

NEW PLYMOUTH BOYS' AND GIRLS' HIGH SCHOOLS.

Staff.

Boys' School.—Mr. W. H. Moyes, M.A., B.Sc.; Mr. A. R. Ryder, M.A.; Mr. R. H. Rockel, M.A.; Mr. W. F. Balham; Mr. V. J. Hall, M.A.; Mr. H. Fenton.

Girls' School.—Miss Grant, M.A.; Miss Drew, M.A.; Miss Cross, M.A.; Miss Livingstone, M.A.; Mr. D. Hutton; Mr. W. Lints.

1. REPORT OF THE BOARD OF GOVERNORS.

I have again to report a year of very great progress, particularly in the Boys' school, the number of pupils having increased from 72 in 1912 to 134 at the commencement of 1913. This large increase was, however, partly due to the opening of a preparatory department, for which there were twenty-six entries, enabling it to be self-supporting from the start. This branch was placed under the charge of Mr. H. C. Fenton.

Owing to this large increase, it was necessary to strengthen the staff, and Mr. Hall, M.A., was appointed. It was, however, recognized that the staff would require to be further added to, but lack of funds necessitated deferring the making of a further appointment. Later in the year Mr. Ward resigned to take up other employment, and Mr. R. H. Rockel, M.A., was appointed as classical master. Consequent also on the separation of the Boys' and Girls' Schools the staff of the Girls' School was added to by the appointment of Miss Cross, M.A., as science teacher.

The boys' boarding department has shown continued progress, and during the year the efforts of the Board have been largely directed to the provision of additional class-rooms and boarding-accommodation; and it was found necessary, on account of the additional boarders, to rent a dwelling, which was placed in charge of Mr. Ryder.

The Board has devoted much time to formulating plans for building a girls' boarding-school on the site acquired at Te Henui; but owing to the state of the money-market these plans, and those for the increased accommodation at the Boys' School, have not been given effect to, and in the meantime a large residence has been rented for boarding-accommodation for the girls, close to the building now rented for class-rooms. For the boys a twelve-room residence adjoining the school-grounds has been secured, which will assist in providing accommodation for the increase anticipated for 1914.

In connexion with the Girls' School it was desired to establish a preparatory department, but owing to the impossibility of providing accommodation the matter was deferred.

It was hoped that arrangements could have been made with the Public Trustee to borrow a considerable sum on the security of the Board's reserves when, amongst the other improvements, the building of a new gymnasium and meeting-hall, both of which are most urgently required, would have been put in hand, but the money, unfortunately, was not then available.

The agricultural class has been attended by twenty pupils. In addition to the ordinary field and laboratory practice, special work on forage crops and manures has been carried out on an area of 2 acres according to a scheme suggested by the Government Agricultural Instructor, Mr. G. De S. Baylis, who has inspected the plots at intervals throughout the year.

At the beginning of the year a special room was fitted up for the purpose of giving instruction in dairying, and this subject is now taken in conjunction with agriculture.

WALTER BEWLEY, Secretary.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—Latin—Tutorial Latin Grammar; Macmillan's Latin Course, Part III; Ramsay's Latin Prose Composition, Part I; Livy, Book XXII; Virgil, *Æneid*, Book III; Blackie's Latin Unseens (intermediate); Schuckburgh's History of Rome. English—Nesfield's Past and Present; Abbott and Seeley's English Lessons for English People; Macaulay, Warren Hastings; Palgrave's Golden Treasury (selections); Smith, The English Language. French—Siepmann's French Course, Part III; Siepmann's Grammar; Voltaire, *Zaire*; Molière, *Le Bourgeois Gentilhomme*; Victor Hugo, *Waterloo*; Advanced French Reader (Tutorial Series). Botany—Lowson's Second-stage Botany; Thomson, Class-book of Botany. Heat—Edser; Glazebrook. Chemistry—Shenstone. Mechanics—Loney. Mathematics—Ward's Trigonometry Papers; Hall and Knight's Trigonometry; Hall and Stevens's Geometry, Parts I to VI; Ross's Algebra; Tutorial Arithmetic.

Lowest.—Latin—Macmillan's Latin Course, Part I. English—Scott and Jones's English Course; Blackie, *Poetica*, Parts I and II; Pickwick Papers. French—Siepmann's French Course, Part I. Geography—Imperial Geography (Whitcombe and Tombs) and notes. History—Tout, Book I. Arithmetic—Hall and Stevens, Parts I and III. Algebra—Laing. Geometry—Hall and Stevens, Parts I and II. Chemistry—McAlister and Sinclair. Physics—Gregory and Simmons. Agriculture—Kirk. Dairying—Van Norman's First Lessons in Dairying. Book-keeping—Cropper's Elementary Book-keeping.

Girls' School.

Highest.—English—Nesfield's English Grammar and Composition; Mason's Senior English Grammar (revised by Ashton); Lawford Jones, Indexing and Precis-writing; Swift, *Battle of the Books*; Addison, Sir Roger de Coverley; Shakespeare, Henry IV and Henry V. Latin—Tutorial Latin Grammar; Bryant, Latin Prose Exercises based on *Cæsar's Gallic War*; Wilkins's Roman Antiquities; Smith's Roman History; Cicero, *In Catilinam*, I; Horace, *Odes*, Book I; Livy, Book XXII, Chapters 11–24; Rivington's Latin Unseens, Book VI, pp. 1–15. French—Siepmann's Primary French Course, Part III; Siepmann's Grammar; Weekley's French Prose Composition,