to attract male teachers. In its bearing on the matter it is also to be noted that many women teachers remain only a short time in the service, so that as a natural result the proportion of women teachers decreases as the years of service increase. With the exceptions mentioned the proportion of the two sexes must be regarded as quite satisfactory. In the Auckland District, for example, the ratio of adult males to adult females was as high as 100: 127, or 100: 121 if teachers of Grades 0 and I schools are excluded.

If we take into consideration the corresponding proportion for primary-school teachers, secondary teachers in district high schools, and secondary schools (exclusive of part-time teachers), and for students in training colleges respectively, the ratio of males to females is as follows:—

	1907.	1911.	1912.	1913.	1914.
	M. F.	M. F.	M. F.	M. F.	M. F.
Adult primary teachers (omit- ting schools of Grades 0 and I)		100 : 142	100 : 151	100 : 152	100_: 159
Pupil-teachers	100 : 277	100 : 295	100 : 293	100 : 334	100 : 33 8
Secondary teachers	100 : 77	100 : 84	100 : 82	100 : 83	100 : 83
Training-college students	100 : 315	100 : 197	100 : 252	100 : 251	100 : 249

Out of a total of 5,874 persons engaged in the above-named branches of the teaching profession, there were, in 1914, 2,101 men and 3,773 women.

It will be interesting to see how these figures compare with those from other parts of the world—England, Scotland, and the United States, for instance. In comparing this Dominion with such old-established countries it is necessary to bear in mind that in the latter, the population being comparatively dense and the facilities for transit more numerous, there are few schools corresponding to our Grade 0 or Grade I schools. Consequently such schools are omitted from the New Zealand figures.

RATIO OF WOMEN TEACHERS TO MEN TEACHERS IN OTHER COUNTRIES.

(В	Englar oard of Edu	d eation). Scotland	United States.	New Zealand.
	M. F	. M. F	. M. F.	M. F.
Adult primary teachers	100 : 29	2 100 : 2 7	4 100 : 378	100 : 159
Secondary teachers	100: 9	8 *	100 : 130	100 : 83
Training-college students	100 : 17	5 100 : 49	6 100 : 400	100 : 249

^{*} Information not available.

It is apparent from these figures that in the supply of male teachers New Zealand compares favourably with other countries. As about one-half of the children in our public schools are under ten years of age, and one-half of the remainder are girls, it is contended that women teachers are the most suitable for about three-quarters of the school population. It is clear, therefore, that if the proportion of women to men on the staff was much greater, there would still be no cause for alarm as to the efficiency of our staffing. It will be interesting to observe whether the improved salaries provided under the new Act will attract a larger proportion of men to the teaching profession.

SALARIES OF PUBLIC-SCHOOL TEACHERS.

The total amount of all salaries and allowances as at the 31st December, 1914, was £741,136, an increase of £48,241 over that of 1913. This includes pupil-teachers' salaries and allowances, £30,185; probationers' salaries and allowances, £13,695; additional amounts paid to head teachers of district high schools, £1,650; and house allowances, £17,695, to head or sole teachers who had no residence provided. However, the total does not include the corresponding amounts saved in