

TABLE P6.—NAMES AND SALARIES OF STAFFS OF TRAINING COLLEGES AT 31ST DECEMBER, 1914
—continued.

Name.	Position.	University Status.	Classification.	Salary per Annum.		
1	2	3	4	5		
DUNEDIN.						
Pinder, Edward	Principal	M.A.	A 1	£	s.	d.
McElrea, William	Headmaster, Normal School	B.E.	B 1	600	0	0
McMillan, Hugh	First assistant	..	D 1	380	0	0
Maxwell, Miss Jessie	Kindergarten mistress	..	D 1	305	0	0
Moore, John A.	Secondary assistant	M.A., B.Sc.	A 1	270	0	0
Marryatt, Ernest	Headmaster, Model School	..	C 2	260	0	0
Partridge, Ernest	Assistant	M.A.	A 3	260	0	0
McMillan, Miss Mary S...	"	..	E 1	210	0	0
McPherson, Gertrude C.	Teacher, Junior Model School	..	D 1	215	0	0
Faulks, Kate	Assistant	..	D 2	180	0	0
Luke, Gabriel M.	"	..	C 3	180	0	0
Kenyon, Miss Helen M...	Secondary assistant	B.A.	B 2	180	0	0
Crawley, Janet L.	Kindergarten assistant	..	D 1	150	0	0
Greaves, Miss Alice	Assistant	..	D 1	150	0	0
White, Dora	"	..	C 3	150	0	0
Henderson, Elizabeth O.	"	..	C 4	150	0	0
Part time,—						
Hutton, Miss N. L. D.	Drawing teacher	..	..	133	6	8
Johnstone, George W.	Singing master	..	..	60	0	0
Wakelin, W. C.	Woodwork instructor	..	..	25	0	0
Total	..	..	..	£4,038	6	8
Grand total	..	..	..	£16,279	16	8

No. 3.
TRAINING COLLEGES.
AUCKLAND.

REPORT OF THE PRINCIPAL FOR THE YEAR 1914.

SIR,—Training College, 7th May, 1915.
I have the honour to present my report on the work of the Auckland Training College for the year 1914.

Before doing so I would like to break into a pæan of praise of the amended staffing arrangements provided by the new regulations. The increase in the salaries of the Normal School teachers exceeded our hopes, and now that the minimum salary provided is £190 per annum we should have no difficulty in keeping up a supply of efficient trainers. The provision, too, of a deputy headmaster of the Normal School and assistant lecturer will be a great boon, and will set me free for more supervision of students' lessons. The gazettement of associated teachers with a remuneration of £30 per annum is also a big step forward, and I am looking forward to a marked improvement in the quality of the teachers turned out as a consequence of the many amendments.

The regulations make provision too for the commencement of a class for backward children. The Wellesley Street building is in full use already, so that we have no room that could accommodate such a class. Fortunately, however, Mr. A. M. Myers, M.P., has come to the rescue, and has offered to provide a second story to the kindergarten he is giving in the Myers's Park. The proposed plans show accommodation that will do admirably for the purpose, and the arrangement will be such that open-air teaching will be possible in all weathers. The Chief Inspector has been authorized by the Board to recommend for appointment a suitable instructor, with whom he hopes to meet in his impending tour of the British Isles. Given an enthusiastic teacher and the ideal conditions that will be available both as regards the school and its environments, the new work should have an auspicious start. Needless to say the College owes a deep debt of gratitude to Mr. Myers for his splendid gift, which enables us to start work that would have otherwise been in abeyance indefinitely.

I would like here too to take an opportunity of expressing my regret that we shall no longer have Mr. Hogben's visit of inspection, owing to his retirement. His visit could always be looked forward to, and each year he has been kindness personified. He has always been sympathetic, progressive, and stimulating, and, as far as he has been able, has worked for reform, and perhaps he could not leave a better memento of his work in this direction than the new regulations. I would like to wish him, on behalf of the College, a long enjoyment of his well-earned rest.

During the year there were 106 students in training—thirty-six men and seventy women. When the war broke out twelve men and five women left the College to do relieving-work, so that the third term was a broken one. Forty-three students left the College after a two-years