

1913.
NEW ZEALAND.

EDUCATION COMMITTEE

(REPORT OF) ON THE REPORT OF THE EDUCATION COMMISSION ON CERTAIN MATTERS
RELATING TO THE SYSTEM OF EDUCATION IN NEW ZEALAND (E.-12, 1912).

(MR. G. M. THOMSON, CHAIRMAN.)

Report brought up on the 3rd December, 1913, and ordered to be printed.

ORDERS OF REFERENCE

Extracts from the Journals of the House of Representatives.

THURSDAY, THE 3RD DAY OF OCTOBER, 1912.

Ordered, "That the report of the Education Commission be referred to the Education Committee for consideration."—(Hon. Mr. ALLEN.)

THURSDAY, THE 3RD DAY OF JULY, 1913.

Ordered. "That a Committee be appointed, consisting of ten members, to consider all matters relating to school-teachers, education, and public instruction generally, public-school training of teachers, higher education, technical education, manual instruction, and such other matters affecting education as may be referred to it; to have power to call for persons and papers; three to be a quorum: the Committee to consist of Mr. Guthrie, Mr. Hanan, Mr. Malcolm, Mr. McCallum, Mr. Poland, Mr. Sidey, Mr. Statham, Mr. J. C. Thomson, Mr. G. M. Thomson, and the mover."—(Hon. Mr. ALLEN.)

REPORT.

THE Committee, having gone carefully into the Report of the Commission on Education in New Zealand, presented to the House on the 29th August, 1912 (E.-12, 1912), and having considered the evidence on which the findings of that Commission were based, reports as follows:—

The Committee is in general agreement with many of the findings of the Commission, but is of opinion that before they are given effect to by legislative enactment some of them require modification. It has therefore thought it advisable to deal with these findings *seriatim*.

It recommends in regard to—

1. "THE COUNCIL OF NATIONAL EDUCATION."

The establishment of such a Council, representing all branches of education, as an advisory body, to meet annually and at such other times as the Minister may direct.

2. "EDUCATION BOARDS."

(a.) That the number of Boards be reduced (say, to eight or nine), but it is not prepared to agree that they be reduced to five.

(b.) That the Education Boards exercise control over all public primary education, and in regard to secondary and technical education that the curriculum of any secondary school or