

1. REPORT OF THE BOARD OF GOVERNORS.

Boys' School.

Progress of the School.—The number on the roll for the first term of 1912 was 615; in the first term of 1913 there were 674 boys; an increase of 59 boys.

Distinctions.—At the examination of December, 1912, for Entrance Scholarships to the University of New Zealand the school won four Junior University and five Senior National Scholarships. In addition the Matriculation Examination was passed by thirty-four pupils. Outside the Dominion former pupils won the following distinctions: H. F. Holman, M.D., F.R.C.S., Edinburgh; J. F. Brown M.D., Edinburgh; E. H. Rhodes, B.Sc., in Civil Engineering, University of California; H. R. Seddon, Research Scholarship in Veterinary Science, University of Melbourne; N. A. Jory won the Gillies Scholarship at Auckland University College.

* * * * *

New school.—The foundation-stone of the new school was laid on the 1st December, by His Excellency the Governor, the Earl of Liverpool, in the presence of a large gathering consisting of past and present members of the Board of Governors, past and present pupils of the school, and representative citizens. The Government was represented on this occasion by the Hon. the Minister of Railways (Mr. Herries). Up to the 31st December, 1913, the Board spent £1,329 15s. 2d. on the school building at Mount Eden, and £2,560 15s. on the formation of the ground.

Girls' School.

Roll.—The school numbered 438 at the opening of the first term of 1913, and the numbers were well maintained during the year.

Inspection.—The school was visited by the Department's Inspectors, Messrs. Hogben and Gill, during the first few weeks of the second term, and they sent in a favourable report to the Board.

Curriculum.—The curriculum of the school has been similar to that of previous years.

Distinctions.—Five candidates entered for the Junior University Scholarship Examination and about thirty for the Matriculation Examination. The five who entered for the scholarship examination all passed on the credit list, and the staff was well pleased with the Matriculation successes. There was a large entry for the Senior Free Place Examination and two girls succeeded in gaining Senior District Scholarships, while the majority of those entering gained Senior Free Places.

Public Service.—The staff thinks that it is a serious drawback to girls that they are no longer allowed to take the Public Service Entrance Examination, as it furnished many girls with a useful certificate on leaving school in the middle forms.

Grounds.—The school-grounds have been greatly improved, and the Board has erected five courts, and tarred and sanded the tennis-court, and formed a cricket-pitch.

Drawing and Singing.—The usual classes in drawing and class singing have been held.

Drill and Games.—The whole school is carefully drilled and exercised, and the health of each girl is well looked after. The games are organized and taught as part of the physical culture, and the staff is doing its utmost to avoid all unnecessary and injurious strain on any girl.

G. MAURICE O'RORKE, M.A., LL.D., Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—English—The Chaucer Epoch; Milton, Samson Agonistes; Johnson, The Vanity of Human Wishes; Peacock's Selected Essays; Shakespeare, Macbeth; Palgrave's Golden Treasury; Ruskin, Sesame and Lilies; Browning, Saul, and Rabbi Ben Ezra. Latin—Bradley's Arnold; Sargent's Easy Passages for Latin Prose Composition; Tutorial History of Rome; Wilkins's Primer of Roman Antiquities; Livy, XXI; Virgil, Æneid, IX; Cicero's Letters (Tyrrell) and Pro Marcello; Horace, Odes, III. French—Spiers's French Vocabulary; Blackie, French Unseens for Upper Forms; Morice, Passages for Advanced French Prose; Travailleurs de la Mer; Une Année de Collège à Paris; Poemes Choisis. Mathematics—Baker and Bourne's Geometry; Todhunter and Loney's Algebra; Hall and Knight's Trigonometry; Ward's Trigonometry Exercises. Science—Draper's Heat; Shennstone's Chemistry.

Lowest.—English—Jones, A First English Course; Temple Reader; Scott, Lay of the Last Minstrel; Oman's Junior History of England; Longmans' Geography, The World, No. 2. Latin—Postgate's First Latin Primer; Elementa Latina; Invasion of Britain. French—Siepmann's Primary French Course, Part I. Mathematics—Baker and Bourne's New Geometry; Loney and Greville's Shilling Arithmetic; Longmans' Junior School Algebra. Science—Gregory and Hadley's Class Book of Physics, Parts I and II.

Girls' School.

Highest.—English—Shakespeare, Hamlet, Henry IV, Part I; Spenser, Faery Queene, Book I; Stopford Brooke, Literary Primer; Dowden, Shakespeare Primer; Jane Austen, Pride and Prejudice; Charles Reade, Cloister and the Hearth; Fowler, Selected Essays; Bacon, Essays; Palgrave's Golden Treasury; Ruskin, Crown of Wild Olive; Eliot, Mill on the Floss; Lytton, Last Days of Pompeii. Latin—Cicero, De Amicitia; Virgil, Æneid, VI; Arnold's Latin Prose; Livy, Book V; Horace, Odes, Book IV. French—Higher French Reader; Renault, Grammaire Française; Hector Rey, Composition and Idioms. Mathematics—Workman's School Arithmetic; Borchardt and Perrott's Trigonometry, Parts I and II; Ward's Trigonometry Papers; Baker and Bourne's Geometry, Books IV–VII; Borchardt's Algebra, Part II. Botany—Scott, Structural Botany, I; Reynolds Green, Manual of Botany, II. Heat—Glazebrook, Heat.