

L'Avare; Eugenie Grandet; Half-hours with Modern French Authors. Mathematics—Borchardt and Perrot's Trigonometry; Baker and Bourne's Algebra; Elements of Mechanics of Solids and Fluids; Hall and Stevens's School Geometry, Parts I–VI; Hogben's Trigonometry Tables; Pendlebury's Arithmetic; Ward's Trigonometry Papers. Science—Bailey's Tutorial Chemistry (Non-metals); Bailey's Advanced Inorganic Chemistry (Theoretical); Briggs's Synopsis of Non-metallic Chemistry.

Lowest.—Latin—Collar and Daniell's Beginner's Latin Book; Shorter Latin Primer. English—Nesfield's Outlines; Parsing Notes; dictation; composition; parsing; analysis. History—Tout's History of Great Britain, Book II. French—Dent's New First French Book. Mathematics—Baker and Bourne's Public School Arithmetic; Hall and Stevens's School Geometry, Parts I and II, with lessons in experimental and practical geometry; Baker and Bourne's Elementary Algebra, Part I. Science—Gregory and Simmons's Exercises in Practical Physics. Art—Geometrical definitions; free-hand drawing from cards and nature objects, followed by design in colour. Writing. Singing—Novello's Unison Songs.

Girls' School.

Highest.—Work in all subjects to the standard required by the University Entrance Scholarship Examination. Subjects: English (grammar, composition, literature), mathematics (arithmetic, algebra geometry, and trigonometry), Latin, French or German, natural science (botany), physical science (heat), Roman history.

Lowest.—All work above Standard VI requirements, and suitable for first-year course of preparation for the Senior Free Place (intermediate) Examination. Subjects: English (grammar, literature, composition), arithmetic, geometry or bookkeeping or cookery, algebra, Latin or shorthand or home science, French, hygiene, drawing, singing, plain needlework, English history, geography.

CHRIST'S COLLEGE GRAMMAR SCHOOL.

Staff.

Mr. E. A. Belcher, M.A. (Oxford); Mr. A. E. Flower, M.A., M.Sc.; Mr. E. G. Hogg, M.A., F.R.A.S.; Mr. E. Jenkins, M.A.; Mr. J. Monteath, B.A.; Mr. H. Hudson, B.A.; Mr. B. Matthews, M.A.; Mr. I. L. Carter, M.A.; Mr. P. M. Baines, B.A.; Rev. G. S. Bryan Brown, M.A.; Mr. O. J. W. Napier, B.A.; Mr. G. H. Merton, B.A.; Mr. E. H. Severne, B.A.; Rev. F. G. Brittan, B.A.; Mr. N. Gibson, M.A.; Mr. A. J. Merton; Mr. J. M. Madden; Captain F. Farthing; Mr. W. Bridge.

1. EXTRACT FROM THE HEADMASTER'S ANNUAL REPORT.

Staff.—In the upper school we have to welcome several new masters. Mr. Matthews has become senior classical master; Mr. Napier has become an assistant science master; and Mr. Lambie, who came to do temporary work here when Mr. Sams's health unfortunately broke down, has now, I am glad to say, decided to throw in his lot with the College. The appointment of Mr. Bryan-Brown, in a sense, has been the most important of the year; it was no light task to succeed a man of the force and personality of the late Canon Hare, whose life was bound up with more than half the history of the school. I am happy to believe that by waiting long enough we have secured a successor who will worthily sustain the traditions of the school chaplaincy. Mr. Horace Lang has just arrived from England as an assistant mathematical master, and Mr. Maurice Fell, of Winchester and University College, Oxford, is shortly setting out to join the modern language staff. We have to record, with regret, the departure of Mr. Gibson, who was not only a member of this staff for some years, but was also educated here, and we wish him every success in his new sphere of work in Auckland.

Exchange System.—Educationally the year has also been marked by an important departure in the organization of the staff—namely, the arrangement for an exchange of masters between certain public schools in the Dominion and the Old Country. Early last year Mr. Lutton Carter arrived from England as the first English public-school master to join, for a time, a public school staff in the colonies, and later in the year Mr. Lusk left us as the first New Zealand representative at Rugby. Mr. Lusk will probably return to this staff some time next year, and when that time comes we shall be ready to send Home a second New-Zealander. Meanwhile I am trying to arrange a further exchange with the most famous of Canadian schools. As a development of the exchange system I may perhaps add that I have made arrangements whereby boys from Christ's College who are going Home with their people for any length of time can be transferred without the statutory notice to one of the English public schools. Two parents have already availed themselves of this system.

Examination Results.—The results of the University examinations last December constituted a record for Christ's College. In the Junior Scholarships we took third, seventh, and eighteenth places on the list; and in addition three candidates gained places in the credit list. Fourteen pupils matriculated.

Inspection of School.—I have made preliminary arrangements for an exhaustive inspection of the whole school by the Education Department. This will take place next term, and further particulars will be announced later. I will only say now that I have every confidence that the Education Department is willing and able to give us an unbiassed opinion on the quality of our work, and that I think it highly important we should be subjected to the most searching criticism.

Introduction of Civics.—A systematic course of instruction in what, for want of a better term, we shall call "civics" will be given throughout the school this year. In the educational stage we want facts far more than theories. Boys are not interested in the practical problems of local government and social organization because of their ignorance. I believe it is quite possible by a systematic instruc-