

1914.
NEW ZEALAND.

SCHOOLS FOR THE DEAF IN EUROPE.

REPORT OF DIRECTOR OF SCHOOL FOR THE DEAF, SUMNER.

Presented to both Houses of the General Assembly by Command of His Excellency.

The Secretary for Education.

Sumner, Christchurch, 1st March, 1914.

As directed by you, I have to report on my visit to schools for the deaf in other parts of the world.
The following institutions were visited by me:—

The National Bureau for Promoting the General Welfare of the Deaf, High Holborn, London. Secretary, Mr. A. E. Illingworth.

The Schools for the Deaf administered by the London County Council. Superintendent and Organizer, Mr. B. P. Jones:—

Oak Lodge Residential School for the Deaf. 38 boarders and 38 day pupils.
Principal, Miss A. B. Hopson. (For older girls only.)

Anerley Residential School for the Deaf. 60 boarders and 30 day pupils.
Principal, Mr. A. F. Boyer. (For older boys.)

Homerton Residential School for the Deaf. 45 boarders and 35 day pupils.
Principal, Mr. F. G. Barnes. (For subnormal children.)

Hugh Myddleton School for the Deaf. 110 day pupils. Head teacher, Mr. J. W. Fisher.

Old Kent Road School for the Deaf. 94 day pupils. Head teacher, Mr. J. D. Rowan.

Ackmar Road School for the Deaf. 70 day pupils. Head teacher, Miss A. W. Brown.

Fitzroy Square Training College and Oral School for the Deaf. 72 pupils. Principal, Mr. G. Sibley Haycock.

Ealing Training College. Miss Hewitt and Miss Pirrie. (For girls only.)

The Jews' Deaf-and-dumb Home. 80 pupils (residential). Principal, Mr. S. Kutner.

Mr. S. Schontheil's Private School for the Deaf, Sutherland Avenue, London.

The Royal School for the Deaf-and-dumb, Margate. 360 pupils. Principal, Mr. J. O. White.

The Royal Schools for the Deaf at Manchester. 367 pupils (residential). Principal, Mr. W. Nelson.

Subdivided into—

- (1.) Royal Schools. 242 pupils.
- (2.) J. E. Jones School of Industrial Training. 30 pupils.
- (3.) Clyne House School for Backward Pupils. 65 pupils.
- (4.) Henry Worrall School for Infant Deaf Children. 30 pupils.