mr. M. H. Dixon, A.C.P.; Mr. D. Matheson; Mr. H. A. Smithson, B.A.; Mr. J. G. Castle, M.A.; Mr. M. H. Oram, M.A.; Mr. A. J. Cross; Mr. A. H. Robinson.

Girls' College.—Miss M. J. McLean, M.A.; Miss A. Batham, B.A.; Miss E. Newman, M.A.; Miss E. M. B. Lynch, M.A.; Miss E. Rigg, M.A., M.Sc.; Miss H. Birss, L.L.B.; Miss E. R. Ward, M.A.; Miss R. M. Collins, B.A.; Miss M. Salmond, B.A.; Miss L. Christensen, M.A.; Miss A. E. Currie, M.A.; Mr. L. F. Watkins; Mr. J. W. M. Harrison.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors of Wellington College and Girls' High School has to report the good progress of the institutions under their charge.

The erection of an addition to the Girls' College has enabled the Board to admit more pupils: the number now attending being 340.

The attendance at the Wellington College is 421.

The following is the result of the University and other outside examinations last year:—

Wellington College: Passed Junior Scholarship Examination with credit, 6; Matriculated on Junior Scholarship papers, 5; passed Solicitors' General Knowledge, Medical Preliminary, and Matriculation Examination, 19; Senior Education Boards' Scholarships, 4; Junior Education Boards' Scholarship, 1; Senior Free Places, 19; Junior Civil Service Examination with credit, 18; Junior Civil Service Examination, 26; Senior Civil Service Examination, 5.

Girls' College: Matriculated on Junior Scholarship papers, 5; passed Matriculation Examination, 12; Junior Civil Service Examination, 19; Senior Free Places, 37; Extended Junior Free Places, 16; Junior Free Places, 10.

CHAS. P. POWLES, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' College.

Highest.—English—Macbeth (Arnold); Epoch of Spenser, Epoch of Milton, Stobart (Arnold) The Squire's Tale, Pollard (McM.); Arnold's Prose Books—Lamb, Johnson, Macaulay, Froude, De Coverley Papers; Laureate Poetry-books—Wordsworth, Gray, Keats, Shelley; Words and their Ways (Greeneough and Kettridge); Nesfield's Manual of Historical English—History of English foreign elements in English, the alphabet, history of vowel sounds, Grimm's law, &c., figures of speech, essay, précis and abstract, synonyms. Latin—Virgil, Æneid, II; Horace, Odes, II; Cicero, Pro Archia; Cæsar, Civil War, I; Bradley's Arnold; Bradley's Aids; Horton's Roman History; Antiquities; Bennett's Unseens. French—George Sand, La Petite Fadette; Jules Sandeau, Mlle. de la Seiglière; Ed. About, Le Roi des Montagnes; Wellington College French Grammar; Rey's French Composition. Mathematics—Arithmetic, problem papers as for Junior Scholarship; Algebra—Hall and Knight's Higher Algebra, as for Junior Scholarship; Geometry—Godfrey and Siddons', Barnard and Child's, Hall and Stevens, Part VI, as for Junior Scholarship; Trigonometry, Loney, as for Junior Scholarship. Science—Chemistry, Shenstone and Second Stage Inorganic Chemistry (Briggs and Stewart); Electricity and Magnetism, Poyser, as for Junior Scholarship.

Lowest.—English Literature—Westward Ho! (Macmillan, abridged); Macaulay's Armada, Ivry, &c.; Blackie's Junior Scholarships Classics; Nesfield's Outlines, to page 70; Geography, general; history, Oman's 55 B.C. to beginning Tudors; spelling, dictation, analysis (simple), syntheses, punctuation, parsing, essay, letter-writing. Latin—Ingis and Pettyman, to page 100; French—Siepmann—1st term, phonetics; Part I, 1 to 18. Mathematics—Arithmetic (Laying), ex i–xxxii; Algebra (Baker and Bourne) ex. i–ix; Geometry (Godfrey and Siddons) to page 59. Chemistry—Sections from Boone, i–ix, xiv. xvii–xxl.

Girls' College.

Highest.—English—Shakespeare's Tempest or King Lear; selections from Ruskin; Byron's Childe Harold (cantos iii and iv); Longmans' Handbook of English Literature, Part II; selected authors for general reading; Horace Walpole (Kingslake and Borrow); Nesfield's Aids to Study of Composition of English. Mathematics—Workman's Arithmetic; Baker and Bourne's Geometry; Pendlebury's Trigonometry; Hall and Knight's Algebra; Briggs and Brian's Tutorial Algebra. Science—Physics; Draper's Heat; botany, Lowson's Second Stage Botany, Thomson's New Zealand Botany, Dendy and Lucas's Botany. French—Racine's Athalie; Mérimée's Colomba; Le Village, by Feuillet (Modern French Comedies); French Idioms and Proverbs, by Rayen-Rayne; Rapid French Exercises, by Spiers; Wellington College Grammar; Composition, by Hector Rey. Latin—Ovid's Tristia; Cæsar's

Gallic War, Book VII; Rivington's Unseens, Book VI; Longmans' Grammar, Part III; Allen's Latin Grammar; Stedman's Papers; Robinson's First History of Rome; Antiquities, by Wilkins: Res Romanæ.

Lowest.—English—Nesfield's Outlines of Grammar; Black's Picture Lessons, Book III; Ivanhoe (Scott); L'Allegro and Il Penseroso (Milton). History—Nelson's Highroads to History, Book IV; Sir Walter Raleigh in Children's Heroes Series. Geography—The Round World (Black); Arithmetic—Pendlebury's New Arithmetic; Geometry—Hall and Stevens's Lessons in Experimental and Practical Geometry. Botany—A Plant Book for Schools, by Darbishire. Physiology—Coleman's Hygienic Physiology. French—First French Book (Mackay and Curtis). Latin—First Book of Latin (Inglis and Prettyman). Nature-study: First Studies in Insect-life in Australasia (Gillies). Extra English—The Citizen Reader: The Greenwood Tree (Arnold's).

GISBORNE HIGH SCHOOL.

Staff.

Mr. A. R. Gatland, B.A.; Mr. F. J. Wilkes, M.A.; Mr. J. H. Murdoch, B.A.; Mr. G. F. Maunder, M.Sc.; Miss L. Wilcox; Mr. W. A. G. Penlington, B.A.; Miss M. Harding; Miss M. Higgins; Mr. J. W. Levey.

I. REPORT OF THE BOARD OF GOVERNORS.

The Governors have the honour to report on the school for the past year.

The school opened with a roll-number of eighty-six boys and fifty-five girls. The attendance was well maintained, the roll-number at the close of the year being seventy-eight boys and forty-five girls.

In February, Mr. C. A. de Latour, who had been a member of the Board since its inception in 1885, resigned, owing to ill health. The Board desires to take this opportunity to place on record its very high appreciation of the excellent services rendered by him in the cause of education generally, and of the good work he carried out in the establishing of the High School and the erection of the buildings, &c. Mr. J. R. Kirk was nominated by His Excellency the Governor to fill the vacancy.

The fitting-up of the science-room and the dairy-room has proved of great benefit.

The boys in the agricultural class were given a course of instruction in plain cookery, under Miss Higgins, technical instructor, who speaks well of the attention paid and the progress made. They also had a course in wool-classing, under Mr. Cahill, technical instructor.

The school-accommodation is ample for the present requirements, but during the year it was found necessary to enlarge the schoolhouse, which was done at a cost of £771 17s. 6d., £700 of which the Governors had to obtain by way of loan. The number of boarders the last term of 1911 was sixteen.

At the examinations held by the New Zealand University and the Education Department at the end of the year the following distinctions were gained by pupils of the school: Junior University Scholarship—One passed with credit, gaining a bursary; three passed Matriculation. Matriculation—Five passed. Junior Civil Service—Eight passed. Board Senior Scholarship—Seven passed. Senior Free Place—Thirty gained place on recommendation, three passed examination. Board Junior Scholarship—Five passed. Junior Free Place—Two passed.

The estimated attendance next year is 130. This, we believe, would be largely augmented if the train service were suitable, so as to enable holders of proficiency certificates who reside in the country to reach school in time in the morning and return home in the evening, as parents feel the expense of boarding them in town. We hope that when the next section of the Gisborne-Motu Railway is opened the new time-table will be found more suitable to our requirements.

J. W. NOLAN, Chairman.
W. MORGAN, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield, English Grammar, Past and Present; Bacon, Essays; Shakespeare, King Lear; Specimens of Early English, Part II (Morris). Latin—Virgil, Æneid, Book IV; Cicero, De Amicitia; Livy, Book XXII; selections from Latin authors (Tutorial Series); Roman History and Antiquities; Via Latina (Abbot). French—Macmillan's Second French Course; Weekley's French Grammar; Tartarin de Tarascon (Daudet); selections of Modern French Verse (Berthon). Mechanics and Heat—Matriculation Mechanics and Hydrostatics; Tutorial Dynamics, Statics, and Hydrostatics; Tutorial Heat (Stewart). History—Oman's History of England (1688–1837). Geography—No special text-book for pupils. For reference: Marshall's Geography of New Zealand; Huxley and Gregory's Physiography. Mathematics—Arithmetic; Algebra (Hall and Knight); Geometry (Hall and Stevens), Books I to VI; Trigonometry (Hall and Knight); Algebraical Exercises (Jones and Cheyne).

Lowest.—English—Nesfield, Manual of English Grammar and Composition; Literary Reader and Prose Composition (Marsh). Latin—Longmans' Latin Course, Part I; Gradatim. French—Siepmann's Primary French Course, Part I. Mathematics—Arithmetic—No class-book; Algebra (Hall and Knight); Geometry (Hall and Stevens), Books I and II. Physical Measurements—Gregory and Hadley's Class-book of Physics. Chemistry—No class-book. Roscoe and Lunt used for reference. Book-keeping—Pitman's Primer of Book-keeping; Office Routine for Boys and Girls. Shorthand—Pitman's Instructor. Commercial Geography—Pitman's Commercial Geography (British Possessions).

NAPIER HIGH SCHOOL.

Staff.

Boys' School.—Mr. A. S. M. Polson, B.A.; Mr. E. W. Andrews, B.A.; Mr. W. Kerr, M.A.; Mr. G. McIntosh; Mr. W. P. P. Gordon, B.A.; Mr. H. V. Phillips; Mr. J. McRae; Mr. H. J. Clemance.
Girls' School.—Miss V. M. Greig, M.A., B.Sc.; Miss C. R. Kirk, B.A.; Miss J. O. Gillies; Miss E. H. Gunn, B.A.; Miss H. Dalrymple, B.A.; Miss M. Wilson, M.A.; Miss G. Duncan; Miss S. Rutherford.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors have to report that the attendance at the schools has been well sustained and that satisfactory progress continues to be made.

The Governors have found it necessary to enlarge the room built for the cookery class, with the view of providing for a class in dressmaking and adequately to furnish the same.

The work of the schools was somewhat hindered by an epidemic of measles, the change of teachers, and the illness of the headmaster for a portion of the year; yet they took a creditable place in the public examinations, as shown by the results.

Boys.—University Junior Scholarship, one qualified for matriculation and Solicitors' General Knowledge; Matriculation, Solicitors' General Knowledge and Medical Preliminary, three passed; Matriculation and Solicitors' General Knowledge, one passed; Matriculation, one passed; Senior Civil Service, one partial pass; Junior Civil Service, eleven passed, two with credit; Senior Free Place Examination, twelve passed; and nineteen qualified under clause 7 (c) of the regulations; Education Board Senior Scholarship Examination, eight passed and two received scholarships; Education Board Junior Scholarship Examination, three passed, two receiving scholarships; Junior Free Places, five obtained extension under clause 5 (1) and ten passed the examination: Standard VI proficiency, seven passed; competency, two passed.

Nine of the successful candidates for Junior Free Places were presented from the Junior Department and four others who passed were previously taught in this department.

Girls.—University Junior Scholarship, one passed with credit; Matriculation and Solicitors' General Knowledge, one passed; Junior Civil Service, ten passed, one with credit; Education Board Senior Scholarship, six passed, two receiving scholarships; Senior Free Places, two passed and twelve qualified under clause 7 (c); Junior Free Places, four extended under clause 5 (1), and one passed the examinations; proficiency certificate, five; competency certificate, one.

One candidate who passed the Junior Civil Service with credit has had her Junior National Scholarship extended for a fourth year. The whole of the five successful candidates for the proficiency certificate and the one competency certificate were presented from the junior school.

T. C. MOORE, Chairman.

DAVID SIDEX, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—Mathematics—Geometry, Godfrey and Siddons; algebra, Hall and Knight's Elementary, Bryan and Brigg's Middle; trigonometry, Pendlebury: all to Junior Scholarship standard. Latin—Cicero, Philippic II; Vergil, Æneid, IV; Horace, Odes, I; Bradley's Arnold; Miscellaneous sight translation and prose passages; Wilkins's Antiquities; Creighton's Rome: all to Junior Scholarship standard. French—Voltaire, Charles XII; Racine, Athalie; Molière, Le Médecin Malgré Lui: translation at sight; Thirion, irregular verbs; Bué's Idioms; Blouet's Composition; phonetic transcript; Tutorial grammar (accidence and syntax): all to Junior Scholarship standard. English—Mason's Senior Grammar; Tutorial History of English Literature; Shakespeare, Tempest and King Lear; George Eliot, Romola; Palgrave's Golden Treasury: all to Junior Scholarship standard. Heat—Glasebrook, to Junior Scholarship standard. Mechanics—Tutorial Matriculation Mechanics; Tutorial Matriculation Hydrostatics: all to Junior Scholarship standard. Chemistry—Jago's Inorganic, to Matriculation standard. Physiology—Furneaux's Human Physiology; Huxley's Elementary Physiology; practical work with directions and microscope: to Matriculation standard. History—Tout and York, Powell's History, Part III. Geography—Longmans' New Series, Books II and V; Meiklejohn's British Empire history and geography, both to Matriculation standard.

Lowest.—Mathematics—Godfrey's and Siddons's Elementary Geometry, 100 pages; Baker and Bourne's First Algebra, 58 pages; Pendlebury's Shilling Arithmetic (all). Latin—Longmans' Latin Course, Part I, to the end of exercise 59. French—Méthode Naturelle (Part I), lessons 1-40 inclusive. English—Nesfield, Outline of English Grammar (to page 97); Marsh, Preparatory Reading and Composition (selections); Poetry, Call of the Homeland (selections), Great Deeds on Land and Sea (all). Geography—Imperial Geography, Standards V and VI, to page 80; Southern Cross Reader, Standards V and VI, to page 122. History—A History of Great Britain (Tout), Book I, to page 188. Elementary Physical Measurements—First half of Junior Civil Service course. Book-keeping—Pitman's Primer, to page 97; Office Routine Copybooks, I, II, and III. Shorthand—Pitman's Phonographic Teacher (all). Drawing—Freehand and instrumental.

Girls' School.

Highest.—English—Shakespeare, King Henry V, Twelfth Night; Macaulay, Essay on Clive; Tennyson, selected poems; Wordsworth Epoch English Literature (Stotart); English Essays (Cameos English Literature No. I, edited by R. Wilson); Scott, Old Mortality; Nesfield, Past and Present, to end of book; Chaucer, selections from Canterbury Tales. French—Wellington College French

Grammar (Eve and de Baudiss); Chardenal, Advanced French Course; Le Petit Chose (Daudet); Berthon's Modern French Verse (selected); Longman, Advanced Unseens; sight translation and prose and phonetics, as for Junior University Scholarship Examination. Latin—Bradley, Arnold, prose to Ex. 57; Livy, Book XXII, to Ch. 28; Bryan's Cæsar, Gallic War, to p. 16; Horace, Odes, Book I, and metre of odes; Ovid, selections (Pearce); Cicero, De Senectute; Kennedy, Latin Primer to p. 141; Cæsar, Gallic War, Book II; Antiquities (Wilkins's Primer); Roman History (Merivale and Puller, and Creighton). Botany—Evans's Elementary Botany; Lowson's Botany, Stage II (Junior University Scholarship syllabus of work). Heat—Glazebrook, Elementary Heat; Stewart's Tutorial Physics, vol. ii. Mathematics—Arithmetic, Pendlebury, New School Arithmetic; algebra, Baker and Bourne, Parts I and II; geometry, Godfrey and Siddons, Books I to IV; trigonometry, Borchardt and Perrott; also Solid Geometry and Geometry (Hall and Stevens), Books I–VI: syllabus for Junior University Scholarship both in heat and in botany. Physiology (Form V), Furneaux (whole book). Geography (Form V), Gill's Imperial (Matriculation syllabus). History (Form V), Tout, 1689 to present day (Matriculation syllabus).

Lowest.—English—J. Logie Robertson's Prose, Part II, to p. 258; Laureata (Arnold), pp. 9 to 54; Nesfield's Manual of English Grammar, to p. 70, also from pp. 126 to 137; prefixes and suffixes, &c.; Burns and Hight, pp. 37 to 58; also spelling, parsing, analysis, &c. History—Tout's History of England, Book I, from Henry VII to end. French—Hogben, Méthode Naturelle, to Ex. 59; grammar, &c., to p. 150. Botany—A practical course on leaf, flower, stem, root, germination, fruit, and a few orders, as for Junior Civil Service (lily, rose, sweet-pea, pansy, wallflower, elianthus, &c.). Physiology and Hygiene—Murché's Physiology (Elementary), ventilation, foods, digestion, tissues, bones, skin, circulation, respiration, nervous system, organs, touch and hearing, accidents and emergencies, poisoning (how to treat), climate and building-sites, water-supply and system for houses, diet. Mathematics—Arithmetic, Pendlebury, New School; algebra, Baker and Bourne, Part I to simultaneous equations, with three unknowns; geometry, Godfrey and Siddons; practical work in measuring lines, &c., angles, &c., construction of right angles, triangles, &c., and of Book I., omitting proofs; theoretical, theorems to end of 14 (Book I), omitting 4, 7, and 9.

DANNEVIRKE HIGH SCHOOL.

Staff.

Mr. J. M. Simmers, M.A.; Miss G. F. Gibson, M.A.; Miss J. McLeod, M.A.; Mr. A. J. Papps, B.A.; Mr. C. Dandy; Mrs. C. Cross.

1. REPORT OF THE BOARD OF GOVERNORS.

The Governors of the Dannevirke High School have the honour to present their sixth annual report and they are pleased to state that the school continues to be carried on efficiently.

At the close of last year the numbers on the roll were—boys, 43; girls, 38: total, 81. Of these, 25 boys and 32 girls returned at the beginning of the year, 38 new pupils were enrolled during the year, and 14 left. The numbers on the roll for the last term of this year were 41 boys and 41 girls; total, 82. The highest roll-number during the year was 94.

The work of the school has gone on very much as formerly, the usual classical, mathematical, science, and manual-training subjects being taught. A new departure is the class in practical agriculture, under the supervision of Mr. Loten. The boys take a keen interest in the subject, particularly in the outdoor work, and it is unfortunate that their first year has encountered such an unfavourable season.

All the boys have been enrolled and have passed the medical examination for Senior Cadets, but their uniforms and equipment have not yet come to hand.

In the various public examinations our pupils acquitted themselves with credit, the candidates for the scholarship examinations being particularly successful.

The school games have been entered into with zest by most of the boys and girls, and from this training the pupils have derived great benefit.

During the past year the following additions were made to the school buildings: A luncheon-room for the girls, a dressing-room and shower-bath for the boys, and a commodious stable for the pupils' horses have been erected. Also, a large roller has been procured for the grounds.

The Board desires to express its high appreciation of the devoted and efficient manner in which the Principal and staff have discharged their duties.

A. GRANT, Chairman.

T. MACALLAN, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield's Grammar, Past and Present; Shakespeare's Tempest and King Lear; Milton's Lycidas, L'Allegro, and Il Penseroso. Latin—Bradley's Arnold; Allen's Latin Grammar; Cicero's Philippics, II; Virgil's Æneid, IV; selections from Horace's Odes, Book I. French—Wellington College French Grammar; Racine's Athalie and Andromaque, Berthon's Specimens of Modern French Verse. Mathematics—Hall and Stevens's Geometry, Books I to VI; Baker and Bourne's Algebra; Lock's Trigonometry; Pendlebury's Arithmetic. Mechanics—Loney's Mechanics and Hydrostatics. Heat—Glazebrook's Heat; Stewart's Second-stage Heat. Physiology—Furneaux's Human Physiology; Hill's Physiology.

Lowest.—English—Nesfield's Outlines, Dickens's Christmas Carol; Great Authors, Third Book; Enoch Arden. Geography—Longmans', No. 3; British Possessions; and physical. History—Ransome's History of England. Arithmetic—Pendlebury's; general work. Algebra—Baker and

Bourne, Part I. Geometry—Hall and Stevens's School Geometry, Parts I and II, with practical introduction. Latin—Scott and Jones's First Course and part of Second Course. French—Chardenal, I; Hogben's *Méthode Naturelle*. Chemistry—Roscoe and Lunt's *Inorganic Chemistry for Beginners*. Book-keeping—Thornton's First Lessons. Physiology—Murché.

MARLBOROUGH HIGH SCHOOL.

Staff.

Mr. J. Innes, M.A., LL.D.; Mr. J. H. Goulding, B.A.; Mr. L. J. Wild, B.A.; Miss M. C. Ross, M.A.; Miss E. M. Allen, M.A.

1. REPORT OF THE BOARD OF GOVERNORS.

I beg to submit the following brief report on the work of the Marlborough High School for the year ending the 31st December, 1911:—

The roll-number for the year showed an increase on that of previous years, fifty new pupils being admitted. On the other hand, owing largely to the demand for boys for office-work, a greater number than usual left during the year. Seven pupils passed the Matriculation Examination; one kept second year's University terms and sat for the first section of the B.A. degree; and one sat for the Barrister's General Knowledge Examination.

The additions to the school building have made it much more commodious, and enable the frequent moving of classes from room to room to be avoided. The new science-room is one of the best designed in the Dominion.

The advantages of the school would be more extended if provision were made for the boarding of country pupils. At present, however, the financial position of the Board will not permit this.

This year a class has been formed for agriculture. The number of pupils joining it is very satisfactory, and the class evidently takes a great interest in the work. For the purpose of practical work a section adjoining the school-ground has been leased. It is hoped to extend the benefits of the study of agriculture by undertaking work somewhat outside the school course, but of general benefit to the community.

The School cadets are now under the new scheme of military training. The number of parades required seems unduly large, and it is also necessary to keep the boys for some time after the ordinary school hours in order to make up the full hour.

The library has been increased considerably, and a large and interesting collection of geological specimens has been presented to the school by the late Mr. A. J. Litchfield.

R. MCCALLUM, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield's Grammar, Past and Present, and Aids; Sweet's Anglo-Saxon Primer; Specimens of Old English; Wilson's Literature; Chaucer's Prologue; Shakespeare's *Tempest* and *King Lear*; Thackeray's *Humourists*; composition and essay-writing. Latin—Bradley's Arnold's Latin Prose Composition; Bradley's Aids; selections from Ramsay's Composition, Vol. II; Cicero, *Philippic*, II; Virgil, *Æneid*, Book IV; sight; Roman History and Antiquities. French—Wellington College French Grammar; Advanced French Composition; sight translation; *Athalie*; *Le Médecin Malgré Lui*; *Colomba*; Charles XII. Mathematics, heat, and botany—As for University Junior Scholarship.

Lowest.—English—Nesfield's Outlines and Junior Composition; Meiklejohn's Spelling; Tales of Wonder (Blackie); Burial March of Dundee; Edinburgh after Flodden; Pied Piper; Morte d'Arthur; Lady of Shalott (Blackie's Smaller English Classics). Geography—Arnold's Handbooks, Nos. 2, 4, 5. History—Tout's History, to Henry VII. Arithmetic—Pendlebury's New School Arithmetic, to stocks. Algebra—Baker and Bourne, to the end of simple problems. Geometry—Hall and Stevens, Part I. Latin—Bell's Illustrated Latin Course, Parts I and II; Scalæ Primæ. French—Dent's First French Book. Botany—Introductory study. Physics—Gregory's Exercise-book. Book-keeping—Jackson's Elementary Book-keeping. Woodwork (for boys). Cookery and Needlework (for girls). Agriculture (alternative with Latin)—Introductory course on lines of Civil Service Junior syllabus.

NELSON COLLEGE.

Staff.

Boys' College.—Mr. H. L. Fowler, M.A.; Mr. G. J. Lancaster, M.A.; Mr. C. H. Broad, B.A.; Mr. J. G. McKay, B.A.; Mr. J. C. Pope, M.A.; Mr. C. H. McKay; Mr. A. E. Brockett; Mr. H. P. Kidson, M.A.; Mr. A. S. Lawrence; Mr. W. S. Hampson; Mr. F. F. C. Hiddleston.

Girls' College.—Miss M. Lorimer, M.A.; Miss F. M. Kirton, M.A.; Miss M. McEachen; Miss A. Eastwood, M.A.; Miss E. B. Baxter; Miss C. M. Farrow; Miss E. M. Hind, M.A.; Miss E. F. Chisholm.

1. REPORT OF THE BOARD OF GOVERNORS.

The average number of boys in attendance was 203, and the average number of boarders 95. The proportion of free pupils continues to rise, being 80 per cent. this year (1911). The general health of the pupils was excellent.

The average number at the Girls' College was 155, and the average number of boarders 42, and the general health of the pupils was excellent.

At the beginning of the year a course in agriculture was added to the existing professional and commercial courses, and it became necessary to provide further facilities for the teaching of science by the erection of three new laboratories. Plans and specifications for the new laboratories are complete, and the new buildings will be thoroughly equipped and ready for use at the beginning of 1913.

The equipment of the gymnasium at the Girls' College was improved by the addition of a large wall mirror and a punching-ball, and an additional bedroom and bathroom made out of the former hospital.

In outdoor sports the Boys' College was very successful, winning the senior championship for the Nelson district in football, and the Andrew Trophy for clean play.

The Girls' College clubs were unusually active, the camera club and the hockey club doing specially good work. The former are indebted to Mr. Brusewitz for his lectures on photography, and his helpful criticism; the latter to Mr. Spear, under whose able coaching they had a very successful season. They were runners-up for the senior championship and for both the senior and junior six-a-side tournaments. Three girls were picked to represent Nelson at the New Zealand championship meeting.

The results of the public examinations were very satisfactory. Boys' College: Thirty-six boys passed the Junior Civil Service or the Intermediate Examinations; two the Senior Civil Service full, and four partial; twelve the Matriculation; two the Junior Scholarships with credit; two the first-years' terms. Girls' College: Two girls, W. Betts and I. Gill, obtained Senior National Scholarships, and one passed the examination with credit. One girl obtained the first section of the B.A. degree, two passed second-year's terms, and four first-year's terms. Seven passed Matriculation and the allied examinations, and two the Senior Civil Service Examination. Fourteen were successful in the Junior Civil Service Examination, all but two gaining credit, and five passed the Senior Free Place Examination. Twenty-four gained Senior Free Places under clause 7 (c), and four obtained extension under clause (5) 1. There were altogether only five failures in the University, Matriculation, and Civil Service Examinations.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' College.

Highest.—English—Shakespeare's *Tempest*; *Paradise Lost*, I and II, and Milton's minor poems; *Childe Harold*, selections, and Macaulay's essay on Byron; Brooke's *Primer of Literature*; Nesfield's *English, Past and Present*; selected essays. Latin—Cicero's *Letters*, selected; selections from Virgil, Livy, and Ovid; Bradley's *Arnold and Aids*; Creighton's *Primer of Roman History*; Horton's *History*. French—Tartarin de Tarascon; Half-hours with the Best Authors; Wellington College Grammar; Blouet's *Composition*; Dent's *Phonetic Reader*. Mathematics—Murray's *Arithmetic*; Chrystall's *Algebra*; Barnard and Child's *Senior Geometry*; Lachlan and Fletcher's *Trigonometry*; Ward's *Exercises in Trigonometry*. Science—Edser's *Heat*; Robson's *Exercises in Heat*; Jones and Blomfield's *Mechanics*. The above is the work of the Sixth Form, the standard being that of the Junior Scholarship Examination. Exempted University students did a portion of the above, and the work required for the first section in English, Latin, mathematics, jurisprudence, and constitutional history.

Lowest.—English—The *Citizen Reader* (Civics, &c.); Scott's *Ivanhoe*; Poems of English Heroism; Nesfield's *Manual of English Grammar*. Longmans' *Historical Series*, No. 1. Meiklejohn's *New Geography*, Part I. Latin—Dix's *First Latin Lessons*. French—Siepmann's *Primary French Course*, No. 1. Science—Donnington's *Practical Exercises*. Mathematics—Workman's *Tutorial Arithmetic*; Barnard and Child's *Algebra*, Part I; Eggar's *Practical Exercises in Geometry*. Thornton's *Primer of Book-keeping*. Field-work for agricultural side.

Girls' College.

Highest.—Junior University Scholarships and B.A. Degree work: English—Nesfield's *Historical English and Derivation*; *Romola*; *King Lear*; *The Tempest*; Hale's *Longer English Poems*; Extracts from Chaucer's Prologue; *Faerie Queene*; *Paradise Lost*; and modern English authors; Sweet's *Anglo-Saxon Primer*; Morris and Skeat's *Specimens of Early English*. Latin—*Æneid*, Book IV; *Philippic*, II; Bradley's *Arnold's Prose Composition*; Allen's *Elementary Latin Grammar*; Bradley's *Aids to Latin Prose*; selections from Blackie's *Senior Unseens*; Wilkins's *Antiquities*; Merivale and Puller's *Roman History*. French—Eve's *Wellington College Grammar*; Spiers's *Rapid French Grammar*; Bué's *Idioms*; Siepmann's (first term) *Phonetics*; Charles XII (*Voltaire*); *Le Médecin Malgré Lui* (*Molière*); *Athalie* (*Racine*); *Colomba* (*Mérimée*). German—Hermann and Dorothea (*Goethe*); *Nathan der Weise* (*Lessing*); Ekkehard. Mathematics—Pendlebury's *Elementary Trigonometry*; Todhunter and Loney's *Algebra for Beginners*; Hall and Knight's *Elementary Algebra*; Baker and Bourne's *Elementary Geometry*; Loney's *Elements of Statics and Dynamics*; Loney's *Elements of Hydrostatics*.

Lowest.—First year of Civil Service work: English—In the *World of Books* (Arnold); Nesfield's *Manual of English Grammar*. Mathematics—Workman's *Tutorial Arithmetic*; Hall and Knight's *Algebra*; Baker and Bourne's *Geometry*. Geography—Meiklejohn's *New Geography*. Physiology—Furneaux's *Physiology*. Botany—Evans's *Botany for Beginners*. History—Warner's *Survey of British History*. French—Siepmann's *First French Course*. Latin—Scott and Jones's *First Latin Course*.

RANGIORA HIGH SCHOOL.

Staff.

Mr. T. R. Cresswell, M.A. ; Mr. S. A. Clark, B.A. ; Miss D. N. Allan, M.A. ; Miss E. A. Jackson, M.A. ; Miss E. Pitts ; Sergeant-major Ashe ; Mr. G. Gibbs-Jordan.

I. REPORT OF THE BOARD OF GOVERNORS.

During the past year the school has continued to make a very satisfactory advance, both as regards increased attendance and successful work. The increase of the teaching staff, made last year, has proved to be thoroughly warranted, and a more comprehensive programme of work is now arranged.

The school has done well in the various examinations, the percentage of passes comparing favourably with larger schools. A pupil of the school took a prominent place as a winner of a Junior University Scholarship, while another pupil won an Australasian Military Scholarship, and is now training for an officer's career at Duntroon, New South Wales.

The agricultural science classes have been taken up enthusiastically by pupils who intend following agricultural or pastoral pursuits, and the section where the students work is now making an excellent display of well-grown products. The work done has been favourably commended by officers of the Agricultural Department.

The school boardinghouse has proved a great success ; so much so that the Board has been obliged to build a new dining-room and kitchen.

The inspection report on the work of the school is again very satisfactory.

Towards the end of 1911 the Board arranged to take over the control of technical education in this portion of North Canterbury, and it is hoped that the new arrangement will considerably benefit the cause of Education.

The High School cadets have maintained their reputation for efficiency ; and the cricket and football teams have kept up the credit of the school in the field.

From present indications the attendance at the school, in 1912, promises to be the largest on record.

ROBERT BALL, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Matriculation standard : Nesfield's English Grammar and Composition ; Literature, Midsummer Night's Dream, Silas Marner, and representative English poems. Latin—Matriculation standard : Via Latina ; Longmans', Part II ; Gallic War, Book VII ; and miscellaneous exercises. French—Matriculation standard : Weekley's French Prose Composition ; Hossfeldt's French Grammar ; translations. Arithmetic—Pendlebury, the whole book, as for Matriculation. Algebra—Baker and Bourne's Algebra, to quadratic equations, problems and graphs based on quadratics : Matriculation standard. Geometry—Baker and Bourne's Geometry, Books I–IV, with practical exercises in simple surveying, &c. Botany—Matriculation standard : Evans's Botany ; Practical work ; study of life of plants ; plants' physiology, &c. Physical measurements—As for Civil Service Junior Examination ; metric system of weights and measures, use of balance, principles of machines, specific gravity, specific and latent heat, thermometry, air-pressures, Boyle's law, &c. Agriculture—General principles : soil, methods of improvement—tillage, manuring, &c. Practical : manurial and variety tests carried out for the Department of Agriculture, growth of seeds, study of grasses, &c., analyses of manures and fertilizers. History and geography—As for Matriculation.

Lowest.—English—Composition, correction of sentences, punctuation, and dictation exercises ; grammar, Nesfield, to end of chapter on verbs ; literature, Gray's Elegy, the Deserted Village, Defoe's Journal of the Plague, Anson's Voyage round the World. Latin—Longman's Latin Course, Part I, to end of active verbs. French—Chardenal, and Siepmann, Part I, up to irregular verbs ; easy composition and translation. Arithmetic—Simple rules ; decimals ; approximation and contracted methods ; profit and loss ; interest ; problems. Algebra—Baker and Bourne, to simultaneous equations. Geometry—Baker and Bourne, Props. 1–17, with copious practical exercises in mensuration, &c. ; use of compass, clinometer, plane table, &c. Botany—Parts of plant germination, pollination, &c., and practical work based on the theoretical part.

CHRISTCHURCH BOYS' HIGH SCHOOL.

Staff.

Mr. C. E. Bevan-Brown, M.A. ; Mr. B. K. S. Lawrence, B.A. ; Mr. W. Walton, B.A. ; Mr. R. M. Laing, M.A., B.Sc. ; Mr. A. Merton ; Mr. T. H. Jackson, B.A. ; Mr. R. J. Thompson, B.A. ; Mr. M. C. Gudey, M.A. ; Mr. H. O. Craddock ; Mr. R. H. Biggar, B.A. ; Mr. L. G. Whitehead ; Mr. T. G. Gurnsey ; Mr. R. W. Webster ; Sergeant-major Hoare ; Mr. T. W. Cane, M.A. ; Mr. A. Merton ; Monsieur Malaquin ; Mr. T. S. Tankard ; Miss Digby.

I. REPORT OF THE ACTING HEADMASTER.

The school roll at the end of the year was 200, including 13 in the preparatory class.

In December, 1911, there were 8 candidates for Junior University Scholarships and Barrister's Examinations, 20 for Matriculation, 2 for Engineering, 54 for Education Board Senior Scholarships, Junior Civil Service, or Senior Free Place Examinations.

In the University Examinations, 1 boy won a Junior University Scholarship, 1 a Senior National and 1 declined a Gammack Scholarship, 4 were placed on the credit list, and 15 passed the Matriculation.

In the December examinations 3 boys won Senior Board Scholarships and 26 passed the Junior Civil Service or Senior Free Place examination, 4 being on the credit list.

Among the distinctions won by old boys are: F. C. Hay gained the highest marks in the examination for associate member of the Institute of Civil Engineers; D. B. McLeod and P. S. Nelson obtained their B.Sc.; H. Broadhead won a classical scholarship at Trinity College, Cambridge; and two won exhibitions at Canterbury College; C. H. Gould won a science scholarship at Guy's Hospital; H. G. Denham has been appointed lecturer in chemistry at Brisbane.

Owing to the absence of the headmaster, and the resignation of Mr. Watt, there were three new masters on the staff this year. Mr. T. Cane also has resigned.

At the end of the second term masters from the School of Art were placed in charge of the drawing and woodwork classes, with very favourable results.

The cadet corps was inspected by Major-General Godley and also by Colonel Heard, who both expressed themselves as pleased with their efficiency.

The life-saving classes have been continued, with great success.

B. K. S. LAWRENCE, Acting Headmaster.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Livy, Book XXII, without vocabulary; Horace, Odes, Book III; Vergil, *Æneid*, VI; Myths and Legends of Ancient Rome; Bradley's *Arnold*; Bradley's *Aids to Latin Prose*; Kennedy's *Revised Latin Primer*; Robinson's *First History of the Romans*; Rivington's *Class Book of Latin*, Unseen, Book VIII; Cicero, *Select Letters*; Jeans. English—As You Like It; Palgrave's *Golden Treasury*; Nesfield's *Aids to the Study and Composition of English*; Nesfield's *Historical English*; Epochs English Literature (*Arnold*), Vol. I; Age of Chaucer, Vol. II; Age of Spenser (*Spenser Epoch*) Vol. III; Age of Shakespeare; Dickens, *Tale of Two Cities*. French—Advanced French Composition (*Duhamel*); Longmans' *Advanced French Unseen*; French Grammar (*Moriarty*); Molière, *Le Bourgeois Gentilhomme*; Sacs et Parchemins (*Sandeau*); Siepmann's *Advanced French Series*. Mathematics—Borchardt and Perrott's *Trigonometry*; Baker and Bourne's *Algebra*; Elements of Mechanics of Solids and Fluids; Hall and Stevens's *School Geometry*, Parts I to VI; Hogben's *Trigonometry Tables*; Pendlebury's *Arithmetic*; Ward's *Trigonometry Papers*. Science—Tutorial Chemistry (Non-metals) Bailey; Advanced Inorganic Chemistry (Theoretical), Bailey; Synopsis of Non-metallic Chemistry (*Briggs*)—Junior University Scholarship standard.

Lowest.—Latin—Collar and Daniell's *Beginner's Latin Book*; Shorter Latin Primer (for revision of verbs); English—Grammar, Nesfield's *Outlines*; parsing-notes; dictation; composition; parsing; analysis; Kingsley's *Heroes*; Ancient Mariner; Quentin Durward (abridged); also one of the following to be read per term at home, Kidnapped, Alice in Wonderland, Ivanhoe, David Copperfield, The White Company, Treasure Island, Uncle Tom's Cabin, Robinson Crusoe, Tom Brown's School Days. History—Tout's Book II (Edward III to Elizabeth). Geography—Young's *Rational Geography*, Part I; Black's *Diagrammatic Atlas of British Empire*; Southern Cross Geography, Part IV. French—Arnold's *Modern French*, Book I. Mathematics—Pendlebury's *New School Arithmetic*; fractions (vulgar and decimal); areas; percentages; Hall and Stevens's *School Geometry*, Parts I and II, theorems. 1-7, problems 1-7; Baker and Bourne's *Algebra for Beginners*, Part I to division. Science—Notes on Elementary Chemistry, Russell (work mostly practical). Drawing—Geometrical (as in Hall and Stevens); freehand, from cards and nature objects.

CHRISTCHURCH GIRLS' HIGH SCHOOL.

Staff.

Miss M. V. Gibson, M.A.; Miss C. K. Henderson, B.A.; Miss M. Bell-Hay; Miss F. Sheard, M.A., B.Sc.; Miss K. Gresson, M.A.; Miss L. Bing, B.A.; Mrs. Longton, M.A.; Miss E. T. Crosby, B.A.; Miss G. Greenstreet, B.A.; Miss A. I. Wilson, M.A.; Miss M. Wills; Captain Farthing; Miss N. Gardner; Miss A. Rennie; Miss H. Smith; Mrs. S. Mayne.

1. REPORT OF THE LADY PRINCIPAL.

The numbers were well maintained, 260 pupils being enrolled for the year. The term numbers were—first term, 254; second term, 244; third term, 238. Senior Free Places were held by 70 pupils, Junior Free Places by 167, 9 paid fees, 1 held a School Free Place, and 13 were in the lower department.

Only 4 girls resigned their Junior Free Places before the completion of the two years' tenure, a great improvement on the withdrawals in 1910: the other junior pupils who left during the year were transferred to schools in other centres.

Though prevalent epidemics reduced the average attendance somewhat, it was 228 for the year, and the general health of the pupils was good.

In January Miss Bell-Hay resumed her duties, after a year's absence on leave, and, at the close of December Miss Nora Gardner, who has conducted the Singing Classes for the past sixteen years, severed her connection with the school, as she has decided to relinquish class teaching.

The steadily increasing need of increased and up-to-date accommodation for the cookery and domestic science and dressmaking classes, of a larger room for the preparatory class, and of up-to-date cloak-rooms makes further building extensions at as early a date as possible not only desirable but actually imperative.

In October the school was visited by the Assistant Inspector-General (Dr. Anderson) and Mr. T. H. Gill, B.A., who inspected the general work, and held a test examination for Senior Free Places, by which 58 out of the 66 pupils who presented themselves were admitted to Senior Free Places.

In November the upper standards of the preparatory class were examined by Mr. William Brock, one of the Inspectors of the North Canterbury Education Board. Four pupils received proficiency certificates for the Sixth Standard, and three were awarded competency certificates in Standard V.

At the December University Examinations, Senior National Scholarships were won by Thursa Warring, Ruby Ray, and Nancy Wagstaff; Mabel Jones was placed in the credit list, and gained a Gammack Scholarship; another pupil matriculated on the Scholarship papers. Sixteen pupils were presented for matriculation, of whom ten passed.

Twelve pupils passed the Junior Civil Service Examination, three being placed on the credit list. Four pupils won Senior Education Board Scholarships offered by the North Canterbury Education Board—Beatrice Smith, Elsie Hall, Gertrude Greig, and Mabel Large.

The arrangements made by the Governors for enabling all the pupils to view the Coronation Day procession as it passed the school were marred by the heavy rain. The school year was in other respects uneventful.

During the year the degree of M.A., University of New Zealand, was conferred on three past pupils. Alice Candy also gaining second-class honours in political science, Edith Jackson second-class honours in physical science (electricity), and Helen Leversedge second-class honours in Latin and French. The degree of B.A. was conferred on Jessie Hay and Lydia Suckling, and exhibitions in French and biology were won at Canterbury College by Catherine Reynolds and Julia Pegg respectively.

M. V. GIBSON, Lady Principal.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—All work to the standard required for the University Entrance Scholarship Examination. Subjects: Mathematics (Arithmetic, algebra, geometry, trigonometry); English (grammar, historical derivation, composition, literature); Latin; French; Roman history; science (elementary physical science, heat, and elementary botany); German is an alternative with science. Latin—Virgil, selections from Georgics; Virgil, *Æneid*, Book II; Horace, *Odes*, Book I; Livy, Book V; Kennedy's Revised Latin Primer; Bradley's Latin Prose Composition; Walter's Hints and Helps to Latin Prose; Stedman's Latin Examination Papers. English—Shakespeare, *King Lear*; Macaulay, *Prose Book*; Emerson, *Prose Book*; Ruskin, selections; Chaucer, *Nun Priestes Tale*; English *Odes*; Nesfield's *Historical English and Derivation*; Nesfield's *Aids to Study and Composition*. French—Sarcey, *Le Siege de Paris*; La Fontaine, *Longer Fables*; Daudet, *Lettres de Mon Moulin*; English Colloquialisms and French Equivalents; Spiers's *Graduated Course of Translation into French Prose*; Spiers's *Rapid French Exercises*; Siepmann's *Short French Grammar*; Gasc's *French Dictionary*. German—Schiller, *Wilhelm Tell*, *Buchheim*; Wildenbruch, *Ein Opfer des Berufs*, &c.; Eine Frage. Ebers. Mathematics—Baker and Bourne's *Elementary Algebra*, Part II; Hall and Knight's *Algebra*; Loney's *Trigonometry*, Part I; Hall and Stevens's *Geometry*, Parts I to VI. History—Horton's *Roman History*; *Roman Antiquities Primer*; *First History of Rome*. Science—Draper's *Heat*; Lowson's *Second-stage Botany*.

Lowest.—Work of standard above that required for proficiency certificate, as a first-year course for preparation for the Senior Free Place Examination. Subjects: Arithmetic; English (grammar, composition, literature); French; history; geography; science (botany or laws of health); Latin and elementary geometry, or cooking and domestic science; drawing; class singing; plain sewing; drill; swimming (optional). The lowest form is Form IV, junior. Latin—Longmans' *Latin Course*. English—Dickens, *Dombey and Son*; Laureate Poetry Book; Preparatory Reading and Composition, Marsh; Nesfield's *Outline of English Grammar*. French—Dent's *New First French Book*; Sound and Sentence Practice, Part I. Mathematics—Loney's *Shilling Arithmetic*. History—Tout's *History of Great Britain*, Part II. Geography—World Pictures, Reynolds. Science—Gillies's *First Studies in Plant Life in Australasia*; Nabarro's *Laws of Health*.

CHRIST'S COLLEGE GRAMMAR SCHOOL.

Staff.

Rev. C. H. Moreland, M.A.; Rev. Canon F. A. Hare, M.A.; Mr. E. G. Hogg, M.A.; Mr. A. E. Flower, M.A., M.Sc.; Mr. J. Monteath, B.A.; Mr. J. W. Ransom, B.A.; Mr. G. H. Merton, B.A.; Mr. E. Jenkins, M.A.; Mr. H. Hudson, B.A.; Mr. H. B. Lusk, M.A., LL.B.; Mr. E. H. Severne, B.A.; Mr. N. McK. Gibson; Mr. A. J. Merton; Mr. J. M. Madden; Captain Farthing, B.A.

WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Work as for Junior Scholarship at the University of New Zealand.

Lowest.—Reading—Bell's *Literary Reader*, No. 3; Longmans' *New Zealand Reader*, pages 1–105. Repetition—After Blenheim; Lucy Gray; Wreck of the Hesperus; Burial of Sir John Moore. English Grammar—Longmans' *Grammar and Composition*, Part I; simple analysis; correction of sentences, &c. Composition—Black's *Picture Lessons in English*, Part I. History—Blackwood's *Short Stories from English History*. Geography—Southern Cross Geography, Standard III. Arithmetic—Zealandia Arithmetic, Standard III. Divinity—Ainslie's *Lessons on the Gospels*; Church Catechism (Francis).

ASHBURTON HIGH SCHOOL.

Staff.

Mr W. F. Watters, B.A.; Mr J. Stewart, B.A.; Mr. A. H. R. Amess, M.A.; Miss F. E. Kershaw, M.A.; Miss M. M. Steven, B.A., B.Sc.

1. REPORT OF THE BOARD OF GOVERNORS.

The *personnel* of the Board is as follows: Mr. Joshua Tucker (Chairman), His Worship the Mayor (Henry Davis, Esq.), and Messrs. C. Reid, W. B. Denshire, W. H. Collins, Hugo Friedlander, and W. T. Lil.

The Board held twelve meetings; the average attendance being five.

The total enrolment of pupils during the year was 125, 67 boys and 58 girls; the number of new pupils entering being 46, 30 boys and 16 girls. The number of fee-paying pupils was 5. There were in attendance 5 scholarship-holders (1 Senior Board, 2 Junior Board, and 2 Junior National).

Mr. Norris, first assistant master, was appointed Assistant Registrar of the University of New Zealand, and Mr. John Stewart, M.A., was appointed to fill the vacancy.

Instruction in commercial work and manual and technical subjects was carried on as usual.

Experimental work in agriculture on the section provided by the Board was carried on with success, and it is hoped to extend the scope of this work in the future.

Mr. T. H. Gill, Inspector of Secondary Schools, visited the school in September.

The following are the examination results: 5 candidates entered for the University Scholarship Examinations, of whom 1 gained a Senior National Scholarship, 1 passed the Examination with credit, and was awarded a Gammack Scholarship, and the remaining 3 passed Matriculation on the examination; in addition, 5 candidates passed the Matriculation Examination, 18 candidates passed the Civil Service Examination (2 with credit), 1 candidate gained a Senior Education Board Scholarship, and 14 candidates were awarded Senior Free Places, and 3 gained an extension of Junior Free Places for a third year.

The grounds have been further improved during the past year, and a concrete swimming-bath, 75 ft. by 36 ft., is now in course of construction, which when finished, will add much to the educational value of the institution.

JOSHUA TUCKER, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Paradise Lost, Book I; King Lear; Macbeth; Chaucer's Man of Lawes Tale; Stobart's Epochs of Literature (9 books); Readings from prominent authors from 449 to 1850; Lees's English Grammar on Historical Lines; Nesfield's Aids to English Grammar and Composition; Williams's Composition; Notes on Grammar and Literature. Latin—Matriculation selections from Latin authors (Virgil, Cicero, Cæsar); Horace's Odes, Book I; selections from Tacitus and Livy; Spragge's Latin Prose; Latin Grammar (Gildersleeve and Lodge); Roman history and antiquities; prosody. French—Weekley's Matriculation Course; Weekley's French Prose; Rey's French Composition; Matriculation French Reader; Siepmann's French Course, Part III, to p. 83; unseens; phonetics. Mathematics—Arithmetic, whole subject (Goyen's Arithmetic); algebra, Hall and Knight, to end of permutations and combinations; geometry, Baker and Bourne, to end of Book VII; trigonometry, Bridgett and Hyslop, to end of solution of triangles. Heat—Stewart's Matriculation Heat; additional notes to cover Junior University Scholarship work. Botany—As for Junior University Scholarship (Dendy and Lucas).

Lowest.—English—Nesfield's Aids to English Grammar and Composition, to p. 106; Jones's First English Course; Goyen's Composition; Analysis; synthesis; parsing; punctuation; prosody; selections from Browning's poems; Tale of Two Cities. Latin—Longmans' Latin Course, to p. 158; Ora Maritima; French—Siepmann's French Course, Part I (the whole book). Arithmetic—Goyen's Higher Arithmetic, pp. 188–286. Algebra—Baker and Bourne—Geometry—Kerr's Constructive Geometry; Baker and Bourne, Book I to proposition 16, with easy exercises. Agriculture—Kirk's Elementary Agriculture; practical and experimental work in the field and the laboratory. Botany—Evans's Botany, to p. 185. Book-keeping—Grierson's Book-keeping. Shorthand—Gregg's Hand-book. Typewriting, woodwork, cooking, and dressmaking—According to Department's syllabus.

TIMARU HIGH SCHOOL.

Staff.

Boys' School.—Mr. George A. Simmers, M.A.; Mr. R. H. Rockell, M.A.; Mr. W. H. F. Munro, M.A.; Mr. A. G. Johnson, B.Sc.

Girls' School.—Miss B. M. Watt, M.A.; Miss J. Mulholland; Miss F. J. W. Hodges, M.A.; Miss E. Reid.

1. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys: Latin—Cicero, De Senectute; Virgil, Æneid, IV; Ovid, Metamorphoses, I, ll. 1–350; Matriculation Latin Construing-book (W. B. Clive); Tutorial Latin Grammar (Clive); Tutorial Latin Composition (Clive); Shuckburgh's History of Rome. French—Colomba (Mérimée); Siepmann's Third French Course, pp. 63–128; Anderson's Manual of French Prose Construction, pp. 1–80, 134–137, 162–174; Poèmes Choisis (Du Pontet); Siepmann's Short French Grammar; also notes on phonetic transcription, proverbs, &c. English—Williams, English Grammar and Composition; Nesfield's Historical English Grammar; Romola (Eliot), chap. i–xxx; Tempest (Shakespeare); also notes on history of England, criticism, &c. Mathematics—University Entrance Scholarship work; Hall and Stevens's Geometry; Hall and Knight's Algebra; Tutorial Algebra;

Borchardt and Perrott's Trigonometry; Goyen's Advanced Arithmetic. Mechanics—Loney's Mechanics and Hydrostatics. Electricity and magnetism—Notes. *Girls*: English—A. M. Williams's English Grammar and Composition; Nesfield's Manual of English Grammar and Composition; Nineteenth Century Prose; Shakespeare's King Lear; Milton's Comus; selections from Bacon and Lamb. French—Tutorial French Grammar; French vocabularies for repetition; Bué's Idioms; Songs of Béranger; Chénier's Select Poems; Colomba; selections from Taine; selections from Petite Anthologie des Poètes Français. Latin—Bryan's Latin Prose; Discernenda Latina; Allen's Elementary Latin Grammar; Matriculation selections from Latin authors; Longmans' Third Latin Course; Selections from Livy, Book I; Cicero's Letters; Virgil, Book I; Horace's Odes; Creighton's History Primer (Rome); Wilkins's Primer of Roman Antiquities. Mathematics—Goyen's New Arithmetic; Hall and Knight's Algebra; Hall and Stevens's School Geometry; Borchardt and Perrott's Trigonometry. Botany—Dendy and Lucas's Botany; Lowson's Second Course. Mechanics—Loney's Mechanics and Hydrostatics for Beginners. *N.B.*—The work in all these subjects is up to Junior University Scholarship standard.

Lowest.—Boys: Arithmetic—Goyen (new ed.), to p. 206. Algebra—Hall, School Algebra, to p. 120. Geometry—Hall and Stevens's Geometry, to p. 108. History—Townsend-Warner's Brief Survey of British History, to p. 124. Botany—Evans. English—Mason's Intermediate English Grammar; Longfellow's Hiawatha; Arnold's Literary Readers; In Golden Realms; Kingsley, Heroes. French—Siepmann's Primary French Course; Latin—Tutorial Junior Latin Course; Scalæ Primæ. Chemistry—Newth's Elementary Chemistry. Geography—Arnold's Shilling Geography. *Girls*: English—Nesfield's Outlines of English Grammar; Nesfield's Oral Exercises in English Composition; R. S. Wood's Word-building and Composition, VI; Conan Doyle's The White Company; A Book of Poetry Illustrative of English History, Part II; In Golden Realms; Townsend Warner's A Brief Survey of British History; Longmans' Geography, Book II. French—Tutorial French Grammar; Longmans' Illustrated First Conversational French Reader. Latin—Longmans' First Latin Course. Mathematics—New Southern Cross Arithmetic, Standard VI; and corresponding lessons in Bradford's Intermediate Arithmetic; Blackie's Elementary Modern Algebra; Hall and Stevens's School Geometry, Part I. Botany—Youman's Botany. Cookery and dressmaking.

WAITAKI HIGH SCHOOL.

Staff.

Boys' School.—Mr. F. Milner, M.A.; Mr. G. H. Uttley, M.A., B.Sc.; Mr. M. K. McCulloch, M.A.; Mr. D. S. Chisholm, M.A.; Mr. H. H. Allan, M.A.; Mr. R. C. Ongley; Mr. W. M. Uttley; Miss M. McCaw; Mr. F. C. Burry. *Girls' School.*—Miss C. Ferguson, M.A.; Miss C. B. Mills, M.A., B.Sc.; Miss A. M. Budd, M.A.; Miss M. Reese, B.A.

1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors begs to report the continued prosperity of the institutions under their charge. The aggregate enrolment at the schools exceeded all previous records. During the year the Board of Governors, recognizing the necessity of providing largely increased facilities for teaching experimental science to meet the modern educational requirements, have preceeded with the erection of a substantial wing, mainly devoted to this purpose. The annual report of the departmental Inspector was again satisfactory.

JOHN BUCKLEY, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys: Mathematics—Baker and Bourne's Algebra, I and II; Hall and Stevens's Geometry; Hall and Knight's Elementary Trigonometry; Ward's Trigonometry Papers. Latin—Roby's School Latin Grammar; Bradley's Latin Prose Composition; Horton's History of Rome; Ramsay's Elementary Roman Antiquities; Bryan's Caesar's Latin Prose; Horace, Odes I and III; Livy, Book V; Ovid (selections); Vergil, Æneid, XII; Cicero (selections). French—Berthou's Selections from Modern French Prose and from French Verse; L'Avare; Gautier's (selected pieces); Wellington College French Grammar; Bué's French Idioms. English—Nesfield's English, Past and Present; Skeet's Prologue (Chaucer); Hamlet; Browning's Poems (selections); Tempest; Tennyson's Poems; Milton's Poems (selections); Ruskin's Sesame and Lilies; miscellaneous readings; Tutorial History of English Literature. Science—Tutorial Chemistry (metals and non-metals); Draper's Heat for Advanced Students; Robson's Practical Exercises in Heat. *Girls*: English—Shakespeare's Richard II and Twelfth Night; Tennyson's shorter poems and Maud and the Princess; Growth of the British Empire; Nesfield's Past and Present; Latin—Matriculation Latin (Tutorial Series); Caesar's Gallic War, Books I–IV; prose and sight translation. French—Weekley's Grammar; Half-hours with Modern Authors; Boiello's Poetry. Botany—As for Matriculation and Junior Civil Service. Physiology—Furneaux's. Arithmetic—As for Matriculation. Mathematics—As for Matriculation. Scripture—Parables and Miracles in St. Matthew's Gospel. Drawing—Model, freehand, brushwork.

Lowest.—Boys: English—Yoxall's Speller; Nesfield's Outlines of English Grammar; Nesfield's Oral Composition; Call of the Homeland; Rip Van Winkle; Macaulay's Poems; Struggle for Freedom; miscellaneous readings in literature. Latin—Elementa Latina. Mathematics—Baker and Bourne's Algebra, I; Hall and Stevens's Geometry, I–IV; Pendlebury's New School Arithmetic. Science—First Stage Physiology; Furneaux's Physiology. French—Rossman and Schmidt's, Part I; French without Tears; selected elementary readings. *Girls*: English—Discovery of New Worlds; Laureata; Nesfield's Manual; Meiklejohn's Spelling. Latin—Longmans' First Course (finished). French—Dent's First Course, to page 85. Botany—Leaf, flower, roots, stems, fruits, four orders.

Physiology—Murché's. Arithmetic—Pendlebury's, to mensuration. Mathematics—Baker and Bourne's. History—Britain's Colonies and Foreign Possessions. Geography—British possessions. Scripture—Parables and miracles recorded by St. Matthew. Drawing—Model, freehand, and geometrical. Cooking—Twenty weekly lessons.

OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

Staff.

Boys' School.—Mr. W. J. Morrell, M.A.; Mr. M. Watson, M.A.; Mr. F. H. Campbell, B.A.; Mr. E. J. Parr, M.A., B.Sc.; Mr. W. J. Martyn, M.A.; Mr. W. A. Armour, M.A., B.Sc.; Mr. J. Reid, B.A.; Mr. J. G. Fullarton, B.A.; Mr. J. Pow; Mr. T. G. Robertson; Mr. E. W. White, B.A.; Mr. J. Hanna; Mr. D. Sherriff.

Girls' School.—Miss E. A. Marchant, M.A.; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss E. E. Little; Miss S. C. C. McKnight, M.A., M.Sc.; Miss F. Campbell, B.A.; Miss L. A. N. Downes, B.A.; Miss M. W. Alves; Miss E. N. Campbell; Mr. J. Hanna; Mr. S. I. J. Wolf; Miss M. McLeod.

1. REPORT OF THE BOARD OF GOVERNORS.

In compliance with your Department's circular of the 18th November, 1911, I have the honour to forward the following general report of the schools for the year ending the 31st December, 1911.

The average attendance at the schools during the year was 314 at the Boys' and 194 at the Girls'.

The staff at the Boys' School has undergone a considerable change, owing to the deaths of Mr. John Macpherson, commercial master, and Mr. R. A. McCullough, in charge of the mathematical department. Both these gentlemen did good services at the school, the former for twenty-five years, and the latter for over six years. Messrs. John Reid and W. J. Martyn have been appointed to the vacancies caused by their decease; and, further, in consonance with the advice of the Inspectors, Dr. Anderson and Mr. Gill, together with the recommendation of the Rector, an additional master has been added to the staff of the school.

Miss M. E. A. Marchant, Principal of the Girls' School, sent in her resignation at the end of the year, and her place has been filled by the appointment of Miss F. M. Allan to the Acting Principalship. Miss Marchant held her onerous position for sixteen years, and was thorough in her work. Miss Allan has given every satisfaction during the many years she has been in the service of the Board, and it is assured that the interests of the establishment will not suffer at her hands.

The record of the work of the schools has been most satisfactory for the past year, as will be seen from the reports of the Rector of the Boys' School and the Principal of the Girls' School.

A new laboratory is urgently required at the Boys' School, and as the funds at the Board's disposal are very limited, application will be made for a grant to enable this work to be carried out.

The erection of the second wing of the Girls' School is also engaging the attention of the Board.

THOMAS FERGUS, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys: English—Shakespeare, King Lear; Chaucer, Squier's Tale; Milton, Paradise Lost, Book I; Palgrave's Golden Treasury, Books II and III (selections); Bacon, selected essays; Carlyle, Heroes and Hero-worship; Nesfield's Historical English; Nichol and McCormick, Exercises on English Composition. Latin—Livy, Book II (from ch. 31); Cicero pro Archia; Horace, Odes, Book III; Virgil, Æneid, VIII; sight translation and prose composition; Shuckburgh, History of Rome; Wilkins, Roman Antiquities. French—Siepmann's Course, Part III; composition, grammar, phonetics, &c. Mathematics—Arithmetic (whole subject); algebra, Baker and Bourne, to permutations; geometry, Hall and Stevens; trigonometry, Hall and Knight. Science—Chemistry—the metals, revision of non-metals, elementary qualitative analysis; physics; heat. *Girls:* English—Chaucer, part of The Prologue and extracts from tales; Shakespeare, Merchant of Venice, As You Like It, Winter's Tale, Macbeth, Midsummer Night's Dream; Milton, part Paradise Lost; Historical English grammar; composition, &c.; literature, general, with readings from modern poets and Ruskin. Latin—Livy, Book III, ch. 26-46; Horace, Odes, Book I, Book II, 7 odes, 2 epistles; Ovid, Elegiac Selections; Cicero, In Catilinam I; composition, grammar, &c.; Roman history and antiquities. French—Macmillan's Advanced Exercises; Wellington College Reader; Boiello, poetry; Pellissier, French Unseens for Higher Forms; De Payen-Payne, French Idioms and Proverbs; grammar, composition, &c.; Berthon, Specimens of Modern French Verse. Mathematics—Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; geometry, Euclid, Books, I, II, III, V, VI, VII, Baker and Bourne; Trigonometry, Lock's Trigonometry, to solutions of triangles. Science—Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship schedule; physics, as defined in the Junior Scholarship schedule.

Lowest.—Boys: English—Smith, Book of Verse, Part II; Dickens, Christmas Carol; Cook's Second Voyage; Gow's Method of English, Part I. English History—Tout, First Book of British History (IIIb) to 1689, (IIIc) to 1588. Geography—Herbertson, Preliminary Geography. Latin—Macmillan's Shorter Latin Course, Part I; Bell's Scalæ Primæ, ch. 1-34. French—Siepmann's Primary French Course, Part I (IIIb), lessons 1-26 (IIIc) 1-21. Mathematics—Workman's School Arithmetic (IIIb) to ratio and proportion; (IIIc) to metric system; algebra, Baker and Bourne (IIIb) to simultaneous equations, (IIIc) to easy problems; geometry, Hall and Stevens (IIIb) theor. 1-22, (IIIc) theor. 1-18; experimental work. Science—Elementary Inorganic Chemistry (Jago). *Girls:* English—Literature, In Golden Realms and Midsummer Night's Dream; reader, literary reading and composition; grammar, Nesfield's Aids to Study and Composition of English; geography, Herbertson, The British Isles (Europe); history, Warner, Brief Survey of English History.

French—Siepmann, Part I, Conversation and Regular Verbs. Mathematics—Arithmetic, fractions, decimals, practice, ratio, proportion, areas, proportionate division, and percentages; algebra, Hall and Knight, to simultaneous equations; euclid, Barnard and Child, 30 propositions, experimental work. Science—Botany, as in IIIA. Shorthand—Pitman's Short Course. Book-keeping—Bolton's Business Book-keeping.

GORE HIGH SCHOOL.

Staff.

Mr. J. Hunter, M.A.; Mr. W. T. Foster, M.A.; Mr. J. E. Strachan, M.A.; Miss H. P. Kerse, M.A.; Miss G. C. M. Cameron, M.Sc.

1. REPORT OF THE BOARD OF GOVERNORS.

In presenting the third annual report of the work of the school, our first words are those of congratulation. We have looked long and fervently to the completion of our new school buildings, and are glad to report that same were completed during the year. The original plans were somewhat diverted from, in so far that the proposed cookery-room, which was intended to be in part of the main building, was added to the woodwork-room, and a room was thus released as a class-room. The buildings completed cost £5,337 14s. In this was included the technical rooms (£430), play-sheds, lavatories, fencing, &c. (£309), laboratory contract (£155), and sundries (£93). The seating (£176), electric light (£136), and laboratory equipment (£120) were over and above the £5,337 14s. Together with ground-improvements a total expenditure of over £6,000 has been incurred.

We are anxious to improve the grounds and surroundings of the school, such as a cricket-pitch for the boys, tennis-courts for the girls, and a fives court, and the plot set apart for the development of agricultural experiments and additional holly-tree fencing will cost fully £300, and for this amount we are appealing to our friends for assistance. Already close on £100 is in hand. We sincerely hope the friends who desire to see higher education develop in our midst will come to our assistance. The Government of the day has borne all the expense so far, and they expect those interested in the school to carry out such works as those mentioned.

Our new school, which we can safely say is a credit to the district and an ornament to the town, was officially opened by the Hon. Sir James Carroll (Acting-Premier) on the 28th June last. Sir James was accompanied by the Hon. Mr. Ngata, and both gentlemen gave interesting addresses, as also did Messrs. G. J. Anderson, M.P., D. L. Poppelwell (Mayor of Gore), and W. N. Stirling (Chairman of the Southland Education Board).

In concluding our report on the erection of the school buildings, we desire to express our high appreciation of the excellent manner in which Mr. Owen Kelly and his staff carried out their work.

During the year we have, owing to increased attendance, been obliged to add to our teaching staff, and Miss Gladys Cameron, M.Sc., and Mr. J. E. Strachan, M.A., have been appointed. At the end of the second term we lost the services of Mr. A. B. Fitt, M.A., owing to his desire to visit the Old Land and the Continent to further prosecute his studies.

In conclusion, the Board desire to place on record their high appreciation of the work of the Rector and staff. We believe excellent work has been done under considerable difficulties in the past, and therefore believe that greater achievement will be accomplished in the future.

The results of the examinations have been most satisfactory, and we are looking forward to an increased number of pupils on our roll for the coming year.

A. MARTIN, Chairman.

2. REPORT OF THE RECTOR.

I have the honour to present the following report for the 1911 session.

Much of the information that it is desirable the parents of the children should have is contained in the annual inspection report, which has just come to hand.

Owing to the phenomenal increase in the roll-number, the Board of Governors found it necessary to advertise for additional teachers. At the beginning of the first term Miss G. C. M. Cameron, M.Sc., and Miss M. Wilson, M.A., were appointed temporary relieving-teachers, and both gave faithful service. Subsequently Miss Cameron received appointment as permanent junior lady assistant. Thereafter until the end of the term Miss A. M. Bentham, M.A., did splendid work as relieving-teacher. At the beginning of the second term Mr. J. E. Strachan, M.A., who had been appointed science master, took up his duties. Owing, however, to the fact that our science apparatus has not come to hand, Mr. Strachan has not been able to take up the special work for which he was appointed, but has ably carried on his share of the general and, for the last term, the commercial work of the school.

At the end of the second term we lost the valuable services of Mr. A. B. Fitt, M.A., commercial master. His departure was a severe loss to the school, for both as a teacher and as a man he wielded a powerful influence for good among the boys and girls. We trust that his successor, recently appointed, will continue his good work successfully.

We commenced our second term in our new school, and, needless to say, both staff and pupils were sincerely thankful to be at last housed in comfortable, commodious, and well-equipped premises.

Although, owing to the frequent changes in the staff, the session has been an arduous one, still the work of the school has been most pleasant and satisfactory. Again, I desire to express my sincerest thanks to the staff for the excellent way in which they have carried out their duties, and for their continued loyalty to me as head of the school. I desire also to express my keen appreciation of the friendly and sympathetic attitude of the Chairman and members of the Board of Governors towards the staff and myself.

JOSEPH HUNTER, Rector.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—Nesfield's Manual of English Grammar and Composition; Shakespeare's Twelfth Night; Lamb's Essays on Elia; selections from Tennyson; Nesfield's Senior Course of Composition. Latin—Composition; Allen's Latin Exercises, Part II; Allen's Latin Grammar; Livy; selections from Ovid; Bradley's Arnold's Latin Composition. French—Siepmann's Public School French Primer; Wellington College French Grammar; Berthon's Specimens of Modern French Prose; Berthon's Specimens of Modern French Verse; French idioms. Arithmetic—Workman's, the whole subject. Algebra—Hall and Knight's, covered the course for Junior University Scholarship Examination. Geometry—Hall and Stevens, covered the course for Junior University Scholarship Examination. Trigonometry—Pendlebury's, to solution of triangles. Geography, Longmans' Series, Book 5; Mills's Commercial Geography. History—Buckley's History of England.

Lowest.—English—Nesfield's Manual of English Grammar and Composition; Nesfield's Oral Exercises in English Composition; Yoxall and Gregory's Spelling-book; Shakespeare's Merchant of Venice; Murison's Selections from the Best English Authors. Latin—Elementa Latina; Allen's First Latin Exercise-book. French—Siepmann's Primary French Course, Part I. Arithmetic—Workman's School Arithmetic, omitting harder examples. Algebra—Hall and Knight's, to page 107. Geometry—Hall and Stevens, to page 78. Geography—Longmans' Series, Book V, Elementary Physical Geography; Bosworth's Short Geography of the World. History—Buckley's History of England.

SOUTHLAND HIGH SCHOOLS.

Staff.

Boys' School.—Mr. T. D. Pearce, M.A.; Mr. J. Williams, B.Sc.; Mr. J. P. Dakin, B.A.; Mr. J. S. McGrath, B.A.; Mr. J. B. Struthers, M.A.; Mr. P. Edmondson, B.A.; Mr. J. G. Galloway; Mr. R. Brownlie; Mr. J. W. Dickson.
Girls' School.—Miss N. Jobson, M.A.; Miss M. H. M. King, M.A.; Miss G. L. Opie, M.A., M.Sc.; Miss E. E. Law, M.A.; Miss V. C. Farnie, B.A.; Miss A. M. Griffin, B.A.; Miss M. F. Dale, M.A.

1. REPORT OF THE BOARD OF GOVERNORS.

In compliance with the provisions of section 98 of the Education Act, 1908, the Board of Governors of the Southland High Schools presents the following report of its proceedings for the year ended the 31st December, 1911.

The Board is pleased to be able to report that the institutions under its control continue to carry on efficiently the work of secondary education in this district.

Staffs.—Boys' School: The staff of the Boys' School has undergone but little change during the year. Mr. James B. Struthers, M.A., was appointed to fill the vacancy caused by the resignation of Mr. James Pow, who, after seven years of excellent service, removed to Dunedin. Girls' School: At the beginning of the year Miss C. M. Cruickshank, Lady Principal, resigned her position, after five years' splendid work, to accept an appointment as Lady Principal of the Girls' College, Wanganui. Miss Cruickshank's resignation was accepted by the Board with a keen sense of regret at her removal from a position which she had filled with great credit. The vacancy was duly advertised, and from a long list of applicants Miss Jobson, M.A. (Melb.) was appointed. The Board, after a year's experience, is gratified to be able to report that the interests of the Girls' School are not likely to suffer under Miss Jobson's careful management. During the year Misses G. F. Gibson and E. S. Morrison resigned their positions after a period of highly useful service, and their places were filled by the appointment of Misses G. L. Opie, M.A., M.Sc., and M. F. Dale, M.A.

Inspection.—Both schools were inspected during the latter part of the year by Dr. Anderson, Assistant Inspector-General of Schools, and Mr. T. H. Gill, Inspector of Secondary Schools, and their joint report on each school was of a uniformly favourable character.

Attendance and Successes of Pupils.—In the Boys' School, 163 pupils were enrolled during the year, the average roll being 146. In the December examinations three Senior National Scholarships and two University bursaries were gained, while fifteen matriculated. Two out of the three Senior Education Board Scholarships were gained by the school. Nineteen passed the Junior Civil Service and seven the Senior Free Place Examinations respectively. The classes in the Boys' School have remained in accordance with the suggestions of the Secondary Schools' Conference, IIIb now being the lowest. A new subject was added to the curriculum by the inclusion of (theoretical) agriculture. Among old boys, A. R. Acheson, Bach. Eng., was promoted to be Professor of Mechanical Engineering at Syracuse University, New York; T. R. MacGibbon won his F.R.C.S. England; and A. Gordon Macdonald has been appointed Inspector of Mines in Malaya.

In the Girls' School the maximum number on the roll during the year was 161, and the average roll-number 142. In the December examinations, 1910, one candidate gained a Senior National Scholarship, seventeen matriculated, fifteen satisfied the requirements for Junior Civil Service—six with credit—and four for that of Senior Free Place. The number of free-place pupils has, since the introduction of that system, gradually increased till now there were at the close of the year but fifteen fee-paying students in both schools.

Buildings and Grounds.—The school buildings and grounds have been maintained in good order during the year, but no new works were undertaken. The Board, however, has had under consideration the necessity which exists in the district for the establishment of a domestic-training school for girls, combined with a hostel where suitable board and lodging may be provided for those pupils from country districts in attendance at the school who are unable to avail themselves daily of the railway facilities provided by the Department. This is a somewhat serious undertaking, and cannot well be

carried into effect without financial assistance by the Government in providing a suitable site and in the erection of a building adequate for the purpose. To finance the project, even with the assistance promised, will tax to the utmost the Board's energies for some years to come.

Finance.—The Board's financial position, as shown by the balance-sheet and allied returns, is quite satisfactory. Its indebtedness to the Bluff Harbour Board in respect of a loan of £2,500 secured some years ago, to assist in the erection of the girls' new school and the renovation and extension of the boys' school has been extinguished.

Copies of the annual reports of the Principals of both schools, and the prospectus for the now current year, are sent herewith. All departmental returns due in respect of the year 1911 have already been forwarded.

W. MACALISTER, Chairman.

JOHN NEILL, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—*Boys*: English—Reading: Shakespeare's *Tempest*; Burke's *American Speeches*; Palgrave's *Golden Treasury*; Chaucer's *Prologue*; historical grammar; composition and rhetoric. Latin—Readings in Livy, Cicero, Vergil, Horace; unseens in prose and verse; grammar; composition; history; and antiquities. French—Reading: Des Vogue's *Coeurs Russes*; Gems of Modern French Poetry; unseens, phonetics, grammar, composition. Mathematics—Arithmetic, algebra, geometry, and trigonometry, to University Scholarship standard. Science—(1) Chemistry, inorganic, metals and non-metals, qualitative and quantitative analysis; (2) electricity and magnetism to University Scholarship standard, with laboratory work. *Girls*: English—A (1) Nesfield's *English Grammar Past and Present*, with gradation and mutation of vowels and laws of consonantal change; (2) extracts from English of 12th, 13th, and 14th centuries: B (1) As in A; (2) Chaucer's *Prologue*, essays, writing, and composition: literature, Richard III, Essays of De Quincey, Macaulay's *Milton*, Tennyson's *English Odes*: historical fiction, *The White Company*, *The Crisis*. French—A and B: Bué's *Idioms*; phonetics and pronunciation; Glimpses of Napoleon; *Poèmes Choisis*; De L'Angleterre: A (1) Wellington College French Grammar, Macmillan's *Advanced French Prose*, historical grammar, Spiers's *Rapid Exercises*; (2) *Quatre-vingt-treize* (Hugo), *Selections* (Taine), *Le Bourgeois Gentilhomme* (Molière): B (1) as for A, but easier prose, and no historical grammar. Latin—A, Arnold's *Aids to Writing Latin Prose*, *Æneid*, IV; Horace, III; Livy, VI (ch. 1-20); *Selections from Cicero*; Horton's *History of the Romans*; Wilkins's *Antiquities*: B, North and Hillard's *Composition*; Allen's *Grammar*, Cicero de *Anncitia*; *Stories from Ovid*; Cæsar, Book V, 1-50. Mathematics—Arithmetic, the whole subject (Workman); algebra (A) Hall and Knight's *Algebra and higher work*; (B) Hall and Knight's *Algebra*, to quadratics and graphs: geometry, Godfrey and Siddon's *Geometry*, Hall and Stevens's Book VI, as for Junior University Scholarship; trigonometry (A) Loney, as for Junior University Scholarship; (B) Locke's *Trigonometry*. Botany—Lowson's *Botany*, types and orders set for Junior University Scholarship, microscopic work. Heat—As for Junior University Scholarship; text-books, Glazebrook, Wright, and Draper; (B) preparatory for Junior University Scholarship.

Lowest.—*Boys*: English—Reading: Laureata; Great Deeds on Land and Sea; Legends of Greece and Rome; grammar, composition, and spelling. Geography—Physical. History—Ransome's *Elementary Course*. Latin—Welch and Duffield's *Accidence*; Gardiner's *Translation Primer*. French—Siepmann's *Primary French Course*, Part I. Non-Latin—Book-keeping, commercial arithmetic; European history; elementary botany and agriculture. Non-French—Same as for Non-Latin, without the history. Mathematics—Arithmetic; algebra, to factors; geometry, as in Barnard and Child's *Junior Course*. Science—Elementary Physics and Chemistry, with laboratory work. *Girls*: English—(AB) West's *Grammar*, analysis, synthesis, punctuation, essays and composition, &c. *Evangeline*; Merchant of Venice; Marsh's *Literary Reader*; Laureata: (A) *Westward Ho*. French—(A) *Méthode Naturelle*, Scenes from *Child Life*; essays, grammar, irregular verbs; (B) *Méthode Naturelle*, to page 65; Scenes from *Child Life* (first four); verbs, indicative, imperative, and participles of regular and irregular verbs. Latin—(A) *First Latin Book* (Scott and Jones), and verbs: (B) Macmillan's *First Latin Book*, declensions and verbs. Mathematics—Arithmetic (A) Metric system, mensuration, profit and loss, interest, discount, square root, partnership; (B) fractions, practice, metric system, mensuration, proportion and ratio, percentages, profit and loss. Algebra—(A) Hall and Knight, to factors; (B) Hall and Knight, to simultaneous equations. Geometry—(A) *Practical Geometry and Theorems* to I, 20, Godfrey and Siddon's; (B) as A, I, 15. History—Oman's *Junior History*, to Tudor period. Civics—As in *Citizen Reader*. Geography—(A) *New Zealand Imperial Geography*; (B) *British Empire*; discovery, conquest, and settlement of world from 15th century. Botany—Study of plants, root, stem, leaf, flower, fertilization, fruits, seeds, germination, respiration, transpiration, assimilation, absorption, experiments and detailed examination of special flowers, and practical studies in germination, &c. Mythology—Favourite Greek myths. First Aid—Fractures, poisons, wounds, burns, and scalds, drowning, &c., and structure of body as far as necessary to understanding of the above

STATEMENTS OF RECEIPTS AND EXPENDITURE, AND OF
ASSETS AND LIABILITIES, GOVERNING BODIES OF SECOND-
ARY SCHOOLS.

WHANGAREI HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance at beginning of year	.. ..	164	6	11	Management—				
Government capitation—					Office salary	.. ..	53	18	11
For free places	.. ..	939	11	8	Other office expenses	.. ..	5	10	8
For recognized school classes for manual instruction	.. ..	39	12	6	Other expenses of management	.. ..	0	15	0
Subsidy on voluntary contributions—secondary schools	.. ..	503	3	0	Teachers' salaries and allowances	.. ..	874	1	0
Endowments—					Prizes	.. ..	5	7	4
Current income from reserves	.. ..	103	10	0	Printing, stationery, and advertising	.. ..	18	8	10
Revenue of secondary education reserves	.. ..	61	7	3	Cleaning, fuel, light, &c.	.. ..	16	4	0
School fees	.. ..	72	16	0	Maintenance of classes for manual instruction	.. ..	39	12	6
Voluntary contributions on account of general purposes of the school	.. ..	503	8	0	Fencing, repairs, &c.	.. ..	21	9	0
Refund on school stationery	.. ..	1	16	3	Miscellaneous (rates, &c.)	.. ..	5	13	2
					Buildings, equipment, &c., for manual instruction	.. ..	9	19	1
					Endowment, sales account—				
					Site or buildings	.. ..	311	15	0
					Balance at end of year	.. ..	1,026	17	1
		£2,389	11	7			£2,389	11	7

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cash in Bank of New Zealand—current account	26	11	10	Outstanding cheques	10	18	9
Cash in bank—boardinghouse establishment	6	1	0	School prizes	6	0	0
Cash in hand	5	3	0	School stationery	1	10	10
Fixed deposit, Bank of New Zealand—boardinghouse establishment	1,000	0	0	Printing and advertising	2	5	0
Outstanding school fees	74	4	0	Due on site for school boardinghouse	1,000	0	0
Outstanding rent	43	19	6				
Government capitation, free place scholars	293	15	0				
	£1,449	14	4		£1,020	14	7

J. M. KILLEN, Chairman.

J. McKINNON, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

AUCKLAND GRAMMAR SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

[illegible]

W. WALLACE KIDD, Secretary.

*John Williamson Scholarship Trust Account.**Capital Account.*

	£	s.	d.		£	s.	d.
Balance, 1st January, 1911	1,300	0	0	Balance, 31st December, 1911—			
				Auckland Gas Company shares ..	235	0	0
				Property, Symonds Street, Auckland ..	700	0	0
				Auckland Savings-bank deposit ..	65	0	0
				Post Office Savings-bank deposit ..	300	0	0
	<u>£1,300</u>	<u>0</u>	<u>0</u>		<u>£1,300</u>	<u>0</u>	<u>0</u>

Income Account.

	£	s.	d.		£	s.	d.
Balance, 1st January, 1911	322	11	7	Insurance	1	8	0
Rent	67	2	0	Repairs	9	3	7
Interest, Auckland Gas Company ..	20	5	7	Balance, 31st December, 1911—			
Interest on deposit, Auckland Savings-bank ..	3	5	4	Bank of New Zealand ..	379	15	0
Interest on deposit, Post Office Savings-bank ..	9	9	9	Auckland Savings bank ..	17	4	10
				Post Office Savings-bank ..	15	2	10
	<u>£422</u>	<u>14</u>	<u>3</u>		<u>412</u>	<u>2</u>	<u>8</u>
					<u>£422</u>	<u>14</u>	<u>3</u>

Contractors' Deposit Account.

	£	s.	d.		£	s.	d.
Balance, 1st January, 1911	15	0	0	Refunded	15	0	0

Eric Hooton Prize Fund.

	£	s.	d.		£	s.	d.
Balance, 1st January, 1911, in Auckland ..	60	8	8	Balance, 31st December, 1911	62	16	8
Savings-bank	2	8	0				
Interest							
	<u>£62</u>	<u>16</u>	<u>8</u>		<u>£62</u>	<u>16</u>	<u>8</u>

Statement of Balances, 31st December, 1911.

<i>Accounts.</i>	£	s.	d.	<i>Bank.</i>	£	s.	d.
Credit, John Williamson Income Account ..	412	2	8	Auckland City Council debentures ..	5,000	0	0
" General Account	8,581	13	3	In Bank of New Zealand .. £3,954 3 6			
" Eric Hooton Prize Fund	62	16	8	Less unrepresented cheque .. 0 11 8			
					<u>£3,953</u>	<u>11</u>	<u>10</u>
				In Auckland Savings-bank ..	17	4	10
				In Post Office Savings-bank ..	22	19	3
					<u>3,993</u>	<u>15</u>	<u>11</u>
				Eric Hooton Prize Fund in Auckland Savings-bank	62	16	8
	<u>£9,056</u>	<u>12</u>	<u>7</u>		<u>£9,056</u>	<u>12</u>	<u>7</u>

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
In Bank of New Zealand	3,954	3	6	Loan from Auckland Diocesan Pension Board, under Auckland Grammar School Act, 1899, section 27, due 1906 ..	1,000	0	0
Deposit in Post Office Savings-bank ..	22	19	3	Loan from C. F. Jahn, Esq., under Auckland Grammar School Act, 1899, section 27, due 1919 ..	500	0	0
" Auckland Savings-bank	17	4	10	Unrepresented cheque	0	11	8
Fees outstanding—							
Boys	1,765	10	9				
Girls	1,195	4	11				
Rents outstanding—							
Ground	462	18	6				
Weekly	63	2	6				
John Williamson Trust	1,300	0	0				
City Council debentures	5,000	0	0				
Eric Hooton Prize Fund	62	16	8				
	<u>£13,844</u>	<u>0</u>	<u>11</u>		<u>£1,500</u>	<u>11</u>	<u>8</u>

Rent Account Balance.

	£	s.	d.		£	s.	d.
Arrears, 1910	732	16	2	Collected as per balance-sheet ..	6,008	6	3
Less overcharge	10	0	0	Maungaru expense	4	14	3
	<u>722</u>	<u>16</u>	<u>2</u>	Williamson	67	2	0
Charges, 1911	5,861	5	4	Arrears, 1911	526	1	0
Williamson	67	2	0	Written off	45	0	0
	<u>£6,651</u>	<u>3</u>	<u>6</u>		<u>£6,651</u>	<u>3</u>	<u>6</u>

W. WALLACE KIDD, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

HAMILTON HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Government grant for sites, building, furniture, &c. (general purposes) ..	378	0	0	Management—			
Government capitation for free places ..	533	18	4	Office salary ..	13	10	0
Revenue of secondary education reserves ..	17	1	6	Other office expenses ..	3	3	11
School fees ..	33	6	8	Other expenses of management ..	2	16	2
Paddockings ..	1	4	6	Teachers' salaries and allowances ..	315	0	0
				Printing, stationery, and advertising ..	12	4	9
				Cleaning, fuel, light, &c. ..	14	14	7
				Site, buildings, furniture, &c.—Ordinary (Government grant) ..	126	15	2
				Salaries, January, 1912, paid in advance ..	62	10	0
				Cabs at opening ceremony ..	2	10	0
				Balance at end of year ..	410	6	5
	£963	11	0		£963	11	0

GEO. EDGECUMBE, Chairman.
R. ENGLISH, Secretary and Treasurer.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>						<i>Liabilities.</i>		
	£	s. d.	£	s. d.		£	s. d.	£ s. d.
Cash in bank ..	318	18 5			Sundry creditors ..	38	1 8	
Cash in hand ..	1	4 6			Griffiths and Co., for science apparatus ..	197	6 0	
Cash in transit ..	190	0 0						235 7 8
	<u>505</u>	<u>2 11</u>			Balance ..			<u>298 5 3</u>
Less unrepresented cheques	94	16 6						
			410	6 5				
Due from Department for capitation, &c... ..			101	4 10				
Due from Auckland Education Board ..				7 0 0				
Fees outstanding ..				7 15 8				
Balance due for science apparatus grant ..				7 6 0				
			<u>£533</u>	<u>12 11</u>				<u>£533 12 11</u>

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

THAMES HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance at beginning of year	720	4	11	Management—			
Government capitation—				Office salary	30	0	0
For free places	605	4	3	Other office expenses	6	0	0
For recognized school classes for manual				Teachers' salaries and allowances	787	1	8
instruction	19	12	6	Scholarships	3	0	0
Current income from reserves	496	4	5	Prizes	4	11	9
Goldfields revenue	144	12	6	Material for classes other than classes for			
Revenue of secondary education reserves ..	46	16	3	manual instruction	31	9	4
School fees	59	16	0	Printing, stationery, and advertising	6	4	9
Interest on current account	17	19	9	Cleaning, fuel, light, &c.	23	0	6
Rent	9	10	0	Maintenance of classes for manual in-			
				struction	33	17	5
				Fencing, repairs, &c.	47	11	8
				Miscellaneous (rates, &c.)	16	11	4
				Endowments—			
				Management, &c.	48	6	0
				Buildings	437	7	5
				Library	0	14	0
				Balance at end of year	644	4	9
	£2,120	0	7		£2,120	0	7

HENRY LOWE, Chairman.
JAS. KERNICK, Secretary.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>				<i>Liabilities.</i>
	£	s.	d.	
Bank balances	644	4	9	
Unpaid fees, rents, and capitation ..	627	1	1	Nil.
	<u>£1,271</u>	<u>5</u>	<u>10</u>	

JAS. KERNICK, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

NEW PLYMOUTH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

[illegible]

WALTER BEWLEY, Secretary.

Examined and found correct, except that—(1.) The following payments are without authority of law, and are therefore disallowed: Bonus Secretary, £5; donation Cadets, £2; expenses entertainment, breaking up, £4 0s. 4d.; travelling-expenses, applications for Principal, £8 15s. 4d. (2.) There is no authority of law for the deposit of the Board's fund with the New Plymouth Savings-bank.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>				<i>Liabilities.</i>			
		£	s. d.			£	s. d.
Rents unpaid .. .. .	.. .. .	1,431	6 8	Unpresented cheques .. .. .	.. .. .	28	2 8
Cash in banks .. .. .	.. .. .	4	10 0				
Interest on deposit, but not uplifted	.. .. .	1,854	0 0				
		<u>£3,289</u>	<u>16 8</u>			<u>£28</u>	<u>2 8</u>

WALTER BEWLEY, Secretary.

WANGANUI COLLEGIATE SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

[illegible]

A. G. BIGNELL, Chairman.
J. P. WILLIAMSON, Secretary.

Audited and found to be correct.—W. RODWELL, F.I.A.N.Z., Auditor.

PALMERSTON NORTH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>		<i>Expenditure.</i>	
	£ s. d.		£ s. d.
Balance at beginning of year ..	1,905 19 11	Management—	
Government grants—		Office salary ..	30 0 0
For sites, building, furniture, &c. (general purposes) ..	1,555 0 0	Other office expenses ..	17 2 2
Fittings ..	71 15 6	Teachers' salaries and allowances ..	1,739 12 0
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	209 0 0	Boarding-school Account ..	612 19 0
Government capitation—		Expenses of examination ..	1 0 0
For free places ..	2,123 0 9	Scholarships ..	40 0 0
For recognized school classes for manual instruction ..	69 9 2	Prizes ..	55 4 9
Subsidy on voluntary contributions—secondary schools ..	30 5 0	Material for classes other than classes for manual instruction ..	21 1 5
Revenue of secondary education reserves ..	258 9 8	Printing, stationery, advertising, and books ..	100 8 10
School fees ..	195 5 10	Cleaning, fuel, light, &c. ..	143 19 9
Boarding-school fees ..	612 19 0	Maintenance of classes for manual instruction ..	107 0 11
Books, &c., sold and other refunds ..	2 5 2	Ordinary (Government grant) ..	2,716 11 6
Voluntary contributions—		Manual instruction (Government grant) ..	269 17 2
On account of general purposes of the school ..	205 5 0	Purchases and new works ..	781 14 2
		Fencing, repairs, &c. ..	47 0 1
		Miscellaneous (rates, &c.) ..	18 2 10
		Interest on current account ..	3 11 0
		Sports material and magazine fund ..	15 0 0
		Piano, to replace one destroyed in the fire ..	49 7 0
		Balance at end of year ..	469 2 5
	<u>£7,238 15 0</u>		<u>£7,238 15 0</u>

W. H. COLLINGWOOD, Chairman.

WILLIAM HUNTER, Secretary.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>		<i>Liabilities.</i>	
	£ s. d.		£ s. d.
Balance, 31st December, 1911 ..	469 2 5	Perrin and Oakley, High School Account ..	23 7 6
High School Capitation Account, 1911—due by Government ..	278 5 3	Sundry accounts, High School ..	14 10 0
High School capitation for manual classes ..	72 0 0		
	<u>£819 7 8</u>		<u>£37 17 6</u>

WILLIAM HUNTER, Secretary.

WELLINGTON COLLEGE AND GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>		<i>Expenditure.</i>	
	£ s. d.		£ s. d.
Government grants—		Dr. balance at beginning of year ..	393 13 1
For sites, building, furniture, &c. (general purposes) ..	4,405 2 7	Management—	
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	154 7 6	Office salaries ..	300 0 0
Government capitation—		Other office expenses ..	28 4 6
For free places ..	4,826 4 9	Teachers' salaries and allowances ..	6,839 12 1
For recognized school classes for manual instruction ..	19 12 6	Prizes ..	86 14 4
Subsidy on voluntary contributions—secondary schools ..	150 0 0	Material for classes other than classes for manual instruction ..	10 11 2
Current income from reserves ..	3,295 7 4	Printing, stationery, and advertising ..	332 15 8
Revenue of secondary education reserves ..	857 15 2	Cleaning, fuel, light, &c. ..	504 18 6
School fees ..	1,949 12 0	Books ..	28 18 9
Books, &c., sold, and other refunds ..	105 11 5	Maintenance of classes for manual instruction ..	62 15 2
Voluntary contributions—on account of general purposes of the school ..	150 0 0	Sites, buildings, furniture, &c.—	
Donations for prizes ..	22 17 6	Ordinary Government grant ..	4,405 2 7
Discount ..	0 8 5	Manual instruction (Government grant) ..	154 7 6
Buildings refund ..	230 17 6	Purchases and new works ..	408 1 3
		Repayment of loan for building ..	590 18 3
		Fencing, repairs, &c. ..	409 3 6
		Interest ..	475 12 5
		Buildings, equipment, &c., for manual instruction ..	151 14 0
		Interest on current account and bank charge ..	0 19 0
		Interest on cost of reclaimed land ..	104 14 6
		Miscellaneous (surveys, &c.) ..	58 12 0
		Fees refunded ..	5 18 11
		Commission and exchange ..	0 18 8
		Grant to Games Fund ..	75 0 0
		Legal expenses ..	101 13 6
		Balance at end of year ..	636 17 4
	<u>£16,167 16 8</u>		<u>£16,167 16 8</u>

A. DE B. BRANDON, Chairman.

CHAS. P. POWLES, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

Assets.	£	s.	d.	Liabilities.	£	s.	d.
Cash in bank—Current account ..	1,228	14	10	Cash overbanked ..	0	0	3
Sundry debtors—				Unpresented cheques ..	591	17	3
Fees (Wellington College) £1,070	7	0		Sundry creditors—			
" (Girls' College) ..	724	17	8	Rents paid in advance ..	0	4	9
Rents ..	255	19	1	On open account—			
Rates ..	7	6	6	Wellington College ..	201	13	11
				Girls' College ..	76	15	2
			2,058				278
			10				10
			3				
							£870
			£3,287				11
			5				4
			1				

CHAS. P. POWLES, Secretary.

GISBORNE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

Receipts.	£	s.	d.	Expenditure.	£	s.	d.
Balance at beginning of year ..			6	Management—			
Government grants for buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	200	0	0	Office salary or salaries ..	75	0	0
Government capitation—				Other office expenses ..	3	17	0
For free places ..	1,314	11	8	Other expenses of management ..	20	4	6
For recognized school classes for manual instruction ..	108	5	0	Teachers' salaries and allowances ..	1,526	4	2
Current income from reserves ..	450	5	1	Boarding School Account—Advance to Mr. Gatland ..	207	11	4
Interest on moneys invested and on unpaid purchase-money ..	7	15	0	Bursary ..	25	0	0
Revenue of secondary education reserves ..	482	19	8	Prizes ..	13	1	10
School fees (exclusive of Government capitation) ..	284	4	0	Material for classes other than classes for manual instruction ..	6	6	8
Books, &c., sold and other refunds ..	6	4	0	Printing, stationery, and advertising ..	62	2	9
Loan ..	700	0	0	Cleaning, fuel, light, &c. (including caretaker's salary) ..	131	9	8
Overdraft or Dr. balance at end of year—				Maintenance of classes for manual instruction ..	90	0	0
Owing to Technical Account ..	60	3	10	Site, buildings, furniture, &c., manual instruction (Government grant) ..	200	0	0
Overdraft, Union Bank of Australia ..	308	14	7	Purchases and new works ..	699	4	6
				Fencing, repairs, &c. ..	299	7	7
				Miscellaneous (rates, &c.) ..	7	14	8
				Building, equipment, &c., for manual instruction ..	163	16	9
				Interest on current account ..	9	6	0
				Interest ..	230	10	9
				Repayment on account of loan ..	145	2	6
				Insurance ..	13	3	2
			£3,929				£3,929
			3				10
			10				

W. MORGAN, Secretary.

Examined and found correct, except that the loan of £207 11s. 4d. to the headmaster is without authority of law.—R. J. COLLINS, Controller and Auditor-General.

General Statement of Monetary Assets and Liabilities on the 31st December, 1911.

Assets.	£	s.	d.	Liabilities.	£	s.	d.
Wool at Technical School ..	15	0	0	Overdraft, Union Bank of Australia ..	308	14	7
				Smith, G., balance of contract ..	241	17	6
				Graham and Brown, architects ..	21	0	0
				Sundry accounts ..	68	4	9
			£15				£639
			0				16
			0				10

W. MORGAN, Secretary.

NAPIER HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

Receipts.	£	s.	d.	Expenditure.	£	s.	d.
Balance at beginning of year ..	1,684	18	1	Management—			
Government capitation—				Office salaries ..	110	0	0
For free places ..	1,286	11	0	Other office expenses ..	21	18	2
For recognized school classes for manual instruction ..	62	5	0	Other expenses of management (legal) ..	7	1	10
Subsidy on voluntary contributions ..	80	13	5	Teachers' salaries and allowances ..	2,460	15	0
Current income from reserves ..	409	4	2	Scholarships ..	80	0	0
From property not a reserve ..	861	2	6	Prizes ..	19	11	8
Interest on moneys invested and on unpaid purchase-money ..	93	0	0	Printing, stationery, and advertising ..	45	15	9
Revenue of secondary education reserves ..	610	16	9	Cleaning, fuel, light, &c., including janitor's salary ..	161	2	3
School fees ..	235	14	6	Books and stationery for sale to pupils and other temporary advances ..	98	9	0
Boarding-school fees ..	61	6	8	Maintenance of classes for manual instruction ..	21	4	0
Books, &c., sold and other refunds ..	120	7	6	Purchases and new works ..	603	18	4
Use of pianos ..	10	16	11	Fencing, repairs, &c. ..	102	1	6
Half cost of fence ..	4	17	6	Miscellaneous (rates, &c.) ..	115	18	5
Cooked food sold ..	6	0	0	Endowments, Sales Account, site or buildings ..	237	18	6
				Balance at end of year ..	1,441	19	7
			£5,527				£5,527
			14				14
			0				0

T. C. MOORE, Chairman.
DAVID SIDNEY, Secretary.

NAPIER HIGH SCHOOLS.—JUNIOR SCHOOLS, 1911.

	£	s.	d.		£	s.	d.
Balance 1st January, 1911	80	9	6	Boys' School—			
Boys' school—				Teachers' salaries	270	0	0
School fees	361	1	3	School requisites	15	5	9
School requisites	14	4	6	School Journal	1	0	5
Girls' School—				Framing historical pictures	2	5	0
School fees	345	12	6	Prizes	2	15	10
School requisites	13	15	0	Gas	2	12	6
				Bank charge	0	5	0
				Girls' school—			
				Teachers' salaries	228	6	8
				School requisites	11	3	10
				School furniture	40	16	8
				Gas	2	19	10
				Cleaning	6	0	0
				Prizes	3	0	0
				Bank charge and exchange	0	6	0
				Bank balance	240	15	3
				Less unpaid cheque	12	10	0
					228	5	3
	£815	2	9		£815	2	9

T. C. MOORE, Chairman.
DAVID SIDEY, Secretary.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

Assets.	£	s.	d.	Liabilities.	£	s.	d.
Balance, Bank of New Zealand—				Outstanding cheques—			
No. 1 Account	460	13	9	Senior School	13	14	2
No. 2 Account	240	15	3	Junior School.. ..	12	10	0
Mortgage	1,000	0	0	Contractor's deposit returnable.. ..	5	0	0
School fees outstanding—							
Free places, Government	424	4	8				
Pupils	17	14	0				
Pupils Junior School	99	17	3				
Rents outstanding	127	12	10				
	£2,370	17	9		£31	4	2

T. C. MOORE, Chairman.
DAVID SIDEY, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

DANNEVIRKE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

Receipts.	£	s.	d.	Expenditure.	£	s.	d.
Balance at beginning of year	271	0	1	Office expenses	1	15	6
Refund from Technical School	70	13	8	Teachers' salaries and allowances	930	0	0
Government capitation—				Prizes	21	17	2
For free places	1,008	13	2	Material for classes other than classes for			
For recognized school classes for manual				manual instruction	10	9	8
instruction	43	0	0	Printing, stationery, and advertising	41	2	6
Subsidy on voluntary contributions,				Cleaning, fuel, light, &c.	57	12	10
secondary schools	7	15	0	Maintenance of classes for manual instruc-			
Revenue of secondary education reserves	326	14	3	tion	50	0	0
School fees	40	0	6	Purchases and new works	195	8	8
Voluntary contributions on account of general				Fencing, repairs, &c.	31	2	6
purposes of the school	5	0	0	Miscellaneous (rates, &c.).. ..	5	14	4
Grant from Hawke's Bay Education Board,				Travelling-expenses	4	9	8
for cleaning apparatus and chemicals for				Temporary advance to Technical School	28	5	11
science class	6	19	0	Balance at end of year	401	16	11
	£1,779	15	8		£1,779	15	8

A. GRANT, Chairman.
T. MACALLAN, Secretary.

The audited balance-sheet, which did not come to hand until after going to press, and which contains some slight alterations, is commented upon as follows:—

Examined and found correct, except that (1) the grant of £5 to the *School Magazine* is without authority of law; and (2) high-school moneys have been improperly used for manual and technical classes.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

Assets.	£	s.	d.	Liabilities.
Cash in Bank of New Zealand	400	16	10	
Cash in Post Office Savings-bank	0	10	7	
Cash in hand	0	9	6	
Amount owing by Technical School	28	5	11	Nil.
	£430	2	10	

THOMAS MACALLAN, Secretary.

MARLBOROUGH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	306	4 0	Management—		
From Government—Grant for sites, building, furniture, &c.	500	0 0	Office salary	52	0 0
Government capitation—			Other office expenses	1	0 6
For free places	1,291	13 4	Other expenses of management	7	17 4
For recognized school classes for manual instruction	50	7 6	Teachers' salaries and allowances	1,237	3 4
Statutory grant, 1911-12	400	0 0	Scholarships	10	0 0
Revenue of secondary education reserves	17	1 6	Prizes	5	0 0
School fees	103	10 0	Printing, stationery, and advertising	11	15 6
Books, &c., sold and other refunds	114	17 0	Cleaning, fuel, light, &c.	90	18 8
Interest on current account	0	8 5	Books and stationery for sale to pupils, and other temporary advances	109	17 9
Bequest for Young Scholarship	200	0 0	Maintenance of classes for manual instruction	42	12 0
Debit balance at end of year	277	12 3	Government grant—Ordinary	500	0 0
Outstanding cheques	11	15 0	Manual instruction (Government grant)	272	15 3
	289	7 3	Purchases and new works	514	3 6
Cr. Savings-Bank	13	5 9	Fencing, repairs, &c.	7	18 3
Cash in hand	2	17 0	Miscellaneous (rates, &c.)	18	12 8
	16	2 9	Buildings, equipment, &c., for manual instruction	272	15 3
	273	4 6	Interest on current account	18	1 3
			Refund of deposit	30	0 0
			Interest on Nosworthy bequest	33	15 0
			Return of subsidy on Jordan donation	21	0 0
	£3,257	6 3		£3,257	6 3

R. McCALLUM, Chairman.

E. HYLTON, Secretary.

Examined and found correct, except that—(1.) The payment of £98 13s. 6d. to Mr. E. H. Penny, a member of the Board, for books supplied contravenes a principle of law that persons holding positions of a fiduciary character should not benefit from their relations thereto. (2.) The sum of £500 bequeathed for the foundation of the Wrigley Scholarship has been unlawfully used for other purposes. Note.—This exception has been taken on the balance-sheets 1907, 1908, 1909, and 1910. (3.) The Young Scholarship bequest of £200 has been used for purposes other than those for which the money was received. (4.) The bank overdraft of £277 12s. 3d. is without authority of law.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Grants from Government—			Debit balance, 31st December, 1911	273	4 6
Capitation on free places	439	11 8	Buildings	71	0 4
Capitation, manual and technical classes	53	12 6	Prizes	8	6 8
Balance of grant on science-room	46	6 8	Manual and technical classes	50	18 6
			Miscellaneous	4	17 3
			Alexander Young's bequest	200	0 0
			Bequest for Wrigley Scholarship	500	0 0
	£539	10 10		£1,108	7 3

R. McCALLUM, Chairman.

E. HYLTON, Secretary.

NELSON COLLEGE.

STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1911.

Endowment Account.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Rents	929	0 0	Rates and taxes	43	11 9
Interest	91	9 11	Insurances	4	12 8
School Commissioners' revenue endowments	60	15 6	Printing and advertising	8	9 6
Government revenue endowments	191	18 3	Governors' and auditors' fees	34	11 8
			Secretary	83	6 0
			Office-rent	18	15 0
			Office-cleaning and gas	4	12 4
			Interest on bank overdraft	5	1 0
			Telephone and letter-box	6	0 0
			Bank charge	0	10 0
			Survey fee	10	2 6
			Petty cash, postages, and sundries	20	0 6
Total	1,273	3 8	Total	239	12 11

STATEMENT OF RECEIPTS AND EXPENDITURE—continued.

Boys' College.

	£	s.	d.		£	s.	d.
Boarding fees	4,172	12	11	House expenses	2,978	17	5
Tuition fees	782	0	0	Tuition expenses	2,515	13	10
Government capitation, free places ..	1,720	12	5	Scholarships—			
Woodwork class	15	15	0	Endowed	84	0	0
Donations	39	0	0	Foundation	18	0	0
Subsidy	39	0	0	District High School	40	0	0
Hawke's Bay Old Boys' prize	13	13	0	Governors' and auditors' fees	36	7	8
Refund	0	19	0	Stationery	38	13	8
				Prizes	19	12	8
				Hawke's Bay Old Boys' prize	13	13	0
				Printing and advertising	35	16	7
				Gas	107	11	4
				Rates and taxes	90	15	10
				Repairs	147	8	4
				Secretary	83	7	0
				Andrews Memorial prize—			
				1910	5	0	0
				1911	5	0	0
				Insurances	40	12	0
				Grounds	55	0	5
				Interest on mortgage	500	0	0
				Scientific and chemical apparatus and chemicals	80	15	6
				Magazine	88	0	0
				Telephone	6	0	0
				Agriculture class (preparing ground)	20	17	6
				Sports	20	0	0
				Badges	4	1	0
				Cleaning office	0	16	2
				Office rent	3	2	6
				Woodwork class, lathe, &c.	6	3	7
				Gymnasium, repairs, &c.	13	6	9
				Encyclopædia	5	0	0
				Sundries	5	1	0
Total	6,783	12	4	Total	7,068	13	9

Girls' College.

Boarding-fees	1,611	7	4	House expenses	1,419	3	11
Tuition	620	9	6	Tuition	1,624	17	8
Government capitation—				Scholarships—			
Free places	1,414	18	9	Endowed	70	0	0
Manual instruction	68	17	6	Foundation	19	0	0
Donation	12	10	0	District High School	40	0	0
				Governors' and auditors' fees	36	7	8
				Stationery	15	14	3
				Prizes	22	1	8
				Printing and advertising	43	7	3
				Gas	71	17	4
				Rates and taxes	14	3	6
				Repairs	77	1	10
				Secretary	83	7	0
				Insurance	26	16	3
				Telephone and letter-box	6	0	0
				Grounds	2	5	0
				Magazine	3	3	0
				Cleaning office	0	16	2
				Office rent	3	2	6
				Books for library	6	8	1
				Skeleton	4	0	0
				Sundries	2	10	10
Total	3,728	3	1	Total	3,592	3	11

Capital Account.

Payment on account of mortgages	220	0	0	Furniture—			
Balance in bank, 31st December, 1910 ..	709	16	9	Boys' College	44	11	8
				Girls' College	28	10	0
				Balance in bank, 31st December, 1911 ..	741	8	7
				Cash on deposit at call	1,000	0	0
Total	929	16	9	Total	1,814	5	3
Grand total	£12,714	15	10	Grand total	£12,714	15	10

*Statement of Loans on Mortgage Account at 31st December, 1911.**A. Mortgage owing to Nelson College.*

	£	s.	d.		£	s.	d.
Amount outstanding on loan at 31st December, 1910	1,270	0	0	Repayments on account of mortgage	220	0	0
				Balance outstanding on loan at 31st December, 1911	1,050	0	0
	£1,270	0	0		£1,270	0	0

B. Mortgage owing by Nelson College.

	£	s.	d.		£	s.	d.
Amount borrowed on mortgage at 31st December, 1910	10,000	0	0	Amount outstanding on mortgage at 31st December, 1911	10,000	0	0
	£10,000	0	0		£10,000	0	0

Examined and found correct, except that the grants to the *Nelsonian* and *Collegian* are without authority of law.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Interest due .. .. .	..	5 10 0	Governors' fees .. .. .	..	100 0 0
Rents due .. .. .	..	132 5 0	Unpresented cheques .. .. .	..	61 15 11
Fees due .. .. .	..	532 1 8			
Capitation, free pupils .. .. .	..	972 19 6			
Advances to boarders .. .. .	..	184 12 11			
Cash in bank .. .. .	..	802 19 6			
Cash on deposit .. .. .	..	1,000 0 0			
	£3,630	8 7		£161	15 11

R. CATLEY, Secretary.

GREYMOUTH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance, 31st December, 1911 .. .. .	..	1,628 10 4	Management—		
Reserve revenues—			Secretary's salary .. .. .	..	10 0 0
Westland School Commissioners .. .. .	..	148 17 1	Bank charges .. .. .	..	0 10 0
Revenue of secondary education reserves .. .. .	..	33 1 2	Balance, 31st December, 1911—		
Interest .. .. .	..	81 8 6	National Bank .. .. .	..	39 0 1
			Post Office Savings-Bank .. .. .	..	452 7 0
			Grey Borough debentures .. .. .	..	1,390 0 0
	£1,891	17 1		£1,891	17 1

Statement of Monetary Assets and Liabilities.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
National Bank .. .. .	..	39 0 1			
Post Office Savings bank .. .. .	..	452 7 0			
Grey Borough debentures .. .. .	..	1,390 0 0			
	£1,881	7 1	Nil.		

W. R. KETTLE, Chairman.
P. F. DANIEL, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General

HOKITIKA HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year .. .. .	..	1,621 15 0	Management—		
Interest on moneys invested and on unpaid purchase-money .. .. .	..	78 0 0	Office salary .. .. .	..	15 15 0
Revenue of secondary education reserves .. .. .	..	181 18 2	Other office expenses .. .. .	..	2 12 0
			Teachers' salaries and allowances (grant to Westland Education Board) .. .. .	..	110 0 0
			Prizes (Donation to Hokitika District High School Committee) .. .. .	..	5 0 0
			Material for District High School athletic clubs .. .. .	..	5 0 0
			Fencing, repairs, &c. .. .. .	..	5 10 0
			Miscellaneous (rates, &c., two years) .. .. .	..	57 16 8
			Ross Borough Council, subsidy towards swimming baths .. .. .	..	10 0 0
			Balance at end of year .. .. .	..	1,669 19 6
	£1,881	13 2		£1,881	13 2

Examined and found correct, except that there is no authority of law for the donation of £5 to the District High School Committee, and £10 subsidy towards swimming-baths to the Ross Borough Council.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities for the Year ending 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Credit balance, Bank of New Zealand, current account .. .. .	..	71 19 6	Outstanding cheque .. .. .	..	10 0 0
Fixed deposits, Bank of New Zealand .. .. .	..	1,400 0 0	Secretary's salary (one quarter) .. .. .	..	3 18 9
Fixed deposit, Hokitika Savings-bank .. .. .	..	200 0 0			
Credit balance, Hokitika Savings bank (current account) .. .. .	..	8 0 0			
Rent due .. .. .	..	44 5 0			
	£1,724	4 6		£13	18 9

H. L. MICHEL, Chairman.
CHAS. KIRK, Secretary

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Credit balance at bank	633	6	0	Balance of purchase-money for 20-acre block at Otipu	450	0	0
	<u>£633</u>	<u>6</u>	<u>0</u>		<u>£450</u>	<u>0</u>	<u>0</u>

CHRISTCHURCH GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Government grant for buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	26	17	6	Debit balance at beginning of year ..	1,365	0	7
Government capitation—				Management—			
For free places	2,764	11	8	Office salaries	60	0	0
For recognized school classes for manual instruction	92	2	11	Other expenses of management ..	7	8	7
Current income from reserves	490	7	11	Teachers' salaries—			
Interest on moneys invested and on unpaid purchase-money	160	3	8	Main school	2,513	12	7
School fees—				Preparatory department	95	11	0
Main school	109	4	0	Boarding-school Account (grant in aid to boarding-house)	50	0	0
Preparatory department	95	11	0	Prize-distribution, speech-night ..	8	9	6
Voluntary contributions on account of general purposes of the school (instruction in gymnastics)	3	18	0	Scholarships and exhibitions	86	13	4
Proceeds from cooking-class	37	4	6	Prizes	24	7	7
Debit balance at end of year	695	12	11	Printing, stationery, and advertising ..	63	15	11
	<u>£4,475</u>	<u>14</u>	<u>1</u>	Cleaning, fuel, light, &c.	36	14	0
				Maintenance of classes for manual instruction	37	8	2
				Site, buildings, furniture, &c.—			
				Manual instruction (Government grant) ..	15	10	3
				Purchases and new works	57	17	1
				Repairs, &c.	8	14	0
				Miscellaneous (insurance)	21	17	2
				Inspection of reserves	8	3	7
				Expenses of winter entertainment and hockey-ground	7	0	0
				Sundries	7	10	9
					<u>£4,475</u>	<u>14</u>	<u>1</u>

I. C. ADAMS, Chairman.

GEO. H. MASON, Registrar and Treasurer.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Capital Account—being proceeds from sale of land, invested on freehold security ..	5,002	8	1	Emily S. Foster Memorial Fund (held in trust)	65	10	6
	<u>£5,002</u>	<u>8</u>	<u>1</u>	H. Macmillan Brown Memorial Fund (held in trust)	99	6	4
				Overdraft at bank	695	12	11
					<u>£860</u>	<u>9</u>	<u>9</u>

GEO. H. MASON, Registrar.

CHRIST'S COLLEGE GRAMMAR SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST JANUARY, 1912.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Price of land sold (Capital Account) ..	40	0	0	Dr. balance—			
Loan on mortgage repaid	400	0	0	15th May, 1910	2,386	13	5
Current income from land	1,935	18	2				
Current income from scholarships endowments	714	11	0	31st January, 1911	2,448	14	0
Interest on moneys invested and on unpaid purchase-money	300	14	10	Office salaries and expenses of management ..	257	9	6
Interest on moneys invested, Sinking Fund Account	62	5	0	Teachers' salaries and allowances ..	3,535	5	6
School fees	3,720	5	9	Examinations—			
Books, &c., sold, and other refunds ..	24	18	7	Examiners' fees	35	3	6
Voluntary contributions on account of general purposes of the school ..	66	5	6	Other expenses	19	2	7
Depreciation and sinking funds transfer (see <i>contra</i>)	846	15	2	Scholarships	631	13	6
Dr. balance at end of year	1,423	9	4	Prizes	52	17	6
	<u>£9,535</u>	<u>3</u>	<u>4</u>	Material for classes other than classes for manual instruction	3	11	5
				Printing, stationery, and advertising ..	113	2	1
				Cleaning, fuel, light, &c.	271	14	0
				Fencing, repairs, painting, furniture, and fittings	213	15	2
				Miscellaneous (rates, insurances, &c.) ..	60	6	2
				Interest on current account	89	14	9
				Endowments, Sales Account—			
				Proceeds invested	400	0	0
				Expenses connected with land estate ..	145	10	0
				Expenses connected with school chapel ..	46	8	1
				Grants—			
				Boys' Games Fund	297	19	5
				Boys' Cadet Fund	66	1	0
				Depreciation and sinking funds (see <i>contra</i>) ..	846	15	2
					<u>£9,535</u>	<u>3</u>	<u>4</u>

C. CHRISTCHURCH, Warden.

W. GUISE BRITAN, Bursar.

Audited and found correct.—ARMAND McKELIAR, F.I.A.N.Z., Auditor.

Statement of Monetary Assets and Liabilities at 31st January, 1912.

<i>Assets.</i>			<i>Liabilities.</i>		
Cash balances due by Union Bank of			Debit balances due to Union Bank of		
Australia—	£	s. d.	Australia and to sundry depositors—	£	s. d.
Porter's Lodge Account	100	0 0	Buildings Account—		
Depreciation fund	417	18 7	School	2,000	0 0
Capital Account	58	12 1	Somes	211	15 2
Somes income	113	0 0	College House	1,368	16 0
Buller and Reay income	38	16 1	Hulsean Chichele	131	13 11
Buller and Reay reserve	75	0 0	Jackson Trust	293	13 4
Rowley income	94	16 10	Buller and Reay Capital Account ..	19	12 10
Rowley capital	10	11 0	Jackson Trust Capital Account ..	1,344	14 9
Dudley income	14	16 1			
Tancred income	0	9 4			
Tancred capital	15	0 0			
Tyndale income	9	0 8			
Balfour income	1	12 0			
Robert Rhodes endowment	53	18 8			
Jackson Trust income	0	15 5			
Ormsby memorial	0	19 4			
	<u>£1,005</u>	<u>6 1</u>		<u>£5,370</u>	<u>6 0</u>

W. GUISE BRITTAN, Bursar of Christ's College.

AKAROA HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	475	1 8	Management—		
Current income from reserves	160	4 9	Office salary	5	5 0
Interest on fixed deposits	16	16 4	Other office expenses—law-costs ..	4	19 6
			Prizes	2	18 6
			Printing, stationery, and advertising ..	1	11 6
			Grant to North Canterbury Board of		
			Education	125	0 0
			Bank charges	0	10 0
			Balance at end of year	511	18 3
	<u>£652</u>	<u>2 9</u>		<u>£652</u>	<u>2 9</u>

ETIENNE E. LELIEVRE, Chairman.

G. W. THOMAS, Secretary.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.			
Fixed deposit	500	0 0			
Current account	36	18 3			
	<u>£536</u>	<u>18 3</u>			

Nil.

G. W. THOMAS, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

ASHBURTON HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year ..	1,000	14 11
For free places	1,178	12 7	Management—		
For recognized school classes for manual			Office salary	70	0 0
instruction	64	7 6	Other office expenses	3	16 7
Subsidy on voluntary contributions—			Teachers' salaries and allowances ..	1,193	12 4
secondary schools	35	5 6	Prizes	12	10 7
Current income from reserves	855	4 7	Printing, stationery, and advertising ..	89	11 11
School fees	28	3 0	Cleaning, fuel, light, &c. ..	86	10 9
Voluntary contributions on account of			Maintenance of classes for manual instruction	64	7 6
general purposes of the school	35	5 6	Purchases and new works	641	9 3
Refund, Old Pupils' Association	1	17 3	Fencing, repairs, &c.	6	1 0
Dr. balance at end of year	1,085	13 11	Miscellaneous (rates, &c.)	29	9 6
			Interest on current account	53	9 6
			Subsidy to technical classes	10	0 0
			Water-supply	7	16 0
			Grant to coronation ceremony for schools ..	5	0 0
			Inspection of reserves	10	0 0
	<u>£3,284</u>	<u>9 10</u>		<u>£3,284</u>	<u>9 10</u>

JOSHUA TUCKER, Chairman.

JOHN DAVISON, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Rents of reserves (outstanding)	64	15 0	Dr. balance due bank	1,085	13 11
Capitation due from Education Department (third term)	350	0 0			
	<u>£414</u>	<u>15 0</u>		<u>£1,085</u>	<u>13 11</u>

JOHN DAVISON, Secretary.

TIMARU HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year ..	230	12 2
For free places	1,041	17 4	Management—		
For recognized school classes for manual instruction	80	7 6	Office salary	100	0 0
Current income from reserves	2,288	3 5	Other office expenses	34	2 6
School fees	81	0 0	Other expenses of management	76	9 0
Interest, rectory furniture	23	6 6	Teachers' salaries and allowances ..	2,317	10 0
Refund, wages	0	7 0	Scholarships	57	0 0
Exchange	0	2 0	Prizes	36	10 9
Dr. balance at end of year	381	12 11	Printing, stationery, and advertising ..	48	5 4
			Cleaning, fuel, light, &c.	114	17 7
			Maintenance of classes for manual instruction—salaries, £113; material, £18 1s. 11d.	131	1 11
			Site, buildings, furniture, &c.—		
			Purchases and new works	665	3 5
			Fencing, repairs, &c.	10	12 3
			Miscellaneous (rates, &c.)	41	13 4
			Buildings, equipment, &c., for manual instruction	19	18 5
			Telephones	13	0 0
	<u>£3,896</u>	<u>16 8</u>		<u>£3,896</u>	<u>16 8</u>

WM. B. HOWELL, Chairman.

A. BELL, Secretary.

Examined and found correct, except that the following are without authority of law: Payment of £9, travelling-expenses of the Rector in the North Island, included in item "Other expenses of management, £76 9s."; and twelve months' salary to the Lady Principal (Miss Watt) when on sick leave, included in item "Teachers' salaries and allowances, £2,317 10s."—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities as at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Outstanding rents	492	5 4	Debit balance in bank	317	9 8
Due from Government—			Unpresented cheques	64	3 3
Capitation for free places	302	3 9	Outstanding unpaid accounts	60	0 0
Capitation for technical classes	78	10 0	Due on account of contract for new Boys' School (total, £3,636 17s.), say ..	250	0 0
	<u>£872</u>	<u>19 1</u>		<u>£691</u>	<u>12 11</u>

A. BELL, Secretary.

WAIMATE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	2,965	10 8	Management—		
Current income from reserves	354	3 0	Office salary	18	6 8
Interest on moneys invested and on unpaid purchase-money	170	10 0	Other office expenses (rent, £10 16s. 6d.; furniture, £7 14s.)	18	10 6
Part repayment of mortgage	100	3 0	Petty cash	2	15 11
Interest	4	4 7	Books, stationery, stamps, &c.	6	10 2
			Teachers' salaries and allowances ..	195	0 0
			Examiners' fees	9	9 0
			Scholarships	70	0 0
			Prizes	1	9 0
			Printing, stationery, and advertising ..	8	1 6
			Cleaning, fuel, light, &c.	1	15 5
			Books to pupils	18	14 4
			Agricultural Instructor	25	0 0
			Reduction of Mortgage Account	100	0 0
			Technical classes, £10 (solicitor, 10s. 6d.; bank charges, 11s. 6d.)	11	2 0
			Sundries	0	13 0
			Balance at end of year	3,107	3 9
	<u>£3,594</u>	<u>11 3</u>		<u>£3,594</u>	<u>11 3</u>

Statement of Monetary Assets and Liabilities as at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Union Bank Australia, Waimate—Current account	62	19 2	Estimated outstanding accounts	15	10 0
On deposit, Post Office Savings-bank	354	4 7	Unpresented cheque	10	0 0
On mortgage	2,700	0 0			
	<u>£3,117</u>	<u>3 9</u>		<u>£25</u>	<u>10 0</u>

H. C. BARCLAY, Chairman.
GEO. BOLTON, Secretary.

WAITAKI HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1911.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year ..	870	2 8
For free places	2,279	3 4	Management—		
For recognized school classes for manual instruction	24	12 1	Office salary	200	0 0
Subsidy on voluntary contributions, secondary schools	500	0 0	Other expenses of management—petty cash	10	0 0
Current income from reserves	1,602	5 9	Teachers' salaries and allowances ..	2,767	10 0
Revenue of secondary education reserves ..	112	6 9	Scholarships	3	15 0
School fees	773	15 0	Prizes	5	0 0
Interest on Scholarship Account	3	10 0	Material for classes other than classes for manual instruction	24	9 9
Voluntary contributions on account of general purposes of the school	500	0 0	Printing, stationery, and advertising ..	53	6 1
Cottage and material sold	22	5 9	Cleaning, fuel, light, &c.	226	19 10
Dr. balance at end of year .. £1,346 8 11			Maintenance of classes for manual instruction	10	10 0
Less cash in hand 89 5 4			Site, buildings, furniture, &c.—		
	<u>1,257</u>	<u>3 7</u>	Purchases and new works	2,598	2 5
			Fencing, repairs, &c.	96	13 2
			Miscellaneous (rates, &c.)	70	3 0
			Interest on current account	43	17 6
			Law-costs	4	14 6
			Ranger	15	0 0
			Clearing land	50	0 0
			Refund of fees	10	0 0
			Incidental petty expenses	14	18 4
	<u>£7,075</u>	<u>2 3</u>		<u>£7,075</u>	<u>2 3</u>

JOHN BUCKLEY, Chairman.
A. A. McKINNON, Secretary.

Statement of the Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Cash in hand	89	5 4	Outstanding accounts (estimated) ..	78	19 4
Rents uncollected, outstanding	238	2 4	Contracts in progress	2,352	13 0
Capitation, third term, 1911	727	1 8	Bank of New Zealand, Dr. balance ..	1,346	8 11
Capitation, technical, 1911	36	0 0			
Grant from Government	1,596	10 0			
	<u>£2,686</u>	<u>19 4</u>		<u>£3,778</u>	<u>1 3</u>

JOHN BUCKLEY, Chairman.
A. A. McKINNON, Secretary.

Examined and found correct, except that—(1) the payment of £15 for the *Waitakian*, included in the item "Advertising, £53 6s. 1d., is without authority of law; (2) the payment of £26 6s. 7d. to Mr. J. M. Brown (a member of the Board) for stationery contravenes the principle of trustee law that persons holding a position of a fiduciary character must not benefit from their relation to their trust.—R. J. COLLINS, Controller and Auditor-General.

OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Government grants for sites, building, furniture, &c. (general purposes)	321	6	6	Dr. balance at beginning of year	605	11	6
Government capitation—				Transferred to Campbell and Hawthorne			
For free places	4,821	2	4	Prize Fund Capital Account	47	17	8
For recognized school classes for manual instruction	41	5	0	Management—			
Current income from reserves	2,447	3	9	Office salaries	258	15	0
Interest on moneys invested and on unpaid purchase-money	18	11	3	Other office expenses	41	3	4
Revenue of secondary education reserves ..	199	13	7	Other expenses of management	23	0	0
School fees	463	5	6	Teachers' salaries and allowances	5,520	15	2
Interest from prize funds (transferred from special accounts)	5	13	6	Boarding-school Account—			
				Repairs	60	9	9
				Rent, &c.	88	11	11
				Sundries and incidentals	71	12	10
				Grant to Girls' School Magazine	5	0	0
				Laboratories	17	2	10
				Prizes	44	19	1
				Insurance	38	14	3
				Printing, stationery, and advertising ..	141	6	6
				Cleaning, fuel, light, &c., including wages of two janitors	317	8	1
				Books and stationery for sale to pupils, and other temporary advances	2	7	11
				Furnishing	92	12	0
				Maintenance of classes for manual instruction	41	13	3
				Purchases and new works	46	2	0
				Fencing, repairs, &c.	66	15	5
				Miscellaneous (rates, &c.)	55	18	4
				Interest on current account and on debentures	155	13	6
				Miscellaneous (surveys, &c.)	102	10	10
				Sinking fund	16	10	0
				Refund of deposits	45	0	0
				Rent, temporary premises	58	10	0
				Balance at end of year	352	0	3
	£9,318	1	5		£9,318	1	5

J. R. SINCLAIR, Chairman
P. J. NESS, Secretary.

Statement of Rents for Year ending 31st December, 1911.

	£	s.	d.		£	s.	d.
Arrears on 31st December, 1910	292	8	3	Cash collected, 1911	2,447	3	9
Charge for year 1911	2,414	10	4	Rents overcollected, 1910	0	0	4
				Arrears—			
				Current year	238	4	10
				Previous year	0	10	3
				Written off	20	19	5
	<u>£2,706</u>	<u>18</u>	<u>7</u>		<u>£2,706</u>	<u>18</u>	<u>7</u>

Statement of Monetary Assets and Liabilities on 31st December, 1911.

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Rents overdue .. .. .	.. .. .	238	15	1	Tradesmen's accounts unpaid .. .. .	.. .. .	90	7	11
School fees overdue, including Government capitation—					Outstanding cheque .. .. .	.. .. .	4	0	0
Boys .. .. .	.. .. .	930	3	4	Public debt debentures .. .. .	.. .. .	3,300	0	
Girls .. .. .	.. .. .	672	9	2					
Amount due on land instalments .. .. .	.. .. .	312	12	11					
Amount at credit of sinking fund .. .. .	.. .. .	68	11	4					
Cash in bank .. .. .	.. .. .	356	0	3					
		£2,578	12	1			£3,394	7	11

School Fees Account at 31st December, 1911.

	£	s.	d.		£	s.	d.
Outstanding at 31st December, 1910—				Collected, 1911—			
Boys	45	0	0	Boys	363	13	4
Girls	29	10	6	Girls	99	12	2
Fees, 1911—				Overdebited—Pitcher	0	3	4
Boys	358	13	4	Written off	61	5	0
Girls	94	13	4	Balance due—			
				Boys	1	10	0
				Girls	1	13	4
	<u>£527</u>	<u>17</u>	<u>2</u>		<u>£527</u>	<u>17</u>	<u>2</u>

Gray Russell Scholarship Fund.

<i>Receipts.</i>			<i>£</i>	<i>s.</i>	<i>d.</i>	<i>Expenditure.</i>			<i>£</i>	<i>s.</i>	<i>d.</i>			
Balance brought forward, 1st January, 1911						64	15	5	Paid scholarship, J. S. Reid					
Interest on mortgage						40	0	0	Bank charge for account					
Interest on fixed deposit						7	0	0	Balance in Bank of New Zealand					
						<hr/>			<hr/>					
						£111	15	5	£111 15 5					

Gray Russell Scholarship Fund Capital Account.

<i>Receipts.</i>				£	s.	d.	<i>Expenditure.</i>				£	s.	d.		
Balances on 31st December, 1910—							Balances, 31st December, 1911—								
Amount advanced on mortgage				..	800	0	0	Amount of Robertson's loan				..	800	0	0
Fixed deposit, Bank of New Zealand				..	200	0	0	Amount in Bank of New Zealand, on fixed deposit				..	200	0	0
					</										

Richardson Cadet Corps Fund.

<i>Receipts.</i>			<i>Expenditure.</i>			
	£	s. d.		£	s. d.	
Balances brought forward, 1st January, 1911—			Paid Otago High School cadets	4	0	0
Fixed deposit, Bank of New Zealand	20	8 0	Paid Normal School cadets	4	0	0
Interest on fixed deposit	8	0 0	Balance 31st December, 1911, fixed de- posit, Bank of New Zealand	20	8	0
	<u>£28</u>	<u>8 0</u>		<u>£28</u>	<u>8</u>	<u>0</u>

Richardson Cadet Corps Fund Capital Account.

	£	s.	d.		£	s.	d.
Original capital	150	0	0	Balance, 31st December, 1911, fixed deposit, Bank of New Zealand	179	12	0
Profit, sale Bank of New Zealand shares ..	29	12	0				
	<u>£179</u>	<u>12</u>	<u>0</u>		<u>£179</u>	<u>12</u>	<u>0</u>

Dalrymple Prize Fund.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Interest on fixed deposit, Bank of New Zealand	4	0	0	Paid prizes, Girls' High School (transferred to General Account)	4	0	0
.. .. .	4	0	0	.. .. .	4	0	0
	£4	0	0		£4	0	0

Dalrymple Prize Fund Capital Account.

	£	s.	d.		£	s.	d.
Balance on 31st December, 1910 on fixed deposit	100	0	0	Balance on 31st December, 1911, fixed deposit, Bank of New Zealand	100	0	0
	<u>£100</u>	<u>0</u>	<u>0</u>		<u>£100</u>	<u>0</u>	<u>0</u>

Frank Lee-Smith Prize Fund.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance on 1st January, 1911, on fixed deposit, Bank of New Zealand ..	14	3	10	Balance on 31st December, 1911, on fixed deposit, Bank of New Zealand ..	15	6	2
Interest on fixed deposit (two years) ..	1	2	4				
	<u>£15</u>	<u>6</u>	<u>2</u>		<u>£15</u>	<u>6</u>	<u>2</u>

Campbell and Hawthorne Prize Fund.

<i>Receipts.</i>				£	s.	d.	<i>Expenditure.</i>				£	s.	d.
Interest on fixed deposit, Bank of New Zealand				1	13	6	Paid prizes, Boys' High School (transferred to General Account				1	13	6
				<u>£1</u>	<u>13</u>	<u>6</u>					<u>£1</u>	<u>13</u>	<u>6</u>

Campbell and Hawthorne Prize Fund Capital Account.

	£	s.	d.		£	s.	d.
Balance on 31st December, 1910 ..	47	17	8	Balance on 31st December, 1911, on fixed deposit	47	17	8
	<u>£47</u>	<u>17</u>	<u>8</u>		<u>£47</u>	<u>17</u>	<u>8</u>

Statement of Income and Expenditure of the Otago Boys' and Girls' High Schools Sinking Fund Account for Year ending 31st December, 1911.

	£	s.	d.		£	s.	d.
Balance on 1st January, 1911	50	15	8	Balance on 31st December, 1911, fixed			
Annual payment to sinking fund	16	10	0	deposit, Bank of New Zealand	68	11	4
Two years interest on fixed deposit, Bank of							
New Zealand.. ..	1	5	8				
	<hr/>				<hr/>		
	£68	11	4		£68	11	4

J. R. SINCLAIR, Chairman.

P. J. NESS, Secretary.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

GORE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

	<i>Receipts.</i>	£	s.	d.		<i>Expenditure.</i>	£	s.	d.
Balance at beginning of year		702	16	3	Management—				
Government grant—					Office salary		60	0	0
For sites, building, furniture, &c. (general purposes)	2,155	7	5		Other office expenses		8	14	0
- For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction	1,000	0	0		Travelling-expenses of members of the Board		3	18	0
Government capitation—					Teachers' salaries and allowances	1,219	15	8	
For free places	1,370	15	8		Prizes		17	14	8
For recognized school classes for manual instruction		12	2	9	Material for classes other than classes for manual instruction		43	4	6
Subsidy—					Printing, stationery, and advertising		36	6	3
On voluntary contributions—secondary schools		33	19	6	Cleaning, fuel, light, &c.		109	7	6
On voluntary contributions—for recognized school classes for manual instruction		50	0	0	Maintenance of classes for manual instruction		127	16	7
Revenue of secondary education reserves		85	3	0	Site, buildings, furniture, &c.—				
School fees		90	0	0	Ordinary (Government grant)	2,650	0	0	
Fees : Technical evening classes		43	15	0	Manual instruction (Government grant).. .. .	1,000	0	0	
Books, &c., sold and other refunds		10	5	7	Purchases and new works		338	6	5
Voluntary contributions—					Fencing, repairs, &c.		38	15	2
On account of general purposes of the school		129	17	6	Miscellaneous (rates, &c.)		3	5	0
On account of recognized school classes for manual instruction		50	0	0	Teas for early scholars		1	14	6
Shed sold		15	0	0	Rent of temporary premises		38	15	0
					Cartage		1	14	3
					Balance at end of year		49	15	2
		£5,749	2	8					
							£5,749	2	8

GEORGE BRETT, Secretary.

General Statement of Monetary Assets and Liabilities at 31st December, 1911.

<i>Assets.</i>			£	s.	d.	<i>Liabilities.</i>			£	s.	d.
Balance in Bank of New Zealand, Gore ..	60	17	2	Outstanding cheques .. ..	..	..	11	2	0
Rents due from reserves and endowments, for quarter ended 31st December, 1911 ..	97	16	8	Outstanding accounts (estimated) ..	..	..	45	0	0
Education Department—				Laboratory apparatus under order ..	..	..	120	0	0
Balance of capitation, third term ..	247	18	4	Balance of account due to O. Kelly, building contractor .. ..	..	..	451	14	0
Balance of capitation, special technical and continuation classes at Gore ..	15	0	3	Architects' fees .. ..	..	..	250	0	0
Claim for shed, balance of building grant, architects' fees, and rent of temporary premises	394	15	0								
Grant for electric lighting for technical classes at Gore	100	0	0								
Grant for fittings for science classes ..	155	0	0								
Grant for laboratory equipment ..	120	0	0								
Southland Education Board—Grant or shed	60	0	0								
	£1,251	7	5				£877	16	0		

Summary.

	£	s.	d.				£	s.	d.
Balance in Bank of New Zealand, Gore ..	60	17	2	Outstanding cheques .. .. .	..	..	11	2	0
Education Department, grants ..	1,032	13	7	Outstanding accounts (estimated) ..	..	..	45	0	0
Southland Education Board, grant ..	60	0	0	Laboratory apparatus under order ..	..	..	120	0	0
Rent from reserves and endowments for quarter ended 31st December, 1911 ..	97	16	8	Due on building contract and architects' fees .. .. .	..	..	701	14	0
	<u>£1,251</u>	<u>7</u>	<u>5</u>				<u>£877</u>	<u>16</u>	<u>0</u>

GEORGE BRETT, Secretary.

SOUTHLAND BOYS' AND GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1911.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance at beginning of year	.. ..	1,674	9	2	Management—				
Government capitation—					Office salary .. ..	.. ..	100	0	0
For free places .. ..	.. ..	3,023	15	6	Other office expenses .. ..	.. ..	56	10	0
For recognized school classes for manual instruction .. ..	.. ..	29	7	8	Teachers' salaries and allowances .. ..	.. ..	2,972	14	1
Subsidy on voluntary contributions—					Physical instructor's salary .. ..	.. ..	165	0	0
secondary schools .. ..	.. ..	25	0	0	Printing, stationery, and advertising .. ..	.. ..	137	9	10
Current income from reserves .. ..	.. ..	1,538	11	2	Cleaning, fuel, light, &c. .. ..	.. ..	207	14	7
Revenue of secondary education reserves .. ..	.. ..	229	12	4	Fencing, repairs, &c. .. ..	.. ..	328	13	2
School fees .. ..	.. ..	128	6	8	Miscellaneous (rates, taxes, and insurance) .. ..	.. ..	37	1	8
Gymnasium subsidies .. ..	.. ..	135	0	0	Furniture and fittings .. ..	.. ..	56	9	1
Interest on fixed deposit .. ..	.. ..	33	0	0	Interest on loan .. ..	.. ..	11	5	0
Rents—leaseholds .. ..	.. ..	86	0	0	Girls' school—final instalment loan repay-				
Refunds .. ..	.. ..	0	10	6	ment .. ..	.. ..	500	0	0
					Athletics .. ..	.. ..	5	0	0
					Chemicals and apparatus .. ..	.. ..	76	13	1
					Library account .. ..	.. ..	40	13	8
					Rents, Corporation leaseholds .. ..	.. ..	42	0	0
					Sundries .. ..	.. ..	30	11	6
					Balance at end of year .. ..	.. ..	2,135	17	4
		£6,903	13	0			£6,903	13	0

W. MACALISTER, Chairman.

JNO. NEILL, Secretary and Treasurer.

