1915.

NEW ZEALAND.

EDUCATION:

PRIMARY EDUCATION.

[In continuation of E.-2, 1914.]

Presented to both Houses of the General Assembly by Command of His Excellency.

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I.—EXTRACT FROM THE THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

PRIMARY EDUCATION.

Number of Public Schools.

The number of public schools open at the end of 1914 was 2,301, as against 2,255 for the year 1913, an increase of 46.

In Table A below the schools are classified according to the yearly average attendance. In a number of cases schools maintained in grades under Schedule A of clause 2 of the Staffs and Salaries Regulations are included in this table in such grades, although the average attendance of these schools respectively for 1914 was below the minimum of the grades as indicated in Table A. The classification is in accordance with the provisions of the Education Amendment Act, 1908, which came into operation on the 1st January, 1909.

Table A.—Number of Public Schools in each Grade, 1913 and 1914.

Grade (as in Education Amendment Act, 1908).	Number of Schools.		Grade (as in Education Amendment Act, 1908).	Number of Schools.	
	1913.	1914.		1913.	1914.
0. (1–8)	173	168	IXA. (451–500) ..	13	18
I. (9–15)	412	443	IX. XIB. (501–550) ..	13	9
II. (16–25)	480	458	IXC. (551–600) ..	3	9
III. (26–35)	297	306	XA. (601–650) ..	15	12
IV. (36–80)	491	512	XB. (651–700) ..	3	5
V. (81–120)	125	125	XC. (701–750) ..	8	8
VI. VIA. (121–160) ..	59	56	XD. (751–800) ..	5	7
VIB. (161–200) ..	34	40	X. XE. (801–850) ..	3	3
VII. VIIA. (201–250) ..	35	40	XF. (851–900) ..	2	3
VIIB. (251–300) ..	28	20	XG. (901–950) ..	1	..
VIII. VIIIA. (301–350) ..	29	39	XH. (951–1,000) ..	..	..
VIIIB. (351–400) ..	13	11	XI. (1,001–1,050) ..	..	..
VIIIC. (401–450) ..	13	9			
			Totals	2,255	2,301

Of the total for 1914, 2,259 are mixed schools, 9 are separate schools (boys' 2, girls' 2, infants' 5), and 33 are side schools. Of the mixed schools 60 are district high schools, and 142 are half-time schools.

The number of schools with two or more teachers in 1914 was 899, an increase of 14 over the number for the previous year. Of these schools there were 38 with an average attendance exceeding 600 in 1914, the number for 1913 being 37.

Sole-teacher schools, those with not over 35 in average attendance, numbered 1,375 in 1914, an increase of 13 over the previous year; but, as already stated, schools are in some cases maintained in a higher grade than their average attendance would appear to warrant, while on the other hand a number of schools in charge of sole teachers at the beginning of the year had so risen in attendance as to be entitled to assistant teachers before the end of the year. When due allowance is made for such cases the number of sole-teacher schools is 1,402. The aggregate average attendance at these sole-teacher schools in 1914 was 24,622, or 15·5 per cent. of the total average attendance of the Dominion; in 1913 the aggregate was 23,948, or 15·8 per cent. The average attendance per school in the case of sole-teacher schools was 17·6, or, omitting schools below 16 in average attendance, 23·7.

The number of small schools with an average not exceeding 15 has increased since 1913 from 585 to 611, and the number with an average attendance of 16 to 80 has increased from 1,268 to 1,276. The total number, therefore, of schools with not more than 80 in average attendance in 1914 was 1,887, an increase of 34 over the previous year.

For the number of schools in each education district, classified in grades, reference should be made to Table A1.

During the year 1914, 99 schools were closed. Several of these schools, although reckoned as closed in their original form, were reopened in another: in some cases two schools were amalgamated; in some, half-time schools became separate full-time schools; and so on. Including such reopened schools, the total number of schools opened during the year was 145. The following list shows the number of schools opened and closed in each of the various education districts:—

TABLE AA.—INCREASES IN NUMBER OF PUBLIC SCHOOLS.

District.	Number of Schools closed.	Number of Schools opened.	Increase in Number of Schools.	Decrease in Number of Schools.
Auckland	49	69	20	..
Taranaki	2	5	3	..
Wanganui	5	7	2	..
Wellington	7	4	..	3
Hawke's Bay	4	12	8	..
Marlborough	9	9	..	..
Nelson	5	8	3	..
Grey	1	..	..	1
Westland	2	1	..	1
North Canterbury	3	7	4	..
South Canterbury	3	3	..	..
Otago	2	11	9	..
Southland	7	9	2	..
	99	145	51	5

Increase in 1914, 46.

ROLL NUMBER.

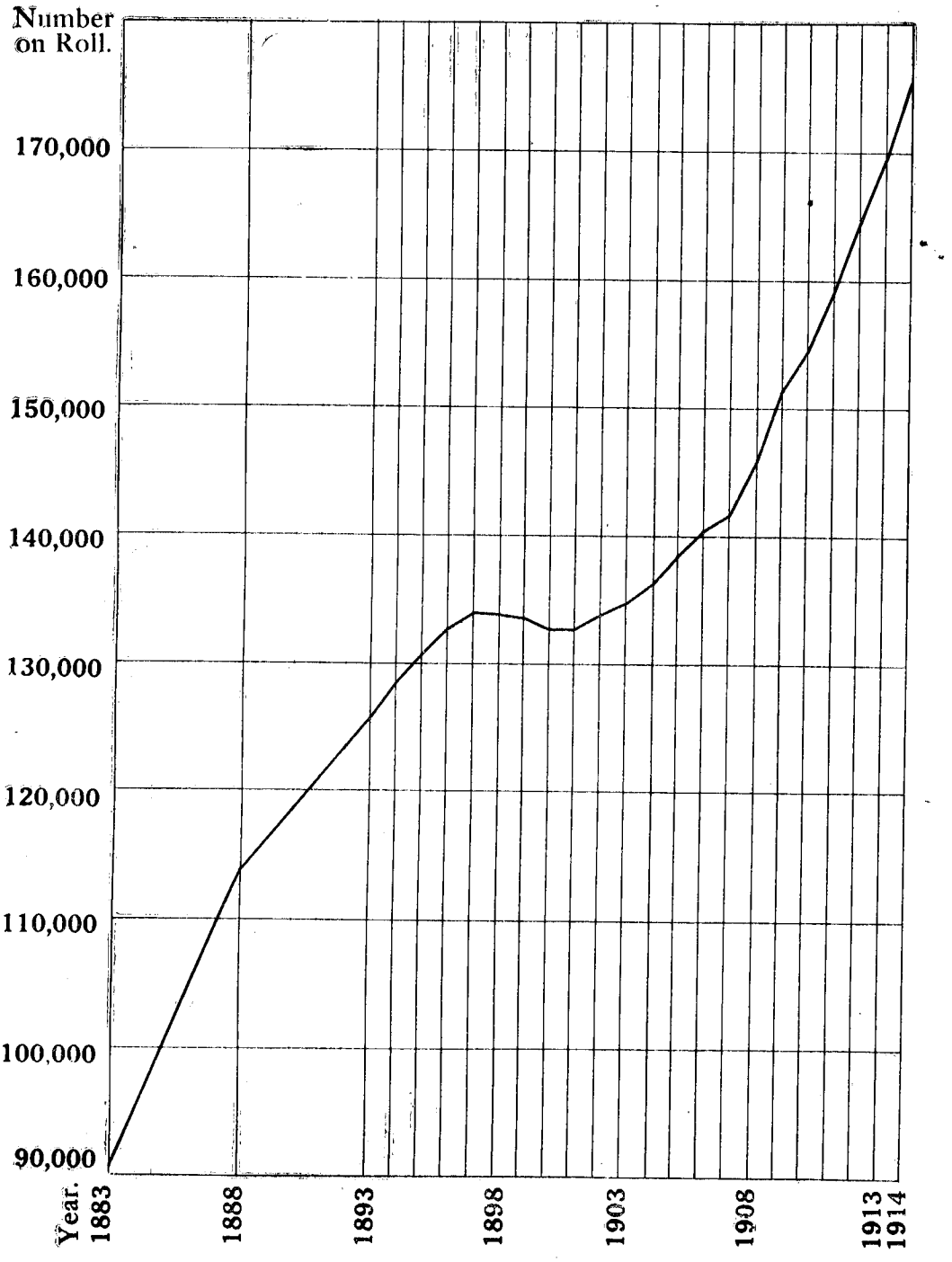
The average weekly roll number of public schools for 1914 showed an increase for each quarter over that for the corresponding period in 1913.

The mean of the average weekly roll for the four quarters also showed an increase in every education district. The figures for the Dominion were:—

	Including Secondary Departments of District High Schools.	Excluding Secondary Departments of District High Schools.
Year 1914	.. 175,570	173,470
Year 1913	.. 169,530	167,457
Increase in 1914	.. 6,040	6,013
Increase per cent. in 1914	.. 3·6	3·6

Reference to the following graph and to Table B will show the increase in the average weekly roll of public schools in the Dominion since the year 1878.

INCREASE IN THE AVERAGE WEEKLY ROLL OF PUBLIC SCHOOLS FROM THE YEAR 1883 TO THE YEAR 1914.



Every education district showed an increase in the roll number at the end of the year. The increase in the North Island amounted to 4·5 per cent., and in the South Island to 2·6 per cent. The figures for the Dominion were as follows :—

	Including Secondary Departments of District High Schools.	Excluding Secondary Departments of District High Schools.
Number on roll at end of 1914	.. 178,509	176,613
,, 1913	.. 172,168	170,331
Increase in 1914	.. 6,341	6,282
Increase per cent.	.. 3·8	3·7

Table B below shows the mean average roll number for every fifth year from 1878 to 1903, and for each of the last twelve years; the table gives also the total average attendance for each year, the average attendance as a percentage of the roll (including secondary departments of district high schools), and the number of teachers employed in the public schools.

TABLE B.—SCHOOLS, ATTENDANCE, AND TEACHERS.

Year.	Number of Schools.	Mean of Average Weekly Roll.	Average Attendance, Whole Year.	Average Attendance as Percentage of Weekly Roll.	Number of Teachers.					
					Adults.			Pupil-teachers.		
					M.	F.	Total.	M.	F.	Total.
1878	748	..	*48,773	..	707	454	1,161	118	332	450
1883	971	90,859	69,838	76·9	905	656	1,561	159	571	730
1888	1,158	113,636	†90,108	79·3	1,039	887	1,926	219	694	913
1893	1,375	125,692	‡100,321	79·8	1,107	1,096	2,203	238	825	1,063
1898	1,655	133,782	111,636	83·4	1,234	1,370	2,604	229	831	1,060
1903	1,786	134,748	113,047	83·9	1,270	1,726	2,996	147	552	699
1904	1,827	136,282	116,506	85·5	1,272	1,797	3,069	144	505	649
1905	1,851	138,471	120,265	86·9	1,302	1,835	3,137	151	528	679
1906	1,921	140,320	121,958	86·9	1,314	1,887	3,201	153	518	671
1907	1,963	141,946	120,026	84·6	1,332	1,955	3,287	172	478	650
1908	1,998	145,974	127,160	87·1	1,331	2,021	3,352	161	476	637
1909	2,057	151,142	132,773	87·8	1,406	2,208	3,614	166	530	696
1910	2,096	154,756	135,738	87·7	1,456	2,252	3,708	174	526	§700
1911	2,166	159,299	142,186	89·3	1,493	2,351	3,844	179	528	§707
1912	2,214	164,492	146,282	88·9	1,555	2,550	4,105	162	476	§638
1913	2,255	169,530	151,242	89·2	1,603	2,659	4,262	142	474	§616
1914	2,301	175,570	158,134	90·1	1,628	2,820	4,448	139	470	§609

* Average of three quarters. † Strict average. ‡ Working average. § 1910—Exclusive of 32 male and 151 female probationers; 1911—exclusive of 41 male and 178 female probationers; 1912—exclusive of 36 male and 186 female probationers; 1913—exclusive of 41 male and 224 female probationers; 1914—exclusive of 45 male and 278 female probationers.

An estimate of the actual roll number of all children receiving primary education can be obtained by taking into account children in attendance at public schools (exclusive of secondary departments of district high schools), Native-village schools, schools at the Chatham Islands, private primary schools subject to inspection, and the lower departments of secondary schools. The figures will then be—

AVERAGE WEEKLY ROLL NUMBER.

	1913.	1914.
Public schools (less secondary departments of district high schools)	167,457	173,470
Native-village schools	4,835	5,053
Chatham Island schools	98	98
Private primary schools	15,350	16,309
Lower departments of secondary schools	351*	362*
Special schools	809	732
Total average weekly roll of primary scholars ..	188,900	196,024

* Number on roll at end of year.

ATTENDANCE.

The following figures show the average attendance at public schools during the years 1913 and 1914:—

Average attendance for all districts in 1914	158,134
,, ,, 1913	151,242
Increase in 1914	6,892
Increase per cent.	4·7

The increase during the year 1914 in the average attendance was 4·7, as compared with an increase of 3·6 in the average weekly roll number.

The attendance per cent. of roll in 1914 was 90·1, as compared with 89·2 in 1913 and 89·3 in 1911—the highest percentage previously attained.

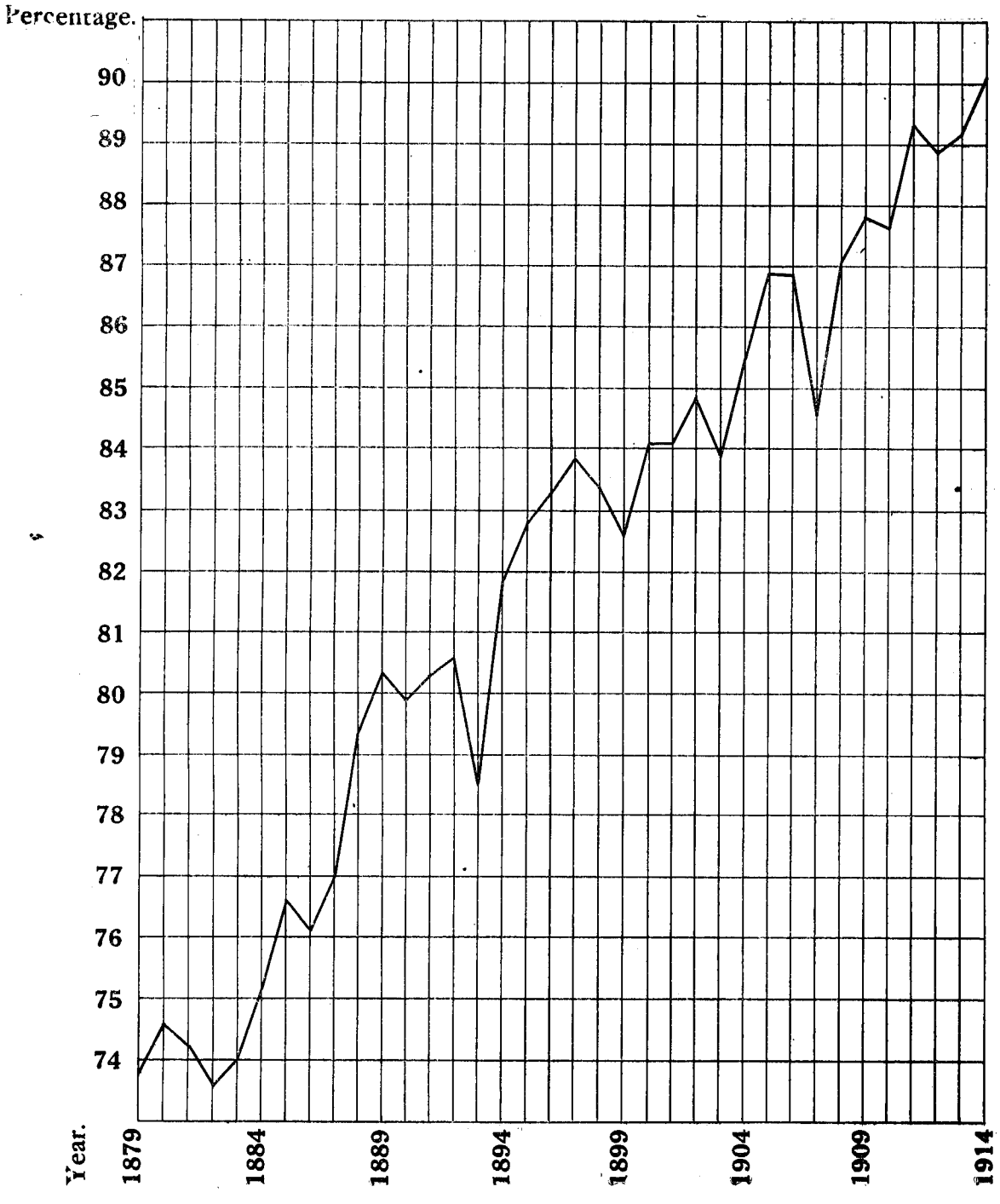
The following figures indicate the attendance per cent. of roll for the last six years :—

	Attendance per Cent. of Roll.
1909	87·8
1910	87·7
1911	89·3
1912	88·9
1913	89·2
1914	90·1

Reference to the graph below will show the improvement in the attendance percentage since the year 1878.

PERCENTAGE OF AVERAGE ATTENDANCE AS COMPARED WITH THE AVERAGE ROLL NUMBER OF PRIMARY SCHOOLS FOR THE YEARS 1879–1914.

NOTE.—The noticeable depressions in the graph in the years 1893 and 1907 are accounted for by the prevalence of epidemics in those years.



Every education district, with the exception of Grey and Westland, shows an improvement in the attendance percentage on the preceding year, sickness and inclement weather being given as the reasons for a falling-off in those districts. Marlborough, with an increase of 1·6 per cent., shows the most marked improvement on the previous year, and North Canterbury comes next with an increase of 1·5 per cent.

The excellent percentage of 92·7 attained in the Otago District constitutes a record for that district and for the Dominion; Marlborough comes second with a percentage of 91·6; and Hawke's Bay, with 91·1 per cent., is third.

As will be seen from the figures below (the latest in the Department's possession), the percentage of regularity in New Zealand is higher than in several of the more closely settled English-speaking countries. This must be regarded as distinctly creditable when New Zealand's widely scattered population and the difficulties of transit in remote districts are taken into consideration.

	Attendance per Cent. of Roll.
New Zealand	90·1
Scotland	89·1
England	88·8
Wales	87·4
United States	73·2
Ireland	71·3

Conditions in some of the Australian States closely resemble those obtaining in New Zealand. For this reason a comparison is of more than ordinary interest:—

	Attendance per Cent. of Roll.
New Zealand	90·1
Western Australia	87·2
New South Wales	79·8
Tasmania	78·0
Queensland	76·1*
Victoria	74·0*
South Australia	73·7*

* Based on average daily attendance as a proportion of net enrolment, or number of distinct children on rolls during year.

The high standard of regularity now attained may no doubt be accounted for to a large extent by the influence of the law, which since 1910 has required every child between the ages of seven and fourteen years (with certain exemptions) to attend a public school whenever it is opened. Other very important factors, however, in bringing about the improvement in the attendance are undoubtedly the awakened and more intelligent interest of parents in the progress of their children, and also the improved and brightened conditions of school life, which make the children unwilling to absent themselves from school.

The average daily attendance in actual numbers and as a percentage of the average weekly roll number, for each quarter of the years 1913 and 1914 was as follows:—

	Average Attendance.		Per Cent. of Roll.	
	1913.	1914.	1913.	1914.
First quarter	151,223	156,469	90·5	90·6
Second quarter	151,057	155,957	89·7	89·6
Third quarter	149,218	158,217	87·9	90·0
Fourth quarter	153,471	161,893	88·6	90·1
Whole year	151,242	158,134	89·2	90·1

The figures given above represent those in attendance at all public schools, including district high schools.

The following figures represent the total number of children in average attendance at schools giving primary instruction subject to inspection:—

	1913.	1914.
Public schools (excluding secondary departments of district high schools)	149,359	156,211
Native-village schools	4,142	4,385
Chatham Island schools	82	85
Private primary schools	13,513	14,809
Lower departments of secondary schools	307	337
Special schools	780	710
Totals	168,183	176,537

Age and Sex of Pupils.

Table C shows the age and sex of the pupils on the rolls of the public schools of the Dominion at the end of 1914, and the percentage of the roll for each age.

Table C.—Age and Sex of Pupils, December, 1914.

Ages.	1914.			Percentages for Five Years.				
	Boys.	Girls.	Total.	1910.	1911.	1912.	1913.	1914.
5 and under 6 years	7,356	6,858	14,214	8·4	8·4	7·9	8·0	8·0
6 „ 7 „	10,099	9,254	19,353	11·2	11·1	10·9	10·6	10·9
7 „ 8 „	10,544	9,906	20,450	11·5	12·0	11·9	11·8	11·5
8 „ 9 „	10,908	9,894	20,802	11·4	11·5	11·9	11·8	11·7
9 „ 10 „	10,528	9,906	20,434	11·3	11·1	11·2	11·7	11·4
10 „ 11 „	10,559	9,696	20,255	10·9	10·9	10·8	10·9	11·3
11 „ 12 „	9,745	9,041	18,786	10·2	10·5	10·7	10·5	10·5
12 „ 13 „	9,213	8,500	17,713	10·0	9·6	10·2	10·2	9·9
13 „ 14 „	7,983	7,315	15,298	8·5	8·4	8·2	8·4	8·6
14 „ 15 „	4,342	3,562	7,904	4·5	4·5	4·3	4·3	4·4
	91,277	83,932	175,209	97·9	98·0	98·0	98·2	98·2
15 and over	1,808	1,492	3,300	2·1	2·0	2·0	1·8	1·8
Totals	93,085	85,424	178,509	100·00	100·00	100·00	100·00	100·00

Age.—It will be seen that during the last five years there has been very little difference in the proportion of the various ages: 54 per cent. of the children are under ten and 46 per cent. are over that age. The following shows a comparison between the conditions of public elementary schools in England and the schools of the Dominion:—

	*England.	New Zealand.
5 and under 7 years of age	22·7	18·6
7 „ 12 „	58·2	56·7
12 „ 15 „	18·9	22·9
15 years of age and over	0·2	1·8

* Excluding children from three to five years of age.

Sex.—Deductions from Table C show that for every 100 boys on the roll there are 92 girls. According to the census of 1911 there were 97 girls between the ages of five and fifteen for every 100 boys. Thus, although 49·2 per cent. of the child population were girls, only 47·9 per cent. of the children in attendance at the public schools were of that sex. The fact that more girls than boys receive their education at private schools accounts to some extent for this difference. Girls apparently leave the primary school at an earlier age than boys also, for of children over thirteen years of age, for every 100 boys there were only 88 girls. In spite of this it may be remarked that for every 100 boys in Standard VI there were 91 girls, showing that girls pass through their standards in a shorter average time than do boys.

Classification and Examination.

Table D1 shows the number of children in each education district arranged according to class. The following table is a summary for the Dominion:—

Table D.—Classification of Pupils at Public Schools, December, 1914.
(Including Secondary Departments of District High Schools.)

Classes.	Boys.	Girls.	Total.	Percentages for Five Years.				
				1910.	1911.	1912.	1913.	1914.
Class P	34,195	30,660	64,855	37·15	37·30	36·70	36·22	36·33
„ S1	11,203	10,418	21,621	12·17	12·34	12·40	12·39	12·11
„ S2	11,411	10,477	21,888	11·94	11·90	12·25	12·32	12·26
„ S3	11,164	10,258	21,422	11·44	11·59	11·70	11·90	12·01
„ S4	9,906	9,380	19,286	10·39	10·48	10·73	10·84	10·80
„ S5	8,390	7,817	16,207	9·10	8·72	8·85	8·97	9·08
„ S6	5,643	5,160	10,803	6·16	6·21	5·97	6·02	6·05
„ S7	1,173	1,254	2,427	1·65	1·46	1·40	1·34	1·36
Totals	93,085	85,424	178,509	100·00	100·00	100·00	100·00	100·00

The proportion of children in the preparatory classes, it is to be regretted, shows again a tendency to increase. The proportion decreased from 37·30 per cent. in 1911 to 36·22 in 1913. In 1914 it rose again to 36·33 per cent. There has been no corresponding increase in the proportion of children between the ages of five and eight years, the percentage being 30·4 for both years 1913 and 1914.

Table D1A gives more detailed information in regard to the classification and age of pupils.

The following is a summary of the examination statistics for 1914 as compared with the figures for 1913 :—

	1913.		1914.	
Total roll at time of annual examination ...	173,459		179,697	
Present at examination	164,197		172,115	
Present in preparatory classes	57,869		60,987	
Present in classes S6	10,283		10,967	
Present in classes S7	2,006		1,997	
Standard VI certificates gained, viz.,—				
Certificates of proficiency ...	7,489	9,324	8,195	10,159
,, competency ...	1,835		1,964	

Details of these figures for each district are given in Table D. The variation in the percentages of certificates granted in the several education districts is very marked. In the case of proficiency certificates the percentages varied from 49 to 82 in 1914, and in the case of competency certificates from 10·5 to 27. It will be interesting to observe, in the future, if the centralization of the inspectorate will result in minimizing these differences. The percentages of certificates granted for the whole Dominion in 1914 were—Proficiency, 74·7 per cent.; competency, 17·9 per cent.

Average Age.—The average ages of the pupils in the several classes for the two years 1913 and 1914 were as follows :—

	1913. Yrs.	mos.	1914. Yrs.	mos.
Preparatory classes	7	1	7	1
Class S1	9	1	9	1
,, S2	10	2	10	1
,, S3	11	3	11	2
,, S4	12	2	12	3
,, S5	13	2	13	1
,, S6	14	0	13	11
,, S7	15	0	15	2
Mean of average age	9	10	9	9

Details for the several districts will be found in Table D 3. The mean of the average age varies very little from year to year.

Private Primary Schools.

By section 133 of the Education Act, 1914, where the teacher or managers of any private school apply to have such school inspected the Director is required to arrange for the inspection of such school, to be conducted in like manner as the inspection of public schools. If the Senior Inspector reports such school to be efficient the school is thereupon to be registered as a primary or secondary school, as the case may be. As, subject to the provisions of the Act, every child between the ages of seven and fourteen years is required to attend a public school or other registered school, there is indirectly a compulsion on all private schools to become subject to inspection.

The following are particulars in regard to private schools inspected in 1913 and 1914 under the provisions of the Education Act of 1908:—

	1913.	1914.
Total number of schools subject to inspection	166	186
Total roll number	15,350	16,309
Average attendance	13,513	14,809
Total roll at annual examination	14,659	16,440
Number present at annual examination	13,773	15,431
Number present in preparatory classes	5,806	6,690
Number present in S6	912	1,055
Number present in S7	205	231
Number of proficiency certificates issued	511	607
Number of competency certificates issued	181	198

Particulars for various education districts are given in Table D 4.

Conveyance of Children.

Conveyance by Rail.—Since the year 1895 children out of the reach of a primary school, but living near to a convenient line of railway, have been granted free passes to the nearest public school or private school; in 1902 this privilege was extended to holders of scholarships and free places in secondary schools, district high schools, and technical schools; and at the beginning of 1909 the same concession was granted to other secondary pupils who were compelled to travel by rail in order to attend school.

The amount paid on this account for railway fares in the years 1913–14 and 1914–15 was as follows:—

	1913–14. £	1914–15. £
Primary pupils	4,044	5,095
Pupils attending—		
(*a.*) Secondary schools	2,752	3,285
(*b.*) District high schools	1,017	1,092
(*c.*) Technical schools	5,306	6,684
	£13,119	£16,156

Conveyance by Road and Water.—In addition to the provision for conveyance by rail, section 32 (1) of the Education Act provides that Boards may, where the necessity arises, arrange for conveyance by road and water. In districts in which the population is scattered and the necessary facilities are available due advantage has been taken of this section of the Act.

An allowance is also made in aid of the board of any child who, on account of distance, is compelled to live away from home in order to attend a public school.

Payment to Education Boards for expenditure incurred is made on the following basis:—

(*a.*) 6d. per return trip for each child over seven years of age conveyed to the nearest public school; provided that the child's home is over three miles from the school by the nearest road.

(*b.*) 6d. per return trip for each child over five years of age conveyed by ferry to enable him (or her) to attend a public school.

(*c.*) 2s. 6d. a week for the board for each child over five years of age who through impracticability of conveyance has to live away from home in order to attend a public school; provided that the home in which the child is boarded is distant from the school not more than two miles if the child is under ten years of age, and not more than three miles in any other case, and that the regularity of the child's attendance at school is at least 85 per cent.

(*d.*) Half the amount expended by the Board on the conveyance (including ferrying) and board of all children over five years of age in excess of the allowances received under (*a*), (*b*), and (*c*).

Riding-horses and bicycles are excluded from the means of conveyance on account of which the allowance will be made.

The total amount paid in 1914–15 to twelve Education Boards for conveyance by road and water and for board of children was £7,204, as against £5,718 in 1913–14.

The combined amount paid for conveyance by rail, road, and water and for board of children in attendance at public schools during 1914–15 was therefore £23,360, as against an expenditure of £18,837 for the previous year.

Class-books and School and Class Libraries.

During the year grants were given for establishing and maintaining school and class libraries. These grants come under two heads:—

(*a.*) A capitation grant at the rate of 3d. per head on the average attendance was paid to Boards for the purpose of supplying schools

with supplementary continuous readers in sufficient numbers for class-reading in P to S6 inclusive, and also for the free supply of class-books in necessitous cases or in cases where a newly entered pupil had already purchased elsewhere class-books different from those in use in the school. After provision was made for the supply of such books, the balance of the grant, if any, was spent on approved books suitable for individual reading in school or at home

(*b.*) Further to encourage school libraries provision was made for the payment of subsidies of £1 for £1 on moneys raised by voluntary contributions for the purpose of establishing, maintaining, or increasing the utility of school libraries that contained books suitable for individual reading in school or at home. It was, of course, necessary to fix certain limits to the amounts of the subsidies. For the year ended 31st December, 1914, the subsidies on moneys so raised for any school library during that year could not exceed 6d. per head on the average attendance at the school for the year 1913, and in no case would the subsidy for any one school exceed £7 10s.

The books purchased are to be suitable for individual reading in school or at home, and are to be approved by the Board or its Inspector. Due attention is to be paid to providing books suitable for the individual reading of pupils in the lower classes.

Under the Education Act, 1914, provision is made for the payment by the Government of subsidies on all voluntary contributions received by public schools for such purposes of the schools as are to be defined by regulations. In consequence the special subsidy hitherto payable on voluntary contributions for school libraries will in future form part of the subsidies paid under the general authorization contained in section 159 of the Act. In addition, however, Education Boards, under section 37 of the Act, are now required to provide a further subsidy on amounts raised locally by public subscription or otherwise for school and class libraries.

The "School Journal," other Publications, Charts, etc.

The *School Journal* has now completed its eighth year of issue. It is published monthly, except that there are no issues for the months of December and January, when most of the schools are closed for the summer vacation. To provide reading-matter for the time the schools are open during the month of December, the November number is considerably enlarged. The *School Journal* is published in three parts suited to the varying capacities of the pupils; and to public schools, to Native schools, special schools, and certain other institutions more or less under departmental control or supervision, copies are sent in sufficient numbers to provide each pupil on the roll of the standard classes with a copy of the appropriate part. To the institutions just mentioned the *School Journal* is supplied free of cost, and to a very large number of private schools it is supplied at moderate rates. Of the November issue (the last for the year) the number of copies printed was—Part I, 53,150; Part II, 51,200; Part III, 40,300.

In addition to the illustrations appearing in the pages of the *School Journal*, pictures and prints illustrating geography, history, and nature-study are issued separately on cards as aids to oral instruction on modern lines in these subjects.

Further progress was made with the plates to be issued in connection with "A Manual of New Zealand Mollusca," by Mr. Suter; the work will be completed shortly. The volumes of plates prepared in connection with Mr. Cheeseman's "Manual of New Zealand Flora" were completed.

The departmental library contains a large number of educational books and papers, most of which are available on loan to Inspectors, teachers of primary or secondary schools, and others interested in education.

Medical Inspection.

(See Appendix F.)

Physical Education.

(See Appendix G.)

Staffs of Public Schools.

The number of teachers in the public schools, exclusive of those employed in the secondary departments of district high schools, in December, 1913, and December, 1914, respectively, was as follows :—

Table E.—Number of Teachers employed in Primary Departments of Public Schools.

	1913.			1914.		
	Men.	Women.	Total.	Men.	Women.	Total.
Adult teachers	1,603	2,659	4,262	1,628	2,820	4,448
Pupil-teachers	142	474	616†	139	470	609*
Total	1,745	3,133	4,878	1,767	3,290	5,057
Number of Adult Teachers (included above).						
Head teachers	767	104	871	771	113	884
Sole teachers	486	812	1,298	483	829	1,312‡
Assistants	350	1,743	2,093	374	1,878	2,252
Total	1,603	2,659	4,262	1,628	2,820	4,448

* Exclusive of 45 male and 278 female probationers.

† Exclusive of 41 male and 224 female probationers.

‡ The number of sole teachers does not agree with the number of sole-teacher schools because of the fact that there are a number of half-time schools groups of which are in charge of a sole teacher, and also a number of side schools the teachers of which are not regarded as sole teachers.

The number of pupils per teacher in the several grades or groups of schools is shown below, two pupil-teachers being counted as equivalent to one adult teacher, and probationers not being included on the staff.

	Average Number of Children per Teacher.
Grades 0 and I (1–15 in average attendance, one teacher)	10·0
Grades II and III (16–35, one teacher)	23·2
Grades IV–X (over 35, two or more teachers)	38·7
Grades VII–X (over 200, six or more teachers)	46·9
All schools	33·1
Grades II–X (over 15)	35·9

The staffing of schools in countries considered to be advanced in educational progress, as compared with that of New Zealand schools with an average attendance of over 200, is shown in the figures below, and apparently there is still room for improvement in the staffing of the larger schools of the Dominion. The Education Act of 1914 provides for an immediate small improvement and an ultimate considerable improvement in the staffing of schools. The scale of staffing under the former Acts (1908 and 1913) was one teacher for each 40 or part of 40 children up to 200 in average attendance, then one additional teacher for each 50 or part of 50. The scale in the new Act will give one teacher for each 40 or part of 40 up to 400 in average attendance, and then one additional teacher for each 50 or part of 50.

Average Number of Children per Adult Teacher (counting Two Pupil-teachers as One Adult).

London (County Council schools)	36·1
England (Board of Education schools)	32·8
Scotland	36·6
New York State	26·4
United States	25·2
Switzerland	44·0
,, (Canton of Geneva)	24·0
New Zealand (schools over 200)	46·9
,, (all schools)	33·1

The following figures show the ratio of males to females, adult teachers and pupil-teachers being considered separately. For purposes of comparison the figures for the previous years are also given.

	1912. M. F.	1913. M. F.	1914. M. F.
Ratio of adult male to adult female teachers, schools with 1 to 15 scholars	100 : 356	100 : 349	100 : 385
Ratio of adult male to adult female teachers, schools with more than 15 scholars	100 : 151*	100 : 152	100 : 159*
Ratio of adult male to adult female teachers, all schools	100 : 164*	100 : 166	100 : 173*
Ratio of male pupil-teachers to female pupil-teachers	100 : 293	100 : 334	100 : 338
Ratio of male to female teachers, all schools	100 : 177*	100 : 180	100 : 186*

* The increase is due to the appointment of additional assistant teachers in lieu of pupil-teachers in Grades V and VIA in 1912, and in Grades VIB and VIIIB in 1914. Very few of the assistants so appointed were males.

The proportion of female teachers to male teachers shows a small increase in each section on the previous year. In the case of small sole-teacher schools and pupil-teachers the proportion of female teachers is high. This circumstance is readily explained by the fact that the maximum salary in such schools is too small to attract male teachers. In its bearing on the matter it is also to be noted that many women teachers remain only a short time in the service, so that as a natural result the proportion of women teachers decreases as the years of service increase. With the exceptions mentioned the proportion of the two sexes must be regarded as quite satisfactory. In the Auckland District, for example, the ratio of adult males to adult females was as high as 100 : 127, or 100 : 121 if teachers of Grades 0 and I schools are excluded.

If we take into consideration the corresponding proportion for primary-school teachers, secondary teachers in district high schools, and secondary schools (exclusive of part-time teachers), and for students in training colleges respectively, the ratio of males to females is as follows:—

	1907. M. F.	1911. M. F.	1912. M. F.	1913. M. F.	1914. M. F.
Adult primary teachers (omitting schools of Grades 0 and I)	100 : 124	100 : 142	100 : 151	100 : 152	100 : 159
Pupil-teachers	100 : 277	100 : 295	100 : 293	100 : 334	100 : 338
Secondary teachers	100 : 77	100 : 84	100 : 82	100 : 83	100 : 83
Training-college students ..	100 : 315	100 : 197	100 : 252	100 : 251	100 : 249

Out of a total of 5,874 persons engaged in the above-named branches of the teaching profession, there were, in 1914, 2,101 men and 3,773 women.

It will be interesting to see how these figures compare with those from other parts of the world—England, Scotland, and the United States, for instance. In comparing this Dominion with such old-established countries it is necessary to bear in mind that in the latter, the population being comparatively dense and the facilities for transit more numerous, there are few schools corresponding to our Grade 0 or Grade I schools. Consequently such schools are omitted from the New Zealand figures.

Ratio of Women Teachers to Men Teachers in Other Countries.

	England (Board of Education). M. F.	Scotland. M. F.	United States. M. F.	New Zealand. M. F.
Adult primary teachers	100 : 292	100 : 274	100 : 378	100 : 159
Secondary teachers ..	100 : 98	*	100 : 130	100 : 83
Training-college students	100 : 175	100 : 496	100 : 400	100 : 249

* Information not available.

It is apparent from these figures that in the supply of male teachers New Zealand compares favourably with other countries. As about one-half of the children in our public schools are under ten years of age, and one-half of the remainder are girls, it is contended that women teachers are the most suitable for about three-quarters of the school population. It is clear, therefore, that if the proportion of women to men on the staff was much greater, there would still be no cause for alarm as to the efficiency of our staffing. It will be interesting to observe whether the improved salaries provided under the new Act will attract a larger proportion of men to the teaching profession.

Salaries of Public-school Teachers.

The total amount of all salaries and allowances as at the 31st December, 1914, was £741,136, an increase of £48,241 over that of 1913. This includes pupil-teachers' salaries and allowances, £30,185; probationers' salaries and allowances, £13,695; additional amounts paid to head teachers of district high schools, £1,650; and house allowances, £17,695, to head or sole teachers who had no residence provided. However, the total does not include the corresponding amounts saved in rent where houses are provided, estimated at £27,545. The average rates of salary for adult teachers in public primary schools were,—

	1913.	1914.
(1.) All schools—	£ s. d.	£ s. d.
(*a.*) *Excluding* house allowances and amounts saved in rents where residences are provided	149 1 1	152 15 7
Namely, men	199 10 5	204 0 0
women	118 12 7	123 4 2
(*b.*) *Including* house allowances and amounts saved in rents	159 8 5	162 19 0
Namely, men	219 7 8	223 16 7
women	123 5 6	127 16 4
(2.) Schools with average attendance over fifteen—		
(*a.*) *Excluding* house allowances and amounts saved in rents	158 8 4	161 18 1
Namely, men	207 14 0	211 13 4
women	126 0 3	130 10 8
(*b.*) *Including* house allowances and amounts saved in rents	170 3 5	172 8 11
Namely, men	229 1 2	232 5 1
women	131 9 2	134 14 10

An examination of the salaries-list shows that 871 male teachers, representing 53·5 per cent. of the number of male teachers in primary schools, receive a salary of £200 per annum or over. If the schools with an average attendance of 15 or less are excluded, the percentage rises to 58·2. In England 17·1 per cent. of certificated male teachers receive a salary of £200 per annum or over.

Number of Adult Teachers in Public Schools, together with the Average Salaries and Total Expenditure on Salaries for the Years 1894, 1900, and for each Year since 1904.

Year	Number of Teachers.*		Average Salary of Teachers.*†			Total Expenditure on Teachers' Salaries.*†‡
	Male.	Female.	Male.	Female.	Combined.	
			£ s. d.	£ s. d.	£ s. d.	£
1894	1,137	1,123	167 10 11§	90 17 8§	129 9 0§	292,559§
1900	1,216	1,415	163 12 8§	85 12 6§	121 13 7§	320,136§
1904	1,272	1,797	170 4 2	93 8 8	125 5 10	384,520
1905	1,302	1,835	174 14 9	96 6 11	128 17 5	404,267
1906	1,314	1,887	184 13 1	107 2 1	139 2 2	445,285
1907	1,332	1,955	186 11 11	105 12 5	138 8 9	455,036
1908	1,331	2,021	189 9 3	106 0 5	159 3 1	466,448
1909	1,406	2,208	192 15 3	113 11 4	144 7 7	521,783
1910	1,456	2,252	192 8 10	115 6 6	145 12 2	539,909
1911	1,493	2,351	196 6 1	118 13 4	148 16 5	572,067
1912	1,555	2,550	197 7 8	118 8 5	148 14 8	610,550
1913	1,603	2,659	199 10 5	118 12 7	149 1 1	635,275
1914	1,628	2,820	204 0 0	123 4 2	152 15 7	679,562
			Excluding schools with average attendance of under 16.			
1913	..	..	207 14 0	126 0 3	158 8 4	..
1914	..	..	211 13 4	130 10 8	161 18 1	..

* Exclusive of pupil-teachers, probationers, and sewing-mistresses. † Exclusive of teachers' house allowances
‡ Based on rate paid for month of December. § House allowances included.

The following Acts affecting public-school teachers' salaries have been passed since 1900: Public-school Teachers' Salaries Act, 1901; Education Act Amendment Act, 1904; Education Act Amendment Act, 1905; Education Act Amendment Act, 1908; Education Act Amendment Act, 1913; Education Act, 1914.

The statement appearing on the following page gives the average salaries of men and women in the several branches of the Education service in New Zealand, as at the end of 1914. In every case there is an increase on the averages for the year 1913.

Average Salaries, Education Service, Men and Women.

Class. (1.)	Total Salaries of Men. (2.)	Total Salaries of Women. (3.)	Average Salary of Men. (4.)	Average Salary of Women. (5.)	Average Salary of All Men. (6.)	Average Salary of All Women. (7.)	Average Salary of All Men and Women. (8.)	Number in Education Service—Men only—receiving Salaries of (9.) (a) £200–£299.	(b) £300–£399.	(c) £400 and over.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.			
*A. Primary-school teachers (excluding schools in Grade 0)	331,344 0 0	342,890 0 0	205 0 10 (1,616 men)	127 5 7 (2,694 women)				725	128	18
B. District high schools—Staffs, secondary departments	8,189 0 0	8,939 0 0	209 19 6 (39 men)	182 8 7 (49 women)				29	1	..
C. Department (professional) ..	6,055 0 0	1,350 0 0	550 0 0 (11 men)	450 0 0 (3 women)				..	..	11
D. Inspectors of Schools ..	17,654 0 0	..	452 13 4 (39 men)	..				..	5	34
E Principals of training colleges	2,400 0 0	..	600 0 0 (4 men)	..	235 0 1 (2,080 men)	131 14 11 (2,952 women)	174 8 7 (5,032 men and women)	..	..	4
F. Secondary-schools staffs ..	48,722 0 0	23,270 0 0	283 5 4 (172 men)	183 4 7 (127 women)				79	39	23
G. Universities, Staffs—										
Professors	29,055 0 0	500 0 0	726 7 6 (40 men)	500 0 0 (1 woman)				..	..	40
Lecturers	7,406 0 0	250 0 0	389 15 7 (19 men)	250 0 0 (1 woman)	†241 9 9 (1,987 men)	†135 3 0 (2,674 women)	†180 9 7 (4,661 men and women)	3	10	6
H. Technical schools—Staffs ..	37,986 0 0	11,715 0 0	271 6 7 (140 men)	152 2 10 (77 women)				69	35	13
	..	..	..	..	..	..	..	905	218	149
									1,272	
*I. Primary-school teachers (excluding schools in Grades 0 and I)	322,369 0 0	315,365 0 0	211 13 4 (1,523 men)	130 10 8 (2,416 women)	..	..	..	..	..	..

* The figures in columns (2) and (3) represent the rate paid in December, 1914. House allowances are not included. The average salaries if all positions were regarded as being filled by fully certificated teachers would be slightly in excess of these amounts.

† Average with substitution of line I for line A.

Status of Teachers in regard to Certificates.

Table E 2 gives the number of certificated and uncertificated teachers respectively on the 31st December, 1914, exclusive of secondary schools and secondary departments of district high schools. The following summary shows the numbers of certificated and uncertificated teachers in each of the years 1909 to 1914 respectively:—

Primary Teachers in all Public Schools (Secondary Departments of District High Schools excluded).

	1909.	1910.	1911.	1912.	1913.	1914.
I. Certificated teachers	2,593	2,663	2,783	2,919	3,082	3,282
II. Uncertificated teachers—						
(*a.*) Holding partial qualifications—						
(i.) Holders of licenses	68	56	71	87	84	90
(ii.) Others partially qualified ..	264	259	285	336	304	306
Totals of (*a*)	332	315	356	423	388	396
(*b.*) Having no recognized examination status	689	730	705	763	792	770
Total number of teachers not fully certificated	1,021	1,045	1,061	1,186	1,180	1,166
Totals of I and II	3,614	3,708	3,844	4,105	4,262	4,448

It is interesting to note that while the total increase of teachers during the year is 186, the certificated teachers have increased by 200. The partially qualified have increased by 8, and the total number of teachers not fully certificated has decreased by 15. (It must, of course, be remembered that a considerable number of these not fully certificated teachers sat for examinations in January, 1915, but were unsuccessful, and that the holders of licenses have been regarded as uncertificated, although the license has the effect of a temporary certificate.) The net increase in the number wholly or partially qualified (including the holders of licenses) is thus 208, while those employed without any recognized examination status have decreased by 22. This preponderant increase of wholly or partially qualified teachers is gratifying, and is due to a large extent to the facilities now available to teachers to take classes with a view to improve their examination status. Further information in this connection will be found under the heading "Training of Teachers," Appendix D. There are, however, other causes tending to induce teachers to improve their examination status when possible. Certain Education Boards, for instance, have decided to dispense, where practicable, with the services of teachers who are making no effort to qualify for their positions by examination. Moreover, the additional monetary inducements offered in recent years to teachers in New Zealand schools have checked the outflow of competent teachers to more lucrative spheres of employment, and have proved an additional stimulus to the younger teachers to improve their status as quickly as possible; and, lastly, there must be taken into account the steady output of certificated teachers from the four training colleges.

Education Boards and others have submitted that it is impossible to expect teachers of schools with an average attendance of 15 or less (Grades 0 and I) to qualify for certificates. The fact that about 14 per cent. only of such teachers are certificated appears to bear out this contention. To obtain a fair comparison of the numbers of certificated and uncertificated teachers, therefore, it would be reasonable to omit teachers of schools in Grades 0 and I.

This is the result:—

PRIMARY TEACHERS IN PUBLIC SCHOOLS WITH AN AVERAGE ATTENDANCE OF 16 AND UPWARDS, AT 31ST DECEMBER, 1914.*

	1905.	1912.	1913.	1914.
I. Certificated	2,460	2,854	3,016	3,213
II. Uncertificated—				
(*a.*) Partially qualified	329	366	331	333
(*b.*) Without status	163	386	411	414
	— 492	— 752	— 742	— 747
Totals	2,952	3,606	3,758	3,960
Percentages—				
I. Certificated	83·3	79·1	80·3	81·1
II. (*a.*) Partially qualified	11.1	9·2	8·8	8·4
(*b.*) Without status	5·6	11·7	10·9	10·5
	— 16·7	— 20·9	— 19·7	— 18·9
Totals	100	100	100	100

* Secondary teachers of district high schools are not included.

The percentage of certificated teachers in primary schools of Grade II and upwards is therefore 81·1. The percentage of certificated teachers in the English public elementary schools for the year 1913–14 was 67·2. New Zealand therefore compares favourably in that respect.

The table below shows all certificated teachers employed by Education Boards, whether they are engaged in primary work or in the secondary departments of district high schools, and it is arranged according to sex and class of certificate held. It is to be borne in mind that there is now no examination for E certificate.

HOLDERS OF TEACHERS' CERTIFICATES IN THE SERVICE OF EDUCATION BOARDS AT 31ST DECEMBER, 1913, AND AT 31ST DECEMBER, 1914.

Class of Certificate.	1913.*			1914.		
	M.	F.	Total.	M.	F.	Total.
A	23	1	24	30	14	44
B	200	61	261	231	88	319
C	545	493	1,038	612	605	1,217
D	462	932	1,394	454	983	1,437
E	59	306	365	53	290	343
Total	1,289	1,793	3,082	1,380	1,980	3,360

* Secondary departments of district high schools excluded.

The following table gives a comparative view of the number of persons holding certificates who were employed in all forms of public instruction as at the 30th June, 1915 :—

COMPARATIVE TABLE OF CERTIFICATES HELD BY PERSONS EMPLOYED IN PUBLIC INSTRUCTION AS AT THE 30TH JUNE.

Class.	Number of Teachers holding Certificates.							
	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.
A	94	99	105	116	119	119	116	147
B	232	266	300	352	392	422	453	471
C	415	544	648	761	939	1,108	1,280	1,366
D	1,479	1,442	1,420	1,486	1,488	1,513	1,539	1,598
E	595	555	522	480	441	402	371	357
Total, A B, C, and D ..	2,220	2,351	2,473	2,715	2,938	3,162	3,388	3,582
,, A, B, C, D, and E	2,815	2,906	2,995	3,195	3,379	3,564	3,759	3,939

The largest increases in the number of certificated teachers are in the D and C classes, the increases being 86 and 58 respectively. With respect to teachers employed by Education Boards the percentage possessing A, B, C, or D certificates has increased from 56 in 1908 to 66 in 1914.

TRAINING OF TEACHERS.

(See Appendix D.)

FINANCES OF EDUCATION BOARDS.

1. *General Survey of the Finances of Education Boards.*

Table F is a summary of the income and expenditure, and of the assets and liabilities, of the various Education Boards for the calendar year 1914. Full information for each district can be obtained on reference to Appendix A, or to Tables F 1 and F 2.

TABLE F.—SUMMARY OF THE RECEIPTS AND EXPENDITURE AND ASSETS AND LIABILITIES OF EDUCATION BOARDS FOR THE YEAR 1914.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
				Receipts.									
		Balances.	Deficits.	From Government.	Reserves Revenue.	From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers (exclusive of secondary departments of district high schools), salaries and allowances of pupil-teachers, and half of the total cost of the training-college staff	..	2,022 18 11	652,632 9 1	64,158 10 8	193 11 5	716,749 8 11	..	..	..	1,792 6 8	453 12 7	590 0 0
2	Salaries of relieving teachers ..	..	4,037 19 4	3,900 18 1	..	0 3 0	4,353 0 1	..	..	..	4,489 18 4	..	..
3	Free school-books	3,060 5 9	..	2,506 4 4	..	3 7 0	2,354 12 3	69 0 1	23 3 10	3,261 1 1	..	270 12 11	2,556 9 11
4	General administration	31,703 16 7	..	104,526 8 6	..	654 0 5	..	1,206 9 0	64 19 0	36,272 5 6	..	2,056 13 6	4,210 2 6
	(*a.*) Incidental expenses of schools (in terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included below under that heading)	..	..	..	..	1 15 7	46,677 11 4	..	..	..	..	..	..
	(*b.*) Conveyance of school-children ..	..	..	..	..	9 8 6	6,398 15 8	..	..	..	..	..	..
	(*c.*) Board of school-children ..	..	..	..	..	16 0 0	926 18 0	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	112 6 6	32,209 18 3	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	36 11 0	16,426 0 0	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	1,016 19 11	535 5 8	..	..	..	..	..	..
	(*g.*) Rents	..	..	..	..	242 4 9	37 6 10	18 9 6	..	..	..	..	..
	Training colleges and training of teachers—												
5	Salaries of staff (half of the total cost)	34 10 10	..	7,765 14 1	..	..	7,784 7 2	..	..	15 17 9	..	23 18 5	10 1 4
6	Allowances for students	75 10 7	..	23,137 5 4	..	25 15 9	22,371 19 0	..	..	866 12 8	..	..	826 9 3
7	Incidental expenses	..	900 19 7	1,820 3 5	..	..	2,303 17 1	64 19 0	..	..	1,319 14 3	410 9 1	75 3 8
8	Classes for teachers (other than students at training college)	..	428 9 11	4,415 19 3	..	60 9 8	4,719 19 7	8 12 3	65 0 0	..	728 8 4	3,584 0 1	999 18 5
	Secondary education—												
9	Scholarships—Boards'	..	1,936 6 8	10,481 9 3	..	6 3 4	10,465 16 9	..	..	..	1,914 10 10	1,905 12 6	38 3 1
10	Scholarships—Junior National ..	..	714 12 3	3,855 14 10	..	2 10 0	3,842 1 0	..	..	..	698 8 5	702 13 5	46 15 0
11	Scholarships—Special	149 3 0	..	..	..	293 15 7	361 3 0	..	..	81 15 7		44 16 9	162 17 4
	District high schools—												
12	Salaries of staffs of secondary departments	..	128 19 9	17,275 4 9	..	100 0 0	17,489 9 10	100 0 0	..	..	143 4 10	63 6 10	103 0 1
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	355 9 8	..	1,147 2 6	..	964 18 3	2,061 2 11	..	..	618 3 3	..	..	..
	(*b.*) Fees from pupils			..	..	116 11 8	10 0 0	..	61 11 8			91 5 8	268 16 3
	(*c.*) High School Boards' grants			..	..	487 16 8	206 15 3	..	114 5 8			..	..

TABLE F.—SUMMARY OF THE RECEIPTS AND EXPENDITURE AND ASSETS AND LIABILITIES OF EDUCATION BOARDS FOR THE YEAR 1914—*continued*.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
				Receipts.									
		Balances.	Deficits.	From Government.	Reserves Revenue.	From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
	Manual and technical—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
	School classes—												
14	Capitation	..	..	29,418 12 6	..	1,766 16 2	32,150 13 6	..	882 2 0	..	..	..	..
15	Voluntary contributions and bequests and subsidies	..	..	481 12 5	..	974 5 6	243 0 10	..		..	..	..	..
	Special classes—												
16	Capitation on attendances			15,513 9 10	..	1,840 15 8	16,703 15 4						
17	Capitation on free and compulsory pupils			2,980 6 6	..	..	..						
18	Material			758 5 10	..	440 13 9	7,171 8 1	..	2,048 14 11				
19	Voluntary contributions and bequests and subsidies	..	1,367 15 4	1,012 10 6	..	1,195 12 8	55 1 0			..	3,808 0 2	37,873 8 11	4,860 13 2
20	Fees from pupils			..	..	3,688 3 10	8 0 0						
21	Direction and administration (school and special classes)			..	..	51 4 5	5,791 18 4	2,815 0 1	..				
22	Associated classes (all services except buildings, equipment, and rent)			26,903 1 1	..	..	27,226 1 7	..	..				
	Buildings: Maintenance, rebuilding, rent—												
23	Teachers' house allowances	..	101 14 10	18,043 0 2	..	9 10 10	17,892 5 3	..	..	58 10 11	..	24 10 6	20 7 6
24	(*a*) Maintenance and small additions, and (*b*) ordinary rebuilding			86,943 9 8	..	3,763 12 7	(*a*)69,600 8 5 (*b*) 6,585 8 9	200 0 0	1,701 7 10				
25	Rebuilding schools destroyed by fire	82,740 3 1	..	1,110 0 0	..	805 0 0	1,339 7 3	..	..	96,365 9 1	..	27,270 0 8	22,730 16 7
26	Rents of buildings and sites for school purposes			3,301 8 3	..	143 5 8	3,414 17 11	..	..				
27	Rents of buildings for manual instruction	..	41 5 0	15 0 0	..	..	18 8 10	..	..	..	44 13 10	13 10 0	..
28	Rents of buildings for technical instruction (special classes)	..	62 18 6	306 8 10	..	2 5 0	458 1 1	..	..	..	212 5 9	552 7 9	261 0 0
29	Rents of buildings for technical instruction (associated classes)	..	..	338 14 6	..	..	338 14 6	..	..	..	..	..	..
	New buildings, additions, furniture, apparatus, sites—												
30	Public schools	..	34,579 11 2	93,959 12 2	..	357 9 6	92,590 17 8	716 9 5	315 10 0	..	32,452 7 9	33,176 4 9	26,494 11 5
31	Manual instruction			2,572 19 4	..	39 19 0	2,699 9 6	..					
32	Technical instruction (special classes)	..	26,318 2 7	6,849 10 11	..	125 6 8	4,435 5 1	..	..	..	23,851 1 9	6,743 18 8	1,816 10 7
33	„ (associated classes)			6,474 17 10	..	4,009 0 0	10,510 3 11	40 5 7					
34	Sites' sales	..	12,634 16 8	2,327 0 0	..	1,277 16 1	7,646 13 2	37 10 0	..	..	16,639 3 9	6,654 10 0	1,748 14 6
35	Contractors' deposits	846 19 10	..	..	..	2,913 3 11	3,076 14 2	..	..	683 9 7	..	..	683 9 7
	Other separate accounts—												
	Superannuation	..	..	..	..	217 7 4	217 7 4	..	..	..	..	..	..
	War funds	..	..	..	..	1,317 14 6	1,237 18 1	..	..	79 16 5	..	..	55 0 0
	Wanganui school-sites	..	3,247 17 3	..	..	4,484 4 3	1,192 12 2	..	..	43 14 10	..	..	..
	Rees Bequest Fund	1,000 9 11	..	..	..	50 0 0	0 10 0	..	..	1,049 19 11	..	..	..
	Sundry accounts	175 10 6	..	..	..	35 10 4	11 13 4	..	..	199 7 6	..	39 19 0	112 16 5
	Totals	120,141 19 9	88,524 7 9	1,132,774 13 9	64,158 10 8	33,853 6 8	1,210,902 3 8	5,276 14 11	5,276 14 11	139,596 4 1	88,094 4 8	121,955 12 0	68,671 16 7

	£ s. d.
Net balance at 1st January, 1914, CR.	31,617 12 0
Net balance at 31st December, 1914, CR.	51,501 19 5

Table F 3 shows the salaries and allowances paid to officers of Education Boards other than teachers. Tables F 4 and F 5 give a summary of the receipts and expenditure of Education Boards from 1877 to 1914.

Excluding the expenditure on buildings, the following summary shows the chief items of expenditure for the past five years :—

	1910. £	1911. £	1912. £	1913. £	1914. £
Boards' administration	41,396	43,697	47,772	48,004	48,267
Incidental expenses of schools	37,394	42,831	44,723	46,412	46,678
Teachers' salaries*	582,288	608,958	643,921	668,094	716,749
Training of teachers	27,467	28,992	29,754	37,864	37,180
Scholarships and district high schools ..	32,811	32,620	33,361	33,072	34,436
Manual and technical instruction ..	56,049	65,195	77,131	82,030	89,350

* Excluding house allowance.

The increase in teachers' salaries is due to the increase in the number of children receiving instruction, the yearly increment in salaries as provided by section 14 (2) of the Education Amendment Act, 1913, and the process of substitution of adult teachers for pupil-teachers.

The increase in expenditure on manual and technical instruction is accounted for by the normal increase in attendance, more especially in connection with courses at day technical schools and rural courses at district high schools.

The following table shows the proportion of expenditure on administration to the whole income, and the corresponding proportion of the incidental expenses of schools (through the School Committees), the figures for the six years previous being also entered for purposes of comparison :—

	Boards.	Committees.	Total.
1908	4·6	4·4	9·0
1909	4·9	4·6	9·5
1910	4·3	3·9	8·2
1911	4·4	4·3	8·7
1912	4·3	4·0	8·3
1913	4·3	4·1	8·4
1914	3·9	3·8	7·7

The corresponding percentages for the several Education Boards are printed in Table F 12. As is to be expected, the ratio of expenses of administration to total income is highest in the smallest district (8·1).

Out of the capitation paid to Education Boards for general administration purposes the Boards provide School Committees with funds according to scale to meet incidental expenses of schools, such as lighting, fuel, cleaning, &c.

The following calculation, which is based on the amounts shown under the heading "Incidental expenses of schools," in the general statements of receipts and expenditure of Education Boards for the year ended the 31st December, 1914, gives the amount per unit of average attendance paid by each Board :—

Education Districts.	Average Attendance.	Amount.	Amount per Unit of Average Attendance.
		£	£
Auckland	43,045	12,585	0·292
Taranaki	5,643	1,518	0·269
Wanganui	14,339	3,841	0·268
Wellington	17,443	4,697	0·269
Hawke's Bay	11,069	3,604	0·326
Marlborough	2,251	518	0·230
Nelson	5,833	1,299	0·223
Grey	1,765	506	0·287
Westland	1,106	385	0·348
North Canterbury	20,243	6,983	0·345
South Canterbury	5,531	1,575	0·285
Otago	19,776	6,225	0·315
Southland	10,090	2,940	0·291

In other words, the average rates of allowances made by Education Boards for the incidental expenses of schools vary from 4s. 5½d. in the Nelson Education District to 6s. 11½d. in the North Canterbury Education District.

The bank balances of the Boards have increased from £31,618 to £51,502. The increase is accounted for to some extent by the fact that the Boards' income for maintenance of school buildings was £16,000 greater than in the previous year, while the expenditure on that account was only £2,000 greater. Likewise the income for general administration increased by £6,000, while the expenditure differed very little from that of the previous year. One Board had an overdraft as at the 31st December last, as compared with three for the previous year.

2. *General Account.*

For convenience, the funds of Education Boards may be divided into two classes—those granted for building purposes and those granted for other purposes. The latter class may be regarded as the General Account, and includes all items in Table F, with the exception of Nos. 23–34, and also contractors' deposits.

The following is a summary of the cash assets and liabilities of the Boards on the General Account, of which Table F 6 shows the particulars:—

GENERAL ACCOUNT, ALL BOARDS, 31ST DECEMBER, 1914.

Liabilities.	£	*Assets.*	£
Overdrafts	3,271	Cash	30,822
Other liabilities	14,803	Due from all sources	47,520
Balances	61,618	Deficits	1,350
	£79,692		£79,692

With two exceptions, the General Account of every Education Board was in credit at the end of the year 1914. The total net credit balance on these accounts for the last four years is shown as follows:—

	Balances.	Deficits.	Net Balances.
	£	£	£
1911	48,957	126	48,831
1912	49,869	2,432	47,437
1913	55,657	305	55,352
1914	61,618	1,350	60,268

3. *Buildings Account.*

The Buildings Account refers to moneys granted for two purposes, which by parliamentary appropriation and by the terms of the grants made by the Department are quite distinct, namely,—

(*a.*) Moneys granted from the Consolidated Fund for the general maintenance and replacement of school buildings, furniture, fittings, &c., and additional sums paid for the rebuilding of schools destroyed by fire, and for the rent of temporary premises during such rebuilding;

(*b.*) Moneys granted from the Public Works Fund specially for the erection of new schools and the extension of existing schools rendered necessary by increased attendance, for the purchase of school-sites, and for building teachers' residences in certain cases where suitable houses cannot be rented.

The moneys so granted in the year 1914 for the respective purposes named are shown in Tables F 7, F 8, and F 9.

The total amount expended by Education Boards during the year 1914 on buildings, sites, furniture, &c., was £218,723.

Table F 10 shows the assets and liabilities of the Boards on the combined Buildings Accounts. The following is a summary:—

COMBINED BUILDINGS ACCOUNT (*a*) AND (*b*), ALL BOARDS, 31ST DECEMBER, 1914.

Liabilities.	£	*Assets.*	£
Overdrafts	8,095	Cash	32,046
Other liabilities	53,868	Due from all sources	74,435
Balances	47,256	Deficits	2,738
	£109,219		£109,219

Net balances 1st January, 1915.. £44,518

The net balance in the Buildings Account at the close of the year 1913 was £30,198. The above summary indicates that at the end of 1914 it had increased to £44,518. As remarked above, the account for maintenance of school buildings is largely responsible for this increase.

An examination of the grants made to Boards under heading (*a*), referred to above, together with their returns of expenditure, discloses the fact that the School Buildings Maintenance Account should stand as shown in Table F 11, of which the following is a summary:—

School Buildings Maintenance Account, all Boards, 31st December, 1914.

	£
Cash balances	98,050
Net excess of amounts due to Boards over amounts due by Boards	4,132
Net balance, 31st December, 1914	£102,182

It would appear, then, that at the 1st January, 1915, this net balance of £102,182 was available for the purposes indicated. However, the combined Buildings Account shows the actual balance to be £44,518, and obviously, therefore, a sum of £57,664 has been diverted from the Maintenance Fund to other purposes. This is far more than would be warranted by the provision allowing the Boards to transfer 7 per cent. from this account to its Buildings Account.

Chatham Islands.

At the end of 1914 there were four schools in operation in the Chatham Islands—viz., those at Te One, Te Roto, Matarakau, and Owenga.

The average number of pupils on the roll was 98, the average attendance being 85.

The total expenditure on the schools for the year 1914–15 was made up as follows:—

	£
Salaries of teachers (including allowances and cost of removals)	637
Buildings, repairs, &c.	11
Scholarships	30
Inspection	13
Other expenses	25
Total	£716

In the table below are given the names of the teachers together with certain details of expenditure. The average roll number and average attendance for each school are also shown.

School.	Names of Teachers.	Salaries at End of 1914.	Allowance for Conveyance of Goods	Attendance.	
				Mean of Average Attendance for Four Quarters of 1914.	Mean of Weekly Roll Number for Four Quarters of 1914.
		£ s. d.	£		
Te One	Wentzel, E. S. B. .. H.M.	210 0 0	25	39	46
	Renwick, Miss F. .. Pt. 2	*55 0 0	..	..	..
	Lanauze, Miss G. .. Pt. 5	55 0 0	..	..	..
Te Roto	Seymour, Miss A. .. F.	†117 0 0	15	22	26
Owenga	Hutchinson, J. .. M.	108 0 0	15	13	15
Matarakau	Russell, Mrs. E. A. .. F.	108 0 0	..	11	11
Totals	..	653 0 0	55	85	98

* Includes lodging-allowance, £15 per annum. † Also house allowance, £15 per annum.

II.—DETAILED TABLES, ETC.

Table A1.—Number of Public Schools, December, 1914.

[Classified according to Part I of First Schedule to the Education Amendment Act, 1908.]

Grade of School and Average Attendance.			Auckland.	Taranaki.	Wanganui.	Wellington.	Hawke's Bay.	Marlborough.	Nelson.	Grey.	Westland.	North Canterbury.	South Canterbury.	Otago.	Southland.	Total Number of Schools, Dec., 1914.	Total Number of Schools, Dec., 1913.
0		1–8	36	1	9	9	14	37	15	6	7	5	1	15	13	168	173
I		9–15	134	15	38	24	34	26	31	9	13	31	12	44	32	443	412
II		16–25	143	23	40	31	13	11	22	6	4	47	26	57	35	458	480
III		26–35	90	15	21	29	18	3	13	3	4	31	19	31	29	306	297
IV		36–80	137	34	62	31	29	11	30	5	5	52	14	58	44	512	491
V		81–120	24	6	11	10	12	2	5	1	2	22	6	13	11	125	125
VI	VIA	121–160	8	1	12	7	3	1	6	..	..	6	1	6	5	56	59
	VIB	161–200	10	..	..	5	5	..	3	1	..	5	1	5	5	40	34
VII	VIIA	201–250	12	2	3	6	2	1	2	2	..	3	1	3	3	40	35
	VIIB	251–300	4	..	4	2	6	..	1	..	..	2	..	1	..	20	28
VIII	VIIIA	301–350	7	..	6	7	3	..	..	..	1	6	..	6	3	39	29
	VIIIB	351–400	3	1	..	1	1	..	..	..	..	2	1	2	..	11	13
	VIIIC	401–450	1	..	2	1	..	1	..	..	..	..	1	2	1	9	13
IX	IXA	451–500	7	..	2	2	..	..	..	1	..	3	2	1	..	18	13
	IXB	501–550	2	1	1	..	..	..	..	..	..	..	..	4	1	9	13
	IXC	551–600	1	..	..	2	..	..	..	..	..	2	..	4	..	9	3
X	XA	601–650	5	1	..	1	..	..	..	..	..	4	..	1	..	12	15
	XB	651–700	1	..	1	1	..	..	1	..	..	1	..	..	..	5	3
	XC	701–750	4	..	..	1	1	..	..	..	..	..	..	2	..	8	8
	XD	751–800	3	..	..	..	2	..	..	..	..	1	1	..	..	7	5
	XE	801–850	1	..	..	2	..	..	..	..	..	..	..	..	..	3	3
	XF	851–900	1	..	..	..	..	..	..	..	..	1	..	..	1	3	2
	XG	901–950	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1
Totals for 1914 ..			634	100	212	172	143	93	129	34	36	224	86	255	183	2,301	2,255
Totals for 1913 ..			614	97	210	175	135	93	126	35	37	220	86	246	181	2,255	..
Difference ..			20	3	2	−3	8	..	3	−1	−1	4	..	9	2	46	

Note.—Part-time schools, and main schools with side-schools attached, are counted separately, and are included in the respective grades determined by the separate average attendance of each school.

Table B1.—School Attendance at Public Schools for 1914

(Including Secondary Departments of District High Schools.)

Education Districts.	Roll Numbers.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Average Attendance as Percentage of the Mean of Average Weekly Roll of Four Quarters.	
	Pupils at 31st December, 1913.	Pupils belonging at 31st December, 1914.	Mean of Average Weekly Roll of Four Quarters, 1914.	Boys.	Girls.	Total.	1914.	1913.
Auckland	46,607	48,909	48,329	22,568	20,477	43,045	89·1	88·3
Taranaki	6,192	6,370	6,287	2,980	2,663	5,643	89·8	88·9
Wanganui	15,614	16,071	15,930	7,609	6,730	14,339	90·0	89·4
Wellington	18,669	19,495	19,182	9,213	8,230	17,443	90·9	90·3
Hawke's Bay	11,795	12,503	12,149	5,796	5,273	11,069	91·1	89·8
Marlborough	2,457	2,516	2,458	1,173	1,078	2,251	91·6	90·0
Nelson	6,446	6,539	6,494	3,117	2,716	5,833	89·8	89·3
Grey	2,027	2,069	2,030	923	842	1,765	86·9	90·4
Westland	1,244	1,254	1,258	587	519	1,106	87·9	90·1
North Canterbury	22,415	23,026	22,637	10,638	9,605	20,243	89·4	87·9
South Canterbury	6,053	6,323	6,159	2,878	2,653	5,531	89·8	88·6
Otago	21,420	21,812	21,336	10,377	9,399	19,776	92·7	91·8
Southland	11,229	11,622	11,321	5,254	4,836	10,090	89·1	88·2
Totals for 1914	..	178,509	175,570	83,113	75,021	158,134	90·1	..
Totals for 1913	172,168	172,168	169,530	79,651	71,591	151,242	..	89·2
Difference	..	6,341	6,040	3,462	3,430	6,892	+0·9	

TABLE B1A.—SCHOOL ATTENDANCE AT PUBLIC SCHOOLS FOR 1914.

(Excluding Secondary Departments of District High Schools.)

Education Districts.	Roll Numbers.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Average Attendance as Percentage of the Mean of Average Weekly Roll of Four Quarters.	
	Pupils at 31st December, 1913.	Pupils belonging at 31st December, 1914.	Mean of Average Weekly Roll of Four Quarters, 1914.	Boys.	Girls.	Total.	1914.	1913.
Auckland	46,417	48,689	48,092	22,474	20,358	42,832	89·1	88·3
Taranaki	6,076	6,240	6,146	2,902	2,609	5,511	89·7	88·9
Wanganui	15,414	15,877	15,687	7,495	6,623	14,118	90·0	89·4
Wellington	18,400	19,214	18,861	9,071	8,071	17,142	90·9	90·3
Hawke's Bay	11,689	12,384	12,010	5,726	5,212	10,938	91·1	89·8
Marlborough	2,457	2,516	2,458	1,173	1,078	2,251	91·6	90·0
Nelson	6,323	6,408	6,390	3,075	2,668	5,743	89·9	89·3
Grey	1,992	2,043	2,002	911	829	1,740	86·9	90·4
Westland	1,189	1,193	1,187	544	497	1,041	87·7	90·1
North Canterbury	22,076	22,669	22,229	10,426	9,448	19,874	89·4	87·9
South Canterbury	5,947	6,220	6,042	2,830	2,597	5,427	89·8	88·6
Otago	21,133	21,538	21,045	10,252	9,252	19,504	92·7	91·8
Southland	11,218	11,622	11,321	5,254	4,836	10,090	89·1	88·2
Totals for 1914	..	176,613	173,470	82,133	74,078	156,211	90·1	..
Totals for 1913	170,331	170,331	167,457	78,708	70,651	149,359	..	89·2
Difference	..	6,282	6,013	3,425	3,427	6,852	+0·9	

TABLE B2.—COMPARISON OF SCHOOL ATTENDANCE AT PUBLIC SCHOOLS FOR 1913 AND 1914, NORTH ISLAND AND SOUTH ISLAND.

Districts.	Average Attendance.		
	1913.	1914.	Difference.
Auckland	40,715	43,045	2,330
Taranaki	5,472	5,643	171
Wanganui	13,904	14,339	435
Wellington	16,672	17,443	771
Hawke's Bay	10,296	11,069	773
Totals, North Island ..	87,059	91,539	4,480
Marlborough	2,158	2,251	93
Nelson	5,685	5,833	148
Grey	1,765	1,765	..
Westland	1,105	1,106	1
North Canterbury	19,316	20,243	927
South Canterbury	5,251	5,531	280
Otago	19,233	19,776	543
Southland	9,670	10,090	420
Totals, South Island ..	64,183	66,595	2,412
Totals for Dominion ..	151,242	158,134	6,892

TABLE B2A.—COMPARISON OF SCHOOL ATTENDANCE AT PUBLIC SCHOOLS FOR 1913 AND 1914, NORTH ISLAND AND SOUTH ISLAND.

Excluding Secondary Departments, District High Schools.

Districts.	Average Attendance.		
	1913.	1914.	Difference.
Auckland	40,510	42,832	2,322
Taranaki	5,351	5,511	160
Wanganui	13,706	14,118	412
Wellington	16,351	17,142	791
Hawke's Bay	10,183	10,938	755
Totals, North Island ..	86,101	90,541	4,440
Marlborough	2,158	2,251	93
Nelson	5,610	5,743	133
Grey	1,726	1,740	14
Westland	1,047	1,041	—6
North Canterbury	18,961	19,874	913
South Canterbury	5,145	5,427	282
Otago	18,955	19,504	549
Southland	9,656	10,090	434
Totals, South Island ..	63,258	65,670	2,412
Totals for Dominion ..	149,359	156,211	6,852

TABLE B3.—AVERAGE ATTENDANCE FOR THE YEAR 1914 AT THE PUBLIC SCHOOLS AS GROUPED IN TABLE A1, AS ESTIMATED FOR DETERMINING THE GRADES OF SCHOOLS. (PART I OF THE FIRST SCHEDULE TO THE EDUCATION AMENDMENT ACT, 1908.)

(Including Secondary Departments of District High Schools.)

Grade.			Auckland.	Taranaki.	Wanganui.	Wellington.	Hawke's Bay.	Marlborough.	Nelson.	Grey.	Westland.	North Canterbury.	South Canterbury.	Otago.	Southland.	Totals for 1914.	Totals for 1913.
0		1-8	299	3	49	48	57	169	78	28	34	29	8	83	76	961	930
I		9-15	1,580	208	464	292	413	271	345	99	135	381	149	503	360	5,200	4,788
II		16-25	2,842	452	734	591	252	217	399	112	80	937	509	1,128	676	8,929	9,268
III		26-35	2,697	435	599	819	518	76	328	89	112	889	554	875	878	8,869	8,761
IV		36-80	6,970	1,708	3,128	1,651	1,563	566	1,409	262	218	2,495	630	2,959	1,906	25,465	24,030
V		81-120	2,541	589	1,022	944	1,198	169	460	101	186	2,150	556	1,328	1,014	12,258	12,039
VI	VIA	121-160	1,209	144	1,600	1,048	388	147	863	..	..	787	122	827	678	7,813	8,445
	VIB	161-200	1,850	..	..	895	958	..	545	205	..	875	178	955	901	7,362	6,284
VII	VIIA	201-250	2,842	517	720	1,349	506	197	494	415	..	715	221	651	658	9,285	7,748
	VIIB	251-300	1,231	..	1,103	523	1,662	..	261	..	..	533	..	264	..	5,577	7,847
VIII	VIIIA	301-350	2,550	..	1,985	2,461	1,015	..	..	..	349	2,099	..	1,973	944	13,376	9,404
	VIIIB	351-400	1,208	420	..	379	331	..	..	..	..	769	368	725	..	4,200	4,921
	VIIIC	401-450	411	..	885	455	..	451	..	..	..	..	464	883	451	4,000	5,755
IX	IXA	451-500	2,958	..	928	1,021	..	..	..	473	..	1,449	1,031	493	..	8,353	6,516
	IXB	501-550	1,108	534	583	..	..	..	..	..	..	..	..	2,132	646	5,003	6,918
	IXC	551-600	580	..	..	1,274	..	..	..	..	..	1,206	..	2,328	..	5,388	1,800
X	XA	601-650	3,143	663	..	617	..	..	..	..	..	2,523	..	647	..	7,593	9,634
	XB	651-700	652	..	640	671	..	..	669	..	..	694	..	..	..	3,326	2,108
	XC	701-750	2,813	..	..	735	773	..	..	..	..	..	..	1,297	..	5,618	5,684
	XD	751-800	2,328	..	..	..	1,485	..	..	..	..	847	750	..	..	5,410	4,098
	XE	801-850	811	..	..	1,708	..	..	..	..	..	..	..	..	..	2,519	2,361
	XF	851-900	868	..	..	..	..	..	..	..	..	952	..	..	960	2,780	1,792
	XG	901-950	..	..	..	..	..	..	..	..	..	..	..	..	..	..	751
Totals, 1914 ..			43,491	5,673	14,440	17,481	11,119	2,263	5,851	1,784	1,114	20,330	5,540	20,051	10148	159,285	151,882
Totals, 1913 ..			40,887	5,491	14,111	16,611	10,369	2,167	5,706	1,771	1,112	19,329	5,276	19,345	9,707	151,882	..
Difference ..			2,604	182	329	870	750	96	145	13	2	1,001	264	706	441	7,403	..

The following notes are appended in explanation of this table :—

A.—The average attendance as given in Table B3 differs from that in Table B1 for the following reasons :—

(1.) Under certain contingencies, the regulations provide that for the elimination of one or two quarter's averages in the case of any school or department if the grade of the school or department would be raised or maintained by calculating the yearly average attendance on the mean of the remaining quarters' averages. The amended average attendance thus ascertained is reckoned for the sole purpose of determining the grade of the school, and consequently this amended average attendance is used in the compilation of Table B3, which gives the schools according to their grades. For statistical purposes the average attendance as given in Table B1 should be taken.

(2.) The totals of this table are for the mean of the four quarters of each school taken separately, not the mean of the gross quarterly totals of all schools.

(3.) New schools, many of which were open for only part of the year, are included as having an average attendance for the whole year; whereas in Table B1 the average attendance is included only for those quarters during which the schools were open.

B.—This table shows the average attendance for determining the grades of schools. For determining the "primary" staffs of schools, however, the figures require to be reduced by the attendance in secondary departments of district high schools, viz.: Grade IV, 25; V, 52; VIA, 110; VIB, 140; VIIA, 135; VIIB, 96; VIIIA, 268; VIIIB, 164; VIIIC, 47; IXA, 268; IXB, 37; IXC, 122; XA, 132; XB, 39; XC, 48; XD, 245; XE, 233: total, 1,928.

TABLE C1.—AGE AND SEX OF THE PUPILS ON THE SCHOOL-ROLLS IN THE SEVERAL EDUCATION DISTRICTS AT THE END OF 1914.

Education Districts.	5 and under 6 Years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		Over 15 Years.		Totals of all Ages.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Totals.
Auckland	1,973	1,835	2,769	2,438	2,860	2,713	3,004	2,720	2,841	2,620	2,886	2,737	2,671	2,546	2,533	2,409	2,177	2,025	1,242	975	513	422	25,469	23,440	48,909
Taranaki	242	201	323	260	358	326	392	353	377	351	432	330	354	350	358	317	296	287	143	137	99	84	3,374	2,996	6,370
Wanganui ..	584	560	902	805	984	896	965	899	954	869	971	885	836	778	893	762	764	654	439	368	162	141	8,454	7,617	16,071
Wellington ..	841	756	1,152	1,025	1,221	1,079	1,254	1,112	1,199	1,063	1,103	1,083	1,043	967	981	852	842	787	437	383	162	153	10,235	9,260	19,495
Hawke's Bay ..	467	443	698	662	741	713	767	720	748	735	805	670	686	617	630	583	545	466	300	254	136	117	6,523	5,980	12,503
Marlborough ..	83	96	159	146	137	133	152	148	157	147	157	138	136	133	118	110	112	109	55	49	27	14	1,293	1,223	2,516
Nelson	303	284	354	362	425	375	403	318	419	392	366	340	392	324	310	305	273	247	136	121	46	44	3,427	3,112	6,539
Grey	124	116	113	105	139	112	131	109	99	116	105	99	107	99	109	96	76	75	39	47	31	22	1,073	996	2,069
Westland ..	60	71	70	68	77	71	93	55	50	74	69	59	51	55	58	53	50	44	41	28	34	23	653	601	1,254
North Canterbury ..	1,051	982	1,293	1,214	1,351	1,281	1,424	1,271	1,343	1,304	1,355	1,218	1,252	1,159	1,161	1,081	1,007	934	543	413	228	161	12,008	11,018	23,026
South Canterbury ..	276	245	351	330	406	336	381	366	336	337	357	335	338	299	317	319	287	277	155	151	62	62	3,265	3,057	6,323
Otago	943	891	1,218	1,163	1,172	1,189	1,223	1,131	1,301	1,219	1,270	1,172	1,246	1,131	1,129	1,043	1,046	913	552	425	236	199	11,336	10,476	21,812
Southland ..	409	378	697	676	673	682	719	692	704	679	683	630	633	583	616	570	508	497	260	211	72	50	5,974	5,648	11,622
Totals for 1914 ..	7,356	6,858	10,099	9,254	10,544	9,906	10,908	9,894	10,528	9,906	10,559	9,696	9,745	9,041	9,213	8,500	7,983	7,315	4,342	3,562	1,808	1,492	93,085	85,424	178,509
Totals for 1913 ..	7,318	6,515	9,499	8,835	10,476	9,819	10,573	9,696	10,486	9,585	9,622	9,174	9,449	8,683	9,035	8,442	7,593	6,825	4,080	3,279	1,730	1,454	89,861	82,307	172,168
Difference ..	38	343	600	419	68	87	335	198	42	321	937	522	296	358	178	58	390	490	262	283	78	38	3,224	3,117	6,341

TABLE D1.—STANDARD CLASSES OF ALL PUPILS ON SCHOOL-ROLLS AT THE END OF 1914.

Education Districts.	Pupils in Preparatory Classes.			Pupils preparing for Standard																					Totals.		
				I.			II.			III.			IV.			V.			VI.			VII.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Auckland ..	10,362	9,095	19,457	3,021	2,856	5,877	3,025	2,867	5,892	2,876	2,701	5,577	2,528	2,529	5,057	2,219	2,048	4,267	1,293	1,183	2,476	145	161	306	25,469	23,440	48,909
Taranaki ..	1,190	1,012	2,202	422	382	804	449	352	801	417	374	791	338	340	678	275	273	548	204	190	394	79	73	152	3,374	2,996	6,370
Wanganui ..	3,154	2,862	6,016	1,083	961	2,044	1,061	924	1,985	999	908	1,907	887	770	1,657	676	624	1,300	489	444	933	105	124	229	8,454	7,617	16,071
Wellington ..	3,721	3,154	6,875	1,103	1,104	2,207	1,253	1,172	2,425	1,221	1,081	2,302	1,117	987	2,104	967	950	1,917	719	650	1,369	134	162	296	10,235	9,260	19,495
Hawke's Bay ..	2,227	2,029	4,256	847	773	1,620	825	787	1,612	795	743	1,538	692	656	1,348	629	566	1,195	434	358	792	74	68	142	6,523	5,980	12,503
Marlborough ..	418	399	817	148	172	320	168	145	313	181	131	312	166	161	327	108	113	221	97	89	186	7	13	20	1,293	1,223	2,516
Nelson	1,143	1,007	2,150	435	346	781	427	349	776	433	405	838	388	361	749	336	326	662	177	226	403	88	92	180	3,427	3,112	6,539
Grey	406	353	759	120	114	234	131	116	247	122	122	244	108	114	222	93	100	193	80	64	144	13	13	26	1,073	996	2,069
Westland ..	240	221	461	80	71	151	73	65	138	60	57	117	56	62	118	59	53	112	40	44	84	45	28	73	653	601	1,254
North Canterbury	4,211	3,880	8,091	1,422	1,330	2,752	1,467	1,348	2,815	1,550	1,358	2,908	1,308	1,266	2,574	1,089	1,009	2,098	750	639	1,389	211	188	399	12,008	11,018	23,026
South Canterbury	1,206	1,065	2,271	350	318	668	382	380	762	413	390	803	332	333	665	319	266	585	220	239	459	44	66	110	3,266	3,057	6,323
Otago	3,744	3,546	7,290	1,482	1,336	2,818	1,405	1,269	2,674	1,367	1,290	2,657	1,294	1,175	2,469	1,085	956	2 041	742	660	1,402	217	244	461	11,336	10,476	21,812
Southland ..	2,173	2,037	4,210	690	655	1,345	745	703	1,448	730	698	1,428	692	626	1,318	535	533	1,068	398	374	772	11	22	33	5,974	5,648	11,622
Totals for 1914	34,195	30,660	64,855	11,203	10,418	21,621	11,411	10,477	21,888	11,164	10,258	21,422	9,906	9,380	19,286	8,390	7,817	16,207	5,643	5,160	10,803	1,173	1,254	2,427	93,085	85,424	178,509
Totals for 1913	33,017	29,347	62,364	11,167	10,157	21,324	11,037	10,176	21,213	10,505	9,989	20,494	9,578	9,081	18,659	8,032	7,403	15,435	5,403	4,970	10,373	1,122	1,184	2,306	89,861	82,307	172,168
Difference ..	1,178	1,313	2,491	36	261	297	374	301	675	659	269	928	328	299	627	358	414	772	240	190	430	51	70	121	3,224	3,117	6,341

TABLE D1A.—CLASSIFIED RETURN OF THE NUMBERS ON THE ROLLS OF PUBLIC SCHOOLS AT THE END OF 1914.

Ages.	Class P.		Standard I.		Standard II.		Standard III.		Standard IV.		Standard V.		Standard VI.		Standard VII.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
5 and under 6 ..	7,350	6,853	6	5	..	..	..	..	..	..	..	..	..	..	..	..	7,356	6,858
6 „ 7 ..	9,984	9,118	109	129	6	7	..	..	..	..	..	..	..	..	..	..	10,099	9,254
7 „ 8 ..	9,011	8,251	1,368	1,487	155	165	10	3	..	..	..	..	..	..	..	..	10,544	9,906
8 „ 9 ..	5,170	4,320	4,104	3,878	1,465	1,529	160	161	9	6	..	..	..	..	..	..	10,908	9,894
9 „ 10 ..	1,824	1,412	3,309	3,092	3,957	3,835	1,268	1,406	165	156	4	5	1	..	..	..	10,528	9,906
10 „ 11 ..	571	442	1,506	1,259	3,424	2,993	3,704	3,563	1,222	1,304	123	129	9	6	..	..	10,559	9,696
11 „ 12 ..	173	162	519	378	1,547	1,291	3,299	2,997	3,100	3,043	993	1,078	111	90	3	2	9,745	9,041
12 „ 13 ..	75	62	187	122	610	453	1,817	1,437	2,999	2,858	2,668	2,706	816	828	41	34	9,213	8,500
13 „ 14 ..	23	25	65	50	186	153	688	536	1,734	1,522	2,881	2,688	2,189	2,134	217	207	7,983	7,315
14 „ 15 ..	10	12	21	12	54	45	183	134	540	416	1,347	999	1,782	1,569	405	375	4,342	3,562
Above 15 ..	4	3	9	6	7	6	35	21	137	75	374	212	735	533	50	636	1,808	1,492
Totals, 1914 ..	34,195	30,660	11,203	10418	11411	10477	11164	10258	9,906	9,380	8,390	7,817	5,643	5,160	1,173	1,254	93,085	85,424
Totals, 1913 ..	33,017	29,347	11,167	10157	11037	10176	10505	9,989	9,578	9,081	8,032	7,403	5,403	4,970	1,122	1,184	89,861	82,307
Difference ..	1,178	1,313	36	261	374	301	659	269	328	299	358	414	240	190	51	70	3,224	3,117

TABLE D2.—EXAMINATION STATISTICS FOR 1914.

Education Districts.	Number of Pupils.					Standard VI Certificates granted.		
	Total Rolls at Time of Annual Examination.	Present at Examination.	Present in Preparatory Classes.	Present in Standard VI Classes.	Present in Standard VII Classes.	Proficiency.	Competency.	Total.
Auckland	49,539	46,501	17,871	2,652	233	2,168	343	2,511
Taranaki	6,391	6,149	2,031	395	145	292	72	364
Wanganui	16,157	15,503	5,655	985	209	717	180	897
Wellington	19,691	19,177	6,329	1,441	255	935	339	1,274
Hawke's Bay ..	12,510	12,048	4,086	764	137	496	127	623
Marlborough ..	2,530	2,466	824	169	15	82	41	123
Nelson	6,635	6,482	2,236	437	92	257	119	376
Grey	2,071	1,919	663	143	27	80	35	115
Westland	1,255	1,170	428	76	65	55	8	63
North Canterbury ..	23,138	22,197	7,578	1,476	358	1,001	340	1,341
South Canterbury ..	6,330	6,168	2,150	463	114	349	56	405
Otago	21,816	21,127	7,102	1,218	322	1,218	159	1,377
Southland	11,634	11,208	4,034	748	25	545	145	690
Totals for 1914 ..	179,697	172,115	60,987	10,967	1,997	8,195	1,964	10,159
Totals for 1913 ..	173,459	164,197	57,869	10,283	2,006	7,489	1,835	9,324
Difference ..	6,238	7,918	3,118	684	−9	706	129	835

TABLE D3.—AVERAGE AGE OF PUPILS IN 1914 AT THE TIME OF ANNUAL EXAMINATION.

Education Districts.	Average Ages of the Pupils in each Class.														Average Ages for all Districts.			
	P.		I.		II.		III.		IV.		V.		VI.		VII.		1914.		1913.	
	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.	Yrs.	mos.
Auckland	7	3	9	5	10	5	11	5	12	5	13	4	14	1	15	2	9	10	9	10
Taranaki	7	0	9	2	10	3	11	4	12	2	13	2	13	11	15	8	9	11	9	11
Wanganui	7	3	9	5	10	5	11	5	12	3	13	3	14	1	15	0	9	11	9	11
Wellington	6	11	8	10	9	8	10	11	12	0	12	8	13	10	14	10	9	9	9	9
Hawke's Bay ..	7	1	9	1	10	3	11	1	12	2	13	1	14	1	15	3	9	10	9	10
Marlborough	6	8	8	8	9	9	11	0	12	1	13	0	14	0	14	11	9	8	9	8
Nelson	6	11	8	11	9	11	10	11	12	1	13	0	14	1	14	10	9	9	9	9
Grey	6	6	8	10	9	10	10	11	12	2	13	2	14	0	15	3	9	7	9	7
Westland	6	10	8	9	9	4	11	3	12	1	13	0	13	10	15	0	9	9	9	5
North Canterbury ..	6	11	9	0	10	0	11	1	12	2	13	0	13	11	15	1	9	9	9	9
South Canterbury ..	6	11	9	2	10	0	11	1	12	2	13	1	13	11	15	5	9	10	9	11
Otago	6	11	8	11	10	0	11	1	12	2	13	3	13	7	15	5	9	9	9	10
Southland	6	10	8	10	10	1	11	1	12	2	13	0	13	11	15	0	9	7	9	7
Average for Dominion, 1914	7	1	9	1	10	1	11	2	12	3	13	1	13	11	15	2	9	9	..	
Range (difference between highest and lowest)	0	9	0	9	1	1	0	6	0	5	0	8	0	6	0	10	0	4	..	
Average for Dominion, 1913	7	1	9	1	10	2	11	3	12	2	13	2	14	0	15	0	..		9	10
Range (difference between highest and lowest)	0	9	0	11	0	10	0	7	0	10	1	0	0	5	0	8	..		0	6

TABLE D4.—STATISTICS IN REGARD TO PRIVATE SCHOOLS SUBJECT TO INSPECTION BY OFFICERS OF EDUCATION BOARDS FOR THE YEAR 1914.

Education Districts.	Number of Schools.	Roll Number.	Average Attendance.	Total Roll at Annual Examination.	Number present at Annual Examination.	Number present in			Number of Standard VI Certificates issued.	
						Preparatory Classes.	Standard VI Classes.	Standard VII Classes.	Proficiency.	Competency.
Auckland ..	40	4,265	3,898	4,208	3,977	1,544	199	60	136	31
Taranaki ..	9	608	560	613	568	303	48	17	24	7
Wanganui ..	23	1,535	1,435	1,499	1,442	706	96	17	69	12
Wellington ..	19	1,998	1,822	2,046	1,905	1,025	138	21	71	31
Hawke's Bay ..	20	1,486	1,380	1,525	1,437	487	138	46	47	21
Marlborough ..	4	235	211	231	215	91	19	..	14	4
Nelson ..	9	655	586	668	636	206	57	14	33	12
Grey ..	5	525	490	538	478	274	49	..	30	10
Westland ..	5	270	227	281	250	114	13	..	10	2
N. Canterbury	24	2,293	2,004	2,325	2,142	904	124	46	65	40
S. Canterbury	6	454	429	482	459	196	33	10	8	4
Otago ..	13	1,386	1,231	1,379	1,316	639	102	..	71	19
Southland ..	9	599	536	645	606	201	39	..	29	5
Total for 1914	186	16,309	14,809	16,440	15,431	6,690	1,055	231	607	198
Total for 1913	166	15,350	13,513	14,659	13,773	5,806	912	205	511	181
Difference..	20	959	1,296	1,781	1,658	884	143	26	96	17

TABLE E1.—SCHOOL STAFF, DECEMBER, 1914 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS).

Education Districts.	Number of Schools.	Heads of Schools.		Sole Teachers.		Assistant Teachers.		Total Number of Adult Teachers.			Pupil-teachers.			Total Number of Adult Teachers and Pupil-teachers.	Percentage of Male to Female Adult Teachers.	Yearly Average Attendance (as in Table B3 less Secondary Depts. of D.H. Schools).	Average Number of Pupils to One Teacher, reckoning Two Pupil-teachers as One Adult.
		M.	F.	M.	F.	M.	F.	M.	F.	Total.	M.	F.	Total.				
Auckland	634	203	18	204	137	92	477	499	632	1,131	46	164	210	1,341	78·9	43,265	35·04
Taranaki	100	31	16	8	44	10	66	49	126	175	1	17	18	193	38·9	5,541	30·45
Wanganui ..	212	88	13	55	53	29	180	172	246	418	11	50	61	479	69·9	14,239	31·78
Wellington ..	172	65	11	34	55	60	221	159	287	446	14	38	52	498	55·4	17,178	36·39
Hawke's Bay ..	143	55	6	22	59	29	132	106	197	303	7	32	39	342	53·8	10,988	34·02
Marlborough ..	93	14	1	10	67	3	26	27	94	121	1	3	4	125	28·7	2,263	18·40
Nelson	129	35	7	12	66	9	72	56	145	201	4	21	25	226	38·6	5,761	27·05
Grey	34	6	3	3	21	2	22	11	46	57	2	5	7	64	23·9	1,759	29·31
Westland	36	5	3	1	26	..	14	6	43	49	1	1	2	51	14·0	1,049	20·98
North Canterbury ..	224	93	11	33	83	52	242	178	336	514	26	70	96	610	53·0	19,958	35·51
South Canterbury ..	86	23	3	13	46	9	61	45	110	155	3	21	24	179	40·9	5,434	32·54
Otago	255	101	1	47	104	61	237	209	342	551	13	28	41	592	61·1	19,774	34·63
Southland ..	183	52	20	41	68	18	128	111	216	327	10	20	30	357	51·4	10,148	29·67
Totals for 1914	2,301	771	113	483	829	374	1878	1,628	2,820	4,448	139	470	609	5,057	57·7	157,357	33·1
Totals for 1913	2,255	767	104	486	812	350	1743	1,603	2,659	4,262	142	474	616	4,878	60·3	149,995	32·8
Difference.. ..	46	4	9	−3	17	24	135	25	161	186	−3	−4	−7	179	−2·6	7,362	0·3

TABLE E2.—TEACHERS IN PUBLIC SCHOOLS AT 31ST DECEMBER, 1914 (EXCLUSIVE OF TEACHERS IN SECONDARY SCHOOLS AND SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS).

Districts.	Classified Teachers. (1)	Holders of Licenses. (2)	Teachers having Partial Passes. (3)	Teachers who have no Examination Status. (4)	Total of Columns (2), (3), and (4). (5)	Grand Total. (6)
Auckland	839	21	76	195	292	1,131
Taranaki	99	3	23	50	76	175
Wanganui	271	6	36	105	147	418
Wellington..	386	9	25	26	60	446
Hawke's Bay	222	7	20	54	81	303
Marlborough	46	1	4	70	75	121
Nelson	130	1	17	53	71	201
Grey	26	7	8	16	31	57
Westland	20	4	3	22	29	49
North Canterbury	451	9	20	34	63	514
South Canterbury	132	3	10	10	23	155
Otago	448	9	36	58	103	551
Southland	212	10	28	77	115	327
Totals	3,282	90	306	770	1,166	4,448

TABLE E2A.—AS ABOVE, BUT EXCLUDING TEACHERS IN SCHOOLS OF GRADES 0 AND I.

Auckland	832	21	65	135	221	1,053
Taranaki	97	3	21	39	63	160
Wanganui	267	6	33	65	104	371
Wellington..	380	7	21	19	47	427
Hawke's Bay	214	7	17	17	41	255
Marlborough	40	1	..	17	18	58
Nelson	127	..	14	21	35	162
Grey	26	6	6	4	16	42
Westland	17	3	2	7	12	29
North Canterbury	439	9	12	19	40	479
South Canterbury	130	3	8	5	16	146
Otago	437	8	26	24	58	495
Southland	207	9	25	42	76	283
Totals	3,213	83	250	414	747	3,960

TABLE E3. — CERTIFICATED TEACHERS IN THE SERVICE OF EDUCATION BOARDS AT 31ST DECEMBER, 1914.

(Arranged according to Sex of Teachers and Class of Certificate held.)

Districts.	Class A.			Class B.			Class C.			Class D.			Class E.			Total.		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Auckland ..	3	..	3	31	7	38	225	149	374	126	198	324	9	91	100	394 [3]	445 [9]	839 [12]
Taranaki ..	..	..	..	1	..	1	22	12	34	17	32	49	2	13	15	42	57 [1]	99 [1]
Wanganui ..	3	..	3	14	8	22	61	30	91	42	80	122	7	26	33	127 [6]	144 [3]	271 [9]
Wellington ..	3	..	3	34	11	45	47	72	119	56	124	180	2	37	39	142 [4]	244 [9]	386 [13]
Hawke's Bay	1	..	1	13	4	17	41	29	70	30	75	105	7	22	29	92 [3]	130 [2]	222 [5]
Marlborough ..	1	..	1	3	1	4	5	12	17	7	13	20	..	4	4	16	30	46
Nelson ..	1	1	2	7	3	10	21	17	38	12	49	61	3	16	19	44 [2]	86 [1]	130 [3]
Grey ..	..	..	..	..	..	..	2	3	5	6	14	20	..	1	1	8 [1]	18 [1]	26 [2]
Westland ..	..	..	..	2	..	2	2	1	3	2	10	12	..	3	3	6 [1]	14 [1]	20 [2]
N. Canterbury	7	..	7	41	10	51	64	114	178	48	134	182	7	26	33	167 [7]	284 [6]	451 [13]
S. Canterbury	..	1	1	13	3	16	11	31	42	16	41	57	2	14	16	42 [3]	90 [3]	132 [6]
Otago ..	4	1	5	35	15	50	79	96	175	60	136	196	4	18	22	182 [5]	266 [7]	448 [12]
Southland ..	1	1	2	16	5	21	24	31	55	31	74	105	10	19	29	82	130	212
Totals ..	24	4	28	210	67	277	604	597	1,201	453	980	1,433	53	290	343	1,344	1,938	3,282[78]

NOTE.—Numbers in brackets represent assistants employed in secondary departments of district high schools.

TABLE F1.—INCOME TOGETHER WITH THE BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1914.

Education Districts.	Balances, 1st January, 1914.	Receipts from Government.						Total from Government.	From Local Sources.				Refunds, Truancy Fines, Contractors' Deposits, &c.	Overdrafts, 31st December, 1914.	Total.
		For Salaries and Allowances (including Receipts from Education Reserves).	Administration. Capitation at 12s. per Annum on Average Attendance. 6d. per Annum for Relieving-teachers. Special Grant £250.	For Scholarships and District High Schools.	For Manual and Technical Instruction.	For Buildings and Sites, and House Allowance.	Training of Teachers and Miscellaneous.		Fees for District High Schools, Technical Schools, Training, &c.	Donations, Subscriptions, and Interest on Bequests, and Payments for Services rendered, &c.	Interest, Rents, Sale of Old Buildings, Sites, &c.	Total from Local Sources.			
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland ..	21,673 19 2	188,844 18 9	27,527 13 9	5,870 3 11	13,895 8 9	65,594 13 10	9,520 0 9	311,252 19 9	1,201 15 10	2,678 4 0	2,130 11 10	6,010 11 8	920 5 7	..	339,857 16 2
Taranaki ..	2,476 14 9	27,322 2 3	3,784 5 7	1,355 4 5	2,265 0 7	7,739 8 3	308 10 3	42,774 11 4	266 0 0	121 1 3	52 12 1	439 13 4	419 3 6	..	46,110 2 11
Wanganui ..	..	66,243 17 4	9,436 10 8	3,791 6 10	8,788 19 4	16,145 13 11	783 11 6	105,189 19 7	919 16 6	1,598 15 11	5,771 6 11	8,289 19 4	871 14 7	1,864 18 4	116,216 11 10
Wellington ..	4,474 14 10	74,776 13 3	11,411 15 5	4,635 9 2	11,946 7 10	21,282 4 1	9,005 6 10	133,057 16 7	7 0 0	408 2 10	755 13 7	1,170 16 5	857 14 7	..	139,561 2 5
Hawke's Bay ..	2,933 7 5	47,517 12 4	7,828 10 6	2,342 7 8	4,254 2 1	15,377 8 0	631 11 6	77,951 12 1	18 10 0	318 0 0	121 15 0	458 5 0	317 10 3	..	81,660 14 9
Marlborough ..	290 14 5	12,736 2 5	1,800 19 3	278 5 0	121 15 11	3,635 0 5	255 16 1	18,827 19 1	..	111 17 6	135 13 10	247 11 4	101 5 5	..	19,467 10 3
Nelson ..	79 15 1	29,963 10 4	4,127 18 7	1,749 5 6	2,558 15 1	7,111 16 7	320 1 0	45,831 7 1	360 3 9	485 14 2	61 6 8	907 4 7	223 16 7	..	47,042 3 4
Grey	569 9 8	8,563 16 8	1,388 14 2	660 2 0	1,628 3 1	5,870 17 9	172 1 3	18,283 14 11	16 1 0	223 11 8	49 8 2	289 0 10	114 5 11	..	19,256 11 4
Westland ..	1,047 15 7	6,549 9 9	1,039 3 2	598 10 0	26 8 6	1,605 0 0	176 16 9	9,995 8 2	35 17 0	125 0 0	..	160 17 0	210 10 6	..	11,414 11 3
North Canterbury	..	88,797 19 0	14,063 11 0	4,550 3 10	12,005 13 1	22,368 18 1	8,393 17 6	150,180 2 6	106 18 0	966 8 11	256 0 0	1,329 6 11	905 16 11	..	152,415 6 4
South Canterbury	3,314 6 1	26,230 4 1	4,358 17 6	1,600 1 10	2,223 7 1	8,843 10 6	86 4 0	43,342 5 0	..	258 13 3	731 5 1	989 18 4	274 11 11	..	47,921 1 4
Otago.. ..	..	89,139 8 9	14,181 0 2	4,113 11 2	12,204 6 10	28,765 18 11	9,544 3 10	157,948 9 8	457 1 11	478 16 6	4,913 3 10	5,849 2 3	855 6 10	..	164,652 18 9
Southland ..	201 3 8	50,105 4 10	7,478 6 10	1,215 0 0	5,149 10 6	17,901 11 4	447 5 2	82,296 18 8	415 11 6	617 3 4	417 0 4	1,449 15 2	189 1 11	..	84,136 19 5
Totals, 1914 ..	37,062 0 8	716,790 19 9	108427 6 7	32,759 11 4	77,067 18 8	222,242 1 8	39,645 6 5	1,196,933 4 5	3,804 15 6	8,391 9 4	15,395 17 4	27,592 2 2	6,261 4 6	1,864 18 4	1,269,713 10 1
Totals, 1913 ..	56,543 9 5	668,416 0 11	103152 7 9	30,162 10 11	74,836 18 4	181,101 10 1	39,500 5 5	1,097,169 13 5	4,045 5 2	7,193 19 1	6,372 18 10	17,612 3 1	5,896 18 0	5,444 8 8	1,182,666 12 7
Difference ..	−19481 8 9	48,374 18 10	5,274 18 10	2,597 0 5	2,231 0 4	41,140 11 7	145 1 0	99,763 11 0	−240 9 8	1,197 10 3	9,022 18 6	9,979 19 1	364 6 6	−3,579 10 4	87,046 17 6

Table F2.—Expenditure of the several Education Boards for the Year 1914.

Education Districts.	Overdrafts, 1st January, 1914.	Staff Salaries, Clerical Assistance, and Office Contingencies (including Inspection and Examination Expenses).	Teachers' and Pupil-teachers' Salaries, and Pupil-teachers' Allowances.	Incidental Expenses of Schools.	Salaries of Relieving-teachers.	Scholarships, and Cost of Secondary Education in District High Schools.	Training of Teachers.	Manual and Technical Instruction.	Buildings, including Sites, Fencing, Furniture, Plans, Conveyances, House Allowance, &c.	Conveyance and Board of Children, Refunds, and Sundries.	Balances, 31st December, 1914.	Totals.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland	..	11,241 7 4	188,806 8 5	12,585 8 5	950 11 7	5,925 10 4	8,760 17 11	18,488 14 3	59,909 16 9	2,098 16 6	31,090 4 8	339,857 16 2
Taranaki	..	1,864 4 1	27,340 14 7	1,518 4 2	170 1 3	1,380 14 8	271 3 10	2,732 15 11	6,924 17 2	116 5 11	3,791 1 4	46,110 2 11
Wanganui	3,590 5 7	5,543 18 5	66,267 16 7	3,841 7 8	424 13 3	4,223 13 5	513 9 2	11,022 14 11	19,088 11 9	1,700 1 1	..	116,216 11 10
Wellington	..	5,388 6 7	74,578 5 10	4,696 19 1	462 3 8	4,738 4 11	8,780 3 10	13,932 13 2	23,479 16 7	1,193 2 9	2,311 6 0	139,561 2 5
Hawke's Bay	..	3,031 18 3	47,678 0 2	3,604 1 4	253 11 1	2,309 16 8	527 8 5	4,333 11 9	15,548 3 4	1,232 3 0	3,142 0 9	81,660 14 9
Marlborough	..	986 15 0	12,749 12 0	517 17 6	68 17 1	222 0 0	226 5 6	186 6 8	3,250 0 2	229 18 7	1,029 17 9	19,467 10 3
Nelson	..	2,461 12 9	29,981 9 8	1,299 7 7	152 7 0	1,865 17 7	227 6 6	3,579 10 4	6,996 13 5	376 14 11	101 3 7	47,042 3 4
Grey	..	1,126 10 0	8,562 18 7	506 7 4	57 5 5	755 9 6	134 16 6	1,424 3 5	5,722 17 7	117 8 2	848 14 10	19,256 11 4
Westland	..	736 14 7	6,492 5 6	384 15 10	35 5 4	747 7 9	152 6 9	204 7 5	1,927 5 0	160 4 1	573 19 0	11,414 11 3
North Canterbury ..	325 4 1	4,942 16 11	88,663 13 2	6,982 11 1	801 16 7	4,823 8 6	8,145 9 4	12,163 2 3	21,818 12 10	2,301 0 6	1,447 11 1	152,415 6 4
South Canterbury ..	..	1,829 5 3	26,208 19 6	1,575 9 4	112 9 3	1,997 8 0	116 11 7	2,582 2 7	8,343 17 2	1,058 16 1	4,096 2 7	47,921 1 4
Otago	1,528 19 0	5,209 2 10	89,203 15 11	6,224 12 3	563 8 10	4,278 10 9	9,087 16 10	12,797 1 2	31,004 6 10	3,055 1 4	1,700 3 0	164,652 18 9
Southland	..	*3,904 0 5	50,215 9 0	2,940 9 9	300 9 9	1,168 6 8	236 6 8	5,902 14 10	15,081 11 9	1,152 17 5	3,234 13 2	84,136 19 5
Totals, 1914	5,444 8 8	48,266 12 5	716,749 8 11	46,677 11 4	4,353 0 1	34,436 8 9	37,180 2 10	89,349 18 8	219,096 10 4	14,792 10 4	53,366 17 9	1,269,713 10 1
Totals, 1913	4,735 13 8	48,003 18 4	668,093 18 2	46,411 13 11	4,886 0 1	33,072 4 7	37,864 2 3	82,030 6 9	207,994 17 4	12,511 16 10	37,062 0 8	1,182,666 12 7
Difference	708 15 0	262 14 1	48,655 10 9	265 17 5	—533 0 0	1,364 4 2	—683 19 5	7,319 11 11	11,101 13 0	2,280 13 6	16,304 17 1	87,046 17 6

* Includes £354 15s. 11d. cost of motor-car.

TABLE F3.—RETURN OF OFFICERS OF EDUCATION BOARDS NOT INCLUDED IN APPENDIX E, AS AT 31ST DECEMBER, 1914.

—	Annual Rate of Salary.	Remarks.
	£ s.	
Auckland,—		
Secretary and Treasurer	600 0	
Assistant Secretary	400 0	
Accountant	340 0	
Clerks, 8—1 at £230, 1 at £195, 1 at £160, 1 at £155, 1 at £150, 1 at £135, 1 at £120, 1 at £105	1,250 0	
Inspectors, 10—1 at £700	700 0	With actual travelling-expenses.
4 at £450, 2 at £420, 2 at £410, 1 at £400 ..	3,860 0	With travelling-allowance in each case of 17s. 6d. a day beyond a certain radius.
Principal of training college	600 0	
Relieving-teachers, 8—1 at £210, 1 at £189, 1 at £135, 1 at £120, 2 at £90, 1 at £108, 1 at £100	1,042 0	
Drawing Instructor	325 0	With actual travelling-expenses.
Architect	700 0	,,
Draughtsmen, 2—1 at £3 per week, 1 at £2 5s. per week ..	273 0	
Truant Officer	175 0	With £10 for town travelling, and actual travelling-expenses in country.
Foremen of Works, 4—1 at 13s. a day, 1 at 12s. a day, 1 at £3 10s. a week, 1 at 11s. a day	743 12	With actual travelling-expenses in each case.
Total	11,008 12	
Taranaki,—		
Secretary and Treasurer	300 0	
Clerks, 3—1 at £100, 1 at £72, 1 at £49	221 0	
Inspectors, 2—1 at £415, 1 at £340	755 0	With travelling-allowance in each case.
Clerk of Works	340 0	With actual railway fares.
Truant Officer	113 0	
Total	1,729 0	
Wanganui,—		
Secretary and Treasurer	425 0	
Clerks, 7—1 at £280, 1 at £180, 2 at £125, 1 at £95, 1 at £80, 1 at £40	925 0	
Inspectors, 4—1 at £600	600 0	With travelling-allowance, £100.
2 at £500	1,000 0	With travelling-allowance, £160, in each case.
1 at £360	360 0	With actual travelling-expenses.
Relieving-teachers, 2—1 at £100, 1 at £90	190 0	
Architect	250 0	
Truant Officer	270 0	With travelling-allowance, £40.
Caretaker and storeman	144 0	
Foreman painter	195 0	With actual travelling-expenses.
Foreman of Works	234 0	,,
Total	4,593 0	
Wellington,—		
Secretary and Treasurer	550 0	
Clerks, 6—1 at £300, 1 at £270, 1 at £240, 1 at £200, 1 at £140, 1 at £100	1,250 0	
Inspectors, 4—1 at £575, 1 at £525, 2 at £425	1,950 0	With travelling-allowance in each case.
Principal of training college	600 0	
Clerk of Works	320 0	With travelling-allowance in each case.
Draughtsman	180 0	
Truant Officer	200 0	With travelling-allowance, £75.
Carpenter	200 0	With travelling-allowance.
Total	5,250 0	
Hawke's Bay,—		
Secretary and Treasurer	400 0	
Accountant	220 0	
Clerks, 3—1 at £130, 1 at £91, 1 at £40	261 0	
Inspectors, 2—1 at £575, 1 at £430	1,005 0	With £100 travelling-allowance in each case.
Foreman of Works	250 0	With travelling-allowance £50, and locomotion expenses.
Truant Officer	80 0	With actual travelling-expenses.
Total	2,216 0	
Marlborough,—		
Secretary and Treasurer	300 0	
Clerk	80 0	
Inspector	400 0	With actual travelling-expenses.
Total	780 0	

TABLE F3.—RETURN OF OFFICERS OF EDUCATION BOARDS NOT INCLUDED IN APPENDIX E, ETC. —*continued.*

—	Annual Rate of Salary.	Remarks.
	£ s.	
Nelson,—		
Secretary and Treasurer	300 0	
Clerks, 2—1 at £120, 1 at £60	180 0	
Inspectors, 2—1 at £450, 1 at £350	800 0	Each with travelling-allowance, £120.
Total	1,280 0	
Grey,—		
Secretary and Clerk of Works	260 0	
Clerk	130 0	
Inspector and Director of Technical Education	407 0	
Truant Officer	52 0	
Relieving-teachers	..	Salaries vary according to positions occupied.
Total	849 0	
Westland,—		
Secretary and Inspector	420 0	With travelling-allowance, £60.
Clerk and Truant Officer	150 0	
Total	570 0	
North Canterbury,—		
Secretary and Treasurer..	500 0	
Accountant	285 0	
Clerks, 5—1 at £160, 1 at £130, 1 at £95, 1 at £85, 1 at £60 ..	530 0	
Inspectors, 4—1 at £550, 1 at £500, 2 at £475	2,000 0	Three last with actual travelling-expenses.
Principal of training college	600 0	
Tutor, part time at training college	270 0	
Architect	350 0	With actual travelling-expenses.
Assistant Architect	195 0	
Cadet	85 0	
Truant Officers, 2—1 at £180, 1 at £52	232 0	With actual travelling-expenses.
Total	5,047 0	
South Canterbury,—		
Secretary and Inspector	400 0	With travelling-allowance, £50.
Inspector	600 0	Travelling-allowance included.
Clerks, 3—1 at £225, 1 at £75, 1 at £45 10s.	345 10	
Foreman of Works	250 0	With travelling-expenses.
Truant Officer	40 0	,,
Total	1,635 10	
Otago,—		
Secretary and Treasurer	500 0	
Clerks, 6—1 at £320, 1 at £250, 1 at £180, 1 at £150, 1 at £130, 1 at £104	1,134 0	
Inspectors, 4—1 at £600, 2 at £525, 1 at £500	2,150 0	Each with travelling-allowance, £100.
Principal of training college	600 0	
Architect	425 0	With actual travelling-expenses.
Draughtsman	225 0	Temporary appointment.
Truant Officer	208 0	With actual travelling-expenses.
Total	5,242 0	
Southland,—		
Secretary and Treasurer	475 0	
Accountant	300 0	
Clerks, 4—1 at £150, 1 at £85, 1 at £75, 1 at £50	360 0	
Inspectors, 4—1 at £525, 1 at £487 10s., 1 at £375, 1 at £325	1,712 10	With actual travelling-expenses.
Architect	375 0	,,
Assistant Architect	225 0	,,
Truant Officer and caretaker of offices	175 0	,,
Total	3,622 10	
Grand total	43,822 12	

Table F4.—Summary of Education Boards' Income, 1877–1914.

Year.	Balances, 1st January.	Maintenance.		Other Grants from Government.			Local Receipts.		Interest.	Deposits, Refunds, &c.	Total.
		From Education Reserves.	From Government.	Buildings.	Technical.‡	Secondary Instruction.	School Fees, &c.	Rents, &c.			
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1877	32,490 7 6	16,604 4 3	157,392 15 10	46,812 7 6	..	..	*41,955 11 4	1,190 7 1	..	†11,823 18 4	308,269 11 10
1878	23,323 0 9	8,862 3 9	216,666 4 0	101,257 2 11	..	..	3,005 0 6	1,284 14 3	..	‡6,361 1 4	360,759 7 6
1883	11,532 15 4	24,714 18 9	266,967 12 11	83,322 10 9	..	..	1,221 13 6	2,155 1 2	858 4 0	‡3,117 4 2	393,890 0 7
1888	25,118 3 0	31,882 3 1	318,273 0 3	46,783 10 0	..	..	1,805 6 3	220 1 2	378 17 2	802 1 6	425,263 2 5
1893	51,098 17 6	37,169 11 0	350,465 13 11	47,273 0 0	..	..	2,349 6 11	552 6 10	487 18 9	1,014 14 6	490,411 9 5
1894	50,709 13 7	34,761 17 5	362,388 10 8	45,079 5 10	..	..	2,271 14 3	522 11 3	563 5 7	352 12 0	496,649 10 7
1895	42,396 18 8	39,828 11 1	379,610 16 10	44,603 1 4	..	..	2,369 2 3	856 11 11	348 8 0	326 14 4	510,340 4 5
1896	53,240 6 3	37,196 6 7	388,702 0 8	§4,957 1 8	..	..	3,042 5 9	580 4 11	148 12 2	163 18 9	488,030 16 9
1897	12,005 13 3	38,857 1 9	393,358 14 3	57,527 1 3	1,153 9 0	..	3,859 0 3	859 14 4	175 2 8	386 14 8	508,182 11 5
1898	14,317 17 3	38,023 15 4	396,114 6 11	64,733 2 6	2,557 13 8	..	6,312 18 1	1,308 18 5	96 7 4	266 2 2	523,731 1 8
1899	25,047 19 11	40,803 16 7	386,143 2 5	49,118 4 6	857 17 11	..	4,933 16 8	1,384 12 10	108 13 7	208 0 1	508,606 4 6
1900	5,520 13 10	41,381 1 8	387,637 10 8	58,740 12 6	996 15 9	..	4,664 3 9	1,126 18 1	85 13 7	1,790 1 0	501,943 10 10
1901	11,565 8 8	40,969 0 2	413,381 2 11	55,049 7 3	4,948 0 7	..	4,989 19 3	1,552 17 11	..	645 14 8	533,101 11 5
1902	6,923 0 3	43,046 17 10	458,966 7 11	60,679 11 3	8,726 4 11	..	5,446 0 6	1,832 7 9	..	770 6 0	586,390 16 5
1903	17,892 15 5	44,506 4 2	432,897 7 1	¶78,406 13 11	8,461 2 4	a17,664 3 5	4,691 4 9	2,686 3 2	..	387 19 8	607,593 13 11
1904	6,485 17 11	44,429 9 11	439,538 19 6	¶98,839 9 1	14,316 1 8	19,226 7 7	4,660 12 0	1,977 9 11	..	2,766 17 2	632,241 4 9
1905	29,230 11 9	49,236 6 8	461,948 15 8	b86,458 13 7	20,702 14 11	22,678 11 5	6,071 7 9	1,245 14 6	..	1,380 5 1	678,953 1 4
1906	20,923 7 1	48,895 7 11	519,734 19 11	b172,075 15 5	32,279 13 1	32,431 13 6	16,807 17 11	1,667 16 3	..	1,064 9 2	845,881 0 3
1907	59,075 8 11	47,385 4 8	539,365 4 9	c127,610 6 1	31,126 13 6	30,440 10 1	8,684 6 0	3,640 17 2	..	622 6 0	847,950 17 2
1908	50,178 1 11	48,764 19 6	542,098 11 7	c185,777 10 10	42,634 15 11	31,128 14 8	9,855 19 4	3,686 3 0	..	2,486 18 8	916,611 15 5
1909	78,144 3 1	57,282 3 6	609,934 16 3	107,021 19 5	48,514 3 7	29,339 12 8	10,607 3 11	4,337 18 3	..	5,995 7 5	949,177 8 1
1910	29,997 0 9	53,562 5 11	647,722 16 10	158,226 13 5	52,692 3 11	29,799 4 4	12,654 18 3	4,142 19 2	..	5,998 6 5	994,796 9 0
1911	66,711 11 5	46,776 16 7	671,563 0 9	163,219 16 6	56,691 7 11	31,344 13 7	13,791 0 9	613 14 1	..	3,879 5 5	1,054,591 7 0
1912	41,528 1 9	61,731 13 8	730,995 5 5	188,911 0 1	66,587 14 2	30,082 13 1	10,587 12 10	21,386 0 10	..	4,023 17 1	1,155,833 18 11
1913	51,807 15 9	63,487 16 10	747,580 17 3	181,101 10 1	74,836 18 4	30,162 10 11	11,239 4 3	6,372 18 10	..	5,896 18 0	1,172,486 10 3
1914	31,617 12 0	64,158 10 8	800,705 2 1	222,242 1 8	77,067 18 8	32,759 11 4	12,196 4 10	15,395 17 4	..	6,261 4 6	1,262,404 3 1

*Including sums raised by School Committees and expended on education without going through the Boards' books, as follows: New Plymouth, £750 1s.; Hawke's Bay, £814 4s. 5d.; Otago, £20,828 3s. 2d. † Including £9,025 7s. 5d. for secondary schools, the Auckland College and Grammar School and the Otago High School being under the charge of the Education Boards during the year 1877. ‡ Including subsidies to Public Libraries. § The greater part of the vote was not paid until after the end of the year. ‖ Included amongst "Rents, &c." ¶ Including special grants for technical-school buildings. *a* Included in previous years amongst "Maintenance." *b* Part of the grants for 1905 were not paid in that year, but are included in 1906. *c* Part (£31,755) of the grants for 1907 were not paid in that year, but are included in 1908.

Table F5.—Summary of Education Boards' Expenditure, 1877–1914.

Year.	Management by Boards.	Inspection and Examination.	Maintenance of Schools.*	School Buildings.	Secondary Instruction.	Technical.	Interest and Exchanges.	Conveyance and Board of Children, Refunds, Advances, &c.	Balances,† 31st December.	Totals.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1877	10,484 14 10	5,606 19 7	173,726 9 7	80,351 16 9	..	..	256 12 6	‡14,519 17 10	23,323 0 9	308,269 11 10
1878	10,225 12 2	6,142 14 5	192,736 19 7	89,255 3 7	..	..	252 4 11	§3,973 8 11	58,173 3 11	360,759 7 6
1883	9,662 12 9	9,866 11 8	272,269 17 2	86,748 13 0	..	..	214 12 1	§2,120 2 3	13,007 11 8	393,890 0 7
1888	9,566 11 10	10,147 10 5	327,085 3 8	30,354 13 9	..	..	61 7 0	332 14 7	47,715 1 2	425,263 2 5
1893	11,360 10 11	11,882 10 3	371,205 1 0	44,387 2 4	..	..	207 9 0	659 2 4	50,709 13 7	490,411 9 5
1894	11,425 4 8	12,692 5 8	382,154 5 6	44,851 19 7	..	..	333 1 4	2,795 15 2	42,396 18 8	496,649 10 7
1895	11,481 19 3	13,127 5 10	382,506 5 2	45,251 0 2	..	..	82 7 3	4,651 0 6	53,240 6 3	510,340 4 5
1896	12,032 13 2	13,037 4 7	395,831 16 4	53,533 15 6	..	..	230 3 11	1,359 10 0	12,005 13 3	488,030 16 9
1897	12,536 14 11	12,614 18 5	407,786 19 10	60,485 18 7	..	..	205 5 7	234 16 10	14,317 17 3	508,182 11 5
1898	12,649 0 6	13,076 16 11	412,373 15 11	52,719 18 4	..	6,112 10 9	271 10 10	1,510 17 4	25,016 11 1	523,731 1 8
1899	14,434 8 5	13,720 6 9	408,509 2 10	56,749 5 4	..	9,212 7 4	170 18 10	489 1 2	5,320 13 10	508,606 4 6
1900	14,532 4 0	14,698 18 4	401,977 1 2	51,805 18 3	..	5,720 18 2	327 9 11	1,315 12 4	11,565 8 8	501,943 10 10
1901	15,127 5 1	14,690 9 11	427,659 13 5	60,102 13 0	..	7,610 13 10	241 11 9	746 4 2	6,923 0 3	533,101 11 5
1902	14,693 9 8	14,215 2 10	465,247 15 1	61,763 5 2	..	11,605 7 9	‖ ..	790 14 6	18,075 1 5	586,390 16 5
1903	30,493 7 11		461,830 3 2	94,990 13 11	..	12,984 9 8	..	809 1 4	6,485 17 11	607,593 13 11
1904	31,980 15 2		449,249 11 7	83,509 1 6	20,507 12 11	16,735 7 7	..	1,028 4 3	29,230 11 9	632,241 4 9
1905	32,675 0 0		472,064 2 3	101,582 19 8	24,698 1 11	25,055 17 5	..	1,953 13 0	20,923 7 1	678,953 1 4
1906	35,148 10 5		527,856 3 4	150,344 5 6	33,002 13 1	36,239 12 8	..	4,214 6 4	59,075 8 11	845,881 0 3
1907	37,831 18 1		547,114 19 10	131,228 12 4	32,465 14 9	43,461 15 1	..	5,669 15 2	50,178 1 11	847,950 17 2
1908	39,730 9 7		550,846 4 9	157,969 3 8	31,892 8 7	48,212 3 10	..	9,817 1 11	78,144 3 1	916,611 15 5
1909	42,392 0 0		620,360 10 9	169,601 5 0	32,135 10 2	47,926 10 10	..	6,764 10 7	29,997 0 9	949,177 8 1
1910	41,395 17 6		650,899 6 5	136,716 6 11	32,811 3 11	56,048 13 6	..	10,213 9 4	66,711 11 5	994,796 9 0
1911	43,697 2 9		684,193 15 6	175,401 6 9	32,619 17 1	65,194 17 1	..	11,956 6 1	41,528 1 9	1,054,591 7 0
1912	47,772 9 11		723,039 19 11	201,682 5 3	33,361 2 4	77,131 7 2	..	21,069 3 7	51,777 10 9	1,155,833 18 11
1913	48,003 18 4		757,255 14 5	207,994 17 4	33,072 4 7	82,030 6 9	..	12,511 16 10	31,617 12 0	1,172,486 10 3
1914	48,266 12 5		804,960 3 2	219,096 10 4	34,436 8 9	89,349 18 8	..	14,792 10 4	51,501 19 5	1,262,404 3 1

* Maintenance includes teachers' and pupil-teachers' salaries and pupil-teachers lodging-allowances, and training of teachers. † Deducting overdrafts. ‡ Including £11,166 2s. for the Auckland College and Grammar School and the Otago High School, which were under the charge of the Board. § Including payments to public libraries. ‖ Included in "Management by Boards."

TABLE F6.—GENERAL ACCOUNT: CASH ASSETS AND LIABILITIES OF BOARDS ON 31ST DECEMBER, 1914.

Education Districts.	1914.						1913.	
	Assets and Deficits.			Liabilities and Balances.				
	Cash.	Due from all Sources	Deficits.	Over-drafts.	Other Liabilities.	Balances.	Deficits.	Balances.
	£	£	£	£	£	£	£	£
Auckland	12,268	9,320	..	..	1,998	19,590	..	16,884
Taranaki	1,892	3,208	..	..	728	4,372	..	3,849
Wanganui	1,661	4,999	..	..	1,596	5,064	..	5,881
Wellington	3,614	5,749	..	..	2,782	6,581	..	6,567
Hawke's Bay	..	5,011	..	357	1,993	2,661	..	1,946
Marlborough	589	553	..	..	137	1,005	..	577
Nelson	..	2,403	1,142	2,599	946	..	132	..
Grey	..	741	208	292	657	..	173	..
Westland	..	265	..	23	103	139	..	209
North Canterbury	2,208	4,276	..	..	1,746	4,738	..	4,540
South Canterbury	1,150	2,028	..	..	597	2,581	..	2,510
Otago	3,969	4,746	..	..	862	7,853	..	6,893
Southland	3,471	4,221	..	..	658	7,034	..	5,801
Totals	30,822	47,520	1,350	3,271	14,803	61,618	305	55,657

TABLE F7.—MAINTENANCE GRANTS PAID DURING THE YEAR ENDING 31ST MARCH, 1915, TO EDUCATION BOARDS OUT OF CONSOLIDATED FUND FOR THE GENERAL MAINTENANCE OF SCHOOL BUILDINGS AND FOR RENT OF BUILDINGS.

Education Board.	Distribution of the Ordinary Grant for Maintenance and Rebuilding.	Payments towards Cost of replacing Old Buildings.	Rent of School Buildings and Sites.
	£	£	£
Auckland	19,175	1,175	1,461
Taranaki	2,816	166	63
Wanganui	6,407	169	356
Wellington	7,691	..	804
Hawke's Bay	5,770	25	307
Marlborough	1,706	755	7
Nelson	3,984	..	13
Grey	1,382	1,500	..
Westland	1,349	..	..
North Canterbury	9,988	..	226
South Canterbury	3,591	525	11
Otago	12,044	430	21
Southland	6,578	832	65
	82,481	5,577	3,334
Total	£91,392		

TABLE F8.—GRANTS PAID TO EDUCATION BOARDS OUT OF CONSOLIDATED FUND DURING THE YEAR ENDING 31ST MARCH, 1915, FOR REBUILDING AND REPAIRING SCHOOLS DESTROYED OR DAMAGED BY FIRE.

Education Boards.	Cost of Rebuilding.
	£
Auckland	335
Taranaki	775
Wanganui	500
Wellington	375
Total expenditure	1,985

TABLE F9.—GRANTS PAID TO EDUCATION BOARDS OUT OF THE PUBLIC WORKS FUND DURING THE YEAR ENDING 31ST MARCH, 1915, FOR ADDITIONS TO SCHOOL BUILDINGS, FOR NEW SCHOOL BUILDINGS, AND TEACHERS' RESIDENCES.

Education Board.	New Schools.	Additions.	Residences.
	£ s. d.	£ s. d.	£ s. d.
Auckland	12,951 0 0	14,139 0 0	1,739 0 0
Taranaki	742 0 0	293 0 0	957 0 0
Wanganui	150 0 0	4,405 0 0	626 0 0
Wellington	6,538 0 0	4,653 0 0	500 0 0
Hawke's Bay	1,445 0 0	2,775 0 0	485 0 0
Marlborough	200 0 0	142 0 0	447 0 0
Nelson	360 0 0	570 0 0	..
Grey	42 0 0	..	..
Westland	..	..	..
North Canterbury	3,893 0 0	4,896 0 0	..
South Canterbury	425 0 0	1,120 0 0	845 0 0
Otago	3,607 0 0	900 0 0	1,991 0 0
Southland	5,050 0 0	1,040 0 0	600 0 0
Total	£35,403 0 0	34,933 0 0	8,190 0 0

TABLE F10.—BUILDINGS ACCOUNT (NEW BUILDINGS AND ADDITIONS AND MAINTENANCE OF BUILDINGS, INCLUDING LAND SALES ACCOUNT AND RENTS): CASH ASSETS AND LIABILITIES OF BOARDS ON 31ST DECEMBER, 1914.

Education Districts.	1914.						1913.	
	Assets and Deficits.			Liabilities and Balances.				
	Cash.	Due from all Sources	Deficits.	Over-drafts.	Other Liabilities.	Balances.	Deficits.	Balances
	£	£	£	£	£	£	£	£
Auckland	18,822	22,587	..	..	14,407	27,002	..	18,813
Taranaki	1,899	1,776	..	..	194	3,481	..	2,336
Wanganui	..	4,237	1,397	3,526	2,108	..	5,500	..
Wellington	..	19,748	..	1,303	16,884	1,561	..	295
Hawke's Bay	3,499	4,143	..	..	2,932	4,710	..	4,430
Marlborough	441	1,088	..	..	719	810	..	381
Nelson	2,701	3,444	..	..	3,711	2,434	..	3,869
Grey	1,141	978	372	..	2,491	..	..	1,483
Westland	597	344	..	..	53	888	..	1,414
North Canterbury	..	4,898	..	761	2,822	1,315	..	1,733
South Canterbury	2,946	2,423	..	..	2,105	3,264	..	4,365
Otago	..	4,083	969	2,269	2,783	..	4,447	..
Southland	..	4,686	..	236	2,659	1,791	..	1,026
Totals	32,046	74,435	2,738	8,095	53,868	47,256	9,947	40,145

TABLE F11.—SCHOOL BUILDINGS MAINTENANCE ACCOUNT: CASH ASSETS AND LIABILITIES AT 31ST DECEMBER, 1914.

Education Districts.	1913.	1914.			
	Net Credit Balances at End of Year.	Ledger Balances at End of Year.	Assets.	Liabilities.	Net Credit Balances at End of Year.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland	26,361 8 3	32,855 4 6	..	352 10 3	32,502 14 3
Taranaki	3,676 13 11	3,665 14 8	647 9 4	..	4,313 4 0
Wanganui	14,927 0 10	16,246 18 3	266 6 11	..	16,513 5 2
Wellington	10,233 13 6	11,340 12 0	540 16 4	..	11,881 8 4
Hawke's Bay	11,958 6 1	12,252 14 3	321 2 0	..	12,573 16 3
Marlborough	1,915 15 8	2,180 2 6	..	135 11 5	2,044 11 1
Nelson	4,627 3 6	3,804 4 9	102 0 0	..	3,906 4 9
Grey	2,441 19 9	2,721 15 5	232 0 0	..	2,953 15 5
Westland	1,381 14 9	591 0 2	294 0 0	..	885 0 2
North Canterbury	1,752 17 0	2,248 5 4	414 0 0	..	2,662 5 4
South Canterbury	4,493 6 6	3,937 5 3	16 0 0	..	3,953 5 3
Otago	952 2 9	1,832 3 1	374 9 6	..	2,206 12 7
Southland	5,318 13 9	4,374 6 11	1,412 0 9	..	5,786 7 8
Total for 1914	90,040 16 3	98,050 7 1	4,620 4 10	488 1 8	102,182 10 3
Total for 1913	..	..	..	..	90,040 16 3
Difference	..	..	..	..	12,141 14 0

TABLE F12.

The following table shows for the several Education Boards the percentage of expenditure on administration to the total income for the years 1912, 1913, and 1914 (including in this term all the items which are included under that heading in Table F2—viz., salaries of office staffs, Inspectors, Truant Officers, &c., and the ordinary office contingencies—but excluding the incidental expenses of schools), together with mean of percentages for three years 1912–14 :—

Education Districts.	Percentage.			Mean of Percentages for Three Years, 1912–14.
	1912.	1913.	1914.	
Auckland	4·0	3·7	3·5	3·7
Taranaki	4·7	5·1	4·3	4·7
Wanganui	5·1	5·7	4·9	5·2
Wellington	3·7	3·9	4·0	3·9
Hawke's Bay	4·3	4·1	3·9	4·1
Marlborough	5·2	5·9	5·1	5·4
Nelson	5·6	4·9	5·2	5·2
Grey	9·3	8·4	6·0	7·9
Westland	9·4	7·8	7·1	8·1
North Canterbury	4·3	3·9	3·2	3·8
South Canterbury	4·2	4·7	4·1	4·3
Otago	3·3	3·3	3·2	3·3
Southland	4·9	4·5	4·7	4·7
All Boards	4·3	4·3	3·9	4·2

APPENDIX A.

REPORTS OF EDUCATION BOARDS.

AUCKLAND.

SIR,— Education Office, Auckland, 31st March, 1915.

In accordance with the provisions of the Education Act, 1914, the Education Board of the District of Auckland has the honour to submit the following report of its proceedings for last year :—

Board.—The members now holding office are : North Ward—Mr. A. R. Harris and Mr. J. D. McKenzie ; East Ward—Mr. W. Auld, Mr. E. C. Banks, and Mr. A. Burns ; West Ward—Mr. C. T. Barriball, Mr. G. W. Murray, and Mr. G. J. Garland. At the election held in August last Mr. G. W. Murray was elected in place of Mr. Edgecumbe, who did not seek re-election. Mr. E. C. Purdie has recently resigned office as a member of the Board for the North Ward. The Board records its high appreciation of the valuable services rendered by Messrs. Edgecumbe and Purdie in the cause of education in this district. Mr. G. J. Garland was re-elected, for the fifth time, Chairman of the Board. During the year 1914 twenty-three meetings of the Board were held, with an average attendance of eight members. Matters of finance and the appointment of teachers continue to be dealt with by a committee of the whole Board which meets fortnightly.

Finance. — The total receipts for the year 1914 were £317,327 1s., and the expenditure was £307,915 15s. 6d., which amount was made up as follows : Teachers' salaries and cost of administration, £223,591 14s. 2d. ; secondary education, £5,925 10s. 4d. ; manual and technical instruction, including buildings, £20,855 10s. 10d. ; maintenance of buildings, £16,956 8s. 5d. reinstatement of buildings damaged by fire, £387 16s. 5d. ; teachers' house allowance, £6,778 6s. 11d. The amount expended on new buildings and sites and on the enlargement of existing buildings was £33,420 8s. 5d. The credit balance at the end of the year was £31,035 4s. 8d., including a sum of £21,749 11s. 7d., which has been placed on fixed deposit to provide for future requirements in rebuilding worn-out schools.

Schools.—The number of schools at the end of 1914 was 629, being an increase of eighteen. 132 part-time schools were in operation at the end of the year. During the year the following schools were closed : Paramata Valley, Horse-shoe Bush, White Hills, Awaawakino, Manawaora, Geord's Bay, Kaimarama, Waitaanga, Waiwhero, Turoto Road, Ramarama Creek, Moerangi, Oropi No. 1, Tapuwai, Pungaere.

Attendance.—The number of scholars enrolled in the public schools in this district at the end of last year was 48,909—viz., boys 25,469, girls 23,440—an increase of 2,302 for the year. The average attendance for the last quarter of the year was 43,960, an increase of 2,546 for the year. The average attendance for the year was 43,045, being an increase of 2,330. At the end of last year there were 2,587 Maori and half-caste scholars on the rolls of public schools.

Buildings.—During the year twenty-three new schools were erected, and twenty-one schools were enlarged. Five teachers' residences were erected, and three residences were enlarged. The painting and improvement of school buildings, and the undertaking of extensive repairs, were carried out by competent foremen under the direction of the architect.

Grading of Teachers.—The teachers were regraded by the Inspectors during the year, the marks for grading being the same as those awarded last year—viz. : Efficiency, 155 ; service, 25 ; scholastic attainments, 20 : total, 200. A teacher holding a license to teach is awarded five marks for attainments.

Training College.—At the beginning of last year the number of students was 106—thirty-six males and seventy females. Two students joined the Expeditionary Forces, and fifteen students were employed as temporary relieving-teachers during the absence of teachers with the Expeditionary Forces. Sixty-two students left at the end of last year. The Board is pleased to be able to report again that in general the reports on the work of ex-training-college students are highly satisfactory.

Scholarships.—The number of scholarships held at the end of last year was as follows : Junior National, 31 ; Junior Board, 89 ; Senior Board, 35. The reports on the school-work of the holders continue to be very satisfactory.

Physical Instruction.—The Board has to report that due attention is being given in the various schools to the requirements of the Act in respect of physical drill. Classes for the instruction of teachers in physical training were held during the year at Maungaturoto, Dargaville, Tauranga, Opotiki, and Auckland.

Manual and Technical Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

Inspectors.—Mr. H. K. Burns, B.A., was appointed an additional Inspector of Schools in April last. The Board regrets to report that Mr. Burns died on the 22nd March, after three months' illness. Mr. E. K. Mulgan, Senior Inspector, has been granted leave of absence for nine months on account of ill health. Mr. C. W. Garrard has been appointed Acting Senior Inspector during Mr. Mulgan's absence.

Secretary.—The Board regrets to report that the Secretary, Mr. R. Crowe, has been absent through illness for some months. During Mr. Crowe's absence Mr. R. P. J. Ray, Assistant Secretary, has been acting as Secretary and Treasurer.

Thanks.—The Board desires to thank the Education Department for the careful consideration of its recommendations, and the School Committees of the district for their cordial co-operation during the year.

I have, &c.,

GEORGE J. GARLAND, Chairman.

The Hon. the Minister of Education, Wellington.

TARANAKI.

SIR,— New Plymouth, 18th March, 1915.

In accordance with the provisions of section 39 (1) of the Education Act, 1914, the Education Board of Taranaki has the honour to submit the following report of its proceedings for the year 1914.

At the beginning of the year the Board comprised the following members: Mr. Harold Trimble (Chairman), Messrs. G. A. Adlam, A. McI. Bradbury, A. H. Halcombe, W. McL. Kennedy, R. Masters, A. Morton, W. Rogers, and J. Young. At the March meeting Mr. W. L. Kennedy resigned, and at the special election held on the 7th May, 1914, Mr. Edward Marfell was elected unopposed. In accordance with the provisions of the Education Act the following members retired in July: North Ward—Arthur Herbert Halcombe; East Ward—William Rogers; West Ward—Augustus McInnes Bradbury; and at the election held on the 27th July Messrs. Bradbury and Halcombe were re-elected for their respective wards, and Frances Joseph Mackay was elected a member for the East Ward in the place of Mr. William Rogers. At the meeting of the Board held on the 26th August Mr. Harold Trimble was re-elected Chairman.

New schools have been erected and opened at Mimi and Waiau, and the Pungarehu and West End schools have been enlarged. New residences have been erected at Pukeho and Raupuha, and the Lincoln and the Warea residences have been enlarged. The Huirangi School and the Oaonui residence were destroyed by fire and were reinstated during the year. At the end of the year there were 100 schools open, including two half-time schools. Ninety were held in buildings the property of the Board, and the balance in buildings leased to the Board by settlers. Fifty-five of the head teachers had residences attached to their schools, and the others were in receipt of house allowance.

The number of teachers in the service of the Board was 209, graded as follows: Sole teachers, 43 female and 9 male; head teachers, 16 female and 31 male; assistants, 69 female and 11 male; pupil-teachers, 17 female and 1 male; probationers, 11 female and 1 male. At the annual examinations for pupil-teachers and probationers one gained a pass for the C examination and four for the D, and six gained partial passes for D.

At the scholarship examination candidates from the following schools qualified:—

Bayly Memorial Scholarship: New Plymouth Boys' High School, 6; Stratford District High School, 1. The scholarship was gained by a candidate from the New Plymouth Boys' High School.

Board's Senior Scholarship: New Plymouth Girls' High School, 8; New Plymouth Boys' High School, 8; Stratford District High School, 7; New Plymouth Technical School, 1. The scholarships were granted to four candidates from the New Plymouth Girls' High School, four from the New Plymouth Boys' High School, three from the Stratford District High School.

The National and Board's Junior Scholarships: Stratford District High School, 10; West End School, 6; New Plymouth Boys' High School, 5; Inglewood, 3; New Plymouth Girls' High School, 2; Tariki, 2; Frankley, 1; Ngaere, 1; Norfolk, 1; Toko, 1; Whangamomona, 1. The National Scholarships were granted to one candidate from the Inglewood School and one from the West End School. The Board's Junior Scholarships were granted to three candidates from the Stratford District High School, three from West End, two from Tariki, and one each to the Norfolk, Toko, Waitara, Whangamomona, and New Plymouth Boys' High School.

The Taranaki Scholarships were won by a pupil of the Stratford District High School and of the New Plymouth Boys' High School respectively.

The receipts of the Board from all sources, including £2,476 14s. 9d. credit balance from 1913, amounted to £46,110 2s. 11d., while the expenditure was as follows: Administration, £3,499 1s. 8d.; teachers' salaries, £27,510 15s. 10d.; secondary education, £1,380 14s. 8d.; manual and technical, £3,787 1s. 7d.; buildings, £5,869 10s. 10d.; training of teachers, £271 3s. 10d.; leaving a credit balance of £3,791 14s. 6d.

The following is an abstract* showing the number of schools, teachers, and pupils attending schools in the district, beginning with the year 1877, to the present time:—

Year ending	Schools.	Head Teachers.	Assistants.	Pupil-teachers and Probationers.	Total.	Roll Number.	Average.
1877	23	23	7	2	32	726	496
1882	37	37	11	6	54	1,985	1,290
1887	35	35	9	26	70	2,395	1,597
1892	46	46	12	27	85	3,148	2,351
1897	60	60	18	29	107	3,845	3,018
1902	71	70	38	22	130	4,706	3,904
1907	81	78	45	23	146	5,096	4,246
1912	94	93	71	29	193	6,139	5,381
1913	97	96	81	28	205	6,198	5,496
1914	100	99	80	30	209	6,389	5,807

* Condensed into five-yearly periods from 1877 to 1912.

The relations of the Board with the Education Department, its official and teaching staff, and with the School Committees, have been most cordial and pleasant throughout the year.

HAROLD TRIMBLE, Chairman.

The Hon. the Minister of Education, Wellington.

WANGANUI.

SIR,— Education Office, Wanganui, 27th April, 1915.

In accordance with the provisions of the Education Act, I have to present the following report of the proceedings of this Board for the year ending 31st December, 1914.

The Board.—The members whose term of office expired during the year were Messrs. F. M. Spurdle, T. A. Harris, and F. Pirani—representing the Northern, Central, and Southern Wards respectively—all of whom were re-elected unopposed. Mr. William Bruce was elected to the vacancy caused by the death of Mr. F. M. Spurdle. At the end of the year the Board, therefore, consisted of Messrs. E. Dixon, P. O'Dea, and W. Bruce (Northern Ward), F. Purnell, D. H. Guthrie, M.P., and T. A. Harris (Central Ward), and F. Pirani, G. H. Bennett, and A. Fraser (Southern Ward). At the annual meeting Mr. Pirani was re-elected Chairman for the eighth successive term. Thirteen meetings were held during the year, the average attendance of members being 7·3.

Schools.—During the year new schools were opened at Mangaohutu, Burnside, and Taumata (Grade 0), Makohine Valley (Grade I), and Naumanui (Grade II). Aratiki (Grade I) was reopened. The schools at Kaukatea, Tararua (Grade 0), Brownlee, and Poukiore (Grade I), were closed. There were open at the close of the year 209 main and three side schools. They were graded as follows: Grade 0, 11; I, 36; II, 39; III, 21; IV, 59; V, 12; VIA, 12; VIIA, 3; VIIB, 4; VIIIA, 4; VIIIB, 2; VIIIC, 2; IXA, 2; IXB, 1; XB, 1.

Private Schools.—The Board's Inspectors visited twenty private schools, the number of pupils present on the occasion of the visits being 1,323. With the passing of the new Act these schools have passed out of the Board's sphere of control; but perhaps it is not out of place to again direct attention to the necessity for a close and careful supervision of schools of this class. In many of them the environment, the apparatus, the sanitary arrangements, as well as the lighting, heating, and ventilation, are far from satisfactory. If these schools are to be permitted to carry on, proper attention to the ordinary rules of hygiene in relation to the schoolroom should be a *sine qua non* to the granting of the application for registration.

Attendance.—On the 31st December there were 16,072 children on the rolls of the schools in the district, of which 194 were in attendance at the secondary departments of the district high schools. The average attendance for the year was 14,339, the December quarter being the highest with an average of 14,742. The average attendance expressed as a percentage of the average weekly roll was 90 per cent. as compared with 89·4 for the previous year. Comparing the roll number at the end of 1913 and the average attendance for that year, the figures for 1914 show an increase of 458 and 435 respectively. The Truant Officer continues to carry out his duties with tact and consideration. During the year he made 351 visits to schools. 217 summonses were issued against defaulting parents; 189 convictions were recorded, seventeen cases were withdrawn, and eleven dismissed. Although the attendance for this district expressed as a percentage of the roll number is not so high as in some districts, it may, under the conditions obtaining in parts of the country during the winter months, be considered satisfactory. Each year sees the return of epidemics, and during the past year the attendance suffered through the prevalence of measles, whooping-cough, diphtheria, &c.

Conveyance and Boarding Allowances.—At nine schools the system of conveying children to school is working satisfactorily. Boarding allowance is being paid to eleven children who are compelled to live away from home in order to attend school.

Teachers.—The number of teachers in the Board's service at the close of the year was 429, excluding relieving-teachers, probationers, and pupil-teachers. 180 were males and 249 females, the number holding certificates being 280. It will thus be seen that 149 or 34·7 per cent. were uncertificated, compared with 35·5 per cent. for 1913, and 45·6 per cent. for 1912. Of the uncertificated teachers, however, eleven were in charge of schools in Grade 0, thirty-two in charge of schools of Grade I; twenty-five in charge of schools in Grade II, and seven in charge of schools of Grade III. The remainder were assistant teachers. Every facility is given to uncertificated teachers to qualify; Saturday instruction classes and classes for tuition by correspondence being provided free of cost to the teachers who care to take advantage of them.

Pupil-teachers and Probationers.—There were in the service at the close of the year eleven male and fifty female pupil-teachers, and six male and twenty-four female probationers. Of these, twelve proceeded to the Training College at the beginning of the current year. The Board each year experiences considerable difficulty in inducing pupil-teachers and probationers to enter the College. To overcome this difficulty, candidates on appointment are now required to enter into an agreement to proceed to the College on completion of their term of service. It is therefore anticipated that in future years larger numbers from this district will take the Training College course.

Training of Teachers.—The preparation of teachers in certain subjects for certificate examinations was carried out by means of free Saturday instruction classes in drawing, agriculture, dairy science, hygiene, vocal music, English, school method, mathematics, at Hawera, Wanganui, Feilding, and Mangaweka; while free tuition in English, school method, mathematics, and Latin, by means of correspondence classes, was available for teachers who were not situated within easy reach of the railway. In addition, a winter school for country teachers was held in Wanganui for a period of two weeks in July.

Grants for Continuous Readers and School Libraries.—The amount expended on free continuous readers was £392 5s. The grants for school libraries are not taken advantage of to the extent that the Board would like to see. Only eighteen schools complied with the conditions laid down by the regulations, thus entitling them to grants in aid of the purchase of books. The total amount granted was £33 1s. 9d. It may be that the *School Journal* and the continuous readers, with which all classes are now liberally provided, supply all the reading-matter considered necessary. No school, however, can be considered complete without a well-equipped library.

Scholarships.—At the examination towards the end of the year 154 candidates presented themselves for the junior, fifty for the senior examination, and one for the Alf. Bayly Scholarship Examination. Sixty-four passed the junior and forty-one the senior. The following were awarded scholarships [names not printed.]

There were in force at the end of the year fifteen Board's Junior, twenty-five Board's Senior, and twelve Junior National Scholarships, of a total annual value of £1,349 8s.

Physical Training.—During the year camps of instruction under the charge of the Department's instructors were held at Hawera, Feilding, and Wanganui. With the exception of a few teachers who were exempted from the attendance, every teacher, pupil-teacher, and probationer in the service went through the course.

Buildings and Sites.—A large and comprehensive programme of building-work was carried out during the year. New schools were erected at Rotokare and Makohine Valley, and additions made to the schools at Wanganui East, Beaconsfield, Apiti, Gonville, Rangiwahia, Terrace End, South Makirikiri, Fitzherbert East, Rangataua, and Durie Hill. The Ohakune School was removed to a new site and enlarged, and the Wangaehu School was removed to the Wangaehu Valley. New residences were built at Longburn, Umotoi, and Upokongaro, and additions made to the residences at Apiti, Ararata, Auroa, Spur Road, Makotuku, and Rangiotu. A site and building for a teacher's residence at Horopito were purchased. Important drainage-works were carried out at Taihape, Utiku, and Mangatoki. Towards the cost of the last-named work the residents made a liberal donation. The Bull's District High School was destroyed by fire, and tenders for the erection of a brick building are now being invited. Works now in hand are additions to the schools at Feilding District High School, Kiwitea, Ohangai, Umumuri, Raetihi, Foxton, Hunterville, and the erection of a new school, in brick, at Aramoho. In addition to usual repairs, erection of new shelter-sheds, out-offices, &c., a large number of schools and residences were repainted and renovated. The Board has now adopted the policy of, as far as possible, utilizing its own men for the erection of new buildings, &c., as it is convinced that this is a great improvement on the contract system. New sites were purchased at Aramoho, Ohangai, and Wangaehu, and negotiations are in progress for the acquisition of new sites or additional land at Campbell Street, Turakina, Silverhope, Terrace End, Upper Tutaenui, Wanganui East, and Alton. An addition was made to the Terrace End site. In a number of cases the Board was able to purchase additional land because of the public-spiritedness of the residents in assisting by way of voluntary contributions towards the cost.

The War.—The following members of the Board's office staff and teachers have enlisted in the Expeditionary Forces [names not printed]. The pupils and teachers throughout the district have borne their part in contributing to the various funds inaugurated for relief purposes, &c. The pupils at many schools voted their annual prize-money, gave liberally from their savings, and raised large sums by means of sales of work. At a meeting of teachers held in Wanganui it was decided to invite all teachers in the district to subscribe by means of orders on their salaries. The invitation met with a liberal response, and, together with an exhibition given on the Wanganui Racecourse during the progress of the physical training camp, resulted in a substantial addition to the patriotic funds.

Manual and Technical Instruction. [See E.–5, Report on Manual and Technical Instruction.]

Agricultural Education.—[See E.–5, Report on Manual and Technical Instruction.]

General.—The Board is fortunate in retaining the services of its Secretary (Mr. W. H. Swanger) when so many changes are afoot, for his services are of the highest value to education, and the Board is able to place implicit trust in his judgment, faithfulness to duty, and capacity for rapid and reliable work. There have been frequent changes in the staff, which have rendered the office-work very irksome, but the individual members have risen to the occasion and carried out their share of the work in the best possible manner.

Death has been busy in the ranks of those taking a prominent part in educational work in this district. The most important loss to the administration was the death of our Director of Education, Mr. G. D. Braik, whose main work was devoted to the placing of our primary, secondary, and technical education on a higher plane than it has ever been in this district, with a considerable amount of success. Although his death occurred thirty-two hours after the close of the year, it was practically within the school-year, as he was unable to work after the 16th December. No survey of educational work in the district—or even in the Dominion—would be complete without an appreciative reference to the man who can justly be claimed as the foremost figure in the administration of the existing system. Modest to a fault, single-hearted in his devotion to the interests of pupils and teachers, a giant at work, always prepared for emergencies, sound in judgment, and replete with well-thought-out schemes for the improvement of educational methods and facilities, to know him was a privilege and to associate with him an education

One of the oldest members of the Board—Mr. F. M. Spurdle—died during the year, after seventeen years' faithful service on the Board, during which time he earned the goodwill and esteem of all with whom he came in contact. Mr. F. Y. Lethbridge, for some years a member of the Board, also died during the year, and his death left a gap in the ranks of those who take a real interest in education and yet retain their personal popularity.

I have, &c.,

The Hon. the Minister of Education, Wellington. FRED. PIRANI, Chairman.

WELLINGTON.

SIR,— Education Board Office, Wellington, 31st March, 1915.

In accordance with the requirements of the Education Act, 1914, I beg to submit the following report of the Education Board of the District of Wellington for the year 1914.

Board.—At the annual election the Hon. J. G. W. Aitken, M.L.C., (city), Messrs. H. Freeman (Hutt-Horowhenua), and T. Moss (Wairarapa) were re-elected, and to the extraordinary vacancy created by the retirement of Mr. R. Lee Mr. C. M. Luke was elected. The Hon. Mr. Aitken was elected Acting-Chairman in June, and Chairman at the annual meeting in August. The following was the membership of the Board at the end of the year: Wellington City Ward—the Hon. J. G. W. Aitken, M.L.C., Messrs. W. Allan, C. M. Luke; Hutt-Horowhenua Ward—Messrs. H. Freeman, W. H. Field, M.P.; J. Kebbell; Wairarapa Ward—Sir Walter Buchanan, Messrs. A. W. Hogg and T. Moss. The Board's representative Managers of Technical Schools were: Wellington—the Hon. Mr. Aitken, M.L.C., Messrs. Allan and Field, M.P.; Petone—Messrs. J. W. McEwan and D. McKenzie. The membership of the Committee of Advice was—Mr. W. Lock, representing Marlborough, Nelson, Grey, and Westland Boards; Hon. G. Carson, Taranaki, Wanganui, and Hawke's Bay Boards; the Hon. Mr. Aitken, M.L.C., and Chief Inspector Fleming, Wellington Board; Professor Brown, Victoria College Council. The Hon. Mr. Aitken, M.L.C., was elected Chairman, in succession to Mr. Lee. The announcement of the retirement of Mr. R. Lee from the Chairmanship and from the Board on the eve of a visit to Great Britain was received with universal expressions of the deepest regret. Probably no one else has made a contribution at once so fine and so varied to the development of primary education in New Zealand. Resourceful as a pioneer educationist, capable as an administrator, untiring as Secretary, as Chief Inspector, as member and as Chairman of the Board, in his efforts to promote the best interests of education he has well earned the appreciation and the gratitude of this community to which he devoted forty years, rich in the finest kind of service a man can render to the State.

Number of Schools.—At the end of 1913 there were 169 schools in operation. During 1914 new schools were opened at Mangapari, Mangaroa, and Kelburn. Schools were closed at Korokoro South, Mitchelltown, Weraiti, and Pencarrow. Thus at the end of the year there were 167 schools in operation. The Mitchelltown School was only nominally closed: it became part of the combined Te Aro-Mitchelltown School.

Attendance.—The average roll and attendance for the respective quarters and the year were:—

	Average Roll.	Average Attendance.
March	18,752	17,349
June	19,072	17,184
September—	19,253	17,201
December	19,651	18,037
	19,182	17,443

The average attendance was for the year 90·9 per cent. of the roll number, an excellent record, testifying alike to the care of the teaching staff, to the attractiveness of the school—best truant officer of all—to the support of the parents, and to the assiduity of the Truant Officer. This result can compare with the best records of the Dominion. The corresponding percentages for 1913, 1912, 1911, and 1910 were 90·3, 90, 90·1, and 88·9. The numerical increase in roll and average was the largest on record—namely, 709 and 771 respectively.

Teaching Staff.—The following are the numbers of teachers, pupil-teachers, and probationers who were in the Board's service at the end of the year:—

	Men.	Women.	Total.
Heads of schools	64	10	74
Sole teachers	33	76	109
Assistants	59	199	258
Total adults	156	285	441
Pupil-teachers	14	37	51
	170	322	492
Probationers	3	35	38
Total (including pupil-teachers and probationers) ..	173	357	530

Of the adult teachers, 133 men, 246 women, total 379, possessed certificates; sixty-two were uncertificated, of whom nine were holders of a license to teach. The percentage of fully certificated teachers was 85·9, compared with 84·5 in 1913. Of the uncertificated teachers many were partially qualified for the certificate, some being merely under age.

Instruction of Teachers.—The following Saturday classes were held for instruction of teachers: Wellington—Elementary home science, hygiene, Miss F. C. Kilroe, Miss Maskell; singing, Mr. R. Parker; woodwork and cardboard modelling, Mr. E. Howe; experimental physics and chemistry, Mr. G. Kidson; drawing and handwork, the Technical School Staff. Masterton—Elementary hygiene, physiology, and first aid, Miss F. Lazarus; drawing and handwork, Mr. D. Grant; singing, Mr. R. Parker. Pahiatua—Elementary hygiene, physiology, and first aid, Miss M. Reese. As in former years, a continuous course extending over the month of February was given in the Normal School to uncertificated and untrained teachers studying for the certificate. An invitation was extended to teachers from each education district served by the Training College, and there attended, with the Wellington teachers, a number from Grey and Nelson. An excellent course was arranged under the supervision of Mr. F. Morgan, M.Sc., and it included English, arithmetic, geography, and agriculture (Mr. Morgan), methods of teaching (Mr. J. C. Webb, B.A.), physiology, hygiene, and first aid (Miss McRae), drawing (Mr. Pitkethley), and music (Mr. R. Parker). The purpose was to meet as far as

possible the stated individual needs of the teachers attending, and especially to advance them in the laboratory practice for the science-work of the certificate, and, further, to indicate such lines of study as, being faithfully followed, would enable the purpose in view to be attained. The report on the course indicates that the teachers devoted themselves to the course of study with praiseworthy attention and diligence.

Training College.—The following is a brief statement of the statistics of the year: First year, 17 men, 52 women; second year, 10 men, 50 women. Of these 102 were A students, 6 B students, and 4 A graduate students. Districts: Wellington, 40; Wanganui, 25; Hawke's Bay, 20; Taranaki, 6; Nelson, 8; Marlborough, 5; Grey, 5; Westland 3. The Board was again reluctantly compelled, owing to limitations of space at Thorndon, to reject a number of very eligible B applicants. The infant department of the new college, a fine, commodious, and airy structure, was opened in April. As many parents proved to be unwilling to enter their children in the infant department unless the course of instruction was extended beyond Standard II, the numbers enrolled were much below anticipation. Extension in 1915 to Standard III has resulted in a considerable increase, but as the difficulties of student practice, already very great, will be increased on the transfer of the student department to Kelburn, it is very advisable that the erection of the main school should proceed without further delay. The students' block was about half finished at the end of the year.

Scholarships.—The following scholarships were awarded on the results of the Department's examination. Details of awards are appended to the Inspectors' Report:—

Examination.	Number of Scholarships awarded.
Junior National Scholarships	5
Junior Board Scholarships	23
Senior A Board Scholarships	8
Senior B (Rural) Board Scholarships	11

Manual Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

District High Schools.—The general criticisms of the Inspectors in the main report, and those on the individual schools and subjects in Appendix II to the Inspectors' report, afford substantial ground for satisfaction with the quality of the instruction in the secondary departments of our district high schools.

Physical Training and Medical Inspection.—It is very pleasing to find the Inspectors able to report that as a result of the course of training in phyiscal development undertaken by the whole teaching staff of the district, under the direction of the officers of the Department, there has been a general improvement in the physical training given in all the schools, one result of which is that breathing exercises are practised more efficiently than formerly. At the same time they remark on the need for attention to the individual child, and the difficulty of obtaining, owing to their numbers, the very best results from the largest of the city classes. The kindred work of medical inspection has proceeded steadily during the year, and the school staffs have assisted to the utmost of their power, especially in the tactful appropriation of the sympathy and co-operation of the parents. The number of schools down to Grade III visited was thirty-eight. As the reports appear to show that an appreciable fraction of the pupils suffer from malnutrition or subnormal nutrition, an important public service would be rendered if the Medical Inspectors would say what are the chief causes of the unsatisfactory condition, and, seeing the circumstances appear to exclude poverty as an explanation of many of the cases under review, it is suggested that they may, with great benefit to the community and in particular to parents, see their way to indicate how, by change in personal habit, or by more appropriate selection and preparation of articles of food, the healthy development of the growing child may be most perfectly attained. In view of the considerations outlined above, and of other substantial reasons in favour of the suggestion, my Board is of opinion that the office of Chief Medical Inspector and that of Chief Inspector of Physical Education (sections 134 (1) and 136 (1)) should be combined in one officer.

Buildings.—The following were the principal building operations of the year: (*a*) The infant department, Kelburn, was completed, and the students' department and the new school at Britomart Street were under construction. (*b.*) Additions were completed at Island Bay (infant department), Eastern Hutt (two rooms); Tokomaru and Shannon (one room each). (*c.*) Residences: A residence was provided at Matahiwi, an addition at Shannon, and minor improvements, such as bath, wash-house, &c., at nine others. (*d.*) Cookery and science rooms were erected to replace the building destroyed by fire at Greytown. (*e.*) Improvements to drainage and outbuildings (including one septic tank) were carried out at nine schools. (*f.*) Fencing was erected at eight, and fencing-renewal undertaken at nine schools. (*g.*) High-pressure water-service was provided at two schools. (*h.*) Painting and overhaul were carried out at twenty-eight schools and fifteen residences. Before the end of the year the pressure of numbers had again become acute at Island Bay, Maranui, Northland, Wadestown, Lansdowne, and Brooklyn.

Urgent Matters.—The Board wishes the urgency of the following to be recognized, and the necessary remedial action taken: (1.) Completion of Training College block: It is recognized that adequate student practice will be impossible when the main practice school is distant some one mile and a half from the College. (2.) Erection of a technical school for Wellington: Every first-class centre except Wellington, and most of the centres next in order of importance, are accommodated according to their needs. In Wellington the Technical School is accommodated under well-nigh as many roofs as the State Departments. (3.) Establishment of an agricultural college for the North Island: This can be justly urged in view of the nature of the primary industries of the Dominion, of the rapid relative increase in their importance, and of the insignificant provision made for the special higher training for the calling of the farmer as compared with that made for those following commercial, manufacturing, and similar pursuits.

Education Act, 1914.—In relation to the Education Act, 1914, this Board held the opinion, and events and a closer acquaintance with the Act have served rather to confirm than change it, that the wisest course last session would have been to deal with teachers' salaries as a matter urgent, and to afford Boards, teachers, and the community at large an opportunity of studying in earnest the proposals embodied in the Bill for a complete recasting of education law and administration. *Festina lente* was, as this Board believed and believes, a motto proper for the needs of the occasion, and its adoption would have enabled mistakes to be avoided and educational stability to be more quickly reached than by the method of hasty legislation adopted. That view was, however, not affirmed by the Education Committee, or by Parliament. Having said this, the Wellington Education Board wishes to add that, as it exists solely to promote the welfare of education in this district, it will by earnest and loyal endeavour do its very utmost to achieve the best results under the conditions prescribed by recent legislation, in relation to which one further remark may possibly repay study—there is a limit to the utility and efficacy of regulations.

The Board's Inspectors.—One change made by the Act the Board most sincerely and most specially regrets—namely, the transfer of its inspectorate to the Civil Service. In ending the old order and entering on the new, my Board wishes to place on record its high appreciation of the services the Inspectors have rendered. The success of the organizing work of the recent years of continuous development and the fine friendly spirit of work which exists are specially creditable to the Board's Chief Inspector, Mr. Fleming, and to Inspector Bakewell, who have given respectively twenty-four and sixteen years of sterling inspectorial service to the district. The Board affirms, without reservation, that its Inspectors have discharged with discretion, zeal, and honour the duties, always responsible, frequently laborious, occasionally disagreeable, which have devolved upon them, so that they have well earned the complete confidence of the Board, of the teaching profession, of School Committees, and of the community generally. The high standard of education attained here is at once a tribute to the efforts of the Board's Inspectors, to the zealous response of its teachers, and to the worth of the relationship between Board and Inspectors, which has just been terminated. The weaknesses in relation to the inspectorate, promotion and payment of teachers, and the like, which Parliament desired to remedy, were not necessarily inherent in the Board system, but were largely the outcome of the original legislative blunder of creating a number of districts so small, and so sparsely peopled that a stable finance, a strong inspectorate, and a reasonable field for promotion could not be provided under the financial and legislative conditions then prescribed.

Thanks.—The Board desires to acknowledge the courtesy which you and the officers of your Department have accorded to its various communications. They are especially pleased with the evident appreciation of the difficulties of this district in relation to sites, as evidenced in the proposal regarding the disposal of the Terrace Gaol site.

This report would be incomplete without an acknowledgment of the Board's sense of the value of the services rendered by its School Committees, many of whom have done admirable work; and of the fidelity of the great body of its teachers to the weighty responsibilities devolving on them. Special mention should be made of the Wellington City Council, which has supplied seven of our city schools with library books; of the continued support of the trusts—Masterton and Greytown—various agricultural societies, and the assistance of Mr. Cockayne, of the Agricultural Department, who has not only placed on many occasions at our disposal his skill and experience for the advancement of agricultural education, but has also donated a valuable prize.

Finance.—The balance on current account at the 1st January was £474 14s. 10d. The receipts total £135,086 7s. 7d., disbursements total £137,249 16s. 5d. Balance on current account at the 31st December, *Dr.* £1,688 14s. The sum of £4,000 is on deposit for rebuilding.

The War.—The outbreak of war, that all engrossing theme of the world's thought, had its immediate effect on our schools. Inspector Charters, nineteen teachers, and eight students joined the Expeditionary Forces; every male student in the Training College rendered some form of military service, either at home or abroad. The enthusiastic effort of School Committees, teachers, and children was aroused by the field-ambulance proposal. Local schemes, mostly for Belgian relief, had already been planned, and in several instances for these individual schools raised over £100. Nevertheless, the ambulance fund benefited to an amount of over £233 As indirect results of the war, the Board hopes that new life may be imparted to the teaching especially of geography and history; that the latter may attain the place in the Dominion scheme of education which its worth demands; and, finally, that as our children see an army of free men grow into being under their very eyes, patriotism and freedom may for them attain to new meanings undreamt of before, and their hearts may vibrate in deep, strong, and pure responsive reply to the call of home and country. The Board desires to place on record here the names of those who were accepted for military service abroad [names not printed.]

I have, &c.,

The Hon. the Minister of Education, Wellington. J. G. W. AITKEN, Chairman.

HAWKE'S BAY.

SIR,— Education Office, Napier, 1st April, 1915.

In accordance with the provisions of the Education Act, the Education Board of the District of Hawke's Bay has the honour to submit the following report of its proceedings during the year 1914.

Board.—The personnel of the Board has undergone considerable change during the year. Mr. R. B. Ross declined re-election to represent the South Ward, and Mr. P. G. Grant was elected unop-

posed; Mr. G. F. Roach was unopposed for the Middle Ward, and was re-elected; and Mr. C. H. Bridge (*vice* Mr. G. F. Wildish) was elected for the North Ward. In August the Board's greatly esteemed Chairman (Mr. C. M. Whittington) died, and the Board desires here to place on record its high appreciation of the deceased gentleman's service to education during the ten years he was a member of the Board. Mr. Whittington was a member who gave a great deal of his time to Education Board matters, and was recognized as a fearless and impartial administrator. His demise is a sad loss to education in Hawke's Bay. Mr. J. A. Miller, of Hastings, was elected to succeed Mr. Whittington. The following was the membership at the end of the year: North Ward—Messrs. M. McLeod, J. R. Kirk, and C. H. Bridge; Middle Ward—Messrs. J. A. Miller, G. F. Roach, and J. H. Sheath; South Ward—The Rev. A. Grant, Messrs. W. G. Hunter, and P. G. Grant. Mr. J. H. Sheath was chairman.

The Rev. A. Grant, Dr. Reid McKay, and Mr. W. G. Hunter represented the Board on the Dannevirke High School Board of Governors; Messrs. J. H. Sheath and S. McLernon on the Napier High School Board; Messrs. J. H. Sheath and S. McLernon on the Board of Managers of the Napier Technical College; and Messrs. W. G. Downes and W. J. Pellow on the Board of Managers of the Waipawa Technical Associated Classes.

Number of Schools.—The number of schools in operation at the end of 1913 was 134. During 1914 new schools were opened at Bushy Knoll, Ellingham's, Waihau, Waimata, Hihiroroa, Wharekopae, Wigan, Ngatarawa, Wahanui, Marumaru, Te Hauke, Mahora South, Napier West, while the schools at Ahititi, Puketawa, Tahunga, Tanguru, and Waihau were closed, leaving 142 schools in operation at the end of the year.

Attendance.—The number of children attending public schools in the district continues steadily to increase. The number on the roll at the end of the year was 12,503, an increase of 708 during the year. The average roll increased 683 and the average attendance 773. The following table, showing the increases during the past eight years, may be of interest:—

Year.	Number of Schools.	Average Roll.	Average Attendance.	Percentage of Attendance.
1907	101	9,409	7,878	83·7
1913	134	11,466	10,296	89·7
1914	142	12,149	11,069	91·1

The average roll and attendance during the several quarters of last year were as follows:—

	Average Roll.	Average Attendance.	Percentage of Attendance.
March quarter	11,960	10,817	90·4
June quarter	12,033	10,966	91·1
September quarter	12,112	11,077	91·4
December quarter	12,491	11,415	91·3
Totals for year 1914	12,149	11,069	91·1
Totals for year 1913	11,466	10,296	89·7
Increase in 1914	683	773	1·4

Though severe epidemics of whooping-cough, measles, and influenza were again prevalent during the year, particularly during the last two quarters, the percentage of attendance was a record for the district, and is evidence of the good work done by the Attendance Officer, who was loyally supported by the teachers. During the year it was found necessary to lodge information in twenty-nine cases of persistent irregular attendance. Convictions were recorded in every case brought before the Court.

Teachers.—On the 31st December there were in the Board's service 367 teachers, classed as follows:—

——	Certificated.		Licensed.		Uncertificated.		Total.	
	M.	F.	M.	F.	M.	F.	M.	F.
Head teachers	55	6	..		..		55	66
Sole teachers	12	22	1	1	9	36	22	59
Assistants	29	102	1	3	2	29	32	134
Totals of adult teachers	96	130	2	4	11	65	109	199
Pupil-teachers	..		..		..		7	32
Probationers	..		..		..		0	20
Totals for 1914	..		..		..		116	251

In addition to the above, the following instructors in special subjects were employed: Agriculture and dairying, 2 (male); domestic science, 2 (female); woodwork, 2 (male); total of special instructors 4 (male), 2 (female).

Instruction of Teachers.—Teachers' Saturday classes were held during the year in Gisborne, Napier, Waipawa, Dannevirke, and Woodville. The following table shows the subjects:—

Centre.	Science.			Art.		
	Subject.	Roll.	Average.	Subject.	Roll.	Average.
Gisborne ..	Elementary hygiene ..	22	12	Drawing	17	11
Napier ..	,, ..	41	27	Drawing (three classes)	121	80
Waipawa ..	Dairy science ..	5	4	..	..	..
Dannevirke ..	Elementary hygiene ..	14	10	Drawing	14	11
Woodville ..	Dairy science ..	14	10			
Totals ..	(Six classes) ..	96	63	(Five classes) ..	142	102

Tuition by correspondence was again offered to the Board's uncertificated teachers. Instruction was given to thirty students in the following subjects: English, arithmetic, mathematics, geography, history, elementary hygiene, method of teaching, agriculture, and dairy science.

Instruction in the practical work in the science subjects was given at a spring school course held at Hastings in September. The whole course extended over a period of two weeks, and thirty students were in attendance, and the work accomplished was regarded as very satisfactory. At the 1914–15 teachers' examination the following successes were achieved by the students: Full D certificate, 5; partial pass in first section of D, 1; partial pass for D, 7.

District High Schools.—[See E.–6, Report on Secondary Education.]

Manual and Technical Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

Except in a few of the household schools, some form of handwork was taken by all the schools in the education district. The following table shows the subjects of instruction, the number of schools in which instruction was given, and the average attendance at the classes receiving such instruction:—

	Number of Schools.	Average Attendance.
Handwork	103	9,404
Elementary agriculture	55	896
Agriculture and dairy science	31	665
Elementary chemistry	1	49
Elementary physical measurements	6	368
Woodwork	16	686
Cookery	16	565
Dressmaking	16	515
Swimming and life-saving	2	230

Physical Instruction.—Practically the whole of the adult teachers of the district have had an opportunity of instruction in the new form of physical training, so that generally the old form of drill has given place to the new system. The Board's Inspectors report: "We acknowledge with pleasure a satisfactory improvement in the physique of the children, and suggest that at a time like the present a revival of cadet drill and shooting for all boys in the Sixth Standard would not be out of place." With this suggestion the Board is in entire sympathy.

Scholarships.—The scholarships in tenure at the end of 1914 were—Junior Board, 49; Senior Board, 21; Junior National, 8. At the end of the year 210 candidates sat for the Junior Scholarship; sixty-six qualified. For the Senior Scholarship sixty-six competed; forty-five qualified.

Buildings.—During the year new schools were completed at Mahora South (Hastings), Napier West, Woodlands Road, and Marumaru. Additions were made to Te Hapara (two), Mangapapa (two), Mahora North (two), Ormond (two), Twyford, Ongaonga, and Waipukurau Schools. The following buildings were painted and thoroughly renovated during the year by the Board's workmen: Schools—Napier Main and Infants' School, Port Ahuriri, Puketitiri, Mohaka, Mangaone Valley, Patutahi, Ormond, Taradale, Rissington, Clive, Frasertown, Tiniroto, Muriwai, Te Arai, Te Hauke, Port Awanui; residences—Puketitiri, Wairoa, Mohaka, Patutahi, Rissington, Hastings, Tiniroto, Te Arai, Clive, Frasertown, Muriwai, and Taradale. The interiors of the residences at Dannevirke North, Otane, Ashley Clinton, and Norsewood also received attention. Old furniture continues to be replaced by single and dual desks. During the year ended 27th February, 1915, 691 dual and 113 single desks were turned out from the Board's workshop. The Board has employed on an average six carpenters and six painters throughout the year.

Finance.—The cash balance on the 31st December, 1913, was £2,933 7s. 5d. During the year receipts have totalled £78,727 7s. 4d., the disbursements £78,518 14s., leaving a credit balance of £3,412 0s. 9d.

School Committees.—During the year the incidental allowances paid to Committees have totalled £3,604 1s. 4d., or 6s. 6d. per unit of average attendance in the district. Under the new Act the estimated total to be received from the Government on this account will be £400 less than that payable under the Board's old regulations. At present the Board, while sympathizing with Committees in the reduction of income, and while recognizing that the amounts paid in the past were none too liberal, has now been compelled, in view of the uncertainty of the amount that the Board may be compelled to expend under the provisions of the new Act, to decide to pay at the rate provided by the Government.

I have, &c.,

The Hon. the Minister of Education, Wellington. J. H. SHEATH, Chairman.

MARLBOROUGH.

SIR,— Education Office, Blenheim, 12th March, 1915.

In accordance with the requirements of the Education Act, the Marlborough Education Board has the honour to present the following report of the proceedings for the year ending the 31st December, 1914 :—

Board.—At the beginning of the year the Board was constituted as follows : Eastern Ward—Mr. John Conolly, Mr. Alex. Mackay, and Mr. Charles Ferguson ; Central Ward—Mr. J. J. W. White, Mr. R. McCallum, M.P., and Mr. E. H. Penny ; Western Ward—Mr. Charles Nees, Mr. John S. Storey, and Mr. James Fulton. The members who retired in accordance with section 11 of the Education Act were Messrs. Conolly, Penny, and Fulton. Mr. Conolly and Mr. Fulton were returned unopposed. The contested election in the Central Ward resulted in the return of Mr. E. H. Penny. At the annual meeting Mr. White was elected Chairman. Twelve ordinary meetings of the Board were held during the year, the attendances of members being—Mr. Conolly, 7 ; Mr. Mackay, 11 ; Mr. Ferguson, 9 ; Mr. McCallum, 11 ; Mr. Penny, 12 ; Mr. White, 12 ; Mr. Storey, 9 ; Mr. Fulton, 10 ; Mr. Nees, 11.

Schools.—The number of schools open at the close of the year was ninety-four, being an increase of one on the figures of the previous year. Four private schools were visited by the Board's Inspector.

Attendance.—The average attendance for the year was, 2,251, the figures for the four quarters being—March, 2,226 ; June, 2,222 ; September, 2,288 ; December, 2,268. The number on the roll at the close of the year was 2,516, being an increase of fifty-nine on the figures for 1913. The percentage of attendance for the year was 91·58, being 1·56 per cent. higher than in 1913. An epidemic of measles was prevalent during the winter, but was not serious enough to affect the attendance to any great extent. Whooping-cough was still in evidence in a few parts of the district, but it has, apparently, now disappeared for the present. The number of children attending the private schools inspected was 232. The Truant Officer's report to the Board shows that seven informations were laid against parents for failing to comply with the School Attendance Act, and convictions were recorded in each case. The total amount of fines received by the Board during the year was £2 12s.

Teachers.—At the close of the year there were in the service of the Board twenty-seven male teachers, ninety-four female teachers, one male and three female pupil-teachers, one male and four female probationers, making a total of 130. Of the 121 adult teachers forty-two are certificated, and one holds a license to teach.

Instruction of Teachers.—The courses of instruction held during the year were as follows : Elementary agriculture and dairy-work, by Mr. W. A. G. Penlington, M.A., and Mr. H. Rands, M.A., ; botany, by Miss H. Jenkins, M.A. ; vocal music, by Mr. G. H. Gray ; drawing by Mr. H. Robson, M.A. ; sewing by Miss J. Brown. The correspondence course for uncertificated teachers, under the direction of Mr. A. A. Wedde, is doing good work, the majority of the teachers evidencing a keen desire to improve their status. That the classes are doing much towards improving the efficiency of our teachers is proved by the results obtained at the recent examination for teachers' certificates.

Physical Instruction—The Inspector of Schools in his report to the Board states that deep-breathing exercises are taken daily, and physical drill in the form of free exercises is practised in the majority of the schools. In a few instances dumb-bell and club drill are favoured, and in two schools military drill is still continued.

Scholarships.—The scholarships in force at the close of the year were—Board, 9 ; Junior National, 3. On the results of the Junior National Scholarship Examination, held in November, three Board Scholarships and one Junior National Scholarship were awarded.

Manual and Technical.—School classes in woodwork, cookery, and advanced plain needlework were continued at the Blenheim Technical School, being attended by pupils from the following schools : Blenheim, Picton, Grovetown, Marlboroughtown, and Convent. Classes in handwork were held in practically all the schools in the district, and at many of the larger schools a branch of manual instruction was also taught.

Buildings.—The expenditure under this head during 1913 was £2,883 2s. 2d., comprising £1,654 0s. 3d. for new works, £1,222 11s. 11d. for maintenance, and £6 10s. in rents. During the year new schools were completed at French Pass and Ronga Valley. The teacher's residence at Flat Creek was reconstructed, and new residences were erected at Marlboroughtown and Marshlands. A septic-tank system was installed at the Picton School, and the Board's programme for the year 1915 provides for the installation of similar systems at most of the larger schools in the district. Where septic tanks are provided the School Committees agree to pay to the Board, annually, an amount equal to what was formerly spent by them on the services of a sanitary contractor.

Finance.—The balance-sheet shows a credit balance of £1,029 17s. 9d.

Thanks.—The Board feels that the year under review has been a most successful one, marked by considerable progress, and records with pleasure its appreciation of the efforts of its officials, School Committees, and teachers in furthering the interests of the district generally.

I have, &c.,

The Hon. the Minister of Education, Wellington. J. J. W. WHITE, Chairman.

NELSON.

SIR,— Nelson, 1st June, 1915.

In accordance with the provisions of the Education Act the Nelson Education Board has the honour to submit the following report of its proceedings for the year 1914 :—

The Board.—The members of the Board are : Messrs. F. W. O. Smith (Chairman), W. Lock and H. J. Harris (East Ward) ; W. N. Franklyn, W. C. Baigent, and T. Symes (Middle Ward) ; and

G. H. Gothard, E. J. Scantlebury, and D. J. Williams (West Ward). It is with great regret that I have to inform you that three members passed away during the year—namely, Mr. Easton, an ex-Chairman; Mr. Shepherd, one of the representatives of the West Ward; and Mr. Beuke, one of the representatives of the Middle Ward and a member for over twenty years. The vacancies were filled by the election of Messrs. W. C. Baigent, D. J. Williams, and T. Symes respectively. Twelve meetings were held during the year, the average attendance being seven. Mr. Smith was elected Chairman at the annual meeting.

Primary Schools.—The number of schools at the end of the year was 120, an increase of two on last year's figures. Thanks to the satisfactory provision made for the board and conveyance of children to enable them to attend school, the opening of household schools has been avoided in several instances. The Board is satisfied that in many cases the expenditure incurred on board and conveyance of children is better justified than the expenditure on salaries, &c., of household-school teachers.

District High Schools.—There are four district high schools—namely, at Westport, Reefton, Motueka, and Takaka. In the last report reference was made to the unsatisfactory attendance recorded at the secondary departments at Motueka and Takaka. I am glad to state that at each place an improvement in attendance has been made, and that the Committees at both schools are alive to the necessity of retaining the secondary departments.

Private Schools.—Fourteen schools were inspected during the year.

Attendance.—At the close of the year the total number of children on the rolls of the public schools was 6,539, an increase of seventeen on the figures for the previous year. The average attendance—5,833—is an improvement on last year's average—5,685—and to some extent may be accounted for by the absence of serious epidemics. The Board has no permanent Truant Officer, but cases of irregular attendance are dealt with in an effective way by a number of head teachers and the Board's Secretary.

Medical Inspection and Physical Education.—The teachers in this district were not put through the special course of training by the physical instructors until after the close of the year. I would like to take this opportunity of expressing the thanks of the Board for the training afforded to the teachers. The training was much appreciated by the teachers themselves, and the introduction of physical training in the schools is but another step in the direction of improving our education system. A visit was paid to some of the schools by the Medical Officer, Dr. Paterson, and her report on the whole was of a satisfactory nature. The proposed amalgamation of the medical inspection and physical education branches appears to be warranted, as the work of the medical branch has an important bearing on the other branch.

Manual and Technical Instruction.—[See E.–5. Report on Manual and Technical Instruction].

Buildings.—The principal works completed during the year were the contracts for the enlargement of the Westport brick school and the reinstatement of the old wooden school at Motueka. A school was erected at Aporo—a new settlement—and small schools were erected at Owen Junction, Tophouse, and Tutaki. Accommodation for school purposes was provided at Upper Sherry, and additions were made to the school at Tahuna. Before the close of the year contracts were entered into for the enlargement of the teacher's residence and school at Murchison. The Board has given every consideration to proposals for improving school buildings where possible, and in addition to the ordinary repairs a number of schools have been painted inside, and in two cases—at Richmond and Wakefield—new outbuildings in concrete and septic tanks have been provided, the former sanitary conveniences being wholly unsuitable for the schools named. The schools at Pakawau and Glenhope were removed to more convenient sites which were acquired by the Board. Sites were also acquired for a teacher's residence at Waiuta and for the new school at Millerton. I must express the Board's regret at the delay in dealing with the application for grant for erection of new school buildings at Millerton to replace the school destroyed by fire in August, 1913. The grant eventually provided—£1,600—is quite inadequate to cover the cost of the new school. The expenditure during the year under the heading of rebuildings was £1,865 17s., and on maintenance £2,955 3s. 3d.

Finances.—The balance-sheet discloses a net credit balance of £101 3s. 7d. £100 was given to the Empire Defence Fund. The credit balance on the Buildings Account was £3,828 0s. 9d., but on this account, as well as the Administration and Technical Accounts, large sums are due, which will increase the credit balance very considerably.

Nelson Education Board.—I cannot conclude the report without expressing the hope that in the readjustment of education districts under the new Act an education district with Nelson City as its chief town, and including the whole of the present district, will be provided for. It is not necessary to enumerate here our reasons for desiring to maintain our identity; suffice it to say that such a district as Nelson cannot be satisfactorily administered from a larger centre.

Thanks.—The relations with the various School Committees have been most cordial, and the Board desires to thank them for the help accorded in the management of the educational affairs of the district. To the Inspectors who cease to be officers of the Board under the new Act I extend the thanks of the Board for their loyal services, and express the hope that they may continue to be associated with the educational affairs of the Nelson District.

I have, &c.,

F. W. O. SMITH, Chairman.

The Hon. the Minister of Education, Wellington.

GREY.

SIR,— Greymouth, 31st May, 1915.

I have the honour to present the report of the Grey Board of Education for the year ending the 31st December, 1914.

Board.—At the beginning of the year the Board consisted of Messrs. H. J. Bignell (Chairman), F. H. Kilgour (Treasurer), J. Noble, J. Ward, J. McCarthy, W. R. Kettle, E. W. Penhalluriack, J. Ryall, and J. Creagh. In connection with the statutory elections held in July, Messrs. Ryall, Creagh, and Kilgour were retiring members, and all were candidates for re-election. As result of the election Mr. Ryall was again returned for the North Ward, Mr. Harry Chilton for the Eastern Ward, and Mr. Alex. Doig for the Western Ward. The contests were close, and included a tie. At the annual meeting following the election Mr. Bignell was re-elected Chairman and Mr. W. R. Kettle was appointed Treasurer.

Schools.—On the 31st December the Board had thirty-four schools in active operation, the schools being graded as follows: Grade 0, 7; Grade I, 8; Grade II, 6; Grade III, 3; Grade IV, 5; Grade VIB, 1; Grade VIIA, 2; Grade IXC, 1 (with one side school).

Teaching Staff.—At the end of the year in connection with the primary and secondary departments there were in the Board's service seventy-four teachers, &c., classified as follows: Certificated, nine males, nineteen females; licensed, seven females; uncertificated, three males, twenty-two females; probationers, six females; pupil-teachers, two males, six females. Included in the above totals are one assistant teacher and one pupil-teacher who joined the Expeditionary Forces at the commencement of the war.

Attendance.—For the year the average roll number was 2,030, and average attendance 1,765, the percentage of average attendance to roll number being 86·9. For the preceding year the figures were respectively—Roll number, 1,953; average attendance, 1,765; and percentage of attendance, 90·4. The falling-off in the attendance is due to extensive epidemics of measles and scarlet-fever, which affected the whole education district.

Manual and Technical Instruction.—[See E.–5. Report on Manual and Technical Instruction].

Physical Training.—At all schools due attention was given to the physical training of pupils, and good results were obtained.

The Board desires to tender to the officers of your Department its heartiest thanks for their unfailing acts of courtesy and assistance. In special manner the Board wishes to place on record its sincere appreciation of the splendid educational work of Mr. G. M. Hogben, the retiring Director of Education. It is to be hoped in the interests of education that his valuable services will not be wholly lost to the Dominion, and that for many years to come we may further benefit by his sound judgment, ripe experience, and high educational attainments. The Board also regrets the loss of Mr. W. S. Austin, its late Inspector, who has volunteered for active service and is now Major at Trentham Camp. By the operation of the new Act the Board loses and the Department gains the services of a most competent officer and gentleman.

The New Act.—While agreeing in the main with the provisions of the Education Act, 1914, the Board considers that the suggested abolition of the West Coast Boards and their incorporation with the Education District of Canterbury will be detrimental for teachers, schools, and the general conduct of education. The reasons on which this opinion is based are stated in the evidence submitted by the Board to the Education Commissioners and the Education Committee of Parliament. If it is deemed advisable to abolish small Boards, then one Board district should be erected for the Coast.

I have, &c.,
H. J. BIGNELL, Chairman.

The Hon. the Minister of Education, Wellington.

WESTLAND.

SIR,— Hokitika, 14th January, 1915.

I have the honour to present the report of the Westland Education Board for the year ending the 31st December, 1914:—

The Board.—The representation of the respective wards at the beginning of the year was: North Ward—Messrs. T. W. Duff, T. T. Jones, and H. B. Forster; Middle Ward—Messrs. J. J. Clarke, G. A. Perry, and R. Wells; South Ward—Messrs. A. Cumming, J. Grimmond, and H. L. Michel. In March Mr. W. J. Benyon was elected to fill the vacancy caused by the death of Mr. Forster. In August Messrs. Jones, Wells, and Michel retired. The two latter were re-elected, and Mr. G. H. Harris was elected for the North Ward. Mr. G. A. Perry was reappointed Chairman and Mr. J. J. Clarke Treasurer. During the year Mr. Michel continued to act as representative on the High School Board of Governors. Thirteen meetings were held during the year.

Schools.—At the beginning of the year thirty-seven schools were in operation. During the year the Haast and Mananui Schools were closed and the Pukekura School was opened, leaving the number thirty-six at the end of the year. Of these schools, classed according to the new scale, eight were in Grade 0; fourteen in Grade I; six in Grade II; four in Grade IIIA; two, with a side school, in Grade IIIB; and one in Grade VC. In addition five Catholic schools were submitted for inspection.

Seventy-nine pupils attended the secondary class of the Hokitika District High School, and sixty-one were on the roll at the end of the year. These included two holders of Junior National Scholarships and nine of Board's Junior Scholarships.

Attendance.—The roll at the end of the year was 1,254. The average attendance was 87·9 per cent. of the average roll number, and was reduced owing to the prevalence of sickness during the latter half of the year. Six special prizes were awarded to pupils for attendance during five or more years without missing a half-day.

Teachers.—The number of teachers under permanent engagement was fifty-eight, including eight head teachers, twenty-seven sole teachers, sixteen assistant, three pupil-teachers, and four probationers. The qualifications of these teachers were: Certificated—Eight head teachers, six sole teachers, eight assistants; licensed to teach—two assistants; Matriculation and Intermediate Examination—six sole teachers, two assistants, three pupil-teachers, four probationers; no special qualification—fifteen sole teachers, four assistants.

Manual and Technical Instruction.—(See E.–5, Report on Manual and Technical Instruction.)

Physical Instruction.—During the year the system of free, breathing, and other exercises has continued as before, except that a few teachers have introduced a course based on the new Government system. It is understood that the special instructors will visit the district early in the coming year.

Finance.—In connection with the statement of accounts presented, balances will be modified, as the following payments are due to the Board, viz.: Secondary Account, scholarship grants, £37 10s.; Teachers' Instruction Fund, £150; capitation, technical classes, about £100; and Building Fund, £300. All the accounts, excepting the technical, will therefore be in credit when these amounts have been received.

I have, &c.,

The Hon. the Minister of Education, Wellington. G. A. PERRY, Chairman.

NORTH CANTERBURY.

SIR,— Christchurch, 17th March, 1915.

I have the honour to present the following report of the proceedings of the Education Board of the District of North Canterbury for the year ending 31st December, 1914.

The Board.—The members that retired—viz., Mr. T. W. Adams (North Ward), Mr. C. H. Opie (Central Ward), and Mr. G. Rennie (South Ward)—were re-elected unopposed. In September Mr. J. Studholme (South Ward) resigned his seat on the Board, and at an election held in December Mr. M. Dalziel, who had previously been a member of the Board for many years, was elected to the position. At the Board's annual meeting Mr. G. Rennie was elected Chairman. The following Committees were also elected, the Chairman being *ex officio* member of each Committee: Buildings—Mr. Andrews, Mr. Banks, Mr. Boyd, Mr. Collins, Mr. Jamieson; Appointments—Mr. Adams, Mr. Andrews, Mr. Banks, Mr. Boyd, Mr. Opie; Normal School and Technical—Mr. Adams, Mr. Collins, Mr. Jamieson, Mr. Opie. Shortly after his election Mr. Dalziel was added to the Normal School and Technical Committee. During the year there were nineteen meetings of the Board, two of which were special meetings. The Buildings Committee met eighteen times, the Appointments Committee thirty-four times, and the Normal School and Technical Committee seventeen times.

The Board's Representatives.—Until May of last year the Board continued to be represented as follows on the several Boards of Managers of Technical Classes: Christchurch—Mr. C. H. Opie, Mr. E. H. Andrews, Mr. C. D. Hardie; Banks Peninsula (Akaroa)—Mr. J. D. Bruce; Ashburton—Mr. W. H. Collins, Mr. J. Tucker; Kaiapoi—Mr. J. H. Blackwell, Mr. T. Douds. In May Mr. C. D. Hardie resigned his position on the Board of Managers of the Christchurch Technical Classes, and Mr. S. C. Owen, one of the Board's Inspectors, was elected to the position. High School Boards: Mr. W. K. Virtue was elected to represent the Board on the Akaroa High School Board, in place of Mr. H. W. Piper, who had left the district. Mr. W. B. Denshire and Mr. J. Tucker were re-elected to the Ashburton High School Board and Mr. H. Boyd to the Rangiora High School Board.

Buildings.—The total expenditure on buildings during 1914 was £16,908 19s. 8d., being £8,504 17s. 7d. on maintenance (including expenses of architect's department), £1,460 4s. 9d. on rebuilding, and £6,953 17s. 4d. on new buildings. During the year the sum of £2,395 5s. 3d. was expended on sites, this amount including the balance owing in respect of the purchase of the new site at Akaroa. New schools have been erected by the Board at Beckenham, Bligh's Road, and Ouruhia, and at Linwood and Wharenui substantial additions in the form of new infants' schools in brick have been added. At Hororata a new school in brick, to take the place of the building destroyed by fire on the 17th February, 1914, is now nearing completion. A new school, erected by the Public Works Department by authority of the Education Department, has been provided at Kisselton (Lake Coleridge).

The Board has several times drawn attention to the need of additions to the Elmwood School, where the roll number has increased to 653. As the Bligh's Road (Papanui) School is now quite full the existence of that school can no longer be urged as a reasonable objection to the claims made by the Elmwood residents, and the Board has therefore renewed its application for grant with which to erect two additional class-rooms so that the unsatisfactory conditions obtaining at Elmwood may be terminated. In connection with this matter the Board cannot refrain from recording its emphatic protest against the rule adopted by the Department as regards the purchase of additional sites—namely, to grant half of official valuation. It appears to the Board that where school-grounds are manifestly too small for the number of children in attendance the parents are justified in expecting the Government to find the whole of the money necessary to purchase the additional ground required. The congested conditions existing both at Elmwood and Phillipstown can only be remedied by the acquisition of more ground, which, however, the Board is powerless to undertake, not having the necessary funds.

Schools.—The number of schools in operation at the end of the year, including twenty-three aided schools, was 220. The following table shows the number of schools, the number of children on the rolls, the number in average attendance, and the percentage of attendance for each year since 1878 [printed in five-yearly periods only]:—

Year.	District Schools.	Aided Schools.	Total of Schools.	Mean Average for Year.		Percentage.
				On Roll End of Quarter.	Average Attendance.	
1878	106	4	110	13,781	9,641	69·96
1883	139	4	143	17,475	12,844	73·50
1888	155	1	156	20,301	15,920	78·41
1893	175	4	179	21,279	17,543	82·44
1898	186	16	202	20,836	17,580	84·37
1903	183	22	205	19,569	16,227	82·92
1908	195	14	209	19,942	17,536	87·94
				Weekly Roll.		
1913	195	22	218	21,970	19,176	87·28
1914	197	23	220	22,639	20,245	89·43

School Staffs.—The number of teachers at the end of 1914 was 528, including 136 pupil-teachers and probationers.

Maintenance.—The total expenditure on salaries, including £1,370 2s. 7d. house allowances and £797 18s. 3d. for relieving teachers, was £90,832 19s., being an increase of £6,143 13s. 8d. as compared with the previous year. The salaries paid to teachers in secondary departments amounted to £3,146 12s. 4d., being an increase of £141 19s. 9d. The grants to School Committees for incidental and other expenses amounted to £7,035 7s. 1d., exclusive of the special grant of £989 5s. towards the cost of small repairs. The Board cannot emphasize too strongly the fact that the amount provided by the Department for the incidental expenses of Committees is altogether inadequate.

Training College.—For the report of the Principal of the Christchurch Training College see Appendix D of E.–2. The inadequate and in many ways unsuitable accommodation afforded by the Normal School as a training college continues to hamper the efficiency of the work. In view of the large number of students who now annually pass through the Training College, to whom the education of our children is so soon to be intrusted, it is all-important that the facilities for their training should be of the best. The Board therefore trusts that the Minister may be able, during the current year, to authorize the erection of the new Training College, the need for which has of late years become so urgent.

Attendance.—The attendance during the year 1914 showed a marked improvement on that for 1913, the percentage of attendance for the year being 89·43. During the year the names of 2,253 children were sent to the Truant Officer, in addition to 230 names taken by himself from the register. Ordinary notices were sent out in 2,100 cases, while 193 notices were of a final nature. Informations were laid in 108 cases, and seventy-three parents or guardians were fined. The fines amounted to £14 18s., exclusive of £14 costs.

Scholarships.—A full list of the scholarships awarded on the examinations held towards the close of 1914 is given in Return No. 5. Of the candidates that entered for Junior Board and Junior National Scholarships, 125 boys and 103 girls sat for the examination. Of this number 110 succeeded in qualifying. There were fifty candidates for the Board's Senior Scholarships, twenty-eight boys and twenty-two girls, of whom forty-one qualified. There were ten candidates for the Board's Gammack Scholarships.

Manual and Technical Instruction. [See E.–5, report on Manual and Technical Instruction].

Conveyance of Children and Board of Children.—The Board's expenditure on the conveyance of children to school, and of the board of children living a long distance from the nearest public school, was £1,284 17s. 3d., of which, under its present practice, the Department will refund £1,193 3s. 3d. The number of children conveyed to school has risen from 273 to 371, while boarding-allowance has been paid for nineteen children in respect of the last quarter of 1914. In response to renewed representations made by the Board, the Minister has expressed his regret at being unable to authorize more than half the cost of the conveyance of children between the ages of five and seven years. The Board is still of opinion that the whole cost should be borne by the Department.

School Districts.—No new school districts were established during 1914, but towards the close of the year steps were taken in this direction as regards the Beckenham, Breeze's Road, Glen Kowhai (Kaikoura), Hapuku, Horsley Downs, Mead, Ouruhia, and Scargill localities, which at the date of this report have been formed into school districts. Early in the year alterations were made in the boundaries of the following school districts: Bromley, Christchurch East, Linwood, Richmond, St. Albans, and Woolston. A strict adherence to the provisions of section 40 (2) of the Education Act, 1914, under which every school district shall be wholly within or wholly without an urban area, will necessitate alteration to most of the school districts adjoining the Christchurch urban area. In view, however, of the manifest injustice that would be inflicted on many householders by the creation of such an artificial boundary, it is hoped the difficulty will be dealt with by an amendment of the Act.

Survey of Boys leaving School.—During the year the Board continued to co-operate in the movement to encourage boys leaving the city and suburban district schools to enter secondary or technical schools. As a result of these efforts, made under the personal direction of the authorities controlling the Boys' Gordon Hall, to whom the best thanks of all concerned are due, there has been an appreciable increase in the number of boys continuing their education. The Board hopes that in future girls will be included in the movement, and that as far as practicable all pupils failing to carry on their education will be visited and have the advantages of secondary education explained to them.

Physical Education.—Early in the year 1914 it was proposed that the Board's teachers should be assembled in the following September for physical training. A commencement, however, was not made till the 25th January of the present year, when classes for teachers of the city and suburban schools were held. The second session opened on the 22nd March, with a large attendance, practically all the schools in the South Ward and some others being represented. The third session for the remaining schools in the North Ward will be held early in May. The Senior Inspector reports that during the last year physical instruction has been given in the Board's schools on the same lines as formerly, and that in future all physical instruction will be in strict accordance with the latest developments. The result must be highly beneficial to the health and general welfare of the pupils.

The Education Act, 1914.—When the Education Bill was before Parliament last year the Board brought under the Minister's notice several matters in which modification appeared desirable. With many of the changes made the Board is in agreement. The Board, however, regrets the centralising tendencies of the new Act, as shown by the transfer of Inspectors to the Education Department, by the new method of appointment of teachers, and by the restricted powers left with Education Boards as regards establishing new schools. With reference to the proposed incorporation of the West Coast education districts into Canterbury, the Board is of opinion that the proposal is not in the best interests of education, owing to the great diversity of interests and to the special geographical position of the West Coast.

Valedictory—As this will be almost the last report of the proceedings of the North Canterbury Education Board as at present constituted, the Board desires to express its appreciation of the manner in which School Committees generally have co-operated with the Board in administering the Act. The thanks of the Board are also due to the Inspectors and teachers for the efficient discharge of the highly responsible work intrusted to them, and to the Secretary and the office staff for the satisfactory manner in which they have at all times discharged their duties.

GEORGE RENNIE, Chairman.

The Hon. the Minister of Education, Wellington.

SOUTH CANTERBURY.

SIR,— Education Office, Timaru, March, 1915.

I have the honour to submit, in accordance with the provisions of the Education Act, the annual report of the Education Board of the District of South Canterbury for the year ending the 31st December, 1914.

The Board.—At the beginning of the year the Board consisted of the following members: Messrs. J. S. Rutherford (Chairman), G. W. Armitage, W. M. Hamilton, Wm. Lindsay, George Lyall, John Maze, G. J. Sealey, and Thomas Sherratt. Messrs. Howard and Lyall, whose term of office expired in August, were re-elected unopposed, while Mr. Armitage was re-elected by a majority of forty-four over his opponent, Mr. R. Macaulay. At the annual meeting of the Board Mr. S. J. Rutherford was re-elected Chairman. During the year the Board held twenty-one ordinary meetings and one special meeting, the average attendance at the ordinary meetings being 8·3.

Officers and Staff.—According to the provisions of the Education Act, 1914, with the close of the year the Inspectors passed out of the control of the Board to become officers of the Department. The Board views this step with mixed feelings, but trusts that, in spite of the change of control, the harmonious and entirely satisfactory relations of so many years may long be continued. In August Mr. W. Martin, B.Sc., left this district to become chief agricultural instructor in North Canterbury, and his place was taken by Mr. John Moodie, who had been for some years agricultural instructor in Southland District.

The Schools.—At the end of the year there were eighty-five schools at work in this district. During the year the schools at Struan, Skipton, and Burke's Pass were closed owing to reduced attendance, while the school at Kohika was re-opened in February, and a new school was established at Four Peaks in a cottage rented from one of the settlers.

For 1914 the schools of the district were graded thus—

Grade of School.	Average Attendance.	Number of Schools.	Total Attendance.
Grade 0	1 to 8	1	8
„ I	9 „ 15	12	149
„ II	16 „ 25	26	509
„ III	26 „ 35	19	554
„ IV	36 „ 80	14	630
„ V	81 „ 120	5	450
„ VI	121 „ 200	2	300
„ VII	201 „ 300	1	221
„ VIII	301 „ 450	2	832
„ IX	451 „ 600	2	1,031
„ X	over 600	1	857

At the three district high schools the averages were: Waimate, 53; Temuka, 30; Pleasant Point, 21.

Buildings.—During the year additions were completed to the schools at Temuka, Waimataitai, Washdyke, and St. Andrews; new school buildings were opened at Timaunga and Timaru West; and new residences were built at Pleasant Point and Orari Gorge. The residence at Seadown, which was let to a tenant, was burned down owing to a defective chimney. The attendance at Four Peaks School is large enough to warrant the building of a school there, and application will be made for a grant as soon as an exchange of sites on the settlement has been completed. Owing to financial conditions, resulting from the outbreak of war, the Board has kept back applications for building grants to enable either new residences to be built or decaying old structures to be replaced.

Teachers.—On the 31st December there were in the Board's service 196 teachers, of whom 160 were adult teachers, twenty-three were pupil-teachers, and thirteen were probationers. Of the 160 adult teachers, twenty-six were head teachers, fifty-eight were sole teachers, and seventy-six were assistants. Of the adult teachers twenty were uncertificated, as against twenty-five for the previous year. And of these twenty the majority had to their credit partial success in one or other of the departmental examinations. This diminution in the number of uncertificated teachers is to the Board a very gratifying feature.

Scholarships.—For the Junior Scholarship Examination there were eighty-one candidates, seventeen more than in 1913. Of these eighty-one entrants only forty-one passed the examination, a fact which seems to indicate either insufficient preparation on the part of the candidates or bad judgment on the part of the teachers that sent them forward. In future the Board hopes to see a much smaller percentage of failures. For the Senior Scholarship Examination thirty-two competitors came up, seven fewer than in 1913. In this examination ten failed or were disqualified. Six Senior and eight Junior Board Scholarships were allotted, and Junior National Scholarships were won by two pupils of Sutherlands School. The Barclay Memorial Prizes were won by pupils of the Waimate, Sutherlands, and Glenavy Schools.

Attendance.—The yearly average attendance was 5,531, an increase of 279 for the year. The increase in roll number was 282. The mean average weekly roll was 6,159, hence the average attendance was 89·8 per cent. of this, a result excelled only once before, in 1911, when the figure stood at 90 per cent. A useful summary of important facts is given in the following table:—

Year.	School.	Teachers.	Roll at end of Year.	Mean of Average of Weekly Roll.	Yearly Average.		Total.	Percentage.
					Boys.	Girls.		
1879	29	77	3,203	2,819	1,103	953	2,056	72·9
1880	29	80	3,506	3,330	1,313	1,176	2,489	74·4
1890	56	126	4,930	4,906	1,999	1,889	3,888	79·2
1900	68	141	5,148	5,173	2,343	2,121	4,464	86·3
1910	83	176	5,684	5,525	2,578	2,297	4,875	88·2
1911	84	182	5,753	5,670	2,643	2,459	5,102	90·0
1912	84	188	5,927	5,741	2,661	2,452	5,113	89·9
1913	86	191	6,041	5,925	2,734	2,518	5,252	88·6
1914	85	196	6,323	6,159	2,878	2,653	5,531	89·8

Conveyance and Boarding of Pupils.—During the year the amount paid for this purpose increased to £778 19s., as compared with £562 9s. 3d. for 1913. For the December quarter of 1914, 153 children were conveyed to thirty-one different schools, and forty-four children were boarded out in order to attend school. During the year the Board strongly urged the Minister of Education to allow conveyance on horseback, but to no avail.

Visiting Schools.—During the year the Board continued its policy of visiting groups of schools, paying special attention to the southern part of the district. Hence it is now a fact that each member of the Board has visited most of the eighty-five schools in the district, greatly to the advantage of both Board and Committees. It is safe to say that our schools and our residences never were in a better state of repair, and this is largely due to the Board's personal knowledge of each locality and its needs.

Education Act, 1914.—This Act is the most important of the educational measures passed since 1877, and deserves more than a passing reference. It forms a fine summary of our educational law, and contains many admirable provisions. But this Board, having regard to all the educational needs of the district, or of any district, is emphatically of opinion that the proposal to reduce seriously the number of education districts in New Zealand is not a wise one. Surely a smaller Board can better attend to the needs of its schools and its Committees than can a larger one, which must contain the greater proportion of its buildings remote from the administrative centre, and therefore likely to be neglected. The Board is convinced that a serious reduction in the number of districts must sooner or later result in diminished interest amongst the rural population in the care of schools and in the progress of education generally. The Board also hopes that it will be afforded an opportunity of giving evidence before the Commission that is shortly to be set up to determine the number and the boundaries of the new education districts.

Regulations.—During the year the Board carefully considered a scheme for consolidating its regulations, and adopted a complete set for the guidance of all concerned. But these have not yet been printed and circulated, owing to the fear that if this district is abolished they will be rendered inoperative.

General.—During the year the Board was glad to welcome the departmental Medical Inspector, Dr. Eleanor Baker. Her report disclosed the need for such inspection, but it is hoped that in future a much larger proportion of our pupils may be medically examined.

The Board again extends its thanks to the various School Committees and Technical Association Managers, and to its teachers for services so efficiently rendered in the cause of education. The reports of the Inspectors show that in most cases Committees are fully alive to their duties, and that our teachers are as a body whole-hearted in their work and deeply interested in the progress of the little folk committed to their care.

The Board also desires to records its appreciation of the Department's ready attention to its requests and courteous reception of its many statements and claims. But it is earnestly to be desired that in future payments due on account of manual instruction may be made more promptly and earlier in the year.

I have, &c.,
J. S. RUTHERFORD, Chairman.

The Hon. the Minister of Education, Wellington.

OTAGO.

SIR,— Education Department, Dunedin, 31st March, 1915.

In accordance with the provisions of section 39 of the Education Act, 1914, the Education Board of the District of Otago has the honour to present the following report of its proceedings for the year 1914:—

Board.—At the beginning of the year the Board was composed of the following members: Northern Ward—Messrs. Donald Borrie, James Mitchell, and Andrew McKerrow; Central Ward—Hon. Thomas Fergus, Messrs. William Scott, and George C. Israel; Southern Ward—Messrs. D. T. Fleming, Parker McKinlay, M.A., and James Smith. The Board records with sincere regret the sudden death in the month of September of the Hon. Thomas Fergus, a member for fifteen years and its Chairman for three years. He was a man of high administrative ability, strong personality, and wide sympathy, and in him Otago has lost an ardent and able supporter of the cause of education. Mr. James Wallace was elected in the month of November to the vacancy in the Central Ward. Mr. George C. Israel was elected Chairman in the month of August. Forty-one meetings of the Board were held during the year, the average attendance being eight. The following were the Board's representatives on various educational bodies: Council of the University of Otago—Hon. Thomas Fergus and Mr. James Mitchell; Otago High Schools Board—Hon. Thomas Fergus, Messrs. G. C. Israel, and D. T. Fleming; Waitaki High Schools Board—Mr. James Mitchell; Boards of Management of Associated (Technical) Classes—Dunedin, Messrs. George C. Israel, P. McKinlay, M.A., and C. R. D. Richardson, B.A.; Oamaru, Messrs. James Mitchell and F. S. Aldred; Balclutha, Messrs. D. T. Fleming and W. W. Turner, B.A.; Milton, Messrs. P. McKinlay, M.A., and W. B. Graham.

Number of Schools.—The school at Taiaroa Head was reopened, and new schools were opened at Concord, Elderslie, Hill Springs, Matea, Otanomomo, Post-office Creek, Shingle Creek, Spylaw Valley, and Waenga. The school at Stoneburn was reopened in February and closed at the 31st May. The number of schools in operation at the 31st December, 1914, was 255, an increase of ten for the year. Thirteen Roman Catholic schools, with a total attendance of 1,316 pupils, were visited and reported upon by the Board's Inspectors.

Teachers.—On the 31st December there were in the Board's service 706 teachers, classed as under:—

	Male.	Female.	Total.
Head teachers	102	2	104
Sole teachers	47	103	150
Assistant teachers	66	244	310
Total of adult teachers	215	349	564
Pupil-teachers	13	27	40
Probationers	11	37	48
Teachers of needlework	..	29	29
Manual and technical (special teachers)	16	8	24
Teachers of vocal music	1	..	1
Totals for 1914	256	450	706
Totals for 1913	243	429	672
Increase for 1914	13	21	34

For the past two years the ratio of male to female teachers was:—

Year.	Adult Teachers.	Pupil Teachers and Probationers.
1913	100 males to 165 females.	100 males to 270 females.
1914	100 ,, 162 ,,	100 ,, 267 ,,

There were 113 appointments of adult teachers made. The monthly average of temporary teachers employed to fill relieving or casual vacancies was thirty-three; in 1913 it was twenty-five. The necessity of providing substitutes for those teachers who enlisted accounts partly for the increase. There were twenty-eight pupil-teachers and twenty-four probationers appointed during the year:

fourteen were males and thirty-eight were females; twenty-nine of them had passed the Matriculation Examination, twenty-two of them had passed the Public Service Entrance Examination or the Senior Free Place Examination, and one had passed the Proficiency Examination. The preponderance of qualified female candidates for admission to the teaching profession, adverted to in the Board's reports for many years past, still continues. The Board records its gratification at the increased salaries which the Legislature has decided to allow for almost all grades of teachers' positions, and it is hoped that the emoluments now offered may be the means of attracting to the teaching profession an increasing number of young men of character and ability.

Attendance of Pupils.—The weekly roll number for each quarter showed an increase over that of the corresponding quarter for the previous two years. The weekly roll number for the last three years was (mean of four quarters): 1912, 20,679; 1913, 20,957; 1914, 21,336. The increase in the mean roll number for the whole district was 379, or 1·7 per cent.

The average attendance was 19,776, which is 543 over that of the previous year, and 69 higher than has ever been attained previously in this district, the nearest to it being 19,607 in the year 1895. In the latter year there were some 2,500 more pupils enrolled than was the case last year, and the higher average reached in 1914 was the result of greater regularity of attendance. The percentage of attendance for last year (92·7) is easily the highest we have ever had in Otago.

Ages of the pupils: The average ages of the pupils in the various classes were: Preparatory, 6 years 11 months; Standard I, 8 years 11 months; Standard II, 10 years; Standard III, 11 years 1 month; Standard IV, 12 years 2 months; Standard V, 13 years 3 months; Standard VI, 13 years 7 months; Standard VII, 15 years 5 months. These figures show a slight decrease in the ages for all the classes except Standard V and Standard VII, which show an increase of 1½ months and 4¼ months respectively.

Scholarships.—The five Junior National Scholarships provided under the Act were awarded to pupils of the Waitaki Bridge, Lawrence, Normal, and Green Island (two) schools.

With the funds available the Board was able to award sixteen Junior and sixteen Senior Board Scholarships. Five of the Senior Scholarship winners had previously held Junior Scholarships, and one had held a Junior National Scholarship. The amount expended on scholarships for the year was—Board Scholarships (Junior and Senior), £1,370 1s. 3d.; Junior National Scholarships, £272 10s.: total, £1,642 11s. 3d. Of the ninety scholarships current at the end of the year, twelve were Junior National, forty were Junior Board, and thirty-eight were Senior Board. Thirty of them were held by girls and sixty by lads. The periodical reports on their conduct and progress received by the Board from the principals of the schools they attended were almost without exception of a very satisfactory nature. [Details of purely local interest have not been published.]

Finance.—The following statement shows the sums expended under the various headings during the past three years:—

	1912.			1913.			1914.		
	£	s.	d.	£	s.	d.	£	s.	d.
Teachers' salaries and lodging-allowances ..	81,484	2	1	84,226	6	9	89,203	15	11
Payments to School Committees for incidental expenses	6,170	16	1	6,087	6	10	6,224	12	3
School buildings, purchase of sites, house allowances, manual and technical buildings, and apparatus	18,243	1	6	23,175	12	10	23,359	9	2

The receipts for school buildings include grant for maintenance, £13,353; special grants for new buildings, £7,363; house allowances to teachers, £993 5s. 3d.; rents, £31 10s.; local contributions, £714 3s. 10d.; deposits on contracts, £500 1s. 10d.; deposit forfeited, £15; special grants for technical school buildings and furniture, fittings, &c., for same, £1,659 15s.; total, £24,629 15s. 11d.

The main items of expenditure on buildings were: General maintenance (repairs, alterations, and small additions) £10,872 9s. 8d.; rebuilding, £1,030 10s. 10d.; new buildings, £7,874 10s. 1d.; purchase of sites, £1,645 14s. 1d.; house allowances, £973 5s. 3d.; manual and technical purposes, £315 13s.; rents of buildings, &c., £17 15s. 3d.; refund of contractors' deposits, £629 11s. 0d.

Drill and Physical Exercises.—These exercises have been regularly practised during the year in all the schools under the control of the Board. The training of the Otago teachers in the new physical exercises prescribed for primary schools was arranged for December last, but the outbreak of the war necessitated its postponement.

Manual and Technical Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

Truancy.—There were 690 notices served on parents and guardians for infringements of the Education Act (section 153); nine notices were served on parents whose children were not on the roll of any school; 283 cases of irregular attendance were investigated; fifty-three penalty summonses were issued under section 153 of the Education Act, and convictions were obtained in every case. The total fines for the year amounted to £21 14s. 8d. Of the fifteen large schools in Dunedin and suburbs, two attained an attendance of 97 per cent. for the year, five attained 96 per cent., four attained 95 per cent., and four attained 94 per cent. This is a very fine record.

Training College.—The total number of students enrolled was 117, thirty-three being males and eighty-four females. Of these, eighty-five were from Otago, twenty-three from Southland, seven from South Canterbury, one from Hawke's Bay, one from Nelson. The allowances paid to them or on their behalf were: Bursaries, lodging-allowances, and travelling-expenses, £5,230 6s. 3d.; college fees, £1,010 2s.: Total, £6,240 8s. 3d., or £608 11s. less than in 1913.

The report of the Principal of the College will be found in Appendix D of E.–2.

Certificates.—Proficiency certificates were gained by 1,218 pupile (162 more than in the previous year) and competency certificates by 159 pupils (23 more than in the previous year).

Incidental Expenses of Schools.—The sum paid to School Committees to meet incidental expenses was £6,224 12s. 3d., equal to 6s. 2½d. per unit of the average attendance, and 8½d. per unit more than the minimum the Board is required to pay. The total amount raised locally by School Committees for general school purposes during the eleven months ended 28th February, 1914, was £3,490 16s. 3d. Under the provisions of the new Act, the Board's revenue to meet payments to Committees for incidental expenses will be approximately £5,836, and its expenditure according to its existing scale of payments will be £6,282. If, therefore, the Board were to pay the Committees only the amount provided by the Legislature for this special purpose a shrinkage in the Committees' annual revenue by the sum of £446 would result. As the Board knows that many Committees, of the smaller schools especially, find their present revenue inadequate, and feels sure that any decrease in the amount placed at their disposal would seriously embarrass them, it has decided to continue to pay the allowances for the current year on the present scale, but it has intimated to School Committees that at the end of the year it will review the position and will, if necessary, modify its scale. This deficiency of £446 the Board must of course provide out of its General Fund. The Board believes that the gradations of its own scale are better suited to the requirements of the schools than is the scale adopted by Parliament, in that the former provides a considerably increased amount where there is an increase in the number of rooms in the school. When a one-roomed school through increase of attendance becomes a two-roomed school, the cost of cleaning and warming it rises at once very considerably. In such a case the Board's scale provides an increase in the allowance of about £6 per annum, whereas Parliament's scale, which is framed purely on the *per capita* system, provides an increase of only 5s. per annum.

Secondary Classes at District High Schools.—For the December quarter the averages of the secondary classes at these schools were as follows: Balclutha, 67; Normal, 54; Tokomaririro, 23; Lawrence, 31; Palmerston, 19; Tapanui, 13; Mosgiel, 20; Port Chalmers, 17; Alexandra, 17; total, 261, or 26 less than in the previous year.

School Libraries.—Fifty-three School Committees participated in the grants given by way of subsidy by the Department and by the Board for providing books for school libraries. The amounts ranged from £10 to 5s. 6d., totalling £175 18s. 11d., the Department's contribution being £104 6s. 10d. and the Board's £71 12s. 1d.

The War: Roll of Honour.—Twenty-four members of the teaching profession and of the Board's office staff have answered the Empire's call by enlisting for military service, and are now serving with the main body or are in the reinforcements for the front. Their positions are being kept open for them. [Names not printed.]

Relieving Teachers.—For the past two years the average annual cost to the Board of providing relieving teachers as substitutes for those requiring sick-leave exceeded by £150 the capitation payment of 6d. per unit of the average attendance granted by the Government for this purpose. The necessity for a more liberal capitation grant or for the refund to the Board of the actual amount expended is manifest.

Inspection of Schools.—The report of the Inspectors of Schools will be found in Appendix C of E.–2. Their estimate of the efficiency of the schools is as follows: Excellent or very good, 27 per cent.; good, 40 per cent.; satisfactory, 26 per cent.; fair to inferior, 7 per cent. As these officers have, by the provisions of the new Act, been removed from the control of the Board this is the last annual report they will present to the Board. At its December meeting the Board adopted a resolution regretting the termination of the official relations hitherto subsisting between it and these officers, and expressing its high appreciation of their ability, enthusiasm, and conscientiousness, and its sincere hope that the services of all of them would be retained for the Otago District.

Buildings.—The building operations for the year may be summarized as follows: New schools have been eracted at Concord, Nevis, Matea, and Sutton. The Balruddery School buildings were shifted to Elderslie, and the school at Waipiata to a new site. Additions to schools were erected at Macandrew Road and Anderson's Bay. Teachers' residences were erected at Karitane, Galloway, Wharetoa, Ettrick, Lauder Railway, Kauroo Hills, Port Chalmers, Hillend, and Te Houka. Additions to residences were made at Waiwera and Ranfurly, and the combined building (school and residence) at Sutton was altered and added to. Two rooms, the timber of which was almost completely destroyed by the borer, were removed from the residence at Evan's Flat. Repair work, which in some cases included the erection of new outhouses, was carried out at thirty-nine schools. Nine schools have been painted inside. The residences repaired and improved during the year number thirty-one. In several cases conveniences in the way of baths, tubs, boilers, &c., have been provided, and twenty of the residences have been wholly or partly painted and papered inside. Fencing-work has been done at twenty-two school properties, and drainage-work at fourteen. Furniture has been made and forwarded to twenty schools, not including new ones. The gymnasium buildings at Mornington and George Street have been lighted and otherwise improved. Stoves, grates, and tanks have been supplied in a large number of cases to meet requirements. The Dunback residence was destroyed by fire during the year. A fire also occurred in the Galloway school, but, fortunately, very little damage was done.

Swimming.—During the year a course of twenty lessons in swimming was given at the Municipal Baths in Dunedin to the boys of Standard IV in twenty of the city and suburban schools. Some five hundred boys of an average age of twelve years took part, and tests at the conclusion of the course showed that at least half had learned to swim over thirty yards, about one-fourth over twelve yards, and all the others could swim a little or had mastered the rudiments of the art. It is intended this year to instruct similarly both the girls and the boys of Standard IV in the city and suburban schools.

School Committees.—The Board recognizes the interest which Committees continue to take in their schools, and desires to thank them for their cordial co-operation during the past year.

I am, &c.,

The Hon. the Minister of Education, Wellington. GEORGE C. ISRAEL, Chairman.

SOUTHLAND.

Sir,— Education Office, Invercargill, 1st March, 1915.

In compliance with the provisions of section 39 (1) of the Education Act, 1914, the Education Board of the District of Southland has the honour to present the following report for the year 1914 :—

The Board.—In August Messrs. John MacGibbon, W. N. Stirling, and John Fisher retired, and in the annual election Messrs. John MacGibbon, G. T. Stevens, and John Findlay were elected, the first-named unopposed. Mr. William Macalister, B.A., L.L.B., resigned his membership in March, and Mr. Gavin Amos was elected to fill the vacancy. On the retirement of Mr. Macalister after seventeen years' service, of Mr. Fisher after eight years', and of Mr. Stirling after seven years', resolutions were passed appreciative of their work in the cause of education in the district. Mr. H. A. Archdall was elected Chairman of the Board in September. The Board's representatives on the Southland High Schools Board are Messrs. G. T. Stevens and Gavin Amos ; on the Gore High School Board, Messrs. D. Gilchrist, J. MacGibbon, and H. E. Niven ; while Mr. T. MacGibben, M.L.C., is its representative on the Otago University Council. The Board members at the end of the year were Messrs. H. A. Archdall, Gavin Amos, John Findlay, Duncan Gilchrist, Alexander Lowrie, John MacGibbon, H. E. Niven, George T. Stevens, and J. C. Thomson, M.P. The Board held twelve ordinary and four special meetings during the year, and the Executive Committee met twenty-three times.

The Inspectors.—Mr. James Hendry, B.A., Senior Inspector, retired at the end of the year, being granted six months' leave on full pay, in recognition of his arduous services faithfully rendered in the cause of education for a period of twenty-eight years. On his retirement, Board members, office staff, and teachers all joined in doing honour to an officer known throughout the district for his unfailing courtesy, good judgement, and just dealing in all his relationships. His name will long be remembered with the greatest respect not only by the teachers, but also by the pupils of Southland. In July Mr. A. L. Wyllie, M.A., was promoted to the position of Senior Inspector, and Messrs. Alexander Inglis, M.A., M.Sc., and Angus McNeil, M.A., two teachers with exceptionally successful records in the district, were appointed Inspectors. The work has long been found excessive for two men, and it is hoped that by increasing the staff more attention can be devoted to the oversight of inexperienced teachers in country schools. The Board has every reason to be more than satisfied with the work of the new staff of Inspectors. At the end of the year, however, in accordance with the provisions of the Education Act, 1914, the control of the Inspectors passed from the Board to the Education Department. In this change the Board deprecated the tendency towards centralization and felt that its powers were being greatly reduced thereby, and a vigorous, though unavailing, protest was made against the proposal while the Bill was before Parliament.

Schools.—One hundred and eighty-four schools were in operation at the end of the year, four more than for the previous year. New schools were opened at Brown's, Fortification, Whitehead, Halfway Bay, and Te Anau, while the Ruapuke and Sunnyside Schools, after being closed for some time, were reopened. The small schools at Avondale and Puysegur Point were closed during the year, and the Neck School at the end of the year, while the Park School was converted into a side school attached to Queen's Park (Waihopai) in July, and the last-named school was opened in a new building on the site previously occupied by the infant school.

The question of providing school accommodation for the growing suburban areas of Invercargill has been continually before the Board for some years. The new St. George School was nearing completion in December, and the building was so far advanced that it was opened at the beginning of the new school year. This new school, however, only partially meets the difficulties that the Board has to face, because while St. George School will relieve the overcrowding of the South School, the want of more class-room at the Middle and North Schools has yet to be dealt with.

School Attendance.—The Board has again to report an increase in both the roll number and the average attendance. The following are the figures for the four quarters :—

Quarter ending	Average Roll.	Average Attendance.
March	11,171	10,161
June	11,233	9,836
September	11,269	10,019
December	11,615	10,345

The following table shows the increases in five years :—

	Average Roll.	Average Attendance.	Percentage.
1910	10,228	8,901	87·0
1911	10,556	9,449	89·5
1912	10,792	9,552	88·5
1913	10,968	9,671	88·2
1914	11,322	10,090	89·1

These figures show a gratifying increase of 419 in the average attendance, and, what is still more gratifying, a great improvement in the regularity of the attendance, though the latter did not quite reach the standard of 1911.

Teachers.—The number of teachers employed at the end of the year was 380, of whom 326 were adults and fifty-four were pupil-teachers and probationers. The following table classifies the teachers

according to rank, sex, and certificate, the totals for the two previous years being given for the sake of comparison :—

Rank.	Male.	Female.	Total.	Certificated.	Licensed.	Uncertificated.
Head teachers	53	24	77	76	1	..
Sole teachers	40	63	103	40	5	58
Assistants	18	128	146	94	4	48
Pupil-teachers	10	20	30	..	..	..
Probationers	..	24	24	..	..	..
1914 totals	121	259	380	210	10	106
1913 ,, ...	126	238	364	202	11	104
1912 ,, ...	122	230	352	179	7	115

The proportion of uncertificated teachers remains practically the same as for the previous year, a fact that is to be regretted. For lack of qualified applicants the Board was compelled during the year to appoint to positions in its service no fewer than forty uncertificated teachers, more than half of whom had had little or no previous experience in teaching. While it must be remembered that many of these teachers are no doubt doing good work, and that most of them are engaged in small schools, still the position cannot be considered satisfactory.

The Board has continued to conduct Saturday classes for the training and tuition of teachers, has encouraged those teachers who are not within the reach of Invercargill by rail by paying a proportion of their fees for tuition, and has brought pressure to bear upon those uncertificated teachers who are not making a reasonable effort to improve their scholastic status ; yet it has apparently failed to reduce the number of unqualified teachers. The Government also has done much with the same object in view, having, in the new Education Act, made provision for increased salaries in these small schools, and for a number of " model schools " for the purpose of assisting in the practical training of inexperienced teachers. It now remains for the Board to take advantage of the new provisions referring to the establishment of " model schools," which are urgently required if the number of uncertificated teachers is to be materially decreased.

School Committees' Allowances.—The Board is pleased to be able to announce that, through the efforts of its representatives who were delegated to give evidence before the Education Committee, Parliament was induced to embody in the new Education Act a Dominion scale of allowances for School Committees. While the scale does not yet give full justice to Southland, where winters are longer and rainy days more frequent than in the favoured districts of the north, and consequently the cost of fuel and upkeep of schools greater than elsewhere, still the Board is thankful for a change that will greatly benefit districts, like ours, where there is a great number of small schools. The concession thus gained will mean an increase of over £300 per annum in the amount available for distribution among the Committees of the district. This, together with the increase of capitation proposed in the Bill, will mean an addition of over £500 to the incidental allowance to Committees, and should tend to dispel some of the present dissatisfaction.

Physical Training.—Instruction in the physical exercises prescribed by the Department is regularly given in all schools. The impetus given to the movement by the fortnight's training of the teachers in 1913, under expert instructors, has not yet spent itself, and there is no doubt that the training is proving beneficial to the pupils. A comparatively large number of newly appointed teachers, however, have had no training, and the necessity for holding a supplementary instruction class for such teachers should be kept in view.

Buildings.—The more important works undertaken during the year were new schools at Waihopai, St. George, Winton (infant school), Waianiwa, and Wild Bush ; a new residence at Wild Bush ; additions to schools at Dacre and Papatotara ; and additions to the residences at Papatotara, Brydone, Pine Bush, and Thornbury. The new schools at the three first-named places are substantial buildings in brick, and in plans, conveniences, and arrangements surpass buildings previously erected by the Board. The St. George and Waianiwa Schools are being built by day labour, because the Board considers that the works can be carried our more economically in that way. Unfortunately, the economy rendered necessary by the great struggle in which the nation is at present engaged has prevented the Government from making grants for buildings except in very urgent cases, and consequently many Committees and teachers will have to put up with inconveniences for some time to come.

School Committees.—The Board desires to record its appreciation of the good work done by the School Committees of the district. The Board recognizes the keen interest that continues to be taken by the Committees in the schools with which they are associated, and values the willing and efficient assistance that is rendered to the Board in carrying out its functions.

Department.—The Board desires to acknowledge the courtesy and consideration which the applications submitted have received from the Minister and officers of the Department.

I have, &c.,

The Hon. the Minister of Education, Wellington. H. A. ARCHDALL.

STATEMENT OF RECEIPTS AND EXPENDITURE OF EDUCATION BOARDS.

AUCKLAND.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	71 13 6	..	182,284 12 9	6,560 6 0	9 0 0	188,806 8 5	..	..	119 3 10	..	..	119 3 10
2	Salaries of relieving-teachers	..	2,174 18 6	1,060 4 4	..	..	950 11 7	..	..	..	2,065 5 9	..	..
3	Free school-books	817 9 7	..	608 14 8	..	..	369 4 7	..	..	1,056 19 8	..	..	1,056 19 8
4	General administration	12,555 8 10	..	26,467 9 5	..	..	..	32 12 2	64 19 0	14,349 9 4	..	..	..
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	12,585 8 5	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	616 17 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	20 5 0	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	7,488 19 3	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	3,752 8 1	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	63 9 7	237 5 0	..	..	..	..	..	..
	(*g.*) Medical inspection of school-children	..	..	..	..	..	3 8 5	..	..	..	..	..	..
	Training colleges and training of teachers—												
5	Salaries of staff (half of the total cost)	15 0 0	..	1,997 18 4	..	..	2,036 16 9	..	..	..	23 18 5	23 18 5	..
6	Allowances for students	..	57 18 0	5,836 6 1	..	..	5,601 10 7	..	..	176 17 6	..	..	176 17 6
7	Incidental expenses	..	100 0 0	225 0 0	..	..	189 19 0	64 19 0	..	..	..	..	..
8	Classes for teachers (other than students at training college)	29 12 1	..	852 1 8	..	..	932 11 7	8 12 3	50 0 0	..	92 5 7	725 0 0	310 17 6
	Secondary education—												
	Scholarships—												
9	Board's	..	685 0 0	2,805 12 5	..	..	2,824 15 9	..	..	..	704 3 4	704 3 4	..
10	Junior National	..	167 5 2	764 15 2	..	..	787 10 0	..	..	..	190 0 0	190 0 0	..
	District high schools—												
12	Salaries of staffs of secondary departments	..	..	2,281 3 1	..	..	2,275 18 1	..	..	5 5 0	..	..	5 5 0
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	..	..	18 13 3	..	18 13 3	37 6 6	..	..	..	..	2 0 0	..
	(*b.*) Fees from pupils			..	..	32 12 2	..	..	32 12 2				
	Manual and technical—												
	School classes—												
14	Capitation	..	1,259 11 2	5,439 9 4	..	515 15 10	7,501 16 1	..	610 14 2	..	3,058 13 2	2,845 8 10	51 9 5
15	Voluntary contributions and bequests and subsidies			133 16 11	..	224 6 2	..						

	Special classes—																		
16	Capitation on attendances ..						6,735 17 9	..	1,510 4 2	7,592 11 5									
17	Capitation on free and compulsory pupils						1,046 18 10	..	..	..									
18	Material	1,693 16 4		..			539 5 11	..	297 5 10	809 6 8	..		1,932 18 2	2,694 5 0	..		4,829 6 11	277 12 9	
19	Voluntary contributions and bequests and subsidies						..	..	36 8 9	..									
20	Fees from pupils						..	..	1,169 3 8	..									
21	Direction and administration (school and special classes)	..		..			..	..	..	2,585 0 1	2,585 0 1		..	..		..		..	
	Buildings: Maintenance, rebuilding, rent—																		
23	Teachers' house allowances ..	..		103 18 7			6,883 17 1	..	2 10 0	6,778 6 11	..		..	4 1 7		..		4 1 7	
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	28,021 12 6		..			18,799 0 0	..	1,393 18 4	*a* 14,507 13 11	..		..	32,855 4 6		..		5,653 0 0	5,905 10 3
										b 998 16 0	200 0 0		..					
25	Rebuilding schools destroyed by fire						335 0 0	..	..	387 16 5	..		..						
26	Rents of buildings and sites for school purposes	..		1,644 9 0			1,621 9 0	..	..	1,449 18 6	..		..	..		1,472 18 6		1,485 18 6	13 0 0
28	Rents of buildings for technical instruction (special classes)	..		96 19 0			217 9 6	..	..	271 17 4	..		..	..		151 6 10		190 17 4	..
	New buildings, additions, furniture, apparatus, sites—																		
30	Public schools	..		4,279 10 10			33,467 10 3	..	92 10 0	31,543 14 6	..		237 10 0	..		2,500 15 1		8,946 10 0	7,175 0 0
31	Manual instruction	..		209 10 3			645 5 1	..	..	957 1 4	..		..	..		521 6 6		1,435 0 0	1,254 16 5
32	Technical instruction (special classes)	..		9,540 10 3			3,625 2 11	..	64 0 0	1,137 17 11	..		..	..		6,989 5 3		2,286 5 7	..
34	Site-sales	..		1,261 2 11			..	..	644 3 6	1,876 13 11	37 10 0		..	..		2,456 3 4		2,590 0 0	..
35	Contractors' deposits	50 0 0		..			..	..	856 16 0	851 16 0	..		..	55 0 0		..		..	55 0 0
	Totals	43,254 12 10		21,580 13 8			304,692 13 9	6,560 6 0	6,930 17 3	308,767 11 6	2,928 13 6		2,928 13 6	51,316 6 5		20,226 1 9		31,907 8 11	16,405 13 11

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers and half of the total cost of the training-college staff.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*	.. ..	21,673 19 2
Bank balance at 31st December, 1914, *Cr.*	9,706 6 3	
Less unpresented cheques	420 13 2	
	9,285 13 1	
On Contractors' Deposit Account	55 0 0	
On fixed deposit	21,749 11 7	
Total at 31st December, 1914, *Cr.*	————	£31,090 4 8

Education Office, Auckland, 19th January, 1915.

GEORGE J. GARLAND, Chairman.
R. P. J. RAY, Assistant Secretary.

Auditor's Certificate.

The balance-sheet has been duly examined, but cannot be certified as correct as sundry transfers therein are without authority of law.—R. J. COLLINS, Controller and Auditor-General.

TARANAKI.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
				Receipts.									
		Balances.	Deficits.	From Government.	Reserves Revenue.	From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	356 12 8	23,831 15 4	3,490 6 11	..	27,340 14 7	..	..	..	375 5 0	13 11 0	..
2	Salaries of relieving teachers ..	..	66 9 1	139 6 7	..	..	170 1 3	..	..	..	97 3 9	..	..
3	Free school-books	213 14 2	..	..	..	1 0 0	11 1 11	..	..	203 12 3	..	..	..
4	General administration	..	21 14 3	3,644 19 0	..	261 15 7	..	..	..	502 11 7	..	48 16 0	627 19 8
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	1,518 4 2	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	..	..	..	..	..	..	..
	(*c.*) Board of school-children ..	..	..	13 5 0	..	..	13 5 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	1,112 6 8	..	..	..	..	..	..
	(*e.*) Office contingencies ..	..	..	..	..	..	751 17 5	..	..	..	..	..	..
	(*f.*) Refunds and sundries ..	..	..	..	..	..	..	..	..	..	..	..	..
	(*g.*) Superannuation Fund arrears	..	..	..	..	33 9 9	33 9 9	..	..	..	..	..	..
	(*h.*) New Zealand Expeditionary Force Ambulance collections	..	..	..	..	58 8 9	58 8 9	..	..	..	..	..	..
8	Classes for teachers	..	117 5 0	308 10 3	..	11 1 0	271 3 10	..	..	..	68 17 7	200 0 0	44 0 0
	Secondary education—												
	Scholarships—												
9	Board's	13 3 1	..	391 18 4	..	0 16 8	394 0 0	..	..	11 18 1	..	..	11 18 1
10	Junior National	..	8 7 5	220 0 0	..	..	220 0 0	..	..	..	8 7 5	8 7 5	..
12	District high schools—												
	Salaries of staffs of secondary departments	..	3 15 1	725 5 0	..	..	725 12 6	..	..	..	4 2 7	..	4 2 7
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	43 19 6	..	18 1 1	..	18 1 1	36 2 2	..	..	60 9 6	..	..	..
	(*b.*) Fees from pupils ..			..	..	21 10 0	5 0 0						
	Manual and technical—												
	School classes—												
14	Capitation			1,325 11 9	..	..	..						
15	Voluntary contributions and bequests and subsidies			2 0 0	..	4 0 0	..						
	Special classes—												
16	Capitation on attendances ..			594 15 4	..	..	..						
17	Capitation on free and compulsory pupils	1,748 9 9	..	262 19 0	..	..	..	..	..	1,667 11 4	..	2,937 9 9	40 2 4
18	Material			34 7 6	..	..	45 2 8						
19	Voluntary contributions and bequests and subsidies			45 7 0	..	87 2 6	..						
20	Fees from pupils			..	..	244 10 0	..						
21	Direction and administration (school and special classes)			..	..	51 4 5	2,687 13 3						

	Buildings: Maintenance, rebuilding, rent—															
23	Teachers' house allowances ..	..	52 4 11	740 4 9	..	..	745 7 3	..	..	..	57 7 5	9 3 4	..
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding			3,083 0 0	..	12 9 7	(*a*)2,111 12 9	..	..				
25	Rebuilding schools destroyed by fire	2,764 15 11	..	450 0 0	..	..	828 3 1	..	..	3,355 12 2	..	1,196 9 7	149 17 2
26	Rents of buildings and sites for school purposes			65 15 0	..	..	80 12 6	..	..				
27	Rents of buildings for manual instruction	3 0 0	..	..	..	..	1 10 0	..	..	1 10 0	..	..	..
28	Rents of buildings for technical instruction (special classes)	42 8 6	..	7 0 0	..	2 5 0	3 9 0	..	..	48 4 6	..	..	4 15 0
	New buildings, additions, furniture, apparatus, sites—												
30	Public schools	..	774 12 6	2,432 0 0	..	2 17 6	2,103 15 3	..	..	..	443 10 3	574 16 1	27 9 9
31	Manual instruction	..	951 15 3	32 13 0	..	..	113 0 1	..	..	..	1,615 14 1	570 11 8	11 13 6
32	Technical instruction (special classes)			353 15 6	..	..	937 7 3						
34	Sites and buildings sales—Stratford School residence	..	..	..	..	35 0 0	..	..	..	35 0 0	..	..	..
	Totals	4,829 10 11	2,352 16 2	38,722 9 5	3,490 6 11	845 11 10	42,319 1 7	..	..	5,886 9 5	2,670 8 1	5,559 4 10	921 18 1

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		2,476 14 9
Bank balances at 31st December, 1914, *Cr.*	3,295 18 11	
Less unpresented cheques	81 9 2	
	3,214 9 9	
On hand	1 11 7	
Total at 31st December, 1914, *Cr.*...		£3,216 1 4

Education Office, New Plymouth, 1st June, 1915.

HAROLD TRIMBLE, Chairman.
P. S. WHITCOMBE, Secretary.

NOTE.—This is an amended balance-sheet received subsequent to the compilation of Table F in E.–1 and Tables F1, F2, F6 and F10 in this report. The balance has been reduced by £575.

WANGANUI.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	762 3 0	61,247 10 10	4,996 6 6	..	66,267 16 7	..	..	..	786 2 3	..	55 16 7
2	Salaries of relieving teachers	..	643 11 9	353 8 8	..	0 3 0	424 13 3	..	..	..	714 13 4	..	..
3	Free school-books	163 4 10	..	251 0 7	..	0 4 6	540 17 10	..	..	..	126 7 11	95 18 1	..
4	General administration	2,377 4 8	..	9,083 2 0	..	..	..	..	..	1,845 18 9	..	90 9 0	1,059 13 9
	(*a.*) Incidental expenses of schools†	..	..	..	..	1 15 7	3,841 7 8	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	9 8 6	219 12 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	39 12 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	109 14 6	3,108 12 4	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	36 11 0	2,435 6 1	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	40 0 0	167 6 5	..	..	..	..	..	..
8	Classes for teachers	..	452 3 10	532 10 11	..	..	513 9 2	..	..	..	433 2 1	459 1 4	6 0 0
	Secondary education—												
	Scholarships—												
9	Board's	..	5 1 2	1,021 12 0	..	3 6 8	1,028 0 9	..	..	..	8 3 3	..	..
10	Junior National	..	8 14 2	371 2 8	..	..	371 2 8	..	..	..	8 14 2	..	..
11	Special	..	21 5 0	..	..	..	15 0 0	..	..	..	36 5 0	..	..
	District High Schools—												
12	Salaries of staffs of secondary departments	16 19 2	..	2,050 19 10	..	..	2,139 10 10	..	..	..	71 11 10	63 6 10	..
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	20 0 0	..	347 12 4	..	312 3 10	669 19 2	..	..	22 7 0	..	33 19 8	..
	(*b.*) Fees from pupils			..	..	12 10 0	..						
	Manual and technical—												
14	School classes—												
	Capitation	..	1,362 0 1	3,676 11 6	..	149 19 2	4,115 5 6	..	..	..	1,557 18 3	1,482 8 10	335 10 4
15	Voluntary contributions and bequests and subsidies			120 11 2	..	63 10 5	91 4 11						
	Special classes—												
16	Capitation on attendances			3,518 6 6	..	139 9 3	6,614 3 3						
17	Capitation on free and compulsory pupils			648 19 1	..	..	..						
18	Material	2,375 10 4	..	71 13 11	..	43 16 4	194 1 3	..	..	2,470 16 6	..	2,734 3 11	83 13 8
19	Voluntary contributions and bequests and subsidies			752 17 2	..	829 1 11	..						
20	Fees from pupils			..	..	907 6 6	8 0 0						

	Buildings: Maintenance, rebuilding, rent—																	
23	Teachers' house allowances ..	33 0 6	..	1,851 7 8	..	7 0 10	1,859 9 2	..	..	31 19 10	..	..	8 15 11					
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding			7,404 0 0	..	433 0 8	(*a*) 5,241 9 9	..	..									
							(*b*) 1 14 4	..	..									
25	Rebuilding schools destroyed by fire	12,920 10 11	..	..	..	805 0 0	72 9 3	..	..	16,205 18 5	..	2,082 19 10	2,096 8 8					
26	Rents of buildings and sites for school purposes			321 2 10	..	..	362 2 8	..	..									
27	Rents of buildings for manual instruction	..	..	..	..	..	3 8 10	..	..	..	3 8 10	..	..					
28	Rents of buildings for technical instruction (special classes)	..	..	16 10 0	..	..	97 5 5	..	..	..	80 15 5	85 5 5	..					
	New buildings, additions, furniture, apparatus, sites—																	
30	Public schools	..	8,184 13 0	6,174 19 10	..	49 2 0	9,419 6 11	..	..	..	11,379 18 1	1,781 13 7	..					
31	Manual instruction	..		49 16 7	..	..	106 0 9	..	..	..								
32	Technical instruction (special classes)	..	6,669 10 3	295 18 0	..	..	499 2 1	..	..	..	6,896 19 6	287 6 11	..					
	Rents, 1913			31 19 0	..	..	..	..	..	..								
34	Sites sales	..	1,216 4 3	..	..	..	233 10 5	..	..	..	1,449 14 8	..	..					
	Other separate accounts—																	
35	Contractors' deposits	115 0 0	..	..	..	133 18 0	245 18 0	..	..	3 0 0	..	..	3 0 0					
36	Wanganui school-sites	..	3,247 17 3	..	..	4,484 4 3	1,192 12 2	..	..	43 14 10	..	..	..					
37	Rees Bequest	1,000 9 11	..	..	..	50 0 0	0 10 0	..	..	1,049 19 11	..	..	..					
38	Auckland Exhibition	..	39 2 2	..	..	0 6 6	1 3 4	..	..	..	39 19 0	39 19 0	..					
39	War Fund contributions ..	..	..	..	..	540 0 6	485 0 6	..	..	55 0 0	..	..	55 0 0					
	Totals	19,022 0 4	22,612 5 11	100,193 13 1	4,996 6 6	9,161 13 11	112,626 6 3	..	..	21,728 15 3	23,593 13 7	9,236 12 5	3,703 18 11					

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Dr.*		3,590 5 7
Bank balance at 31st December, 1914, *Dr.*	2,727 0 10	
Plus unpresented cheques	187 17 5	
	2,914 18 3	
Rees Bequest—		
Bank *Cr.*	£49 19 11	
On mortgage	1,000 0 0	
	1,049 19 11	
Total at 31st December, 1914, *Dr.*		£1,864 18 4

Education Office, Wanganui, 11th June, 1915.

FRED. PIRANI, Chairman.
W. H. SWANGER, Secretary.

Auditor's Certificate.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

WELLINGTON.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	280 18 6	68,949 2 7	5,827 10 8	81 16 1	74,578 5 10	..	..	..	0 15 0	..	44 10 5
2	Salaries of relieving teachers	..	689 14 9	427 19 7	..	..	462 3 8	..	..	..	723 18 10	..	..
3	Free school-books	248 9 7	..	284 17 8	..	2 2 6	246 0 0	..	..	289 9 9	..	68 10 1	291 0 1
4	General administration	6,050 5 1	..	10,983 15 10	..	167 1 0	..	..	..	6,732 16 1	..	368 13 11	1,471 9 10
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	4,696 19 1	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	333 19 8	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	35 7 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	3,673 3 9	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	1,622 14 2	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	..	13 13 0	..	..	..	..	..	..
	(*g.*) Travelling-allowances to members of the Board	..	..	..	..	..	92 8 8	..	..	..	..	..	..
	Training colleges and training of teachers—												
5	Salaries of staff (half of the total cost)	8 5 10	..	2,037 18 8	..	..	2,016 9 8	..	..	29 14 10	..	..	..
6	Allowances for students	105 6 6	..	6,094 17 9	..	25 15 9	5,766 1 11	..	..	459 18 1	..	..	419 14 8
7	Incidental expenses	..	618 8 7	84 9 1	..	..	470 3 4	..	..	..	1,004 2 10	410 9 1	32 16 2
8	Classes for teachers (other than students at training college)	..	118 12 10	503 3 8	..	44 11 3	527 8 11	..	..	..	98 6 10	633 14 3	204 0 2
	Secondary education—												
	Scholarships—												
9	Board's	..	274 12 11	1,218 16 8	..	..	1,221 12 0	..	..	..	277 8 3	305 2 0	..
10	Junior National	..	78 7 6	396 4 4	..	..	416 5 8	..	..	..	98 8 10	96 11 0	..
	District High Schools—												
12	Salaries of staffs of secondary departments	..	39 11 11	2,688 5 7	..	..	2,659 0 7	..	..	..	10 6 11	..	..
	General purposes—												
	(*a.*) Voluntary contributions and subsidies	17 2 3	..	332 2 7	..	214 14 1	436 6 8	..	..	129 12 3	..	..	108 18 0
	(*b.*) Fees from pupils			..	..	7 0 0	5 0 0						
	Manual and technical—												
	School classes—												
14	Capitation	58 7 3	..	2,768 17 7	..	68 17 9	4,691 1 6	..	..	..	1,795 16 11	3,844 16 9	209 10 0
15	Voluntary contributions and bequests and subsidies			61 7 0	..	59 14 5	101 19 5						

	Special classes—																		
16	Capitation on attendances ..	1	7	0	..		10	12	0	..	..		32	10	3	..	..	..	21	4	0	21	4	0	0	4	2
18	Material						..			..	0	18	0	1	10	9											
22	Associated classes (all services except buildings, equipment, and rent)	2	14	6	..		9,105	11	3	..	..			9,105	11	3	..	..	2	14	6	..			..		
	Buildings: Maintenance, rebuilding, rent—																										
23	Teachers' house allowances ..	..			22	0	8	1,975	13	4	..	..		1,918	1	10	..	..	35	10	10	..			2	10	0
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding							7,528	0	0	..	497	7	0	(*a*) 7017	18	5	..	..								
															(*b*) 458	7	7										
25	Rebuilding schools destroyed by fire	10,693	11	0	..			..			..	..			2	0	0	..	..	11,122	9	10	..		2,806	4	6	1,490	3	8
26	Rents of buildings and sites for school purposes							691	5	4	..	..			809	7	6	..	..								
27	Rents of buildings for manual instruction	..			..			..			..	..			3	10	0	..	..	..			3	10	0	3	10	0	..	
29	Rents of buildings for technical instruction (associated classes)	..			..			278	0	0	..	..			278	0	0	..	..	..			..			..			..	
	New buildings, additions, furniture, apparatus, sites—																												
30	Public schools	..			5,434	10	8	8,780	13	7	..	..			9,911	2	6	..	..	..			6,564	19	7	14,629	0	0	13,466	10	6
31	Manual instruction	..			0	15	4	500	0	0	..	39	19	0	1,186	11	5	..	..	..			647	7	9	568	2	0	9	8	2
	Technical instruction—																													
32	Special classes	71	4	8	..			..			..	..			..			..	..	71	4	8	..			..		..		
33	Associated classes	..			..			506	11	10	..	..			506	11	10	..	..	..			..			..		..		
34	Sites-sales	..			5,334	8	11	1,022	0	0	..	218	7	7	1,388	5	6	..	..	..			5,482	6	10	1,741	0	0	1,748	14	6
	Other separate accounts—																													
35	Contractors' deposits	110	3	9	..			..			..	620	6	7	564	2	7	..	..	166	7	9	..			..			166	7	9
	Totals	17,366	17	5	12,892	2	7	127,230	5	11	5,827	10	8	2,028	11	0	137,249	16	5	..	..	19,039	18	7	16,728	12	7	25,496	17	7	19,665	18	1

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers and half of the total cost of the training-college staff.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£	s.	d.	£	s.	d.
Net balance at 1st January, 1914, *Cr.*						4,474 14 10
Bank balance at 31st December, 1914, *Dr.*	1,499	7	7			
Plus unpresented cheques	189	6	5			
	1,688	14	0			
On fixed deposit	4,000	0	0			
Total at 31st December, 1914, *Cr.*						£2,311 6 0

Education Office, Wellington, 14th May, 1915.

JOHN G. W. AITKEN, Chairman.
G. L. STEWART, Secretary.

Auditor's Certificate.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

HAWKE'S BAY.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	12 17 7	..	42,254 18 2	5,262 14 2	2 10 0	47,678 0 2	..	..	..	145 0 3	145 0 3	..
2	Salaries of relieving teachers	412 1 1	..	270 12 10	..	..	253 11 1	..	..	429 2 10	..	..	..
3	Free school-books	65 13 1	..	231 18 6	..	..	211 0 7	..	23 3 10	63 7 2	..	17 7 6	80 14 8
4	General administration	..	7 9 2	7,557 17 8	..	170 17 8	..	111 13 10	..	346 10 7	..	235 3 1	17 17 0
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	3,604 1 4	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	687 17 4	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	2 15 0	173 7 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	1,927 9 4	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	1,104 8 11	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	12 17 7	4 17 7	..	..	..	..	..	..
8	Classes for teachers	..	188 0 0	399 13 0	..	..	527 8 5	..	..	..	315 15 5	324 3 10	4 10 3
	Secondary education—												
	Scholarships—												
9	Board's	..	151 15 0	878 14 2	..	..	726 19 2	..	..	..	..	..	..
10	Junior National	..	90 0 0	287 10 0	..	..	262 10 0	..	..	..	65 0 0	65 0 0	..
11	Special	..	28 15 7	..	..	28 15 7	40 0 0	..	..	..	40 0 0	40 0 0	..
	District high schools—												
12	Salaries of staffs of secondary departments	..	..	1,075 0 0	..	..	1,075 0 0	..	..	..	..	..	..
	General purposes—												
13	(*a.*) Voluntary contributions and subsidies	66 3 3	..	101 3 6	..	101 3 6	205 7 6	..	..	63 2 9	..	3 10 0	63 2 9
	(*b.*) Fees from pupils			..	..	10 10 0	..	..	10 10 0				
	Manual and technical—												
14	School classes—Capitation	..	1,064 4 2	2,458 10 5	..	185 10 11	2,552 7 2	..	..	..	972 10 0	2,371 17 4	95 4 0
	Special classes—												
16	Capitation on attendances	256 11 3	..	112 16 6	..	..	103 15 6	..	..	278 18 4	..	77 6 7	0 5 0
18	Material			16 3 1	..	..	10 17 0						
20	Fees from pupils			..	..	8 0 0	..						
22	Associated classes (all services except buildings, equipment, and rent)	..	..	1,666 12 1	..	..	1,666 12 1	..	..	..	..	1,731 8 8	1,731 8 8

	Buildings: Maintenance, rebuilding, rent—																			
23	Teachers' house allowances ..	..		1	8	6	1,205	14	5	..	..		1,208	9	3	..	..	..	4	3	4	4	3	4	..	
24	Maintenance and small additions ..	11,402	11	1	..		5,638	0	0	..	79	15	0	4,867	11	10	..	..	12,181	9	10	..		1,929	18	6	1,316	16	0
26	Rents of buildings and sites for school purposes						246	6	1	..	..			317	10	6	..	..										
27	Rents of buildings for manual instruction	..		29	5	0	..			..	..			..			..	..	..			29	5	0	..		..		
28	Rents of buildings for technical instruction (special classes)	..		8	8	0	..			..	..			..			..	..	..			8	8	0	..		..		
	New buildings, additions, furniture, apparatus, sites—																											
30	Public schools	..		7,203	5	7	8,230	0	0	..	42	0	0	9,077	3	6	..	78	0	0	..		8,086	9	1	2,173	15	0	1,543	19	10
31	Manual instruction	..		462	3	8	57	7	6	..	..			77	8	3	..	..		..		482	4	5	35	0	0	35	0	0
32	Technical instruction (special classes)	..		107	15	3	..			..	..			..			..	..		..		107	15	3	..		..		
35	Contractors' deposits	60	0	0	..		..			..	131	0	0	155	0	0	..	..	36	0	0	..		..			36	0	0
	Totals	12,275	17	4	9,342	9	11	72,688	17	11	5,262	14	2	775	15	3	78,518	14	0	111	13	10	111	13	10	13,398	11	6	10,256	10	9	9,153	14	1	4,924	18	2

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£	s.	d.	£	s.	d.
Net balance at 1st January, 1914, *Cr.*						2,933	7	5
Bank balance at 31st December, 1914, *Cr.*	3,685	19	2			
Less unpresented cheques	543	18	5			
Total at 31st December, 1914, *Cr.*				£3,142	0	9

J. H. SHEATH, Chairman.
G. CRAWSHAW, Secretary.

Education Office, Napier, 12th March, 1915.

Auditor's Certificate.

Examined and found correct, except that the expenditure of £78 for hot-water installation having been legally charged against the General Fund last year there is no authority of law for recharging it to another fund (New Buildings).—R. J. COLLINS, Controller and Auditor-General.

MARLBOROUGH.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
				Receipts.									
		Balances.	Deficits.	From Government.	Reserves Revenue.	From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	8 17 1	..	12,342 5 8	393 16 9	4 15 0	12,749 12 0	..	..	0 2 6	..	73 19 7	..
2	Salaries of relieving-teachers	9 1 8	..	55 14 3	..	..	68 17 1	..	..	..	4 1 2	..	..
3	Free school-books	23 10 11	..	26 19 6	..	..	3 9 1	..	..	47 1 4	..	..	50 0 0
4	General administration	264 11 0	..	1,587 2 0	..	..	..	..	..	368 2 5	..	56 6 6	49 4 6
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	517 17 6	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	95 0 6	..	..	92 14 0	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	63 2 6	..	..	61 2 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	783 3 4	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	169 1 8	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	14 18 5	0 15 0	..	..	..	..	..	..
	(*g.*) Truancy Account	..	..	..	..	2 12 0	34 10 0	..	..	..	..	..	..
8	Classes for teachers	..	6 3 5	228 16 7	..	..	226 5 6	..	..	..	3 12 4	196 11 7	20 19 11
	Secondary education—												
	Scholarships—												
9	Board's	..	22 0 0	165 15 0	..	..	132 0 0	..	..	11 15 0	..	..	..
10	Junior National	..	22 10 0	112 10 0	..	..	90 0 0	..	..	..	..	..	..
	Manual and technical—												
	School classes—												
14	Capitation	123 8 5	..	112 7 0	..	107 2 6	172 11 3	..	..	170 6 8	..	214 2 9	16 14 6
	Special classes—												
16	Capitation on attendances	..	122 14 9	9 8 11	..	..	7 10 0	..	..	..	127 1 3	11 19 9	..
18	Material			..	..	..	6 5 5	..	..	..			
	Buildings: Maintenance, rebuilding, rent—												
23	Teachers' house allowances	0 8 1	..	368 9 6	..	..	366 18 0	..	..	1 19 7	..	7 16 8	..
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	1,677 14 5	..	1,632 0 0	..	93 0 0	(*a*) 1,216 19 8 (*b*) 5 12 3	..	..	2,180 2 6	..	548 0 0	683 11 5
26	Rents of buildings and sites for school purposes			6 10 0	..	..	6 10 0	..	..				

	New buildings, additions, furniture, apparatus, sites—																	
30	Public schools	..	1,596 5 8	1,556 3 6	..	..	1,654 0 3	..	..	..	1,694 2 5	532 1 9	..
31	Manual instruction	..	174 17 7	71 17 5	..	..	..	..	..	..	103 0 2	..	..
34	Sites sales	2 0 0	..	..	..	18 0 0	..	..	..	20 0 0	..	..	..
35	Contractors' deposits	23 18 0	..	..	..	83 15 0	71 18 0	..	..	35 15 0	..	..	35 15 0
36	Interest, Post Office Savings-bank Account	101 16 3	..	..	..	24 13 10	..	..	..	126 10 1	..	..	..
	Totals	2,235 5 10	1,944 11 5	18,434 2 4	393 16 9	348 16 9	18,437 12 6	..	..	2,961 15 1	1,931 17 4	1,640 18 7	856 5 4

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		290 14 5
Bank balance at 31st December, 1914, *Cr.*	518 0 11	
Less unpresented cheques	386 8 0	
	131 12 11	
In Post Office Savings-bank	898 4 10	
Total at 31st December, 1914, *Cr.*		£1,029 17 9

Education Office, Blenheim, 24th February, 1915.

J. J. WHITE, Chairman.
E. HYLTON, Secretary and Treasurer.

Auditor's Certificate.

Examined and found correct, except that the payment of £1 18s., expenses of Chairman to Wellington, is without statutory authority.—R. J. COLLINS, Controller and Auditor-General.

NELSON.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from Returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	194 18 9	29,055 17 1	907 13 3	10 6 2	29,981 9 8	..	..	..	202 11 11	..	62 8 4
2	Salaries of relieving-teachers	..	377 6 9	145 15 4	..	..	152 7 0	..	..	..	383 18 5	..	..
3	Free school-books	..	66 13 3	95 1 0	..	..	50 2 11	..	..	..	21 15 2	75 0 0	38 10 9
4	General administration	..	196 2 3	3,982 3 3	..	54 6 2	..	..	..	..	132 5 2	220 13 7	252 11 11
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	1,299 7 7	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	80 3 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	131 8 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.,) salaries and clerical assistance	..	..	..	..	..	1,318 8 0	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	1,143 4 9	..	..	..	..	..	..
8	Classes for teachers	..	18 6 6	225 0 0	..	..	227 6 6	..	..	..	20 13 0	275 0 0	230 0 0
	Secondary education—												
	Scholarships—												
9	Board's	..	174 15 7	398 0 0	..	2 0 0	431 10 0	..	..	..	206 5 7	96 0 0	..
10	Junior National	..	39 8 0	250 0 0	..	2 10 0	307 10 0	..	..	..	94 8 0	62 10 0	..
	District high schools—												
12	Salaries of staffs of secondary departments	23 7 3	..	1,087 15 0	..	..	1,099 16 7	..	..	11 5 8	..	..	8 12 6
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	29 1 6	..	13 10 6	..	45 9 0	27 1 0	..	..	64 10 0	..	38 0 0	58 19 6
	(*b.*) Fees from pupils			..	..	3 10 0							
	Manual and technical—												
	School classes—												
14	Capitation	..	1,240 2 4	986 0 4	..	..	1,291 0 9	..	..	..	1,163 16 3	567 16 9	54 10 5
15	Voluntary contributions and bequests and subsidies			39 7 0	..	341 19 6	..	..	..	..			
	Special classes—												
16	Capitation on attendances	..	139 1 7	853 19 10	..	..	..	..	..	..	449 9 9	1,068 9 1	240 0 0
17	Capitation on free and compulsory pupils			576 18 11	..	..	..						
18	Material			..	..	4 10 5	2,288 9 7						
19	Voluntary contributions and bequests and subsidies			102 9 0	..	83 9 6	..						
20	Fees from pupils			..	..	356 13 9	..						

	Buildings: Maintenance, rebuilding, rent—														
23	Teachers' house allowances ..	..	17 11 9	1,016 17 7	..	..	1,011 9 6	..	..	..	12 3 8	..	1 5 0		
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	3,808 3 6	..	4,866 0 0	..	..	(*a*)2,955 3 3	..	..	3,828 0 9	..	2,696 0 0	3,000 0 0		
25	Rebuilding schools destroyed by fire			..	..	..	(*b*)1,865 17 0	..	..						
26	Rents of buildings and sites for school purposes			136 15 0	..	..	48 18 6	..	..						
	New buildings, additions, furniture, apparatus, sites—						112 19 0								
30	Public schools	..	702 11 6	1,028 4 0	..	..	835 3 5	..	..	..	509 10 11	510 0 0	510 0 0		
32	Technical instruction	..	643 18 11	64 0 0	..	61 6 8	167 2 9	..	..	..	685 15 0	237 15 6	120 0 0		
	Other separate accounts—														
35	Contractors' deposits	30 0 0	..	..	..	70 0 0	20 0 0	..	..	80 0 0	..	..	80 0 0		
36	Ambulance Equipment Fund ..	..	..	..	..	95 0 0	95 0 0	..	..	..	..	..	..		
	Totals	3,890 12 3	3,810 17 2	44,923 13 10	907 13 3	1,131 1 2	46,940 19 9	..	..	3,983 16 5	3,882 12 10	5,847 4 11	4,656 18 5		

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		79 15 1
Bank balance at 31st December, 1914, *Cr.*...	160 11 3	
Less unpresented cheques	64 2 9	
	96 8 6	
On hand	4 15 1	
Totals at 31st December, 1914, *Cr.*		£101 3 7

Education Office, Nelson, 1st June, 1915.

F. W. O. SMITH, Chairman.
N. R. WILLIAMS, Secretary.

Auditor's Certificate.

Examined and found correct, except that the making of special grants to School Committees for contract purposes is without authority of law.—R. J. COLLINS Controller and Auditor-General.

GREY.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	94 8 7	8,404 5 11	155 0 9	..	8,562 18 7	..	..	..	98 0 6	94 4 9	98 9 9
2	Salaries of relieving teachers	..	63 11 10	44 11 2	..	..	57 5 5	..	..	..	76 6 1	..	..
3	Free school-books	31 13 8	..	22 1 3	..	..	1 2 10	..	..	52 12 1	..	..	..
4	General administration	..	139 1 5	1,344 3 0	4 10 0	..	..	333 10 3	..	..	103 11 6	148 7 6	183 6 11
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	506 7 4	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	10 3 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	3 12 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	763 6 8	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	345 1 10	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	..	..	..	..	..	..	..	..
	(*g.*) Inspection of private schools	..	..	..	..	..	18 1 6	..	..	..	..	..	..
	(*h.*) Superannuation arrears	..	..	..	..	91 19 4	91 19 4	..	..	..	..	..	..
8	Classes for teachers	124 16 8	..	150 0 0	..	..	134 16 6	..	15 0 0	125 0 2	..	150 0 0	74 14 4
	Secondary education—												
	Scholarships—												
9	Board's	..	..	107 10 0	..	..	107 10 0	..	..	..	..	26 5 0	26 5 0
10	Junior National	..	..	111 12 0	..	..	111 12 0	..	..	..	..	46 15 0	46 15 0
	District high schools—												
12	Salaries of staffs of secondary departments	..	118 15 0	420 0 0	..	..	475 0 0	..	..	..	173 15 0	..	..
	General purposes—												
13	(*a.*) Voluntary contributions and subsidies	17 14 10	..	21 0 0	..	..	21 0 0	..	..	105 18 4	..	13 16 0	13 16 0
	(*b.*) Fees from pupils			..	..	..	..	..	..				
	(*c.*) High School Boards' grants			..	..	142 16 8	40 7 6	..	14 5 8				
	Manual and technical—												
	School classes—												
14	Capitation	169 4 3	..	413 18 8	..	5 15 0	491 10 8	..	41 7 10	55 19 5	..	3 15 6	92 17 0
15	Voluntary contributions and bequests and subsidies			..	..	..	..	..					
	Special classes—												
16	Capitation on attendances	..	453 15 11	725 2 11	..	75 0 0	823 2 3	..	115 16 9	..	185 3 5	258 3 8	120 10 6
17	Capitation on free and compulsory pupils			433 4 8	..	..	..						
18	Material			9 16 10	..	11 16 7	109 10 6						
19	Voluntary contributions and bequests and subsidies			46 0 0	..	..	..						
20	Fees from pupils			..	..	16 1 0	..						

21	Direction and administration (school and special classes)	5 0 0	..	..	..	..	..	..	..	5 0 0	* ..	..	..	
	Buildings: Maintenance, rebuilding, rent—													
23	Teachers' house allowances ..	..	4 19 8	517 1 8	..	..	517 1 8	..	..	..	4 19 8	..	..	
24	Maintenance and small additions ..	2,224 12 3	..	1,470 0 0	..	19 8 2	845 5 0	..	147 0 0	2,733 15 5	..	389 1 6	1,848 12 8	
25	Rebuilding schools destroyed by fire			..	..	..	..	..	..		..			
26	Rents of buildings and sites for school purposes			24 13 6	..	..	12 13 6	..	..					
28	Rents of buildings for technical instruction (special classes)	..	..	65 9 4	..	..	85 9 4	..	..	..	20 0 0	276 5 0	256 5 0	
	New buildings, additions, furniture, apparatus, sites—													
30	Public schools	..	683 1 1	3,641 11 4	..	30 0 0	3,995 10 0	..	..	..	1,006 19 9	85 0 0	85 0 0	
32	Technical instruction (special classes)	..	445 18 6	152 1 11	..	..	266 18 1	..	..	..	560 14 8	227 17 0	300 19 5	
36	Government accident insurance ..	..	..	..	..	10 10 0	10 10 0	..	..	..	..	..	..	
	Totals	2,575 1 8	2,003 12 0	18,124 4 2	159 10 9	403 6 9	18,407 16 6	333 10 3	333 10 3	3,078 5 5	2,229 10 7	1,719 10 11	3,147 11 7	

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		569 9 8
Bank balance at 31st December, 1914, *Cr.*	973 5 9	
Less unpresented cheques	124 10 11	
Total at 31st December, 1914, *Cr.*		£848 14 10

Education Office, Greymouth, 30th March, 1915.

H. J. BIGNELL, Chairman.
P. F. DANIEL, Secretary.

WESTLAND.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1914.

Note.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
				Receipts.									
		Balances.	Deficits.	From Government.	Reserves Revenue.	From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	190 0 5	6,457 4 8	92 5 1	..	6,492 5 6	..	..	..	132 16 2	34 2 0	83 5 6
2	Salaries of relieving teachers	..	43 13 9	27 19 1	..	..	35 5 4	..	..	..	51 0 0	..	..
3	Free school-books	..	11 9 9	26 16 9	..	..	84 7 1	69 0 1	..	..	..	..	..
4	General administration	326 7 0	..	932 19 0	..	..	..	..	..	352 14 2	..	..	..
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	384 15 10	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	54 3 7	..	..	49 15 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	24 1 6	..	..	24 1 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	510 0 0	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	226 14 7	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	210 10 6	..	..	..	..	..	..	..
8	Classes for teachers	..	36 5 11	150 0 0	..	..	152 6 9	..	..	..	38 12 8	84 0 0	81 8 0
	Secondary education—												
	Scholarships—												
9	Board's	..	..	81 0 0	..	..	81 0 0	..	..	..	..	20 0 0	..
10	Junior National	..	15 0 0	97 10 0	..	..	100 0 0	..	..	..	17 10 0	17 10 0	..
	District High Schools—												
12	Salaries of staffs of secondary departments	..	..	420 0 0	..	100 0 0	520 0 0	..	..	..	..	..	..
13	General purposes—												
	Fees from pupils	17 6 10	..	..	..	..	..	..	..	..	4 0 11	..	..
	High School Board's grants (part)	..	..	..	..	25 0 0	46 7 9	..	..	..	..	..	..
	Manual and technical—												
14	School classes—Capitation	13 4 11	..	26 8 6	..	..	70 6 2	..	..	..	30 12 9	80 2 4	10 17 8
	Special classes—												
16	Capitation on attendances	..	0 11 3	..	..	..	122 16 3	..	..	..	87 10 6	29 3 0	0 12 0
18	Material			..	..	..	..						
20	Fees from pupils			..	..	35 17 0	..						
21	Direction and administration (school and special classes)	..	2 4 0	..	..	..	11 5 0	..	..	..	13 9 0	..	..

	Buildings: Maintenance, rebuilding, rent—													
23	Teachers' house allowances ..	..	6 13 4	175 0 0		..	162 10 0	..	..	5 16 8	..	..	2 10 0	
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	1,008 14 9	..	1,430 0 0	..	..	(*a*) 1,537 12 1 (*b*) 200 16 10	..	109 5 8 ..	591 0 2	..	344 0 0	50 0 0	
	New buildings, additions, furniture, apparatus, sites—													
33	Technical instruction (general) ..	..	13 19 6	..	..	..	26 6 1	40 5 7	..	..	..	..	..	
	Other separate accounts—													
35	Contractors' deposits	2 0 0	..	..	..	..	2 0 0	..	..	..	..	..	..	
	Totals	1,367 13 6	319 17 11	9,903 3 1	92 5 1	371 7 6	10,840 12 3	109 5 8	109 5 8	949 11 0	375 12 0	608 17 4	155 13 2	

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		1,047 15 7
Bank balance at 31st December, 1914, *Cr.*	768 4 5	
Less unpresented cheques	194 5 5	
Total at 31st December, 1914, *Cr.*...		£573 19 0

Education Office, Hokitika, 11th January, 1915.

GEORGE PERRY, Chairman.
A. J. MORTON, Secretary.

Auditor's Certificate.

Examined and found correct, except that the transfers from Buildings Account (maintenance and small additions) to Free School-books Account are without authority of law.—P. P. WEBB, Deputy Controller and Auditor.

NORTH CANTERBURY.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	132 9 7	74,762 9 0	14,035 10 0	48 14 2	88,663 13 2	..	..	50 10 5	..	..	50 10 5
2	Salaries of relieving teachers ..	..	132 7 4	499 7 4	..	..	801 16 7	..	..	..	434 16 7	..	..
3	Free school-books	272 0 3	..	351 4 10	..	..	241 7 10	..	..	381 17 3	..	..	381 17 3
4	General administration—												
	(*a.*) Incidental expenses of schools†			12,234 5 0	..	..	6,982 11 1	..	..				
	(*b.*) Conveyance of school-children			1,109 18 3	..	..	1,201 12 3	..	..				
	(*c.*) Board of school-children ..			80 5 0	..	..	80 5 0	..	..				
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	2,369 1 10	..	..	..	..	3,988 0 0	597 10 0	..	2,907 2 4	..	589 5 2	174 16 5
	(*e.*) Office contingencies			..	..	..	1,683 9 8	131 2 9	..				
	(*f.*) Refunds and sundries ..			139 15 5	..	108 10 9	14 2 8	..	..				
	(*g.*) Rents			..	..	68 4 6	..	18 9 6	..				
	(*h.*) Patriotic and Ambulance Fund	..	..	..	..	383 7 8	358 11 3	..	..	24 16 5	..	..	..
	Training colleges and training of teachers—												
5	Salaries of staff (half of the total cost)	..	..	1,815 0 0	..	..	1,815 0 0	..	..	..	..	..	..
6	Allowances for students ..	12 1 3	..	4,828 15 11	..	..	4,763 18 3	../	..	76 18 11	..	..	76 18 11
7	Incidental expenses and college fees	..	1 5 4	1,130 1 0	..	..	1,190 5 8	..	..	..	61 10 0	..	42 7 6
8	Classes for teachers (other than students at training college)	..	30 2 11	268 15 9	..	3 15 6	376 5 5	..	..	..	133 17 1	133 17 1	..
	Secondary education—												
	Scholarships—												
9	Board's	..	305 15 10	949 3 2	..	..	962 14 10	..	..	..	319 7 6	319 7 6	..
10	Junior National	..	155 0 0	446 4 0	..	..	387 4 0	..	..	..	96 0 0	96 0 0	..
11	Gammack	185 0 4	..	..	..	200 0 0	232 3 0	..	..	152 17 4	..	..	152 17 4
	District high schools—												
12	Salaries of staffs of secondary departments	4 7 6	..	3,084 14 10	..	..	3,146 12 4	100 0 0	..	42 10 0	..	..	42 10 0
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies ..	..	109 12 2	70 1 10	..	58 4 8	94 14 4	..	..	24 0 0	..	..	24 0 0
	(*b.*) Fees from pupils ..			..	..	18 9 6	..	..	18 9 6				
	(*c.*) High School Boards' grants			..	..	200 0 0	..	..	100 0 0				
	Manual and technical—												
	School classes—												
14	Capitation	..	966 9 0	3,726 2 11	..	448 7 7	3,564 4 7	..	230 0 0	..	586 3 1	3,137 0 10	733 15 0
15	Voluntary contributions and bequests and subsidies			..	..	..	..						

	Special classes—														
16	Capitation on attendances ..			107 1 9	..	..	189 2 3								
18	Material			13 6 8	..	..	13 6 8								
19	Voluntary contributions and bequests and subsidies	60 1 4	..	47 14 0	..	7 7 0	55 1 0	..	..	66 9 4	..	..	66 9 4		
20	Fees from pupils			..	..	88 8 6	..								
21	Direction and administration (school and special classes)	..	..	..	..	..	230 0 0	230 0 0	..	..	..	..	..		
22	Associated classes (all services except buildings, equipment, and rent)	..	..	8,111 7 9	..	..	8,111 7 9	..	..	..	..	..	..		
	Buildings: Maintenance, rebuilding, rent—														
23	Teachers' house allowances ..	..	23 19 4	1,395 6 11	..	..	1,370 2 7	..	..	1 5 0	..	..	1 5 0		
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	1,199 11 0	..	10,585 9 8	..	98 5 6	(*a*)7,456 3 4	..	728 12 9	2,245 3 4	..	2,664 0 0	2,250 0 0		
26	Rents of buildings and sites for school purposes			156 1 6	..	..	(*b*)1,450 4 9 159 3 6	..	..						
27	Rents of buildings for manual instruction	..	15 0 0	15 0 0	..	..	10 0 0	..	..	..	10 0 0	10 0 0	..		
29	Rents of buildings for technical instruction (associated classes)	..	..	60 14 6	..	..	60 14 6	..	..	..	..	..	..		
	New buildings, additions, furniture, apparatus, sites—														
30	Public schools	..	1,128 4 7	8,281 0 10	..	..	6,868 17 4	..	..	283 18 11	..	..	292 17 6		
31	Manual instruction	..	350 15 10	361 2 10	..	..	10 7 0	..	..	..	..	..	..		
32	Technical instruction (special classes)	..	..	0 16 0	..	..	0 16 0	..	..	..	..	..	..		
33	Technical instruction (associated classes)	..	..	1,308 5 10	..	..	1,308 5 10	..	..	..	..	..	..		
34	Sites sales and purchases ..	..	1,345 1 7	205 0 0	..	89 10 0	2,395 5 3	..	..	..	3,445 16 10	2,223 10 0	..		
	Other separate accounts—														
35	Contractors' deposits	155 19 6	..	..	..	413 18 6	405 1 6	..	..	164 16 6	..	..	164 16 6		
36	Hororata bath..	112 16 5	..	..	..	..	..	..	..	112 16 5	..	..	112 16 5		
	Totals	4,370 19 5	4,696 3 6	136,144 12 6	14,035 10 0	2,235 3 10	150,642 11 2	1,077 2 3	1,077 2 3	6,535 2 2	5,087 11 1	9,173 0 7	4,567 17 7		

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil teachers and half of the total cost of the training-college staff.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Dr.*		325 4 1
Bank balance at 31st December, 1914, *Cr.*	1,990 12 0	
Less unpresented cheques	573 0 11	
	1,417 11 1	
On hand	30 0 0	
Total at 31st December, 1914, *Cr.*...		£1,447 11 1

Education Office, Christchurch, 31st March, 1915.

GEORGE RENNIE, Chairman.
H. C. LANE, Secretary.

Auditor's Certificate.

The balance-sheet has been duly examined, but cannot be certified as correct inasmuch as certain transfers therein are without authority of law.—R. J. COLLINS, Controller and Auditor-General.

SOUTH CANTERBURY.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	49 13 9	22,548 16 10	3,681 7 3	..	26,208 19 6	..	..	..	28 9 2	28 9 2	..
2	Salaries of relieving-teachers	34 16 10	..	135 15 9	..	..	112 9 3	..	..	58 3 4	..	..	..
3	Free school-books	152 1 7	..	65 13 0	..	..	114 16 2	..	..	102 18 5	..	..	10 0 0
4	General administration	2,014 10 9	..	4,223 1 9	..	..	..	..	..	2,405 10 2	..	..	62 12 3
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	1,575 9 4	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	586 5 6	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	144 15 0	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	1,437 5 6	..	..	..	..	..	..
	(*e*) Office contingencies	..	..	..	..	..	391 19 9	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	176 5 11	89 6 7	..	..	..	..	..	..
	(*g.*) Rents	..	..	..	..	174 0 3	37 6 10	..	..	..	..	..	..
	(*h.*) Interest on fixed deposits	..	..	..	..	80 0 0	..	..	..	..	..	..	..
8	(*i.*) Superannuation	..	..	..	..	16 6 0	16 6 0	..	..	..	..	..	..
	Classes for teachers	210 15 8	..	20 11 0	..	..	116 11 7	..	..	114 15 1	..	..	..
	Secondary education—												
	Scholarships—												
9	Board's	2 0 9	..	268 14 7	..	..	358 19 8	..	..	..	88 4 4	100 19 8	..
10	Junior National	..	55 0 0	212 10 0	..	..	210 0 0	..	..	..	52 10 0	52 10 0	..
11	Special	..	15 16 9	..	..	20 0 0	9 0 0	..	..	..	4 16 9	4 16 9	..
	District high schools—												
12	Salaries of staffs of secondary departments	19 13 6	..	1,053 7 6	..	..	1,073 0 0	..	..	0 1 0	..	..	..
	General purposes—												
13	Voluntary contributions and subsidies	87 6 6	..	65 9 9	..	65 9 9	226 8 4	..	..	..	8 2 4	..	..
	High School Boards' grants			..	..	120 0 0	120 0 0	..	..	..			
	Manual and technical—												
	School classes—												
14	Capitation	..	1,040 8 8	1,273 14 3	..	53 3 6	1,632 9 9	..	..	..	1,346 0 8	1,356 11 9	40 0 0
15	Voluntary contributions and bequests and subsidies			33 0 6	..	..	33 0 6	..	..	..			
16	Special classes	..	3 5 1	..	..	..	..	..	..	..	3 5 1	..	..
22	Associated classes (all services except buildings, equipment, and rent	..	..	916 12 4	..	..	916 12 4	..	..	..	..	484 13 0	484 13 0

	Buildings: Maintenance, rebuilding, rent—																	
23	Teachers' house allowances ..	..		2 3 6	304 4 5	..	..	301 17 2	..	..	0 3 9	..	..	..				
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding	3,927 6 6		..	3,941 0 0	..	279 9 10	(*a*) 3,637 1 11	..	..	3,915 0 3	..	938 5 0	900 0 0				
26	Rents of buildings and sites for school purposes			..	..	..	..	(*b*) 573 9 2 / 22 5 0	..	..		..						
	New buildings, additions, furniture, apparatus, sites—																	
30	Public schools	..		1,225 3 5	4,182 15 1	..	100 0 0	3,377 17 11	..	..	..		320 6 3	1,404 14 11	1,084 8 8			
31	Manual instruction	..		83 19 9	..	..	..	..	..	..	..		83 19 9	..	..			
32	Technical instruction (special classes)	..		20 4 7	20 19 6	..	..	20 19 6	..	..	..		20 4 7	..	..			
33	Technical instruction (associated classes)	..		..	394 11 6	..	..	394 11 6	..	..	..		..	80 0 0	80 0 0			
34	Site-sales	..		667 10 6	..	..	97 15 0	15 15 0	..	..	..		585 10 6	..	..			
35	Contractors' deposits	29 0 0		..	..	..	82 0 0	70 0 0	..	..	41 0 0		..	..	41 0 0			
	Totals	6,477 12 1		3,163 6 0	39,660 17 9	3,681 7 3	1,264 10 3	43,824 18 9	..	..	6,637 12 0		2,541 9 5	4,451 0 3	2,702 13 11			

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Cr.*		3,314 6 1
Bank balance at 31st December, 1914, *Cr.*—		
Building Account	3,054 19 2	
Maintenance Account	1,141 14 2	
	4,196 13 4	
Less unpresented cheques—Building Account, £18 8s.; Maintenance Account, £82 2s. 9d.	100 10 9	
Total at 31st December, 1914, *Cr.*		£4,096 2 7

Educaton Office, Timaru, 31st March, 1915.

J. S. RUTHERFORD, Chairman.
J. M. MILLER, Secretary.

Auditor's Certificate.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

OTAGO.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	Salaries of teachers*	..	16 10 9	76,388 12 10	12,750 15 11	..	89,203 15 11	..	..	..	80 17 11	19 0 3	..
2	Salaries of relieving teachers	..	570 19 7	490 15 4	..	..	563 8 10	..	..	..	643 13 1	..	..
3	Free school-books	720 18 9	..	387 6 1	..	..	461 9 10	..	..	646 15 0	..	..	646 15 0
4	General administration	4,924 17 11	..	13,690 4 10	..	..	..	..	..	5,572 12 2	..	..	..
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	6,224 12 3	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	..	..	..	1,567 15 5	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	..	..	..	155 7 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	3,736 1 6	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	1,329 4 4	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	114 7 5	..	..	..	..	..	..	..
	(*g.*) Expeditionary Force ambulance equipment	..	..	..	..	240 17 7	240 17 7	..	..	..	..	..	..
	(*h.*) Exchange on cheques	..	..	..	..	..	47 5 3	..	..	..	..	..	..
	(*i.*) Proficiency examination	..	..	..	..	..	37 0 9	..	..	..	..	..	..
	(*j.*) Teachers' train fares	..	..	..	..	..	4 11 0	..	..	..	..	..	..
	(*k.*) Gymnastic instruction	..	..	..	..	..	55 0 0	..	..	..	..	..	..
	Training colleges and training of teachers—												
5	Salaries of staff (half of the total cost)	11 5 0	..	1,914 17 1	..	..	1,916 0 9	..	..	10 1 4	..	..	10 1 4
6	Allowances for students	16 0 10	..	6,377 5 7	..	..	6,240 8 3	..	..	152 18 2	..	..	152 18 2
7	Incidental expenses	..	181 5 8	380 13 4	..	..	453 9 1	..	..	..	254 1 5	..	..
8	Classes for teachers (other than students at training college)	83 19 10	..	484 1 9	..	..	477 18 9	..	..	90 2 10	..	..	..
	Secondary education—												
	Scholarships—												
9	Board's	..	332 10 0	1,368 16 3	..	..	1,370 1 3	..	..	..	333 15 0	333 15 0	..
10	Junior National	..	75 0 0	280 0 0	..	..	272 10 0	..	..	..	67 10 0	67 10 0	..
11	Special	30 0 0	..	..	..	45 0 0	65 0 0	..	..	10 0 0	..	..	10 0 0
	District High Schools—												
12	Salaries of staffs of secondary departments	1 5 0	..	2,305 7 3	..	..	2,264 2 3	..	..	42 10 0	..	..	42 10 0
13	General purposes—												
	(*a.*) Voluntary contributions and subsidies	166 7 2	..	159 7 8	..	130 19 1	306 17 3	..	..	160 6 8	..	..	..
	(*b.*) Fees from pupils			..	..	10 10 0	..	..	..				

	Manual and technical—																
	School classes—																
14	Capitation				4,337 18 8	..	..	3,734 1 9									
15	Voluntary contributions and bequests and subsidies				40 5 3	..	229 5 9	16 16 0									
	Special classes—																
16	Capitation on attendances				624 10 5	..	..	1,218 4 2									
17	Capitation on free and compulsory pupils				11 6 0	..	..	..									
18	Material				60 6 10	..	43 16 8	124 1 1									
19	Voluntary contributions and bequests and subsidies	..		1,493 8 8	..	..	29 15 0	..	..	..	..	1,336 13 8	4,325 11 3	..			
20	Fees from pupils				..	..	446 11 11	..									
21	Direction and administration (school and special classes)				..	..	..	278 0 0									
22	Associated classes (all services except buildings, equipment, and rent)				7,102 17 8	..	..	7,425 18 2									
22A	Special classes—Expenses sending exhibits to Auckland Exhibition				27 2 0	..	..	..									
	Buildings: Maintenance, rebuilding, rent—																
23	Teachers' house allowances	25 14 9		..	993 5 3	..	..	973 5 3	..	..	45 14 9	..	3 7 2	..			
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding				13,353 0 0	..	673 3 10	(*a*)10,872 9 8 (*b*) 1,030 10 10	..	716 9 5							
24A	Deposit forfeited	410 9 2		..	..	..	15 0 0	..	..	..	1,845 17 10	..	3,074 15 3	2,682 10 6			
26	Rents of buildings and sites for school purposes				31 10 0	..	..	17 15 3	..	..							
	New buildings, additions, furniture, apparatus, sites—																
30	Public schools	..		1,151 5 9	7,363 0 0	..	41 0 0	7,874 10 1	716 9 5	..	..	905 6 5	905 6 5	..			
31	Manual instruction	..		918 1 9	854 16 11	..	..	249 0 8	..	..	..	312 5 6	..	..			
	Technical instruction—																
32	Special classes	..		1,053 5 0	804 18 1	..	..	66 12 4	..	..	..	314 19 3	..	..			
33	Associated classes	..		..	4,265 8 8	..	4,009 0 0	8,274 8 8	..	..	..	..	..	..			
34	Sites-sales	..		2,357 14 3	1,100 0 0	..	175 0 0	1,645 14 1	..	..	..	2,728 8 4	100 0 0	..			
	Other separate accounts—																
35	Contractors' deposits	230 4 0		..	..	..	500 1 10	629 11 0	..	..	100 14 10	..	..	100 14 10			
	Totals	6,621 2 5		8,150 1 5	145,197 13 9	12,750 15 11	6,704 9 1	161,423 16 9	716 9 5	716 9 5	8,677 13 7	6,977 10 7	8,829 5 4	3,645 9 10			

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers and half of the total cost of the training-college staff.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading.

	£ s. d.	£ s. d.
Net balance at 1st January, 1914, *Dr.*		1,528 19 0
Bank balances at 31st December, 1914, *Cr.*	1,921 13 6	
Less unpresented cheques	221 10 6	
	£1,700 3 0	
Total at 31st December, 1914, *Cr.*		£1,700 3 0

Education Office, Dunedin, 8th March, 1915.

GEO. C. ISRAEL, Chairman.
S. M. PARK, Secretary.

Auditor's Certificate.

Examined and found correct except that the transfer of £716 9s. 5d. from the Maintenance Account to the New Buildings Account is without statutory authority.—R. J. COLLINS, Controller and Auditor-General.

SOUTHLAND.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1914.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

No.	Name of Account.	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.			
		Balances.	Deficits.	Receipts. From Government.	Receipts. Reserves Revenue.	Receipts. From other Sources.	Expenditure.	Debit.	Credit.	Balances.	Deficits.	Assets.	Liabilities.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
1	Salaries of teachers*	..	38 11 1	44,104 17 5	6,000 7 5	36 10 0	50,215 9 0	..	..	..	112 5 3	45 5 7	75 15 2
2	Salaries of relieving-teachers	268 14 5	..	249 7 10	..	..	300 9 9	..	..	217 12 6	..	..	..
3	Free school-books	429 12 4	..	154 10 6	..	..	19 11 7	..	..	564 11 3	..	13 17 3	0 12 6
4	General administration	1,185 16 7	..	6,234 17 0	..	..	..	..	..	1,124 14 7	..	298 18 9	310 10 3
	(*a.*) Incidental expenses of schools†	..	..	..	..	..	2,940 9 9	..	..	..	..	..	..
	(*b.*) Conveyance of school-children	..	..	949 14 6	..	..	951 19 0	..	..	..	..	..	..
	(*c.*) Board of school-children	..	..	44 7 6	..	..	44 7 6	..	..	..	..	..	..
	(*d.*) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance	..	..	..	..	..	2,328 11 11	..	..	..	..	..	..
	(*e.*) Office contingencies	..	..	..	..	..	1,220 12 7	..	..	..	..	..	..
	(*f.*) Refunds and sundries	..	..	..	..	90 19 9	..	..	..	..	..	..	..
	(*g.*) Interest on fixed deposit	..	..	..	..	105 0 0	..	..	..	..	..	..	..
	(*h.*) Superannuation arrears	..	..	..	..	75 12 3	75 12 3	..	..	..	..	..	..
8	Classes for teachers	89 6 3	..	292 14 8	..	1 1 11	236 6 8	..	..	146 16 2	..	402 12 0	96 8 3
	Secondary education—												
	Scholarships—												
9	Board's	..	..	825 16 8	..	..	826 13 4	..	..	..	0 16 8	..	..
10	Junior National	..	..	305 16 8	..	..	305 16 8	..	..	..	..	..	..
	District high schools—												
12	Salaries of staffs of secondary departments	..	32 10 2	83 6 8	..	..	35 16 8	..	..	14 19 10	..	..	..
	Manual and technical—												
	School classes—												
14	Capitation	1,801 8 6	..	2,873 1 7	..	232 3 11	2,333 18 4	..	..	2,695 9 6	..	2,027 4 9	64 16 11
15	Voluntary contributions and bequests and subsidies			51 4 7	..	71 9 3	..	..	..				
	Special classes—												
16	Capitation on attendances			2,193 15 11	..	116 2 3	..						
17	Capitation on free and compulsory pupils			..	..	..	..						
18	Material	..	529 2 6	13 5 1	..	38 9 11	3,568 16 6	..	..	..	1,180 3 0	33 8 6	51 19 4
19	Voluntary contributions and bequests and subsidies			18 3 4	..	122 8 0	..						
20	Fees from pupils			..	..	415 11 6	..						
21	Direction and administration (school and special classes)	..	..	..	..	..	..	..	..	..	..	..	2 4 3
22	Associated classes (all services except buildings, equipment, and rent	..	..	..	..	..	..	..	..	..	..	1,399 14 5	55 12 11

	Buildings: Maintenance, rebuilding, rent—																		
23	Teachers' house allowances ..	74	2	1	..		615	17	7	..	..	679	6	8	..	..	10	13	0	..	..	..	..
24	(*a*) Maintenance and small additions and (*b*) ordinary rebuilding						7,214	0	0	..	168	14	8	(*a*) 7,333	6	10	..						
25	Rebuilding schools destroyed by fire	4,324	19	1	..		..			..	..			(*b*) ..			..			4,453	12	7	..	1,786	8	0	344	6	3
26	Rents of buildings and sites for school purposes						..			..	143	5	8	64	0	0	..												
	New buildings, additions, furniture, apparatus, sites—																												
30	Public schools	..			2,216	6	7	8,571	13	9	..	..		5,929	16	0	..	..	425	11	2	..	1,883	7	0	2,309	5	2
31	Manual instruction	..			1,400	0	2	..			..	..		..			..	..	..			1,400	0	2	47	0	0	..		
32	Technical instruction (special classes)	..			3,342	5	5	1,500	0	0	..	..		1,338	9	2	..	..	..			3,180	14	7						
33	Technical instruction (associated classes)	..			..			..			..	..		..			..	..	..			..			969	0	0	4	13	1
34	Sites-sales	..			454	14	3	..			..	..		91	9	0	..	..	..			546	3	3	..			..		
	Other separate accounts—																												
35	Contractors' deposits	40	14	7	..		..			..	21	8	0	61	7	1	..	..	0	15	6	..	..		0	15	6		
	Totals	8,214	13	10	8,013	10	2	76,296	11	3	6,000	7	5	1,638	17	1	80,902	6	3	..	..	9,654	16	1	6,420	2	11	8,906	16	3	3,316	19	7

* Exclusive of secondary departments of district high schools, but including salaries and allowances of pupil-teachers.
† In terms of the Order in Council of 13th February, 1911, but exclusive of cost of works paid for out of Government grant for maintenance and rebuilding of school buildings and included under that heading

	£	s.	d.	£	s.	d.
Net balance at 1st January, 1914, *Cr.*						201 3 8
Bank balance at 31st December, 1914, *Cr.*	3,509	7	2			
No. 2 Account	0	15	6			
Less unpresented cheques	340	6	8			
	3,169	16	0			
On hand	64	17	2			
Total at 31st December, 1914, *Cr.*...						£3,234 13 2

Education Office, Invercargill, 23rd June, 1915.

H. A. ARCHDALL, Chairman.
F. G. STEVENSON, Secretary.

APPENDIX B.

I. EXTRACT FROM THE THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

Education Reserves.

By the provisions of the Education Reserves Amendment Act, 1910, these reserves are vested in the Crown, and are placed under the administration of the several Land Boards. The revenues derived from these reserves, subject to a charge for expenses of administration, are paid by the Receivers of Land Revenue into the Public Account to the credit of a separate account for each provincial district.

The above provisions of the Act apply only to revenue derived from reserves since the date of the Act coming into force.

All funds, mortgages, and investments which were at that date vested in the School Commissioners the Act provided should be taken over by the Public Trustee, the revenue to be dealt with similarly to that received by Land Boards.

The revenue is distributed quarterly by the Minister of Finance on a basis provided by statute. Sums equal to the amounts paid to Education Boards are deducted from sums due by this Department to the Boards.

In this report the transactions of the Education Department only are given.

(*a.*) *Primary.*

The revenue from all sources received during the year 1914 was £63,083 7s. 6d., including a sum of £1,478 15s. 1d., which represents interest on mortgages and investments received from the Public Trustee for the financial year 1914–15. This was the total amount received by Education Boards for the year ended the 31st December, 1914.

Table G in Appendix B of E.–2 shows the reserves revenue and interest on mortgages and investments received on account of primary education, together with the distribution to Education Boards.

(*b.*) *Secondary.*

The total amount received by High School Boards during the year 1914 was £7,718 7s. 1d., including a sum of £44 11s., which represents interest on mortgages and investments received from the Public Trustee for the financial year 1914–15. Details of the distribution are shown in Table K 9 of E.–6.

II. DETAILED TABLES.

Table G.—Showing Reserves Revenue and Interest on Mortgages and Investments, together with Distribution to Education Boards for Year, 1914.

Primary Education.

Provincial Districts.	Revenue received.	Distribution of Revenue.	
		Education Board.	Amount paid to each Board.
	£ s. d.		£ s. d.
Auckland	6,863 1 0	Auckland	6,314 0 1
		Hawke's Bay	549 0 11
Taranaki	5,096 8 11	Auckland	152 17 10
		Taranaki	3,312 13 10
		Wanganui	1,630 17 3
Wellington	8,938 15 5	Wanganui	3,217 19 3
		Wellington	5,720 16 2
Hawke's Bay	4,714 18 11	Hawke's Bay	4,714 18 11
Marlborough	468 19 5	Marlborough	412 13 10
		North Canterbury	56 5 7
Nelson	910 16 5	Nelson	746 17 6
		Grey	54 12 11
		North Canterbury	109 6 0
Westland	329 17 3	Grey	161 12 7
		Westland	168 4 8
Canterbury	17,256 0 7	North Canterbury	13,632 5 2
		South Canterbury	3,623 15 5
Otago	18,504 9 7	Otago	11,067 4 7
		Southland	7,437 5 0
	63,083 7 6		63,083 7 6

SUMMARY.

Amount paid to each Education Board.

	£ s. d.		£ s. d.
Auckland	6,466 17 11	Brought forward ..	26,772 15 7
Taranaki	3,312 13 10	Grey	216 5 6
Wanganui	4,662 5 2	Westland	168 4 8
Wellington	5,907 7 6	North Canterbury	13,797 16 9
Hawke's Bay	5,263 19 10	South Canterbury	3,623 15 5
Marlborough	560 2 4	Otago	12,583 0 11
Nelson	599 9 0	Southland	5,921 8 8
Carried forward ..	26,772 15 7		63,083 7 6

APPENDIX C.

REPORTS OF INSPECTORS OF SCHOOLS, 1914.

AUCKLAND.

SIR,— Auckland, 10th March, 1915.

We have the honour to submit for the year 1914 our annual report on the public primary schools of the Auckland Education District, and those private schools whose inspection was undertaken by the Board.

At the close of the year the number of public schools in operation was 629, an increase of eighteen since the previous year. Twenty-six Roman Catholic diocesan schools, twelve other private schools, and the Anglican Orphan Home were also inspected.

The following is a summary of the results for the whole district:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
Standard VII	315	233	15 2
" VI	2,813	2,652	14 1
" V	4,318	4,178	13 4
" IV	5,064	4,922	12 5
" III	5,614	5,442	11 5
" II	5,828	5,615	10 5
" I	5,894	5,588	9 5
Preparatory	19,693	17,871	7 3
Totals	49,539	46,501	9 10*

* Mean of average age.

This table shows an increase for the year of 2,310 on the roll number, and 2,530 on the number present at the annual examination. The total enrolment in the Roman Catholic diocesan schools was 3,429, and of these 3,236 were present at the annual examination. The number of pupils on the rolls of the other private schools inspected was 990.

During the year, but chiefly towards its close, 2,168 certificates of proficiency and 343 certificates of competency in the work of Standard VI were awarded to pupils from the primary schools, as well as 119 certificates of proficiency and twenty-four certificates of competency in the work of Standard VI to pupils from private schools.

With a few exceptions all schools were visited twice during the year. Pressure of work, arising largely from the general advance of settlement and from the attention demanded by the grading of teachers, prevented our paying two visits in every case. Towards the close of the year Mr. C. R. Munro again came to our assistance, and carried out the work of inspection with characteristic energy and thoroughness, his efforts being highly appreciated by those teachers whose schools he visited.

Observation Schools.—A considerable number of inexperienced teachers have taken advantage of facilities granted for visiting certain schools, with the object of observing work carried on under wise direction and more or less favourable conditions. Many of these teachers have profited considerably from the experience, but others have gained but little inspiration, and have returned to their work with but slender improvement to record. Teachers without experience, without any true conception of what can be accomplished and is being accomplished in types of schools similar to their own, without real enthusiasm, and without natural ability to understand and appreciate the difficulties and true significance of the work they are engaged in, cannot hope to derive much benefit from these visits of observation. It is greatly to be regretted that such teachers are to be found in the service, but the great demand for teachers in this large and growing district has compelled the employment of a certain number of men and women whose energies would be better occupied in other fields of activity. To the earnest teacher, with desire and ability to learn, the observation school is a very real help, and it is hoped that more of these schools will gradually be established throughout the district. The Training College Regulations recently issued provide for the admission of teachers to the Training College for short periods, a privilege of which teachers will no doubt largely avail themselves as the advantages become more fully realized.

Promotions.—We would again draw attention to the remarks on this matter made in our last annual report. There are still a number of schools where pupils are promoted into classes for which they are quite unfit, and in which they are a constant source of worry and embarrassment to their teachers and class-mates. As we pointed out before, these premature promotions are

most detrimental to school progress, and frequently are acts of positive injustice to the pupils themselves. We are of opinion that the want of success in the examinations for Standard VI certificates of many candidates from country schools is largely due to hasty or ill-judged promotions through the standards. The whole question is of so much importance to the welfare and progress of the individual and the school that it may become necessary to withdraw the privilege of determining promotions from those teachers whose schools give evidence of faulty classification.

School Libraries.—It is gratifying to note that the number of schools in which the library is regarded as a necessary adjunct is steadily increasing. Teachers are gradually recognizing that book-shelves filled with well-chosen volumes are most potent factors in education, and not only assist pupils in the acquisition of useful knowledge, but tend to develop and foster a spirit of independent inquiry and active research. Some of the smaller schools, however, are still without libraries, with manifest detriment to the school community. It should not be beyond the resources of schools in the lowest grades to supply this deficiency, in view of the numerous cheap and altogether excellent publications now available, and we hope that Committees as well as teachers will make the necessary effort, so that gradually every school may possess a suitable supply of more or less light reading-matter and books of reference. A library, however, if it is to be successful, must be constantly growing; the school community with a healthy reading spirit quickly exhausts a book-supply if additions to this are not frequent, and with exhaustion comes waning interest which cannot fail to retard, if not to destroy, the growth of the "reading habit."

Standard VI Schedules.—We have to draw attention to the trouble and inconvenience arising from want of compliance on the part of an appreciable number of teachers with the printed instructions appearing on the schedules provided for the names of candidates sitting for Standard VI certificates of proficiency or competency. The instructions we refer to read as follows: "To be made out in duplicate, one copy to contain the full report of the head teacher's estimates, the other to leave columns (5) to (10) inclusive for the use of the Inspector." Certificates are awarded partly on the progress of the pupil during the year, as indicated by the head teacher's marks, and partly on the results of the examination held by the Inspector. It is highly essential, moreover, that some indication be given for the guidance of the Inspector of the progress made in those subjects in which tests are not usually set at the examination; we refer to the "supplementary subjects" detailed in column (6) of the schedules. From a large number of schools the schedules gave very imperfect information; and from some, none whatever in columns (5) to (10). It is unnecessary to point out the difficulties under which Inspectors labour in determining certificates when the information which the schedules should supply is not forthcoming, and how unfair to the candidates themselves is this omission. We trust that no further need will arise for reverting to this important matter.

Standard VI Certificates.—It is to be regretted that among pupils, teachers, and parents the competency pass has come to be regarded as almost equivalent to a failure. It is difficult to understand why this false view is so generally accepted, for the competency certificate denotes a good average level of efficiency in the work of Standard VI. The proficiency certificate must be taken as denoting an extra-high level of efficiency in that work, and as certifying that the recipient of such a certificate is capable of profiting by a course of secondary education. A higher level of attainment is now being demanded for this certificate; for in the past it has, at times, apparently been issued to some who were unable to profit by secondary education, and to others who had no desire to do so, the result being an undue waste of public funds. Attention was drawn in our last report to a possible injustice to certain deserving pupils consequent on raising the standard of attainments demanded for a proficiency certificate, and restricting the junior free place privilege to holders of these or equivalent certificates. We pointed out the injustice which might follow this procedure, and suggested that the Standard VI certificate of competency should carry some of the privileges heretofore borne by the certificate of proficiency. The present position is most unfortunate. Many of those who gain competency certificates are not mentally equipped for a higher literary education, but would profit by another year or two spent in a class where the instruction was largely manual and technical in character—a class in which English, practical arithmetic, geography, history, elementary science and nature-study, cookery, woodwork, &c., were the principal subjects, with special stress on the last three. Such a class, to be called Standard VII, could be set up in connection with the technical colleges in the large centres, and with suitable primary schools in the smaller centres or country districts; and in all cases should be under the control of a well trained teacher with special qualifications for the work. Under present conditions a very large proportion of Standard VI pupils who obtain certificates of competency, unwilling to spend another year in the work of Standard VI, and unable to gain admission to the secondary or technical school as free pupils, drift into work of some kind, with the result that their school life is closed. We are of opinion that were suitable courses of free instruction available, such as those to which reference has just been made, many of these pupils would continue their education to the manifest benefit of themselves and the State.

Head Teachers' Responsibility.—In a large number of schools of Grade IIIA and upwards the head teacher takes little interest in the work of the assistant. It is to be regretted that so many head teachers really act the part of assistant teachers, getting out of touch with the preparatory department, and thus failing to co-ordinate and direct the work of the whole school. A head teacher who fails to keep himself abreast of every advance in *every* department of primary education is a head teacher only in name. It is not an uncommon experience to find in schools a head teacher and assistant working quite independently of each other. The assistant, for instance, is allowed to draw up her own time-table without consulting the head teacher as to its suitability, is expected to determine promotions within her special group as the result of examinations in which she sets the questions and marks the answers, and is permitted to prepare

schemes of instruction in such subjects as nature-study, English, and geography without assistance. Needless to say, this is contrary to both the letter and the spirit of all regulation and authority, for unless work throughout the classes is carefully correlated, unless each step taken by each class has some definite objective, teaching effort tends to dissipate and lose much of its vigour and effect. It is also a matter of keen regret that so large a proportion of teachers fail, year after year, to purchase any book or periodical that would tend to broaden their outlook or to infuse them with the spirit of their profession. If teachers desire teaching to be regarded as a profession they must do as other professional men—doctors, lawyers, musicians, engineers—they must keep themselves acquainted with the opinions of the best authorities in their profession. To drop studies after leaving training college or university is a thing no other professional man could afford to do.

Periodical Examination.—We regret that it has become necessary again to refer to this matter, but its importance and the knowledge that our remarks of last year still apply demand that we should do so. The regulations for the inspection of public schools do not require more than two periodical examinations to be held during the course of the year, so that the amount of labour involved in setting questions, marking papers, and gauging progress generally has been considerably lessened. Under the circumstances it is not unreasonable to expect such careful attention to detail in the conduct of the examination as will enable the results to become a real help to teachers in determining promotions, and a real guide to Inspectors in estimating the progress of the school; and yet in a large number of our small schools we find that the teachers' examination tests fail to bring out obvious weaknesses, that written work is carelessly corrected, and that an unduly low standard is set up in the award of marks.

Nor is this our only complaint: we not infrequently find that results of examinations fail to appear in the special registers supplied, and that the pupils' answers to the questions set have been either lost or destroyed. Periodical tests are most necessary in order to supply information for Inspectors, teachers, and pupils, but to this end they must be carefully and intelligently conducted, and the results must be accurately and systematically recorded. A carelessly conducted examination is worse than useless, and it may become positively misleading to all concerned, and give rise to results highly detrimental to school progress. It is our intention to make the matter of these examinations a subject of special inquiry during our visits to the schools.

Schemes of Work.—In general these show some improvement. In the large or efficient school the schemes submitted give evidence of thoughtful preparation and appreciation of approved ideals, and in the smaller schools teachers are gradually learning to value the importance of forecast and co-ordination. Amongst the subjects whose treatment is least satisfactory we may mention oral composition and word-building. The former subject should occupy a much more prominent place in the work of the preparatory classes, Standard I, and Standard II than sometimes obtains. It is not unusual to find that subjects for oral composition are taken haphazard, and are practically without connection with other school-work. The scheme of things which enters into the child's life outside the class-room must not be overlooked, but equally important are the details of work within the schoolroom. A most interesting and useful scheme, providing for a full year's course, could readily be evolved, having reference to nature-study, history stories and legends, geography stories, moral and health instruction, and some elementary facts of civic life. A large number of schools are satisfied with word-building schemes quite unworthy of the efforts of trained teachers, schemes in which we look in vain for underlying principle and definite aim. A scheme such as that outlined in Blackie's Systematic Reading-books would be a great improvement on many of those at present submitted. It should be noted that liberty of choice is a prominent feature of the syllabus, and that Inspectors will welcome originality and variety in the arrangement and treatment of courses of instruction.

Time-tables.—We would draw attention to the need for the due and accurate observance of the time-table. On the occasion of the Inspector's visit frequent references to the time-table and actual departure from time-table details indicate a want of familiarity with the document. We would point out, what obviously all teachers should realize, that the time-table when once fixed should be adhered to. "The time-table is the second school clock," and should indicate with accuracy the daily record of school progress. Pupils have a right to expect that its details be respected, and Inspectors are unable to form just opinions of existing conditions if its strict observance cannot be assumed.

Reading and Recitation.—On the whole reading has shown some improvement upon the work presented last year. It is unusual now to find pupils in the upper classes who cannot read previously unseen tests of a suitable character fluently and accurately, but it is doubtful whether many of the pupils are able to comprehend the gist of an ordinary passage sufficiently well after once reading it to reproduce it intelligently in their own words. The application of this test frequently brought disappointing results. Some allowance must, of course, be made for the natural diffidence displayed by most boys and girls in expressing themselves orally in continuous sentences, but they should be encouraged to summarize orally and in writing the substance of their reading-lessons. Frequently too much attention is bestowed upon mechanically accurate reading, which, after all, is of secondary importance to the ability to grasp and understand the thought and purpose of the writer. Sufficient use is not yet made of silent reading—of reading to gain information. It is this type of reading that the pupils will use most when they take up the wider and more responsible duties that await them outside the schoolroom. The necessity of training their pupils to reproduce in their own words what they read—to summarize, to criticize, and in some measure to form individual opinions—cannot too frequently or too strongly be impressed on our teachers. In many schools reading is now taught from the script, and an effort is being made to shorten the time usually occupied by the primers in learning to write sentences. While reading is usually quite satisfactory in fluency and correctness of enunciation and pronunciation, and is often rendered with pleasing emphasis and expression, poetry or

prose is seldom recited as well as it would be read. In many schools a distinct improvement is noticeable in recitation, but as a rule teachers accept far too low a standard. Recitation does not mean mere memorizing; it is the oral expression of what has already been memorized. A fault too often present is deficient memorizing by both teacher and pupil. It is impossible for teachers to set and exact a high standard of oral expression in this subject unless they themselves are thoroughly familiar with the piece. It is also a poor example to set before the pupils. As the piece has already been memorized, it would not be unfair to demand a vitality and correctness of expression 50 per cent. in advance of that expected from the same class in reading a piece of the same difficulty. As matters now stand in many schools the recitation is no better —in many cases it is worse—than the reading. Teachers must realize that recitation and mere memorizing are not synonymous terms. Efficiently and generously taught, this subject, with its especial appeal to the ear, will react beneficially on reading and composition.

Spelling.—This should obviously be closely connected with word-building, and should be taught as part of the word-building scheme; but there are still a considerable number of teachers who continue to follow traditional methods, and require their pupils to commit to memory lists of words appearing at the beginning or end of reading-lessons. The result of the application of this method is frequently shown in inability to spell simple words correctly, and, after all, no amount of progress in the spelling of difficult words will compensate for weakness in the spelling of those simple words which form the groundwork of written and spoken language. Teachers are reminded that a definite word-building scheme is obligatory, and that, provided their schemes be comprehensive and suitable, the tests applied will be taken from these, together with dictation of sentences composed of words in everyday use.

Composition.—The work in this subject is on the whole similar to that done in previous years. In the best schools it is good, in the others it ranges from satisfactory to poor, and in a great many of these a marked improvement could be and ought to be brought about. It is not an uncommon experience to find but little progress made during the passage through the upper classes, pupils in Standard VI being unable to write exercises showing much advance on those submitted by Standard IV. In many cases pupils in Standard VI have a very imperfect idea of the meaning of "a paragraph," and do not appear to understand the necessity for or the way to set about expanding a subject and arranging its phases in some kind of natural and appropriate sequence. The value of oral composition is not yet definitely grasped by a large number of teachers, who fail to realize its possibilities. In this connection teachers will find E. H. Lewis's "A First Book in writing English" of considerable help.

Writing.—In a number of schools this subject is now being taught much more successfully than formerly in the preparatory department. Most teachers err in insisting upon accuracy first instead of upon facility of movement. Facility and, of course, rapidity of movement are the first essentials, and herein writing is akin to drawing. The pupils must first acquire such control of their muscles, such co-ordination between hand and eye, that they can execute with a rapidity many times as great as most now possess all the principal movements required in the writing of our alphabet. How lamentably far we are behind other countries, and with what pertinacity we cling to the snail-like methods by which our great grandmothers were taught, are illustrated by the fact that in Canadian and American schools even the youngest pupils write from one hundred and seventy to two hundred strokes a minute, while ours seldom make as many in half an hour. On leaving school Canadians write thirty-five to forty words per minute; ours from eight to twelve, and even these few, through lack of hand-control and hand-training, abound with irregularities of size and form. Wherever possible the slate should be eliminated. The slate-pencil is so thin that a good freedom-giving grip is impossible; it is also of such a nature that a comparatively *heavy* pressure must be applied before it makes an impression. Constant use of the slate-pencil thus trains the pupil in a method of manipulating the writing-instrument that produces pernicious effects, which are specially apparent when lead-pencil and pen are introduced. Rapid writing on free-arm drawing-boards has been attempted in the preparatory classes in some of the larger schools with most encouraging results. We are of opinion that the movement should be extended to the standard classes, up to, say, Standard III, and that its adoption would help in no small degree to enable pupils to acquire a free, running, legible style so greatly to be desired.

Arithmetic.—There is still a disinclination to spend much time on oral and mental work. Many teachers also are inclined to believe that accuracy will come only through a large amount of written work. Hence we find in too many places an unsoundness in the fundamentals of this subject; pupils do not know with absolute thoroughness their multiplication and division tables, nor can they add and subtract numbers with the desired facility. This is a blemish in the preparatory department; it is an absolute hindrance to sound progress in the upper school. The root of the evil lies, perhaps, in a disregard to the syllabus—in a not altogether blamable desire to achieve more than the syllabus asks. Thus, up to the end of the second school year, the syllabus demands a thorough knowledge of numbers up to twenty. Yet many teachers fritter away their time by teaching these pupils numbers as high as one hundred. The almost inevitable result is that the pupils cannot, rapidly and almost automatically, make calculations involving numbers not greater than twenty. Again: it is no uncommon sight to see Standard II set to work a long sum in compound addition or multiplication of money before they can give, without conscious calculation, the value of any number of farthings up to fifty, or of pence up to one hundred and fifty, or of shillings up to, say, two hundred and fifty. Were the pupils thoroughly drilled in this preliminary work, then probably for 50 per cent. of the pupils any exposition of method would be unnecessary, and at least double, or treble, the quantity of "written" work would afterwards be accomplished. In mental arithmetic generally far too much time is given for the solution of each problem, an indication either that the problem is too hard or that the pupil is but illgrounded in fundamentals. The evil arises partly also from the fact that problems of too many distinct kinds are taken during the one lesson. When the teacher gives only one problem (and that a fairly difficult one) of a certain type, and then passes to another of a quite different

type, the majority of pupils will wholly fail to grasp the principles involved. It may be necessary to give in rapid succession ten, twenty, or even thirty examples of the one type, simple, yet of increasing difficulty. But this much-to-be-desired rapidity will be impossible unless the pupils are thoroughly grounded in fundamentals—the addition, subtraction, multiplication, and division of abstract numbers. We are of opinion that the time has come when we should definitely decide whether to adopt the method of complementary addition throughout the Dominion. The present system is chaotic, and leads to confusion and vexation where pupils taught the one method are admitted to schools favouring the other. The advantages of the complementary method admit of no denial; yet, such is the force of inveterate habit, that probably nothing but a departmental edict will produce uniformity.

Drawing.—A marked improvement in drawing from nature is apparent in many schools. A few teachers, however, seem unable to adapt themselves to the new order, and continue to draw from copies to too great an extent. In drawing from the model many teachers fail—especially in the junior part of the school—to draw the object in more than one position. Almost any object can be drawn in six or eight clearly defined positions. To neglect this is not merely to fail to train the pupils' powers of observation to their full extent, but also to place upon the teacher the quite unnecessary burden of finding suitable objects or models. In far too many schools there is an altogether lamentable lack of models. Every school could easily possess (and at little or no cost) a collection of simple objects of various shapes, sizes, and colours. Pots and pans, jugs, bottles, cups, plates, buckets, cans, bags, flags, big fruits, &c., could easily be obtained second-hand, and would give, singly and in combination, an almost inexhaustible supply of drawing tests. As in writing, so in drawing, there is too often a quite unnecessary waste of the pupil's time. Half a hour is spent on a copy that could be done as well in five minutes. This applies almost wholly to drawing done in chalk. Towards the close of the year Mr. Harry Wallace, whose efforts were so highly appreciated in the past, returned to the Board's service, and was located in the Waikato district for several months, where he held weekly classes for teachers, and visited neighbouring schools. The progress made and the enthusiasm shown by those who attended the classes are most gratifying, and we look forward with confidence to a gradual improvement in the subject as a result of the instructor's efforts. During the present year it is proposed to hold similar classes in other districts, thus bringing to the aid of inexperienced teachers expert advice within the class-room itself.

Geography.—We have but little to add to what has already been written under this heading. In our more efficient schools the subject has been well arranged and taught, due prominence being given to correlation and to the importance of utilizing local conditions in framing schemes of instruction. In many of the country schools, however, the same imperfections noted in previous reports are still in evidence—*e.g.*, too much reliance on the text-book, too little reference to school surroundings, too little oral teaching, too little attention to the human side of the subject, and too little genuine effort to link up the various phases presented in such a way as to include the whole subject in a well-arranged comprehensive scheme. Though we find it necessary again to draw attention to these matters, we are glad to note that in general the treatment of the subject is appreciably improving, so that the number of schools to which our strictures apply is steadily decreasing. In "Our Empire Overseas" (Blackie and Sons) and "The British Empire Beyond the Seas" (Bell and Sons) teachers will find much assistance in their efforts to do justice to this important subject.

History and Civics.—The new syllabus has very rightly brought this subject into greater prominence, and it now remains for our teachers to see that it is taught with the care and skill which its value and importance demand. The commonest faults noted are (1) the scrappiness of the information imparted under each of the assigned topics, and (2) the absence of progress between the work of Standard IV and Standard VI. For example, one frequently finds in the schemes of work that the "Norman Conquest," say, is dealt with in Standards III and IV, and also in Standards V and VI, but that pupils in the upper classes have no wider knowledge of this great turning-point in English history, and all that it implies, than those in Standard IV. Often too many topics are chosen, and not enough is taught about each to make it interesting and worth remembering. Further, time is often wasted in teaching about battles, about the private affairs of rulers and other unimportant matters, while little effort is made to trace the development of the great movements which have made our Empire what it is. The moral lessons to be derived from history are also commonly neglected. In the matter of civics in the small schools, one rarely finds a class which can tell much about the local Municipal or County Council, the Hospital Board, the School Committee, and other similar matters of local or general interest.

Singing.—Singing comes quite naturally to most children, and should find a prominent place on the time-table of all schools; indeed, it is not saying too much to assert that a school in which singing is not taught must be a relatively cheerless and uncongenial place for both pupil and teacher. It must be borne in mind, moreover, that the recreative aspect of singing is more important than the technical side; thus it follows that all should participate in the singing-lessons. And yet we sometimes find that a number of pupils are excluded from these lessons because they are unable to sing as well as their companions. This we consider a grave mistake on the part of those in authority, and an injustice to the pupils concerned, who are thus deprived of the recreation which singing undoubtedly brings into the life of the school community. Furthermore, singing should form a part of the daily programme, and ought not to be reserved for a weekly lesson; it should be regarded as a pleasant stimulating break in the daily curriculum, as a means of renewing mental and physical vigour on which other subjects make more strenuous demands. There are other obvious reasons, omitted from these remarks, why singing should be regarded as a subject calling for constant attention. Our object in referring to the matter is to emphasize the importance of making provision for frequent intervals for singing, in which the entire enrolment may be afforded opportunities for taking part.

Appearance of School-grounds.—The improved appearance of both the interior of the school and the grounds in many cases is a pleasure to record, and it is obvious that the fortunate pupils attending these schools will be better citizens as a result of their training and environment. In many of our schools there must be a large amount of surplus energy running to waste. The grounds of these schools might easily be converted into models of ideal homes, and serve both as an object-lesson to parents and an inspiration to pupils. Nor should the pupils' efforts be confined to the school-grounds. That part of the road immediately in front of the grounds should certainly not be left uncared for, as one so often sees in country districts. Pupils must not become habituated to the sight of beauty and ugliness side by side. It would be an admirable introduction to civic duties, and an effective antidote to the germ of vandalism latent in many a youth, were pupils to offer their services as a body to improve and take under their special care some part of the public estate—*e.g.*, in cases where schools are situated in proximity to public recreation-grounds. Such interested activity would be of infinitely more effect than the mere iteration of a hundred wise maxims. Several of our schools have already made a move in this direction with the happiest results, and we commend the suggestion to the thoughtful consideration of others having similar opportunities.

Games and Physical Training.—Physical training has received an impetus from the special courses of instruction given to teachers. The work is now generally carried out under approved methods and with marked enthusiasm. The organization of games receives gratifying attention in many schools, but this admirable form of educational activity deserves and demands wider recognition. In the new form of inspection report a special clause dealing with this is included.

The Service.—In conclusion, we wish to state that our opinion of the service, as expressed in former reports, deepens as the years pass. We realize, as indeed the service must realize, that neither our national system of education nor our local application thereof is without imperfections, some of which we are endeavouring gradually to remove. We are conscious of, and the service is conscious of, the limitations imposed by local and national conditions and the difficulties lying across the path of educational progress. It is the splendid courage and intelligent effort shown by the service in endeavouring to secure genuine progress that appeals to us so strongly and fills us with such hopeful anticipation. With few exceptions our teachers recognize the true meaning of their work, the far-reaching results of their example, and the vitally important effects of their efforts, and we cannot speak too highly of the diligence, conscientiousness, earnestness, and loyalty with which they discharge their manifold and onerous duties.

District High School.—[See E.–6, Report on Secondary Education.]

E. K. MULGAN,
C. W. GARRARD
WM. BURNSIDE,
J. T. G. COX,
M. PRIESTLEY,
N. T. LAMBOURNE,
JAS. W. MCILRAITH,
N. R. MCKENZIE,
H. K. BURNS,
} Inspectors.

The Secretary, Auckland Education Board.

TARANAKI.

SIR,— Education Office, New Plymouth. 2nd February, 1915.

We have the honour to submit our annual report for the year ending 31st December, 1914.

At the beginning of the year ninety-seven schools (including two half-time schools) were in operation, and during the year new schools were established at Pitone, Mimi, and Waiau, the Puniwhakau School was reopened, and a household school was opened at Matau. The Hurimoana and the Rerekapa Schools were closed. In addition to the public schools, six Catholic schools, three private schools, and the primary department of the Boys' High School were visited.

The following table contains a summary of the numbers and average age of the pupils:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
Standard VII	146	145	15 8
" VI	404	395	13 11
" V	546	532	13 2
" IV	677	663	12 2
" III	790	776	11 4
" II	787	766	10 3
" I	863	841	9 2
Preparatory	2,178	2,031	7 0
Totals	6,391	6,149	9 11*

* Mean of average age.

Compared with the return for 1913 the roll number shows an increase of 172, while there has also been an increase of 237 in the number present at the annual examination.

Private Schools.—The following is a summary of examination results for each of the Catholic schools examined and inspected by us. [Not printed. The table shows seven convent schools examined. Roll, 530; present at annual examination, 509; certificates of proficiency, 26; certificates of competency, 9.]

Observation Schools or Schools of Method.—For several years we have advocated the establishment of schools wherein untrained and inexperienced teachers could gain the necessary practical knowledge to enable them to carry on their work with some prospect of success, and thereby minimize the disabilities under which the children they are instructing now labour. During 1912 we submitted to the Education Department a scheme for the establishment of such schools. We are pleased to report that in the new Education Act provision is made whereby the Board, with the approval previously obtained of the Minister, may establish any public school as a model school for the observation of and practice in methods of teaching and of school-management. It is to be hoped that the Board will take advantage of this as early as possible.

Environment.—It is evident from the marked improvement in the grounds and general surroundings of many of our schools that teachers continue to recognize the important part that environment plays in the education of the child. Teachers in many instances have thought out well-conceived plans for making the schoolrooms more attractive and pleasant to work in. The children are thus surrounded with objects, some to cultivate the sense of beauty, pictures chiefly, and others which may be used for intellectual advancement. Some teachers, however, err in displaying a superabundance of pictures on the walls instead of making a selection of a few good ones. In this connection we might point out that the Minister in charge of the Department of Tourist and Health Resorts has instructed the General Manager of the Department to supply schools making application with whole-plate photographs, in sets of six, of New Zealand scenery free of charge, with the one condition that they must be suitably framed and permanently hung in the school.

Oftentimes the only adornment on the walls is the school maps, not infrequently dusty and dilapidated. The advice is good, "Roll up your maps and hang up your pictures." Placing on the walls creditable work in brushwork, drawing, &c., without any well-conceived plan has spoiled the appearance of some of the rooms. Such specimens, if exhibited, should be arranged tastefully in one place. Many teachers deserve the highest credit for the tasteful way in which they have planned and laid out the gardens surrounding the residences. It must be very disheartening to such teachers when transferred to other positions to find that their predecessors have been very negligent in this respect. The shield presented in 1909 by the late Mr. Tisch to encourage schools to improve their surroundings was this year secured by the Korito School.

Training of Teachers.—According to the Regulations for the Examination and Classification of Teachers, it is now imperative that a candidate for examination should produce a certificate that he has attended a course of practical lessons in science subjects under a competent instructor. In a district such as ours, where there is no training college or university, unless special provision is made it is now almost impossible for a teacher to obtain his certificate. In the past provision has been made by means of Saturday classes held at New Plymouth and Stratford to meet the needs of teachers within a convenient distance of these centres, but to cater for teachers who, unfortunately, are not so conveniently situated—and these comprise the majority of our uncertificated teachers—it was necessary to make further provision by means of a winter school. The classes were held during a period of three weeks, the course of instruction including hygiene, home science, botany, dairy science, and cardboard-work. As evidence of the felt need of such courses it may be mentioned that close on fifty teachers, drawn from all parts of the district, were in attendance. So keen was the enthusiasm and interest evinced that although the classes were carried on the whole day from 9 a.m. to 6 p.m., the teachers put forward a request to have certain evening courses established to enable them to cover the practical work for the C certificate, and arrangements were accordingly made to meet their wish. In addition to the winter school the usual Saturday classes for the instruction of teachers were held during the year at New Plymouth and Stratford. Arrangements were made for the tuition of uncertificated teachers by correspondence.

Agriculture and Dairy Work.—[See E.–5, Report on Manual and Technical Instruction.]

Rural Classes, Stratford.—[See E.–5, Report on Manual and Technical Instruction.]

Hygiene.—Of late years a good deal of attention has been given to the teaching of hygiene in our schools, but, unfortunately, the formal lessons have not always been followed by practical work. Formal lessons on the care of the hands, skin, and teeth are not sufficient unless the teacher systematically insists that the children in their own persons put the teaching into practice. We do not suggest that such inspection should be carried out daily, but be made at regular intervals—say, once a week. Similarly, the teacher is largely responsible for the hygiene of the school environment—that is, the care of the class-room and the supervision of the school buildings generally.

The following extract from a paper by Dr. Jean Greig has our full support: "The teacher has no control of the construction of the school building, but its hygienic value often depends more on how the teacher uses the rooms than on their structure. Even the most modern classroom, perfect as to light and ventilation, can have its best points spoilt if the windows are unopened and the blinds constantly kept lowered. It is most important that attention should be given to the fresh-air supply. Not only must the ventilators be kept open, but in a temperate climate such as ours all the fresh air possible should be admitted through open windows and doors. Whatever necessity there may be for a minimum, no harm can come from an abundance of fresh air. Many teachers do better still by holding their classes in the open air whenever that is

possible. To this every encouragement is given by educational authorities and medical officers. Lighting is also under the control of the teacher. The class should be so placed as to allow the light to come mainly from the left side, and bright glare or intense heat should be avoided by the use of blinds. Strict attention to the arrangement of desks, distribution of children, and cases of overcrowding is necessary. Where desks are of assorted sizes the child must be placed at the desk best suited to its size and physical condition, not, as is commonly the practice of careless teachers, according to merit. Simplicity of furnishing, avoidance of the accumulation of waste materials and unused articles, and the provision outside the class-room for children's hats, cloaks, lunches, &c., are usually at the discretion of teachers."

Again, the value of careful attention to the ventilation of the schoolroom is forcibly shown by the following experiment made to determine the value of cold fresh air in schools by a medical inspector of the Philadelphia public schools, with the co-operation of teachers and parents: "He opened the windows at the top and bottom, and kept them open throughout the winter. The room was shut off from the heating plant of the building, except on the occasional days when the temperature fell below 45°; but the children, of course, wore extra wraps and had frequent drills and exercises. Week by week during the autumn and winter and spring this physician weighed and examined the pupils, watching their study and their play, and compared their progress in health and scholarship with that of pupils in another room of the same building. In that other room the pupils were of the same grade and of about the same number, but the room was heated and ventilated according to the usual methods. The pupils in both rooms were normal healthy children from the same kind of homes, so that the test was as fair, accurate, and searching as possible. At the end the inspector found that the pupils in the open-window room had gained in weight on an average twice as much as those in the warm-air room. The pupils in the open room kept wholly free from colds, and were much more regular in attendance than the others. They were also more alert, free from day-dreaming, quicker to learn, needed less review work, and were better behaved. In health and happiness, in development both of mind and of body the children of the room with open windows had, it is said, a clear advantage over the others. As a result the School Board, recognizing their value, has authorized the establishment of open-window classes in several other Philadelphia schools."

In this connection we would suggest that more advantage should be taken of open-air teaching, which we are strongly convinced conduces to the vigour and healthfulness of the children. In a fair number of schools the shelter-sheds are occasionally utilized for this purpose. We feel that this practice could be greatly extended by taking certain classes entirely in the open air, especially for such lessons as reading and recitation, that lend themselves to this treatment. For some lessons all of the classes might be taught in the sunshine, and an opportunity thereby given of flushing the empty room with fresh air.

General Efficiency.—Each of the schools has been visited twice during the year, and it is again our pleasing duty to record that the teachers have discharged their duties in a conscientious and efficient manner. Generally speaking, the teachers have earnestly endeavoured to remedy the defects referred to in previous reports. During the year the new syllabus came into force, but to enable teachers to thoroughly grasp the altered conditions we were not too exacting in our requirements. Science, for instance, is a subject that we feel merits more thorough treatment. The suggested schemes of science as laid down in the syllabus should be of great assistance to teachers. In order to treat this subject as fully as it deserves it would be advisable for teachers to draw up at least a three-years course of work. In this connexion it should be noted that some home science is now compulsory for the girls of Standards V and VI in every school.

Drawing is another subject that suffers from the want of systematic and intelligent treatment. As mentioned last year, we should like to see a considerable advance in scale, design, and instrumental drawing. To meet the requirements of the proficiency and free-place examinations the instruction in this subject should be more in harmony with the course prescribed in the syllabus. The Education Department issues yearly and supplies to the Board bound copies of the papers set for the November and December examinations. Every teacher should see that his school is provided with a copy of these papers.

We have, &c.,
W. A. BALLANTYNE, B.A.,
R. G. WHETTER, M.A., } Inspectors.

The Chairman, Taranaki Education Board.

WANGANUI.

SIR,— Education Office, Wanganui, 12th February, 1915.

We have the honour to present our report for the year ended 31st December, 1914.

At the outset we desire to put on record our profound regret at the death of our chief and colleague, Mr. G. D. Braik, who for nine years so ably directed the educational affairs of the district. The Dominion could ill spare such an indefatigable worker and widely read educationist. To ourselves he was ever a faithful ally and stimulating coadjutor.

As far as the primary schools are concerned our records show that 1914 was for the teachers a year of struggle to master the intricacies of the new syllabus. Early in the year the Inspectors after much deliberation issued two leaflets—one aiming to give teachers assistance in understanding the general trend of the changes in the syllabus, and the other stating the position we took up with respect to the various branches of handwork and drawing. We were glad to find the majority of our teachers cheerfully accepting the changed view-point and adapting their teaching to the new requirements. Fortunately, with respect to such matters as the close association of instrumental drawing with constructive work in wood or cardboard, the correlation

of brush drawing with nature-study, the inter-relation of the physical aspect of geography with the industrial or humanistic aspect, the use of apparatus in the teaching of arithmetic—all brought to the fore in the new syllabus—most of our teachers found themselves already on the right track. Thanks to the liberality and progressive spirit of the Board there has never been any difficulty, at all events in this district, of directing the work of teaching along the most progressive lines. We feel sure, too, that the Board's library and our humble little periodical, *The Leaflet*, have done much in helping to spread the light, particularly in the remote corners of the district. We sincerely hope that it will be found possible to continue both these agencies and even to extend their usefulness.

An examination of our reports discloses the following position of the schools with respect to efficiency: Fifty-four good, 112 satisfactory, and fifty unsatisfactory. This record is on the whole a satisfactory one, for the fifty inefficient schools were almost entirely backblock schools manned by untrained, and in not a few cases, poorly educated teachers. The general efficiency of the schools is quite up to the average reached in previous years.

The results of the Standard VI Proficiency Examination were also satisfactory, and compared favourably with other parts of the Dominion. The teachers' share of the work of marking the candidates' papers was much better done than it was the previous year, and we have reason to believe that a most important effect of this work will be to enable our teachers to adopt a more uniform standard of judgment—in itself a most desirable thing and most difficult of attainment in any district.

With regard to the part played by primary-school pupils at the Junior Scholarship Examinations we have not the same cause for congratulation. Of the 139 candidates presented only fifty-one, or 37 per cent., qualified, and fifteen actually failed to gain 30 per cent. of the possible marks. This unsatisfactory result is due to either (or possibly to both) of the following causes: (1) The teachers have mistaken the standard of work required and have presented pupils in no way fit for the fight, or (2) the educational efficiency of our primary schools is not up to Junior Scholarship requirements. We think the former is the true explanation, for as regards the latter we are glad to record that when the number of candidates who gained from 500 to 800 (the maximum) marks is expressed as a percentage of the number of candidates who qualified, we find our district compares very favourably with the rest of the Dominion—we stand second. A review of the marks gained by the pupils in the separate subjects shows our weakness in drawing. We have never been satisfied with our progress in this subject, and are glad the Board has found it possible to give the primary schools a greater share of the services of the drawing instructor. Our main hope, however, is in what he is doing for our young teachers, not a few of whom have already shown in their classes the good effects of the instruction they are receiving.

While glad to report that progress educationally throughout the district has been on the whole satisfactory, we have to point out what we consider to be serious hindrances to advancement. Not the least of these is the frequent changing of teachers from school to school. Too often the Inspectors found it impossible to saddle any one with the responsibility or to blame any one in particular for inefficient work. The phrase "not long in charge," recurrent in inspection reports, covers a multitude of sins. The schools below Grade III suffer most by frequent changes. At each change there is a distinct retrogression. We have found it so in examining, and the incoming teacher scarcely ever fails to report the pupils as backward. Loss of interest, a feeling of unrest which tempts to a shirking of responsibility, dislocation of schemes of work, time lost to the pupils by changes in method of teaching—these and many others are the bad effects that follow frequent changing of teachers.

A second hindrance to progress was inefficient classification. In not a few schools overclassified pupils were found, and in several schools we discovered that the annual examination class-lists did not truly indicate the position of pupils even at the beginning of the year. Teachers were weak enough to yield to pressure or to the desire to please, and promoted pupils who the records showed had failed. The usual explanation given by the teacher was that the weak pupils "were being tried" in the higher work for the first term only. We do not hold with this practice at all. False hopes are raised both in the pupil and in the parent, and when the end of the term comes the former is discouraged by the inevitable failure. Sometimes, indeed, it was found the teacher had kept the pupil in the higher class all the year, but at the inspection visit presented him in the next lower class. There is, in our opinion, altogether too much playing fast and loose with the classification.

A third hindrance to progress in our district is common to the whole of the North Island—namely, fluctuation in school population. We dealt with this matter statistically in our 1913 report. It will suffice here to point out that, while the frequent moving of pupils from school to school will not account for all our shortcomings, still it should be remembered that there must be a vast difference between the success gained by a school having few changes in the roll and that achieved by a school where every year half the roll is made up of fresh pupils.

In common with all who have the interests of the schools at heart we have to deplore the unavoidable employment by the Board of untrained and in many cases poorly educated teachers. The fact that no less than fifty schools were classed as unsatisfactory shows what the district suffers from this cause. A few of these teachers succeed, but many take up the work with no earnest intention, and presently drift away, leaving behind them a legacy of neglected scholars. These undesirables represent a dead loss in every way. The Inspectors give them special help, conduct the school for them, write schemes and programmes, devise and send them aids, but all in vain; in less than a year they are recorded as deserters.

With respect to the subjects of instruction, we are glad to report an improvement in the quality of the composition and arithmetic in the higher classes. Mental arithmetic certainly has not yet come into its own, but formal or written arithmetic has decidedly improved, and practical methods have not been neglected. We are indeed particularly pleased with the work in practical arithmetic, and desire to place on record our appreciation of the liberality of the

Board in furnishing schools with equipment for this branch of work. Grammar, or, as we have become accustomed to call it, formal composition, continues to be very disappointing. The syllabus is not very definite as to what is to be taught, good text-books have been lacking, and consequently the teaching has been anything but thorough. There is here much need for reform. Recitation in not a few schools was very disappointing. Not only were the pieces badly memorized, but little attempt was made to awaken in the pupils any degree of poetic fervour. Knowledge of the structure of the poem, appreciation of the beauties of expression, sympathy with the sentiment were all missing. Even where the reciting was not entirely lacking in colour the artificial quality of the "expression" was only too evident.

Handwork.—[See E.–5, Report on Manual and Technical Instruction.]

Little progress has yet been made in history and civics, and we now see what a mistake it was a few years ago to allow the teaching of these subjects to lapse: it will be some years before the lost ground is retaken. In several schools we had pleasure in commending the method of instilling the responsibilities of citizenship. In these schools a kind of prefect system has been established in the form of a school council of boys and girls, who take upon themselves a share of the government of the school. It was evident to us that the councillors took a keen interest in their duties and enjoyed the feeling of dignity and responsibility it gave them. In one school the duties of the councillors were scheduled and posted up in the main corridor. We feel quite sure that practical civic training of this nature is of far greater value than much of the preaching one hears in school about "the duties of a good citizen." Science and geography are not generally successfully taught subjects. From hardly any aspect does the teaching satisfy us. A well-prepared and well-given oral lesson in either is a rarity. In the former subject, indeed, we feel convinced there is a great deal of shirking. In some schools gardens were neglected as long as possible, and oral lessons frequently of a most worthless character were given in a perfunctory fashion. Again and again we questioned pupils engaged in gardening-work as to the why and the wherefore of what they were doing; in very few cases were good answers forthcoming. And, sad to say, the possession of a beautifully kept school-garden did not necessarily mean that agriculture was well taught. Indeed, in some schools there is a danger of so much attention being given to external appearance—in other words, to what pleases the eye—that the educational use and significance of the garden are almost altogether overlooked. But there is another cause of failure. Both agriculture and geography are taught largely in oral lessons. Unless a teacher can build up his lesson in some sort of logical fashion and skilfully lead his pupils from point to point, from the known to the less known, he will never succeed in securing good "oral response." No subjects in the curriculum lend themselves more to the training of the pupil in common-sense reasoning than do agriculture and geography. It is just here where many teachers fail. They fail to realize how all-important the training of what is popularly known as the intelligence or reasoning faculty really is. Without the power to reason logically of what use to the pupil are the scraps of information he gains at school? The nation owes nothing to the "rule-of-thumb" farmer or to the "rule-of-thumb" artisan. There is still in our schools far too much measuring out of information by doses and too little attention to real mind-training.

We again have pleasure in reporting steady progress in the matter of improved school environment. The number of bare buildings in barren fields gradually grows less, and not a few of the schools have now as pretty surroundings as one could wish for. In several places we found the attention to environment overshadowing and adversely affecting the ordinary school-work, but such lack of balance was not common. Attention to games has increased since the teachers attended the physical instruction camps, and the pupils displayed the greatest interest in the "organized" games taught. Co-operation of this kind in a pleasure-giving occupation cannot fail to foster good-fellowship between teacher and taught, and so aid the former to keep good discipline. The great weakness of the old-time school was the aloofness of the dominie in relation to his pupils, the result being that the latter looked upon him as their natural enemy. The extraordinary outbreaks against discipline that probably all of us witnessed years ago are unheard of now, and this is due mainly, if not altogether, to the intrusion of the teacher's personality into the playground activities of the pupils. There is no better way of getting hold of a troublesome boy than through his love of games.

The work of medical inspection was continued by the special officers in charge, but the field is so vast and the apathy of some teachers such a hindrance that it is impossible yet to gauge the results. In the well-ordered schools, however, we saw enough to convince us of the value of effort in this direction. Many parents are already acting on the advice given by the medical inspector, and if in necessitous cases free treatment were provided incalculable benefit would accrue. It is, however, the importance of medical inspection as affecting school-work that impresses us most. Hitherto the differing physical condition of the pupils has not appreciably affected a teacher's treatment of them; all were forced to toe the same mark and maintain the same pace. Now the teacher finds that certain pupils have physical weaknesses or defects that sufficiently account for lack of progress in school-work.

District High Schools.—[See E.–6, Report on Secondary Education.]

As this is probably the last annual report we shall have the honour to present as servants of the Board we desire to express our thanks for the sympathy and support always given us by all the members, and in particular by the Chairman of the Board. To the ladies and gentlemen whose hospitality in the backblocks and elsewhere we found so welcome we tender our sincere thanks. To the teachers and to the Board's office staff we were indebted for many kindnesses and much appreciated help.

We have, &c.,

T. B. STRONG.
JAS. MILNE.
D. STEWART.

The Chairman, Education Board, Wanganui.

WELLINGTON.

SIR,— Wellington, February, 1915.

We have the honour to submit our report for 1914 on the work and condition of the primary schools in the Wellington District.

Statistics.—The total number of schools in active operation at the end of the year was 166, as compared with 169 in 1913; six schools having been closed—viz., Akitio, Korokoro South, Maungapakeha, Mitchelltown, Pencarrow, Weraiti, and three, Kelburn, Mangapari, and Mangaroa, having been opened. Visits of examination and inspection were paid to eighteen private schools.

Particulars as to standard numbers and average ages are set out in the following tables:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
166 Public schools—			
Standard VII	265	255	14 10
" VI	1,463	1,441	13 10
" V	2,029	2,006	12 8
" IV	2,149	2,127	12 0
" III	2,328	2,304	10 11
" II	2,472	2,428	9 8
" I	2,334	2,287	8 10
Preparatory	6,651	6,329	6 11
Totals	19,691	19,177	9 9*
Eighteen private schools—			
Standard VI	141	136	14 3
" V	184	175	13 2
" IV	191	182	12 1
" III	227	215	11 2
" II	246	234	9 11
" I	252	240	9 0
Preparatory	637	582	6 2
Totals	1,878	1,764	10 10*

* Mean of average age.

giving a total of 184 schools in all, with 21,569 pupils in attendance.

The following table shows variations in roll number of each standard as compared with 1913:—

Year.	Schools.	Preparatory.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Totals.
1913 ..	169	6,402	2,321	2,235	2,203	2,213	1,771	1,416	304	18,865
1914 ..	166	6,651	2,334	2,472	2,328	2,149	2,029	1,463	265	19,691
	−3	+249	+13	+237	+125	−64	+258	+47	−39	+826

Table showing average ages of pupils in preparatory and standard classes compared with Dominion averages:—

Average Age for	Preparatory.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.
Dominion, 1913	7 1	9 1	10 2	11 3	12 2	13 2	14 0	15 0
Wellington, 1914	6 11	8 10	9 8	10 11	12 0	12 8	13 10	14 10

Percentage of children in preparatory classes—Dominion, 36·2; Wellington, 33·2.

Table showing state of roll numbers for a period of five years:—

Year.	Roll.	Increase.
1909	17,761	...
1910	17,893	132
1911	18,089	196
1912	18,379	290
1913	18,865	486
1914	19,691	826
Total increase for five years ...		1,930

The increase for 1914 is the largest on record.

Efficiency.—The summarizing of our inspection and examination reports shows the efficiency mark of 140 schools to range from satisfactory to very good, that of nineteen to be fair, while seven are classed as distinctly inferior. The percentage of schools below satisfactory is somewhat larger than was the case last year, and though changes in the management have been made in the majority of these schools (which as a rule belong to Grade 0), the difficulty of finding suitable teachers for the more remote and isolated localities in the district is still very great.

English.—Our efficiency mark in reading is much the same as that of last year—that is to say, satisfactory on the whole. While really excellent reading is the exception rather than the rule, yet, on the other hand, many of the worst faults of former years have been largely eliminated. In general, we find intelligent comprehension of the matter of the lessons. Recitation on the whole cannot be regarded as better than fair. This is partly due to an unsuitable choice of subjects, and partly to the fact that the subject is not taught, children being simply set to learn the poetry by heart with little or no guidance from the teacher—a fault which is probably the outcome of a desire to save the teacher's time and to give each standard class a separate selection of poetry. In many schools a judicious grouping of classes would enable a teacher to devote more time to the actual teaching of the subject-matter of the poetry lesson. It is hoped that the Laureate Poetry-book now being issued will materially assist teachers in improving the recitation of their pupils. Our last year's remarks still hold good in most cases with regard to spelling and writing. In teaching spelling too much time and energy are expended on words that will never come into the child's vocabulary. We find that in teaching writing an increased number of teachers of the smaller schools are adopting the plan of at least one simultaneous writing-lesson per week with blackboard demonstration, as recommended in our previous reports. In composition we have no fault to find as to lack of matter or freedom of expression. The vocabulary of the average pupil is still more restricted, however, than might reasonably be expected from the amount of general reading which is done nowadays. This poverty of vocabulary is to blame for such faults as the misuse of the unfortunate words "get" and "got." The following sentences, for instance, collected from the composition exercises of a single school are examples of this failing: "After dinner I *get* cleaned." "Charles I *got* executed." "I've *got* a shilling in my pocket." "I *got* to school late." "I've *got* to milk ten cows." "The children *got* tired of playing." "When we *got* to Auckland we *got* our luggage together and *got* off the train."

Arithmetic.—In arithmetic the mechanical part of the paper-work continues to be satisfactory, though the efficiency of Standard V is still generally somewhat lower than that of the other standard classes. The increased freedom of classification allowed by the revised syllabus should result in the more rational treatment of arithmetic, especially in the last two years of primary work. Though there is some improvement in mental arithmetic, a large proportion of teachers still neglect this branch of the subject, the importance of which has been frequently emphasized in our reports. More especially is this neglect of mental arithmetic apparent in the Primer and Standard I classes, where we often find mental and oral work occupying a subordinate position, while at the same time too much written mechanical work is expected from the pupils.

Geography.—Improvement continues to be made in the treatment of geography, noticeably so in the schemes of work which are in operation. In those schools in which the whole of the senior division is under the charge of one teacher the best results have been obtained where all classes are grouped at frequent intervals for a combined lesson before the map of the world, irrespective of the special work of each division. This method has proved to be an excellent means of imparting a knowledge of world geography, and is deserving of more general adoption. The interest aroused by the war has naturally directed the attention of teachers and pupils alike strongly to European geography, and the same interest might be used with advantage to stimulate the study of production, commerce, and transit. An increasing use of outdoor lessons in the treatment of physical and, to some degree, of mathematical geography is recommended. In such lessons emphasis should be laid on the correct observation and recording of natural phenomena, rather than on the sometimes difficult and abstruse explanations which are too often taken word by word from a text-book.

History and Civics.—We are pleased to be able to report some improvement in history and civics, in respect both of the method of instruction and of the pupil's knowledge of historical events. At the same time it should be pointed out that teachers as a whole have not taken sufficient trouble to give their pupils any perspective in connection with historical events. There is a strong impression among pupils that everything happened "about a hundred years ago." Such improvement as we have noticed arises mainly from the fact that historical readers now occupy their proper place in the treatment of the subject, while more prominence is given to oral teaching. Good schemes of work were prepared at the beginning of the year, but in many schools these were abandoned at the outbreak of the war, attention being paid to former wars

in which Britain has taken part and to the present distribution of territory in the world in general and in Europe in particular. There is no doubt that the time is opportune for the inauguration of a more thorough system of teaching history as the basis for the study of civics and general social problems. Confronted as we are by the result of such teaching in Germany, the need of a more systematic study of history and allied subjects assumes the proportions of a national duty.

Elementary Science, Drawing, and Handwork.—[See E.–5, Report on Manual and Technical Instruction.]

Physical Instruction.—In all schools of Grade I and upwards physical instruction is given regularly, and the exercises are confined to the simple breathing and free exercises laid down in the tables published by the Physical Instruction Department. Many schools have been doing similar exercises for some years, but since the camps for instruction of all the teachers in the service were held there has been a general improvement in the physical training given in all the schools, one result of which is that breathing exercises are practised more efficiently than formerly. As these exercises are designed to "suit the age and intelligence as well as the physical requirement of the child," each individual child should receive attention. School classes, however, more especially in the larger schools, are in many cases too large for this purpose to be efficiently carried out, and there is often a tendency on the part of the teacher to demand merely a mechanical reproduction of certain movements, without that appropriate application of the exercise to each individual child which is necessary if the physical training is to be of any real benefit. The assembling of teachers in camps for physical instruction, besides giving a decided impetus to physical training itself, has proved to be of advantage to the service generally. Other educational questions are discussed, methods of instruction compared, and the interest of every teacher in his work is quickened for a time; but if this quickened interest is to be maintained "refresher" camps should be held at intervals.

District High Schools.—[See E.–6, Report on Secondary Education.]

The coming into operation of the Education Act of 1914 entirely changes the relations which have hitherto existed between the Board and its Inspectors; but whatever benefits to administration or efficiency may be expected to accrue from the new order of things, we feel the keenest regret at the severance of an official connection which has given us such ample opportunities of appreciating the generous consideration and courtesy which have always been such characteristic features of the Board's dealings with its officers.

We have, &c.,

T. R. FLEMING.
F. H. BAKEWELL.
F. G. A. STUCKEY.

The Chairman, Education Board, Wellington.

HAWKE'S BAY.

SIR,— Education Office, Napier, 12th February, 1915.

The year that has just closed completes an important educational chapter in the history of this country. In the year 1877 the first Education Act was passed, bringing into existence a Department of Education for New Zealand and the establishment of Boards of Education. The first day of the present year began with a Director of Education, the centralization of the inspectorate, the establishment of a Council of Education, and other important educational changes. "The old order changeth, giving place to the new"; and this is required to stay the stagnation that is always the outcome of uniformity.

As far as this education district is concerned the past year has been one of considerable progress in the growth of school attendance, the building and enlargement of schools, and in many improvements that go to make advancing ideals in education generally. The attendance at the Board and other schools visited by us shows a satisfactory increase, and the regularity of attendance at school has resulted in a higher percentage, being 91·3 per cent. of the roll for the whole year, than in any previous year since the Education Board was established. Nor does this high average regularity for the whole district represent what has been reached in quite a number of schools. Thus, Napier West, Napier Main, Port Ahuriri, Mahora South, and Hastings had 96·66, 94, 94·62, 94·27, and 93·25 per cent. of regularity respectively; whilst Ruataniwha, Matamau, Waerengaahika, Pukahu, and Tipapakuku had 95·45, 94·81, 94·7, 94·1, and 93·66 respectively, the former representing town and the latter country schools. These results have been mainly brought about by a growing interest among parents in the progress of their offspring and by the improving school-conditions, whereby children come to take a real pleasure in attendance at school. Credit must also be given to the School Committees and many well-wishers of the children who encourage attending by giving prizes, including gold and silver medals, to those making full attendance.

Number of Schools.—Including the small side school at Greenmeadows there were 143 schools in operation at the close of 1914. In addition to these, ten Roman Catholic and ten other private institutions were inspected. Thus the total number of schools that were visited by us during the year was 163. The Board schools had an enrolment of 12,570, which represents slightly below ninety for each school on the average; the Roman Catholic schools had an enrolment of 1,124 pupils, or an average for each of the ten schools of over 112 pupils; and the remaining ten schools had an attendance of 439, or slightly below forty-four pupils for each. The increase of pupils for 1914 was 728 in the Board schools and 340 in the private. Much of the increase in the latter schools is due to the inclusion of schools not previously visited by us, such as Iona

College, Brondesbury and Trenton Schools, and the Latter-day Saints' Agricultural College near Hastings.

The following table gives details in Board and Roman Catholic schools, such as classification in the various standards, the average age of pupils, and the proportion of pupils in each class from Standard I to Standard VI:—

Public Schools.

——	Roll.	Present at Annual Examination.	Average Age.	Per Cent. of Roll, 1914.	Per Cent. of Roll, 1913.	Per Cent. of Roll for Dominion, 1913.
			Yrs. mos.			
Standard VII	141	137	15 3	1·13	1·12	1·34
,, VI	775	764	14 3	6·19	6·04	6·02
,, V	1,188	1,163	13 1	9·50	8·85	8·97
,, IV	1,340	1,321	12 2	10·71	11·11	10·84
,, III	1,543	1,491	11 1	12·34	11·84	11·90
,, II	1,593	1,535	10 3	12·73	13·18	11·32
,, I	1,621	1,551	9 1	12·96	12·90	12·39
Preparatory	4,309	4,086	7 1	34·44	34·96	36·22
	12,510	12,048	9 10*	..	..	..
Roman Catholic schools..	1,124	1,068	9 9*	..	..	..
Others	439	405	..	..	..	..
Totals ..	14,073	13,521	..	..	..	..

Roman Catholic Schools.

——	Roll.	Present at the Annual Examination.	Average Age.
			Yrs. mos.
Standard VII	18	13	15 10
,, VI	110	110	14 5
,, V	94	89	13 7
,, IV	123	113	12 6
,, III	99	94	11 3
,, II	129	123	10 5
,, I	125	118	8 8
Preparatory	426	408	6 4
	1,124	1,068	9 9*

* Mean of average age.

Number of Pupils in Standards compared with every 100 in Standard I.

	Board Schools.	Roman Catholic Schools.
Standard I	100·0	100·0
,, II	98·2	100·0
,, III	95·2	79·2
,, IV	82·6	98·4
,, V	73·3	75·2
,, VI	47·8	88·0

A comparison of the results for 1913 with the above shows there has been a fair improvement in the proportionate number of children in the higher classes and in the standards as a whole. The number of pupils in the preparatory classes shows a corresponding decrease. It is interesting to find under a perfectly free system of classification that the percentage of children in standard classes is on the increase. According to the Minister's report for 1913 the preparatory classes for the Dominion contained 36·22 per cent. of the roll. For this district the percentage in the preparatory classes was 34·44, or 1·78 per cent. better than the Dominion average. The grouping of the school life into three periods such as the regulations now recognize is likely to affect the classification in the direction indicated in the Board schools.

Accommodation.—The increase in the school attendance leads on to the question of school accommodation, and whether full provision has been made for the growing requirements of the district. During the past year new school buildings were opened at Napier West, Mahora South (Hastings), Matawai, and Woodlands Road (near Woodville). Additions were also made to

existing schools at Mangapapa and Te Hapara (near Gisborne), Mahora North and Twyford (near Hastings), Makauri, Ongaonga, Waipukurau, Ormond, and Port Awanui. A number of smaller improvements have also been carried out in other districts to meet the changing requirements of the schools. These places represent centres where the population is on the increase, but the annual returns point out that seventy-eight of the schools under the Board had increased in attendance during the year. The principal increases, however, centre round the larger towns of the district. Thus the group of schools in and around Hastings increased in number by 227 pupils; the Napier group, including Taradale, increased by 195; Gisborne by 93, Dannevirke by 25, and Wairoa 38. These increases account for 578 of the total increase in the schools for the year.

The opening of the new schools at Mahora West and Napier West respectively has not yet met the full school requirements of the centres to which these schools severally belong. Napier West School has desk provision for 240 children, but the attendance is more than a hundred in excess of this number. So also the accommodation provided at Mahora West just suffices to meet the increase in the school attendance of the district for the year. Hastings Main District High School remains, in the matter of children attending, where it was when increased provision was made a matter of urgency two years ago. The rooms are much overcrowded, and the division of the large rooms into class-rooms has not diminished the difficulties of both teachers and children. Another building is required for at least three hundred pupils, and some further provision is likely to be called for on account of the secondary department, which is increasing rapidly in numbers.

The provision here pointed out as urgent does not represent the only school requirements at the present time. Applications for the erection of schools have been received from Te Uri (ten miles or more south-east of Whetukura), Sherenden (a new Government settlement north-west of Fernhill), Waingake (in the Te Arai Valley), Poverty Bay, the Grange (near Cape Kidnappers), Otawhao (a special settlement near Norsewood), and both Ngatapa and Tokomaru Bay have applied for additions. Each of the places named is isolated and the population small, and it is difficult to advise as to the best course to adopt. The conveyance of children for long distances who have to walk two or three miles before reaching a conveyance is a heavy demand on young children, and the cost for carriage would easily pay the interest on a school building. Until the settlement of a permanent population it may be advisable to provide a special form of movable building which could be used for school purposes. Such a building could be removed to another place as soon as circumstances made this necessary.

The residences provided for teachers are mostly in good condition. They are neat and tidy, and to the credit of the majority of teachers who occupy them it must be said that the grounds surrounding them are well and carefully kept. Complaint is made again and again by the lady teachers in charge of small country schools where there is no residence that lodging is difficult to obtain. In small outlying districts where so much real help has been given in order to maintain a school, the residents should deem it a duty to see the teacher is provided with a comfortable home. It is to the interest of every parent in the country to see that this is done, for the most difficult thing to do in connection with "school vacancies" is to provide a teacher for a district that has no provision in the way of board and residence. Efficient teachers refuse to go to places where their efficiency is not recognized by the settlers.

Teachers.—The number of teachers in the service of the Board continues to increase. At the end of December, inclusive of pupil-teachers and probationers, the number in the service of the Board was 367. Of this number 226 held full qualifying certificates as teachers recognized by the central Department, and were employed as principal, sole, or assistant teachers. In addition to these, twenty-six had gained what is known as a "partial pass," which suffices to show they are making efforts to qualify for the full certificate. The teachers' classification and promotion scheme has worked smoothly. In the absence of provision for removal expenses it was found advisable to advertise vacancies and thus enable teachers willing to accept a change to indicate their wish. Recommendations are based on applications in conjunction with the scheme. Classified teachers are not required to add credentials to their form of application.

Uncertificated teachers have been taught by correspondence, and where possible by Saturday classes. Practical work in science was supplied by special tuition provided during midwinter at Hastings. The experience gained during the past two years suggests the adoption of a modification of the "correspondence course" and the holding of a "summer school" towards the end of the school year. We consider that a month could be well spent at these classes instead of the present fortnight. It would be advantageous if pupil-teachers and probationers could share the benefit of them. At present regulations forbid expenditure for this purpose, but the funds available are sufficient if authority be given to use them.

There have been considerable additions to the teachers' library at the office, and many useful educational magazines and papers are there on view, and may be used by any of the teachers in the service of the Board.

District High Schools.—[See E.–6, Report on Secondary Education.]

Handwork, Needlework, &c.—[See E.–5, Report on Manual and Technical Instruction.]

Proficiency Examination.—The examination for certificates of proficiency is considered by the parents in this district as one of much importance. This event took place in December, following the examinations for National and Board Scholarships. The amended regulations dealing with the subjects of instruction altered somewhat the plan of testing the children. To attain the proficiency certificate a pupil must show satisfactory progress in at least three of the subjects geography, history, science, handwork, drawing. The specific recognition of history, science, and handwork in this connection is new. The regulation could usefully be applied to class pro-

motions. A number of pupils who acquitted themselves satisfactorily in English and arithmetic have had their certificates deferred pending satisfaction of the above-named requirements. For this examination 839 pupils were entered as belonging to Standard VI at the date of the Inspectors' annual visits to the schools, but only 761 were present at the final examination; 104 candidates from the Roman Catholic schools also sat, and thirty-six from various private and high schools, the total number examined being 901. The number of certificates of proficiency and competency granted were:—

	Proficiency.	Competency.
Board schools	496	127
Catholic schools	51	24
Private schools	3	...
High schools	12	8
	562	159

Some of those who have failed or gained only competency will have their claims reconsidered at the end of March. The average standard of work sent in by the pupils was for the most part satisfactory, but geography and history suffer very much from ill-defined programmes and preparation that too frequently leave the pupil with only a vague apprehension of the subject-matter.

Scholarships.—Sixty-six candidates qualified in the Junior National Scholarship test. The regulations require teachers to notify that candidates from their schools have a reasonable chance of success. This should tend to judicious choice, and prevent the sending-in of whole classes, greatly adding to the work of examiners, to no purpose. The examination-marks show that English has improved, but here also the marks gained in history and geography are low, and suggest some neglect in teaching the subjects or indifferent preparation. The small school at Kumeroa enjoys the distinction of being, for the second year in succession, the only school in its grade to send forward a successful candidate.

School Progress.—The system now adopted in the inspection and examination of the schools calls for the application of more critical methods when dealing with the various subjects of instruction under the regulations. These, however, are dealt with in separate reports as they affect the different schools and the teachers working in them.

Among teachers there has grown up the desire to make the schoolroom and everything belonging to it clean, attractive, and useful. Year by year the schoolroom, like the school-grounds, is undergoing change. The old furniture is being replaced, slowly it is true, but the work is going on, and when once the benefit of the single desk for the seniors comes to be realized the process of change will be rapid. The decision of the Board to provide a model infant and kindergarten department in each of the three wards that make up the education district is a real step in advance, for the lady teachers will be able to see for themselves the line that should be taken in the preparation and training of the youngest children seeking admittance to the schools. The system of school-staffing does not sufficiently recognize the importance of specialization among teachers, particularly in the training of young children. The infant departments in all the larger schools are doing satisfactory work, but there is plenty of room for the adoption of newer methods. In two schools only has there been any attempt to introduce and adapt Montessori methods into the junior department, but the return of the teachers from their college training may have a beneficial effect in this direction in the near future.

The high regularity of attendance maintained throughout the year is of itself a proof that the children appreciate school life in its many and varied aspects, but it is our duty once more to direct attention to the serious leakage that goes on in the upper classes just at a time when the benefits of education are most needed by children. Manifestly, if all pupils promoted, for example, from S4 to S5 in December of any year remained at school, the number in the latter standard at the end of the year would closely approximate the number in the lower standard the previous year; and a similar remark applies with respect to promotions from S5 to S6. A reference to the summary table at the opening of this report shows that of every 100 pupils in S1 there were 98 in S2, 95·2 in S3, 82·6 in S4, 73·3 in S5, and 47·8 in S6, and this proportion is also approximately correct for the Dominion, as shown in the departmental report, page 27, for 1913. These figures show that the leaving-period begins to be marked following promotions to the Fourth Standard class. The leaving-period is less pronounced between the Fourth and the Fifth Standards, but as soon as the latter standard has been reached 25·5 per cent. of the pupils are lost to the schools, or at least quit school before passing Standard VI. The leakage is too serious to disregard, because it shows how large a proportion of the country's future citizens enter upon life without the advantages that are offered by the State to every child if only parents did their duty. The Education Act provides for the passing of every boy and girl through the full standard course, and great care is taken to train teachers so as to introduce higher ideals of duty and living among the children. Yet with all the heavy expenditure in money and effort, with education free and compulsory, and with labour laws in operation, barely one-half of the children who pass S3 ever pass S6. The question is an important one in relation to those whose school life terminates so early. The scheme of education under which the schools are taught formulates an ideal that in a large measure anticipates a secondary and technical period of training. Either the children should be required to finish their training in the way laid down for their benefit or some modified scheme should be devised that would better anticipate their early entrance into life as hewers of wood and drawers of water. A comparison between the number of children in standard classes in the Board and the Roman Catholic schools of this district is suggestive, and calls for a further and even a wider inquiry. Thus for every 100 children severally in S1 in Board and Roman Catholic schools, in S2 there are 98 in Board schools and over 100 in Roman Catholic. In S3 the proportion is 95·2 in Board schools and in Catholic 79·2. S4 is represented by 82·6 pupils in Board schools and 98·4 in Catholic. In S5 the proportion is represented by 73·3 in Board and 75·2 in Catholic. Finally, in S6 the

100 in S1 had dwindled to 47·8 in the Board schools, but in the Catholic it was 88 when the December examinations were held. In other words, 52·2 pupils in every 100 quit the public schools before passing the Sixth Standard, and only 12 per cent. quit the Catholic schools. Thus, although 3·4 per cent. more pupils were in standard classes in the Board schools, only 15·6 per cent. of the total children belonged to the two highest classes, whilst there were 18·1 per cent. in similar classes in the Catholic schools.

The general efficiency of the schools may be gathered by reference to the tables attached to this report [not printed], which give the total number of pupils at each school, the special certificates gained, and other information that is suggestive of the general state of a school. The Committee of each school district receives one or more special reports during the year following an Inspector's visit, and it is not necessary to particularize on the methods of teaching or on the character and quality of the instruction in detail.* The widening of the courses of instruction and the issue of suggestions for courses in geography—junior and senior—nature-study, elementary science, elementary home science, singing, and needlework have temporarily added to the difficulties and anxieties of many teachers who are isolated and have little opportunity of meeting other teachers. But during the year we have met the teachers in various centres and explained in general terms what is expected of them under the regulations. We are satisfied that when the full requirements have been mastered teachers will find the "Notes and Suggestions" extending from page 34 of the regulations under "Inspection and Syllabus of Instruction" of great help in their work. The past year has hardly sufficed to warrant us to express our full judgment on what is likely to be the outcome of the amended syllabus of instruction that became operative at the beginning of the year. This much, however, can be said, that the opportunity is now given for bringing out the best qualities of a teacher. The individuality of every teacher has a chance of making itself felt in the work of every school. New ideas can be developed and new aims pursued. Whether in town or country the teacher has a wide field to carry on his work, and our next visits of inspection will enable us to see how far the regulations have been studied and whether the wider freedom is likely to be of benefit to the children as a whole.

Physical Culture.—The old form of school drill has given place to the new form of physical training introduced into the schools for the first time less than two years ago. The methods of instruction are controlled by the Director of Physical Education acting through his assistants, who visit the schools from time to time. A good deal of attention is given to physical training, and the daily lesson is fully appreciated by boys and girls alike, and even by a majority of teachers. In his annual report the Director suggests the desirability of extending the time for physical instruction even at the sacrifice of important subjects in the school curriculum. This, we fear, is the usual way of the specialist. Although differing on the point, we acknowledge with pleasure a satisfactory improvement in the physique of the children, and suggest that at a time like the present a revival of cadet drill and shooting for all boys in the Sixth Standard would not be out of place. Physical training is carried on in all schools without exception, Catholic and Board alike. Instead of extending the time of instruction in the case of children, we are of the opinion that a week in camp every alternate year for all adult teachers would be beneficial, as the knowledge gained could be at once carried into the schools to vitalize the exercises of previous years.

In concluding our report we would like to suggest one or two matters of considerable importance connected with school buildings and furnishings:—

1. In the erection of new schools provision should be made for "block floors" instead of the present flooring. Such floors are noiseless, and they are in general use in Canada and in the Home schools.

2. As our climatic conditions are widely different from those at Home, it is suggested that provision be made for schoolrooms to open along the whole of one side. Such a plan would immensely improve the working-conditions in a school.

3. The Education Department has issued from time to time some valuable pictures and illustrations of the forest flora of this country, also pictures of great events in history, &c., and it is suggested that application be made for full supplies of these in anticipation of the opening of new schools. Every school should be supplied with full sets, and teachers and Committees should be encouraged to have them mounted.

4. We recommend that a small sum, not exceeding £1 a year, be given to each head teacher for the purchase of some special apparatus or illustrations required in class-teaching, and for which no provision has been made by the Board. Some useful apparatus would be provided in this way. The plan is adopted in all London schools. The Director of Manual Instruction could report on the way the grant has been expended.

We are, &c.,
H. HILL, Senior Inspector.
D. A. STRACHAN, Inspector.

The Chairman, Hawke's Bay Education Board.

MARLBOROUGH.

SIR,— Education Office, Blenheim, March, 1915.

I have the honour to submit a general report on the schools of this district for the year 1914.

At the end of the year the number of schools in operation was ninety-two. In addition four private schools, with a roll of 232, were inspected during the year.

* A special report dealing with subjects of instruction is being issued for the information of teachers only.

The following table shows the classification, the number on the roll, the number present at the annual examination, and the average age of the pupils :—

Classes.	Number on Roll.	Present at Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
Standard VII	18	15	14 11
" VI	171	169	14 0
" V	236	233	13 0
" IV	321	311	12 1
" III	308	301	11 0
" II	314	308	9 9
" I	319	305	8 8
Preparatory	843	824	6 8
Totals for 1914	2,530	2,466	9 8*

* Mean of average age.

The average ages are very similar to those of last year, and the mean of the average ages compares favourably with other districts.

The following figures will show the gradual increase of the roll number for the past three years: 1912—Roll, 2,390; present at examination, 2,303. 1913—Roll, 2,465; present at examination, 2,337. 1914—Roll, 2,530; present at examination, 2,466.

Efficiency.—The efficiency of the schools is estimated as follows: Very good, 2; good, 26; satisfactory to good, 11; satisfactory, 37; fair to satisfactory, 11; fair, 1; moderate, 4. The efficiency of many of the smaller schools has greatly improved, and this may be attributed to the excellent instruction given at the teachers' classes held during the year. On Saturdays classes for teachers near the Blenheim centre were established, and for those teachers in remote places a three-weeks course was given in December. This necessitated the closing of some of the schools, but the results have proved the wisdom of the Board's action. No fewer than twenty-three of our teachers gained some success at the annual examination for certificates.

Proficiency Certificates.—For these certificates central examinations were held in December, and in remote schools candidates were examined at the annual visit. Out of 169 candidates, eighty-two gained proficiency, forty-one competency, and forty-six failed to qualify. Composition and arithmetic were the weak subjects.

Schemes of Work.—These were generally satisfactory, and in many cases carefully arranged and well distributed over the year. In some cases, however, only part of the year's work was shown, and some subjects were entirely neglected. The teacher should realize that making schemes as the year goes on is not according to regulations. The scheme which is the working syllabus of the school should be completed by the 1st March, and entered in the book which is supplied by the Board.

English.—Reading, which is the most essential subject in a primary-school course, has during the past year received considerable attention, and an improvement was decidedly noticeable. It was better in quality, more fluent, better modulated, and more expressive. From the improvement I should say there has been less hearing of the reading, but more actual teaching of it. In recitation the preparatory classes still excell. The pieces were carefully selected and well within the range of a child's understanding. In the upper classes, however, there was a want of life in the delivery, and the recitation was nothing more than a mere repetition of the words. These remarks do not apply to all schools, for in every desert an oasis is to be found. Writing has improved, but still varies much in quality. Where plenty of blackboard illustration is given and the supervision is not spasmodic the writing is generally good. The writing in the general exercises is not so good as in the copybooks. Spelling and dictation were generally good. Composition is carefully taught in most of the schools, and the results were highly encouraging. Oral composition in the lower classes was good. Punctuation still requires attention.

Arithmetic.—In all the classes up to Standard V the results were satisfactory. As many of the schools have the annual visit early in the second half of the year the tests were based on the work completed. In Standard VI cards were supplied by the Department, and quite half of the pupils failed to score 40 per cent. of marks. Insufficient drill in the tables, want of vigorous oral teaching, and careless reading of the questions may account for the apparent weakness of this class. Mental arithmetic was fairly satisfactory.

Drawing.—As most of the schools are well supplied with hyloplate, free-arm drawing is receiving more attention. In freehand the drawings were in many cases too small, and the lining-in was poor in quality. Drawing with instruments was fair. This could be improved if a better class of instruments was used. The compasses are clumsy, the pencils indifferently sharpened, and the results are in consequence inaccurate. Model-drawing was satisfactory in the schools where some instruction had been given in the principles of perspective. Brush drawing was good.

Singing.—A considerable advance has been made in the teaching of this subject. In some of the larger schools really good part singing was heard, and in the majority of the smaller schools a great improvement was noticeable. An effort should be made to secure a good tone, and loud and harsh singing should be discouraged.

Physical Exercises.—Deep-breathing exercises are taken daily, and physical drill in the form of free exercises is practised in the majority of the schools. In a few cases dumb-bell and club drill are favoured, and in two schools military drill is still continued.

Manual and Technical.—[See E.–5, Report on Manual and Technical Instruction.]

Needlework.—This subject is well taught in the majority of schools. The drawing-up of programmes for the standards and the exhibition of finished samples of the work necessary made the results better and more uniform.

Geography.—In many of the schools this subject was well taught. Good schemes of work had been prepared, and local geography was better known. Mapping was invariably satisfactory.

History.—History has received better treatment during the year. More oral teaching has been done, with encouraging results. In the larger schools civics enter into the programme, and has been satisfactorily treated.

Discipline.—The order, discipline, and tone of the schools are good.

In conclusion, I wish to place on record my appreciation of the earnest endeavours of your teachers. The year has been one of progress, and the teachers as a whole are doing their best to further the cause of education in the district.

I have, &c.,

The Chairman, Marlborough Education Board. D. A. STURROCK.

NELSON.

SIR,— Nelson, 31st March, 1915.

We have the honour to present our annual report on the schools of the Nelson Education District for the year 1914.

One hundred and twenty-one schools—three more than last year—were at work during the last quarter, the number including two half-time schools reckoned as one. There were in addition, as hitherto, nine side schools, and at district high schools four secondary classes. Five small household schools—Baton, Berlin's, Lester's, Oparara, and O'Rourke's—have been closed, and eight new schools opened. Household schools have been formed at Awaroa, McLaren's Bay, Okiwi Bay, and Te Arowhenua, and Grade I schools established at Owen Junction, Tophouse, Whangamoa (half-time), and Upper Sherry.

One hundred and seventeen schools were inspected by us, those unvisited being for the most part recently opened household schools.

Twelve private schools have also been subject to inspection, with a roll of 676, and 624 pupils present at the annual examination. The Granity Convent school has been formed only this year, and its establishment has reduced the number attending the public school at the same centre, and also affected others situated near the train-line. The total number of children in attendance this year is higher by sixty-two. From these private schools fifty-nine Sixth Standard pupils were presented for examination, of whom twenty-eight obtained proficiency and eighteen competency certificates. Our estimate of the general efficiency of these schools is summarized as follows: Good, 3; satisfactory to good, 4; satisfactory, 4; fair to satisfactory, 1.

Secondary schools and classes are subject to inspection by departmental officers, but at the request of the Council of Governors we also examined for certificates the preparatory divisions of the Nelson Colleges. The roll numbers were—Boys, 18; girls, 7; but thirteen pupils from higher forms also competed for proficiency certificates, of which sixteen were awarded. Five candidates obtained competency certificates.

At special examinations held during the year seventy-four candidates presented themselves—seventy for Standard VI and four for Standard V—and the following certificates were obtained: Twenty-seven proficiency, thirty-two Standard VI competency, and three Standard V competency.

For the last three years the district rolls have shown continuous increase, the number of children attending school and the average attendance for each quarter being a distinct advance upon the corresponding period of the previous year. The average weekly number on the rolls for September quarter was 6,529, higher by 160 than in September, 1913. New schools, of course, contribute towards the increase, but marked growth this year is noticeable at Millerton, with an addition of twenty-five to its average weekly roll; Reefton and Tahuna, each with twenty-two; Hampden Street, with twenty-one; and Black's Point with seventeen. On the other hand, Granity and Hector (combined) have lost twenty-nine, and Waimangaroa fourteen. At the end of the year the number on roll was 6,539. The steady improvement in regularity of attendance is also a matter for congratulation, and may be taken as an indication that such regularity is at last becoming habitual, as continuous improvement has been shown for four years back. The yearly average, 5,833, represents 90 per cent. of the average weekly roll number, 6,481, and a very commendable degree of regularity throughout the district. The percentage for the Dominion in 1913 was 89·2, but the best district, Otago, with 91·8 per cent., far exceeded that limit, and four other districts recorded over 90 per cent. This year sixty-five of our schools—a larger number than hitherto—reached 90 per cent., the best returns from the larger schools being: Nelson Boys' Central and Summerlea, each 95 per cent.; Granity, 94; Seddonville and Waimea West, each 93. Of the smaller schools other than household the most noteworthy for regularity of attendance are Six-mile, 95 per cent.; Motupiko and Takaka Central, each 94; and Appleby, 93. Very irregular attendance still maintains at some schools, where less than 80 per cent. of attendance has been recorded. That contributory negligence on the part of the teacher is an important factor in producing such results is evident when we find that a new teacher in a school district long notorious for irregularity has effected a marked improvement in attendance.

The Board's regulations *re* the closing of schools without permission should be more stringently enforced, as many schools are not kept working with sufficient regularity throughout the school year. Omitting many household schools and several other small ones in which the resignation of a teacher has led to delay in filling the position, seventeen schools have been working less than 400 times, and only thirty-one were open 420 times. It would not be unreasonable to insist upon the latter amount being made up, as the children's education suffers much more than is generally supposed from spasmodic treatment.

There were in the employ of the Board on the 31st December 206 teachers, whose classification is as follows:—

	Certificated.	Uncertificated.	Total.
Head teachers	43	0	43
Assistant	62	24	86
Sole	29	48	77
	134	72	206
For 1913 the figures were,—			
Head teachers	40	0	40
Assistant	68	15	83
Sole	31	46	77
	139	61	200

The general status of our teaching staffs is unfortunately lower than previously. The loss has been occasioned by the unavoidable necessity for supplying the places of junior assistants and sole teachers with uncertificated teachers. In addition, twenty-five pupil-teachers and thirteen probationers were employed. Less than half of these complete their course each year, and the new annual draft into this district, still further reduced on the completion of the Training College course, is insufficient to supply the vacancies of the year. Consequently the appointment of the untrained and inexperienced as teachers, especially in Grade I schools, becomes a necessity. This class of school is unfortunately more common in this district than elsewhere, and the uncertificated teachers therein, on account of the difficulty they experience in attending a practical science course, have little prospect of improving their status. An increase in the number of pupil-teachers or probationers, preferably of both, is essential to prevent the appointment to graded schools of the totally untrained.

Examinations for proficiency certificates were held by the Inspectors in November and early December at eight different centres—Westport, Reefton, Motueka, Granity, Richmond, Wakefield, Nelson (boys), Nelson (girls)—at which all children from schools within easy access were congregated. The results are as follows: Number of candidates examined, 368; proficiency certificates gained, 226; competency certificates gained, 97.

On the occasion of our announced inspection visits to certain schools we also examined candidates for certificates with the following results: Number of candidates, 69; proficiency certificates, 31; competency certificates, 22. So that the totals for the whole district should read: Candidates, 437; proficiency, 257; competency, 119.

Whilst examining we formed the general impression that the examination under the new conditions was somewhat lightened and the passing consequently made more easy, for the proficiency by the removal of geography and drawing from the subjects marked, and for the competency by the allowance of alternative methods of estimating a pass. The percentage of proficiency certificates, fifty-eight, however, though 4 per cent. higher, is well within the limits approved by Inspectors, and the total number of certificates of both classes is practically the same as that recorded last year.

The Inspectors' annual returns furnish the following details of classes throughout the district:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.	Average Age for the Dominion in 1913.
			Yrs. mos.	Yrs. mos.
Standard VII	101	92	14 10	15 0
" VI	445	437	14 1	14 0
" V	666	658	13 0	13 2
" IV	703	693	12 1	12 2
" III	848	825	10 11	11 3
" II	808	802	9 11	10 2
" I	757	739	8 11	9 1
Preparatory	2,307	2,236	6 11	7 1
Totals for 1914	6,635	6,482	9 9*	...
Totals for 1913	6,525	6,327	9 7*	9 10*

* Mean of average age.

The numbers in Classes III, V, and VI have grown, all others being lower than previously, and the preparatory division now forms a smaller proportion, 34 per cent. of the total roll.

The average age, though still below that for the Dominion, has risen two months, the average of the preparatory, Standard VI, and Standard VII classes being each higher by one month.

We append a few brief notes on the subjects of instruction.

From the following summary of our estimate of the work done in the various branches of English and in arithmetic it will be seen that satisfactory progress is being made in the large majority of our schools:—

	Reading.	Writing.	Spelling.	Composition.	Recitation.	Arithmetic.
Efficient Schools ...	96	103	80	92	102	64
Non-efficient schools ...	20	13	36	24	6	52

When we compare the above figures with those for 1913 we find in the case of each subject a slight falling-off in the proportion of schools marked as efficient, largely due, no doubt, to the changes consequent on the introduction of the new syllabus. Although, as we pointed out last year, few important alterations were made, the introduction of any new system among a large body of widely scattered teachers serving under varied conditions is accompanied by unforeseen difficulties, and the first work on new lines must be regarded as tentative. At some inspection visits we found teachers still unprovided with copies of the new syllabus, and one was working without any syllabus or scheme. Some teachers found difficulty in utilizing the quantity of reading prescribed—three books per class. Authorized books in arithmetic, for example, were not available at the beginning of the year, whilst teachers wisely enough were disinclined to purchase those of the old type that soon might be disused. The minds of many lady teachers were vastly exercised over the scope of the new needlework syllabus, schemes for different classes, and more especially the procuring of material and apparatus, with the result that in this, as in other branches, when a doubt existed as to the interpretation of the syllabus, the teacher cautiously refrained from attempting anything new. The efforts of many of our teachers consequently suffer by comparison in that they are being criticized from a new and to some an unexpected standpoint.

Reading.—In quite a large proportion of our schools we have considered the results in this subject as satisfactory. Notwithstanding we find few instances in which the reading throughout the school is of special merit—it was marked "good" in five schools and "excellent" in one. In the junior and preparatory divisions defective phrasing and consequent want of fluency is the most general failing. This is perhaps due to the too-long-continued acceptance of mere word-naming. While in general the earlier attempts at reading may be developed in this style, it is a mistake to allow it to continue after the pupil has become so familiar with the words that he could readily read them in such a connected manner as the sense demands. In the senior division, although the reading was often fluent, with clear enunciation and correct pronunciation, it was seldom delivered with the expression that would indicate intelligent comprehension of the subject-matter. Study should precede the actual reading, and the reading ought to be the natural expression of the child's conception of the meaning. In the higher classes some part of the reading-time should be devoted to the study of books as literature. The mere silent reading of a number of books is insufficient. Some books should be studied in detail in class. Silent reading may result in mere narrative reading for story or incident, so books chosen for class study should be of a higher standard than those chosen for unaided silent reading. In the syllabus, under the heading "English," a special section is devoted to speech. It would undoubtedly be of considerable advantage to the style of the reading if the instructions there laid down to attain the ends desired were fully carried out in all schools. Our experience was that this phase of the subject was too lightly dwelt upon.

Standards V and VI this year, as a test in essay-writing, were given as a theme their choice of subjects selected from the teachers' schemes of work in history, geography, and science. The essays varied much in quality, but as compositions were not so good as we expected. The most common failing apparent was a lack of revision, especially towards the close, the latter part of the essay containing most of the errors, many of which evidently resulted from carelessness.

History has been more generally taught, but the subject has suffered so much from previous neglect that it has not yet regained its proper place in the curriculum. This year too, the history of the past has suffered in comparison with the all-absorbing study of history in the making.

Home Science for girls has not yet received the full recognition that its prominence in the new syllabus deserves, and the new features in our drawing and needlework programmes have not been grasped by all teachers. We were, however, much interested by work in both branches inspected by us in the Nelson side schools; we more especially refer to mass drawing in colours.

Arithmetic.—We have little to add to our remarks in previous reports *re* arithmetic. In 55 per cent. of our schools the subject is quite as well taught as we could reasonably expect, but the 45 per cent. of schools in which the general work of the pupils in this subject is still unsatisfactory is in our opinion far too high. In our report of the year 1893 we find, "More of our scholars break down in arithmetic than in all the rest of the subjects included in the syllabus put together." This cannot be said to-day, though the arithmetic is worse than any other of the subjects upon which promotion is based. In the same report we have, "Were the scholars graded and taught according to their arithmetical capacities without reference to their attainments in other respects the anomalies pointed out would disappear." Unfortunately even with freedom of classification they have not all disappeared, and faulty classification may be largely the cause. While the status of our sole teachers remains so low we cannot, we fear, look for a very great and general improvement in this respect, for years of well-directed effort, combined with the highest teaching skill, may be required to ensure success.

Handwork and Manual-training Classes.—[See E.–5, Report on Manual and Technical Instruction.]

District High Schools.—[See E.–6, Report on Secondary Education.]

On leaving the Board's service we may be excused for recalling the past of twenty-one years ago, so that a comparison may be made between the ruling educational conditions then and now.

The school syllabus universally followed was far less complicated than at present. The different branches of English (composition had but recently become a pass subject) and arithmetic received the main attention from both teachers and Inspectors, and next to these geography, needlework, and drawing, the last named having just then come into prominence as a school subject. Singing, drill, and elementary science were evidently far from being even generally taught. The pass system, all standards being still under the arbitrary control of the Inspector alone, dominated the teaching, which perforce gave undue prominence to the pass subjects, that loomed large in the eyes of children and parents. Every child, irrespective of ability, of physical fitness, even of regularity of attendance, was expected to reach a higher stage at the next examination. Failure spelt suffering for the unfortunate teacher. In rigidity syllabus and system anticipated a modern war-machine. A great uplifting came with the 1904 syllabus, giving teachers a wider choice of subjects and freedom of classification, the promotion of children in all standards being from that time made by the head teacher. The school life of the little one has been brightened by the introduction of more rational methods of treatment. Singing and physical culture have become general—nay, almost universal—and of late the benefits of medical inspection and advice have also been added. Free story-readers and *School Journals*, nature-study and school-gardening, modelling and various other forms of handwork, brush and colour drawing, swimming and organized school games, have given a charm, a variety, a new method of training from the making or doing of something, a zest, even an artistic touch to school life both inside and out of the class-room walls. For the children of the upper standards the introduction of nature-study, observational geography, elementary physical measurements, and suggested courses of elementary science has given a much-needed scientific trend to development. Nor has the purely practical side been in any way neglected. The conservative pedagogue of earlier days, if still surviving, has scarcely yet ceased to lift his hands in mock horror at the amount and variety of manual training undertaken. Here woodwork, metal-work, cookery, dressmaking, or dairy-work has been taught at all the larger schools, or wherever the children could be conveniently brought to a centre, and now every Sixth Standard child is indirectly compelled to take some such course or elementary agriculture or an equivalent. Nor has development meant only mere expansion into different channels—the whole course has widened and deepened also. A Seventh Standard syllabus has been framed, and subjects hitherto considered strictly secondary have been included. The formation of district high schools has further extended the range of work into the domain of the secondary school, and the institution of junior and senior free places and of Junior and Senior National Scholarships has thrown wide the doors of secondary training to all school-children, and allowed the selected few free access to the innermost room, the University itself. Technical schools and colleges, with a vast array of subjects in the curriculum, have been established at different centres to carry on the education of our youth beyond the primary, and it may be beyond the secondary stage, but for the most part on lines divergent from those of the University. To enable our teachers to meet the increased demands upon them and to better equip them, especially for dealing with subjects of handwork and manual training, special grants have been made and classes formed for the instruction of teachers. A Training College for this, among others, of the middle districts has been established, and to it pupil-teachers and other qualified entrants to the teaching profession have access and receive training in scholarship and professional technique. Grants have also been made and classes formed for the instruction by correspondence of uncertificated untrained teachers. All of these educational activities except the course at the University have been under the control and management of the Board, the supervision and largely the organization of the classes mentioned being added to the duties of the Board's Inspectors.

As the character of the work has changed for the better, so also have the buildings in use. At several of our largest centres new and well-equipped class-rooms have been erected to replace old, insanitary, decayed buildings. Many even of the newer buildings in 1893 were too lofty and barn-like for effective teaching, their vastness and lack of ceiling rendering them defective both in regard to ventilation and acoustics. Schools erected recently with the Department's approval have been of a more compact and serviceable type, and though all our present schools cannot be regarded as realizing ideals, one cannot but notice a very general improvement during the time under review. In the opinion of teachers the old discarded Toitoi Valley School was in its day the best in the district, and teachers now at the Nelson Girls' Central can judge how ill that "best" compares with that of to-day.

Possibly greater differences are to be noted in the rates of remuneration for teaching service than in other particulars. Salaries were not calculated then strictly upon an attendance basis, as quality and length of service, responsibility, locality, or the provision of a teacher's house might weigh with the Board in determining particular cases. General cases can, however, be readily compared. The highest salary paid in the district (Nelson Boys') was £300. The similar position, but with an increased roll, is now £450. Outside of Nelson the best head teachers' positions were—Reefton, £250 (now £350); Westport, £240 (now £440); Lower Wakefield, £160 (now £250); Richmond, £160 (now £270). The roll numbers at each of these schools, except Reefton, which has remained stationary, have greatly increased. The salaries of sole teachers varied considerably, but rarely did any one receive the minimum amount now paid to a teacher of nine children—£110. Take, for example, Clifton Terrace, with roll unchanged—the salary was £80, but now £140. But of all in the teaching service pupil-teachers and assistants received the most severe treatment. The pupil-teacher, then called a probationer, entered the service at £18 a year, and received an annual increment of only £6. The assistants received fixed salaries, and £48 was a very common allowance, though one name appears on the pay-sheets at £42. The minimum salary for an assistant now begins at £110. If we compare the assistants

at Toitoi Valley Girls' School with the assistants who are teaching the same classes at the Girls' Central to-day we find the salaries as follow: Then, £72, £72, £48, £48; now, £220, £190, £120, £120. There were then 101 public schools in the district, with a total roll of 5,842. In the Town of Nelson there were seven separate schools, of which Toitoi Valley (Girls), with 318 pupils, was the largest in the district, Reefton (279) being the second. The total roll of the seven schools, 1,230, was almost the same as at present, 1,247. The children are now grouped into two main schools under independent head teachers, with two side schools attached to each. Two separate schools—one for boys and one for girls—existed at Richmond, Wakefield, Charleston, and Westport, the last named also possessing a third independent school, Westport Preparatory. Needless to say one combined school at each of the four centres now represents these nine different schools. As private schools have now come under inspection the total number of schools with which we now have to deal is 133, and the total roll number 7,311.

We take especial pride in contemplating the great improvements in regularity of attendance as affording an indication of the increased appreciation shown by both children and parents for our public-school system. The average attendance for the district was only 77 per cent., but is now, as we have previously stated, 90 per cent.

[Paragraphs regarding improved communications and travelling not printed.]

G. A. HARKNESS,
A. CRAWFORD, } Inspectors.

The Chairman, Nelson Education Board.

GREY.

SIR,— Greymouth, 8th April, 1915.

I have the honour to present the annual report on the schools of this district for the year 1914.

During the year at least two visits of inspection were paid to each school under the administration of the Board, as well as to the five Roman Catholic schools.

The following summaries are taken from the Inspector's annual return to the Education Department:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
BOARD SCHOOLS.			Yrs. mos.
Standard VII	28	27	15 3
" VI	148	143	14 0
" V	188	177	13 2
" IV	215	204	12 2
" III	249	234	10 11
" II	255	244	9 10
" I	236	227	8 10
Preparatory	752	663	6 6
Totals for 1914	2,071	1,919	9 7*
Totals for 1913	2,008	1,935	9 7*
Difference	+63	−16	...
ROMAN CATHOLIC SCHOOLS.			
Standard VI	49	47	14 2
" V	31	30	12 11
" IV	54	50	12 4
" III	70	66	11 4
" II	46	41	10 5
" I	63	59	9 0
Preparatory	240	202	6 6
Totals for 1914	553	495	9 5*
Totals for 1913	536	523	9 1*
Difference	+17	−28	...

*Mean of average age.

Attendance.—Throughout the year there was much sickness in the district, and there was scarcely a school that was not affected thereby. Some were closed at different periods by order of the Health Officer, and there was a general falling-off in attendance, and, consequently, in efficiency. In my report for 1913 I noted the fact that the percentage of attendance—namely, 90·4—was a marked improvement on that of previous years. It now appears that this was second only to the Otago percentage, 91·8, which was a record for the Dominion. In 1914, however, mainly because of the prevalent sickness referred to, the percentage fell to 87·9.

Certificates.—Candidates for certificates of proficiency were examined, if they so desired, on the occasion of my annual visits of inspection, and a central examination was held at about the middle of December. About 55 per cent. were awarded certificates of proficiency, and about 24 per cent. gained only the competency certificates. For 1913 the figures were 60 and 15 per cent. respectively. In the Roman Catholic schools the percentages were 66 and 21 respectively, as against 59 and 26 for 1913. In this connection I would again refer to the comment made in my last annual report—namely, that the promotion from Standard V to Standard VI is evidently too easy. In some cases it is found that the fifth class is promoted practically *en masse*, and if the head teacher, with his intimate knowledge of the capabilities of each pupil, sees fit to make such a wholesale advancement, it is only natural that the Inspector should expect to see a very high percentage of proficiency certificates gained by the same class in the following year. This expectation, however, is seldom realized; indeed, from the nature of the papers presented by pupils of the higher class, it is quite evident that a considerable number of candidates would have been much better employed for at least another year in securing a more thorough grounding in the work of the lower class.

Schemes of Work.—As the new syllabus of instruction was not ready until schools had commenced the year's work teachers were advised to continue with the schemes in use, and to introduce new features and arrangements gradually. In practically every case a satisfactory attempt was made to incorporate the new with the old, and it is expected that no difficulty will be experienced in carrying on during the present year strictly in accordance with the regulations now in force.

Reading.—The reading of the higher classes showed a marked advance on that of previous years. Fluency and expression have considerably improved, and comprehension was very satisfactory. I cannot report so favourably, however, on the reading of the younger pupils. There is need for more practice, a wider range of reading-matter, and a thorough drilling in the use of consonants and in phrasing. Some improvement may be looked for when the arrangements for continuous readers are placed on a more satisfactory basis. In a few schools there were pupils that did not possess even the miscellaneous reader in use. Recitation was, on the whole, satisfactory, but the passages selected were often very poor stuff, and, in too many instances, but very indifferently memorized. I was glad to find that in some of the better schools prose selections were taken up, and that they were very well treated.

Composition.—In this subject a considerable advance is to be recorded, but much yet remains to be done before a satisfactory report can be given. On the whole the younger children do very well, both in oral and in written work, possibly because in their composition exercises they are not expected to go beyond the simple sentence. So far as the older pupils are concerned it would appear that in writing an essay or a letter the whole of their attention is fixed on setting down what they may happen to know of the facts regarding the particular subject in hand, forgetting that what the examiner is mainly interested in is the manner in which this setting-down is done. In the greater number of cases the composition, *per se*, is quite lost sight of, and there is seldom any evidence that the work when finished has been subjected to what even the best writers find necessary—namely, revision and correction. Although more definite work in grammatical exercises is now required, this branch, for the year under review, seems to have received even less satisfactory treatment than hitherto. This was particularly noticeable in the exercises set in analysis, synthesis, and correction of errors. As pointed out in my report for 1913, the grammatical exercises still appear to be kept quite distinct from those in composition, to the detriment of both. Much better results would be obtained if the pupils' own essays were used as matter on which to base the exercises in grammar.

Writing.—Not much improvement can be recorded in this subject, though in the schools that had previously been favourably reported upon there was a further advance in efficiency. In a large proportion of schools the copybook work is still distinctly bad, and one must conclude that in these the teachers set a very low standard, or altogether neglect the work so far as instruction and proper supervision are concerned.

Spelling.—The stereotyped mode of testing—namely, by dictating a connected passage and a list of words—together with exercises in the use of homonyms, was continued. It was found that, in general, the spelling of the harder words was well done, but that the more common words proved the greater stumbling-block. In this respect the spelling was very weak, a fact that points rather to a lack of thorough inspection and revisal of ordinary written work, such as essay-writing, than to want of attention in the preparation of the usual spelling-exercises. It is safe to say that if marks for spelling had been awarded on the essay-writing a very large percentage of the pupils would have failed. This, of course, applies to the work of pupils in the senior division. The spelling of the younger scholars was usually very good.

Arithmetic.—I have again to report that the arithmetic of all classes up to and including Standard IV was good, but that in the two higher classes it was very weak. Poor work in arithmetic was again the main reason for the many failures to gain the certificate of proficiency. It seems quite clear that much more practice in oral arithmetic is needed. There is a tendency to look at a problem superficially, and then to attempt the solution in a certain set form. Thus, the three dimensions of a box being given and the superficial area being required, it is quite common to find the three dimensions multiplied together. Additional indication of the need for more systematic practice in oral work was afforded by the results of the tests in mental arithmetic. Though the problems were so framed as merely to test the pupils' knowledge of principles, and were so simple as to leave little room for error in calculation, yet the work was, with very few exceptions, very unsatisfactory.

Drawing.—Prior to 1914 very little colour-work had been done in the schools of this district, and it would therefore have been unwise to attempt to fulfil the requirements of the new syllabus in their entirety. It was accordingly intimated that, in the meantime, work in coloured chalks

and crayons would be deemed sufficient. On the whole very satisfactory colour-work was done, especially in those schools that made use of brown or tinted paper. In several schools a high mark of excellence was reached. Care should be taken that the medium is of the best quality; chalks will do for bold free-arm work, but their use in fine drawings must necessarily prove unsatisfactory. A warning appears to be needed to the effect that the more laborious work with instruments must not be allowed to be pushed into the background by the more immediately interesting work in colour; each must receive due attention, and the two may judiciously be combined. Teachers are reminded also that the old idea that an Inspector desires to see a book of carefully prepared exercises, furbished up for the purpose, has long since been cast to the winds. When the books are called for one expects to see the extent of the pupils' practice, to note the degree of progress, and to ascertain the teacher's method.

Nature-study and Elementary Science.—Teachers take full advantage of the freedom given in the drawing-up of programmes in nature-study, but there is still a tendency to make the scheme too narrow. The result is that the powers of observation are not trained as they should be, and thus the main object of placing the subject on the syllabus is defeated. The school that has shown the best results in this subject is the one that is working from a programme which at first sight appears to be overburdened; another good school has its scheme based on the seasons, and carries out in one month more work than some schools would appear to accomplish in a year. Where schools are large enough science is taken in the upper classes, and is generally satisfactorily done.

Geography.—The work is this subject must be classed as quite unsatisfactory in the majority of schools. The elementary work taken in the lower classes was usually fairly well done, but the pupils of Standard V and Standard VI were, as a general rule, quite unequal to the tests set. The number of children absolutely ignorant of the conditions affecting the climate of their own district, or of the causes of the change of seasons, was, to say the least of it, somewhat surprising; and it was equally astonishing to find how few could insert places of everyday interest in an outline map of the region around the North Sea. When one finds it to be a common belief that a glacier is a river which has been turned into ice, who is to blame?

History and Civics.—Unfortunately it cannot be said that the improvement in history and civics noted in my report for 1913 has been maintained. The work is still far too fragmentary and lacking in thoroughness. Due attention to the recommendations given in the new syllabus as to chronological sequence and the concentric method of treatment should result in better work. The value of correlating history with composition would appear to have been overlooked. In dealing with civics pupils are more at home, but the future "good citizen" should know something not only of the privileges and responsibilities that will be his, but also of the causes that have been at work in their development.

Moral Instruction and Health.—Proper attention is given to these subjects, and the treatment is along the lines indicated in the new regulations.

Physical Exercises.—In all schools physical exercises are taken daily. The programmes of work as given in the Department's small manual were those adopted in the earlier part of the year, but after the instruction given at the winter classes a few of the simpler exercises of the new manual were introduced by the majority of the teachers. The Cobden detachment of Junior Cadets, the only one still in commission, continues to do good work.

Singing.—In a number of schools some attempt was made to adopt programmes based on the requirements of the new syllabus, with varying results. Generally there is a fair degree of improvement to be recorded, but there are still a few schools where the singing is very poorly taught. It is hoped that, as a result of the instruction given at Saturday classes, a greater advance in this work will be noted during the present year.

Needlework.—In nearly every case the needlework presented for inspection was of good quality, and generally there was an attempt to carry out the requirements of the new regulations. There was a surprising difference of opinion as to the amount of work that should be done in the course of the year, and, judging from the small quantity of sewing exhibited by some schools, it would appear that the lessons proceed mechanically by slow and painful steps. On the other hand, several schools presented a considerable quantity of advanced work, showing that deserving pupils are allowed a considerable degree of freedom, and, as a consequence, take a very real pride in their handiwork.

Handwork.—[See E.-5, Report on Manual and Technical Instruction.]

School Buildings and Grounds.—Generally speaking, the school buildings and their surroundings are kept in fairly satisfactory order, but there is practically nothing to report as to improvements in school-grounds. Several of the buildings are very old, and are showing signs of getting beyond the possibility of renovation. Amongst these are the schools situated in localities that were once flourishing mining centres. In these cases we have constantly declining roll numbers, but the same large buildings to keep in order. Then there are the adverse climatic conditions to contend with, which render necessary more frequent repairs and repainting than would be required in districts more favourably situated. The school desks in use throughout the district are of antiquated design. Much of the old furniture is rapidly giving way to the ravages of the borer, and I would again urge that all new desks supplied be constructed on modern lines.

Secondary Education.—[See E.-6, Report on Secondary Education.]

Teachers' Classes.—Teachers' Saturday classes were held regularly throughout the year, the subjects taken being physical science and vocal music, and the attendance at both classes was fairly satisfactory. During the first fortnight in July a winter school for teachers was held, the attendance at which far exceeded expectations. The programme was designed to assist teachers in their daily work. Reading and elocution were taken by Miss O. Burton, of Dunedin, physical drill by Sergeant-major Le Motte, nature-study by Miss D. S. Dixon, and colour-

work by the Inspector. The interest displayed by the teachers in attendance was most gratifying, and it is hoped that much good will result from the fortnight's work. The number of teachers who took advantage of the provision of free tuition by correspondence in connection with their certificate examination-work was very small compared with the number so working during the previous year, and it would seem that an arrangement for the engagement of local coaches would meet with the approval of candidates and would be attended by better results.

I have, &c.,

The Chairman, Grey Education Board. WM. S. AUSTIN, Inspector of Schools.

WESTLAND.

SIR,— Education Board Office, Hokitika, 28th January, 1915.

I have the honour to present the annual report for the year 1914, on the work of the primary schools of the district, including five private schools. Separate reports have been presented on the secondary classes of the Hokitika District High School.

A summary of the numbers and average age of the pupils at the end of the school year is supplied in the following table :—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
Standard VII	68	65	15 0
" VI	80	76	13 10
" V	120	115	13 0
" IV	113	109	12 1
" III	123	116	11 3
" II	133	123	9 4
" I	148	138	8 9
Preparatory	470	428	6 10
Totals	1,255	1,170	9 9*

* Mean of average age.

Attendance.—The conditions under which the schools have been in operation have not been as favourable as usual. During the last half of the year a great deal of sickness has been prevalent throughout the district, and this cause, together with exceptionally bad weather during the same period, has resulted in a fall of the average attendance to 87·9 per cent. of the average roll, as against 90·2 per cent. for the previous year. It has also had the effect of reducing the length of the actual school year. Ten schools failed to remain open on 400 half-days, and only five recorded as many as 420 half-days.

Efficiency.—The chief feature in this district is the large proportion of schools under sole teachers, the number being twenty-seven out of thirty-six schools. Fifteen of the teachers are without special qualification or experience, and most of these have no ambition to advance, by obtaining certificates, to more important positions. Six have teachers' certificates, and six others have passed examinations of a higher grade than the proficiency certificate There has been a number of changes, and the schools suffer accordingly while novices are gaining even local experience. It is for such reasons that the small schools require constant supervision, and that the teachers have to receive frequent direction in their work. Much of this direction has been given by advice as to method and by the supply of specimen schemes of work. The teachers have, further, been required to forward for inspection the corrected test exercises of the pupils. Efforts have been made, as a result of the receipt of a special grant from the Education Department, to assist such teachers by means of correspondence lessons to improve their status, but very few have availed themselves of the opportunity. The scattered position of the schools and the absence of funds for the purpose have rendered it impossible to establish observation schools to provide other means for the training of inexperienced teachers. Of the schools with a staff of more than one teacher, one has been recorded as satisfactory, three as good, and four as very good. The schools under sole teachers of the new second grade—that is, from twenty upwards—also range from satisfactory to very good. The general condition of all these schools may therefore be regarded as very satisfactory. The schools in the Grades 0 and I at the end of the year numbered twenty. Of these, six failed to obtain a satisfactory record and seven presented good results, the remainder being satisfactory. It is hardly to be expected that greater efficiency can be achieved in view of the conditions under which these small schools are working. The majority of the five private schools are recorded as good or very good, and all were at least satisfactory.

Certificates.—The number of pupils in the Sixth Standard at the end of the year was eighty, and five others had left school after presenting themselves for examination. Of the eighty-five pupils, fifty-five, or nearly 65 per cent., were awarded proficiency certificates, and eight, equal to 9 per cent., obtained competency certificates. Of the fourteen candidates from private schools presented for certificates, ten obtained the higher and two the lower certificate. When it is considered that a number of pupils in Standard VI prepare the arithmetic only of Standard V

the general result may be regarded as commendable. The standard of efficiency in both the compulsory and additional groups of subjects has been maintained, but the defects previously recorded still require attention. It is hardly necessary, therefore, to refer to these in detail. A few special features may, however, receive notice.

Drawing.—In drawing the new syllabus requires more attention to free drawing from objects and to design. In connection with both the use of colour is demanded. On the other hand, geometrical drawing is somewhat reduced in amount, and is directed largely to the requirements of instruction in design. Instruction in a course to include these branches, covering both the school course and the requirements of the examination for teachers' certificates, was given to teachers during the year, and the effect of this and of special directions issued has been very evident. The quality of the pupils' work varies among the schools, but the general result is improvement in the freedom, taste, and intelligence shown in the exercises.

Physical Instruction.—In physical instruction the schools have to a large extent been marking time, waiting for the institution of the new course by the special instructors. In a few schools the teachers have acquired knowledge of some of the fresh requirements, and have anticipated their introduction. Arrangements have been made to enable the teachers early in the present year to acquire practice and receive direction in the uniform programme of physical instruction.

Handwork.—[See E.-5, Report on Manual and Technical Instruction.]

Needlework.—In needlework a number of teachers have made the necessary changes in the course. It is important to note that the younger pupils should not be required to include in their exercises fine sewing that may result in undue strain, and the new requirements should receive careful study.

Method of Expression.—An important feature in the education of the pupils is the need for the development of expression. No lesson is complete, and no course serves its purpose if the children are not able to reproduce readily, clearly, and intelligently the ideas, processes, and information involved. In reading, recitation, and oral statement, while the pronunciation is generally fairly accurate, there is, especially in the smaller schools, want of distinctness and readiness. The written exercises in composition are improving in freedom and arrangement, but in a number of instances there is need for increased practice and direction. In arithmetic the chief defect is in the presentation of the process of working the written exercises. Intimately connected with methods of expression is the necessity for strict testing and complete correction in connection with all the work of the pupils. It is sometimes evident that teachers fail to recognize that all tests should demand the independent work of the pupils, and that the correction can be used as a valuable aid in the instruction. This result should be evident by the advance shown in succeeding efforts.

The year to which this report relates is the last of twenty-one years of service directly under the Board. Although my connection with the educational work of the district will not for the present be severed, in some respects there will be a separation. I venture therefore to express appreciation of the support and consideration I have experienced during the whole period from the members of the Board, by whom great interest in the welfare of the schools has been uniformly manifested. I desire also to record my admiration of the loyalty and earnestness of the teaching staff of the district. The teachers have varied in ability and experience, but there has been little difference in their strenuous endeavour to use their opportunities to achieve efficiency.

I have, &c.,

The Chairman, Westland Education Board. A. J. MORTON, Inspector.

NORTH CANTERBURY.

SIR,— Education Office, Christchurch, 1st February, 1915.

We have the honour to present our annual report on the schools of the North Canterbury Educational District for the year 1914.

Visits paid.—The number of schools open at the close of the year was 222. To each of these, with the exception of four household schools, two visits were paid. Two visits also were paid to each of twenty-six private schools enumerated in the appendix to the report [not printed]. In addition to the work of inspection, examinations for the purpose of awarding certificates of proficiency were held at practically the same centres as in previous years. A special Standard VI examination was held early in the year, and from time to time opportunities of presenting themselves were given to candidates desirous of obtaining certificates of competency.

Age of Pupils.—With the exception of an increase of two months in Standard VII, one month in Standard I, and a decrease of one month in Standards V and III, the average age remains the same as in the previous year.

Standard VI Certificates.—The following is a summary of the results of examinations held for the purpose of awarding certificates of proficiency and competency:—

	Number examined.	Proficiency Certificates.	Competency Certificates.
Public schools	1,460	1,001	340
Private schools	121	64	38
Special examinations	128	52	52
Totals	1,709	1,117	430

This shows that 65 per cent. of those presenting themselves obtained proficiency certificates, and 25 per cent. competency, a decrease of 2 per cent. in the former and an increase of 3 per cent. in the latter class of certificates.

District High Schools.—[See E.–6, Report on Secondary Education.]

Organization.—The control and organization of the majority of our schools leave little to be desired. The head teachers show a close acquaintance with the various details, and by precept and example endeavour to preserve a fine *espirit de corps* among the members of their staffs. The schemes of instruction are mainly of a satisfactory character, there being few cases where teachers fail to comply with regulations. It is only fitting that we should recognize the careful and thoughtful manner in which many of the schemes are drawn up, and the creditable conception which is shown of syllabus requirements.

Classification.—It is very gratifying to find that with few exceptions the teachers have risen to their responsibilities in this connection. Only in a very small number of isolated cases have we had to revise the promotion lists. The percentage of pupils in the preparatory classes, 35 per cent., we think is higher than should prevail in a district which has good roads and schools easy of access. We are aware that there has been a growing tendency on the part of many parents to send their children to school at a later age, but even with this handicap, we think the number in the infant classes might be somewhat reduced. We have no sympathy with the teacher who, to create a favourable impression at the examination, keeps pupils for an undue length of time in the preparatory classes. Such a course frequently leads to the growth of careless and indolent habits.

School Buildings and Grounds.—Many of our schools present a pleasing and attractive appearance. Clean desks, numerous teaching aids, bunches of flowers, tastefully hung pictures, and neat arrangement of furniture and apparatus must have a wholesome influence on the pupils. Occasionally, however, one sees corners with dust-covered lumber, tables and desks littered with odds and ends, and blinds torn and dilapidated. Many of the schools have neat garden-plots, and in some cases pot-plants are grown and used for decorative purposes. We hope the time is not far distant when the school and grounds will be models of neatness; for nothing is more pleasing to see than hedges neatly trimmed, garden-plots carefully kept, and grounds laid out on some definite plan. The effect of such surroundings must have a great influence on the lives of the pupils and no little effect on the creation of artistic tastes.

Organized Games.—Increased attention has been given during the year to healthful, wholesome play; and the advantages to be derived from organized games cannot be overestimated. Play is a necessity for the moral and physical well-being of the pupils, encouraging a desirable feeling of good fellowship, and having an important bearing on character-training. Where the teacher associates with his pupils in the playground he obtains a close insight into their dispositions, and establishes a strong claim upon their affections. More things are required in the battle of life than mere book-knowledge, and those teachers who mix freely with their pupils in the playground have opportunities for promoting not only the physical but also the mental, moral, and social development of those under their charge. So far as this phase of the school-work is concerned, we look for substantial improvement from those teachers who have had the opportunity of attending the Department's physical instruction classes. There is no more pathetic sight than to see a child wandering aimlessly about the precincts of the school, unwilling or unable to take an active part in the sports of childhood.

Reading.—The improvement noted in last year's report continues, and in the majority of the schools the reading is fluent and the enunciation satisfactory. There are still, however, to be found examples of a dull monotonous drawl in some of our smaller schools. The wider use of continuous readers has had a very beneficial effect. A few teachers cover the same reading-matter time after time, a method that can only induce lack of interest and mental stagnation. Serious weakness, too, is shown in the elucidation of the meaning of the passages read; and while recognizing that considerable time is often given to this, we believe that too frequently the instruction is on wrong lines, the teacher doing most of the work and leaving the pupils passively inert and mentally unresponsive. No reading-lesson can be considered satisfactory unless it secures the active co-operation of the child-mind. The interest of the reader should be so stimulated as to enable him to form his own mental picture, in greater or less detail, of the content of the matter read.

Recitation.—The remarks of last year apply with equal force to the work now under review. There is still a tendency in some schools towards perfunctory treatment, with the result that the recitation is mechanical, droning, and lifeless. We would again emphasize the necessity for suitable selection, the pieces memorized to be chosen not merely for their literary merit, but also for their direct influence on character-training. In some schools the pupils are permitted to submit one piece of their own choice—a practice which, under proper guidance, has much to commend it, for a child who has taken a fancy to a particular poem must have some reasons for such a choice. Where prose extracts are taken these should err on the side of brevity, and should contain thought-stimulating matter, valuable from its literary character, but still more valuable as an asset towards a higher conception of life and duty.

English and Composition.—It is again our pleasing duty to record faithful instruction in these subjects. Composition with few exceptions ranges from satisfactory to good. In Standards II and III, and sometimes even in Standard I, we have received highly creditable exercises, but have frequently been disappointed with the efforts of the same pupils in the upper standards, the rate of improvement not corresponding with the promise given in the earlier stages. A wider range of ideas and more fluent expression have been noted, though there are still too many instances of faulty arrangement, lack of proper sequence, introduction of irrelevant matter, and inattention to the niceties of punctuation. We would again urge upon teachers the vital importance of oral expression. It is not uncommon to find pupils who write an essay practically free from technical errors but who make the

most feeble attempt at expressing themselves in well-chosen English when called upon to answer simple questions in connection with other subjects of the curriculum. The syllabus stresses the importance of correct spoken language, and though the time at the teacher's disposal is a mere fraction of the twenty-four hours per day, he should adopt every possible means to counteract the influences of home and street. In letter-writing there is still room for improvement, the writing of business letters being rarely creditable, and indicating that more practice of this kind is necessary. While, too, of recent years the study of formal grammar has received less attention, sufficient knowledge ought to be possessed by the pupil to enable him to give intelligent reasons for the correction of faulty English. A working acquaintance with those grammatical rules which are essential to the study of language from its practical side is absolutely necessary, and in quite a number of schools the work done in this connection is capable of much improvement.

Spelling.—The tests in this subject gave generally satisfactory results, but the composition exercises, especially in private schools, did not give so favourable an impression. It would seem that there are still some teachers who pin their faith to the memorizing of long lists of isolated words, and fail to recognize the importance of working on well defined and recognized principles. The written exercises sometimes give the impression that the incidence of the teaching is less on the working vocabulary of the pupil than on more difficult words of less frequent occurrence. As a matter of fact, the value of the daily dictation exercise, no matter how short it may be, is not sufficiently recognized.

Writing.—Copybooks, with few exceptions, range from satisfactory to good, but in written exercises there is too often a failure to maintain the same standard, great deterioration being frequently noticed when a reasonable rate is insisted upon. The teacher's aim should be to enable children to write legibly, neatly, and in the upper classes with fair rapidity. This can only be obtained by continuous attention to the position of the body, the proper management of the pen, suitable blackboard instruction, with thorough and systematic supervision of detail, and sufficient exercise for the development of freedom of movement. Careless and untidy work and poor letter-shapes in manuscript books and written exercises on slate or paper are a serious reflection on the discipline of a school.

Arithmetic.—The results on the whole may be classed as satisfactory. With respect to the application of principles and correctness of method we have little room for complaint, but the attention paid to oral work is too often insufficient to ensure that quickness and accuracy which is so essential to success. Mental arithmetic in a number of schools fails to find adequate recognition as an indispensable part of the teaching, and many operations are performed on slate or paper which might reasonably be done mentally. Indeed, failure to cope successfully with the tests given is often due to neglect of mental work. In most of the schools the arithmetic work is set out with commendable neatness; instances of jumbled masses of figures, decipherable only by the aid of the teacher and pupil, are comparatively rare. Neat presentment and correct methods, however, are of little value without accuracy of calculation.

History.—As is perhaps inevitable, great differences exist in the quality of the teaching so far as history is concerned. Among young teachers there is sometimes a tendency to over-elaborate details. They forget that where multitudinous facts are presented not only is the child's memory likely to fail, but what should be broadly outlined, and thus thrown into strong relief, often becomes uninteresting and nebulous. In the choice of subjects, too, logical continuity should be preserved, and no method of treatment can be considered satisfactory which does not train the child to connect cause and effect, and one historic fact with others. Many of our better schools are doing excellent work in this connection, well-graded and logically continuous schemes being drawn up for all classes, but in some there is little interest taken in the subject either by teacher or by pupils. More use, too, might be made of school libraries, which should contain books of biographical and historical interest, the children's choice of reading-matter being under wise and sympathetic guidance.

Geography.—It is gratifying to note an earnest and continuous attempt on the part of the teachers to treat this subject on a rational basis, and in our better schools the programmes of work show that the headmasters realize that the subject offers fair opportunities for correlation. It is a matter for regret, however, that the keeping of weather-charts is not universal, and that where they are kept the records are not sufficiently continuous to be of any real value. Spasmodic efforts are not only useless in themselves, but positively harmful by tending to the formation of improper and unscientific habits. The more frequent use of sketch-maps in the teaching of geography is also to be recommended.

Drawing.—The past year has seen a marked change in the drawing. Although the claims of the newer phases had been advocated for years, and adopted in a fair number of the better schools, the bulk of our teachers clung religiously to the older ideas. They were afraid to give up the ways of their youth, but the new syllabus forced the position. We have been very pleased with the excellent response which has been made in the direction of meeting the new demands in drawing. In this connection we desire to acknowledge the assistance given by Mr. Herdman-Smith, Director of the School of Art, who on being approached willingly arranged courses for teachers, and gave them not only very valuable help but also much helpful inspiration. Making every allowance for the fact that this has been a transitional year, new ideas not having been quite assimilated, we were very pleased with the work presented at our annual visit to the various schools, and especially delighted with the general attitude towards the subject, pupils being thoroughly interested and deriving great enjoyment from the work.

Singing.—There are still some "musicless" schools in the district. In no schools are other important subjects ignored, as is the case with singing, and yet those teachers who can find time for a song at the end of occasional lessons know that by so doing the cheerfulness of the whole school is increased. Singing is a compulsory subject, and every teacher should be able to teach a few simple songs to liven up the school-work.

Science, Nature-study, and Agriculture.—Science-teaching has passed through several phases, and to-day the child is placed in the position of an active investigator, who is not dominated at every turn by the teacher. Although his conclusions may not always be correct, they are as correct as he can make them, and each day will add to his knowledge. In connection with apparatus, the pupils should be encouraged to make as much as possible for themselves. The apparatus in some schools shows little resource on the part of the teacher, and that supplied by the Board seems to have, in many instances, little connection with the work done in the school, and apparently is regarded as necessary only for ornament, not use. Without wishing to undervalue the general progress made in nature-study and in schools where the teachers have caught the true spirit of the subject the worth of the training given is beyond question—we have again to report that in certain cases, more especially in private schools, the treatment fails of its object because teachers do not recognize that the giving of information is not the principal aim, but rather the fostering of habits of observation, which, if maintained throughout the child's school life, will go far towards making him approach his life's work in a true scientific spirit and to find in the study of natural phenomena a never-failing source of pleasure. "We live in a wonderful and beautiful world, full of interest; one which is most important to understand, and fatal to misunderstand; and yet so fatal have been our methods of instruction, there is the most curious ignorance of common things."

While in some schools good work in agriculture has been done on sound scientific lines, in a number the progress made is not altogether satisfactory. Too much time is spent in such mere mechanical work as hoeing, weeding, &c., and too little on the explanation by experiment and observation of the elementary principles upon which intelligent garden-work depends. In regard to programmes of work it is not desirable that teachers should follow hard-and-fast rules, but rather that they should seize the opportunity of developing their own powers of initiative, and of arranging their work to suit the soil and climatic conditions of their district. Some teachers have neglected to comply with the Board's regulations in regard to the keeping of log-books. We take this opportunity of expressing our appreciation of the zeal and ability with which Mr. Malcolm discharged his duties during his tenure of office. Mr. Martin, the present agricultural instructor, has already given proof that under his direction agriculture will fully maintain its importance as a subject in our school curriculum.

In conclusion, it cannot be too strongly emphasized that the "most potent factor in education is personality." Professor Drummond says that "a school is not so much a place for making scholars as for making souls." Hence the necessity for "habitually striving to live with wise thoughts and right feelings." This we believe many of our teachers are honestly trying to do. Their ideals are high, and they are animated by a noble sense of duty. The response given to the call of the Homeland at the present crisis is some proof of this, and deserves grateful recognition. As Inspectors, we wish to acknowledge the readiness with which the teachers have tried to meet the demands of the new syllabus and the loyal attempt made by them to improve their knowledge of matters incidental thereto. But success can only come from continuous effort; and, as Donald E. Fraser says in his inspiring little book, "Thoughts for Teachers," "Teachers should be so impressed with the truly tremendous power for weal or woe which lies in their manners, morals, and methods that they will ever strive to improve themselves morally, socially, intellectually, and physically; that so long as they teach they shall be keen students. The teacher should be in all respects a model for his pupils: not a perfect paragon, but a good workaday model, with a few lovable failings to keep him in touch with the children. The teacher's ways are sure to be imitated consciously and unconsciously by his pupils. The best lessons in courtesy, cleanliness, tidiness, punctuality, kindness, honesty, &c., are not clever lectures but daily examples."

We have, &c.,

WM. BROCK,
CHAS. D. HARDIE,
S. C. OWEN,
J. B. MAYNE,
} Inspectors.

The Chairman, North Canterbury Education Board.

SOUTH CANTERBURY.

SIR,— Education Office, Timaru, 15th March, 1915.

We have the honour to submit our annual report on the schools of this district for the year 1914.

At the close of the year the number of schools in operation was eighty-five. The household school at Struan was discontinued from the beginning of the year, and in July the Burke's Pass School, which has had a continuous existence for over thirty years and had at one time fifty pupils in attendance, was closed for lack of pupils. Owing to the rapid increase of population in Timaru, a new school was established in the western suburbs, and in the meantime this school is conducted as a side school under the control of the Timaru Main Committee. In August a school was opened at Four Peaks in a cottage belonging to one of the settlers. In addition to the public schools, the five Roman Catholic schools were also inspected.

The following table shows the number of pupils on the roll of the public schools, the number present at the annual examination, and the average age of the pupils in each class :—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of the Pupils in each Class.
			Yrs. mos.
Standard VII	115	114	15 5
„ VI	469	463	13 11
„ V	575	559	13 1
„ IV	669	652	12 2
„ III	792	779	11 1
„ II	748	736	10 0
„ I	731	715	9 2
Preparatory	2,231	2,150	6 11
Totals	6,330	6,168	9 10*

* Mean of average age.

The figures in this table show for the year an increase of 276 in the roll number and of 349 in the number present at the annual examination. There is very little variation in the average age of each class, except that in Standard VI the average has fallen from fourteen years one month to thirteen years eleven months, and that in Standard I the average has gone up from nine years to nine years and two months. With regard to the age of Standard I we find that the following large schools are all over the average of last year, viz : Temuka, Timaru Main, Waimate, and Waimataitai.

The following is the summary for Roman Catholic schools :—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of the Pupils in each Class.
			Yrs. mos.
Standard VII	10	8	15 1
„ VI	29	29	14 7
„ V	21	21	13 5
„ IV	61	61	12 6
„ III	54	53	11 3
„ II	52	51	10 1
„ I	30	30	9 2
Preparatory	164	153	7 1
Totals	421	406	9 11*

* Mean of average age.

The average attendance for the year stated as a percentage of the mean of the average roll is 89·8, last year it was 88·6. While it must be considered that this percentage of regularity is in a large degree creditable, it may be pointed out that it falls short of that attained by our neighbours in Otago. Irregular attendance is a common excuse for weakness in school-work, but we hold that it is a weak teacher's excuse, the excuse of the incompetent or the lazy. Those that make this excuse have failed to discover that under ordinary conditions good teaching wins good attendance. When the teaching is intensive and cumulative a child feels that by his absence for a single day he has lost something, and it is then a common remark among parents that they cannot keep their children away from school. The knowledge that solid work is being done from day to day grips both parents and children, and the Truant Officer's services are required only in very exceptional cases.

Efficiency.—An estimate of the efficiency of the schools places them in the following groups : Good to very good, fifty-three schools, with 5,543 pupils ; satisfactory, seventeen schools, with 536 pupils ; fair, twelve schools, with 282 pupils ; moderate, three schools, with 55 pupils. Of a total of eighty-five schools reported on, seventy, with 5,979 pupils, are to be considered as conducted with efficiency ; while the remaining fifteen schools, with 337 pupils, must be declared to a large extent unsatisfactory. The corresponding figures last year were seventy-four schools, with 5,756 pupils, and eleven schools, with 280 pupils. The schools that have been deemed unsatisfactory are sole-teacher schools, with the exception of one that is taught by a head teacher and an assistant ; and it is not on account of any weakness in the assistant's department that the school occupies its unenviable position.

Certificates.—The examination of the pupils of Standard VI was conducted by your Inspectors at the beginning of December, the examination being held at nine centres. The candidates at three outlying schools were examined by the Inspector at the time of his annual visit. Of the 469 candidates who entered for the examination, 462 were present, 349 gained certificates of proficiency, and 56 gained certificates of competency, the percentage of passes for the higher certificate being 75·5, and for the lower 12·1. From the Roman Catholic schools twenty-nine candidates were presented, and twenty-

eight were present; seventeen gained certificates of proficiency and four gained certificates of competency. The average age of candidates from the public schools was thirteen years and eleven months, and from the Roman Catholic schools fourteen years and seven months. Our experience has been that the proficiency certificates were more easily obtained under the new regulations than under the old, the percentage of passes rising from 58·7 last year to 75·5 this year. With proficiency and competency results combined the percentage of passes this year is 87·6, as against 87·4 last year. In very few cases was it necessary to add merit marks for extra subjects to make up a pupil's aggregate marks in English and arithmetic to the required 60 per cent. In sole-teacher schools we found it expedient to take a somewhat lenient view of the requirements in elementary science and handwork. In the larger schools the pupils had the advantage of lessons in handwork by special teachers, the boys taking woodwork and the girls cookery.

Teachers' Work.—On the whole we have to express ourselves satisfied with the care bestowed by the teachers on the preparation of their schemes of work and on the classification of their pupils. From lack of experience and opportunity of comparison the teachers of the smaller schools are prone to enter higher marks than we should feel justified in awarding to indicate the merit of the pupils in their several subjects, this being most noticeable in reading and composition. This is, however, a matter of minor importance so long as we are satified that only such pupils are promoted as are really fit to take up the work of the next higher class. During the visits of inspection one cannot fail to be struck with the great difference there is between one school and another in the attitude of the scholars towards the Inspector. In one school the children seem frankly pleased to see him; they speak up clearly and confidently during oral examination, and Inspector, teacher, and children after some hours of solid work part very good friends at the end of the day. In another school the Inspector, try as he may to be sympathetic and encouraging, feels himself up against a dead wall of reserve; his questioning brings little or no response, and the teacher's efforts in this direction meet with no better success; and everybody has a wretched time. Excuses are forthcoming: the children are shy and timid because they so seldom see any one in the school except their teacher. Yet in the former school the conditions in that respect were not more advantageous; but there was a different kind of teacher—and therein lies the explanation.

Reading and Voice-training.—There is little to be said regarding reading that has not been dealt with in former reports. In accuracy, fluency, and clearness of enunciation the upper classes of the larger schools generally reach a higher degree of merit than is common in the smaller schools. Knowledge of the meaning of what is read and the ability to express the meaning in fitting language are not always found to correspond with the fluency which has been attained, and lack of expression is in consequence a somewhat general fault. While in many schools a great deal of attention is paid to the proper development of the child's vocal organs, there are some teachers who too easily allow themselves to take shelter behind the excuse that this child and that one simply cannot speak properly. It is part of a teacher's duty to train children to say each letter of the alphabet, or its sound-value at all events, clearly and accurately. This training will tend to produce clearly spoken words, and these again will be used in properly enunciated sentences. It would be well for every teacher who feels his own weakness in this part of his work to obtain and carefully study such a book as Hulbert's "Voice Training" (Tutorial Press), or Rice's "Voice Production" (Cambridge Press). In several of the educational journals published in Britain, Canada, and the United States valuable articles on this subject have appeared from time to time. Our most progressive teachers find much stimulus for their daily work in the perusal of such publications. Another matter that calls for attention is the harsh and strident tones that mark and mar the children's speech while they are engaged in games or romping in the playground. While we do not wish to restrict the natural exuberance of youngsters let loose from school, we think that some kindly and judicious restraint might be exercised by the teachers to prevent this thoughtless abuse of the divine gift of speech.

Spelling.—In general sufficient attention is given to the preparation of spelling; and whether it is judged by special tests or from the exercises in composition and the written answers to questions in other subjects the results in the majority of our schools are good. Now and then we come across a pupil that spells badly in spite of real effort to do well on his own part and of much instruction from the teacher; but the rarity of such abnormal cases warrants our contention that, when a school as a whole or a class in a large school shows general weakness in spelling, the fault lies in the teaching.

Writing.—In writing there is a wide range of attainment from school to school. Whereas good writing in a school or a class does not of itself imply that the teaching is of a high order, the fact that good writing is general is a safe indication that supervision from day to day is careful and denotes in the teacher the possession of some qualities that must have an influence for good in the training of the children. We have been pleased to note signs of a friendly rivalry existing in some of our large schools in this matter of writing, and the spirit of emulation thus engendered is proving of very great value.

Composition.—In our reports presented during recent years we have been pleased to comment on the improvement in the children's written compositions. This has been very striking in the case of the lower standard classes, but it is not so marked in the Fifth and Sixth Standards. As the children pass into the higher classes they appear to lose some of the fullness and freedom of expression that marked their earlier efforts; they become oppressed by a subtle form of self-consciousness that keeps them from letting themselves go. When once the children have acquired the habit of writing freely the teacher has to his hand the material for correction; and by his skill and kindly encouragement he should lead them to arrange their matter in proper sequence, and by directing their attention to good models of sentence-structure help them to acquire clearness and precision in setting forth their ideas. Some teachers still fail to see the right relationship that exists between grammar and com-

position, and we cannot do better in this connection than ask them to study carefully the paragraph in the regulations bearing on this subject.

Arithmetic.—A very substantial portion of each day is devoted to the teaching and practice of arithmetic in every school, and on the whole the results are satisfactory. In the long way the pupils have to go in this subject nothing stands them in such good stead as a thorough grounding in tables, plenty of practice in mechanical operations, and such a training in English as ensures a ready insight into the language that is used in the problems they are required to solve.

Geography.—In many of the schools geography is very well taught, and lessons are conducted on the established principle of proceeding from the known of which the child has personal experience to the great unknown that lies beyond that experience. During the latter months of the year the thrilling events of the great war have furnished the chief materials for the geography lessons, and rightly so. Never before have maps and atlases been so eagerly scanned, nor at any time have our school-children been aroused to take such an intense interest in political and commercial geography as they do now in that of the British Empire and of the peoples and countries engaged in this stupendous struggle.

History.—As teachers are now directed to give definite lessons in history to the several classes, and as more time must be allotted to its teaching than heretofore, and, further, as history is a compulsory subject for the Sixth Standard proficiency certificate, we may anticipate some improvement in dealing with this important subject. It will take some time, however, before it can be adequately treated, as the subordinate place among school subjects that history has held for many years has had such a disastrous effect that our younger teachers find themselves face to face with what to most of them is a new subject, for which their equipment in knowledge and in methods of instruction is of a very limited character.

Manual Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

In concluding this report we desire to thank the members of the Board of Education for the unfailing courtesy with which they have treated us during our many years of service as their officers, and now that we have passed from their immediate control to become officers of the Education Department, we trust that the harmonious relations that have been so conspicuous in the past will continue in the future.

We have, &c.,

JAS. GISBON GOW, M.A., }
J. A. VALENTINE, B.A. } Inspectors.

The Chairman, South Canterbury Education Board.

OTAGO.

SIR,— Education Office, Dunedin, 31st March, 1915.

We have the honour to submit herewith our annual report on the work of the schools in this district for the year 1914.

The following table shows the number of pupils on the roll, the number present at the annual examination, and the average age of each class for the whole district:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of Pupils in each Class.
			Yrs. mos.
Standard VII	343	322	15 5
" VI	1,258	1,218	13 7
" V	1,946	1,901	13 3
" IV	2,478	2,438	12 2
" III	2,640	2,592	11 1
" II	2,620	2,565	10 0
" I	3,050	2,989	8 1
Preparatory	7,481	7,102	6 11
Totals	21,816	21,127	9 9*

* Mean of average age.

The table shows a marked fall in the numbers in S7 and class P, a slight decrease in the numbers in S5 and S6, and varying increases in the other classes. The correspondence between the decrease in the numbers in Class P and the increase in the number in S1 points to more rapid promotion in the junior classes, and is due, we think, to the fact that in the larger schools the staffing of the junior departments has been improved.

Of the 255 schools in operation all but four were inspected. Two of these were opened towards the end of the year, one was closed permanently, and one was closed at the date fixed for inspection.

Unclassified Teachers.—At the end of December there were in the employ of the Board 105 unclassified teachers. Of these, seven were temporarily employed for short periods, eleven left at the end of the year, forty-two were not possessed of any recognized educational standing, while forty-five had made some progress towards securing their certificates, or had been granted licenses to teach. Sixty-six of these unclassified teachers were in schools of Grades 0, I, and II, and so widely scattered that it was impracticable to gather them into convenient centres for the formation of Saturday classes

for instruction in subjects that would help them for the certificate examinations. Teachers' week-end training classes were held at Oamaru and Dunedin, and were made good use of by the unclassified teachers within reach of these centres. At Oamaru instruction was given in first aid and ambulance, hygiene, and methods of teaching. In Dunedin week-end classes were carried on in first aid and ambulance, hygiene, vocal music, woodwork, practical home science, needlework, practical agriculture, botany, physiology, and various branches of drawing. In addition to these week-end courses, arrangements were made for a summer course for those intending to sit for the January examinations. This course was not largely attended, but those who did attend were earnest and eager students. The course consisted of practical agriculture, botany, first aid and ambulance, physiology, English, geography, mathematics, arithmetic, methods of teaching, vocal music, and drawing. In a few isolated cases recognized courses of instruction in practical science were given by local teachers to candidates for the D examination. A close contact with the students who attend these varied courses conveys the impression that a satisfactory proportion of our unclassified teachers are determined to improve their status, and that it is not so much the lack of desire as the inability, owing to inadequate initial equipment, to profit by these courses, that prevents many from taking fuller advantage of them. We would again express our indebtedness to the various instructors who cheerfully offered their services in connection with these classes, and helped very materially the cause of education in the outlying parts of the district. The first-aid and ambulance courses were conducted by Dr. Church and Dr. J. Fitzgerald in Dunedin, and by Dr. Douglas in Oamaru, and we wish to place on record our appreciation of the splendid work done by these gentlemen in this connection, and of the valuable aid rendered by the ladies and gentlemen who acted as demonstrators for their classes.

Medical Inspection.—Dr. Ada G. Paterson continued the work of medical inspection during the year, and her reports have been placed before the Board as they have come to hand from the Department. One gathers from these reports that the teeth of the young in this district are in a very bad condition. It is evident that parents either do not or cannot provide the professional assistance needed to remedy this very serious state of affairs, and we believe that the time is not far distant when the State will find it necessary to take radical steps to safeguard the interests of the young in this connection.

School Buildings.—The condition of the buildings as a whole is good and the interest of the Committees is well maintained. We have seldom had to comment adversely on the care or cleanliness of the school premises, but in a few cases the condition of the fences was not in keeping with the rest of the property. During the year we have had occasion to direct the attention of a few teachers to the practice adopted by pupils of taking short cuts through or over fences, and on one occasion we noted wanton destruction of well-grown trees by pupils during recess. There is absolutely no excuse for such action, and teachers who permit or overlook it are deserving of the severest censure.

The practice of tree and shrub planting in the school-grounds is slowly but steadily spreading. In several schools considerable advance has been made, and we hope during the incoming season to see it carried much further. In the late autumn the Board will have about four thousand young trees and shrubs ready for distrubution to district high schools.

District High Schools.—[See E.–6, Report on Secondary Education.]

Manual Training.—[See E.–5, Report on Manual and Technical Instruction.]

Schemes of Work.—As a rule, the programmes of work have been carefully prepared, and provided ample matter for a year's work. With some of the syllabuses in history presented in the larger schools we were disappointed, owing to the small amount of work covered, and we shall in future look for marked improvement in this connection. During the latter part of the year a fresh impulse was given to the teaching of geography and history. Teachers took the opportunity offered by the great national crisis to instil into the minds of their pupils a knowledge of current events and important positions of war operations. The wave of patriotism sweeping over the country had aroused in our pupils an intense interest in the war, so that this branch of the work required only direction. Many teachers, however, stopped at that point, and missed a fine opportunity of linking the present epoch-making period to the past history of our nation. Many connecting links between the present war and those of earlier times—*e.g.*, causes, leaders, arms, allies, battlefields, &c.—suggest themselves to the well-informed and thoughtful teacher. By judicious use of such links the past can be made to live again, and the history of our people be made a thing of real, living interest to the rising generation. It will be a thousand pities if teachers do not use to the full the opportunities thus offered to arouse in their pupils a keen desire to make themselves familiar with our past history.

Classification of Pupils.—On the whole, the right to classify pupils has been exercised with discretion by our teachers. We note in the larger schools a desire to speed up the work of the P classes, and we suggest that in the same group of schools more might be done in this respect with the brighter pupils of S5. The work of S6 does not differ so widely from that of S5 as to prevent teachers from giving some of the brighter pupils of the latter class an earlier opportunity of entering on the work of S6. In these schools the head teacher is, as a rule, freed from the responsibility of taking a class, and a part of his time might be usefully devoted to helping along such pupils without materially interfering with the work of the class as a whole. With regard to efficiency we group the schools of the district as follows: Excellent or very good, 27 per cent.; good, 40 per cent.; satisfactory, 26 per cent.; fair to inferior, 7 per cent. From this it will be seen that in two-thirds of our schools the pupils are receiving a good foundation for future training.

Proficiency Certificates.—During the year pupils were brought to centres for examination in Oamaru, Balclutha, and Lawrence in November and December, and, as far as possible, the pupils from the city and suburban schools were examined in the same months at their own schools. In most of the country schools teachers took advantage of Regulation 18, and presented their S6 pupils for examination at the time of the annual inspection during the months of September, October, and the

early part of November. By such an arrangement parents were not called upon to incur the expense involved in sending pupils to a central examination. This arrangement has worked satisfactorily for the past three years, and we see no valid reason why it should be departed from. Throughout the district 1,508 candidates presented themselves for examination for a certificate of proficiency. Of these, 1,218 were awarded the certificate of proficiency and 159 the certificate of competency.

Methods of Teaching.—The methods in general use throughout the district are well chosen, and are applied with a directness and vigour that produce very satisfactory results. We note a material improvement in the work of those unclassified teachers who had the opportunity of attending the courses in methods of teaching at Oamaru and Dunedin. Concrete work forms a prominent, but not over-prominent, part in all schools, and the pupils are being encouraged more and more to observe, to master the principles placed before them, and then to apply independently the principles thus mastered. In all teaching there must be copious illustrative and demonstrative work on the part of the teacher, but there must also be very material individual effort on the part of the taught. It is in this phase of the work that we have noted most improvement during the year.

Notes on Subjects.—The mechanical side of reading continues to be well attended to in most of the schools, but we are not at all satisfied that this important subject is being made to tell so fully on other branches of school-work as it should. The primal aim of reading should be thought-getting and interpretation in terms of the reader's own experience. Pupils should be trained to feel that the correct naming and grouping of words is not reading; there must be a precedent study of the passage read, and an arousing of the understanding and feeling of the performer, if the real educational value of the subject is to be gained. Such treatment of reading would react most beneficially on other branches of school-work, but especially on oral expression, composition, and history. It is for this reason that we again emphasize the importance of well-directed silent reading in our schools. Ample material for this purpose is now provided in the school, and class libraries found in most of our schools. In the schools in which these libraries exist and in which the reading of the books is dovetailed into the school-work we have found the pupils more alert and receptive, better informed, and more fluent in speech and composition than was the case in schools in which these accessories to school-work were either neglected or wanting altogether. We are pleased to find that recent legislation makes it obligatory on every School Committee to provide a school and class library.

Spelling, as judged by tests from the reading-book and from the written composition, is good throughout the district; writing is good, but still too slowly done; and recitation is generally well memorized and tastefully rendered. We should like to find teachers extend the scope of their selections in connection with the pieces chosen for recitation. The repetition of the same class pieces year by year conveys the impression that many of our teachers have but a limited acquaintance with the glorious company of our English poets.

Formal grammar continues to receive satisfactory attention, and much good work in analysis and synthesis and in the correction of faulty sentences has come under our observation; but we must again impress on teachers the need for systematically training their pupils to reason out the functions of words before attempting to classify them. Composition, both written and oral, has been generally satisfactory. In dealing with this subject teachers are realizing more and more the advantage of plenty of introductory oral work; they are guiding their pupils to sources of information in the libraries, magazines, and elsewhere; they are insisting more generally on the preparation of outlines for essays. The results are shown in exercises marked by fuller knowledge, greater freedom of expression, and more methodical arrangement of matter.

The teaching of arithmetic is on the whole good, and we are able to record an all-round improvement in accuracy in this branch. In the junior classes the tables are well memorized, after a due measure of concrete teaching has been given; but we note in some cases a neglect to associate the objects with the printed figure. This should be guarded against. Similarly in the senior classes there is not, in many schools, the close correlation between the mental and the written arithmetic of the day that should be found if the teaching in this subject is to reach its greatest efficiency.

While not a few of our teachers are doing very satisfactory work in nature-study, few of them can be accurately described as nature-students. The result is that they are unable to arouse to any great extent in their pupils a native interest in the world of nature. Most of the work done in schools is connected with plant-life, but there is little attempt to work out the close association between this branch and the insect and animal life of the neighbourhood. The interesting realm of bird-life is practically untouched so far as our native birds are concerned. We would direct the attention of teachers to the splendid work being done in Australia by the Gould League of Bird-lovers in the hope that some of them may be inspired to take up earnestly the study of our native birds.

In addition to the ordinary work in connection with the school-gardens, several schools entered heartily into the competitions inaugurated in connection with potato and turnip growing, and keen interest was taken by the girls in their pansy competition. The display of roots shown by the district high schools at the Otago Agricultural and Pastoral Society's Winter Show was quite a striking feature of the exhibition, while the competition for the same society's prizes for exhibits of school-garden produce was exceptionally keen.

We note with satisfaction that candidates from our schools continue to take high positions in the junior competition for scholarships—not that we consider the achievements of a few selected ones to be a fair criterion of the state of education in their district, but rather as an indication that we still possess our share of talented and industrious youth and of enthusiastic and skilful teachers.

Sedentary Character of School Life.—We have frequently had to complain that school-work was made unnecessarily sedentary, with a tendency to bodily stagnation. We have repeatedly recommended that every lesson should be followed by recreative physical and musical exercises, so that the bodily processes may be quickened and stimulated; but we wish to emphasize the fact that the harm-

ful effect of desk life can be greatly reduced by bringing school life into harmony with the natural forces urging the child to action. It is the custom with many teachers to do everything possible, and even to attempt the impossible, in the desks, and to regard anything that cannot be done there as a disturbance of the orderly routine of the school. Desk work, with its drawbacks, must of necessity bulk largely in school life, and it behoves the teacher to be alert in preventing any evils arising from it, and in devising remedial measures to counteract those that cannot be removed. A long-continued sitting and writing attitude is an abuse of desk work, and injury arising from it can be prevented only by persistent watchfulness on the part of the teacher to secure such correctness of bodily attitude and such variety of position as will not lead to physical harm.

In the corporate life of our large schools a perceptible improvement is manifested in a closer approach towards continuity of method and in the greater interest and responsibility shown by teachers in everything pertaining to the advancement of the school, this "oneness" aiming at a substitution of an "organism" for the old idea of a number of classes taught under one roof, but in other respects isolated and independent. It was for this purpose that No. 49 of the Board's regulations was introduced. The worth of the staff conferences contemplated by that regulation depends largely on the guiding influence of the head-teacher, whose enthusiasm, tactful management, and definiteness of purpose should prevent perfunctoriness, and do much to secure continuity of method and improvement in school-tone. To enable us to form an estimate of the way in which this part of his duty is discharged we shall require a record of these conferences to be kept by the head-teacher, and to be available for the Inspectors during their visits.

Up to the present it has not been found practicable to introduce the departmental course of physical instruction into our schools, so that the course previously in operation had to be continued, with, on the whole, very satisfactory results.

Throughout the district the order, discipline, and tone of the schools are good, and the pupils are well-mannered and well-behaved.

[Paragraphs expressing gratitude to teachers, office staff, and Board not printed.]

We have, &c.,

C. R. Richardson,
C. R. Bossence,
J. R. Don,
J. Robertson,
Inspectors.

The Secretary, Otago Education Board.

SOUTHLAND.

Sir,— Education Office, Invercargill, 31st March, 1915.

We have the honour to submit our report on the schools of the district for the year ended the 31st December, 1914.

The following table gives information as to number on the rolls, classification, and ages of the pupils in the schools of the district:—

Classes.	Number on Roll.	Present at the Annual Examination.	Average Age of the Pupils in each Class.
			Yrs. mos.
Standard VII	27	25	15 0
" VI	757	748	13 11
" V	1,063	1,041	13 0
" IV	1,299	1,267	12 2
" III	1,403	1,380	11 1
" II	1,408	1,375	10 1
" I	1,383	1,338	8 10
Preparatory	4,294	4,034	6 10
Totals	11,634	11,208	9 7*

* Mean of average age.

Of the 182 schools in the district all but two, Mount Aspiring and Ferdunlaw (the latter opened late in the year), were paid an announced visit during the year, and 112 an unannounced visit. The exigencies of travelling over a wide district have made it necessary to inspect some schools on Saturdays or during the vacation, and in some cases to inspect two schools in one day.

Organization.—A wise discretion has in general been exercised in the grouping of classes for instruction. The two-class group, with the two-year rotation of programmes of work in certain subjects, is the generally adopted and the most expedient system of grouping. The programmes in composition are usually so arranged that each grouped class shall cover the whole of the two-years course each year. By this arrangement every pupil revises his programme in composition in alternate

years: in no case does our experience show such revision to be unnecessary. In the other subjects the practice is to divide the course into two or four sections and to take every grouped class over the sections in rotation. Where the programme is not so definitely prescribed but has to be drawn up by the teacher from a given list of topics, as in history and geography, it is not always clear that the programme presented for the S5-S6 class-group is fully complementary to that presented for the S3-S4 class-group; and not a few schemes of work are, in that way, defective. A scheme of work in political geography, for instance, that ignores a whole continent, or a history scheme that passes over a whole age, cannot be accepted as satisfactory. Although in drawing up the course of instruction in the subjects other than arithmetic and the English subjects a wide freedom of selection is permitted, the obligation lies with the head or sole teacher to see to it that when a pupil has passed the Sixth Standard he shall have finished a fairly complete course in these subjects.

Classification.—In a considerable number of schools we have had to report upon the classification as unsatisfactory, the pupils having been promoted before they had mastered the previous year's work in English and arithmetic. In some instances, doubtless, such over-classification is due to error of judgment; but there is unmistakable evidence in other instances that pressure has been exerted to induce teachers, against their own better judgment, to grant promotion. The results where the teachers have yielded have been disastrous to the real progress of the over-classified pupils and to the general efficiency of the school. We can assure parents that teachers are anxious that all their pupils shall make uninterrupted progress through the standards, and that, if they make errors of judgment in classification, they err in overestimating, not in underestimating, the capacity of their pupils. In justice to uncertificated teachers in charge of schools we have usually relieved them of the responsibility of making the classification. Some parents and a few teachers have to be reminded that promotion from standard to standard is to be made not on the occasion, nor as a consequence, of the Inspector's visit, but in general, simultaneously throughout the Dominion, on the 1st day of January.

Time-tables.—A number of schools have found it possible, with advantage to all concerned, to adopt the suggestion that the dinner recess should be lengthened to an hour and a quarter. The possibility of dividing the day so as to make the afternoon session shorter than the morning session might also be taken into consideration. In some districts this is secured either by dismissing later in the morning—*i.e.*, at 12.15 or 12.30 instead of 12—or (in summer) by assembling earlier—*i.e.*, at 9 instead of 9.30. We are well aware that local conditions may make the change impracticable in some districts, but teachers will admit that there is a decided advantage in disposing of all the more difficult studies during the morning period.

Schemes of Work.—In so far as the English subjects and arithmetic are concerned, the schemes of work have on the whole been satisfactory. The syllabus, indeed, is so definite here that there is little room for error or even for variety. Evidence is not wanting, however, that the revised syllabus is not read as carefully as it deserves to be. Some teachers, for instance, have failed to take full advantage of the lightening of the arithmetic programme in Standard VI. A sufficient course, both for practical purposes and for intellectual training, is provided in the revised syllabus; to add anything means, in general, less thorough training in the essentials. Moreover, the text-book conception of the scope of the standards must be corrected by constant reference to the syllabus; and in using text-books the teacher must devise supplementary exercises to supply the place of the omissions, or, in the alternative, omit the unnecessary exercises. In drafting their schemes of work, the most experienced teachers make careful provisions for revising their instruction both in English and arithmetic, at the end of each term as well as at the end of the year. The tendency to present fragmentary schemes in history and geography has already been animadverted upon. The least satisfactory portions of the annual schemes are the programmes in handwork and in nature-study and elementary science. In a number of schools the somewhat disappointing results in nature-study and elementary science are due, not so much to faults of method, as to the nebulous and indefinite character of the schemes of work.

Manual Instruction.—[See E.–5, Report on Manual and Technical Instruction.]

Reading.—Reading is, on the whole, successfully taught. In the preparatory classes the daily practice might with advantage include the reading of lessons in script from the blackboard. Learning to read script is not more difficult than learning to read print, and the former is quite as important as the latter; besides which the teacher's time is in most cases economized if he writes lessons on the blackboard instead of printing them. In the recitation of poetry it is essential that the pupils should be taught to express the emotional content, and to this end time must be given to the study of the import and intention of the passage that is being learned. High marks cannot be given for recitation that is wanting in feeling and intelligence.

Writing.—In teaching writing it is absolutely essential that a good foundation be laid in the preparatory classes and junior divisions. The teaching of this subject would be improved if a larger and bolder style were generally adopted. The size that is best for Standard IV is also best for Standard VI. The subject is not difficult either to the pupil or the teacher, and so far as the average pupil is concerned, all the difficulties should be overcome by the time he has passed out of the Fourth Standard. In the remaining two years he should be free to devote himself to acquiring speed without sacrificing neatness and legibility. The special writing exercises prescribed for the upper divisions—*i.e.*, the transcription of verse in proper form, tabulated matter, and commercial forms—appear to have received little attention in some schools. The instruction should enable pupils to present concisely in tabular form a series of facts in such subjects as geography. Very definite and repeated instruction should be given in the formation of capital letters.

Spelling.—In spelling the essential point is that pupils should spell correctly all the words that they ordinarily use. Vigilance should therefore be employed in regard to the spelling in composition

and other written work, and absolute correctness should be demanded from the first. The frequency of errors in transcription suggests that this exercise is not being used as it should be used to teach correct spelling.

Composition.—In most schools composition is satisfactorily taught. Practice in oral and written expression is begun at the earliest possible stage, and is continued through all the standards, with the result that comparatively few Standard VI pupils fail to produce a page of very tolerable original composition. In oral composition, however, there is not sufficient practice in connected narrative, description and exposition. The punctuation of the written composition is frequently very faulty; correct punctuation should be taught from the first as a necessary part of written composition. The instruction in formal grammar does not appear to be applied as it might be with a view to securing variety of expression in the composition exercises. Thus, while the conversion of the active into the passive voice is regularly taught, the latter form rarely appears in the pupils' composition exercises, and a wholly objectionable idiom is rapidly usurping its legitimate place—*i.e.*, the active voice with the pronoun "you" used in an indefinite sense as subject.

Arithmetic.—The most successful teachers of preparatory classes make a large use of loose counters in teaching arithmetic. Exactly at what point the counters may be discarded must be decided by the individual teacher. Certainly the concrete expression of an arithmetical fact by the arrangement and manipulation of counters should be accompanied from the first by its oral expression, and as early as possible by its written expression. What may be called the arithmetical "five-finger exercises"—*i.e.*, the tables, the weights and measures, and their use in simple and compound rules—must, if good results are to be permanent, be thoroughly learned in the first four standards. Failure in this respect is the main cause of the difficulty that some pupils find in the Standard V and Standard VI arithmetic. In Standard V we have occasionally found that the extension of the square-measure table in that standard to include the relations of the acre, rood, and square pole has been overlooked. In this connection is may be pointed out that it is advisable when calculating areas to express the result in these denominations, which are those used in survey maps, rather than in acres and square yards, or in acres and square chains.

Drawing.—Freehand drawing is on the whole satisfactorily taught. In most schools drawing from actual objects is gradually superseding the copying of printed drawings. The instrumental drawing, however, is not so successfully taught. In some instances Standard VI pupils have been quite unable to construct an easy scale or to draw the simplest plan to scale.

Geography.—In the study of geography the war has created a new interest, of which teachers have made effective use. While details of place-names and topography cannot be expected with any minuteness in regard to the world at large, a greater amount of detail in regard to our own Dominion than is usually professed might legitimately be demanded.

Civics.—A test-book in civics has been recommended to teachers. Although the difficulty of the style makes it unsuitable as a class-book, teachers will find in this book suitable material for a course of oral lessons extending over two years—*i.e.*, for Standard V and Standard VI. While the old history readers are retained, it is not intended that these should represent the only matters taught. There should be oral lessons as well, constituting, with the history readers, a four-years course to cover most of the ground indicated in Regulations 34 of the syllabus.

Moral Training.—In the moral training of the future citizens our schools are doing a great, if an unrecognized work for the State. To the honour of the teachers be it said, most of them recognize their responsibilities, and their constant effort is towards the securing of right conduct and the formation of good character. In the present crisis in the history of the world it is a matter of common observation that the schools are doing their part in fostering the national sentiment and in giving its due place to patriotism, the sum of all civic virtues. In regard to another aspect of moral duty, the duty of the individual towards his physical being, careful instruction in the laws of health is being regularly given. The physical exercises in the open air and, so far as they go, the organized games of the playground, are building up sturdy frames; while insistence on personal cleanliness and tidiness, care as to ventilation of schoolrooms, and other precautionary measures, are now matters of course in most schools. The attention of teachers is directed to the importance of exercising constant care in regard to the posture of pupils both in the playground exercises and during lessons.

Order, Discipline, and Tone.—In very few instances have we had to report upon the order, discipline, and tone of a school as being unsatisfactory. Teachers as a body are devoted to their work, and their earnestness is reflected in the general tone of the schools.

Environment.—Much requires to be done to improve the environment of the child during the long period of primary education. How much the school environment counts for good or ill as an influence on the child's future character and physical well-being can hardly be overestimated. The school-grounds are too often but ill-drained and muddy yards, the fences in a ruinous condition, the walls of the schoolroom bare and unlovely, if not dusty and grimy as well, producing a general effect that is depressing where it ought to be elevating.

Accommodation.—In a few schools accommodation is barely sufficient; but only in the most urgent cases have additions been recommended. The district is progressing steadily in population, and there will necessarily be regular applications for expenditure on increased accommodation.

Class-books.—To meet the requirements of the syllabus the authorized list of class-books has been revised. It has not been deemed advisable to change the general reader for the standard classes, the authorized series not having been in use very long and being still fairly well up to date. Neither have the history readers been changed, the series in use, although only fairly satisfactory, being the best available.

Teachers' Examinations and Saturday Classes.—The results of the teachers' examination in 1914 have been somewhat disappointing. While our younger teachers who had previously matriculated,

erved their applenticeship and, in most instances, attended the Training College, did very well, the number of untrained teachers who succeeded wholly or in part in passing the D examination was comparatively small. On the other hand the attendance at the Saturday classes has been large. The instruction at the classes is good, but it is necessarily restricted in range; with the guidance that the instructors are only too pleased to give it is, however, quite sufficient for those who are willing to help themselves. We are forced to conclude, therefore, that those who have failed to gain at least partial success at the January examinations must have contented themselves with attendance at the classes without making a vigorous effort on their own part to master the subjects of study.

Proficiency Examinations.—The proficiency examinations were held at twenty-nine centres (six more than last year), all during the month of December. Candidates living in remote districts were examined on the occasion of the Inspector's annual visit to the schools, which in every case took place after the middle of October. The number of schools so treated was seventy-two. Candidates that failed in these schools were allowed to sit for the examination again at the nearest centre. The following table shows the results in the public schools compared with those of 1913:—

Year.	Number examined.	Proficiency		Competency.		Failed.	
		Number.	Per Cent.	Number.	Per Cent.	Number	Per Cent.
1913	634	462	72·9	67	10·5	105	16·5
1914	754	545	72·3	145	19·2	64	8·5

In this year's results there is an increase in the percentage of competency certificates gained, and a corresponding decrease in the percentage of failures, indicating the easier conditions under which the competency certificate can now be gained. The remarkable increase in the number of candidates is doubtless to be ascribed to various causes, among which may be suggested the increased facilities referred to above for attending the examination and a fuller realization on the part of the parents of the importance to pupils of securing a certificate before leaving school. A very much larger number of pupils are now taking the full primary course. The notable advance this year encourages the hope that the time will yet come when not age, but the standard of education, will determine the close of the period of primary education, and that this desirable state of affairs will be brought about not by any compulsion, but by a quickening of the public conscience.

In conclusion we have to express our gratitude to teachers, members of School Committees, and others who have shown us much consideration and courtesy in the performance of our duties.

We have, &c.,

A. L. WYLLIE,
A. INGLIS,
A. MCNEIL,
Inspectors.

The Chairman, Southland Education Board.

APPENDIX D.

TRAINING OF TEACHERS.

EXTRACT FROM THE THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

During the last quarter of 1914 there were 430 students in attendance at the four training colleges, as compared with 439 for the previous year. The number of students under Division A was 378, of whom 375 had completed their course as pupil-teachers or probationers before entrance to the training college, and the remaining 3 were University graduates. There were 44 Division B students who had passed the Matriculation or some higher University examination, but were without previous teaching experience; and, lastly, there were 8 students under Division C admitted under the special provisions for uncertificated teachers of small schools. There is a decrease of 20 in the number of Division A students over that of the previous year, and an increase of 11 in the other two divisions mentioned.

The number of male and female students receiving training in the four training colleges during the last quarter, 1913 and 1914, is indicated in the following table:—

	1913.			1914.		
	Men.	Women.	Total.	Men.	Women.	Total.
Auckland	41	67	108	36	70	106
Wellington	20	85	105	27	80	107
Christchurch	28	80	108	28	74	102
Dunedin	36	82	118	32	83	115
Totals	125	314	439	123	307	430

Of the total number of students 123 were men and 307 were women. The following table indicates the number of women students to every 100 men for each of the past four years:—

NUMBER OF WOMEN STUDENTS TO EVERY 100 MEN.

For the year 1911	197
„ 1912	252
„ 1913	251
„ 1914	250

The ordinary course of training is for two years, so that when the training colleges have their full complement of students (125 in each case) the number of students annually completing their training and passing into the schools will be about 250. There is also provision for a one-year course which under certain conditions may be taken by University students or matriculated students who have completed a two-years course at an agricultural college or a school of home science recognized by the University of New Zealand. In addition the regulations under the Act of 1914 provide for the holding of short-period studentships, of not less than three months' or more than one year's duration, for the benefit of teachers who have been already employed in teaching and are deemed worthy of further training in professional work. The allowances payable to such students will be the same as those payable to students under Division B.

For the teaching practice of students the normal practising schools forming part of the training college in each case are available, and opportunities of observation are now extended so as to embrace specially selected classes of teachers in neighbouring schools. By the regulations of 1914 it is provided that each normal school shall include—(*a*) a main school, organized as a "mixed school"; and (*b*) such "model schools" as may be approved by the Minister, each model school being of one of the following types: (i) A rural public school under a sole teacher; (ii) a junior school under one teacher with not more than 45 children of classes P to S2 on the roll; (iii) a class organized as the secondary department of a district high school; (iv) a class for backward children; (v) a junior kindergarten. The

total number of children on the roll of the normal school (excluding the kindergarten) must not exceed 750. Provision is also made in the regulations referred to for a very material increase in the salaries of the teachers of the staff, particularly in the lower grades, and at the same time for the addition of certain positions to the staff which should add substantially to the general efficiency.

The following gives the actual average attendance of pupils at each of the normal schools, the main schools and their adjuncts being separately given:—

—	Main School (exclusive of Model Schools and Secondary Department).	Secondary Department.	Model School.	Junior Model School (P to S2).	Total.
Auckland	393	23	33	33	482
Wellington	346	36	30	34	446
Christchurch	402	29	29	..	460
Dunedin	442	59	37	37	575

Much information in regard to the courses of instruction taken by students at the training colleges may be obtained from the tables appearing in this Appendix. The following matter is summarized from the tables:—

Table P2 shows the University work undertaken by students. In general, students are required to attend at least one course of lectures in a subject other than education at the University. Where possible, in fact, it is contemplated that the general education of students should in the main be continued at the University, but it is not allowable that classes be taken there that are inconsistent with the requirements of the professional course, nor is it permissible to study for a University degree unless it is certain that the work can be undertaken without detriment to the student's training as a teacher. More than half the students took English in 1914, about one-fourth took Latin, and the subjects coming next in order were botany, domestic science, mental science, and French. At one centre a course in voice-production provided by the University college was attended by the whole of the students.

Table P3 contains parallel facts for special classes of professional training for which provision has been made within the training college itself or in intimate connection with it. It deals only with students who are in their second year of training. The subjects are largely more or less compulsory in character, though not of necessity for the second year, and include methods of teaching, kindergarten principles, elementary science, hygiene, agriculture, needlework, and drawing. The regulations impose the necessity of a certain minimum number of hours being devoted to individual practical work in elementary science and handwork, and to observation and practice in methods of teaching.

From Table P4 may be learnt the initial status of the students at admission to the training college as set out in terms of the Department's certificate provisions, or with respect to the University qualifications on which they were admitted to the training college. Table P5 shows the certificate status as revised after the examinations of January, 1915, and includes those to whom trained-teachers' certificates were granted at the close of their training course without further examination. Of the second-year students 1 student at admission held a Class C certificate, and 40 Class D certificates. At the end of the course 9 students held Class B certificates, 124 Class C certificates, and 71 Class D certificates.

The increases provided for in teachers' salaries and students' allowances, together with the provision for additional members on the staffs, will result in an estimated increase of about £10,000 in the expenditure on training colleges for the current year.

The amounts paid to Education Boards in 1913–14 and 1914–15 for the training of teachers were as follows:—

I. Training colleges—	1913-14. £	£	1914-15. £	£
Salaries of staffs (half charged to public-school salaries)	7,114		8,096	
Students' allowances	21,876		20,067	
University fees of students	3,370		3,272	
Special instruction—Clause 6 (2) of regulations	1,042		1,471	
Buildings, sites, and equipment	4,542		5,007	
		37,944		37,913

II. Other training—				
Grants for special instruction in certificate subjects, including science, agriculture, and handwork, of teachers other than training-college students	3,630		3,050	
Railway fares of teachers and instructors ...	5,733		6,249	
Sundries	...		5	
		9,363		9,304
Totals		£47,307		£47,217

The expenditure on buildings, sites, &c., shown above was largely on account of the Wellington Training College. The total grants made to date by the Government for buildings, sites, &c., in connection with that institution amount to over £20,000.

UNCERTIFICATED TEACHERS.

A special grant of £4,000 was made last year for the training of teachers. The purposes for which the grant was applied were:—

(1.) Central classes for the personal tuition of uncertificated teachers (exclusive of pupil-teachers and probationers) in subjects of the D certificate.

(2.) Tuition and training of uncertificated teachers (exclusive of pupil-teachers and probationers) by means of correspondence classes under the control of Education Boards, in cases in which it is found highly inconvenient to bring teachers to classes. Under this heading, however, no correspondence classes in science subjects are recognized unless the Board makes adequate provision for practical work.

(3.) Courses of practical work in physical and natural science, in subjects of manual instruction other than those usually taught by special instructors, in vocal music, and in drawing.

In the distribution of the grant the amounts allotted to the various Education Boards varied from £150 in the two smallest districts to £725 in the largest. One Education Board having a credit balance to the account in question did not participate in the grant.

No. 2.

DETAILED TABLES.

TABLE P1.—THE NUMBER OF STUDENTS IN THE FOUR TRAINING COLLEGES DURING LAST QUARTER OF 1914.

(*a*) As classified by Divisions; (*b*) as classified by Years.

Training Colleges.	As classified by Divisions.								As classified by Years.				Totals.		
	Division A.		Division B.		Division C.		Division D.		First Year.		Second Year.				
	M.	F.	M.	F.	M	F.	M.	F.	M.	F.	M.	F.	M.	F.	Total.
Auckland	30	62	2	6	4	2	..	..	16	47	20	23	36	70	106
Wellington	24	78	3	2	..	..	..	..	16	33	11	47	27	80	107
Christchurch	23	72	5	2	..	..	..	..	15	36	13	38	28	74	102
Dunedin	23	66	9	15	..	2	..	..	11	36	21	47	32	83	115
Totals, 1914 ..	100	278	19	25	4	4	..	..	58	152	65	155	123	307	430
Totals, 1913 ..	106	292	15	22	4	..	..	..	74	185	51	129	125	314	439

Division A.—Ex-pupil-teachers or ex-probationers, also University graduates admitted for one year of training.

Division B.—Students other than ex-pupil-teachers or ex-probationers who have passed Matriculation or some higher University examination.

Division C.—Uncertificated teachers from small schools.

Division D.—Other teachers admitted without allowances.

NOTE.—The number of University graduate students (under clause 14) included in Division A is 3: Wellington, 2 females; Otago, 1 female.

TABLE P2.—UNIVERSITY WORK UNDERTAKEN BY STUDENTS.

Subject.	Training College.			
	Auckland.	Wellington.	Christchurch.	Dunedin.
English	80	78	62	56
Latin	19	24	26	36
French	12	4	10	11
German	...	2	...	...
Economics	8	...	12	10
Economic geography	9	...	13	...
Physical "	...	...	10	...
Mathematics	12	2	8	2
History	...	5	6	1
Education	92	54	64	60
Accounting	...	...	1	...
Voice-production	106*	...	...	...
Physical science	1	1	3	1
Chemistry	1	2	10	2
Botany	66	9	22	2
Biology	...	4	2	...
Geology	...	4	2	2
Zoology	...	2	4	...
Mental science	5	16	12	29
Domestic science	...	...	10	80
Electricity	...	...	...	1
Mechanics	...	...	1	...

* Taken by all students at Auckland.

TABLE P3.—TRAINING-COLLEGE WORK UNDERTAKEN BY STUDENTS WHO COMPLETED THEIR SECOND YEAR IN 1914.

Name of Subject.	Training College.							
	Auckland.		Wellington.		Christchurch.		Dunedin.	
	Number of First Year Students, 1913.	Number of Second Year Students, 1914.	Number of First Year Students, 1913.	Number of Second Year Students, 1914.	Number of First Year Students, 1913.	Number of Second Year Students, 1914.	Number of First Year Students, 1913.	Number of Second Year Students, 1914.
Elementary science	41	37	..	..	33	1	..	21
Methods of teaching	43	43	58	58	52	52	68	68
Kindergarten principles	43	43	..	..	38	..	..	46
Drawing	43	43	58	58	22	22	68	68
Needlework and dress-cutting	23	23	47	47	2	3	25	..
Handwork	..	..	58	58	..	..	67	68
Woodwork	13	..	..	11	4	7	19	..
Vocal music	43	43	58	58	42	37	68	68
Agriculture	..	41	..	11	22	8	..	22
Domestic science	20	1	..	47	..	..	..	..
Hygiene	40	..	..	58	7	40	66	..
Cookery	..	..	..	..	15	6	..	..
First-aid and ambulance	43	..	58	58	..	..	..	..
Nature study	..	..	58	..	..	28	67	..
Physiography	..	..	..	..	..	47	..	..
Physiology	..	..	..	..	25	3	..	..
Phychology	..	..	..	..	50	..	..	..
Botany	..	..	..	..	..	..	2	..
English	..	..	..	..	..	1	..	..
Education	..	..	..	58	..	..	..	..
Elocution	..	..	..	..	..	1	68	..
Physical culture	43	43	58	58	52	49	68	68
Military drill	20	16	11	11	..	..	..	..
Swimming	..	..	58	58	..	..	..	..

TABLE P4.—INITIAL EXAMINATION STATUS OF DIVISION A AND B STUDENTS IN ATTENDANCE DURING 1914, ON THEIR ADMISSION TO THE TRAINING COLLEGE IN 1913 OR 1914.

Division.		Training College attended.	I. Teachers' Certificate Examinations.										II. University Examinations.										
			Full Passes.				Partial Passes.						Ordinary Matriculation.	University Scholarship Examination.			Degree Examination.				Total with University Examination Qualifications.	Total with both University and Certificate Qualifications.	Total of all A and B Students.
			Class C.	Class D.			Section for C alone.	Class D.		Partial Pass for 1st Sec. of D.	Total.	Total with Certificate Examination Qualifications.		Matriculation.	Credit.	Scholarship.	1st 1st Sec. of B.A.	B.A.	B.Sc.	M.A.			
				Alone	With Section for C.	Total.		Partial Pass for D.	1st Sec. of D.														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Status at admission, 1913 (2nd year students)	A	Auckland	..	2	13	15	2	11	..	..	11	28	24	..	..	..	..	..	..	..	24	12	40
		Wellington	..	3	..	3	..	6	..	..	6	9	44	..	..	..	4	..	..	..	48	..	57
		Christchurch ..	..	1	2	3	..	5	..	..	5	8	41	..	..	..	..	..	..	..	41	1	48
		Dunedin	1	16	1	17	1	20	..	..	20	39	39	..	..	..	..	..	..	..	39	33	45
		Totals	1	22	16	38	3	42	..	..	42	84	148	..	..	..	4	..	..	..	152	46	190
	B	Auckland	..	..	1	1	..	..	..	..	..	1	1	..	..	..	..	..	..	..	1	..	2
		Wellington	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	..	1	..	1
		Christchurch ..	..	..	..	..	1	..	..	..	..	1	3	..	..	..	..	..	..	..	3	..	4
		Dunedin	..	1	..	1	..	1	..	..	1	2	22	..	1	..	..	..	..	..	23	2	23
		Totals	..	1	1	2	1	1	..	..	1	4	26	..	1	..	1	..	..	..	28	2	30
		Total students admitted in 1913	1	23	17	40	4	43	..	..	43	88	174	..	1	..	5	..	..	..	180	48	220
Status at admission, 1914 (1st year students)	A	Auckland	2	21	9	30	..	11	1	3	15	47	33	..	..	..	..	..	..	..	33	28	52
		Wellington	..	17	..	17	..	6	..	1	7	24	34	..	..	..	..	2	..	2	38	14	48
		Christchurch ..	..	18	14	32	..	12	1	3	16	48	39	..	..	..	..	..	..	..	39	38	49
		Dunedin	1	21	..	21	..	11	..	..	11	33	40	..	..	..	..	1	..	..	41	28	46
		Totals	3	77	23	100	..	40	2	7	49	152	146	..	..	..	..	3	..	2	151	108	195
	B	Auckland	..	..	..	..	..	1	..	1	2	2	6	..	..	..	..	..	..	..	6	2	6
		Wellington	..	1	..	1	..	..	..	..	..	1	4	..	..	..	..	..	..	..	4	1	4
		Christchurch ..	..	..	..	..	..	..	..	..	..	..	2	..	..	..	..	..	..	..	2	..	2
		Dunedin	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		Totals	..	1	..	1	..	1	..	1	2	3	12	..	..	..	..	..	..	..	12	3	12
		Total students admitted in 1914	3	78	23	101	..	41	2	8	51	155	158	..	..	..	..	3	..	2	163	111	207

TABLE P5.—EXAMINATION STATUS OF DIVISION A AND DIVISION B STUDENTS IN ATTENDANCE DURING 1914, FINISHING THEIR COURSE IN 1914, AS REVISED AFTER THE CERTIFICATE EXAMINATIONS OF JANUARY, 1915.

Division.		Training College attended.	Full Passes.						Partial and Sectional Passes.								Students with no Certificate Qualification.	Grand Totals.
			Class A.	Class B.	Class C.	Class D.			Partial A.	Sections for Class C.			Sections of Class D.					
						Alone.	With Section of C.	Total.		Alone.	With Partial D.	Total.	Partial D Alone.	1st Section of Class D.	Partial Pass 1st Section of D.	Total.		
			1	2	3	4	5	6	7	8	9	10	11	12	13		15	16
Students admitted in 1913	A	Auckland	..	3	22	1	10	11	..	..	3	3	..	..	1	1	..	40
		Wellington	..	1	28	7	19	26	..	..	1	1	..	..	1	1	..	57
		Christchurch	..	1	34	..	10	10	..	..	2	2	1	..	..	1	..	48
		Dunedin	..	2	23	7	10	17	..	..	2	2	1	..	..	1	..	45
		Totals	..	7	107	15	49	64	..	..	8	8	2	..	2		..	190
	B	Auckland	..	..	..	..	1	1	..	..	1	1	..	..	..	..	..	2
		Wellington	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	1
		Christchurch	..	1	2	..	1	1	..	..	..	..	..	..	..	..	..	4
		Dunedin	..	..	15	..	5	5	..	2	1	3	..	..	..	..	..	23
		Totals	..	2	17	..	7	7	..	2	2	4	..	..	..	..	..	30
		Totals second year students	..	9	124	15	56	71	..	2	10	12	2	..	2	4	..	220
Students admitted in 1914 for one year only (Division A)		Auckland	..	..	5	5	2	7	..	..	1	..	1	..	..	..	..	14
		Wellington	..	1	..	1	1	2	1	..	1	..	1	..	..	..	1	7
		Christchurch	..	..	1	..	1	1	..	..	1	..	..	..	..	..	..	3
		Dunedin	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	1
		Totals	..	2	6	6	4	10	1	..	3	..	2	..	..	..	1	25
		Grand totals	..	11	130	21	60	81	1	2	13	12	4	..	2	4	1	245

TABLE P6.—NAMES AND SALARIES OF STAFFS OF TRAINING COLLEGES AS AT 31ST DECEMBER, 1914.

Name. 1	Position. 2	University Status. 3	Classification. 4	Salary per Annum. 5
	AUCKLAND.			£ s. d.
Milnes, Herbert A. E.	Principal	B.Sc.	..	600 0 0
Cousins, Herbert G.	Headmaster, Normal School	M.A.	A 1	400 0 0*
Hall, Alfred J. S.	First assistant	..	C 1	285 0 0
Newman, Miss Margaret S.	Kindergarten mistress	..	D 1	270 0 0
Shrewsbury, Miss Elsie	Assistant, secondary department	M.A.	A 1	270 0 0
McClune, Hugh F.	Headmaster, Model School	..	C 2	250 0 0
Penlington, William A. G.	Assistant	B.A.	B 4	210 0 0
Binsted, Herbert	„	..	C 2	210 0 0
Kennedy, A.	„	..	..	180 0 0
Monstedt, Miss Anna M.	Teacher, Junior Model School	..	C 2	180 0 0
Green, Samuel	Assistant	..	D 2	180 0 0
Statham, Miss Isabella Mary	Kindergarten assistant	..	C 3	150 0 0
Foster, Mabel K.	Assistant	..	D 3	150 0 0
Bayliss, Miss Margaretta A.	„	..	C 3	180 0 0
Anderson, C. M.	„	..	..	150 0 0
Hare, Ada E. H.	„	..	D 3	150 0 0
Part time,—				
Ash, J. W.	Art instructor	..	..	30 0 0
Trendall, Arthur D.	Woodwork instructor, £30; instructor in photography, £10	..	..	40 0 0
Renwick, Miss Margaret C.	Instructress, domestic science	..	..	60 0 0
Heap, Mrs. Sarah	Instructress in swimming, £14; instructress in physical culture, £49 10s.	..	..	63 10 0
Hadfield, J. W.	Agriculture instructor	..	..	30 0 0
Total		..	..	£4,038 10 0

* £400, and house allowance £50.

	WELLINGTON.			
Tennant, John S.	Principal	M.A., B.Sc.	B 1	600 0 0
Webb, James C.	Headmaster, Normal School	B.A.	B 1	400 0 0*
Tamblyn, Joseph	Headmaster, Model School	M.A.	B 1	300 0 0
Kidson, George R.	First assistant	..	B 2	270 0 0
Fitch, Miss Dorothy	Kindergarten mistress	..	..	270 0 0
Sinclair, Miss Mary A.	First secondary assistant	B.A.	B 1	260 0 0
Morgan, Frederick J.	Assistant	M.Sc.	A 2	270 0 0
Hall, Miss Alice L.	„	..	D 1	240 0 0
Hitchcock, Miss Maria	Kindergarten assistant	..	D 1	190 0 0
Williamson, Grace A.	Teacher, Junior Model School	B.A.	B 3	160 0 0
Robertson, Charles	Assistant	..	C 2	180 0 0
Fallows, Miss Mary R. E.	„	..	D 2	160 0 0
Thornton, Miss Marion G.	Kindergarten assistant	..	C 3	150 0 0
McRae, Rebecca F.	Assistant, Secondary Department	..	D 3	150 0 0
Bowler, Daniel C.	Assistant	..	C 3	150 0 0
Armitage, Rose E.	„	..	D 2	150 0 0
Garnham, Grace	„	..	C 3	120 0 0
Little, Isabel D. B.	„	..	C 5	120 0 0
Part time,—				
Parker, Robert	Singing instructor	..	..	50 0 0
Wellington Technical School	Drawing and handwork	..	..	82 15 0
Howe, Edwin	Woodwork instructor	..	..	40 0 0
Kilroe, Miss F. C.	Domestic science and needlework instructress	..	..	52 5 0
Total		..	..	£4,365 0 0

* £400, and house allowance £50.

	CHRISTCHURCH.			
Foster, Thomas S.	Principal	M.A.	A 1	600 0 0
Aschman, Christopher T.	Headmaster, Normal School	..	C 1	400 0 0*
Lynskey, Michael	First assistant	M.A.	A 1	280 0 0
Inkpen, Miss Agnes F. R.	Kindergarten mistress	..	D 1	260 0 0
Pearson, Robert S.	Headmaster, Model School	..	D 1	250 0 0
Irwin, James W.	Secondary assistant	..	C 1	255 0 0
Wagstaff, Mrs. Jessie W.	Assistant	..	D 1	245 0 0
Graham, Charles H. E.	„	..	C 1	215 0 0
Wilson, Joseph H.	„	M.A.	B 2	270 0 0
Grand, Miss Ellen	„	..	D 1	185 0 0
McCullough, Samuel	„	..	C 1	210 0 0
Ansley, Miss Annie	„	..	D 1	155 0 0
Bevin, Miss Elizabeth E.	„	..	D 1	155 0 0
Schmidt, Miss Helene G.	Assistant kindergarten mistress	..	C 3	150 0 0
Part time,—				
Billson, G. E.	Instructor in swimming	..	..	20 0 0
Williamson, S.	Teacher of Music	..	..	50 0 0
Canterbury College	Drawing, School of Art	..	..	100 0 0
St. John's Ambulance	Lectures	..	..	20 0 0
Technical College	Dressmaking	..	..	18 0 0
Total		..	..	£3,838 0 0

* £400, and house allowance £50.

TABLE P6.—NAMES AND SALARIES OF STAFFS OF TRAINING COLLEGES AT 31ST DECEMBER, 1914 —*continued.*

Name. 1	Position. 2	University Status. 3	Classification. 4	Salary per Annum. 5
	DUNEDIN.			£ s. d.
Pinder, Edward	**Principal**	M.A.	A 1	600 0 0
McElrea, William	**Headmaster, Normal School**	B.E.	B 1	380 0 0
McMillan, Hugh	First assistant	..	D 1	305 0 0
Maxwell, Miss Jessie	Kindergarten mistress	..	D 1	270 0 0
Moore, John A.	Secondary assistant	M.A., B.Sc.	A 1	260 0 0
Marryatt, Ernest	Headmaster, Model School	..	C 2	260 0 0
Partridge, Ernest	Assistant	M.A.	A 3	210 0 0
McMillan, Miss Mary S.	,, ...	..	E 1	215 0 0
McPherson, Gertrude C. ..	Teacher, Junior Model School	..	D 1	180 0 0
Faulks, Kate	Assistant	..	D 2	180 0 0
Luke, Gabriel M.	,, ...	..	C 3	180 0 0
Kenyon, Miss Helen M.	Secondary assistant	B.A.	B 2	180 0 0
Crawley, Janet L.	Kindergarten assistant	..	D 1	150 0 0
Greaves, Miss Alice	Assistant	..	D 1	150 0 0
White, Dora	,, ...	..	C 3	150 0 0
Henderson, Elizabeth O. ..	,, ...	..	C 4	150 0 0
Part time,—				
Hutton, Miss N. L. D. ..	**Drawing teacher**	..	..	133 6 8
Johnstone, George W. ..	Singing master	..	..	60 0 0
Wakelin, W. C.	Woodwork instructor	..	..	25 0 0
Total ..	.. ..	..	..	£4,038 6 8
Grand total ..	.. ..	..	..	£16,279 16 8

No. 3.

TRAINING COLLEGES.

AUCKLAND.

REPORT OF THE PRINCIPAL FOR THE YEAR 1914.

SIR,— Training College, 7th May, 1915.

I have the honour to present my report on the work of the Auckland Training College for the year 1914.

Before doing so I would like to break into a pæan of praise of the amended staffing arrangements provided by the new regulations. The increase in the salaries of the Normal School teachers exceeded our hopes, and now that the minimum salary provided is £190 per annum we should have no difficulty in keeping up a supply of efficient trainers. The provision, too, of a deputy headmaster of the Normal School and assistant lecturer will be a great boon, and will set me free for more supervision of students' lessons. The gazetting of associated teachers with a remuneration of £30 per annum is also a big step forward, and I am looking forward to a marked improvement in the quality of the teachers turned out as a consequence of the many amendments.

The regulations make provision too for the commencement of a class for backward children. The Wellesley Street building is in full use already, so that we have no room that could accommodate such a class. Fortunately, however, Mr. A. M. Myers, M.P., has come to the rescue, and has offered to provide a second story to the kindergarten he is giving in the Myers's Park. The proposed plans show accommodation that will do admirably for the purpose, and the arrangement will be such that open-air teaching will be possible in all weathers. The Chief Inspector has been authorized by the Board to recommend for appointment a suitable instructor, with whom he hopes to meet in his impending tour of the British Isles. Given an enthusiastic teacher and the ideal conditions that will be available both as regards the school and its environments, the new work should have an auspicious start. Needless to say the College owes a deep debt of gratitude to Mr. Myers for his splendid gift, which enables us to start work that would have otherwise been in abeyance indefinitely.

I would like here too to take an opportunity of expressing my regret that we shall no longer have Mr. Hogben's visit of inspection, owing to his retirement. His visit could always be looked forward to, and each year he has been kindness personified. He has always been sympathetic, progressive, and stimulating, and, as far as he has been able, has worked for reform, and perhaps he could not leave a better memento of his work in this direction than the new regulations. I would like to wish him, on behalf of the College, a long enjoyment of his well-earned rest.

During the year there were 106 students in training—thirty-six men and seventy women. When the war broke out twelve men and five women left the College to do relieving-work, so that the third term was a broken one. Forty-three students left the College after a two-years

course, and of these one obtained his M.A. degree and a B certificate, twenty-five a full C certificate, and thirteen a D certificate, together with a partial C certificate, requiring one or more subjects to complete the full C.

The percentage of students who worked for a degree was smaller than usual, being about 12 per cent., and of these four failed to keep terms. One student obtained his M.A. degree, being the second to do that since the College opened—*i.e.*, during his Training College course.

As in past years, the biggest stress has been laid on practical teaching, and I think this work has been very satisfactorily done. The students are whole-hearted in their efforts to improve, and the eagerness with which they listen to their reports, and the discussions that ensue, make "report days" the hardest during the term. The work, too, was rendered more difficult this year by virtue of the various changes in the Normal School. One teacher was away in Europe, the second assistant received promotion elsewhere, while a third teacher left in the third term to pursue a further course of study at Columbia University. The whole of the second-year students were seen at work in the Normal School by the Board's Inspectors for a half-day. This is an excellent thing, as the students realize that they learn nothing in the course of training which cannot stand the sort of test that they will face after leaving the College.

The social side of College life has been attended to as in past years. Every alternate Saturday a social gathering is held. The usual form these take is a lecture or selected readings from 8–9 p.m., followed by supper and dancing. The improvement in social bearing is very marked, and the evenings fill a distinct gap, particularly for those students away from home. Our thanks are due to Mr. P. Luckie for his lecture on "Kipling," to Mr. Carter for his account of life in Ceylon, to Professor Johnson for his musical evening, and to Mr. Mulgan for his address on the syllabus. Addresses were also given by Mr. Priestly and Mr. N. R. McKenzie, both of which were highly appreciated by the students.

The usual sports were in full swing, and I attribute the general good health of the students to the attempt that is made to get every student to play some game. The women had three basket-ball and two hockey teams taking part in the local competitions, so that there were forty-nine actual players apart from reserves. The men had two hockey teams, and, in addition, a few others played football, so that altogether some eighty students were playing regularly in matches. Every effort is made to get the students to realize that games are not an end in themselves, but are a means to an end—namely, to give health and happiness in order that work may be *totis viribus*. There is apparently always a lurking suspicion about that if games are mentioned there is a danger of the "too much sport" bogey cropping up. Properly understood, games are, in my opinion, an absolute necessity of scholastic life, so that I make no apology for constant reference to them. All the students learned to swim, and took part also in life-saving drill.

The glee club, under the conductorship of the senior prefect, Mr. G. S. Coldham, gave the annual concert at the end of the second term. In addition to solos and choruses there was a dramatic representation of portions of "The Rivals." Three performances were given, and the proceeds, about £7, were devoted to providing sports material for the children of the Papatoetoe Orphan Home.

The annual reunion during Easter week was as successful as ever. About 90 per cent. of the old students were present, and in addition to addresses on school matters by Miss Newman (The Sewing Syllabus) and Mr. McClune (The Country School Time-table) there were several social functions—viz., a tennis tournament, swimming (past *v.* present), a cinderella dance, and afternoon tea and talk—each day. The outgoing students presented three large engravings as a memento of their stay in the College, and these make a fine addition to the walls.

The College magazine, the *Manuka*, was published in April. As the addresses of all students are recorded since the opening of the College it serves as an official register.

The following old students have joined the Expeditionary Forces, and are either in Egypt or on the way there. [Names not printed.]

I have, &c.,

The Secretary, Education Board, Auckland. H. A. E. MILNES, B.Sc. (Lond.).

WELLINGTON.

REPORT OF PRINCIPAL FOR THE YEAR 1914.

SIR,— Training College, 11th March, 1915.

I have the honour to submit the following report on the work of the Wellington Training College for the year 1914:—

Sessions.—The College opened on the 24th February, and in order to make the vacations conterminous with those of Victoria College the year was divided into three terms—an arrangement preferable in many respects to our usual two terms, as the breaks caused by the school holidays were avoided, and the students were saved the strain of a five-months period of continuous work. The College closed on the 8th December.

Numbers.—The session opened with a roll of 112 students, of whom sixty were second-year and fifty-two first-year students: First year, seventeen men, thirty-five women; second year, ten men, fifty women. Of this total, 102 belonged to Division A—that is, had been pupil-teachers or probationers—six to Division B, while four were graduate students.

During the year five students resigned—two on account of ill health, two to take up teaching positions, and one to leave the profession.

Bond.—The problem of enforcing the student's bond is an extremely difficult one for the Education Board, and it would in every way simplify matters if the bond were made one as between the student and the Education Department.

Districts.—The various districts were represented as follows: Wellington, 40; Wanganui, 25; Hawke's Bay, 20; Taranaki, 6; Nelson, 8; Marlborough, 5; Grey, 5; Westland, 3.

Taking as a basis the number of pupil-teachers and probationers employed, it will be found that quite a reasonable number of student teachers in the middle district complete their training as provided by the State. The high percentage, however, is really maintained by five of the eight districts included. In two of them the percentage falls as low as 70. Every year we have applications for admission from young teachers who have, willingly or otherwise, not conformed with the very clear regulation bearing on that point. (*Vide* section 11A of the Training College Regulations.) As a consequence the College authorities incur blame which properly belongs to the local education authorities.

Lodgings.—I have again to express our indebtedness to the Women Students' Hostel and the Friends' Hostel for the great assistance they render the College in providing good accommodation and general supervision for students obliged to live away from home.

Curriculum.—The prescribed course of study was followed and the subjects allocated as under: History and principles of education, hygiene, child-study and nature-study—the Principal; method—the Headmaster; science—Mr. Morgan; kindergarten methods—Miss Fitch; domestic science—Miss Kilroe and Miss McRae; handwork—Mr. Howe; music—Mr. Parker; drawing—Mr. Smith and Misses Gooder and Williamson (of the Technical School staff); physical culture—Mr. Kidson, Miss Hitchcock, and Miss McRae. The standard set is, as far as possible, that prescribed for the teachers' C or Public Service Senior Examinations.

University Work.—The usual difficulty was met when the matter of allocating the University work had to be faced, but, acting on the experience of previous years, about 50 per cent. of the students were strongly advised to take not more than one class. The actual attendances were: English, 79; Latin, 26; French, 4; German, 2; education, 50; mental science, 17; history, 5; biology, 16; geology, 4; chemistry, 2; physics, 1; mathematics, 2. The results were that twenty-three students kept first year's terms, nine second, and four third year's terms. Sixteen first, twenty-eight second, and seventy-eight third-class passes were gained. One student sat for honours, two for the final, and seven for the first section of the B.A. degree.

In view of the somewhat general feeling that overmuch time may easily be devoted to University as opposed to professional work, I feel perfectly confident in saying that the best teachers will, with few exceptions, be found amongst those who have sufficient ambition and interest in their profession to take every opportunity of improving their general education. The University provides that opportunity in its highest form.

Teaching Practice.—With the very large number of senior students it was found exceedingly difficult to provide sufficient teaching practice, and a much larger number of demonstration lessons were given by the senior members of the staff. This in itself was good, but it left comparatively little time to either the headmaster or myself to supervise the ordinary teaching-work of the students.

The visits to associated schools again afforded a very valuable experience to the seniors.

Certificates.—Sixty-two students completed their course of training in December, and the joint result of the departmental examinations and Training College recommendations was as follows: Full D certificate, 24; full C certificate, 29; full B certificate, 2; partial D certificate, 4; partial C certificate, 20.

The War.—The war deeply affected the social and professional life of the College. While it undoubtedly interfered seriously with our conventional course of studies, I feel that we gained much in the more lively appreciation of our national responsibilities. I am very proud to say that every man in the College did something in the way of military service. Many of the women volunteered to relieve teachers called to serve at the front, while all did what they could for the various relief funds and the providing of soldiers' comforts. Nine students volunteered for the Samoan Force, five joined the Main Expeditionary Force, four volunteered for the Reinforcements, and nine undertook local military duty of some description. Twelve students left the College to relieve teachers who had volunteered for the front.

Excursions.—During the year excursions were made to the State farm at Levin, the Dominion Observatory, Plimmerton, Lyall Bay, and the Botanical Gardens.

Socials, &c.—Regular social meetings were held during the year, but the old students' reunion in September was abandoned on account of the war. The Debating Society and ladies' hockey club had each a particularly successful year.

Lectures.—During the year lectures were delivered by Mr. Tregear, I.S.O.; Mr. Piexotto, of San Francisco; Professors Davis and Hanus, of Harvard; and Professor Findlay, of Manchester. The visit of the British Association to Wellington was much appreciated, though, unfortunately, many of the lectures were delivered during the College vacation. Mr. Robert Lee, late Chairman of the Education Board, delivered a valedictory address before leaving for England in June.

Kelburn.—The new Infant School at Kelburn was opened on the 15th April, under the charge of Miss Fitch, with Misses Thornton and Armitage as assistants. According to arrangement with the Education Department pupils were admitted up to and including the Second Standard. When parents discovered, however, that we could give no assurance of being able to provide for the upper classes all the Standard II pupils were withdrawn. The matter was represented to the Inspector-General, and though he could give us no definite information about the completion of the main school we received his permission to include a Standard III class. This it is hoped will enable the majority of our pupils to complete their school course with us instead of having to leave for one of the neighbouring schools.

New College.—The new College building is now nearing completion, and should be ready for occupation about May. The much-needed accommodation will be welcome, but the inconvenience of having the students in Kelburn and their practising school at Thorndon will be a severe strain on the students' limited time. The Infant School at Kelburn can provide teaching-practice for little more than 10 per cent. of our students.

During the year the possibility of securing the Terrace Gaol site for the whole institution was considered, and, while recognizing the difficulties in the way of making the change at so late a stage, I regret that the Board could not see its way to make what I feel would have in the end been the lesser sacrifice, and at the same time secured for all time adequate room for an institution that must continually expand.

Staff.—On the opening of the Kelburn School Miss Fitch and Miss Thornton were transferred from the main staff, and Miss Armitage was appointed extra assistant. The two vacancies at Thorndon were filled by the appointment of Misses Garnham and Little.

In March Mr. J. Cowles, B.A., who had been first assistant since the establishment of the present Normal School, was appointed headmaster of the Carterton District High School, and Mr. Kidson, science master, was appointed his successor. Mr. F. Morgan, M.Sc., of the Stratford District High School, was selected to fill the vacancy thus created.

During the year new Training College Regulations, which allowed alternative schemes of staffing and salary, were considered by the Board of Advice, and, after consultation with the Inspector-General, Scheme III, with some slight modifications, was adopted. The effect of the more liberal scale of salaries was at once apparent in the increased number of applicants for College positions.

Inspections.—The Department's Medical Inspector paid her annual visit during June. The Physical Education Department's Instructors and Inspectors came during the same month. The Normal School was examined by the Education Board's Inspectors in July. The Assistant Inspector-General paid his annual visit in November, and in December the Manual and Technical Inspector examined the students in handwork.

Summer School.—During the month of February a special session for uncertificated teachers was held. Twenty-two teachers attended and instruction was given in the compulsory subjects for the teachers' D certificate.

Conclusion.—The working of a double institution, changes in staff, and the unsettling effects of the war have all added their quota of increased responsibilities, and I have again to thank the Board of Advice, the Secretary of the Education Board, Mr. Webb, and the College staff for their much-appreciated assistance in carrying on the important work in which we are engaged.

I have, &c.,

The Secretary, Education Board, Wellington. J. S. TENNANT, Principal.

CANTERBURY.

REPORT OF PRINCIPAL FOR THE YEAR 1914.

SIR,— Training College, 16th February, 1915.

I have the honour to present my report on the work of the Christchurch Training College for the year 1914.

At the beginning of the year fifty-three students returned for a second year of training, and fifty-one new students were enrolled. Three of the senior and two of the junior students were in Division B, and had no previous experience as pupil-teachers or probationers. Eighty-two had passed the Matriculation Examination prior to their admission; twenty-two had either gained a lower leaving-certificate or were admitted on the strength of a pass—complete or partial—in the examination for a Class D certificate.

In response to the call for volunteers for the Expeditionary Force a number of the students offered their services. Some of them had not attained the prescribed age; in the case of others the consent of the parents was withheld, but six who left the College in August are now on active service in Egypt. Several ex-students have also responded to the Empire's call. We earnestly hope that events may be so ordered that those junior students who have gone to the front may be spared to return and complete their course of training. Three women students were permitted to withdraw during the course of the year. Thus an initial enrolment of 104 was reduced to ninety-five at the close of the session.

Twenty-eight of the students were males. This proportion compares unfavourably with the last return (1913), showing the aggregate attendance at the four Training Colleges of the Dominion —males 125, females 314. It is to be hoped that, as a result of the improved prospects offered under the Education Act passed last session, a larger number of young men may be attracted to enter the teaching service.

From the tabulated statements hereto attached [not printed] it will be seen that students freely avail themselves of the facilities offered for attendance at lectures at Canterbury College. Twenty-four students, with the consent of the Principal, worked with the object of keeping College terms, and nineteen of these succeeded in satisfying the requirements of the annual examination.

Mainly for the benefit of those who found considerable difficulty in meeting the demands of the English classes at Canterbury College, I deemed it necessary to supplement the lectures delivered there by the formation of a class at the Training College to read the English books set for the year. I feel convinced that the time devoted to this class has been profitably spent. I have thereby been afforded an additional and highly favourable opportunity for forming an

estimate of the literary attainments, tastes, and mental calibre of many of those for whose training I am responsible. A few students who wished to take domestic science (II) were accommodated by a practical class conducted by Mr. S. Page in the Canterbury College laboratory.

The instruction given at the Training College was extended this year by the addition of a class in physiography, conducted by the headmaster. In view of the prospect of the appointment of an additional member of the staff it is proposed to extend considerably the scope of this class during the coming session.

The class in dressmaking was continued at the Technical College, and classes in woodwork and cookery were held at the Board's manual training centre, on the Normal School site.

A beginning was made in the direction of organized physical training, two of the Department's instructors being at liberty to take students' classes for a considerable portion of the College year. This important feature of the work will receive increased attention during the coming session, as two instructors have now been definitely assigned to the Canterbury District. The work of these classes is hampered by the want of suitable accommodation, which it is hoped will shortly be supplied on the section that has been secured for the erection of a new College.

In co-ordination with the work of physical training the usual course of lectures on school hygiene has been delivered by Dr. Eleanor Baker, who has also conducted the medical inspection of the pupils of the Normal School, in the presence of successive drafts of students. A course of lectures on first aid was delivered by Dr. Whetter, and forty students gained the certificate issued by the St. John's Ambulance Association.

For the swimming class, conducted by Mr. Billson, in the municipal bath there was a large enrolment. Special facilities were offered for training the more expert swimmers for the tests imposed by the Royal Life-saving Society. One student gained the award of merit and the honorary instructor's certificate, nine the bronze medallion, and two the proficiency certificate awarded by the society. The classes in glee-singing and voice-training have been further developed by Mr. Sidney Williamson.

As most of the students before their admission to the Training College had satisfied the requirements in drawing as demanded for the teachers' certificate, the visiting teachers were at liberty to devote most of the time at their disposal to instruction in the art of illustrating lessons on the ordinary school subjects by means of the chalk or the brush. Being unhampered by the demands of any examination they were enabled to impart new interest to the drawing-lesson and to develop the teaching of this subject on lines that should prove most useful and effective in the daily routine of the school.

For the attainment of skill in class-management a most useful and effective means has been supplied by the demonstration lessons given by the headmaster and expert members of the staff in the presence of students assembled in the criticism-room. It is proposed to make further developments in this direction during the coming year. In the several class-rooms students of the first year observe methods or teach drafts in the infant department or the lower-standard classes. In the second year they have similar experience in the higher classes and the Model School, and each of the senior students in turn gives a carefully prepared lesson in the presence of his fellow-students, the Principal, and the headmaster. Most of the senior students were afforded an opportunity for a month's observation of the methods employed in selected classes in town and suburban schools. My thanks are due to the head teachers of these schools, who so readily supplied the students with facilities for extending their experience of school-work.

New regulations, gazetted last month, provided for a substantial improvement in the remuneration of teachers on the staff of a training college. It may now be fairly expected that as vacancies on the staff occur the improved outlook will attract the most promising and progressive teachers to aspire to positions in an institution which offers such a wide scope for their energies and such an extended sphere of influence in moulding the teachers of the future.

The efficiency of the work of our Training College continues to be hampered by limitations in the way of accommodation. When the last annual report was penned the outlook for the erection of a new Training College on the site procured some two years ago appeared very promising. I had hoped to be able in this report to chronicle the laying of the foundation-stone of a new College, but events have been ordered otherwise, and the greatest war in history broke out just when our plans were ripe for adoption. It is hoped that the interruption will be of brief duration, and that a forward step will soon be taken in the direction indicated. In the meantime improved accommodation is urgently needed for our secondary department, and no suitable provision can be made for a model school of type II (classes P to S II). A school of this type is required not only for the benefit of the students, but also as a model for the numerous teachers of country schools who call during their vacations to observe the methods employed in one or other of the classes at the Normal School.

Teaching by correspondence has been given during the year by the headmaster and Mr. J. H. Wilson to uncertificated teachers who were employed in localities where direct tuition could not be procured.

To the students' library valuable additions have been made during the year, and the record-book shows that they have been put to profitable use.

The social side of student life has continued to receive its fair share of attention. Several gatherings, organized by the committee of the Students' Association, have been held; also athletic contests between the seniors and juniors. The association has had an energetic and capable president in Mr. W. O'Connor, who has also edited the students' magazine, the *Recorder*. Miss L. Seyb has proved an efficient secretary. The usual reunion—the date of which had been fixed for the end of August—was not held this year, in view of the distractions and responsibilities consequent on the outbreak of the war and the departure to the training-camp of so many past and present students. The programme of the Saturday Night Club included a lantern lecture on

New Zealand scenery, delivered by Mr. Owen Williams, a former student of the College and a skilled amateur photographer.

The conduct and general health of the students have been good, and most of them have shown commendable industry and earnestness in preparing themselves for the duties of their profession.

My thanks are due to the members of the staff for their loyal co-operation. At the frequent staff meetings matters affecting the welfare of the College, more especially improved methods of teaching, have been earnestly discussed. Miss Grand, who has been absent on leave during the past year, has resumed her duties, we trust with thoroughly renewed health and strength. During Miss Grand's absence Miss Brown, as temporary assistant, has rendered efficient service.

I take this opportunity of acknowledging the courtesy of Mr. J. H. Howell, Director of the Christchurch Technical College, in forwarding to me much valuable information bearing on the training of teachers in institutions visited by him during his recent visit to America and the British Isles.

I have, &c.,

The Secretary, Education Board, Wellington. T. S. FOSTER, Principal.

OTAGO.

REPORT OF THE PRINCIPAL FOR THE YEAR 1914.

SIR,— Training College, 18th December, 1914.

I beg to present my report on the work of the College for 1914.

I. *Last Year's Results.*—At the end of 1913 fifty students left, having completed their training, forty-five of them for two years and five for one year, three of the latter being graduates. All but one gained full certificates as follows, either externally or internally, or by both combined: 17 D, 27 C, 4 B, 1 A.

II. During the present year there have been sixty-nine second-year students—viz., twenty-one men and forty-eight women. Of these, one woman left through illness, three men left for the war, and five women and two men left during the year as substitutes for war volunteers.

At the beginning of the year there were enrolled forty-eight first-year students—viz., eleven men and thirty-seven women. Of these, three men left for the war. The qualifications of those entering were as follows: Two teachers with experience but uncertificated; one graduate for one year's training; forty-five ex-pupil teachers or probationers. Six men have left for the war altogether, and two more are under offer, out of a total of thirty-two. The total number of students in attendance for the year was thus 116—sixty-eight seniors and forty-eight juniors.

III. Distribution of college-work was as follows:—

Subject.	First-year Students.	Second-year Students.	Subject.	First-year Students.	Second-year Students.
Method, &c.	48	68	Hygiene	40	..
Nature-study	48	..	Woodwork	11	..
Physical measurements ..	11	..	Agriculture	..	21
Handwork	48	68	Domestic science ..	36	45
Drawing	48	68	Physical drill	48	68
Vocal music	46	67	Kindergarten	..	47
Elocution	48	..	Needlework	9	..

IV. Distribution of University work was as follows:—

Subject.	First-year Students.	Second-year Students.	Subject.	First-year Students.	Second-year Students.
Junior English	5	..	Home and domestic science	36	45
Senior and C English ..	25	34	Mathematics	..	2
Junior Latin	13	2	Physics	1	2
Senior Latin	5	22	Chemistry	..	2
Junior French	5	..	Botany	..	1
Senior French	2	4	Geology	..	2
Education	5	55	Mechanics	1	..
Economics	9	6	Mental science ..	10	21

During the year there were the following numbers taking University classes with a view to the B.A. or B.Sc. degree or a section of it: First-year students, eighteen; second-year students, twenty-five: total, forty-three.

As a result of the year's work the following class certificates were gained in University class examinations: Six first-class, 108 second-class, 140 third-class. One student gained the Clark prize for mental science. At the degree examinations of 1913 two students completed their B.A. degree, and five students gained the first section of it.

V. *Teaching Practice.*—As in last year, associated schools have been used in addition to the Normal practising-school under guidance of the Inspector's opinions as to the teaching qualifications of the various teachers. I see no way of avoiding this if the students are to have sufficient practice without utterly disarranging the ordinary work of the Normal School. There is no denying, however, that two things are necessary—(1) a direct interest of the associated teachers in the work of the students; (2) adequate college supervision and setting out of students' work while practising. The first of these is being provided for in the new Bill. The second could only be met under present circumstances by the appointment of a master of method. It seems to me that the regular staff of a Normal School and Training College should comprise, besides the Principal—(1) Head teacher and adequate staff for the practising-school as for other schools of the same size, but better paid; (2) a master of method; (3) a teacher of science; (4) kindergarten teacher and matron.

VI. There are, in addition to what is indicated above, five great wants in our institution: (1) A school-garden for the model country schools; (2) a swimming-bath for children and students; (3) modern furniture in the school; (4) adequate library and study accommodation; (5) some system of boarding students under College supervision.

In regard to (1), the absurdity of running two model country schools and a kindergarten without a garden for agriculture and nature-study work is very evident, yet it is being done. A few hundreds of pounds spent in buying an adjoining quarter-acre would solve the difficulty.

In regard to (2), there is only one public bath in the city, and only one class in the school can use it per year, while students get no use of it, and most of them leave College without being able to swim.

In regard to (3), most of the school furniture is the antiquated long form and desk, which are quite out of place in a normal school.

With regard to (4), there is only a small room available, which will accommodate about six students out of 116.

I need say nothing about (5), which is constantly mentioned in every Principal's report. The difficulty could be met if authority was given to the Education Board to make boarding at a college hostel compulsory for all students not living with relatives. In this connection I think it is unfair and a mistake to reduce the allowance of students boarding at home from £60 to £30. The board costs the same wherever it is, and this limitation is one of the factors which help to make the service unpopular for men. Many a family can simply not afford to board a young man from eighteen to twenty years of age for practically nothing, and a young man of that age objects to become dependent on his parents.

VII. The various institutions of the College have been active during the year under the management of the Students' Association. The annual College magazine was published as usual, and is quite up to the standard of former years. Tennis has been regularly played and tournaments held. Hockey and football have been played as part of the University organization. A College football team visited Southland and suffered "a temporary reverse." A debating club has been formed. The students' executive has met fifteen times. The library has been well managed and patronized. Three socials were held during the year, the largest in the Victoria Hall, and the two smaller ones in the gymnasium. A branch of the Christian Union has met regularly at the College: nine meetings were addressed by different visitors.

VIII. The Board has allowed Mr. Green, one of its agricultural instructors, to conduct the agriculture class at the College. A plot at the Botanical Gardens is used, and the College system of work is linked up with that of the Board's schools. Mr. Green is a trained expert and an enthusiast in his subject, and the work done, I consider, is very profitable.

IX. I have been greatly pleased with the conduct of the students during the year. Those leaving seemed loath to tear themselves away, and have unanimously resolved to form an ex-students' association, which will meet for the first time next year.

X. I have to thank Mr. McElrea and the members of the staff for their ungruding help and support during the year.

I have, &c.,

The Secretary, Education Board, Dunedin. E. Pinder, Principal.

APPENDIX E.

PUBLIC SCHOOLS AND TEACHERS,

With certain Details of Expenditure.

List of the Public Schools in the several Education Districts, with the Names, Classification Status, and Emoluments of the Teachers, as in December, 1914.

Note 1.—In the column "Name of School" the letter "N" indicates that Maori children are in attendance.

Note 2.—In the column for "Position in the School"(5) "M" and "F" distinguish sex; "H" means head of a school. "M" or "F" (standing alone), sole teacher; "A," assistant teacher; "Pt," pupil-teacher; "Pr," Probationer; "Sec." indicates that the teacher is engaged in secondary instruction; and "Subs." indicates that the teacher is occupying the position temporarily.

Note 3.—In the column for "Salary"(6) an asterisk signifies that an addition is made to the teacher's salary out of the district high school grants. (See also E.-6, 1915.)

AUCKLAND.

Name of School. Schools are entered in the order of the grades in the Schedule of the Education Amendment Act, 1908, and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. (1.)		Average for the Year 1914. (2.)	Names, Classification, and Status of Teachers. Teachers on the Staff at the End of the Year. (3.)	Classification. (4.)	Position in the School. (5.)	Annual Rates of Payment during Last Month of Year. For Salary, including Lodging-allowances to Pupil-teachers. [The full rate of salary of teachers on leave is shown, the relieving teacher being marked "Subs."] (6.)	For Teachers' House Allowances. (7.)
						£ s. d.	£
Grade 0.							
Awaawakino		4	Russell, Florence I. S.		F	24 0 0	..
Mareretu North		6	Stephen, Amy M.		F	42 0 0	..
Okupata		5	Griffith, Mrs. Lucy		F	30 0 0	..
Orere	N	9	Ashby, Gladys		F	48 0 0	..
Otarere	N	4	Chapman, Bertha M.		F	30 0 0	..
Pakautukua		4	Jackson, Flossina H.		F	24 0 0	..
Purangi		3	Lee, Mrs. Lillian E. E.		F	18 0 0	..
Ruapuke	N	7	Cussen, Florence A. G.		F	90 0 0	..
Waimate Island		7	McNeil, Cathrine M.		F	48 0 0	..
Waimatenui		8	Waters, Annie C.		F	48 0 0	..
Whenuakite		8	Barker, Dorothy B.		F	94 10 0	10
Grade 1.							
Albertland North		11	McCarthy, Irene M.		F	90 0 0	10
Amiona	N	10	Fitzgerald, Annie		F	90 0 0	10
Awakanae		15	Boswell, Stella E.	D3	F	120 0 0	10
Babylon	N	17	Colegrave, Charles H.		M	108 0 0	10
Bickerstaffe No. 2		13	Ogden, Mary		F	90 0 0	10
Cape Colville		14	Geard, Mabel L.		F	135 0 0	10
Moehau							
Haylock's	N	9	Simpson, Eloins A. L.		F	90 0 0	10
Honikiwi	N	19	Smith, William		M	108 0 0	10
Hoteo Valley		10	Reece, Arthnr G.		M	108 0 0	10
Te Arai North							
Jordan		13	Edmondson, John H.		M	117 0 0	15
Kaeaea		16	Thorp, Elsie M.		F	90 0 0	10
Kaimai	N	10	Hunter, Constance C. B.		F	90 0 0	10
Kaimamaku		19	McCaskill, Colina J. H.		F	90 0 0	10
Katikati No. 1	N	12	Fallwell, Ivan T.		M	90 0 0	10
Kauaeranga Valley		13	Fyers, Mrs. Christiana	D3	F	145 0 0	15
Kawa		9	Wallis, Stanley R.		M	108 0 0	10
Kururau		17	Cameron, Annie M.		F	117 0 0	10
Otunui							
Lichfield		10	Ray, Mary		F	90 0 0	10
Lindum Grange		9	Snee, Agnes E. C.		F	90 0 0	10
Mahoenui	N	16	Ransbottam, Harry V.		M	108 0 0	10
Manawahe	N	20	Nichols, Emily F. A.		F	90 0 0	10
Mangaotaki		14	Symonds, Mrs. Mary L.	E2	F	110 0 0	10
Mangapiko		18	Vincent, Louisa	E2	F	130 0 0	15
Mangatapu		12	Strumpel, Frederick W.		M	90 0 0	10
Mangateka		14	Goulding, Kathleen		F	90 0 0	10
Mangawhero		10	Chalmers, Charles C.		M	117 0 0	15
Mati		16	Gemming, Theophilus J.		M	90 0 0	10
Moumoukai		12	Armour, Marion A.		F	103 10 0	10
Ngutunui	N	10	Vanston, Agnes H.		F	90 0 0	10
Okonga		10	Sheeran, Alfred F. L.		M	108 0 0	..
Tryphena							
Owen Road		5	Dougherty, Florence M.		F	90 0 0	10
Pakiri	N	16	Watkins, Kate S. C.		F	90 0 0	10
Papamoa No. 2		11	Hunter, Gladys M.		F	90 0 0	10
Parenga	N	10	Govan, Joseph A.		M	90 0 0	10
Parkhurst	N	29	McLoughlin, Elizabeth M.		F	108 0 0	10
Port Charles		8	Leith, Frederick E.		M	90 0 0	10
Pukeatua		12	Smith, Neil H.		M	90 0 0	10
Pukekaroro		14	Sale, Gilbert		M	90 0 0	10
Pukemiro Collieries		12	Atkinson, Reginald V.		M	90 0 0	10

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

NAME OF SCHOOL. Schools are entered in the order of the grades in the Schedule of the Education Amendment Act, 1908, and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. (1.)		Average for the Year 1914. (2.)	Names, Classification, and Status of Teachers. Teachers on the Staff at the End of the Year. (3.)	Classification. (4.)	Position in the School. (5.)	Annual Rates of Payment during last Month of Year. For Salary, including Lodging-allowances to Pupil-teachers. [The full rate of salary of teachers on leave is shown, the relieving teacher being marked "Subs."] (6.)			For Teachers' House Allowances. (7.)
						£	s.	d.	£
GRADE 1—*continued.*									
Pukenui	N	10	Jones, Mrs. Clara J.	D3	F	100	0	0	10
Purerua	N	9	Woodley, Frederick T.	..	M	90	0	0	10
Putake	..	8	Weiss, William L	..	M	108	0	0	10
Riverslea	N	11	McCracken, Mrs. Ethel G.	E2	F	100	0	0	10
			Thompson, Ellen	..	Subs.				
Ruatangata East	N	10	Stephen, Edward S.	..	M	90	0	0	10
Salt Springs	N	9	Howe, Onesimus W.	..	M	90	0	0	10
Takahue	N	15	Dixon, Elsie A.	..	F	90	0	0	10
Tangaihi	N	13	Dunn, Reginald M.	..	M	90	0	0	10
Tapairu	N	9	Thomas, Geoffrey H.	..	M	90	0	0	10
Te Hihi	N	11	Malloy, Mahala M.	..	F	90	0	0	10
Te Koraha	..	9	Cowern, Phoebe A.	..	F	90	0	0	10
Thornton	N	12	Hutchings, Mary K.	..	F	90	0	0	10
Tunakotekote	..	11	Yeo, Doris W.	..	F	90	0	0	10
Waikoukou	..	13	Stewart, Georgina F.	..	F	90	0	0	10
Waima	N	13	Bindon, Ernest B.	..	M	90	0	0	10
Waingakau	N	11	Reid, Mignonette	..	F	90	0	0	10
Waingarara	..	7	White, Olive M.	..	F	90	0	0	10
Waipu Cave	..	9	Adams, Jessie E.	..	F	90	0	0	10
Waitomo Caves	..	7	McBean, John S.	..	M	90	0	0	10
Waiwhiu	..	13	Slattery, Margaret	..	F	99	0	0	10
Whangae	N	9	Price, Ada	..	F	90	0	0	10
Whangapoua	N	11	Smith, Irene E. T.	..	F	90	0	0	10
Whangaripo	..	13	Walsh, Ruby I.	..	F	90	0	0	10
Whangaroa North	N	14	McKay, Margaret	..	F	90	0	0	..
Wharehine	..	10	Becroft, Edith Z.	..	F	90	0	0	10
Whawharua	..	9	Thomas, Gwen A. W.	..	F	94	10	0	10
Whenuakura	..	12	Evans, Dorothy A. C.	..	F	90	0	0	10
Whitford No. 2	..	8	Piggot, Ellen M.	C3	F	120	0	0	10
GRADE 2.									
Ahuroa No. 1	..	16	Burton, Ormond E.	D4	M	160	0	0	15
Ahuroa No. 2	..		*Wilks, Frank*	B3	Subs.				
Arapae	..	17	Humberstone, Gladys R.	..	F	108	0	0	15
Araparara	..	21	Le Gallais, Leddra	C3	M	200	0	0	20
Mangakura	..								
Ararimu	..	13	Fecht, Albert E.	..	M	144	0	0	..
Paparimu	..								
Ardmore	..	36	Wright, John	D3	M	150	0	0	..
Awitu Central	N	24	Matthews, Mrs. Hilda M.	..	F	117	0	0	..
Awitu No. 2	..	25	Bretherton, Joseph E.	..	M	135	0	0	15
Orua Bay	..								
Batley	N	18	Angove, Mrs. Lilly M.	..	F	117	0	0	15
Bickerstaffe	..	30	Beasley, Arthur	C3	M	150	0	0	15
Huarau	..								
Bream Tail	..	21	Hayter, Reuben	C4	M	190	0	0	20
Waipu Cove	..								
Brigham's Creek	..	22	Taylor, Minnie I.	C2	F	135	0	0	15
Broadwood	..	21	Tills, Cecil C.	..	M	108	0	0	15
Brooklynn	..	14	Foley, John	..	M	135	0	0	15
Huia	..								
Brynavon	..	19	Wells, William S.	..	M	135	0	0	15
Whareora	..		*Jagger, Kathleen E.*	..	Subs.				
Churchill	..	25	Hayter, Ernest	C4	M	160	0	0	15
Whangamarino	..		*Ogilvie, Wilfred M.*	..	Subs.				
Dacre's	N	26	McGechie, John W.	C3	M	195	0	0	20
Tawharanui	..		*Aickin, Thomas W.*	C4	Subs.				
Fairburn's Road	N	16	Carse, Harry	D2	M	150	0	0	15
Glenbervie	..	18	Beasley, Charles J.	D4	M	145	0	0	15
Glen Murray	N	13	Beeehan, Phyllis I. L.	C4	F	130	0	0	15
Gordon	..	16	Grigg, Albert E.	E3	M	120	0	0	..
Gumtown	..	16	Carroll, Archibald J.	..	M	108	0	0	15
Hastings	N	24	Twist, Joseph	D5	M	150	0	0	..
Otakeo	..								
Helena Bay	N	16	Law, George H. B., B.A.	..	M	117	0	0	15
Hikimutu	..	22	Emmett, Frank N.	..	M	108	0	0	15
			Rose, Evelyn Jack	..	Subs.				
Hinuera Valley	N	23	Jeffs, Arthur H.	..	M	108	0	0	15
			Peters, Valaporia A.	..	Subs.				
Horotiu	N	28	Gaukrodger, Mrs. Florence M.	C3	F	140	0	0	..
Hoteo North	..	17	Denvers, Kathleen	..	F	130	10	0	15
Hukapapa	..	18	Gauntlett, Charles G.	..	M	108	0	0	15
Hukatere	N	21	Bond, Enoch A.	B4	M	130	0	0	15
Kaharoa	..	18	Hames, Gilbert M.	C3	M	150	0	0	15
Te Pu	..								

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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						£	s.	d.	£
GRADE 2—*continued.*									
Kaihere	N	19	Robson, Ida A.	..	F	108	0	0	15
Kakapuka	N	25	Johns, William H.	C4	M	135	0	0	15
			Jones, Eunice R.	..	Subs.				
Karaka	..	26	Coulston, Mrs. Sarah A.	D3	F	130	0	0	15
Karekare	N	23	Gamlen, Richard B., M.A.	B4	M	150	0	0	15
Whatipu	..								
Kariaotahi	..	27	Tisdall, Estelle A.	D2	F	180	0	0	..
Kerikeri	N	19	Carse, Dorothy	..	F	108	0	0	15
Kerikeri Inlet	N	18	Empson, Mrs. Mary C.	..	F	108	0	0	15
Kinohaku No. 1	..	16	Bruford, Sydney H.	..	M	108	0	0	15
Kirikopuni	N	21	McGeehan, Thomas M.	..	M	117	0	0	15
			Williams, Eric L.	..	Subs.				
Kiwitahi	N	16	Bell, Mary	..	F	108	0	0	15
Kohekohe	..	20	McSporran, Robert, B.A.	B3	M	130	0	0	..
Komata North	..	24	Sinclair, Violet B.	D2	F	145	0	0	15
Kopuku	..	17	Greville, Lilian	..	F	108	0	0	15
Korakonui	..	31	Philpot, Owen J. D.	..	M	108	0	0	15
Koramatua	..	24	Clarke, Mary	..	F	117	0	0	15
Limestone Island	..	20	Watkin, Arthur A.	D4	M	165	0	0	..
Mahurangi Heads	..	20	Smith, Charles H.	C4	M	160	0	0	15
Mullet Point	..								
Makarau	..	27	Kay, James	C4	M	170	0	0	15
Tahekeroa	..								
Mangarata	N	24	Finlayson, Agnes S.	..	F	135	0	0	15
Paradise	N								
Mangatu	..	24	Clark, Hugh R.	..	M	135	0	0	15
Tutamoe	..								
Manukau Heads	N	17	Scott, Frank J. L.	..	M	117	0	0	..
Marakopa	N	14	O'Brien, Dan	..	M	108	0	0	15
			Thurston, Herbert F.	..	Subs.				
Maramarua	N	23	McElroy, John	E2	M	210	0	0	20
Mareretu	..	18	Terry, Annie S.	..	F	135	0	0	15
Matakohe No. 2	N	13	Farnell, Wilfred J. A.	C3	M	150	0	0	..
Monavale	..	23	Ritchie, Percy C.	Lic.	M	142	10	0	..
Pukerimu	..								
Ngarua	..	23	Baigent, Harold R.	C4	M	135	0	0	15
Ngataki	N	22	McMillan, Norman M.	D4	M	135	0	0	15
Ngunguru	N	24	Croker, Mrs. Ethel M.	D3	F	165	0	0	..
Okarea	..	21	Macrae, Fergus A.	..	M	117	0	0	15
Omaha, Little	..	22	Lees, Mrs Eliza A.	D3	F	150	0	0	..
Omanawa	..	20	McLaren, William W.	..	M	135	0	0	15
Omanawa Falls	N								
Oparau	N	20	Hayes, Katie	..	F	112	10	0	15
Oruaiti	N	20	Brownlie, James A.	..	M	135	0	0	15
Upper Oruaiti	N								
Otaika	N	23	Boswell, George	D4	M	120	0	0	15
Otaika Valley	N	18	King, Herbert J.	..	M	108	0	0	15
Otoroa	N	15	Dolphin, David E.	..	M	135	0	0	15
Takou	N								
Oue	..	18	McGregor, William R.	..	M	108	0	0	15
Paiaka	..	22	Foy, James H.	..	M	135	0	0	15
Pakaraka	N	27	Johnson, Phyllis M.	..	F	126	0	0	15
Pakaru	N	26	Lucey, Daniel E.	..	M	117	0	0	..
			Fowler, Mrs. Christina	D3	Subs.				
Paranui	..	22	Selby, Harold I.	..	M	135	0	0	15
Taipa	..								
Ponga	..	15	Tatton, Joseph A.	D3	M	120	0	0	15
Pongakawa	..	16	Jones, Albert L.	D4	M	205	0	0	15
Pouto	N	21	Claringbull, James F.	..	M	126	0	0	..
Puahue	..	25	Mandeno Isabella G.	D4	F	135	0	0	15
Pukekawa	N	31	Heath, Herbert W.	..	M	108	0	0	15
Puketurua	..	22	Lowe, Joseph E.	..	M	108	0	0	15
Purua No. 1	..	21	McMillan, Hugh W.	..	M	135	0	0	15
Purua No. 2	N								
Rangiaohia	..	21	Smith, Gordon	..	M	117	0	0	..
Rangiatea	N	17	Abercrombie, Harry B.	..	M	126	0	0	..
Red Hill	..	16	Bilkey, Edmund E.	C4	M	150	0	0	15
Ruakuri	N	15	Phelan, Ernest O.	..	M	117	0	0	15
			Comer, Mary L.	..	Subs.				
Ruatangata West	..	21	Briggs, Charles R.	C4	M	130	0	0	15
Rukuhia	..	19	Hamley, Florence E.	E3	F	150	0	0	15
Selwyn	N	16	Wilcox, Alfred E.	..	M	108	0	0	15
Tahuna	N	25	Reaks, Henry J.	E2	M	150	0	0	..
Tamahere	..	28	McGruther, John	D2	M	130	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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					£ s. d.	£
GRADE 2—*continued.*						
Tangihua No. 2	20	Shepherd, Robert B.	..	M	108 0 0	15
Tangoao	17	Snell, James H.	..	M	108 0 0	15
Taotaoroa No. 1	18	Hardy, Florence F.	D3	F	130 0 0	..
Tapapa	22	Foggin, Arthur H.	D4	M	145 0 0	..
Tatu	16	Bersey, Allen O. C.	..	M	108 0 0	15
Tauhei No. 1 / Tauhei No. 2	27	Keyes, Edwin T.	Lic.	M	142 10 0	15
Te Akau	19	Edgar, John T.	..	M	108 0 0	15
Te Hoe	21	Brockliss, Alice M.	D3	F	145 0 0	15
Te Mapara	19	Clow, Donald R.	..	M	108 0 0	15
		McKenzie, Rupert W.	..	Subs.		
Te Mawhai	24	Wilson, Mrs. Hilda K.	E3	F	130 0 0	15
Te Puna Point	27	Butcher, Elizabeth G.	..	F	108 0 0	15
Te Rahu	19	Hamilton, Josephine	E3	F	150 0 0	..
Te Ranga	21	Carson, Frederick G.	..	M	130 10 0	15
Te Rauamoa	17	Honoré, Rudolph C.	D4	M	150 0 0	15
Te Raumauku	15	Blair, Thomas M. R.	..	M	108 0 0	15
Te Tahi	12	Pendergrast, Arthur S.	D4	M	130 0 0	15
Te Uku	19	Peart, Catherine L.	C4	F	120 0 0	15
Te Whetu	16	Walker, Carl F.	..	M	121 10 0	15
Tirohanga / Otara East	21	White, Nellie	..	F	148 10 0	15
Titirangi	22	Windust, Mrs. Patience A.	C1	F	150 0 0	..
Titoki	23	Gibson, Harold C.	..	M	108 0 0	..
Tokirima Road	16	Heath, Philip C.	..	M	108 0 0	15
Tomarata	23	Chipchase, William C.	D3	M	170 0 0	15
Tuhikaramea	24	Cook, Walter S.	..	M	108 0 0	15
Turangaomoana	21	Kane, Jane	D3	F	150 0 0	15
Tutekehua	30	Wilcox, John S.	..	M	117 0 0	15
Waiau	19	Moloney, Hilda A.	D3	F	130 0 0	15
Waihongi	22	Bromley, John W.	Lic.	M	123 10 0	15
Waimai / Waingaro	19	McCaskill, Margaret D.	D4	F	150 0 0	15
Waimana Sawmill	16	Tims, William	..	M	108 0 0	15
Wainui	17	Pascoe, Mrs. Lucy	D2	F	120 0 0	..
Waiomio	16	Hewlett, Theophilus N.	C4	M	150 0 0	15
Waiomou	24	Musgrove, Frederick A.	Lic.	M	142 10 0	15
Waipu North	22	Browne, George T. M.	..	M	135 0 0	..
Wairangi Farm	18	Rothbury, Sara	..	F	130 10 0	15
Wairere	19	Bowen, Rosanna	C1	F	130 0 0	15
Wairoa South	23	Cooke, Violet M.	E3	F	165 0 0	20
Waitangi	19	Black, Bertha, B.A.	B2	F	150 0 0	15
Waituhi	31	Cope, Arthur B. H.	..	M	148 10 0	20
Waiwera	18	Stevenson, Jane E. B.	..	F	135 0 0	15
Wakataua	17	Young, Mary I.	..	F	108 0 0	15
Weymouth	17	Hewitt, Dorothy O.	D4	F	130 0 0	15
Whakamarama	23	Ferguson, William	..	M	108 0 0	15
Whangaparaoa	21	Cowan, Agnes W.	D4	F	120 0 0	15
Whitikahu	14	Sheard, Charles J.	..	M	108 0 0	15
GRADE 3.						
Albany	36	Potter, Ethel M.	C2	F	170 0 0	20
Aria	28	Marshall, James E.	C2	M	150 0 0	20
Awaroa / Matira	29	Regan, Michael D.	E2	M	180 0 0	20
Brynderwyn	22	Sinclair, Marion M.	..	F	153 0 0	20
Cabbage Bay	41	Moore, Daniel V.	C4	HM	170 0 0	20
		Wood, Amy E.	C4	AF	100 0 0	..
East Tamaki	29	Allen, Frederick N.	C4	M	160 0 0	..
Flat Bush	37	Tidmarsh, Henry H.	D2	M	180 0 0	..
Glenbrook	29	Cooke, Jessie B.	E2	F	170 0 0	20
Goodwood	34	Nixon, Elizabeth A.	D2	F	180 0 0	20
Great Barrier / Katherine Bay	26	Hunter, Edward J.	..	M	162 0 0	20
Greenhithe / Long Bay	28	Quinn, Elizabeth C.	E2	F	180 0 0	20
Hakaru / Tara Road	30	Webster, Mrs. Minnie I.	..	F	180 0 0	20
Hangatiki	28	Molloy, John J.	C3	M	160 0 0	..
Hautapu	31	Edmiston, Jessie H.	E1	F	165 0 0	20
Henderson Point	28	Barker, Robert C.	Lic.	M	142 10 0	20
Hinuera	32	Hawkes, Emma	D2	F	150 0 0	20
Horahora Rapids / Maungatautari No. 2	19	Gerrand, Percy A.	C3	M	190 0 0	20
Hunua	26	Allison, David A. B.	C3	M	180 0 0	..

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						£	s.	d.	£
Grade 3—*continued.*									
Kaiawa	N	34	McClune, Joseph S.	..	M	162	0	0	20
Waitakaruru	N								
Kaikohe	N	51	Church, George P.	D3	HM	150	0	0	20
			McLeod, Nezzie I.	..	AF	90	0	0	..
Kaipara Flats		26	McGee, Helen	E1	F	160	0	0	20
Kaitangiweka		28	Heath, Alexander H.	C4	M	160	0	0	20
Kaiwaka		21	Haeusler, Mrs. Emily M. L.	E2	F	195	0	0	..
Karamu		30	Jenkins, James	D3	M	160	0	0	..
Katikati No. 3		30	Leech, Joshua S.	C3	M	200	0	0	25
Kaurihohore		26	Palmer, Ada E.	D3	F	150	0	0	..
Kauroa	N	32	Moore, William R.	D3	M	150	0	0	20
Kennedy Bay	N	25	Rendell, Alfred G.	Lic.	M	152	0	0	20
Kerepehi	N	34	Salisbury, Josiah	..	M	162	0	0	..
Orchard									
Kimihia		36	Browne, Lilian M.	D2	F	180	0	0	20
Kinohaku No. 2	N	29	McChesney, Hugh H. R.	Lic.	M	228	0	0	20
Kohanga	N	26	Vos, Victor R.	..	M	144	0	0	20
Kokopu		31	Kruger, Hermann E. K. W.	C4	M	180	0	0	..
Kara	N								
Komakorau		28	Fordyce, Andrew B.	C4	M	160	0	0	20
			Mohr, Edwyna E.	C5	Subs.				
Mahirakau		28	Landmann, Walter G. R.	..	M	135	0	0	20
			Crawford, Stanley H.	..	Subs.				
Mahurangi Heads, West	N	25	Armstrong, William T.	C4	M	190	0	0	20
Huhue									
Mairoa		36	Rogers, Daniel J.	D3	M	195	0	0	20
Waitanguru									
Maketu	N	30	Kelly, Elizabeth	E2	F	180	0	0	..
Mangaiti	N	25	Keaney, Annie	E2	F	165	0	0	20
Mangatete	N	36	Cooper, Charles W.	D2	M	210	0	0	25
Mapiu		43	Hickson, Walter	D3	HM	160	0	0	20
			Joll, Emily S. L.	..	AF	90	0	0	..
Maraetai No. 1		25	Hughes, Wilfred L.	C3	M	190	0	0	..
Maraetai No. 2									
Marlow		29	Teesdale, William D.	C4	M	180	0	0	20
Pah									
Maropiu	N	34	Jones, Stanley C.	C3	M	150	0	0	20
Marsh Meadows		28	Wilson, Lucy I.	E2	F	170	0	0	20
Marua		37	Carter, Mrs. Emily	D3	F	160	0	0	..
Mata	N	38	Murdoch, Alfred J.	D3	M	200	0	0	20
Ruakaka									
Matahuru No. 1	N	36	Ansley, Arthur F. T.	D2	M	205	0	0	20
Matahuru No. 2	N								
Mataitai	N	23	Mackenzie, John	C4	M	160	0	0	20
			Wilson, Alice K.	..	Subs.				
Matapouri		27	McCowan, John T.	..	M	162	0	0	20
Tutukaka									
Maungatautari	N	30	Atkins, Harry	D3	M	180	0	0	..
Maungatawhiri Valley	N	33	Steele, Robert B.	C4	M	150	0	0	..
			Brown, Martin G.	C3	Subs.				
Meadowbank		40	Rosewarne, Elizabeth	D1	HF	165	0	0	20
			Herrich, Edith E.	E3	AF	100	0	0	..
Motumaoho		26	Gant, Albert H.	C3	M	150	0	0	20
Motutara		27	Brett, Reginald E.	C3	M	180	0	0	20
Muriwai									
Mount Maunganui	N	31	Stephenson, George F.	C4	M	160	0	0	20
			Coe-Smith, Janette G.	..	Subs.				
Ngongotaha	N	36	Hawkes, Annie E.	C3	F	150	0	0	20
Nihoniho		27	McDonald, Ivon F.	D3	M	180	0	0	20
Ohaeawai	N	34	Gillespie, Hilda W.	D2	F	150	0	0	20
Ohinewai		33	Baston, Florence I.	C2	F	180	0	0	..
Okahu No. 1		27	Izod, Lionel	E3	M	200	0	0	20
Okahu No. 2									
Okahukura	N	31	Forrest, Susan B.	D3	F	150	0	0	20
Okaihau	N	29	Forbes, Ada	C3	F	160	0	0	..
Okaihau No. 2		22	Shirley, George E.	..	M	162	0	0	20
Utakura Valley	N								
Omahine	N	27	Thomas, Stephen H.	..	M	135	0	0	20
Opua	N	23	Walker, William	C3	M	165	0	0	..
Orini	N	30	Lyall, William C.	D4	M	150	0	0	20
Oruru	N	29	Berry, Lavinia M.	E2	F	160	0	0	..
Otara		26	Walsh, John	C3	M	170	0	0	20
Oturoa		22	Hogwood, Edward J. L.	C3	M	150	0	0	20
			Sullivan, Dorothy	..	Subs.				

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

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						£	s.	d.	£
GRADE 3—*continued.*									
Owhiwa		19	Goodwin, Frank R.	D3	M	195	0	0	20
Taraunui	N								
Paemako	N	36	Funkë, Ernest E.	D3	M	190	0	0	20
Wairiri Falls	N								
Pakanae	N	27	Beattie, Bertha A.	..	F	135	0	0	20
Papakura Valley		29	Potter, John F.	C4	M	150	0	0	..
			Charles, Mary J.	D2	Subs.				
Papakura Valley No. 2		30	Udy, Annie E.	E2	F	180	0	0	20
Papamoa No. 1		32	Douglas, Effie	D4	F	150	0	0	20
Paparata		26	Murphy, Clarence J.	Lic.	M	171	0	0	..
Paraheka		29	Costello, Peter J.	..	M	162	0	0	20
Rotopotaka									
Patetonga	N	28	McIntyre, James K.	C5	M	150	0	0	20
Piopio	N	40	Menzies, Alexander	C4	M	150	0	0	20
			Lownsborough, Frederick J.	..	Subs.				
Pollock		25	Ryan, Elizabeth M.	Lic.	F	166	5	0	..
Punakitere	N	27	Wilcox, Wilfred T.	..	M	135	0	0	20
Ranginui	N	35	Ahier, William R.	Lic.	M	171	0	0	20
Tokanui	N								
Rangiriri	N	13	Boscawen, Mrs. Kathleen E.	..	F	135	0	0	20
Raupo		39	Torr, Ivy J.	..	F	135	0	0	20
Rawhia	N	32	Harrison, Robert J.	..	M	180	0	0	20
Umawera	N								
Rotokauri		31	Lowe, Jessie L.	..	F	135	0	0	20
Rotorangi	N	32	McKinnon, Roderick A.	D3	M	165	0	0	..
Ruapekapeka West		31	Meiklejohn, Lemuel S.	D3	M	200	0	0	..
Tapuhi									
Ruawai	N	35	McKinley, John E.	..	M	153	0	0	..
Swanson	N	38	Duncan, Kate	E2	F	175	0	0	20
Tahaia	N	31	Smith, Albert H. M.	..	M	135	0	0	20
Tangowahine	N	29	Macleod, John D.	C4	M	150	0	0	20
Tatarariki	N	28	Fletcher, Raymond	B4	M	150	0	0	20
Tauhoa		27	de Montalk, Mrs. Ethel J.	D3	F	160	0	0	..
Te Matai		22	Sealy, Alfred D.	D3	M	160	0	0	20
Te Pahi No. 2	N	26	Long, Edgar R.	C3	M	180	0	0	20
Te Puna	N	30	Cooney, Hugh O.	C2	M	210	0	0	25
Te Rore		28	Allen, John B., M.A.	Lic.	M	180	10	0	20
Te Pahu									
Ti Point		29	Shanahan, Margaret A.	C2	F	165	0	0	20
Tiroa	N	20	Leyland, Allen I.	D3	M	180	0	0	20
Parikura	N		*Shaw, John L.*	D4	Subs.				
Upper Waiwera		25	Ford, Barbara	D2	F	160	0	0	..
Waiheke Central	N	30	Grey, Alan S.	D3	M	210	0	0	20
Man o' War Bay			*Voysey, William D.*	..	Subs.				
Waihopo	N	30	Collis, William F.	C2	M	210	0	0	25
Waikokowai		24	Carson, William	D3	M	150	0	0	20
Waimamaku Valley		29	Dunn, Mrs. Sarah	..	F	135	0	0	..
Waiorongomai		34	Rust, Douglas S.	D3	M	180	0	0	..
Waiotahi	N	23	Le Gallais, Owen	C4	M	150	0	0	20
Waiotemarama		33	Gordon, Forbes B.	C3	M	190	0	0	..
Wekaweka									
Waipu Upper		32	McKay, Donald A.	E2	M	180	0	0	..
Wairanga		22	Hill, Lydia M.	E1	F	195	0	0	20
			Kendon, Cecil W.	C4	Subs.				
Waitetuna		28	Earle, William J.	C4	M	150	0	0	20
Wayby		19	Mathieson, Mrs. Margaret J.	E2	F	175	0	0	..
Whangarei Heads		32	Rigby, Mrs. Eliza A.	E2	F	165	0	0	..
Whitford No. 1		38	Braithwaite, Frederick C.	C2	M	180	0	0	..
GRADE 4.									
Aka Aka	N	50	Hoey, Reuben L.	C2	HM	195	0	0	..
			Snell, Amelia A.	..	AF	94	10	0	..
Alexandra	N	85	Brown, Mrs. Isabella M. K.	C1	HF	210	0	0	..
			McLeod, May M.	..	AF	94	10	0	..
			Brownlee, Flora	..	AF	90	0	0	..
Aoroa	N	61	Fox, Norman S.	C2	HM	195	0	0	..
			Cobbald, Ellen E. L.	..	AF	90	0	0	..
Arapohue		52	Finlayson, Mrs. Jessie M. M.	E1	HF	210	0	0	..
			Kidd, Ivy B.	C4	AF	120	0	0	..
Ararua		31	Wills, George H. A.	Lic.	M	180	10	0	..
Avoca	N	33	Pendergrast, Harold E.	D3	HM	180	0	0	25
			Thomson, Isabel E.	..	AF	90	0	0	..
Awakino	N	39	McCowan, Henry	C4	M	210	0	0	25
Mokau	N								

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

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						£ s. d.	£
GRADE 4—*continued.*							
Awanui	N	64	Bird, Mrs. Agnes G.	D1	HF	210 0 0	..
			Darroch, Bertha H.	..	AF	90 0 0	..
Bombay	..	78	Corbett, Robert J.	C2	HM	210 0 0	..
			Wootten, Jessie C.	D2	AF	120 0 0	..
			Shanahan, Kate	..	FPr2	30 0 0	..
Buckland	..	53	Wily, Harry H. D.	D1	HM	210 0 0	..
			Bagnall, Alice M. G.	C3	AF	110 0 0	..
Clevedon	..	72	Crispe, Colin R. R.	C2	HM	180 0 0	..
			Lang, Charlotte M.	C4	AF	105 0 0	..
Dome Valley	..	37	Johnson, Joseph B.	C2	HM	190 0 0	..
			Barkley, Mabel	D5	AF	100 0 0	..
Drury	..	61	McNaughton, James D.	D1	HM	210 0 0	..
			Smythe, Madeline E. C.	D3	AF	120 0 0	..
Elstow	..	39	Stephenson, Marianne A.	C3	HF	180 0 0	25
			Page, Frances M.	..	AF	94 10 0	..
Eureka	..	38	Benton, Arthur	C3	HM	210 0 0	25
			Carley, Hilda B.	..	AF	94 10 0	..
Glenfield	..	86	Chappell, William, B.A.	B1	HM	210 0 0	..
			Edmonds, Stella M.	D4	AF	100 0 0	..
			McSporran, Grace G.	D4	AF	100 0 0	..
Glen Massey	..	41	Cooper, Hubert J.	C3	HM	190 0 0	25
			Westfield, Margaret J.	B4	AF	100 0 0	..
Gordonton	N	59	Fawcett, Jacob W.	C3	HM	190 0 0	..
			Redgrave, Katharine G.	D4	AF	115 0 0	..
Graham's Fern	N	40	Harvey, Roderick M.	D3	HM	190 0 0	25
			Burdett, Mrs. Laetitia	..	AF	90 0 0	..
Greerton	..	42	Le Cocq, Walter A.	D2	HM	195 0 0	25
			Blomquist, Henrietta V.	C3	AF	105 0 0	..
Harrisville	..	58	Hill, Alfred E.	D2	HM	205 0 0	..
			Minchin, Alice E.	C3	AF	120 0 0	..
Herekino	..	44	Hart, Ernest	C3	HM	190 0 0	..
			Taafe, Rita I.	..	AF	90 0 0	..
Hikutaia	N	61	Walters, Ernest J.	D2	HM	210 0 0	..
			Woods, Eileen I.	..	AF	94 10 0	..
Hobsonville	..	65	Squire, Donald S. B.	C1	HM	210 0 0	..
			Marshall, Alice L.	C4	AF	100 0 0	..
Houhora	N	36	Johnston, Henry G.	..	HM	162 0 0	25
			Crickett, Nellie	C4	AF	100 0 0	..
Houto / Parakao	N	37	Stuart, Claude G.	Lic.	M	213 15 0	25
Howick	N	47	Judkins, Alfred J. T.	C2	HM	210 0 0	..
			Barker, Meta	D2	AF	120 0 0	..
Hukerenui South	N	66	Trimmer, John H.	E1	HM	210 0 0	..
			Foster, Olive C.	..	AF	90 0 0	..
Kaitaia	N	48	Stubbs, George H.	C4	HM	190 0 0	..
			Kensington, Florence C. B.	..	AF	90 0 0	..
Katikati No. 2	N	32	Boswell, James	C1	M	210 0 0	..
Katui / Aranga	N	36	Boswell, Charles W.	C2	M	230 0 0	25
Kaukapakapa	..	81	Koller, Frederick R.	C1	HM	205 0 0	..
			Waddell, Myra B.	D4	AF	115 0 0	..
			Bellingham, Winifred M.	..	FPr1	55 0 0	..
Kawakawa	..	74	Read, Thomas	D1	HM	180 0 0	..
			O'Sullivan, Laura	..	AF	90 0 0	..
Kawhia	N	58	Floyd, Alfred B.	C2	HM	195 0 0	..
			Boyd, Ruth I.	..	AF	90 0 0	..
Kihikihi	N	81	Perry, Arthur M.	D1	HM	210 0 0	..
			Ashby, Nina M.	..	AF	108 0 0	..
Kiokio	N	43	Dempsey, Walter S.	C2	HM	180 0 0	25
			Phillips, Elizabeth M.	D4	AF	100 0 0	..
			Cannons, Florence M.	..	FPr1	25 0 0	..
Kiripaka	N	44	Rodgers, Thomas	D2	HM	210 0 0	25
			McGregor, Georgina	..	AF	90 0 0	..
Komata	..	32	Revell, George C.	C3	M	190 0 0	25
Koutu	N	40	Tills, Ethel E.	E2	HF	180 0 0	25
			Smith, Hazel	..	AF	90 0 0	..
Kuaotunu	..	55	Downard, Frederick N. R.	C2	HM	210 0 0	..
			Jack, Janet R.	..	AF	90 0 0	..
Kutarere	N	47	Rouse, George	..	HM	171 0 0	25
			Reeve, Iza	..	AF	90 0 0	..
Manawaru	..	66	Keaney, John J.	C1	HM	210 0 0	..
			Corbett, Kathleen	..	AF	90 0 0	..
Mangapai	..	36	Byles, Frank R.	D2	HM	190 0 0	25
			Lang, Mary C.	C4	AF	100 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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						£	s.	d.	£
GRADE 4—*continued.*									
Mangapehi	N	65	McGrath, Francis	C2	HM	190	0	0	25
			Johnson, Winifred	D3	AF	115	0	0	..
Mangawai Beach	N	39	Masson, William	C1	HM	210	0	0	25
			McLennan, Mrs. Jane A. ..	E2	AF	105	0	0	..
Mangere	N	65	Clark, Charles W.	D2	HM	210	0	0	..
			Ferguson, Evelyn M. C. ..	D3	AF	120	0	0	..
Mangonui		37	Lord, George H.	C3	HM	180	0	0	..
			Lewenberg, Emelie A. ..	..	AF	90	0	0	..
Maromaku	N	38	Dunning, Alec C.	C2	HM	200	0	0	..
			Hames, Alice I.	C4	AF	100	0	0	..
Matakana	N	42	Jameson, Frank	C1	HM	210	0	0	..
			Wiesner, Rosa B.	C3	AF	120	0	0	..
Matakohe		42	Fraser, Jessie A.	E2	HF	180	0	0	..
			Frood, Nida	..	AF	90	0	0	..
Matangi	N	69	Robinson, Ernest T.	C1	HM	200	0	0	25
			Mackay, Mary C.	D4	AF	120	0	0	..
			Whitwell, Thomas H. ..	..	MPr2	60	0	0	..
Matiere	N	33	Hotson, Claud	D3	HM	180	0	0	..
			O'Donoghue, Marguerite A. ..	..	AF	90	0	0	..
Mauku		64	Gutry, George A.	D2	HM	210	0	0	..
			Kenny, Kathleen E. B. ..	..	AF	94	10	0	..
Maungakaramea		67	Lamb, William O.	C1	HM	210	0	0	..
			Parkes, Margaret D. B. ..	D4	AF	115	0	0	..
Maungatapere	N	53	Goss, Mrs. Esther M. ..	D2	HF	200	0	0	..
			Wharfe, Clara J.	D4	AF	105	0	0	..
Maungaturoto		56	Collins, William	D1	HM	210	0	0	..
			McLeod, Margaret M. ..	..	AF	90	0	0	..
Maunu		36	Barton, Robert	C2	M	180	0	0	..
Mercer	N	81	Edwards, Charles T. ..	D1	HM	215	0	0	..
			Frost, Florence H.	C4	AF	100	0	0	..
Mokai	N	34	Mackay, Thomas E. A. ..	C3	M	200	0	0	25
Mokauiti		40	Baker, Edward S.	D3	HM	180	0	0	25
			Given, Marguerite E. F. ..	..	AF	90	0	0	..
Motukaraka	N	37	Rudall, John H.	C2	HM	180	0	0	..
			Hargraves, Lila M.	..	AF	90	0	0	..
Naumai	N	57	Stone, Alfred E.	D2	HM	210	0	0	25
			Lambert, Beryl M.	..	AF	94	10	0	..
Netherton		41	Mackay, Edward H.	C3	HM	195	0	0	..
			Thomson, Elizabeth	..	AF	90	0	0	..
Ngararatunua	N	46	Laing, Arthur E.	C2	HM	205	0	0	25
			Malcolm, Ethel A.	..	AF	90	0	0	..
Ohura		55	Mooney, Thomas B. F. ..	D3	HM	195	0	0	25
			Williams, Violet L.	..	AF	90	0	0	..
Okauia	N	39	Beeson, Charles B.	C2	HM	200	0	0	25
			Blennerhassett, Annie M. ..	D4	AF	110	0	0	..
Omapere	N	48	Hendry, George McI. ..	D2	HM	180	0	0	25
			Hale, Dorothy B.	C4	AF	100	0	0	..
Onerahi (late Grahamtown) ..	N	63	Ormiston, Edward N. ..	D1	HM	190	0	0	25
			Puxley, Pearl L.	..	AF	90	0	0	..
Onewhero		68	Bark, John A.	C2	HM	190	0	0	..
			Garland, Violet	C4	AF	100	0	0	..
Ongarue	N	81	Langdon, Arthur	D2	HM	190	0	0	..
			Boswell, Mary M.	C4	AF	100	0	0	..
Opouriao North	N	79	Teesdale, Jacob T.	C1	HM	240	0	0	..
			Anderson, Margaret F. L. ..	..	AF	94	10	0	..
			Johnson, Jessie M.	..	FPr1	25	0	0	..
Opouriao South	N	60	Rogers, Cornelius J.	C2	HM	210	0	0	25
			Carmichael, Margaret H. ..	D5	AF	100	0	0	..
Opuawhanga		37	Worsley, George A.	D2	M	210	0	0	..
Otonga									
Oratia		66	Hosking, George F. C. ..	C1	HM	210	0	0	25
			Joyce, May F.	D3	AF	120	0	0	..
Oropi No. 2	N	40	Hutton, Alexander L. ..	C4	M	225	0	0	25
Otangiwai	N	39	Graham, Bruce	..	HM	162	0	0	..
			Broad, Amelia A.	..	AF	90	0	0	..
Otaua	N	56	Selby, Johnson	D1	HM	210	0	0	..
			Rogers, Johanna	..	AF	108	0	0	..
Otumoetai	N	38	Badger, Hilda M.	D2	HF	200	0	0	25
			Benner, Maud C.	D2	Subs.				
			Grigg, Hilda M.	C4	AF	100	0	0	..
Paengaroa	N	39	Southey, Charles C.	C3	HM	190	0	0	25
			Macmillan, Lillian E. ..	..	AF	90	0	0	..
Pakotai	N	28	Gray, Daniel	C2	M	200	0	0	..
Pakuranga	N	57	Green, William	D1	HM	210	0	0	..
			Muir, Minnie	E2	AF	110	0	0	..

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GRADE 4—*continued.*							
Panmure		78	Cahill, William J.	D1	HM	210 0 0	..
			Walker, Ethel M.	D4	AF	120 0 0	..
Paparoa		50	Stephenson, Edward W.	C1	HM	210 0 0	..
			Trounson, Ida M.	C4	AF	105 0 0	..
			Armstrong, Joseph	..	MPr1	55 0 0	..
Parua Bay No. 1	N	46	Wight, George F.	C3	M	220 0 0	25
Parua Bay No. 2	N						
Paterangi		46	Bates, Mrs. Agnes J.	D1	HF	200 0 0	..
			Benner, Amy R.	..	AF	90 0 0	..
Patumahoe		78	Graham, James	C2	HM	210 0 0	..
			Dacey, Kathleen G.	..	AF	90 0 0	..
Peria	N	36	Warburton, Abel	C2	HM	195 0 0	..
			McKay, Nellie	..	AF	90 0 0	..
Pipiroa	N	40	Brown, Robert	C3	HM	180 0 0	25
			Wylie, Olive E.	..	AF	90 0 0	..
Piriaka	N	47	Dowding, Frederick B.	C2	HM	190 0 0	25
			Dewhirst, Irene	..	AF	90 0 0	..
Pokeno		64	Lippiatt, George, M.A.	A1	HM	210 0 0	..
			Grant, Jessie M.	D4	AF	100 0 0	..
Port Albert	N	38	Smith, George H.	C1	HM	210 0 0	..
			Barker, Gladys C. D.	Lic.	AF	95 0 0	..
Puhoi		48	Phillips, John S.	D2	HM	180 0 0	..
			Lloyd, Adelina F.	..	AF	94 10 0	..
Pukekohe East		44	Marcroft, Mrs. Louisa F.	C2	HF	200 0 0	..
			Darby, Annie F.	..	AF	94 10 0	..
Puketui		38	Insull, Herbert W.	Lic.	M	199 10 0	25
Tairua Block	N						
Puni		42	Johns, William F.	D2	HM	210 0 0	..
			Chalmers, Helen	..	AF	108 0 0	..
Puriri	N	83	Moor, William J.	D2	HM	210 0 0	..
			Hunt, Sarah A.	C4	AF	105 0 0	..
Putaruru		50	Roberts, William P.	C2	HM	210 0 0	..
			Tomalin, Beatrice A.	..	AF	90 0 0	..
Raglan	N	51	Blackett, George	D2	HM	210 0 0	..
			Hawkins, Winifred I.	..	AF	90 0 0	..
Ramarama		66	Maclaurin, Kenneth C.	B1	HM	210 0 0	..
			Reynolds, Emma I.	D3	AF	100 0 0	..
Rangiahua	N	55	Downard, Henry J. F.	C2	M	230 0 0	25
Upper Waihou	N						
Rawene	N	44	Shaw, Norman F.	C4	HM	190 0 0	..
			Kimber, Ella F.	D4	AF	100 0 0	..
Rehia		41	Bannister, Harold	Lic.	M	199 10 0	..
Tokatoka	N						
Riverhead		47	Maxwell, Marion	C2	HM	200 0 0	25
			Norris, Mabel	C4	AF	100 0 0	..
Rototuna		58	Totman, Leonard W.	C2	HM	190 0 0	..
			Christie, Jane B.	C4	AF	100 0 0	..
Russell	N	58	Darby, Edward J.	D1	HM	210 0 0	..
			Harty, Ruth	C3	AF	115 0 0	..
Silverdale		41	Johns, William E.	E2	HM	195 0 0	..
			Hewlett, Mary E.	C4	AF	100 0 0	..
Tairua	N	35	Wood, Ernest A.	C2	HM	180 0 0	..
			Weetman, Lily	..	AF	90 0 0	..
Tangiteroria	N	39	Mullins, Francis J.	D3	HM	235 0 0	..
			Dudding, Dorothy S.	..	AF	90 0 0	..
Taringamutu	N	37	McCambridge, Hugh	D3	HM	195 0 0	25
			McPhail, Laura R.	..	AF	90 0 0	..
Taupaki		42	Ingram, William N.	C1	HM	210 0 0	..
			Smith, Violet M.	D4	AF	100 0 0	..
Taupo	N	43	Usher, Agnes	E2	HF	180 0 0	25
			Hearn, Matilda L. S.	..	AF	90 0 0	..
Tautari	N	39	Rope, Charles M.	C3	HM	200 0 0	25
			Farrell, James P.	..	Subs.		
			Frost, Ida V. D.	D4	AF	105 0 0	..
Tawhare	N	42	Wilson, Evelyn	E1	HF	200 0 0	25
			Pickering, Ida	C4	AF	100 0 0	..
Te Aroha West		43	Lawton, Herbert W.	C3	HM	190 0 0	..
			Bell, Lilian A.	D4	AF	100 0 0	..
Te Kowhai	N	74	Gillespie, William R.	C1	HM	210 0 0	..
			Blackett, Florence M.	C3	AF	120 0 0	..
Te Mata		45	Gledhill, Eunice A.	E1	HF	190 0 0	..
			Black, Charlotte M.	..	AF	90 0 0	..
Te Pua	N	38	Hewitt, Florence N.	E2	HF	180 0 0	25
			Tuthill, Mary H.	C4	AF	100 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 4—*continued.*							
Te Puke No. 2		30	Findlay, Sylvia	C3	HF	180 0 0	25
			Hill, Laura B. C.	..	AF	103 10 0	..
Te Rapa	N	32	Fielder, Elizabeth M.	E2	F	190 0 0	25
Tirau	N	49	Tomlinson, Mrs. Esther A.	D2	HF	210 0 0	..
			Moore, Minnie	C4	AF	100 0 0	..
Totara	N	43	Laing, Archibald M.	C3	HM	180 0 0	..
			Mitchell, Alexandrina B.	..	AF	94 10 0	..
Tuakau	N	81	Graham, William G.	C1	HM	210 0 0	..
			Worthington, Frances D.	..	AF	90 0 0	..
Turua	N	70	Brownlee, James L.	D2	HM	210 0 0	25
			Hutton, Fannie	D4	AF	100 0 0	..
Victoria Valley	N	50	Hook, Alfred C.	C1	HM	210 0 0	25
			Macrae, Janet C.	..	AF	90 0 0	..
			Switzer, Hazel E.	..	FPr2	30 0 0	..
Waharoa	N	47	Doull, John S.	C2	HM	205 0 0	..
			Willis, Francis T.	D3	Subs.		
			Johnston, Agnes B.	..	AF	90 0 0	..
Waiharara	N	41	Robertshaw, Allan K.	C4	HM	180 0 0	25
			Schutt, Annie	..	AF	99 0 0	..
Waikiekie East		48	Walker, Theodore H. A.	D2	M	220 0 0	..
Waikiekie West							
Waimana	N	44	Upton, Frederick G.	D2	HM	195 0 0	..
			Spence, Vera R.	..	AF	90 0 0	..
Waimate	N	40	May, William J.	D2	HM	205 0 0	..
			Webb, Marjorie	..	AF	90 0 0	..
Waipipi		48	Harris, Samuel	D2	HM	190 0 0	..
			Dowden, Doris E.	..	AF	90 0 0	..
Waipu Central		54	Reynolds, Arthur E.	C1	HM	195 0 0	..
			Ferbrache, Evelyn A.	D4	AF	105 0 0	..
Waipuna	N	43	Price, Alfred C.	D3	HM	180 0 0	25
			Craig, Bella	..	AF	90 0 0	..
Waitekauri		29	Pratt, Edward J.	C3	M	180 0 0	..
Waitoa		48	Maclean, Charles	D2	HM	205 0 0	
			Forrest, Hilda A.	..	AF	90 0 0	..
Walton		50	Kysh, Frederick W.	D1	HM	210 0 0	..
			Heather, Winifred M.	C4	AF	100 0 0	..
Wellsford		35	Meiklejohn, James T., M.A.	B2	M	200 0 0	25
Whakapara	N	59	Burrell, Robert	D3	HM	180 0 0	..
			MacDonald, Elsie L.	..	AF	90 0 0	..
Whananaki	N	43	Kelly, Roy D.	C3	HM	190 0 0	..
			Foster, Clara E.	..	AF	90 0 0	..
Whangaparapara		26	Grice, Lionel L. J.	C4	M	180 0 0	25
Whangarata	N	41	Rapson, George W.	C2	HM	210 0 0	..
			Beamish, Mabel	..	AF	90 0 0	..
Wharepoa		62	Moon, Mark H.	D2	HM	210 0 0	25
			O'Callaghan, Esther M.	C5	AF	100 0 0	..
Whatawhata	N	61	Sutton, James	C1	HM	205 0 0	..
			Sinclair, Jessie A. M.	..	AF	90 0 0	..
Woodhill	N	47	Catran, James G.	D1	HM	210 0 0	..
			Quinn, Annie	D5	AF	100 0 0	..
Young's Point		36	Johnson, Joseph N.	..	M	162 0 0	25
			Stanton, John A.	C4	Subs.		
GRADE 5.							
Belmont		130	Harrison, Rupert P. C.	C1	HM	220 0 0	30
			Chapman, Ellen N. I. M.	E2	AF	140 0 0	..
			Pollock, Mrs. Daisy W.	D3	AF	100 0 0	..
			Neary, Stephenie A.	..	FPt2	50 0 0	..
			McMillan, Christina M.	..	FPr1	55 0 0	..
Birkdale		100	Brook, Julian	D1	HM	240 0 0	..
			Jory, Constance M.	D3	AF	140 0 0	..
			Wylie, Ada E.	C3	AF	100 0 0	..
Cambridge West		95	Gelling, William M.	C1	HM	230 0 0	..
			Barriball, Ada J. W.	C4	AF	120 0 0	..
			Furze, Nancy	C4	AF	100 0 0	..
Kaeo	N	90	Reid, Robert T.	C2	HM	210 0 0	..
			Puckridge, Margaret I.	D4	AF	120 0 0	..
			Boag, Lily M.	..	AF	90 0 0	..
Kaihu	N	102	Bullen, Frederick R. S.	C1	HM	220 0 0	..
			Fraser, Lucy St. M.	D2	AF	140 0 0	..
			Binning, Nellie N.	..	AF	90 0 0	..
Kakahi	N	140	Lorking, Sidney E.	C3	HM	225 0 0	30
			Paltridge, Elizabeth	D4	AF	120 0 0	..
			Bass, Elsa G.	C4	AF	100 0 0	..
			Lotter, Mary L.	..	FPt1	25 0 0	..

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						£ s. d.	£
GRADE 5—*continued.*							
Kamo	N	86	Heward, Humphrey	D1	HM	240 0 0	..
			Campbell, Willa E.	D4	AF	120 0 0	..
			Morgan, Elizabeth E. ..	..	AF	90 0 0	..
			Foote, Winifred L.	..	FPr1	55 0 0	..
Kohukohu	N	109	Philips, Henry W. C. ..	D1	HM	240 0 0	..
			Lake, Lulu A.	C4	AF	120 0 0	..
			Casey, Agnes W.	D5	AF	100 0 0	..
Kopu	N	88	Rennick, James W.	D1	HM	240 0 0	..
			Whitmore, Ella J.	D2	AF	125 0 0	..
			Sykes, Elsie B.	..	AF	94 10 0	..
Mamaku	N	121	Tooman, Francis	C2	HM	220 0 0	..
			Haslett, Mrs. Esther B. ..	..	AF	108 0 0	..
			Nutsford, Enid	C5	AF	100 0 0	..
Mangere Bridge	N	91	Jaffrey, Henry C.	C1	HM	225 0 0	30
			Sadler, Nora	D3	AF	120 0 0	..
			Phillips, Lucy	C3	AF	105 0 0	..
Manurewa		112	McNaughton, David W. ..	C1	HM	225 0 0	..
			Worsnop, Emily C.	D3	AF	120 0 0	..
			Cooper, Lucy	C3	AF	115 0 0	..
Matamata..		117	Moore-Jones, Herbert J. ..	D2	HM	230 0 0	..
			Crawshaw, Emma H. ..	C5	AF	120 0 0	..
			Fooks, Alice C.	..	AF	94 10 0	..
Mercury Bay	N	109	Dean, William F.	C1	HM	220 0 0	..
			Joyce, Amie E.	E3	AF	140 0 0	..
			Bond, Alice	D4	AF	100 0 0	..
Ohaupo	N	110	Tooman, George	D1	HM	220 0 0	..
			Gledstanes, Helen	D3	AF	120 0 0	..
			Hawkes, Louisa A.	E3	AF	105 0 0	..
Otorohanga	N	139	Hall, William H. V... ..	D1	HM	240 0 0	..
			Ashby, Mary	D3	AF	125 0 0	..
			Casey, Ellen C., M.A. ..	B5	AF	100 0 0	..
			Ridgley, Evelyn T.	..	FPt1	45 0 0	..
St. Helier's	N	136	Brown, Daniel C.	C1	HM	240 0 0	..
			Cooper, Muriel	D3	AF	130 0 0	..
			Glasgow, Ellen E.	D3	AF	100 0 0	..
			Wilcox, Ivy S.	..	FPt2	50 0 0	..
Taupiri	N	93	Joll, William A.	C1	HM	225 0 0	..
			Barnes, Mrs. Adina L. ..	D3	AF	120 0 0	..
			Bell, Ivy E.	C4	AF	100 0 0	..
Te Puke	N	90	Bishoprick, Charles	C1	HM	240 0 0	..
			Allcock, Ellen	..	AF	108 0 0	..
			Rose, Amy E.	C4	AF	100 0 0	..
			Brown, Lilian S. A.	..	FPr2	30 0 0	..
			Peake, Lucy K.	..	FPr1	55 0 0	..
Thames, North		68	Russell, David	C1	HM	240 0 0	30
			Cussen, Eily B.	D2	AF	140 0 0	..
			Price, Effie H.	..	FPr1	25 0 0	..
			Boles, Annette V. M.	..	FPr1	25 0 0	..
Waihou		82	Rice, Thomas D.	D1	HM	220 0 0	..
			King, Emily M.	D2	AF	130 0 0	..
			Parry, Lilian E.	..	AF	90 0 0	..
Waiuku	N	123	Harris, Richard J.	C1	HM	240 0 0	..
			Eckley, Jessie	C3	AF	120 0 0	..
			Sanderson, Dorothy	..	AF	90 0 0	..
Whakatane	N	122	Snell, Edgar F.	C1	HM	220 0 0	..
			Macey, Winifred	..	AF	108 0 0	..
			Campbell, Mrs. Mary C. ..	C3	AF	100 0 0	..
GRADE 6A.							
Aratapu D.H.S.	N	132	Hockin, Harry	D1	HM	*270 0 0	..
			Heywood, Edith M.	..	AF	108 0 0	..
			Nairn, Euphemia E. ..	..	AF	90 0 0	..
			Gavey, Annie L.	C1	Sec.	..	..
Henderson		163	Innes, Joseph L.	C1	HM	250 0 0	..
			Casey, Clara E.	E2	AF	140 0 0	..
			French, Winifred M. ..	C4	AF	100 0 0	..
			Rogers, Marion R.	..	FPt1	25 0 0	..
Hikurangi		166	Rust, Alexander M.	D1	HM	265 0 0	..
			Sones, Mrs. Louisa E. ..	D3	AF	140 0 0	..
			Stewart, Elizabeth K. ..	D3	AF	130 0 0	..
			Robertson, Mary L.	..	AF	108 0 0	..
			Reid, Ellenor K.	..	FPt1	45 0 0	..

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						£	s.	d.	£
GRADE 6A—*continued.*									
Manunui	N	164	Wilson, William C.	C2	HM	260	0	0	..
			Burns, Irene C.	C5	AF	120	0	0	..
			Dougherty, Elizabeth P. ..	..	AF	90	0	0	..
			Dunlop, Mabel S.	..	AF	99	0	0	..
Owhango	N	123	Masefield, John	B2	HM	240	0	0	..
			Mead, Mary G.	C4	AF	120	0	0	..
			Ericksen, Julia E.	..	AF	90	0	0	..
			Hilford, Arnold H.	..	MPt1	45	0	0	..
Papatoitoi		151	Andrew, Henry P.	C1	HM	270	0	0	..
			Grant, Annie J.	D3	AF	120	0	0	..
			Connell, Margaret E. I. ..	D4	AF	100	0	0	..
			Rogers, Ellen M.	..	FPt2	50	0	0	..
Richmond West		133	Warren, Thomas F., B.A. ..	B1	HM	270	0	0	35
			Goldsworthy, Clara G. ..	E1	AF	120	0	0	..
			Officer, Mrs. Dorcas E. ..	E2	AF	100	0	0	..
			Ridling, Ellen C.	..	FPt2	35	0	0	..
Waikino	N	177	Ramsay, James B.	B1	HM	250	0	0	35
			Richardson, Alfred E. B. ..	C4	AM	165	0	0	..
			Walters, Mrs. Effie K. ..	Lic.	AF	128	5	0	..
			Murray, Amy V. E.	..	AF	90	0	0	..
			Morgan, Ernest C.	..	MPt2	55	0	0	..
GRADE 6B.									
Coromandel D.H.S. and side school	N	183	Tanner, Thomas B.	D1	HM	*270	0	0	..
			Jamieson, Robert E. ..	D2	AM	160	0	0	..
			Applegate, Frances L. ..	C4	AF	120	0	0	..
			Broadgate, Ruby E.	..	AF	108	0	0	..
			Syme, Margaret F.	..	FPt4	60	0	0	..
			Maclean, Mary A. C. ..	..	FPt3	45	0	0	..
			Audley, Ernest H.	..	MPr2	30	0	0	..
			Heward, Gladys H., M.A. ..	B5	Sec	..			..
Frankton	N	182	Lowe, Francis E.	D1	HM	250	0	0	35
			Seddon, Dorothy M. ..	C2	AF	135	0	0	..
			Blackett, Isabella H. ..	C3	AF	120	0	0	..
			Gillanders, Helen A. ..	..	FPt3	55	0	0	..
			Millett, Ivy..	..	FPt2	50	0	0	..
Helensville	N	207	Hill, Arthur J.	C1	HM	270	0	0	..
			Ganley, Hilda E.	D3	AF	130	0	0	..
			Short, Violet	..	AF	108	0	0	..
			Nicholls, Lilian H.	..	FPt3	45	0	0	..
			Scott, Doris N.	..	FPt3	55	0	0	..
			Downs, Elva M.	..	FPr1	55	0	0	..
Horahora	N	188	Higginson, Frank	C1	HM	270	0	0	35
			Gasparich, Joseph	C3	AM	140	0	0	..
			Bayliss, John R.	..	Subs.				
			Murphy, Ellen	D2	AF	135	0	0	..
			Pegler, Amy B. A.	..	AF	108	0	0	..
			Adams, Alice M.	..	FPt1	45	0	0	..
			McKenzie, Frank J.	..	MPr2	60	0	0	..
			McKenzie, Edith E.	..	FPr2	30	0	0	..
Morrinsville	N	183	Campbell, Donald R. F. ..	C1	HM	260	0	0	..
			Murray, Clarice A. F. ..	D3	AF	150	0	0	..
			Veale, Alice E.	C4	AF	135	0	0	..
			Claridge, Leslie C.	..	FPt4	60	0	0	..
			Warren, Sarah E.	..	FPt4	55	0	0	..
			Hewitt, Lucinda	..	FPr1	25	0	0	..
			Knight, Daisy A.	..	FPr2	60	0	0	..
Ngaruawahia	N	190	Colhoun, John S.	C1	HM	280	0	0	..
			Hannken, Wilfred P. ..	B3	AM	140	0	0	..
			Cormack, Henrietta	C2	AF	145	0	0	..
			Carter, Mrs. Jessie	..	Subs.				
			Harsant, Elizabeth M. N. ..	D3	AF	140	0	0	..
			Ghezzi, Evelyn M.	..	FPt1	45	0	0	..
Opotiki	N	182	Wilson, Henry B.	C1	HM	270	0	0	..
			Massam, Joseph A.	..	AM	126	0	0	..
			McCabe, George L.	..	Subs.				
			Harper, Mary M.	D1	AF	150	0	0	..
			Silvester, Vera	C4	AF	120	0	0	..
			Stephenson, Alice M.	..	FPt2	35	0	0	..
Papakura		192	Jones, David W.	D1	HM	260	0	0	..
			Westwood, Millicent M. ..	C3	AF	120	0	0	..
			Anderson, Mary	C4	AF	120	0	0	..
			Wood, Myrtle R.	..	FPt4	55	0	0	..
			Turner, Marie C.	..	FPt2	50	0	0	..

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						£ s. d.	£
GRADE 6B—*continued.*							
Te Awamutu	N	191	Woods, Francis D.	D1	HM	260 0 0	..
			Dawson, Mrs. Marion G. ..	D1	AF	140 0 0	..
			Clark, Gertrude	C5	AF	130 0 0	..
			McIntosh, Ivy A.	..	FPt4	60 0 0	..
			Clarke, Henry N. E. ..	..	MPt3	45 0 0	..
Warkworth		172	Cox, William L.	B1	HM	240 0 0	..
			Goldsworthy, Elizabeth M. ..	D2	AF	150 0 0	..
			Patterson, Lavinia C. ..	C4	AF	120 0 0	..
			Shaw, Sarah G.	..	FPt3	55 0 0	..
			Raine, Daisy M.	..	FPt2	50 0 0	..
			Phillips, Irene M. C... ..	..	FPr2	30 0 0	..
			Warin, Hilda I.	..	FPr2	30 0 0	..
GRADE 7A.							
Cambridge D.H.S.	N	242	Campbell, Robert	C1	HM	*280 0 0	..
			Vause, Harry	C3	AM	190 0 0	..
			Brenkley, Annie	C3	AF	140 0 0	..
			McPherson, Delia H. ..	C4	AF	120 0 0	..
			Onions, Hilda G.	D5	AF	100 0 0	..
			Russell, Hilda	..	FPt4	55 0 0	..
			Meredith, Charles	C2	Sec.	..	..
Dargaville	N	226	Lloyd, William	D1	HM	280 0 0	..
			Gilbert, John K. W.	C3	AM	210 0 0	..
			Telfer, Violet M.	C3	AF	140 0 0	..
			Turner, Margaret W. ..	C4	AF	130 0 0	..
			Smith, Ada A.	..	FPt2	50 0 0	..
			Finlayson, Mary	..	FPt1	45 0 0	..
Mount Roskill		245	Paterson, Robert H.	C1	HM	305 0 0	..
			Harden, Cecil J.	C2	AM	190 0 0	..
			Robinson, Elizabeth A. ..	C1	AF	140 0 0	..
			Anderson, Isabella C. ..	C3	AF	135 0 0	..
			Kern, Irene L.	..	FPt3	55 0 0	..
			Henderson, Richard A. ..	..	MPt2	35 0 0	..
			Temm, Margaret E.	..	Subs.		
New Lynn and side school ..	..	251	Ellis, Howard J. S.	D1	HM	270 0 0	..
			McPherson, Donald A. ..	C2	AF	195 0 0	..
			Wilson, Mary J. K.	C2	AF	140 0 0	..
			McGregor, Mrs. Margaret M...	E2	AF	135 0 0	..
			McIsaac, Catherine M. ..	D3	AF	120 0 0	..
			Gillanders, Catherine E. ..	C5	AF	105 0 0	..
			Short, Emma M.	E2	AF	100 0 0	..
			Houghton, Eva M.	..	FPt4	55 0 0	..
Pukekohe D.H.S.		242	Flavell, Dennis R.	D1	HM	*280 0 0	..
			Ridling, Randolph G. ..	B2	AM	205 0 0	..
			Hamlin, Alethea S. O. ..	E2	AF	150 0 0	..
			Manson, Janette C.	D1	AF	140 0 0	..
			Mitchell, Ruth	..	FPt4	60 0 0	..
			Barker, Mary A.	..	FPt3	55 0 0	..
			Dobson, Charlotte M. ..	..	FPr2	30 0 0	..
			Freeman, Mabel E., M.A. ..	A4	Sec.	..	..
Stanley Bay		235	Wilson, George	C1	HM	280 0 0	40
			Turbott, Thomas	C1	AM	210 0 0	..
			Barr, Muriel L.	D2	AF	145 0 0	..
			Longdill, Kate W.	D3	AF	120 0 0	..
			Mushet, Mildred E.	D4	AF	105 0 0	..
			Fraser, Hazel M.	..	FPt3	45 0 0	..
			Chapman, Gladys B.	..	FPr1	55 0 0	..
Takapuna	N	227	Brown, Francis H.	C1	HM	280 0 0	..
			Scott, Charles E.	C2	AM	210 0 0	..
			Tidd, Emily E.	E2	AF	140 0 0	..
			Currie, Kathleen A. M. ..	C3	AF	120 0 0	..
			Colhoun, James A.	..	MPt3	55 0 0	..
			Turney, Isobel F.	..	FPt3	45 0 0	..
Taumarunui	N	270	Davidson, George A... ..	D1	HM	280 0 0	..
			Woods, Archibald H. ..	C4	AM	180 0 0	..
			Louch, Isabella	C3	AF	145 0 0	..
			McKinnon, Margaret J. W. ..	C3	AF	135 0 0	..
			Pirrit, Ruth	C4	AF	105 0 0	..
			Maxwell, Leslie T.	..	MPt2	50 0 0	..
			Scott, Edith H.	..	FPt1	45 0 0	..
			McPherson, Willa	..	FPr2	30 0 0	..
Te Kopuru		190	Elliott, Joseph E.	C1	HM	305 0 0	..
			Finch, Thomas	D1	AM	210 0 0	..
			Findlay, Mary M.	E1	AF	150 0 0	..
			Lowrie, Annie W.	D3	AF	120 0 0	..
			Scherer, Hilda A.	D4	AF	100 0 0	..
			Smith, Elizabeth A. E. ..	..	FPt3	45 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

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GRADE 7A—*continued.*							
Te Papapa	N	268	Macky, Samuel H.	B1	HM	305 0 0	40
			Bicheno, Charles L.	E1	AM	205 0 0	..
			Hawkins, Mrs. Margaret A. ..	D1	AF	145 0 0	..
			Schofield, Ethel C.	D3	AF	120 0 0	..
			Smith, Moya V.	..	FPt2	50 0 0	..
			Harris, Arthur L.	..	MPt4	55 0 0	..
			Ballard, Hilda W.	..	FPt2	35 0 0	..
Waihi East	N	241	Dean, James	C1	HM	280 0 0	40.
			Bishop, Stanley J.	C2	AM	190 0 0	..
			Murphy, Mrs. Emma S. ..	Lic.	AF	133 0 0	..
			Clark, Ethel M.	..	AF	108 0 0	..
			Russell, Eva E. I.	..	AF	90 0 0	..
			Scott, Nellie	..	FPt3	55 0 0	..
			Scott, Olive A. C.	..	FPr2	30 0 0	..
Waihi South		245	Gibson, Henry T.	C1	HM	285 0 0	40
			Hamilton, Gordon K. ..	C2	AM	210 0 0	..
			Currie, Mrs. Blanche B. ..	E3	AF	140 0 0	..
			Johnson, May O.	C3	AF	120 0 0	..
			Goodyear, Frances M. ..	..	FPt4	60 0 0	..
			McDermott, Nellie	..	FPt1	25 0 0	..
			Walker, Eric T. L.	..	MPr1	55 0 0	..
GRADE 7B.							
Point Chevalier	N	313	McInness, Donald	C1	HM	285 0 0	..
			Burton, Percy R.	C1	AM	205 0 0	..
			Fawcett, Frances H. ..	E1	AF	150 0 0	..
			Angove, Alice H.	E2	AF	140 0 0	..
			Lepine, Inez E.	C4	AF	100 0 0	..
			Windust, Miriam A.	..	FPt2	35 0 0	..
			Alexander, Annie S.	..	FPt1	25 0 0	..
Tauranga D.H.S.	N	333	Law, Norman H. S.	C1	HM	*300 0 0	..
			Waddell, William H. ..	D2	AM	205 0 0	..
			Barton, Mary V.	D4	AF	145 0 0	..
			Daines, Susan R.	C4	AF	120 0 0	..
			Stevens, Gladys M.	C4	AF	100 0 0	..
			Slane, Gordon W.	..	MPt3	45 0 0	..
			Daines, Anne E.	..	FPt3	45 0 0	..
			Bishoprick, Alfred E. ..	..	MPr2	60 0 0	..
			Wallis, Charlotte N.	..	FPr1	55 0 0	..
			Mark, Bessie R.	..	FPr1	55 0 0	..
			Taylor, Fanny J., B.A. ..	B3	Sec.	..	..
Te Aroha D.H.S.	N	302	Burton, Alfred F.	D1	HM	*305 0 0	..
			Kelly, John A.	D2	AM	190 0 0	..
			Fawcett, Anna J.	D2	AF	150 0 0	..
			Fawcett, Elizabeth M. ..	C2	AF	120 0 0	..
			McConaughy, May A. ..	C3	AF	120 0 0	..
			Davis, Charles B.	..	MPt2	50 0 0	..
			King, Florence M.	..	FPt2	50 0 0	..
			Biggs, Margaret W.	..	FPr2	30 0 0	..
			Clayton, Ruth L. G., B.A. ..	B3	Sec.	..	..
GRADE 8A.							
Ellerslie		379	Wooller, Joseph	C1	HM	310 0 0	..
			Fenwick, Herbert	B2	AM	210 0 0	..
			Astley, Ellen	E1	AF	160 0 0	..
			Clark, Florence R.	D2	AF	140 0 0	..
			Phipps, Doris D.	C3	AF	120 0 0	..
			Jeffs, Maud C. A.	D3	AF	100 0 0	..
			Hamley, Gladys A. C. ..	D5	AF	100 0 0	..
			Slater, Kathleen S.	..	FPt2	35 0 0	..
			Oliver, Mabel	..	FPt3	45 0 0	..
			Bancroft, Gladys E. M. ..	..	FPr2	30 0 0	..
			Cheeseman, Lewis C. ..	..	MPr2	60 0 0	..
			von Sturmer, Hilda J. ..	..	FPr1	25 0 0	..
Hamilton East		351	Stevens, Percy E.	C1	HM	310 0 0	..
			Bell, Alexander	C1	AM	215 0 0	..
			Roche, Emily	D2	AF	160 0 0	..
			Graham, Jane A.	D3	AF	145 0 0	..
			Hardy, Winifred	C3	AF	120 0 0	..
			Barton, Lucy F. K.	C4	AF	105 0 0	..
			Clifford, Kathleen	..	FPt3	55 0 0	..
			Millett, Enid L.	..	FPt2	50 0 0	..
Karangahake and side school	..	336	Hamilton, Robert J., M.A., B.Sc.	A1	HM	320 0 0	..
			Blow, Harold I.	D2	AM	220 0 0	..
			Coombe, Jessie W.	D1	AF	150 0 0	..
			Staples, Mrs. Janet A. ..	E2	Subs.		
			Nish, Mary H.	D3	AF	140 0 0	..
			Benge, Lorna R.	D3	AF	140 0 0	..
			Gibb, Christina C.	..	AF	90 0 0	..
			White, Margaret A.	..	AF	90 0 0	..
			Burch, Arthur J.	..	MPt1	45 0 0	..
			Rohan, Gertrude C.	..	FPt2	35 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

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GRADE 8A—*continued.*								
Newmarket			405	Walker, William R. C., B.A.	B1	HM	340 0 0	45
				Moore, Rupert C.	C1	AM	220 0 0	..
				Sinclair, Ellen E.	B2	AF	170 0 0	..
				Stretton, Ernest C. N.	C3	AM	145 0 0	..
				Scott, Margaret R.	C2	AF	130 0 0	..
				Tracy, Ada R.	D4	AF	115 0 0	..
				Batkin, Mildred	D4	AF	105 0 0	..
				McLean, William F. M.	..	FPt1	55 0 0	..
				Thruston, Eva G.	..	Subs.		
				Jacobsen, Mary W. K.	..	FPt3	45 0 0	..
				Munro, Ruth	..	FPr2	60 0 0	..
Otahuhu			372	Wilson, Tom	D1	HM	320 0 0	..
				Caddy, Edward W. B.	C1	AM	220 0 0	..
				Somerville, Frances A.	E1	AF	165 0 0	..
				Muir, Margaret M.	D2	AF	145 0 0	..
				Massey, Edith F.	C4	AF	120 0 0	..
				Murray, Kathleen B.	C4	AF	100 0 0	..
				Jones, Florence M. D.	..	AF	108 0 0	..
				Mack, Louie M.	..	FPt2	50 0 0	..
				Gregory, Eva	..	FPt2	35 0 0	..
Paeroa D.H.S.		N	355	Dunlop, David W.	C1	HM	*320 0 0	..
				Smith, William H.	C1	AM	220 0 0	..
				Shaw, Minnie	E1	AF	180 0 0	..
				Lawry, Nora E.	C3	AF	145 0 0	..
				Webber, Elsie E.	C4	AF	130 0 0	..
				Dare, Elizabeth A.	D4	AF	100 0 0	..
				Mackenzie, Florence E. A.	..	FPt2	50 0 0	..
				Vallance, Leslie M.	..	FPt2	50 0 0	..
				Lyes, Dorothy M. F.	..	FPr1	25 0 0	..
				Clark, Olive M., B.A.	B4	Sec.	..	..
				Adlington, Hilda J., M.A.	..	Sec.	..	..
Rotorua D.H.S.		N	331	Warn, John M.	C1	HM	*310 0 0	..
				Algie, Colvin S.	D3	AM	210 0 0	..
				McGreal, Michael S.	C3	Subs.		
				Garrett, Frances J.	D2	AF	150 0 0	..
				Halls, Winifred E.	D3	AF	140 0 0	..
				Burton, Ella	C4	AF	120 0 0	..
				Arnel, Zalma V. M.	..	AF	90 0 0	..
				Green, Ivy	..	FPt1	45 0 0	..
				Dukeson, Elsie E. M.	..	FPt2	50 0 0	..
				Greenwood, Fred W.	C4	Sec.	..	..
Te Kuiti D.H.S.		N	357	Power, Edward A.	D1	HM	*310 0 0	..
				Smerdon, Stanley V.	C3	AM	210 0 0	..
				Badger, Holly H. H.	D3	AF	150 0 0	..
				Bell, Muriel F.	C4	AF	140 0 0	..
				Goodyear, Catherine A.	D4	AF	120 0 0	..
				Mabbett, Elsie	..	FPt3	45 0 0	..
				Bayly, Clarice L.	..	FPt3	45 0 0	..
				Ahier, Estelle P.	..	FPt3	55 0 0	..
				Crabbe, Norman J.	B1	Sec.	..	..
GRADE 8B.								
Huntly		N	323	Kay, William	C1	HM	325 0 0	..
				Garland, Frank W.	C1	Subs.		
				Garland, Frank W.	C1	AM	225 0 0	..
				Carmody, James	C3	Subs.		
				Palmer, Gertrude	E2	AF	180 0 0	..
				Woodford, Maud W.	..	AF	126 0 0	..
				Carmody, James	C3	AM	135 0 0	..
				Young, Emily E.	..	Subs.		
				Sterling, Linda M.	D4	AF	100 0 0	..
				McCaskill, Christina D.	..	FPt1	45 0 0	..
				Fallow, Minnie J.	..	FPt1	45 0 0	..
Maungawhau		N	483	Ohlson, Frederick J.	C1	HM	330 0 0	45
				Edgerley, William W.	C1	AM	230 0 0	..
				Eastgate, Florence T.	C1	AF	180 0 0	..
				Wells, Florence M.	D1	AF	145 0 0	..
				Harrison, Minnie G.	D4	AF	130 0 0	..
				Stewart, Mary A.	D1	AF	120 0 0	..
				Smith, Coralie F.	C3	AF	100 0 0	..
				Guest, Owen T.	..	MPt2	35 0 0	..
				Gregory, Ella L.	..	FPt3	45 0 0	..
				Treacy, Gwendoline D. A.	..	FPt3	45 0 0	..
				Hunt, Arthur H.	..	MPt3	45 0 0	..
				Dalby, Ion W.	..	FPr1	55 0 0	..
				Solomon, Lola	..	FPr1	55 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 8B—*continued.*							
Whangarei	..	402	Macgregor, Alexander ..	C1	HM	325 0 0	45
			Harris, Norman R.	C2	AM	210 0 0	..
			Hardwicke, Eva V.	E1	AF	175 0 0	..
			Litten, Alice I.	C3	AF	140 0 0	..
			Fergusson, Alethea	D3	AF	140 0 0	..
			Mitchell, Maggie	C3	AF	115 0 0	..
			Woods, Alice	..	AF	103 10 0	..
			Kelly, Elizabeth	..	FPt1	45 0 0	..
			Drever, Dorothy M.	..	FPt2	35 0 0	..
			Smith, Dorothy H.	..	FPr2	60 0 0	..
			Clark, Walker Veida M. ..	..	FPr1	25 0 0	..
			Baird, James L.	..	MPr1	25 0 0	..
GRADE 8C.							
Thames South	N	411	Wernham, William J. ..	C1	HM	320 0 0	45
			Hammond, Thomas W. G. H.	D1	AM	240 0 0	..
			Ashman, Eva M.	E1	AF	160 0 0	..
			Read, Mrs. Annie E. ..	D2	AF	140 0 0	..
			Daldy, Helen J.	..	AF	121 10 0	..
			Taylor, Ellzabeth M. ..	C3	AF	120 0 0	..
			Walker, Ellen L.	..	AF	90 0 0	..
			Boyd, Edward A.	..	MPt4	60 0 0	..
			Hoe, Florence M.	..	FPt4	60 0 0	..
			McCarthy, Marjorie M. ..	..	FPt2	50 0 0	..
			Lucas, Ivy E.	..	FPt3	55 0 0	..
			Tetley, Grace M.	..	FPr1	55 0 0	..
			Spraggon, Mary E.	..	FPr2	30 0 0	..
			Stephenson, Oswald C. M. ..	..	MPr1	25 0 0	..
GRADE 9A.							
Epsom	N	530	Isemonger, Thomas	D1	HM	355 0 0	50
			Crawford, Hugh W.	C1	AM	240 0 0	..
			Gillibrand, Margaret E. ..	D1	AF	195 0 0	..
			Shroff, Maud A.	C1	AF	170 0 0	..
			Fordyce, Johanna C.	C2	AF	155 0 0	..
			Hall, Harry F.	C3	AM	150 0 0	..
			Worrall, Hilda A.	D4	AF	150 0 0	..
			Dormant, Mildred A. ..	D4	AF	100 0 0	..
			Pemberton, Thomas N. ..	..	MPt3	45 0 0	..
			French, Edna D.	..	FPt3	45 0 0	..
			Menzies, Jack H.	..	MPt2	35 0 0	..
			McDuff, Kathleen E. Y. ..	..	FPt3	45 0 0	..
			Hart, Doris M.	..	FPt3	45 0 0	..
			Clark, Eunice P. E.	..	FPr2	30 0 0	..
Hamilton West	..	517	Worsley, William H.	D1	HM	370 0 0	..
			Day, Arthur E.	C1	AM	240 0 0	..
			Nixon, Amelia M.	D1	AF	195 0 0	..
			McDonogh, Aimée M. ..	E2	AF	150 0 0	..
			Thorne, Jessie L.	C3	AF	155 0 0	..
			Schofield, Laura	D3	AF	135 0 0	..
			Wilks, Doris E.	C4	AF	135 0 0	..
			Pattinson, Elizabeth R. ..	..	AF	90 0 0	..
			O'Neill, Daisy C.	..	FPt4	60 0 0	..
			Galvan, Margaret A. ..	..	FPt1	45 0 0	..
			Wilson, Doris R. M.	..	FPt2	35 0 0	..
			Rogers, Victor S.	..	MPt1	45 0 0	..
			Green, Dorothy C.	..	FPt1	45 0 0	..
			Whitaker, Marjorie J. D. ..	..	FPr1	25 0 0	..
Normal and two Model Schools (at Training College)	..	482	Cousins, Herbert G., M.A. ..	A1	HM	400 0 0	50
			Hall, Alfred J. C.	C1	AM	285 0 0	..
			Newman, Margaret S. ..	D1	AF	270 0 0	..
			McClune, Hugh F.	C2	M	250 0 0	..
			Penlington, William A. G., M.A.	B4	AM	210 0 0	..
			Binsted, Henry	C2	AM	210 0 0	..
			Kennedy, Agnes	D3	AF	180 0 0	..
			Green, Samuel	D2	AM	180 0 0	..
			Bayliss, Margaretta A. ..	C3	AF	180 0 0	..
			Foster, Mable K.	D3	AF	150 0 0	..
			Hare, Ada E. H.	D3	AF	150 0 0	..
			Anderson, Millicent C. M. ..	D2	AF	150 0 0	..
			Monstedt, Anna M.	C2	F	180 0 0	..
			Statham, Isabella M. ..	C3	AF	150 0 0	..
			Andrews, Margaret S. ..	C4	Subs.		..
			Shrewsbury, Elsie, M.A. ..	A1	Sec.	..	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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						£	s.	d.	£
GRADE 9A—*continued.*									
Thames Central	N	493	Newton, William H. ..	C1	HM	345	0	0	50
			Ferguson, Samuel H. ..	C1	AM	245	0	0	..
			Smith, Sylvia G. ..	E1	AF	185	0	0	..
			Wishart, Alice E. ..	C2	AF	150	0	0	..
			Wylie, Annie ..	C3	AF	140	0	0	..
			Connolly, Amy I. ..	..	Subs.				
			Newton, Elsie I. ..	C3	AF	120	0	0	..
			Maxted, Mrs. Cecilia G. ..	Lic.	AF	123	10	0	..
			Dean, Mary G. ..	..	FPt3	55	0	0	..
			Vincent, Eunice M. ..	..	FPt2	50	0	0	..
			Wall, Mary	..	FPt3	55	0	0	..
			Thompson, Ronald D. ..	..	MPt2	50	0	0	..
			Gordon, Iris M. ..	..	FPr2	30	0	0	..
			Sutcliffe, Olive M. ..	..	FPr2	30	0	0	..
Waihi D.H.S.	N	446	Wilson, Charles ..	C1	HM	*340	0	0	..
			Green, Bertram M. ..	C1	AM	250	0	0	..
			Harvey, John H. ..	C2	AM	210	0	0	..
			Roberts, Laura A. ..	E1	AF	180	0	0	..
			Hume, Jane H. ..	E1	AF	170	0	0	..
			Gibson, Elizabeth M. ..	E1	AF	150	0	0	..
			De Renzy, Elizabeth ..	D3	AF	120	0	0	..
			Walsh, Mary	..	FPt1	45	0	0	..
			Anderson, Nora A. C. ..	..	FPt3	45	0	0	..
			Robinson, Ethel J. ..	..	FPt3	55	0	0	..
			Heard, Vera R. ..	..	FPt2	35	0	0	..
			Wintersgill, Nellie ..	..	Sec.		..		..
			Holmden, Dorothy, M.A. ..	A5	Sec.		..		..
GRADE 9B.									
Avondale and side school		538	Darrow, Harry A. ..	B1	HM	350	0	0	..
			Shepherd, Arthur J. ..	C1	AM	255	0	0	..
			Gough, James T. ..	C1	AM	190	0	0	..
			Newton, Edith M. ..	D1	AF	180	0	0	..
			Ingram, Dorothy R. ..	E1	AF	155	0	0	..
			Small, Marianne T. ..	E2	AF	130	0	0	..
			Bull, Evelyn F. ..	C2	AF	130	0	0	..
			Astley, Gladys C. A ..	C4	AF	105	0	0	..
			Paton, Maggie ..	D4	AF	100	0	0	..
			Clark, Gladys I. ..	..	FPt4	60	0	0	..
			Kelland, Louisa M. ..	..	FPt2	50	0	0	..
			Kelso, Archibald ..	..	MPt1	45	0	0	..
			Laing, Celia, J. F. ..	..	FPt2	50	0	0	..
			Adams, Amelia A. ..	..	FPr1	25	0	0	..
Edendale	..	602	Semadeni, Casper A. ..	C1	HM	350	0	0	50
			Rowe, Adrian M. ..	C1	AM	250	0	0	..
			Hannah, Arthur ..	C2	AM	190	0	0	..
			Wells, John F. ..	B3	Subs.				
			Millington, Ellen ..	C1	AF	165	0	0	..
			Mahon, Rose M. ..	D1	AF	155	0	0	..
			Mahon, Eileen A. ..	C1	AF	135	0	0	..
			Foley, Veronica M. ..	D3	AF	130	0	0	..
			Harrison, Emily ..	D3	AF	100	0	0	..
			Ashton, Anderson ..	..	MPt3	55	0	0	..
			Cowley, Olive M. ..	..	FPt3	55	0	0	..
			Millar, Marion E. ..	..	FPt3	55	0	0	..
			Walker, Mary E. ..	..	FPt2	35	0	0	..
			Morgan, Lillian M. ..	..	FPt2	50	0	0	..
			Pengelly, John ..	..	MPt1	45	0	0	..
			Lockhead, Helen P. ..	..	FPr2	30	0	0	..
			Hirst, Katie ..	..	FPr1	25	0	0	..
GRADE 9C.									
Nelson Street	N	580	Trayes, Alfred E. ..	D1	HM	340	0	0	50
			Cliffe, Albert S. ..	C1	AM	250	0	0	..
			Coltman, Archibald R. ..	C3	AM	210	0	0	..
			Coghill, Margaret ..	E1	AF	160	0	0	..
			Burns, Jessie A. ..	E1	AF	145	0	0	..
			Marsdon, Mrs. Annie M. ..	E1	AF	130	0	0	..
			Smith, Eliza M. ..	Lic.	AF	123	10	0	..
			Campbell, Mrs Annie E. ..	E2	AF	100	0	0	..
			Pardington, Annie ..	..	FPt4	55	0	0	..
			Bayne, Eleanor M. G. ..	..	FPt4	55	0	0	..
			Rewa, Waaka ..	..	MPt4	60	0	0	..
			Simpson, Eva G. ..	..	Subs.				
			Fraser, Margaret M. ..	..	FPt3	45	0	0	..
			Salmon, Eleanor A. ..	..	FPt2	35	0	0	..
			Phelan, Lilia M. ..	..	FPt3	55	0	0	..
			Taylor, Dulcie K. ..	..	FPr1	25	0	0	..
			Sullivan, Winifred C. ..	..	FPr2	30	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

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GRADE 9C—*continued.*							
Northcote and side school ..	N	594	Murphy, Francis	C1	HM	370 0 0	50
			Braithwaite, James H. ..	C1	AM	255 0 0	..
			Flatt, Caroline J.	E1	AF	180 0 0	..
			Turnbull, Katharine A. ..	D2	AF	170 0 0	..
			Greville, Alice J.	D4	Subs.		
			Newbegin, Annie M... ..	E2	AF	155 0 0	..
			Stretton, Clarice	D2	AF	135 0 0	..
			Fraser, Ethel M.	C2	AF	135 0 0	..
			Vialoux, Kate V.	D3	AF	115 0 0	..
			McElwain, Myrtle	C3	AF	100 0 0	..
			Dempsey, Ethel	..	AF	90 0 0	..
			Carter, Annie	E3	AF	120 0 0	..
			Collins, Lawrence E. ..	..	MPt4	55 0 0	..
			Babe, Olivia F.	..	FPt3	55 0 0	..
			McLeod, Barbara M. ..	..	FPt3	55 0 0	..
			Moore, Margaret	..	FPt1	45 0 0	..
			Middleton, Annette M. ..	..	FPt2	50 0 0	..
			Davidson, Rose J.	..	FPr1	25 0 0	..
GRADE 10A.							
Bayfield		611	Bowden, Alfred N.	C1	MH	370 0 0	50
			Jones, Thomas R.	C1	AM	270 0 0	..
			Hayson, Bertram W. ..	C1	AM	210 0 0	..
			Thompson, Frances E. ..	D1	AF	205 0 0	..
			Caldwell, Alice M.	D1	AF	175 0 0	..
			Jones, Ruth B.	C2	AF	170 0 0	..
			Cole, Adelaide A. M... ..	D2	AF	150 0 0	..
			Barr, Samuel D.	D4	AM	135 0 0	..
			Barker, Mrs. Sara	E2	AF	125 0 0	..
			Ward, Leslie M.	..	AF	90 0 0	..
			Shanks, Ernest A.	..	MPt4	60 0 0	..
			Jones, Charles K.	..	MPt3	45 0 0	..
			Mann, Mabel J.	..	FPt3	55 0 0	..
			Clark, Bellmar A.	..	FPt4	55 0 0	..
			Jamieson, Rubina G. ..	..	FPt2	50 0 0	..
			Ashby, Emma	..	FPt2	50 0 0	..
Beresford Street		610	Hart, Edwin T.	D1	HM	400 0 0	50
			Gateuby, William J., B.A. ..	B1	AM	290 0 0	..
			Mark, Louis J.	C2	AM	210 0 0	..
			McIlhone, Mary J.	E1	AF	205 0 0	..
			Forsyth, Mrs. Caroline C. ..	D1	AF	180 0 0	..
			Gillibrand, Emma	D1	AF	165 0 0	..
			Davison, Mary E.	D1	AF	170 0 0	..
			Ansenne, Mrs. Alice S. M. ..	..	AF	108 0 0	..
			Crook, Harold L.	B4	AF	120 0 0	..
			Porter, Linda	C2	AF	120 0 0	..
			Forrester, Mabel I.	..	FPt4	60 0 0	..
			McCowan, Aileen	..	FPt4	60 0 0	..
			Barker, Lilyan G.	..	FPt4	55 0 0	..
			Greenwood, Ivy M.	..	FPt4	55 0 0	..
			Wallace, Edith G.	..	FPt4	60 0 0	..
			Weber, Daisy W. G... ..	..	FPt4	60 0 0	..
			Downey, Michael R... ..	..	MPr1	25 0 0	..
Grafton		651	Scott, Augustus N.	B1	HM	380 0 0	50
			Carnachan, Robert	C1	AM	290 0 0	..
			Boden, William J.	C1	AM	235 0 0	..
			Egan, Mary F.	E1	AF	195 0 0	..
			Holloway, Annie E.	D1	AF	175 0 0	..
			Robinson, Florence K. ..	D1	AF	170 0 0	..
			Moodie, Agatha G.	D1	AF	165 0 0	..
			Gilmore, Nellie	D2	AF	140 0 0	..
			Hall, Eveline M.	D3	AF	140 0 0	..
			Hattaway, Martha	D2	AF	120 0 0	..
			Smith, William M.	..	MPt4	55 0 0	..
			Priestley, May	..	FPt3	45 0 0	..
			Underwood, Emily M. ..	..	FPt2	50 0 0	..
			Thorpe, Elsie M. F.	..	FPt2	35 0 0	..
			Stevens, Grace M.	..	FPt3	45 0 0	..
			Driver, Edwin H.	..	MPt3	45 0 0	..
			Given, Letitia E. T... ..	..	FPr1	55 0 0	..
			Budge, Agnes E.	..	FPr1	25 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued*.

AUCKLAND—*continued*.

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GRADE 10A—*continued*.							
Grey Lynn	N	656	Campbell, John	C1	HM	370 0 0	50
			Matthews, George H. ..	C1	AM	270 0 0	..
			Webster, Harold E.	B2	AM	210 0 0	..
			Shroff, Kate S. M.	C1	AF	180 0 0	..
			Fuller, Mary M.	D2	AF	170 0 0	..
			Gillibrand, Winifred	E2	AF	160 0 0	..
			de Montalk, Alexander S. ..	D4	AM	150 0 0	..
			Schischka, Mrs. Margaret ..	B2	Subs.		
			Eslick, Violet I.	D2	AF	140 0 0	..
			Baird, Roberta E. A. ..	E3	AF	120 0 0	..
			Young, Emily M.	..	AF	108 0 0	..
			Hammond, Eileen V. R. ..	..	FPt4	55 0 0	..
			Shiress, Alice M.	..	FPt4	55 0 0	..
			Williams, Ada M.	..	FPt2	50 0 0	..
			Tierney, Esma	..	FPt2	50 0 0	..
			Little, Letitia	..	FPt3	45 0 0	..
			Page, Kathleen M.	..	FPt1	45 0 0	..
			McKenzie, Sarah M. ..	..	FPr1	25 0 0	..
Parnell	N	615	Taylor, Alfred	D1	HM	380 0 0	50
			Hare, Frederick W.	C1	AM	270 0 0	..
			Hutton, Robert G.	C2	AM	240 0 0	..
			Astley, Hannah	D1	AF	205 0 0	..
			Carnachan, Blanche E. ..	E1	AF	180 0 0	..
			Johnston, Susannah	D1	AF	170 0 0	..
			Cardno, Elizabeth	E2	AF	170 0 0	..
			Newick, Mrs. Florence ..	D2	AF	140 0 0	..
			Donovan, Mary E.	D3	AF	140 0 0	..
			Bond, Ethel E.	D2	AF	120 0 0	..
			Lane, Catherine	..	FPt3	55 0 0	..
			Perry, William C. J. ..	..	MPt3	45 0 0	..
			Wilkinson, Jessie M. ..	..	FPt3	45 0 0	..
			Gash, Edwin T.	..	MPt3	55 0 0	..
			Brendel, Beatrice A. ..	..	FPt3	45 0 0	..
			Barker, Eric L.	..	MPt3	45 0 0	..
			Hames, Clarice E.	..	FPr2	60 0 0	..
GRADE 10B.							
Mount Albert	N	652	Whitaker, Joseph R. ..	D1	HM	380 0 0	..
			Jones, Griffith R.	C1	AM	270 0 0	..
			Barber, George	C1	AM	220 0 0	..
			de Montalk, Emily L. ..	D1	AF	190 0 0	..
			Conway, Mabel E.	D1	AF	175 0 0	..
			Heath, Andrew W., B.A. ..	B2	AM	160 0 0	..
			Smith, Gertrude I.	D2	AF	150 0 0	..
			Duffus, Elizabeth P. ..	E2	AF	135 0 0	..
			Ross, Gertrude E.	C2	AF	120 0 0	..
			Worthington, Minna L. ..	D3	AF	105 0 0	..
			Wharfe, Annie E.	D3	AF	120 0 0	..
			Phipps, Dora M.	..	FPt4	55 0 0	..
			Knight, Helen R.	..	FPt3	45 0 0	..
			Mason, Lucy I.	..	FPt3	45 0 0	..
			McDonald, Percy	..	MPt2	50 0 0	..
			Lowrie, Florence E. ..	..	FPt3	55 0 0	..
			Barton, Hilda T.	..	FPt2	35 0 0	..
			Howes, Bernard H.	..	MPr2	30 0 0	..
GRADE 10C.							
Napier Street	N	654	Carter, Charles M.	D1	HM	390 0 0	50
			Murdoch, Albert	C1	AM	280 0 0	..
			Menzies, Albert G.	C1	AM	230 0 0	..
			Arey, Alice M.	E1	AF	200 0 0	..
			Merrington, Alfred R. ..	B3	AM	180 0 0	..
			Stubbs, Margaret M. ..	D1	AF	170 0 0	..
			Clark, Ada	C3	AF	170 0 0	..
			Dyson, Elsie C.	D2	AF	130 0 0	..
			Duffin, Mrs. Annie	E2	AF	140 0 0	..
			Krause, Mrs. Yetta	Lic	AF	109 5 0	..
			Battersby, Florence A. ..	D4	AF	120 0 0	..
			Olphert, Jaspar W.	..	MPt4	60 0 0	..
			Wright, Vera M.	..	FPt4	55 0 0	..
			Jeffery, Alice M.	..	FPt3	45 0 0	..
			Worsley, Kathleen M. ..	..	FPt2	50 0 0	..
			Denize, May L. H.	..	FPt3	55 0 0	..
			Barton, Margaret C.	..	FPt3	45 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 10c—*continued.*							
Newton West		717	Webber, Alfred S.	C1	HM	400 0 0	50
			Hook, Percy J.	C1	AM	270 0 0	..
			Hill, John H.	B2	AM	240 0 0	..
			Cato, Eva P.	D1	AF	210 0 0	..
			Wilson, Frank R.	C2	AM	175 0 0	..
			Bayly, Jessie J.	D1	AF	170 0 0	..
			Simpson, Mrs. Mary J. M.	E2	AF	170 0 0	..
			Ponsford, Mary E.	D1	AF	140 0 0	..
			Worrall, Edith I.	C3	AF	130 0 0	..
			McArthur, Jessie E.	C4	AF	120 0 0	..
			Hodkinson, Sarah	D4	AF	115 0 0	..
			Fenton, Mattie	C4	AF	100 0 0	..
			Knight, Mavis M.	..	FPt2	50 0 0	..
			Fegan, Hannah	..	FPt4	55 0 0	..
			Gibson, Amy	..	FPt4	55 0 0	..
			Robinson, Harvey T.	..	MPt3	55 0 0	..
			Paltridge, Mary E.	..	FPt3	45 0 0	..
			McGregor, John R.	..	MPr1	45 0 0	..
Onehunga	N	721	McIntosh, William N.	D1	HM	430 0 0	..
			Walker, Spenceley	C1	AM	270 0 0	..
			Blakey, Frank E.	B1	AM	230 0 0	..
			French, Agnes S.	E1	AF	210 0 0	..
			Bull, Effie S.	D1	AF	180 0 0	..
			Robb, Helen	D1	AF	170 0 0	..
			Bower, Jessie	E2	AF	170 0 0	..
			Bower, Eva	D2	AF	140 0 0	..
			Fraser, Anne B.	C3	AF	140 0 0	..
			Walker, Lillie	D3	AF	120 0 0	..
			Pilcher, Doris M.	..	AF	103 10 0	..
			Ross, Hazel E.	D3	AF	105 0 0	..
			Hinton, Claud H.	..	MPt4	60 0 0	..
			Strong, Sydney J.	..	Subs.		
			Burton, Dorothy M.	..	FPt4	55 0 0	..
			Rintoul, Hugh	..	MPt3	45 0 0	..
			Thurston, Mary D.	..	FPt4	60 0 0	..
			Ernest, Anne	.	FPt2	35 0 0	..
			Grant, Frank K.	..	MPt2	35 0 0	..
			Glasgow, Rhoda B.	..	FPr2	30 0 0	..
Ponsonby		721	Dickinson, James C.	D1	HM	400 0 0	50
			Wooller, Harold J.	C1	AM	290 0 0	..
			Skinner, Percy F.	C1	AM	220 0 0	..
			Ingall, Eva K. M.	D1	AF	210 0 0	..
			McLean, Charles J.	D2	AM	170 0 0	..
			Nolan, Bessie M.	C1	AF	170 0 0	..
			Ramson, May	D1	AF	170 0 0	..
			Holder, Marion C.	E3	AF	140 0 0	..
			Bryant, Catherine A.	E2	AF	140 0 0	..
			Clark, Margaret	D3	AF	120 0 0	..
			Earle, Mabel J.	D3	AF	115 0 0	..
			Rankin, Elsie E.	C3	AF	110 0 0	..
			Earle, Ivy D.	..	FPt4	55 0 0	..
			Lee, Evelyn K.	..	FPt4	55 0 0	..
			Tills, Harry H. H.	..	MPt3	55 0 0	..
			Hughes, Lionel	..	MPt2	50 0 0	..
			Jenkins, Charlotte M.	..	FPt2	50 0 0	..
			Worker, Rupert V. D.	..	MPt3	45 0 0	..
			Lind, Jenny D.	..	FPr1	25 0 0	..
GRADE 10D.							
Devonport		785	Armstrong, James	D1	HM	400 0 0	50
			Shepherd, Albert L.	C1	AM	270 0 0	..
			Perkins, Edward	C1	AM	215 0 0	..
			Grant, Jane D., B.A.	B1	AF	180 0 0	..
			Andrew, Richard E.	D3	AM	170 0 0	..
			Wildman, Mrs. Eliza J.	E1	AF	170 0 0	..
			Robertson, Evelyn M.	E3	AF	170 0 0	..
			Ince, Eleanor W.	D2	AF	135 0 0	..
			Bongard, Emily	D2	AF	140 0 0	..
			Tanner, Elizabeth H. L.	D3	AF	100 0 0	..
			Jackson, Beryl A.	B4	AF	105 0 0	..
			Whiting, Dorothy H.	C4	AF	105 0 0	..
			Howard, Winifred E.	D4	AF	100 0 0	..
			Carrie, Elsie G.	..	FPt3	45 0 0	..
			Crossman, Mabel R.	..	FPt2	35 0 0	..
			York, Evan P.	..	MPt1	25 0 0	..
			Pirrit, Dorothy	..	FPt4	55 0 0	..
			Fairgray, Jessie M.	..	FPt4	55 0 0	..
			Moor, Daisy E.	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 10D—*continued.*							
Mount Eden		785	Hill, William W.	D1	HM	395 0 0	50
			Kenny, Arthur A.	B1	AM	270 0 0	..
			Roberts, John F.	B1	AM	220 0 0	..
			Hawkins, Elizabeth F. ..	E1	AF	210 0 0	..
			Kirk, Thomas H.	D3	AM	175 0 0	..
			Russell, Magdalen L. ..	C1	AF	170 0 0	..
			Daniels, Caroline G. ..	E1	AF	170 0 0	..
			Walker, Hilda M.	D1	AF	130 0 0	..
			Allen, Hariette M.	E1	AF	140 0 0	..
			Greenslade, Mary G. ..	D2	AF	120 0 0	..
			Day, Florence M.	E2	AF	100 0 0	..
			Gallery, Ethel U.	..	AF	103 10 0	..
			Clark, Dinah	C3	AF	110 0 0	..
			Isaachsen, Adolph O. ..	..	MPt4	55 0 0	..
			Forsdick, Olive I.	..	FPt4	55 0 0	..
			Casley, Ethel I.	..	FPt4	55 0 0	..
			Boswell, Arthur	..	MPt3	45 0 0	..
			Isemonger, Lauretta A. ..	..	FPt3	45 0 0	..
			Evans, Edith L.	..	FPt3	45 0 0	..
			Durrieu, Josephine	..	FPr1	25 0 0	..
			Burrow, Selwyn C.	..	MPr1	25 0 0	..
Remuera	N	758	Munro, Colin R.	C1	HM	385 0 0	50
			Taylor, George H.	C1	AM	280 0 0	..
			Attwood, Frederick C. ..	B2	AM	225 0 0	..
			Grant, Elsie D.	D1	AF	205 0 0	..
			Sceats, Ethel F. A.	D3	Subs.		
			Herbert, Mary E.	D1	AF	180 0 0	..
			Davis, Ethel W. B.	D1	AF	170 0 0	..
			Crawshaw, Richard G. ..	C3	AM	170 0 0	..
			Metge, Winifred T.	E2	AF	140 0 0	..
			Barry, Catherine E.	E1	AF	120 0 0	..
			Sceats, Ethel F. A.	D3	AF	120 0 0	..
			Pirrit, Bella	..	Subs.		
			MacLennan, Effie W. ..	C3	AF	105 0 0	..
			McLean, Elizabeth M. R. ..	D3	AF	100 0 0	..
			Trimmer, Edna H. K. ..	..	FPt4	60 0 0	..
			McLeod, Mary M.	..	FPt4	55 0 0	..
			Osbaldiston, David R. ..	..	MPt3	55 0 0	..
			Tizard, Hilda M.	..	FPt3	45 0 0	..
			Sutton, Winifred E.	..	FPt3	45 0 0	..
			Hutchings, Clara M. ..	..	FPt2	50 0 0	..
			Taylor, Jessie E.	..	FPr1	55 0 0	..
			Carter, Grace G.	..	FPr1	25 0 0	..
GRADE 10E.							
Richmond Road		811	Wells, Thomas U., M.A. ..	B1	HM	400 0 0	50
			Vuglar, James	C1	AM	280 0 0	..
			Crosby, Edward, B.A. ..	B1	AM	220 0 0	..
			McGibbon, Helen M. S. ..	D1	AF	210 0 0	..
			Fowler, Mrs. Constance M. ..	D3	Subs.		
			Shepherd, Frederick H. M. ..	C2	AM	175 0 0	..
			Eastgate, Mildred M. ..	C1	AF	170 0 0	..
			Holloway, Eveline M. ..	E1	AF	170 0 0	..
			Matthews, Bertha K. G. ..	D2	AF	130 0 0	..
			McCallum, Adina	C1	AF	140 0 0	..
			Crellin, Muriel L.	C3	AF	115 0 0	..
			Skelley, Mary E. C.	C3	AF	100 0 0	..
			Daldy, Rhoda C.	D3	AF	115 0 0	..
			Campbell, Mary B.	C3	AF	100 0 0	..
			Howard, Vera L.	..	FPt4	55 0 0	..
			Kilgour, Muriel A.	..	FPt4	60 0 0	..
			McMillan, James D.	..	MPt3	55 0 0	..
			Shiress, Hilda V.	..	FPt3	45 0 0	..
			Jones, Frederica K.	..	FPt3	45 0 0	..
			Watkins, Leslie A.	..	MPt3	45 0 0	..
			Flood, Katharine M.	..	FPr1	55 0 0	..
			Fortune, Wilfred H.	..	MPr1	25 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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					£ s. d.	£
GRADE 10F.						
Newton East	868	Metge, Daniel D.	D1	HM	400 0 0	50
		Birss, William	C1	AM	280 0 0	..
		Webster, Robert S.	C1	AM	235 0 0	..
		Wilson, Estelle R.	E1	AF	195 0 0	..
		Simpson, Euphemia.. ..	C1	AF	180 0 0	..
		Wilson, Janet	D1	AF	170 0 0	..
		Brew, Frederick C.	B3	AM	170 0 0	..
		Waddingham, Florence M. ..	C1	AF	140 0 0	..
		Vellenoweth, Jessie	C2	AF	140 0 0	..
		Stanton, Alice E.	C3	AF	100 0 0	..
		Cartwright, Jessie M. ..	C3	AF	115 0 0	..
		Smith, Jessie R.	C3	AF	100 0 0	..
		Andrews, Margaret S. ..	C4	AF	105 0 0	..
		Oliver, Mabel L.	C4	Subs.		
		Gordon, Martha E.	C3	AF	105 0 0	..
		Andrews, Rose O.	D4	AF	110 0 0	..
		Webb, Clarice	..	FPt3	55 0 0	..
		Fletcher, Maria M.	..	FPt3	45 0 0	..
		Casley, Gladys M.	..	FPt3	45 0 0	..
		Senior, Stanton E.	..	MPt3	45 0 0	..
		French, Gertrude C... ..	..	FPt2	50 0 0	..
		Carr, Madge S.	..	FPt2	35 0 0	..
		Campbell, Gladys O. ..	..	FPr2	60 0 0	..
		Forrester, Annie E.	..	FPr1	55 0 0	..
Totals	..	..	..	..	191,800 0 0	6,860

TARANAKI.

GRADE 0.						
Matau	3	Young, Harriet E.	..	F	18 0 0	..
GRADE 1.						
Ihaia	11	Barber, James H.	..	M	90 0 0	10
Kina	15	Golding, Mary	..	F	90 0 0	10
Kohuratahi	11	McCartie, Mrs. Frances ..	..	F	108 0 0	10
Mangaehu	9	Brickell, Eileen	..	F	90 0 0	10
Mohakau	21	Pearson, Adeline	..	F	94 10 0	10
Musker's	16	Kerrisk, Johanna	..	F	90 0 0	10
Okoke	9	Wallach, Elma	..	F	90 0 0	10
Patua	11	Blair, Norman	..	M	90 0 0	10
Piko	11	Wallach, Jean	..	F	90 0 0	10
Pitone	10	Jones, Ivy	..	F	94 10 0	10
Puniwhakau	10	James, Margaret	..	F	90 0 0	10
Purangi .. .. .. N	15	Stott, Mary	..	F	121 10 0	15
Tahora .. .. .. N	23	Winthrop, Mrs. Alice E. ..	D3	F	120 0 0	10
Tututawa	19	McMillan, Mrs. Annie Gertrude	E3	F	140 0 0	..
GRADE 2.						
Ackland	20	Knox, Ellie	..	F	108 0 0	15
Albert	10	Henderson, Mrs. Annie H. ..	E2	F	120 0 0	15
Denbigh	21	Cameron, Jessie	..	F	121 10 0	15
Hurford	24	Tobin, Kathleen	..	F	117 0 0	15
Kahui	13	Blake, Margaret	..	F	108 0 0	15
Kent	17	Smith, Kate	E2	F	165 0 0	20
Koru	21	Cameron, Emma J.	..	F	108 0 0	..
Makahu	23	Edwards, Isabel	D3	F	140 0 0	..
Mangahune	23	Birkett, Mrs. Emma ..	E2	F	140 0 0	..
Mangorei Lower	14	Youngson, Mary G.	D3	F	120 0 0	15
Mangorei Upper	16	Bartlett, Ivy	..	F	117 0 0	15
Matau	11	Juson, Elizabeth	..	F	108 0 0	..
Mimi .. .. .. N	21	Burfitt, Gladys	..	F	108 0 0	15
Mount Messenger	15	Nolan, Josephine	..	F	108 0 0	15
Newall	26	Cassie, Jane	..	F	126 0 0	15
Oeo .. .. .. N	19	Brereton, Maud A.	Lic.	F	137 15 0	15
Okau	28	Mackie, Howard J.	C4	F	120 0 0	15
Pukearuhe .. .. N	19	Cartwright, Mrs. Mary Grace..	D5	F	150 0 0	..
Radnor	21	Breen, Mary	..	F	108 0 0	15
Rowan	21	Rowntree, Ethel	D3	F	130 0 0	15
Tarata .. .. .. N	33	Eggleton, Francis J. ..	..	M	135 0 0	..
Waiau .. .. .. N	18	Fleming, Mary	..	F	108 0 0	15
Waingongora	18	Worm, Louise F.	..	F	135 0 0	15

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued*.

TARANAKI—*continued*.

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						£	s.	d.	£
GRADE 3.									
Abititi	..	36	Pennington, John L. ..	..	M	162	0	0	20
Tongaporutu ..									
Carrington	..	30	Turner, Edgar	..	M	148	10	0	20
Dudley	..	15	Shaw, Gabrielle D. ..	..	F	135	0	0	20
Durham	..	36	Meyer, Frances Irene ..	C4	F	160	0	0	..
Korito	..	25	Westrup, Agnes I.	C4	F	160	0	0	20
Lincoln	..	28	Hamerton, Annis E... ..	E2	F	150	0	0	..
Oakura	N	24	Cameron, Mrs. Sarah ..	E2	F	170	0	0	..
Pembroke	..	29	Boyle, Thomas	Lic.	M	171	0	0	20
Puniho	N	26	Mackay, Annie I.	E2	F	150	0	0	..
Tarurutangi	..	31	Cuthbert, John	C4	M	180	0	0	..
Tataraimaka ..	..	42	Moss, Elizabeth M.	E3	HF	180	0	0	..
			Gibson, Hilda	..	AF	90	0	0	..
Tuna	..	38	Thomas, J. Arthur	D4	M	180	0	0	..
Uruti	..	31	Clarke, Elsie M.	D3	F	160	0	0	..
Waiongona	..	28	Foster, Ivy A.	D3	F	180	0	0	..
Waitui	..	33	Bunyan, Isabella	..	F	135	0	0	20
GRADE 4.									
Awatuna	..	41	Cowles, Sarah A.	D2	HF	200	0	0	..
			Rice, Una	..	AF	90	0	0	..
Bell Block	N	63	Evison, John C.	D1	HM	210	0	0	..
			Hoby, Dora M.	..	AF	108	0	0	..
Bird	..	43	Berry, Amy Mildred	D3	HF	210	0	0	25
			Giddy, Alice M.	..	AF	90	0	0	..
Cardiff	..	36	Howarth, Oswald J... ..	C2	HM	210	0	0	..
			Belcher, Ethel	..	AF	90	0	0	..
Douglas	..	45	Jones, John W. F.	..	HM	162	0	0	25
			Cameron, Ida	..	AF	90	0	0	..
Egmont Village ..	..	56	Auld, James A.	C1	HM	210	0	0	..
			Nisbet, Cora	..	AF	103	10	0	..
Hillsborough ..	N	41	McCarty, Catherine M. ..	D2	HF	210	0	0	..
			Bayly, Gladys	..	AF	90	0	0	..
Huiakama	..	37	Turkington, Samuel	C2	HM	210	0	0	..
			Tiplady, Effie	..	AF	90	0	0	..
Huirangi	N	41	Mead, Beatrix	C2	HF	190	0	0	..
			Clemow, Laura	..	Subs.				
			Hutcheson, Maida	..	AF	90	0	0	..
Huiroa	..	47	Bocock, James H.	E2	HM	210	0	0	..
			Watkins, Myra	..	AF	108	0	0	..
Kaimata	..	59	Cutler, Roland H.	D3	HM	195	0	0	..
			Thompson, Geraldeen ..	..	AF	94	10	0	..
Kaimiro	..	48	Meston, Jane M.	C2	HF	180	0	0	..
			Gibson, Mrs. Elsie E. ..	D4	AF	110	0	0	..
Lepperton	..	51	Brown, William A.	C2	HM	210	0	0	..
			Doile, Gladys	..	AF	90	0	0	..
			Spense, Lilian	..	FPr1	55	0	0	..
Mahoe	..	42	Cumberworth, Frederick J. ..	D1	HM	210	0	0	..
			Surman, Ethel	..	AF	94	10	0	..
Marco	..	47	Wilson, Kathleen	D4	HF	190	0	0	25
			Hodder, Mary	..	AF	90	0	0	..
Norfolk		51	Thomas, Richard	C1	HM	210	0	0	..
			Winfield, Kathleen	..	AF	90	0	0	..
			Robinson, Doris	..	FPr1	55	0	0	..
Oaonui	N	57	Evetts, Carvell E.	D3	HM	190	0	0	..
			Eason, Rosa	..	AF	90	0	0	..
Okato	..	67	Larsen, Richard C.	D2	HM	205	0	0	..
			Auld, Jean	..	AF	90	0	0	..
Omata	..	72	Meyenberg, Arthur M. ..	C2	HM	210	0	0	..
			Wells, Alice	..	AF	103	10	0	..
			Rawlinson, Gwendoline ..	..	FPr2	60	0	0	..
Pihama	N	37	Mason, Frederick W. ..	E2	HM	210	0	0	..
			Taylor, Ida	..	AF	90	0	0	..
Pohokura	..	28	Mills, Mrs. Bertha	D4	HF	180	0	0	25
			Olausen, Annie	..	AF	90	0	0	..
Pungarehu ..	N	45	Harrison, Mrs. Jessie I. ..	D2	HF	200	0	0	25
			Tobin, Margaret	..	AF	90	0	0	..
Pukeho	..	41	Fenton, Henry C.	C4	HM	180	0	0	..
			Simpson, Dorothy	..	AF	90	0	0	..
Rahotu	N	60	Manning, William A. ..	D3	HM	180	0	0	..
			Arthur, Edith	C5	AF	100	0	0	..
Ratapiko	..	46	Wilson, Mrs. Oney E. ..	D2	HF	200	0	0	..
			Franklyn, Violet	..	AF	94	10	0	..
Raupuha	..	44	Jensen, Mrs. Violet	D3	HF	190	0	0	..
			Wilkes, Amy M.	..	AF	90	0	0	..

List of Public Schools, the Staff, etc.—*continued.*

TARANAKI—*continued.*

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Grade 4—*continued.*							
Stanley		58	Lilley, Helen	E1	HF	210 0 0	25
			Guppy, Annie	..	AF	90 0 0	..
Tariki		69	Eason, Harry	D2	HM	240 0 0	..
			McGregor, Eva	D4	AF	110 0 0	..
			Mace, Annie	..	FPr1	55 0 0	..
Te Kiri		49	Buchler, Mrs. Sarah	..	HF	162 0 0	..
			Mace, Emily	..	AF	90 0 0	..
Tikorangi	N	64	West, Isaac M.	C2	HM	210 0 0	..
			Seccombe, Aileen	..	AF	99 0 0	..
Waihi	N	64	Bullians, Andrew	D2	HM	195 0 0	..
			O'Rorke, Mary E.	D5	AF	100 0 0	..
Warea	N	43	Barak, Mrs. Mary C.	C2	HF	205 0 0	..
			Andrews, Ivy	..	AF	108 0 0	..
Whangamomona		76	Mills, Stanley M.	D4	HM	195 0 0	..
			McMeekan, Doras Irene	Lic.	AF	95 0 0	..
York		40	Strachan, Mary A.	D1	HF	200 0 0	..
			Mills, Violet	..	AF	99 0 0	..
Grade 5.							
Frankley		98	Winfield, Thomas B.	C2	HM	230 0 0	..
			Hare, Minnie K.	C4	AF	120 0 0	..
			Parli, Elsie	..	AF	90 0 0	..
Midhirst		122	Mail, James W.	C1	HM	240 0 0	..
			Finnerty, Lilla	D4	AF	120 0 0	..
			Hall, Helen	..	AF	94 10 0	..
Ngaere		97	Sims, Arthur V.	D1	HM	235 0 0	..
			Mills, Sarah A.	E1	AF	140 0 0	..
			Keppel, Mary	..	AF	90 0 0	..
			Mackie, Myrtle	..	FPr1	55 0 0	..
Opunake	N	92	Evans, Daffyd P.	C1	HM	220 0 0	..
			Herlihy, Mary	..	AF	114 0 0	..
			Fleming, Elizabeth	..	AF	90 0 0	..
Toko		97	Allan, Orlanno L.	C1	HM	240 0 0	..
			Coleman, Grace	D4	AF	130 0 0	..
			Cumberworth, Dorothy	C4	AF	100 0 0	..
			Dempster, Mary	..	FPr2	60 0 0	..
Urenui	N	83	Pope, George H.	D2	HM	240 0 0	..
			Buchler, John W.	..	AM	108 0 0	..
			Drader, Helena	..	AF	90 0 0	..
Grade 6A.							
Fitzroy	N	144	Johnson, Oscar	D1	HM	260 0 0	..
			Andrews, Elsie	D4	AF	135 0 0	..
			Tolme, Mary F.	D5	AF	105 0 0	..
			Gilliver, Dorothy	..	FPt3	55 0 0	..
			Peach, A. Winifred	..	FPr1	25 0 0	..
Grade 7A.							
Inglewood		246	Stratford, Herbert A.	C1	HM	300 0 0	..
			Wagstaff, Wilfred L.	C4	AM	190 0 0	..
			Roseveare, Ethel A.	D3	AF	140 0 0	..
			Riordan, Margaret	D2	AF	135 0 0	..
			Williams, Lorna	..	FPt4	60 0 0	..
			Robertson, Colina	..	FPt4	60 0 0	..
			McCormack, Susan J.	..	FPr2	60 0 0	..
Waitara	N	271	Wyllie, Samuel	C1	HM	305 0 0	..
			Day, Norman	C3	AM	190 0 0	..
			O'Rorke, Margaret	D4	AF	140 0 0	..
			Berntsen, Alberta	D4	AF	120 0 0	..
			Fleming, Margaret	..	FPt4	60 0 0	..
			McGregor, Charlotte	..	FPt3	55 0 0	..
			Harrison, Mary	..	FPt2	35 0 0	..
			Gaustad, Phoebe	..	FPr2	30 0 0	..
Grade 8B.							
West End	N	420	Dowling, Mrs. Mary	C1	HF	340 0 0	45
			Bary, Edward	C2	AM	240 0 0	..
			Mynott, Laura	E1	AF	180 0 0	..
			Bicheno, William C.	D5	AM	140 0 0	..
			O'Brien, Florence	D3	AF	130 0 0	..
			Bullard, Margaret	D5	AF	100 0 0	..
			Johnston, Jemima	..	AF	90 0 0	..
			Cocker, Alice	..	FPt4	55 0 0	..
			Lennon, Monica	..	FPt3	45 0 0	..
			Harle, Amy	..	FPt3	45 0 0	..
			O'Brien, Ida	..	FPt1	25 0 0	..
			Brown, Alice	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

TARANAKI—*continued.*

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						£ s. d.	£
GRADE 9B.							
Central	N	534	Dempsey, Hector	C1	HM	370 0 0	..
			McIlroy, Robert L., B.A. ..	B1	AM	270 0 0	..
			Martin, Mrs. Gertrude E. ..	E1	AF	180 0 0	..
			Sissons, Thomas H.	D3	AM	180 0 0	..
			Dempsey, Hectorine	D3	AF	165 0 0	..
			Henderson, Beatrice ..	D2	AF	135 0 0	..
			Jemison, Jane Winifred ..	D4	AF	120 0 0	..
			Vickers, Mabel	..	AF	108 0 0	..
			Gleeson, Alice	D4	AF	105 0 0	..
			Partridge, James F.	..	MPt3	55 0 0	..
			Allen, Belle	..	FPt3	45 0 0	..
			Eustace, Katie	..	FPt3	45 0 0	..
			Moore, Norah D.	..	FPr1	25 0 0	..
GRADE 10A.							
Stratford D.H.S.	..	663	Tyrer, Florence A.	D1	HM	*385 0 0	50
			Thomas, Joseph W.	C2	AM	285 0 0	..
			Dyson, Stanley W.	..	AM	202 10 0	..
			Hogg, Susan	E1	AF	195 0 0	..
			Papps, Mary M.	C2	AF	170 0 0	..
			Hart, Lilian A.	D3	AF	165 0 0	..
			Pearce, Elsie	C2	AF	150 0 0	..
			Buchler, F. J. Lancelot ..	D4	AM	135 0 0	..
			Lau, Chrissie	..	FPt4	60 0 0	..
			James, Rosalie	..	FPt2	50 0 0	..
			Palmer, Bertha	..	FPt2	50 0 0	..
			Kelliher, Annie	..	FPt1	25 0 0	..
			Corney, Veta	..	FPt1	45 0 0	..
			Cresswell, James	..	MPr1	55 0 0	..
			Bowler, Frederick, B.A. ..	Lic.	Sec.	..	..
			Geddes, Edith, B.A.	B3	Sec.	..	..
			Jackson, Edith A. M.A. ..	Lic.	Sec.	..	..
			Gordon, Jessie, B.A.	Lic.	Sec.	..	..
Totals	..	..	..	..	..	27,499 15 0	760

WANGANUI.

GRADE 0.							
Burnside	..	5	Simpson, Joan	..	F	30 0 0	..
Hiwi	..	3	Curtis, Nancy	..	F	18 0 0	..
Mangaohutu	..	4	Gormby, Winifred A. ..	..	F	36 0 0	..
Marohema	N	6	Chesswas, Ellen I. ..	..	F	36 0 0	..
Moturoa	..	7	Lock, Beatrice M. ..	..	F	48 0 0	..
Pine Creek	..	6	Little, Annie M. ..	..	F	42 0 0	..
Taumata	..	6	Richardson, Ethel M. ..	..	F	36 0 0	..
Watershed Road ..	..	7	Heaps, Gertrude E. ..	..	F	42 0 0	..
Whareroa	..	5	Atkinson, Nora M. ..	..	F	30 0 0	..
GRADE 1.							
Aratika	..	10	Wilson, Katie	..	F	90 0 0	10
Awahou South	..	10	Frain, Roderick J. ..	..	M	90 0 0	10
Bainesse	N	11	Galbraith, John	..	M	90 0 0	10
			Sanale, Henry J. ..	..	Subs.		
Bluff Road	..	13	Beard, Catherine C. ..	..	F	94 10 0	10
Coal Creek	..	12	Abraham, George C. ..	..	M	90 0 0	10
Kaheke	..	14	Powle, Una W. ..	E3	F	150 0 0	15
Karewarewa	..	11	French, William L. ..	..	M	90 0 0	10
Koeke	..	10	Macdonald, Margaret ..	..	F	90 0 0	10
Komako	..	12	Currie, Thomas C. ..	..	M	90 0 0	10
Livingstone	..	10	Horner, Edward O. ..	..	M	99 0 0	10
Main South Road ..	..	10	McKean, Jessie C. ..	..	F	90 0 0	10
Makaka	..	15	Williams, Edith M. ..	..	F	90 0 0	10
Makohau	N	10	Lange, Ernest	..	M	90 0 0	10
Makohine Valley ..	..	13	Muirhead, Colin	..	M	90 0 0	10
Mangaeturoa	N	9	Walker, Dorothy	..	F	90 0 0	10
Mangamahu	..	9	Windle, Arthur J.	..	M	94 10 0	..
Mangara	..	13	Goldsbury, Eulalie	..	F	90 0 0	10

List of Public Schools, the Staff, etc.—*continued.*

WANGANUI—*continued.*

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						£ s. d.	£
Grade 1—*continued.*							
Mangarimu		15	Hawson, Constance J. M.		F	90 0 0	..
Mangawhio		8	Perry, Florence E.		F	108 0 0	10
Mangoihe		8	Walker, Grace		F	90 0 0	10
Manui		12	Sunderland, Ruth		F	90 0 0	10
Moawhango	N	12	McDougall, Elizabeth		F	90 0 0	10
Mount Curl		14	Bartlett, Dulce G.		F	90 0 0	10
Ngaturi		11	Dement, Unice		F	90 0 0	10
Ohutu		10	Macfadzean, John		M	108 0 0	10
Orangimea	N	7	Duffy, Elizabeth M.		F	94 10 0	10
Otairi		9	Woolford, Florence		F	90 0 0	10
Pipiriki		15	Sandford, Mrs. Eliza M. A.	E1	F	100 0 0	10
Porewa		16	Thomas, Emily F.		F	90 0 0	..
Rataiti		16	Rule, Frank J.		M	90 0 0	10
			McAuliffe, Ethel M.		Subs.		
Rongoiti		21	Heise, Eleonora M.		F	90 0 0	10
Ruatiti		13	Christoffersen, Christian O.		M	90 0 0	10
Spur Road		13	Turner, Mrs. Marian	D4	F	140 0 0	..
Tangiwai		16	Fitzgerald, Ashley J.		M	90 0 0	10
Taumatatahi		7	Treadwell, Helen A.		F	90 0 0	10
Upper Kawhatau		18	Deighton, Emily S.		F	108 0 0	10
Waitohi		18	Bailey, Zoe		F	90 0 0	10
Western Rangitikei		13	Maclean, Annie H.	D4	F	120 0 0	10
Grade 2.							
Ararata	N	19	Woodley, Ernest G.		M	108 0 0	..
Awahou		21	Harre, Horace R.		M	135 0 0	..
Denlair		14	Barnby, Frederick G.		M	117 0 0	..
Dunolly		22	MacRae, Roderick D.	C4	M	135 0 0	15
Greatford		13	Crandle, Henry E.	D4	M	145 0 0	..
Hinau		18	O'Donnell, Ada R.		F	130 10 0	15
Kaitieke	N	17	McLean, Allan H.	D4	M	130 0 0	15
Kakatihi	N	17	Larcombe, Albert F.	C5	M	120 0 0	15
Kawhatau		26	Nettlefold, Vivian P.		M	108 0 0	..
Kohi		22	Taylor, Muriel E.	D5	F	130 0 0	..
Long Acre Valley		19	McCarthy, Adelaide	D3	F	130 0 0	..
Mangamingi		17	Eggers, Mrs. Mabel	D3	F	165 0 0	..
Matarawa		14	Christie, Elizabeth	E3	F	150 0 0	15
Naumanui		23	Watt, Ronald A.		M	108 0 0	15
Ngawaka		18	Carr, Mrs. Mabel	E4	F	135 0 0	..
Ngutuwera		16	Matthews, Elizabeth		F	108 0 0	15
Opaku		23	Burns, Arthur S.		M	108 0 0	..
Orautoha	N	22	Jolie, David A.		M	108 0 0	15
Owhakura		20	Hogg, John B.	D4	M	130 0 0	..
Pakihikura		14	Morecraft, Muriel I.	C4	F	130 0 0	15
Pohonui		14	Armitage, Leonard J.		M	108 0 0	15
Pukekaha		12	Ferguson, John S.		M	108 0 0	15
Pukeokahu		16	Platt, Thomas E.		M	108 0 0	..
Pukeroa		11	Phillips, Catherine R.		F	108 0 0	15
Raukura	N	19	McColl, Ann C.	E3	F	150 0 0	15
Rewa		17	Williams, Agnes M. T.	D2	F	140 0 0	15
Rotokare		20	Thomas, Harold W.		M	108 0 0	15
Ruahine		19	McCann, Thomas J.	Lic.	M	142 10 0	..
Table Flat		19	Humphries, Ann A.		F	108 0 0	..
Taoroa		12	Percy, Harry C.		M	108 0 0	..
Tapuae		9	Sunaway, Edith H.	E3	F	150 0 0	15
Tiriraukawa		11	Bliss, Ernest T.		M	108 0 0	15
Tiritea		31	Macdonald, James A.	Lic.	M	114 0 0	15
Tokaora		20	Francis, George T.		M	108 0 0	..
Umutoi		23	Guy, Lily		F	108 0 0	..
Valley Road		29	Stevenson, William H.		M	108 0 0	15
Waiata		16	Rees, Reginald		M	108 0 0	15
Whakamara	N	21	Anthony, Annie		F	108 0 0	..
Whaka Road		18	Wimsett, Herbert L.		M	108 0 0	15
Grade 3.							
Brunswick		33	Murray, Norman H.	C4	M	150 0 0	..
Carnarvon		31	Curry, Matthew G.	D4	M	150 0 0	20
Clydesdale		32	Tregurtha, Edward		M	135 0 0	20
Hihitahi	N	21	Morrell, Charles R.		M	144 0 0	20
Hiwinui		28	Brooks, James H.		M	135 0 0	..
Kakariki	N	21	Berry, Laxton G.	D4	M	150 0 0	20
Makowhai		27	Gilligan, William F.		M	135 0 0	20
Manutahi	N	25	Harland, Edward D.		M	135 0 0	..
Mata		25	Davie, Frederick W.	D4	M	160 0 0	20
Meremere		26	Palmer, Arthur F.	D4	M	180 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WANGANUI—*continued.*

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GRADE 3—*continued.*							
Mount View		30	Ratliff, Alfred J.	C4	M	160 0 0	..
Parawanui	N	31	Scott, Ellen I. S.	C3	F	165 0 0	..
Raumai		36	Smith, Gerald D.	..	M	157 10 0	..
South Makirikiri		40	Cook, Olive M.	C4	F	200 0 0	..
Stanway		32	Henderson, Douglas D.	C4	M	170 0 0	..
Te Roti	N	31	Hansen, Mary	D3	F	175 0 0	..
Tiakitahuna		30	Lock, Albert D.	D4	M	180 0 0	..
Tokorangi	N	30	Taylor, Edgar H.	Lic.	M	142 10 0	20
Utuwai		19	Tucker, Leonard E.	C4	M	150 0 0	20
			Clench, Thomas F. J.	..	Subs.		
Waipuru		24	Wood, Horace W.	C4	M	160 0 0	20
Wangaehu	N	27	Walker, Louis J.	D2	M	210 0 0	..
GRADE 4.							
Alton		53	Best, Thornton R.	D2	HM	195 0 0	..
			Williams, Margaret A.	D5	AF	100 0 0	..
Auroa	N	62	Mowbray, Edith	E1	HF	195 0 0	..
			Gibbs, Catherine M.	..	AF	90 0 0	..
Awahuri	N	53	Bousfield, Arthur M.	D3	HM	180 0 0	..
			Foote, Violette	..	AF	94 10 0	..
Beaconsfield		39	Braik, Peter	C4	HM	190 0 0	..
			Shaw, Lillian	D4	AF	105 0 0	..
Cheltenham		53	McEwen, Malcolm R.	C2	HM	210 0 0	..
			Arthur, May	D4	AF	100 0 0	..
Colyton		36	Shortall, Mary R.	E1	HF	210 0 0	..
			Mahoney, Ella	..	AF	99 0 0	..
Fitzherbert East		39	Burgess, William H.	C4	HM	180 0 0	25
			Clemance, Alice E.	C5	AF	100 0 0	..
Fraser Road	N	33	Kendall, Mrs. Gertrude	E2	HF	180 0 0	..
			Barkla, Beatrice M.	..	AF	90 0 0	..
Glen Oroua		53	Gibbs, Walter G.	D3	HM	210 0 0	..
			Evans, Edna A.	C5	AF	100 0 0	..
Horopito		56	Rhodes, Mrs. Mabel, M.A.	B3	HF	210 0 0	..
			Clemance, Grace	D4	AF	100 0 0	..
Hurleyville		43	Small, Gilbert J.	D3	HM	195 0 0	..
			Cavell, Elizabeth B.	C4	AF	100 0 0	..
Kai Iwi	N	47	Mackay, Duncan H.	D2	HM	210 0 0	25
			Marten, Agnes M.	..	AF	90 0 0	..
Kairanga	N	47	Martin, Donald	E1	HM	210 0 0	..
			Lynch, Elizabeth	..	AF	108 0 0	..
Kaitoke		58	Whalley, George E.	C2	HM	210 0 0	..
			Findlay, Ida	..	AF	108 0 0	..
Kakaramea	N	53	Rogers, Edward H.	C1	HM	210 0 0	..
			Beamish, Marion G.	D4	AF	100 0 0	..
Kapuni		65	Honoré, Abraham T.	C3	HM	190 0 0	..
			Henderson, Doris	..	AF	90 0 0	..
Kelvin Grove		42	Walters, Edward H.	C2	HM	210 0 0	..
			Burley, Renee M. A.	D5	AF	100 0 0	..
Kimbolton		82	Prichard, Herbert D.	C3	HM	210 0 0	..
			Duncan, Emily L.	..	AF	94 10 0	..
Kiwitea		45	Broad, Rowland P.	C3	HM	180 0 0	..
			Gills, Evelyn H.	D5	AF	90 0 0	..
Linton		82	Martin, Frederick W., B.A.	B2	HM	210 0 0	..
			Priestley, Helen	..	AF	90 0 0	..
			Hemmingsen, Geoffrey	..	MPr2	60 0 0	..
Longburn		84	Hankin, Frederick S. M.	D1	HM	240 0 0	..
			Ewing, Ellen	E1	Subs.		
			Jamieson, Catherine, B.A.	B3	AF	125 0 0	..
			Boswell, Gilmore R. B.	..	MPr1	55 0 0	..
Makino Road		45	Belton, Joseph	C3	HM	180 0 0	..
			Bellingham, Muriel E.	..	AF	90 0 0	..
Makotuku		33	Rockel, Max E. C.	C4	HM	180 0 0	..
			Kennedy, Grace	..	AF	90 0 0	..
Mangaonoho		39	McConnochie, Charles, M.A.	B1	HM	210 0 0	..
			Pitcher, Susan M. E.	D3	AF	120 0 0	..
Matapu	N	49	Bailie, James	E1	HM	190 0 0	..
			Simmons, Olive L.	D4	AF	120 0 0	..
Mataroa	N	44	Kennedy, Mrs. Aileen J.	D3	HF	205 0 0	..
			Heise, Mary T.	..	AF	90 0 0	..
Maxwell	N	46	Ritchie, Thomas R.	D3	HM	200 0 0	..
			Beamish, Olive M.	..	AF	94 10 0	..
Mokoia		44	Williams, Mrs. Henty M.	D1	HF	210 0 0	..
			Anthony, Ida M.	D4	AF	105 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 4—*continued.*						£ s. d.	£
Momohaki	N	34	Bartlett, Alice G.	C1	HF	210 0 0	..
			Stafford, Elsie	..	AF	90 0 0	..
Moutoa	N	41	Galland, James	C2	HM	210 0 0	..
			Wills, Elsie J.	..	AF	90 0 0	..
Newbury	N	74	Howie, Mrs. Elizabeth A. ..	E2	HF	200 0 0	..
			Sorensen, Ivy L.	C5	AF	100 0 0	..
			Woodley, Myrtle I.	..	FPr1	25 0 0	..
Ohakea	N	49	Gabites, Frederick G. ..	C2	HM	210 0 0	..
			Bailey, Mary M.	D3	AF	120 0 0	..
Ohangai	N	56	Lewis, Percy G.	C2	HM	205 0 0	..
			Field, Margaret E.	D5	AF	100 0 0	..
Ohingaiti	N	74	Overton, George E.	C2	HM	195 0 0	..
			McKee, Alice	..	AF	90 0 0	..
			Purnell, Edith A.	..	FPr1	55 0 0	..
Okoia	..	47	Clayton, John C.	D2	HM	210 0 0	..
			Molloy, Ellen C.	..	AF	108 0 0	..
Oroua Downs	N	53	Raikes, Francis C.	C2	HM	210 0 0	..
			McKenzie, Florence	..	AF	94 10 0	..
Otakeho	N	66	Honoré, Jacob	E1	HM	210 0 0	..
			Sartori, Ellen	..	AF	90 0 0	..
Pohangina		54	Murdoch, James M.	C1	HM	210 0 0	..
			Abraham, Beatrice	D4	AF	100 0 0	..
Rangiwahia		46	Howell, Frank G.	C3	HM	190 0 0	..
			Anderson, Caroline G. ..	..	AF	94 10 0	..
Rata	N	60	Browning, Joseph	D2	HM	205 0 0	..
			Hart, Bessy A.	D4	AF	100 0 0	..
Raurimu	..	55	Coddington, Edward ..	C4	HM	180 0 0	25
			Young, Isabella	..	AF	108 0 0	..
Rawhitiroa	..	29	Laird, Emma P.	E2	F	180 0 0	..
Riverlea	..	38	Ewart, Edmund O.	D3	HM	190 0 0	..
			Tobin, Annie	..	AF	90 0 0	..
Sanson	..	73	McKenzie, Thomas D. O. ..	B2	HM	195 0 0	25
			Howie, Evelyn C.	..	AF	94 10 0	..
			Perrett, Estelle	..	FPr2	30 0 0	..
Silverhope	..	28	Edwards, Ernest	E3	HM	180 0 0	..
			Payne, Amy S.	B4	AF	105 0 0	..
Stoney Creek	..	40	Goldsbury, Alfred	E2	HM	210 0 0	..
			Collingwood, Edith	..	AF	90 0 0	..
Taikorea	..	39	Lyne, Christopher J., B.A. ..	B2	HM	200 0 0	..
			King, Gwendoline	..	AF	94 10 0	..
Taonui	N	43	Bowater, Harold R.	B2	HM	210 0 0	..
			Shepherd, Mildred F. ..	D4	AF	105 0 0	..
Te Arakura	N	43	McCormick, Daniel T. ..	B3	HM	195 0 0	25
			McCormick, May	..	AF	94 10 0	..
Torere	N	50	Goldsbury, Montague ..	D2	HM	200 0 0	25
			Prentice, Marion	D4	AF	100 0 0	..
Turangarere	N	62	Grant, Mary A.	C2	HF	180 0 0	25
			McPhee, Jenny	..	AF	90 0 0	..
Umumuri	N	68	Booth, Atwood W.	C3	HM	200 0 0	25
			Day, Agnes H.	..	AF	99 0 0	..
Upokongaro	..	28	McCosh, Samuel D.	E2	HM	195 0 0	..
			Herlihy, Teresa	..	AF	94 10 0	..
Upper Tutaenui	..	41	Parkinson, Mrs. Johan J. ..	E1	HF	210 0 0	..
			Parkinson, Doris	..	AF	90 0 0	..
Waitotara	N	48	Matthews, Howard	D2	HM	210 0 0	..
			Olberg, Olive G.	..	AF	90 0 0	..
Waituna West	..	36	Haydon, Thomas B.	D1	HM	210 0 0	..
			Guylee, Madge	..	AF	90 0 0	..
Warrengate	..	57	Anderson, Roy	C1	HM	210 0 0	..
			Andrew, Hazel J.	D4	AF	105 0 0	..
Westmere	..	65	O'Reilly, John J.	D1	HM	210 0 0	25
			McCulloch, Margaret ..	C3	AF	120 0 0	..
Whenuakura	..	42	Cheyne, Jemima	E1	HF	210 0 0	..
			Beardmore, Mrs. Annie E., B.A.	B3	AF	100 0 0	..
GRADE 5.							
Apiti	..	99	Hills, Charles C.	C1	HM	210 0 0	..
			Woodford, Alice O. M. ..	D3	AF	135 0 0	..
			Piercy, Hilda M.	D4	AF	115 0 0	..
Bunnythorpe	..	115	Espiner, George H.	C1	HM	240 0 0	..
			Argyle, Doris W.	D4	AF	140 0 0	..
			Walsh, Mary	..	AF	108 0 0	..
Crofton and side school ..	..	114	Swinbourn, William A. ..	C1	HM	215 0 0	30
			Woodford, Heloise A. ..	..	AF	94 10 0	..
			Blake, Annie	..	AF	108 0 0	..
			Milligan, Maude	D5	AF	110 0 0	..

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GRADE 5—*continued*.							
Durie Hill		92	Nairn, James	C1	HM	240 0 0	30
			Loudon, Mary	E1	AF	140 0 0	..
			Flavell, Lucy	..	AF	90 0 0	..
Halcombe		102	Stansell, William F.	C1	HM	220 0 0	..
			Cartwright, Elizabeth J.	C3	AF	135 0 0	..
			Keir, Charlotte H.	Lic.	AF	95 0 0	..
Mangatoki		90	Curteis, William A.	C2	HM	225 0 0	..
			MacClure, Bertha C.	D3	AF	120 0 0	..
			Harrison, Ethel	..	AF	90 0 0	..
			Curteis, Minnie	..	Subs.		..
Mosston	N	96	Astbury, Henry E.	C1	HM	240 0 0	30
			Griffiths, Williamina	D3	AF	130 0 0	..
			Jones, Annie Ivy	D4	AF	100 0 0	..
Okaiawa	N	76	Innes, Thomas	C1	HM	240 0 0	..
			Woodruffe, Ida	C4	AF	120 0 0	..
			McHardie, Laurie A.	..	AM	90 0 0	..
Raetihi	N	100	Hird, William E.	B1	HM	260 0 0	..
			Day, Esther M.	C3	AF	135 0 0	..
			Wiltshire, Frank	..	AM	90 0 0	..
Rangiotu	N	83	Lyall, Henry	D1	HM	225 0 0	..
			Frayne, Lenora J.	C3	AF	130 0 0	..
			Wilson, Adelaide	..	AF	94 10 0	..
Turakina	N	87	Thurston, Daniel P.	B1	HM	215 0 0	..
			Loftus, Mabel U.	..	AF	108 0 0	..
			Stemp, Olive C.	..	AF	90 0 0	..
Utiku	N	82	Anderson, Bonifacius	C1	HM	240 0 0	..
			Harris, Margaret A.	D4	AF	120 0 0	..
			Kelling, Cora S.	..	AF	90 0 0	..
GRADE 6A.							
Ashhurst		144	Robson, John T.	C1	HM	250 0 0	..
			Piercy, Florence S. M.	E2	AF	130 0 0	..
			Gascoigne, Laurel	D4	AF	105 0 0	..
			Shaw, Esther	..	FPt2	35 0 0	..
			McMurray, Jessie	..	FPr1	55 0 0	..
Bull's D.H.S.	N	148	Gray, Joseph H.	D1	HM	*270 0 0	..
			Moxham, Ruth M.	B4	AF	120 0 0	..
			Henderson, Aileen M.	D4	AF	105 0 0	..
			O'Brien, Grace	..	FPt2	35 0 0	..
			King, Henrietta M.	..	FPr1	25 0 0	..
			O'Connell, Leonard J.	..	Sec.	..	..
Castlecliff	N	132	Smith, William	D1	HM	250 0 0	35
			Gebbie, Margaret E.	C3	AF	130 0 0	..
			Huston, Grace L.	..	AF	103 10 0	..
			Barnes, George E.	..	MPt4	60 0 0	..
Hunterville D.H.S.		163	Ironmonger, Edwin L.	D1	HM	*270 0 0	..
			Ray, Lydia Maude	D3	AF	140 0 0	..
			Meads, Rachel M.	D4	AF	100 0 0	..
			Carruthers, Annie I.	..	FPt2	35 0 0	..
			Roulston, James D.	B2	Sec.	..	..
Kaponga		122	Lyall, George A.	D1	HM	240 0 0	..
			Lock, Gertrude J.	E2	AF	120 0 0	..
			King, Nora	..	AF	90 0 0	..
			Scott, Flora J.	..	FPt1	45 0 0	..
Manaia	N	125	Hewlett, Henry C., B.A.	A2	HM	250 0 0	..
			McEwen, Alethea H. A.	E2	AF	130 0 0	..
			Hilles, Agneta M.	..	AF	90 0 0	..
			Mead, Dorothy M.	..	FPt4	55 0 0	..
			Patterson, Constance	..	FPr2	30 0 0	..
Mangaweka		104	Adams, William	D1	HM	265 0 0	..
			Davey, George H.	C5	AM	120 0 0	..
			McMurray, Sarah A. D.	D5	AF	100 0 0	..
Normanby	N	124	Mitchell, George W.	C1	HM	255 0 0	..
			Wilson, Mabel	C4	AF	120 0 0	..
			Burgess, Emily M.	C3	AF	120 0 0	..
			White, Marie	..	FPt2	35 0 0	..
Patea D.H.S.	N	145	Robbie, George A.	B1	HM	*265 0 0	..
			Lavery, Catherine	D1	AF	150 0 0	..
			Wybourne, Kathleen	..	AF	90 0 0	..
			Warner, Douglas G.	..	MPt2	50 0 0	..
			McCarthy, Ita	..	FPr2	60 0 0	..
			McLeod, David, M.A.	B4	Sec.	..	..

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						£	s.	d.	£
GRADE 6A—*continued.*									
Rangataua		138	McKay, Farquhar J. ..	C2	HM	250	0	0	..
			Macdonald, Christina ..	D3	AF	135	0	0	..
			Ellis, Frank W.	..	AM	90	0	0	..
			Tarrant, Katherine L. ..	..	FPt3	55	0	0	..
Rongotea		118	Kime, Percy, M.A.	A1	HM	255	0	0	..
			Willetts, Elizabeth	D3	AF	120	0	0	..
			Fletcher, Lily H.	..	AF	90	0	0	..
			Mudford, Ivy	..	FPt4	60	0	0	..
Waverley		137	Banks, James	D1	HM	270	0	0	..
			Cleary, Ethel	D3	AF	120	0	0	..
			Prideaux, Lucy	D4	AF	120	0	0	..
			Forster, Doris	..	FPt1	45	0	0	..
			Leo, Dora	..	FPr2	30	0	0	..
GRADE 7A.									
Aramoho	N	217	Law, James K.	C1	HM	295	0	0	40
			Bates, Cyril P.	..	AM	162	10	0	..
			Barkley, Ethel I.	E2	AF	150	0	0	..
			Horneman, Flora M. ..	D2	AF	135	0	0	..
			Cavell, Marion C.	D4	AF	100	0	0	..
			Day, Hannah	..	FPt3	45	0	0	..
			Durie, Margaret J.	..	FPr2	30	0	0	..
Ohakune		275	Blyth, Thomas A.	E2	HM	280	0	0	40
			Callanan, John F.	Lic.	AM	171	0	0	..
			Kelly, Lucy	C3	AF	145	0	0	..
			Dunne, Mrs. Nellie, B.A. ..	B2	AF	120	0	0	..
			Brooks, Violet E.	..	AF	90	0	0	..
			Olsen, Ineawa O.	..	FPt2	50	0	0	..
			Herd, Mabel L.	..	FPt2	35	0	0	..
West End		228	Buchler, Arthur O.	C1	HM	280	0	0	40
			Campbell, Fernly C... ..	C2	AM	210	0	0	..
			McDonnell, Johanna M. ..	D2	AF	140	0	0	..
			Grant, Christina F.	D4	AF	130	0	0	..
			Weston, Christina F. ..	..	AF	90	0	0	..
			Thompson, James E.	..	MPr1	55	0	0	..
			Davis, Dorothy	..	FPt2	35	0	0	..
GRADE 7B.									
Gonville	N	336	Bowater, Charles H. T. ..	D1	HM	285	0	0	40
			Williams, William P. ..	C2	AM	180	0	0	..
			Tuffin, Margaret	D2	AF	150	0	0	..
			Andrew, Sarah T.	D4	AF	120	0	0	..
			Bell, Winifred H.	..	AF	108	0	0	..
			Gould, Sidney H.	..	AF	90	0	0	..
			Stevens, Flora A.	..	FPt4	60	0	0	..
			McCormick, Ellen K. ..	..	FPt4	55	0	0	..
			Read, Bessie A.	..	FPr2	30	0	0	..
Lytton Street		252	Stewart, Harry C.	D1	HM	305	0	0	40
			Trevena, Albert J.	D2	AM	210	0	0	..
			Walton, Margaret C. ..	D2	AF	150	0	0	..
			Thompson, Lydia	C2	AF	135	0	0	..
			Tuck, Beatrice	..	AF	108	0	0	..
			Purnell, Mary	..	FPt3	55	0	0	..
			Deroles, Violet	..	FPt5	60	0	0	..
Wanganui Central Infants' ..		258	Alexander, Mary D.	D1	HF	225	0	0	40
			Sampson, Ellen N.	B3	AF	140	0	0	..
			Hall-Jones, Harriet	D3	AF	120	0	0	..
			Box, Lucy Ethel	D5	AF	100	0	0	..
			Dabinett, Ethel	..	AF	90	0	0	..
			Finlayson, Christina ..	..	FPt5	55	0	0	..
			Tingey, Clarice N.	..	FPt3	45	0	0	..
			Marshall, Christina A. ..	..	FPr2	60	0	0	..
			Burnett, Esther E.	..	FPr1	25	0	0	..
St. John's Infants' (Wanganui)	N	257	O'Brien, Lucy M.	E1	HF	240	0	0	40
			Blennerhassett, Emily ..	C1	AF	150	0	0	..
			Clemance, Winifred M. ..	C2	AF	140	0	0	..
			Gage, Bessie	D2	AF	120	0	0	..
			Hazeltine, Marjorie J. ..	..	AF	90	0	0	..
			Davey, Olive V.	..	FPt4	55	0	0	..
			Dabinett, Stella E.	..	FPt4	55	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WANGANUI—*continued.*

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GRADE 8A.							
Eltham D.H.S.		330	Thomas, Taliesin	C1	HM	*330 0 0	..
			Lightbourne, Reuben C. D.	C2	AM	230 0 0	..
			Jenkinson, Margaret B.	E1	AF	170 0 0	..
			Jarratt, Herbert	C4	AM	150 0 0	..
			Phillips, Annie A.	C4	AF	120 0 0	..
			Parrott, Elsie M.	..	FPt2	35 0 0	..
			Heaven, Eva M.	..	FPt3	45 0 0	..
			Libeau, Alma C.	..	FPt4	55 0 0	..
			Knight, Winifred E.	..	FPr1	25 0 0	..
			Ongley, Patrick A., B.A.	B4	Sec.	..	..
Foxton	N	355	Jackson, Percy G.	C1	HM	330 0 0	..
			Gabites, Herbert F.	C2	AM	230 0 0	..
			Bailey, Wenonah	C3	AF	150 0 0	..
			Burgess, Conway	D5	AM	145 0 0	..
			McHardie, Winifred E., B.A.	B4	AF	130 0 0	..
			Price, Catherine E.	..	AF	90 0 0	..
			Parlane, Sidney C.	..	MPt4	60 0 0	..
			Drummond, Rangi	..	FPt2	50 0 0	..
Marton D.H.S.		327	Ryder, Robert B.	B1	HM	*325 0 0	..
			Bell, George M.	D2	AM	220 0 0	..
			McIntosh, Gordon	C4	Subs.		
			McDonald, Alison	E1	AF	170 0 0	..
			Gordon, Jane Y.	D2	AF	150 0 0	..
			Haase, Margaret J.	..	AF	108 0 0	..
			Hull, Eva	C4	AF	105 0 0	..
			Smith, Ivy L.	..	FPt3	45 0 0	..
			Hampton, Lily W.	..	FPt4	55 0 0	..
			Lancaster, Albert G.	..	MPr2	60 0 0	..
			Hartley, Maria	..	FPr1	25 0 0	..
			Thomas, William W., B.A.	B3	Sec.	..	..
Queen's Park		281	Payne, Henry M.	C1	HM	370 0 0	50
			Marshall, George H.	C2	AM	220 0 0	..
			Ross, Jane W. M.	C2	AF	165 0 0	..
			Marshall, Mrs. Mildred	C4	Subs.		
			Meads, Zenobia	C1	AF	150 0 0	..
			Trott, Jessie S.	D4	AF	120 0 0	..
			Chapman, Edith F.	..	FPt3	45 0 0	..
			Ferguson, Catherine	..	FPt4	60 0 0	..
			Haase, Emily M.	..	FPr1	25 0 0	..
			Clarke, Emily F.	..	FPr1	55 0 0	..
Wanganui East	N	332	Andrew, William J., M.A.	B1	HM	320 0 0	45
			Jannings, Frederick C.	C2	AM	220 0 0	..
			Carson, Annie M.	D2	AF	160 0 0	..
			Siddells, Ethel M.	D3	AF	145 0 0	..
			Slattery, Julia C.	E2	AF	130 0 0	..
			Carter, Rosa	..	AF	94 10 0	..
			Andrew, Elsie F.	..	FPt4	55 0 0	..
			Giblin, Vera	..	FPt5	55 0 0	..
GRADE 8B.							
Taihape D.H.S. and side school (Winiata)	N	382	Thurston, James F.	C1	HM	*330 0 0	..
			Train, Arthur D. N.	C3	AM	225 0 0	..
			McDonnell, Bedilia M.	E1	AF	160 0 0	..
			Foden, Norman A.	Lic.	AM	133 0 0	..
			Hall, Amy	..	AF	108 0 0	..
			Broughton, Sydney	..	AF	90 0 0	..
			Piercy, Ruby E.	..	AF	90 0 0	..
			Keane, Margaret V.	..	FPt5	55 0 0	..
			Boyd, Doris	..	FPt1	25 0 0	..
			Donovan, Constance M.	..	FPr1	55 0 0	..
			Henderson, Hubert, B.A.	B4	Sec.	..	..
GRADE 8C.							
Terrace End	N	456	Fairbrother, Thomas F.	D1	HM	340 0 0	45
			Thompson, Alfred W.	C1	AM	230 0 0	..
			O'Donnell, Mary E.	E2	AF	175 0 0	..
			Chapman, Jessie M.	D2	AF	150 0 0	..
			Squire, Annie V.	D3	AF	140 0 0	..
			Billens, Kathleen	D3	AF	120 0 0	..
			Oliver, Selina R.	C4	AF	120 0 0	..
			Luxford, Maurice G.	..	MPt3	55 0 0	..
			Punch, Rose	..	FPt3	55 0 0	..
			Fowler, Flora K.	..	FPt2	35 0 0	..
			Perrin, Nora E.	..	FPt2	35 0 0	..
			Walther, Ida	..	FPr2	60 0 0	..
			Lockwood, Isabella M.	..	FPr1	55 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WANGANUI—*continued.*

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Victoria Avenue	429	Aitken, James, B.A.	B1	HM	370 0 0	45
		Furrie, Leonard J.	C1	AM	240 0 0	..
		Gordon, Maria	D1	AF	180 0 0	..
		McNeill, Elizabeth A.	E1	AF	150 0 0	..
		Miller, Margaret	D1	AF	140 0 0	..
		Mountfort, Jane M.	D4	AF	105 0 0	..
		Spurdle, Mrs. Mary Ann	D3	AF	100 0 0	..
		Calman, William E.	..	MPt3	55 0 0	..
		McIntyre, Phyllis	..	FPt4	55 0 0	..
		Dabinett, Francis M.	..	MPt3	45 0 0	..
		McDonald, Leslie J.	..	MPt2	35 0 0	..
		Siddells, Stanley K.	..	MPr1	25 0 0	..
GRADE 9A.						
College Street	437	Low, David W.	B1	HM	355 0 0	50
		Bates, Frederick A.	A1	AM	240 0 0	..
		Mowbray, Lucy O.	C2	AF	195 0 0	..
		Govan, Frances	D2	AF	155 0 0	..
		Wilson, Arthur L.	D4	AM	150 0 0	..
		Staite, Florence	E3	AF	140 0 0	..
		King, Johannah	D3	AF	130 0 0	..
		Griffiths, Mary W.	..	FPt4	60 0 0	..
		Collins, Mary A.	..	FPt3	55 0 0	..
		Hodgson, Inez	..	FPt3	55 0 0	..
		Fowler, Iris K.	..	FPt3	45 0 0	..
		Minogue, Ann	..	FPr2	30 0 0	..
		Secker, Eileen	..	FPr2	30 0 0	..
Feilding D.H.S.	491	Richardson, Henry H., B.A.	B1	HM	*340 0 0	..
		McLean, William H.	D2	AM	245 0 0	..
		Moore, Marion	D1	AF	180 0 0	..
		Phillips, Charles E.	C4	AM	150 0 0	..
		Strachan, Leslie E.	..	Subs.		..
		Ross, Adelaide W.	D4	AF	140 0 0	..
		Crabb, Janet L.	D4	AF	120 0 0	..
		Mahony, Mabel A.	D4	AF	120 0 0	..
		Hare, Edith L.	D5	AF	100 0 0	..
		Blennerhassett, Roland	..	MPt3	55 0 0	..
		Grant, Kathleen	..	FPt2	50 0 0	..
		Binns, Leonard F.	..	MPr1	55 0 0	..
		Burley, William E., B.A.	B1	Sec.	..	..
		Wyatt, Gladys M.	C2	Sec.	..	..
		Billens, Emmie, B.A.	B4	Sec.	..	..
GRADE 9B.						
Hawera D.H.S. and side school	633	Strack, Conrad A.	D1	HM	*360 0 0	..
		Nairn, John R.	D1	AM	260 0 0	..
		Lanyon, Harriet B.	D1	AF	210 0 0	..
		Bourke, Mary	D2	AF	150 0 0	..
		Cody, Ellen M.	D3	Subs.		..
		Taylor, David	C4	AM	140 0 0	..
		Ellis, Mrs. Maud	..	AF	121 10 0	..
		MacLeod, George	..	AM	108 0 0	..
		Tait, Robina M.	D4	AF	105 0 0	..
		Bates, Winifred R.	D4	AF	105 0 0	..
		Reeve, Louie	..	AF	90 0 0	..
		Mander, Clara A.	..	FPt4	60 0 0	..
		Sheat, Joseph	..	MPt4	55 0 0	..
		Murphy, Alexander	..	MPt2	50 0 0	..
		Pinny, Marion E.	..	FPt1	45 0 0	..
		Morse, D'Arcy	..	FPt1	45 0 0	..
		Anthony, Agnes K.	..	FPr2	60 0 0	..
		Tate, Minnie	..	FPr1	55 0 0	..
		McLeod, Janet, M.A.	A3	Sec.	..	..
		Johnston, Hector C.	..	Sec.	..	..
GRADE 10B.						
Campbell Street	640	Watson, Francis E.	D1	HM	395 0 0	50
		Warden, Charles H.	D1	AM	290 0 0	..
		Gray, James H.	C1	AM	235 0 0	..
		Kibblewhite, Forrest G.	C4	Subs.		..
		Reed, Amelia D.	E2	AF	190 0 0	..
		Browning, Claude A.	D4	AM	170 0 0	..
		West, Martha C.	C3	AF	160 0 0	..
		Kuhtze, Miriam H.	D2	AF	150 0 0	..
		Aitken, James D.	..	AF	126 0 0	..
		Bradley, Julia M.	D3	AF	125 0 0	..
		Williams, Margaret M.	C4	AF	105 0 0	..
		Kerslake, Ida M.	D4	AF	110 0 0	..
		Porteous, Agnes M.	..	FPt4	55 0 0	..
		Lancaster, Alice	..	FPt3	55 0 0	..
		Harwood, William G.	..	MPt3	55 0 0	..
		Gordon, Annie M.	..	FPt3	55 0 0	..
		Fairbrother, Freda	..	FPt3	45 0 0	..
		Fairbrother, Erice	..	FPt2	35 0 0	..
		Stubbs, Laura M.	..	FPr1	55 0 0	..
Totals	..	..	..	..	66,453 0 0	£1,755

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WELLINGTON.

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GRADE 0.						£ s. d.	£
Coonoor		6	Stafford, Fred	..	M	90 0 0	..
Kaiwaka		3	O'Leary, Cornelius N.	..	M	90 0 0	10
Kohiku		5	Hamilton, Irene	..	F	36 0 0	..
Mara		6	Dunstone, Minnie A.	..	F	42 0 0	..
Pori		7	Gibb, Muriel B.	..	F	48 0 0	..
Stronvar		4	Packer, Mary	..	F	24 0 0	..
Waimanu		4	Curtis, Vera I.	..	F	30 0 0	..
Wangaehu		8	Weitzel, Henrietta M.	D4	F	105 0 0	10
Whakaponi		5	Marley, Irene	..	F	30 0 0	..
GRADE 1.							
Aohonga	N	9	Armstrong, Robert	..	M	90 0 0	10
Carrington	..	15	Feist, Lois M.	E1	F	135 0 0	15
Castlepoint	N	11	Speedy, Hortense	..	F	90 0 0	10
Dreyer's Rock	..	10	Campbell, Jessie	..	F	90 0 0	10
Hinemoa	..	9	Garvey, Nellie	..	F	90 0 0	10
Kakariki	..	12	Udy, Linda A.	C5	F	100 0 0	10
Karapoti	..	15	Banks, Henry	..	M	90 0 0	10
Korora	..	10	Trowern, Harold C.	..	M	90 0 0	..
Mangahao	..	9	Whibley, Mrs. Agnes E.	D1	F	140 0 0	15
Mangamahoe	..	12	Harrison, Mrs. Jane M.	E2	F	150 0 0	..
Mangaone	..	13	Blake, Charles M.	..	M	126 0 0	..
Manuhora	..	12	Souness, Grace M.	..	F	90 0 0	10
Mikimiki Valley	..	11	Milne, Robertina M.	Lic.	F	114 0 0	10
Papatahi	..	15	Rains, Catherine M.	..	F	90 0 0	10
Saunders Road	..	15	Pryor, David C.	..	M	90 0 0	10
Stokes Valley	..	10	Keir, Constance	..	F	90 0 0	10
Tablelands	..	14	Kemsley, Constance A.	..	F	117 0 0	..
Takapu	..	11	Clachan, William J.	D5	M	100 0 0	10
			Strong, Florence	..	Subs.		
Tane	..	11	Wynyard, Clinton	..	M	90 0 0	10
Te Whiti	N	10	Dorset, Whilhelmina	..	F	90 0 0	10
Waterfalls	..	13	Robbie, Mrs. Annie	Lic.	F	128 5 0	..
Wharau	..	14	Clarke, James T.	..	M	121 10 0	15
Whiteman's Valley	..	15	Harvey, Louisa A.	..	F	90 0 0	..
GRADE 2.							
Akatarawa	..	13	Balding, Mrs. Laura	D3	F	120 0 0	15
Alfredton	..	22	Manson, Nedby M.	D2	M	175 0 0	..
Bideford	..	21	Wilkinson, Mrs. Isabella A.	D1	F	165 0 0	..
Horoeka	..	17	Dickinson, William E.	..	M	108 0 0	..
Ihuraua	..	17	Ralph, George H.	C4	M	165 0 0	20
Judgeford	..	20	Messenger, Ernestine R. G.	C2	F	145 0 0	15
Kaitoke	..	9	Gunn, Elizabeth M.	D2	F	150 0 0	15
Kaituna	..	23	Kelleher, Caroline H.	D1	F	150 0 0	15
Kohinui	..	18	Harrison, Ada	E1	F	120 0 0	..
Longbush	N	15	Tattle, Philip G.	D4	M	150 0 0	..
			Pigott, Emily L.	..	Subs.		
Makairo	..	19	Power, Mary E.	D4	F	130 0 0	15
Makara	..	15	Smith, John A.	D1	M	150 0 0	..
Mangarama	..	18	McAdam, Charles C.	C2	M	175 0 0	20
Marima	..	15	Pallant, Donald K.	..	M	117 0 0	15
			Wallace, Isabella E.	..	Subs.		
Ngaturi	..	16	Wallis, William A.	..	M	135 0 0	15
Nikau	..	13	White, Minnie J.	..	F	121 10 0	15
Pirinoa	N	21	Matheson, Graham G.	C5	M	120 0 0	..
Ponatahi	..	22	Hurren, Mary P.	D2	F	130 0 0	..
Putara	..	18	Wiesner, Hermine L.	D4	F	130 0 0	15
Rakaunui	..	21	Knox, Emmeline	..	F	108 0 0	15
Rangitumau	..	22	Grant, Colin C.	B4	M	150 0 0	..
Rongomai	..	24	Gordon, Charles S.	C4	M	130 0 0	15
Tauherenikau	..	22	Proctor, Mrs. Florence M.	C1	F	120 0 0	..
Waihoanga	..	23	Robinson, Alice M.	..	F	108 0 0	15
Waingawa	..	34	Harvey, Charlotte	C4	F	130 0 0	..
Waione	..	25	Cook, George P.	D5	M	130 0 0	..
Wallaceville	..	14	Johnson, Edith M.	D2	F	150 0 0	..
Whakataki	N	12	Williams, Mrs. Mary A.	E2	F	150 0 0	..
Whareama	..	23	Turner, Mrs. Mary E.	D3	F	135 0 0	15

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GRADE 3.						
Cross Creek	27	Dudson, Walter F.	D5	M	160 0 0	..
		Bright, Aimée D.	E1	Subs.		
Dyer	27	Smith, William H.	..	M	135 0 0	20
Kaiparoro	29	Stuckey, Dorothy Ellen ..	D2	F	190 0 0	..
Kaitara	28	Ussher, Martha J.	E1	F	180 0 0	..
Kaitawa	17	Rockel, Felix G. S.	D4	M	190 0 0	..
Kopuaranga	37	Campbell, Kathleen	D1	F	180 0 0	20
Korokoro North	45	Lea, Sarah E. B.	C1	HF	180 0 0	20
		Rose, Florence	D4	AF	105 0 0	..
Makerua	29	Oswin, Mabel E., B.A. ..	B1	F	165 0 0	20
Makomako	27	Pinhey, Ellen G.	C2	F	190 0 0	25
Makuri	24	Jenkins, Charles G.	Lic.	M	161 10 0	..
Mangamaire .. .. N	26	Mackellar, Jean L.	D2	F	175 0 0	..
Mangaroa	27	Abraham, Robert	..	M	135 0 0	20
Matahiwi	30	Freeman, Jessie A.	D3	F	150 0 0	..
Matarawa	29	Merlet, Isabella A.	E1	F	165 0 0	..
Mauriceville	27	Davie, Henry P. C.	C4	M	160 0 0	..
		Beetham, Naomi	..	Subs.		
Mauriceville West	25	Combs, Frank L., B.A. ..	B2	M	210 0 0	..
Mikimiki	19	Thomson, Florence M. ..	D3	F	160 0 0	..
Muhunoa East .. .. N	17	Galt, Lionel	..	M	135 0 0	..
Normandale	25	Pattle, Olive E.	C2	F	160 0 0	20
Opaki	28	Marryatt, Florence M. ..	D1	F	170 0 0	..
Paekakariki	43	Cooper, Henry T.	D1	HM	180 0 0	..
		Evans, Constance M. ..	D5	AF	100 0 0	..
Plimmerton	29	Iorns, Olive E.	C2	F	175 0 0	20
Pukehinau	28	Bowie, William S.	Lic.	M	156 15 0	..
Puketoi	24	Leighton, Mrs. Mary J. ..	E2	F	175 0 0	..
Taratahi West	25	Connell, Mrs. Elizabeth ..	E2	F	150 0 0	..
Taueru .. .. .. N	28	Warwick, Robert S.	C3	M	195 0 0	..
Tinui	31	Sutton, Henry	D1	M	180 0 0	..
Waihakeke	39	Matthews, Laura	D1	F	180 0 0	..
Wainuiomata .. .. N	29	Letham, Sara	E1	F	210 0 0	..
GRADE 4.						
Ballance	36	Thompson, Frederick G. ..	D1	HM	210 0 0	25
		Ramsay, Lily M.	..	AF	90 0 0	..
Belvedere	43	Stout, Robert	D1	HM	205 0 0	..
		Robinson, Lillie I. F. ..	D3	AF	120 0 0	..
Dalefield .. .. .. N	48	Nightingale, Henry J. ..	B1	HM	200 0 0	..
		Hall, Lily E.	D3	AF	120 0 0	..
Fernridge	82	Foss, Reginald J.	B1	HM	240 0 0	..
		Clarke, Mary A. C.	C2	AF	130 0 0	..
ad o .. .. .. N	38	McCaul, Enid	C1	HF	180 0 0	..
		Turner, Ethel	..	AF	94 10 0	..
Ham a .. .. .. N	46	Mickle, Paul A. D.	C1	HM	210 0 0	25
		Fouhy, Mrs. Alice	C2	AF	105 0 0	..
Hastwell .. .. .. N	43	Gregory, Frederick	D2	HM	210 0 0	..
		Barnes, Mrs. Emily J. ..	..	AF	90 0 0	..
Hukanui	43	Anderson, Wigo	E1	HM	210 0 0	..
		Gunning, Edith M.	D5	AF	100 0 0	..
Kahautara .. .. N	32	Fellingham, Marjorie U. ..	E1	HF	195 0 0	25
		Ellis, Frances E.	D4	AF	120 0 0	..
Kaiwaiwai	46	Williams, John F	D1	HM	190 0 0	..
		Healy, Annie	..	AF	103 10 0	..
Konini	47	Britland, Walter	D1	HM	210 0 0	..
		Warren, Minnow F. I. ..	E2	AF	120 0 0	..
Koputaroa and side school .. N	65	Forsyth, Donald E.	C1	HM	195 0 0	..
		Chapman, Blanche	..	AF	108 0 0	..
		Wiesner, Emily	D4	AF	100 0 0	..
Muritai	92	Sanson, Herbert	D1	HM	210 0 0	25
		Magill, Maggie E.	D3	AF	120 0 0	..
		Steele, Jessie M.	D4	AF	100 0 0	..
Newman	44	Piggford, Mary H.	D1	HF	210 0 0	25
		Kydd, Maud	..	AF	90 0 0	..
Ngaio	102	Clark, William H.	D1	HM	210 0 0	25
		Whitcombe, Minnie A. ..	D2	AF	120 0 0	..
		Spence, Elizabeth P. ..	D3	AF	120 0 0	..
Nireaha	67	Hutchens, Emmeline ..	E1	HF	210 0 0	..
		Wilton, Rubina M.	D4	AF	100 0 0	..
Ohariu	42	Dallaston, Charles W. ..	C1	HM	205 0 0	..
		Bodell, Florence A.	D3	AF	120 0 0	..
Pahautanui	45	McLauchlan, Mary	E1	HF	190 0 0	..
		Chatwin, Fanny	..	AF	90 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WELLINGTON—*continued.*

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						£ s. d.	£
GRADE 4—*continued.*							
Paraparaumu	N	66	Vaughan, Frederick T. ..	D1	HM	210 0 0	..
			Neumann, Alice M. ..	D4	AF	100 0 0	..
Parkvale	..	39	Brockett, Frederick C. ..	D2	M	200 0 0	..
Pongaroa	..	59	Murray, William T.	D1	HM	210 0 0	..
			McManus, Mary	..	AF	90 0 0	..
Reikiorangi	..	39	Bennett, William D.	D1	HM	210 0 0	..
			Shand, Florence J.	Lic.	AF	104 10 0	..
Rongokokako	..	55	Barnett, John	D3	HM	190 0 0	..
			Hughan, Mrs. Jessie ..	E1	AF	115 0 0	..
Scarborough	..	62	Bringans, John	C1	HM	210 0 0	..
			Burge, Agnes H.	D2	AF	120 0 0	..
			McCardle, Alice C.	..	FPr1	25 0 0	..
South Featherston	..	46	Fieldhouse, Joseph H. ..	C3	HM	190 0 0	..
			Burbush, Margaret A.	D3	AF	120 0 0	..
Taita	..	87	Philip, William H.	C1	HM	210 0 0	25
			Godfrey, Grace Lilian ..	D3	AF	105 0 0	..
Tawa Flat	..	38	Coneys, Jessie	E1	HF	195 0 0	..
			Stevens, Mary E.	C4	AF	105 0 0	..
Te Marua	..	42	Banks, Annie L.	D1	HF	195 0 0	..
			Dagg, Evaline E.	D5	AF	100 0 0	..
Te Oreore	N	46	Jones, George A.	C1	HM	210 0 0	25
			Jackson, Dorothy E. ..	C4	AF	105 0 0	..
Waikanae	N	60	Duncan, Stuart	C1	HM	210 0 0	..
			Chatwin, Cicely M.	C4	AF	105 0 0	..
GRADE 5.							
Clareville	N	83	Beechey, James M.	D1	HM	240 0 0	..
			Moncrieff, Janet	E1	AF	140 0 0	..
			Priest, Esther E.	C3	AF	105 0 0	..
Epuni	N	88	Davidson, James	D1	HM	225 0 0	30
			Thompson, Laura E. ..	C4	AF	120 0 0	..
			Armstrong, Doris G. ..	C5	AF	100 0 0	..
Kaiwarra	..	84	Pope, Robert J.	D1	HM	240 0 0	30
			Cook, Amelia A.	E2	AF	140 0 0	..
			Aitcheson, Evelyn R. ..	D4	AF	105 0 0	..
Khandallah	..	93	Jenkins, David H.	D2	HM	240 0 0	30
			McGregor, Grace E.	D1	AF	140 0 0	..
			Temple, Hilda A.	D3	AF	115 0 0	..
Manakau	N	99	McBain, Alexander	D1	HM	240 0 0	..
			Fellingham, Rebecca ..	E2	AF	140 0 0	..
			Jensen, Emma H.	D3	AF	110 0 0	..
Ohau	N	82	Henderson, George	B1	HM	220 0 0	..
			Tew, Winifred E. H.	D1	AF	135 0 0	..
			Hurrell, Elsie	D4	AF	100 0 0	..
Porirua	N	105	Mason, Francis A.	D1	HM	220 0 0	..
			Taylor, Lillias O.	D2	AF	120 0 0	..
			Caverhill, Kathleen M. ..	..	AF	94 10 0	..
Te Horo	N	90	Kirk, George W.	C1	HM	225 0 0	..
			Prendeville, Phœbe M. ..	D2	AF	135 0 0	..
			Chatwin, Georgina B. ..	C4	AF	100 0 0	..
			Buchanan, Elsie K.	..	FPr2	30 0 0	..
Tokomaru	..	100	Webb, James S.	D1	HM	240 0 0	..
			Tuely, Catherine B.	D2	AF	130 0 0	..
			Stansell, Florence E. ..	..	AF	99 0 0	..
GRADE 6A.							
Featherston	..	154	Everton, Frederick C. ..	C1	HM	270 0 0	..
			Stanton, Catherine M. ..	D2	AF	150 0 0	..
			Jackson, Lucy A.	C4	AF	105 0 0	..
			Baillie, Raymond I.	..	MPt3	55 0 0	..
Mangatainoka	..	104	Chatwin, George W.	C1	HM	270 0 0	..
			Tocker, Albert H.	D4	AM	135 0 0	..
			Cave, Catherine	..	AF	103 10 0	..
			Taylor, Dora G.	..	FPr1	25 0 0	..
Martinborough	N	174	Edie, John K.	B1	HM	260 0 0	..
			Gray, Catherine	C2	AF	145 0 0	..
			Hitchcock, Mary	C2	AF	140 0 0	..
			Herdman, Eleanor J. ..	D5	AF	120 0 0	..
			Tully, Dorothy	..	FPt3	55 0 0	..
Northland	..	151	Polson, Donald M.	D1	HM	250 0 0	35
			Benzoni, Frances E.	C2	AF	140 0 0	..
			Carrick, Mary E.	C4	AF	105 0 0	..
			Evans, Winifred E.	..	FPt3	55 0 0	..
			Cranmer, Carrie	..	FPr1	25 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 6A—*continued.*							
Wadestown		169	Joplin, Charles R.	D1	HM	265 0 0	35
			Battersby, Margaret N.	D2	AF	145 0 0	..
			Rendle, Charles A.	C5	AM	140 0 0	..
			Gordon, Mrs. Mary J.	C4	AF	100 0 0	..
			Roy, Rubina A.	..	FPt3	55 0 0	..
			Simpson, Kathleen	..	FPr1	25 0 0	..
GRADE 6B.							
Eketahuna D.H.S.		157	Dempsey, Walter N.	D1	HM	*260 0 0	..
			Skelley, Harriette M.	C2	AF	120 0 0	..
			Toohill, Maria H.	..	AF	108 0 0	..
			Morrison, Margaret	..	FPt5	60 0 0	..
			Beetham, Freda	..	FPr1	55 0 0	..
			Linehan, Eileen M.	..	FPr1	55 0 0	..
			Lazarus, Frances	C3	Sec.	..	..
Otaki	N	184	Smith, William B.	D1	HM	270 0 0	..
			Bannister, Matilda	E2	AF	160 0 0	..
			Miller, Edith P.	D5	AF	120 0 0	..
			Rudkin, Alfred R.	..	AM	108 0 0	..
			Windley, Ivy	..	FPt3	55 0 0	..
Roseneath		202	Darroch, Robert	D1	HM	270 0 0	35
			Davidson, Jessie L.	D2	AF	160 0 0	..
			Bird, Florence R.	E2	AF	135 0 0	..
			Tasker, Kate	B4	AF	120 0 0	..
			McDonald, Helen B.	..	FPt4	60 0 0	..
			Woodhams, Nelson	..	MPr2	60 0 0	..
Worser Bay		191	Rowntree, William W.	C1	HM	270 0 0	35
			Smith, Mrs. Sarah E.	D2	AF	145 0 0	..
			McFarlane, Olive V.	D3	AF	145 0 0	..
			Duff, Minnie	C4	AF	120 0 0	..
			Matthews, Frederick C.	..	MPt4	60 0 0	..
GRADE 7A.							
Greytown D.H.S. and side school		216	Davies, William C.	D1	HM	*285 0 0	..
			Goldsman, George J.	B2	AM	210 0 0	..
			Davis, Amy G.	E1	AF	150 0 0	..
			Phillpotts, May	D4	AF	120 0 0	..
			Freeman, Annie E.	..	AF	103 10 0	..
			Beere, Josiah M.	..	FPt4	60 0 0	..
			Ries, Maren B. L.	..	FPr1	55 0 0	..
			Jackson, Patrick M.	C2	Sec.	..	..
Johnsonville and side school	N	250	Bethune, Finlay	D1	HM	305 0 0	40
			Baskiville, Walter C.	D2	AM	180 0 0	..
			Evans, Ada H.	E2	AF	150 0 0	..
			Baker, Sybil E.	D1	AF	140 0 0	..
			Renner, Charlotte F.	C2	AF	115 0 0	..
			White, Angusina	D3	AF	110 0 0	..
			Smyth, Jacquette A.	..	FPt4	55 0 0	..
			Pattle, Dorothy	..	FPr2	30 0 0	..
Karori		224	Bennett, Francis	D1	HM	295 0 0	..
			Eagar, Edward F., B.A.	B2	AM	210 0 0	..
			Edwards, Dorothy Whitbread	D2	AF	150 0 0	..
			Cooper, Ethel R.	D2	AF	130 0 0	..
			Pinder, Constance M.	C5	AF	100 0 0	..
			Sanson, Henry S. M.	..	MPt3	55 0 0	..
			McKay, Kathleen M. D.	..	FPr1	25 0 0	..
Lansdowne	N	244	Drummond, Robert C.	D1	HM	270 0 0	40
			Caigou, Charles	C3	AM	180 0 0	..
			Haggett, Gladys E. E.	D1	AF	150 0 0	..
			Atkinson, Mary E.	D3	AF	140 0 0	..
			Johnston, Mary G.	C4	AF	100 0 0	..
			Thomas, Edgar G. R.	..	MPt2	50 0 0	..
Pahiatua D.H.S.	N	237	Thomas, Joseph	C1	HM	*310 0 0	..
			Scott, William W.	E2	AM	210 0 0	..
			Ritchie, Annie M.	C2	AF	145 0 0	..
			Pattle, Kate A.	D3	AF	140 0 0	..
			McKenzie, Ivy V.	D5	AF	100 0 0	..
			Nathan, Vera E. M.	..	FPt2	35 0 0	..
			Connell, Eliza	..	FPr2	60 0 0	..
			O'Meara, Kathleen J.	..	FPr2	60 0 0	..
			Reese, Marion	B3	Sec.	..	..
Shannon	N	217	Voysey, William	D1	HM	275 0 0	..
			Trainer, James J.	D3	AM	180 0 0	..
			Stace, Iva M.	D3	AF	140 0 0	..
			Hughes, Maggie M.	..	AF	108 0 0	..
			Maynard, Carmelita M.	D5	AF	100 0 0	..
			Straiton, Mary G.	..	FPt2	50 0 0	..
			Barker, Florence M. I.	..	FPr2	30 0 0	..

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							£	s.	d.	£
GRADE 7B.										
Mount Cook Girls		N	255	Helyer, Elizabeth	D1	HF	240	0	0	40
				Holm, Annie A.	D1	AF	180	0	0	..
				Halley, Isabella M.	E2	AF	150	0	0	..
				Stevens, Winifred L.	D2	AF	140	0	0	..
				Ryan, Beatrice S.	C3	AF	115	0	0	..
				Gold, Ailsa L.	..	FPt4	55	0	0	..
				Raikes, Helen M.	..	FPt4	55	0	0	..
				Lankshear, Ellen D. R.	..	FPr2	30	0	0	..
				Forsyth, Jessie M.	..	FPr1	25	0	0	..
Upper Hutt		N	268	Connell, Frederick W.	D1	HM	295	0	0	40
				Rodgers, John	C2	AM	205	0	0	..
				Paul, Ellen	E2	AF	150	0	0	..
				Brown, Winifred E.	D2	AF	125	0	0	..
				Printzen, Doris K.	C3	AF	110	0	0	..
				McCaw, William T.	Lic.	AM	114	0	0	..
				Boyd, Kate R.	..	Subs.				
GRADE 8A.										
Carterton D.H.S.		N	332	Cowles, Jabez A., B.A.	B1	HM	*310	0	0	..
				Yeats, Duncan M.	D1	Subs.				
				Higgins, Vivian	C2	AM	220	0	0	..
				Broadbent, Mary A.	D1	AF	160	0	0	..
				Braithwaite, Lilian B.	E1	AF	145	0	0	..
				d'Emden, Amy L.	D4	AF	120	0	0	..
				Fairbrother, Dora	..	FPt5	60	0	0	..
				Russell, Cecil R.	..	MPt3	55	0	0	..
				Diamond, Mary J.	..	Subs.				
				Ellis, Ena C.	..	FPr1	25	0	0	..
				Wilson, Marion K., M.A.	A1	Sec.	..			..
				Haddrell, Olive V.	B4	Sec.	..			..
Island Bay		N	391	Haslam, Charles N.	C1	HM	310	0	0	45
				Sutton, Howard H.	B2	AM	210	0	0	..
				Finlayson, Janet A.	C1	AF	180	0	0	..
				Dempsey, Kate	C2	AF	140	0	0	..
				Howie, Richard A.	C4	AM	140	0	0	..
				Hill, Constance	D3	AF	110	0	0	..
				McCarrison, Ellen	D5	AF	100	0	0	..
				Harries, Eunice A. K.	..	FPt1	45	0	0	..
				Armstrong, Beryl	..	FPt2	50	0	0	..
				Milnes, Ruby O.	..	FPr1	55	0	0	..
Kilbirnie			343	Worboys, Joseph H.	C1	HM	340	0	0	..
				Feltham, Edgar C.	C2	AM	235	0	0	..
				Marchbanks, Davina V.	D1	AF	180	0	0	..
				Williams, Enid	D2	AF	150	0	0	..
				Strack, George S.	B3	AM	135	0	0	..
				Watt, Ella	D5	AF	100	0	0	..
				Heron, Albert J. G.	..	MPt5	55	0	0	..
				Hare, Janet C.	..	FPt4	60	0	0	..
				Dagger, Noeline	..	FPr1	25	0	0	..
				Morrison, Sybil D.	..	FPr1	25	0	0	..
Maranui		N	407	Blake, Alexander C.	B1	HM	325	0	0	45
				Arcus, Laurence H.	D2	AM	225	0	0	..
				Roberts, Florence G., B.A.	B1	AF	170	0	0	..
				Gaze, Frederick J.	C3	AM	145	0	0	..
				Webb, Hilda M.	C2	AF	130	0	0	..
				Hind, Florence	B3	AF	105	0	0	..
				Hargreaves, Lizzie	D3	AF	100	0	0	..
				Smylie, Wilhelmina	..	AF	90	0	0	..
				Hawley, Agnes D.	..	FPr1	55	0	0	..
Mount Cook Boys			302	Bary, Charles	D1	HM	335	0	0	45
				Blake, Bert N. T., B.A.	B1	AM	210	0	0	..
				Cook, Eleanor N.	D2	AF	180	0	0	..
				Parkinson, Arnold E. H.	C4	AM	150	0	0	..
				Rowntree, Ernest H. W.	B4	AM	130	0	0	..
				Stainton, William H.	D4	AM	100	0	0	..
				Worboys, Gladys	..	Subs.				
				Casey, John	..	MPt4	55	0	0	..
				Longhurst, William	..	MPt5	55	0	0	..
				Kerr, Harold W.	..	MPr1	55	0	0	..
Mount Cook Infants			342	Watson, Phœbe	E1	HF	260	0	0	45
				Wallace, Ellen	D1	AF	170	0	0	..
				Rothenberg, Annie	E1	AF	150	0	0	..
				Howden, Jessie E.	D2	AF	140	0	0	..
				Feist, Hannah E.	C2	AF	115	0	0	..
				Ham, Edith Violet	D3	AF	100	0	0	..
				Sievwright, Mary H.	C4	AF	100	0	0	..
				Andrews, Honoria	..	FPt4	60	0	0	..
				Leitch, Louise	..	FPr1	55	0	0	..

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GRADE 8A—*continued.*							
Petone West	N	344	Bedingfield, Douglas S., B.A. ..	B1	HM	335 0 0	45
			Robertson, David	C1	AM	240 0 0	..
			Carter, Elsie	C2	AF	180 0 0	..
			Ogg, James, B.A.	B3	AM	150 0 0	..
			Stanton, Alice J.	C2	AF	130 0 0	..
			Haldane, Janet M.	D3	AF	105 0 0	..
			Braddock, Catherine C. ..	C4	AF	100 0 0	..
			Robinson, Mary G.	..	FPt2	50 0 0	..
GRADE 8B.							
Normal and two Model Schools (at Training College), and Kelburn Infants' side school	..	446	Webb, James C., B.A. ..	B1	HM	400 0 0	50
			Tamblyn, Joseph, M.A. ..	B1	M	300 0 0	..
			Kidson, George R.	B2	AM	270 0 0	..
			Morgan, Frederick J., M.SC. ..	A2	AM	270 0 0	..
			Fitch, Dorothy	..	AF	270 0 0	..
			Hall, Alice Louise	D1	AF	240 0 0	..
			Hitchcock, Maria	D1	AF	190 0 0	..
			Robertson, Charles	C2	AM	180 0 0	..
			Fallows, Mary R. G. ..	D2	AF	160 0 0	..
			Williamson, Grace	C3	F	160 0 0	..
			Thornton, Marion G. ..	C3	AF	150 0 0	..
			Armitage, Rose E.	D2	AF	150 0 0	..
			Bowler, Daniel	C3	AM	150 0 0	..
			Garnham, Grace	C3	AF	120 0 0	..
			Little, Isabel	C3	AF	120 0 0	..
			Sinclair, Mary A., B.A. ..	B1	Sec.	..	..
			McRae, Rebecca F.	D3	Sec.	..	..
GRADE 8C.							
Levin D.H.S.	N	455	McIntyre, James	D1	HM	*340 0 0	..
			Harding, Albert J.	C1	AM	235 0 0	..
			Mills, John E., B.A.	B4	AM	160 0 0	..
			Sparrow, Eva T.	..	Subs.		
			Hurley, Irene N.	C2	AF	150 0 0	..
			Foss, James B.	..	AM	108 0 0	..
			Gooder, Hazel	..	Subs.		
			Brown, Maxwell S.	C4	AF	105 0 0	..
			Burbush, Nellie	C4	AF	105 0 0	..
			Gowdy, Vyvienne	C4	AF	100 0 0	..
			Gray, Harold A. W.	..	MPt4	55 0 0	..
			Parsons, May A.	..	Subs.		
			Rayne, Jessie	..	FPt3	55 0 0	..
			Cooper, James P.	..	MPr2	30 0 0	..
			Campbell, Mary L.	..	FPr2	30 0 0	..
			Rockel, Cecil F.	B2	Sec.	..	..
			McLandress, Isabella, M.A. ..	B2	Sec.	..	..
GRADE 9C.							
Brooklyn		637	Hopkirk, John B.	C1	HM	365 0 0	50
			Hempleman, Frederick A. ..	D1	AM	265 0 0	..
			Fitchett, Jessie H.	C1	AF	205 0 0	..
			Thompson, Annie L. ..	D2	AF	180 0 0	..
			Proctor, Francis J.	C2	AM	165 0 0	..
			Holm, Eva M.	D2	AF	145 0 0	..
			Cook, Ada M.	D2	AF	145 0 0	..
			Steedman, Maud M... ..	D3	AF	120 0 0	..
			Look, Mrs. Bertha R. ..	D3	AF	120 0 0	..
			Andrew, Florence E. ..	D5	AF	100 0 0	..
			Graham, Arnold J.	..	AM	90 0 0	..
			Bell, Ethel M. W.	..	FPt4	60 0 0	..
			Hammond, Gladys M. ..	..	FPt4	60 0 0	..
			Francis, Doris A.	..	FPt4	60 0 0	..
			O'Keby, William G... ..	..	MPt2	35 0 0	..
			Bates, Marion E.	..	FPr2	30 0 0	..
			Tebbs, Alice C.	..	FPr2	30 0 0	..
GRADE 10A.							
Hutt D.H.S. and side school (King's Road)	N	680	Burns, Andrew N., M.A. ..	A1	HM	*370 0 0	50
			Ballachey, Ernest H., B.A. ..	B1	AM	275 0 0	..
			Williams, Ethel	B1	AF	210 0 0	..
			Meager, Clara	E1	AF	185 0 0	..
			Olson, Walter H.	D2	AM	170 0 0	..
			Meager, Ellen A.	D1	AF	150 0 0	..
			Young, Mabel F.	D2	AF	150 0 0	
			Fogelberg, Norma E. ..	B3	AF	120 0 0	..
			Williamson, Isa M.	..	AF	108 0 0	..
			Park, Jean G.	D3	AF	100 0 0	..
			Dixon, Lily	..	FPt4	55 0 0	..
			Harnett, Helen M.	..	FPt3	45 0 0	..
			Cameron, Nora	..	FPt2	35 0 0	..
			McLennan, Annie M.	..	FPt1	45 0 0	..
			Seed, Jessie	..	FPt2	35 0 0	..
			Mockridge, John R.	..	MPt1	25 0 0	..
			Pringle, Eileen M.	..	FPr2	60 0 0	..
			Brassell, Lena A.	..	FPr1	25 0 0	..
			Myers, Phœbe, B.A.	B1	Sec.	..	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WELLINGTON—*continued.*

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GRADE 10A—*continued.*							
Terrace	..	617	Macmorran, George	D1	HM	400 0 0	50
			Erskine, Albert	C1	AM	290 0 0	..
			Hutton, James, M.A.	B2	AM	240 0 0	..
			Fraser, Sara	E1	AF	210 0 0	..
			Williams, Mary	E1	AF	180 0 0	..
			Marsden, Joseph S.	C4	AM	150 0 0	..
			Ziman, Rachel L. L. ..	B3	AF	170 0 0	..
			Gibson, Fanny	D2	AF	140 0 0	..
			Hawkins, Benjamin	C4	AM	130 0 0	..
			Coady, Mrs. Ellen	E2	AF	115 0 0	..
			Morcom, Annie E.	C3	AF	115 0 0	..
			Burr, Olive	..	FPt5	55 0 0	..
			Joplin, Frank	..	FPt4	55 0 0	..
			Cunningham, Gladys	..	FPt3	45 0 0	..
			Clifford, Arthur A.	..	MPt2	50 0 0	..
			McKirdy, Nancy	..	FPr1	55 0 0	..
GRADE 10B.							
Clyde Quay	..	671	Grundy, William T.	D1	HM	400 0 0	50
			Thwaites, John E., B.A. ..	B1	AM	290 0 0	..
			Evans, Fanny	D1	AF	240 0 0	..
			Dempsey, Sydney W. ..	B2	AM	205 0 0	..
			East, Alfred F.	C2	AM	180 0 0	..
			Ross, Kenneth	B5	Subs.		
			Robinson, Alice F.	E2	AF	170 0 0	..
			Howden, Ada L.	D2	AF	170 0 0	..
			Bisset, Elizabeth A.	D2	AF	150 0 0	..
			Fossette, Walter E.	..	AM	126 0 0	..
			Haggett, Doris E.	C4	AF	105 0 0	..
			Lea, Nora	C4	AF	100 0 0	..
			Fogelberg, Hilma E. ..	C4	AF	100 0 0	..
			McKenzie, Mary B., B.A. ..	B5	AF	100 0 0	..
			Hunt, Winifred M.	D4	AF	100 0 0	..
			Chapman, Louisa J.	..	FPr1	55 0 0	..
GRADE 10C.							
Petone D.H.S.	N	735	Foster, William H. L., M.A. ..	B1	HM	*395 0 0	50
			King, Eustace, M.A. ..	B1	AM	290 0 0	..
			Slater, Jemima	D1	AF	240 0 0	..
			Stephens, James T. O. ..	B2	AM	210 0 0	..
			Mothes, Frederick W. ..	B2	AM	180 0 0	..
			Beaglehole, Edward, M.A. ..	C1	Subs.		
			Stanton, Elizabeth A. ..	D2	AF	170 0 0	..
			McKenzie, Christina ..	D1	AF	165 0 0	..
			Thomson, Isabel S. M. ..	C2	AF	140 0 0	..
			Ross, Fanny L., B.A. ..	B3	AF	135 0 0	..
			Tremewan, Maurice A. ..	C4	AM	120 0 0	..
			Webb, Alice H.	C4	AF	105 0 0	..
			Hitchings, Gladys	C5	AF	100 0 0	..
			Castle, Constance W. M. ..	..	FPt3	45 0 0	..
			Scott, Isabella	..	FPt3	45 0 0	..
			Lewis, Gwendolyn H. ..	..	FPt3	45 0 0	..
			Lyons, Thomas	..	MPt3	55 0 0	..
			Lynskey, James H., B.A. ..	B1	Sec.	..	..
			Ross, Christina, B.A.	B3	Sec.	..	..
Te Aro and two side schools ..	..	757	Malcolm, John H.	D1	HM	370 0 0	50
			Kean, Balfour	B1	AM	270 0 0	..
			Ranwell, Annie P.	D1	AF	210 0 0	..
			Woodward, Elizabeth ..	D2	AF	195 0 0	..
			Bright, Alice M.	D1	AF	180 0 0	..
			Mitchell, Janet	E2	AF	150 0 0	..
			Melody, William J.	C3	AM	150 0 0	..
			Coad, Nellie, M.A.	B2	AF	130 0 0	..
			Bisset, Caroline A.	C3	AF	120 0 0	..
			Martin, Edith	D2	AF	120 0 0	..
			Pritchard, Florence	D1	AF	115 0 0	..
			Macdonald, Isabel C. ..	C3	AF	115 0 0	..
			O'Shea, Mary	D3	AF	115 0 0	..
			Bland, Elsie	B3	AF	110 0 0	..
			Hunt, Ellen J., B.A.	B4	AF	105 0 0	..
			Ball, Douglas G.	..	AF	90 0 0	..
			Cathie, Effie M.	..	FPt3	45 0 0	..
			Bisset, Dorothy V.	..	MPr2	60 0 0	..
			Rogers, Lancelot A.	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WELLINGTON—*continued.*

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						£	s.	d.	£
GRADE 10E.									
Masterton D.H.S. and side school	N	798	Jackson, William H... ..	D1	HM	*400	0	0	50
			Leslie, David E.	C1	AM	290	0	0	..
			Wolff, Rosabel	E1	AF	240	0	0	..
			Miller, Hyman	D2	AM	205	0	0	..
			Murphy, Arthur P.	C2	AM	180	0	0	..
			Munro, Isabella	D1	AF	170	0	0	..
			McGregor, Lois	D2	AF	170	0	0	..
			York, Mary	Lic.	AF	133	0	0	..
			Bunting, Elizabeth	E1	AF	140	0	0	..
			Hogg, Ellen C.	E2	AF	120	0	0	..
			Stone, Blanche P.	D3	AF	115	0	0	..
			Hogg, Mary F.	D3	AF	110	0	0	..
			Elliott, Evelyn M.	C4	AF	105	0	0	..
			Atkinson, Agnes A... ..	D3	AF	100	0	0	..
			Banks, Mrs. Catherine M. ..	Lic.	AF	95	0	0	..
			Wallis, Minnie F.	..	FPt4	55	0	0	..
			Tankersley, Iris	..	FPr2	30	0	0	..
			Scott, Margaret M.	..	FPr1	55	0	0	..
			Bee, John Guthrie, M.A. ..	A1	Sec.	..			..
			Brown, Alexander Mary ..	D3	Sec.	..			..
Newtown		842	Parkinson, Henry A., M.A. ..	B1	HM	430	0	0	50
			Burns, John C., M.A. ..	B1	AM	270	0	0	..
			Dowdeswell, Adelaide ..	D1	AF	235	0	0	..
			Ward, Edward H.	D1	AM	210	0	0	..
			Hutchen, Jessie K.	E1	AF	170	0	0	..
			Brown, William B.	B3	AM	160	0	0	..
			McGowan, Mary	C2	AF	150	0	0	..
			Hayes, Lucy	D2	AF	140	0	0	..
			Scott, Mary	C2	AF	140	0	0	..
			Finlayson, Catherine H. ..	C2	AF	115	0	0	..
			Kerr, Kate	C3	AF	115	0	0	..
			Cook, Ethel H.	D4	AF	110	0	0	..
			Wilson, Margaret M. ..	D3	AF	110	0	0	..
			Sargent, Jane D.	C3	AF	105	0	0	..
			Neumann, Monica M. ..	C5	AF	100	0	0	..
			Beard, Thomas E.	..	MPt4	60	0	0	..
			Jenkins, Sybil M.	..	FPt3	45	0	0	..
			Proctor, Ida D. T.	..	FPt3	55	0	0	..
			Simpson, Dorothy A. G. ..	..	FPt3	45	0	0	..
			Saker, George T.	..	MPr2	60	0	0	..
			Bird, Grace E.	..	FPr2	30	0	0	..
South Wellington		866	Flux, George	D1	HM	400	0	0	50
			McKenzie, Alexander ..	C1	AM	290	0	0	..
			Petrie, Flora	D1	AF	240	0	0	..
			Fanning, James	D2	AM	210	0	0	..
			Cooper, Emily M.	D1	AF	170	0	0	..
			Beechey, Frederick J. ..	C2	AM	170	0	0	..
			Davies, Annie G.	Lic.	AF	161	10	0	..
			Watson, Florence	D2	AF	140	0	0	..
			Scott, Margaret C.	D2	AF	140	0	0	..
			Callam, Mabel A.	D3	AF	120	0	0	..
			Kean, Euphemia R.	D2	AF	120	0	0	..
			Mallabarr, Sophia	D2	AF	115	0	0	..
			Tonkinson Lizzie G... ..	D3	AF	115	0	0	..
			Feist, Lily	C4	AF	110	0	0	..
			Reyling, Kathleen R. ..	C4	AF	100	0	0	..
			Crawford, Ruby M.	C4	AF	100	0	0	..
			Lauchlan, Winifred F. ..	C4	AF	100	0	0	..
			Hickey, Rose G.	..	AF	90	0	0	..
Totals	..	..	..	..	..	76,003	0	0	1,920

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

HAWKE'S BAY.

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GRADE 0.						£ s. d.	£
Bushy Knoll		3	de Barran, Florence M.		F	18 0 0	..
Ellingham's		3	Buchanan, Kate E. R.		F	18 0 0	..
Eskmount		3	Stothart, Irene P.		F	18 0 0	..
Hangaroa		4	Hanson, Helen D.		F	24 0 0	..
Hihiroroa		4	Hewson, Evelyn		F	24 0 0	..
Huanui		2	Webb, Jessie L. I.		F	12 0 0	..
Lower Hangaroa		4	Bielby, Horace C. V.		M	24 0 0	..
Ngatarawa	N	7	McPhail, Katharine C.		F	36 0 0	..
Ohuka		4	Haste, Miriam C.		F	30 0 0	..
Tangoio		4	Mortimer, Mrs. Susannah L.		F	24 0 0	..
Wahanui		4	Coates, Florence		F	24 0 0	..
Waimata		3	Oldridge, Evelyn		F	18 0 0	..
Wheturau		5	Ross, Nance J.		F	30 0 0	..
Wigan		7	Guscott, Charlotte E.		F	36 0 0	..
GRADE 1.							
Argyll East		13	Morrison, Annie B. S.		F	135 0 0	..
Awariki		20	Baldwin, Ilma M.	D4	F	100 0 0	..
Blackburn		7	Poxon, Julia G.	D3	F	100 0 0	..
Hatuma South		8	Bruce, Doris		F	90 0 0	10
Herbertville		12	Primrose, Mrs. Isabella E. C.	D4	F	105 0 0	..
Kanakanaia		8	Wiseman, Mima E.		F	90 0 0	10
Kereru		16	Westmoreland, Gladys M.		F	108 0 0	10
Maharahara West		13	Ward, Mabel F.		F	90 0 0	10
Makaretu South		11	Ingleton, Anastasia		F	99 0 0	10
Mangaone		14	Kerr, Arthur		F	90 0 0	10
Mangatoro		13	Burgess, Christine	C3	F	130 0 0	..
Mangatuna		8	Burgoyne, Mabel		F	90 0 0	10
Maraetotara		15	Campbell, James B. I.	D2	M	120 0 0	..
Matapiro		8	Burgess, Winifred I.		F	90 0 0	10
Morere		10	Avery, Winifred M.		F	99 0 0	10
Ngapaeruru		17	Monaghan, Lucy M.		F	94 10 0	10
Nuhaka		19	Fell, Leslie		M	90 0 0	10
Omakere		13	Smith, Ida M.		F	90 0 0	10
Patoka		21	Stevens, Alice		F	99 0 0	10
Poututu		9	Mulholland, Kathleen I.		F	90 0 0	10
Tamumu		14	Taylor, Frederick H.		M	117 0 0	15
Te Puia Springs		12	Fairbrother, Lewis M.		M	90 0 0	10
Te Uri		15	Greene, Agnes E.		F	90 0 0	10
Tiniroto		10	Graham, Patrick		M	90 0 0	..
Ti-tree Point	N	8	Aston, Aubrey E.	C5	M	120 0 0	10
Tutira		11	Grant, George		M	90 0 0	10
Viewfield		9	Clougher, Amy P.		F	90 0 0	10
Waingake	N	10	Bower, Elsie		F	90 0 0	10
Waipatiki		15	Ainsworth, Lilian A. J.	D3	F	105 0 0	10
Waitahora		14	Mackenzie, Jeane R.		F	90 0 0	10
Wallingford		14	Bennett, Jane E.	C4	F	120 0 0	..
Whakarau		9	Tuohy, Catherine		F	94 10 0	10
Wharekopae	N	9	Oldridge, Ida F.		F	90 0 0	10
Wimbledon		8	Greenshields, Mrs. Eva		F	90 0 0	..
GRADE 2.							
Heretaunga		15	White, Janet A.	D2	F	145 0 0	..
Hopelands		24	Craig, Beatrice	C4	F	120 0 0	15
Mangatahi		12	Burgess, Dorothy		F	108 0 0	..
Maraekakaho		21	McNaughton, Daisy E.	D2	F	145 0 0	..
Marumaru	N	15	Wilson, Maggie		F	108 0 0	15
Motu		24	Gilbert, Ella F., B.A.	Lic.	F	114 0 0	..
Port Awanui	N	18	Webber, Jane	D2	F	120 0 0	15
Puketitiri		17	Sparrow, Agatha	D3	F	120 0 0	..
Rissington		20	Matheson, Mrs. Dorothy E.	D2	F	150 0 0	..
Ruahine		22	Moore, Elizabeth	D2	F	145 0 0	..
Ruaroa		26	Spencer, Herbert		M	108 0 0	15
Wakarara		20	Fletcher, Mrs. Lilian R.		F	121 10 0	..
Wanstead	N	18	Andersen, Ellen A.	D1	F	120 0 0	..
GRADE 3.							
Ashley-Clinton		20	Hayes, Mahala L.	C2	F	165 0 0	..
Elsthorpe		30	Phillips, Henry V.	C3	M	150 0 0	..
Kaitaratahi		19	Wills, Webster H., B.A.	Lic.	M	142 10 0	..
Kumeroa		27	Grigor, Janet P.	B2	F	200 0 0	..
Makaretu		23	Armstrong, Richard E.	E3	M	160 0 0	..
Marakeke		30	Smith, Isabel	E1	F	165 0 0	20
Ngamoko		34	Pearce, Charles W.	D3	M	170 0 0	..
Ngatapa	N	46	Kain, John	D2	HM	150 0 0	20
			Malloy, Carita M.	D4	AF	115 0 0	..
Opoutama	N	26	O'Donnell, William F.		M	144 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

HAWKE'S BAY—*continued.*

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						£	s.	d.	£
GRADE 3—*continued.*									
Otoko		24	Calder, John K.	C5	M	150	0	0	20
Raumati		28	Mackenzie, Janet C. McK.	C2	F	150	0	0	20
Ruataniwha		32	McLellan, Grace Y.	D1	F	175	0	0	20
Te Hauke	N	29	Caughley, Rachel	D3	F	150	0	0	20
Te Pohue	N	22	Warner, Mrs. Margaret	D3	F	150	0	0	20
Umutaoroa		24	Finlayson, John H. McW.	C3	M	195	0	0	..
Whatatutu	N	33	Pickering, Esther E.	E1	F	150	0	0	20
Whetukura		30	King, Walter J.	D1	M	195	0	0	..
GRADE 4.									
Fernhill	N	43	Dugleby, Ethel G.	E1	HF	190	0	0	25
			Harper, Norah	D4	AF	100	0	0	..
Frasertown	N	84	Plank, Louis J.	D1	HM	210	0	0	..
			Smith, Clara E.	..	AF	90	0	0	..
			Torr, Eva	..	Subs				
Hatuma		40	Woodhan, Herbert	E1	HM	190	0	0	..
			Russell, Helen R.	D4	AF	105	0	0	..
Kiritaki		22	Patterson, Edward J. D.	C4	M	180	0	0	..
Mokotuku		70	Benson, Herbert N.	C1	HM	230	0	0	..
			Soundy, Carrie A.	E2	AF	140	0	0	..
Mangateretere	N	43	Balfour, Margaret A.	D1	HF	210	0	0	25
			Noble, Annie C.	C4	AF	115	0	0	..
Matahiwi	N	37	McClure, Jane E.	E1	HF	210	0	0	25
			Wilson, Marion	C3	AF	110	0	0	..
Matamau		82	Brown, Jonathan	C1	HM	210	0	0	..
			Hopkirk, Susannah M., B.A.	B5	AF	100	0	0	..
			O'Callaghan, Agnes J. C.	..	FPr2	60	0	0	..
Matawai		87	Cockerill, William S. M.	D4	HM	180	0	0	25
			McLay, Alice E.	C3	AF	120	0	0	..
			Goulding, Sarah F.	C4	AF	105	0	0	..
Meeanee		68	Nielson, Albert	D2	HM	180	0	0	..
			Atkin, Annie	..	AF	90	0	0	..
Mohaka	N	43	Hooper, John E.	C3	HM	180	0	0	..
			Lehndorf, Chloe R.	..	AF	90	0	0	..
Murewai	N	37	Hooper, Eva M. E.	C1	HF	195	0	0	..
			Donaldson, Dorcas A.	Lic.	AF	95	0	0	..
Pakipaki	N	49	Humphrey, Ernest J.	D2	HM	200	0	0	..
			Sadler, Dorothea	D4	AF	100	0	0	..
Pakowhai		44	Piper, George M.	D3	HM	190	0	0	..
			Janett, Edith P.	..	AF	90	0	0	..
Papatawa		26	Mayo, Ernest	D2	M	200	0	0	..
Petane	N	71	Speight, Hubert	C1	HM	210	0	0	..
			Shugar, Matilda	..	AF	108	0	0	..
			McFarlane, Virginia	..	FPr2	60	0	0	..
Porangahau	N	42	Kemp, Stanley M.	C2	HM	205	0	0	..
			Moloney, Margaret	..	AF	94	10	0	..
Puha	N	68	Morgan, Louisa	C1	HF	205	0	0	25
			Price, Mary	..	AF	94	10	0	..
Pukahu		44	Florance, Robert H.	C3	HM	190	0	0	..
			Chambers, Clara J.	..	AF	94	10	0	..
Puketapu	N	35	Jenkins, Alfred E.	D4	M	180	0	0	..
Rakauroa		29	Shaw, Norman H.	E1	M	200	0	0	25
Te Aute	N	57	Caughley, Christina J.	E1	HF	210	0	0	..
			Walshe, Elizabeth A.	D4	AF	105	0	0	..
Te Rehunga		72	Stanton, Harold E.	D3	HM	195	0	0	..
			Bell, Ruth A.	D3	AF	120	0	0	..
			Osborne, Constance	..	FPr1	55	0	0	..
Tikokino		82	Eves, Charles A.	C1	HM	230	0	0	..
			Barnett, Sybil F.	D4	AF	110	0	0	..
			Gray, Elsie	..	FPr1	55	0	0	..
Tokomaru Bay	N	73	Parlane, Andrew	D2	HM	210	0	0	25
			Webster, Mrs. Ada	..	AF	94	10	0	..
Twyford		50	Cook, Fred	C4	HM	180	0	0	25
			Bain, Ida W.	..	AF	90	0	0	..
Waerengaahika	N	81	Pole, Leonard E.	D1	HM	210	0	0	..
			Rich, Florence V.	..	AF	90	0	0	..
Weber		41	Patrick, James E.	C3	HM	180	0	0	..
			Ker, Mary G.	..	AF	94	10	0	..
Woodlands		43	Murphy, William J.	Lic.	HM	190	0	0	25
			Brewer, Elsie H. T.	C4	AF	100	0	0	..
GRADE 5.									
Makaraka		77	Kay, John	D1	HM	210	0	0	30
			Stephenson, Louisa J.	D1	AF	140	0	0	..
			Thomson, Kathleen	..	FPr1	55	0	0	..
Makauri	N	124	Soundy, Arthur W.	D1	HM	235	0	0	..
			Brooking, Lilian	D4	AF	120	0	0	..
			Macdonald, Elizabeth	D5	AF	100	0	0	..
			Harris, Elsie J.	..	FPr1	55	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

HAWKE'S BAY—*continued.*

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						£	s.	d.	£
GRADE 5—*continued*									
Ongaonga	..	118	Bissell, Edward	C1	HM	240	0	0	..
			O'Brien, Ellen M.	D4	AF	120	0	0	..
			Smith, Mabel E.	D4	AF	110	0	0	..
Ormond	N	106	McLeod, John	C1	HM	240	0	0	..
			Craighead, Helen	D1	AF	140	0	0	..
			Kay, Winnifred M.	..	AF	94	10	0	..
Ormondville		58	Renton, William, B.A. ..	B2	HM	230	0	0	..
			Tuohy, Norah	D4	AF	120	0	0	..
Otane	N	95	Sefton, Percy J.	D1	HM	240	0	0	..
			Woodhouse, Maud E. ..	D3	AF	140	0	0	..
			McNaughton, Mary R. ..	D4	AF	100	0	0	..
Patutahi	N	128	Woodward, John C.	E1	HM	260	0	0	..
			Joll, Ethel S.	D3	AF	120	0	0	..
			Powell, Mabel H.	..	AF	90	0	0	..
			Gallagher, Ellen	..	FPr2	30	0	0	..
Takapau	N	111	Caughley, James	C1	HM	240	0	0	..
			Lowman, Elizabeth E. ..	D4	AF	120	0	0	..
			Papps, Alice M.	..	AF	90	0	0	..
Te Karaka	N	107	Davidson, William	C1	HM	225	0	0	..
			Cormack, Isabella	C3	AF	125	0	0	..
			Dagg, Olive	..	AF	94	10	0	..
Tipapakuku	N	88	Quigley, Herbert S. M. ..	C1	HM	240	0	0	30
			McClure, Vida E. A. ..	D3	AF	135	0	0	..
			Benton, Cora C.	..	AF	94	10	0	..
Tolaga Bay	N	104	Miller, James	E1	HM	235	0	0	..
			Pedersen, Anna D. .. .	D4	AF	108	0	0	..
			Murphy, Fanny M.	..	AF	90	0	0	..
Waipiro Bay	N	82	Ellis, Harold L.	D1	HM	225	0	0	..
			McBratney, Minnie	E3	AF	135	0	0	..
			Ellis, Lizzie G. S.	..	AF	90	0	0	..
GRADE 6A.									
Clive	N	133	Cullen, Arthur R.	C1	HM	240	0	0	..
			Burns, Evelyn H. M. ..	D2	AF	150	0	0	..
			Player, Winifred G. ..	B4	AF	105	0	0	..
			Ross, Ida	..	FPr1	25	0	0	..
Te Arai	N	124	Faram, Frederick T. ..	E1	HM	250	0	0	..
			Wiseman, Mabel D. ..	D4	AF	120	0	0	..
			Wolstenholme, Elfreda M. ..	..	AF	90	0	0	..
			Webb, Elizabeth M. ..	..	FPr1	55	0	0	..
Westshore	N	131	McLennan, Duncan ..	D1	HM	250	0	0	35
			Magill, Elizabeth	D1	AF	145	0	0	..
			Puflett, Annie L.	D2	AF	115	0	0	..
			Hansen, Ingeborg M. ..	..	FPt2	50	0	0	..
GRADE 6B.									
Havelock North	..	170	Holmes, Robert B.	D1	HM	270	0	0	..
			Larking, Frank C.	D4	AM	160	0	0	..
			Blackie, Helen W.	C1	AF	140	0	0	..
			Lund, Anna S. M.	D4	AF	120	0	0	..
			Player, Gerald G.	..	MPt4	60	0	0	..
Kaiti	N	222	Bull, John H.	D1	HM	270	0	0	35
			Kirby, James R.	D4	AM	140	0	0	..
			Faubert, Emma L.	E1	AF	150	0	0	..
			Oxenham, Mary A.	Lic.	AF	114	0	0	..
			Johnson, Lucinda	D4	AF	100	0	0	..
			Webb, Vera V.	..	FPt2	50	0	0	..
			Clarke, Dorothy M.	..	FPr1	55	0	0	..
Mahora South	..	202	Sinclair, George K.	C1	HM	260	0	0	35
			Whibley, John C.	D5	AM	140	0	0	..
			Gorman, Annie	C2	AF	120	0	0	..
			Wellwood, Susan K.	E1	AF	120	0	0	..
			Goddard, Dorothy	..	FPt2	50	0	0	..
Norsewood	N	163	Bagley, Benjamin	C1	HM	270	0	0	..
			Parsons, Vivian	C5	AM	140	0	0	..
			McPherson, Jeannie C. ..	C4	AF	120	0	0	..
			Preston, Ivy M.	Lic.	AF	114	0	0	..
			Smith, Kathleen G.	..	FPt4	60	0	0	..
GRADE 7A.									
Napier West	..	249	Hudson, Edward V.	B1	HM	300	0	0	40
			Cowan, David	D1	AM	210	0	0	..
			Martin, Ethel E.	D1	AF	145	0	0	..
			McAllister, Elizabeth R. ..	C3	AF	125	0	0	..
			Anderson, Lillie R.	D4	AF	100	0	0	..
			Corbett, Gladys G.	..	FPt3	45	0	0	..
Taradale and Greenmeadows side school	N	242	Williamson, John, B.A. ..	B1	HM	280	0	0	..
			Engebretsen, John A. ..	B4	AM	190	0	0	..
			Smart, Elsie G.	C3	AF	145	0	0	..
			Coward, Alice M.	D4	AF	120	0	0	..
			Chadwick, Eleanor	..	AF	103	10	0	..
			Brittain, Eva D.	..	FPt2	50	0	0	..
			Bloor, Mary	..	FPr2	60	0	0	..

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						£ s. d.	£
GRADE 7B—*continued.*							
Te Hapara	N	257	Faram, Frank C.	C1	HM	280 0 0	40
			Menzies, David	C4	AM	190 0 0	..
			Cook, Jessie	D2	AF	145 0 0	..
			Taylor, Florence T.	D4	AF	120 0 0	..
			Ramsay, Jane G.	D4	AF	100 0 0	..
			Ross, Ida L.	..	FPt3	55 0 0	..
			Priestley, Amelia	..	FPr1	25 0 0	..
GRADE 7B.							
Dannevirke North		284	Soundy, Richard P.	E1	HM	340 0 0	..
			Roe, William B.	C4	AM	180 0 0	..
			Cross, Alice M.	D1	AF	150 0 0	..
			Brown, Isabel	D4	AF	120 0 0	..
			McAllister, Ila F. S.	..	AF	90 0 0	..
			Wiseman, John A.	..	MPt4	60 0 0	..
			Dobbyn, Madeline	..	FPt2	50 0 0	..
Mahora North	N	326	Chaplin, Wilfred T.	B1	HM	295 0 0	40
			Clapham, James W.	D2	AM	205 0 0	..
			Gray, Maggie	E1	AF	150 0 0	..
			Olley, John R.	..	AM	126 0 0	..
			Ross, Margaret E.	C2	AF	130 0 0	..
			Earl, Florence	D4	AF	100 0 0	..
			Channon, Florence M.	..	FPt4	60 0 0	..
			Mardon, Francis W. H.	..	MPt3	45 0 0	..
			Pringle, Gertrude M.	..	FPr2	60 0 0	..
Port Ahuriri		242	Martin, William G.	C1	HM	340 0 0	..
			Cockroft, George W.	C1	AM	240 0 0	..
			King, Catherine	D2	AF	140 0 0	..
			Harris, Mrs. Rose E.	E2	AF	120 0 0	..
			Forne, Kate	D4	AF	100 0 0	..
			Pimley, Gertrude	..	FPt3	55 0 0	..
Waipawa D.H.S.	N	256	Watson, John D., M.A. ..	B1	HM	*295 0 0	..
			Duggan, John	C3	AM	200 0 0	..
			Marsh, Louise M.	E1	AF	150 0 0	..
			Bradbury, Annie E.	D2	AF	120 0 0	..
			Burness, Jane M.	..	AF	90 0 0	..
			Gasson, Myra M.	..	FPt2	50 0 0	..
			Ingleton, Elsie	..	FPr2	60 0 0	..
			Keane, Jeremiah	C1	Sec.	..	..
			Smith, Rose M.	C1	Sec.	..	..
Waipukurau	N	291	Curd, Frank B.	B1	HM	285 0 0	..
			Kidd, Henry L., B.SC. ..	B3	AM	200 0 0	..
			Murray, Elizabeth H. ..	E1	AF	150 0 0	..
			Wilson, Jessie	C5	AF	120 0 0	..
			Smith, Jane	..	AF	90 0 0	..
			Hartley, Jessie E.	..	FPt2	35 0 0	..
			Hopkirk, Dorothy C.	..	FPt2	35 0 0	..
			Enting, Gretchen H.	..	FPr2	30 0 0	..
Wairoa	N	263	Bowie, John, B.A.	B1	HM	290 0 0	..
			McRae, James	C3	AM	190 0 0	..
			Brann, Grace L.	D1	AF	145 0 0	..
			Donnelly, Sarah	D4	AF	120 0 0	..
			Jeffries, Emily V.	E3	AF	100 0 0	..
			Beckett, Eva	..	FPt4	60 0 0	..
			Torr, Dorothy	..	FPt3	45 0 0	..
			Keys, Lilian G.	..	FPr1	55 0 0	..
GRADE 8A.							
Dannevirke South	N	322	Harvey, George	D1	HM	335 0 0	45
			Kibblewhite, Bruce M., B.A. ..	A3	AM	210 0 0	..
			Turnbull, Elizabeth	E1	AF	150 0 0	..
			Robertson, Isabella M. ..	D1	AF	150 0 0	..
			Brewer, Ella M.	C2	AF	130 0 0	..
			Turley, Lilian M.	D3	AF	110 0 0	..
			McKenzie, Eva D.	..	FPt3	45 0 0	..
			Carston, Henry F.	..	MPt2	35 0 0	..
			Secker, Phyllis E.	..	FPr2	60 0 0	..
Mangapapa	N	345	Cole, Robert	D1	HM	310 0 0	45
			Olsen, Othenius R.	D1	AM	210 0 0	..
			Cussen, Kathleen	D2	AF	160 0 0	..
			Strong, Edward A.	C5	AM	140 0 0	..
			Morgan, Kathleen	D3	AF	140 0 0	..
			Thompson, Bertha H. ..	D4	AF	100 0 0	..
			McCashin, Alice F.	..	FPt4	60 0 0	..
			Campbell, Mary	..	FPt3	55 0 0	..
			Martin, Mary J.	..	FPr1	55 0 0	..

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GRADE 8A—*continued.*						£ s. d.	£
Woodville D.H.S.	..	348	Stevenson, Andrew	C1	HM	*320 0 0	..
			Cartwright, James	C1	AM	220 0 0	..
			Sheen, Lois H.	C2	AF	150 0 0	..
			Milne, Christina T.	C4	AF	140 0 0	..
			Williamson, Annie P. ..	..	AF	108 0 0	..
			Thompson, Linda O... ..	D4	AF	100 0 0	..
			Bloor, Eunice	..	FPt3	55 0 0	..
			Stevenson, Helen	..	FPt3	45 0 0	..
			May, Eleanor R.	..	FPr1	55 0 0	..
			Hoult, William H., M.A. ..	A2	Sec.	..	..
GRADE 8B.							
Napier South	..	331	Dodds, James N., M.A. ..	B1	HM	335 0 0	45
			Driller, William J.	D1	AM	235 0 0	..
			Riley, Emma J.	D1	AF	175 0 0	..
			Mitchell, Georgina M. ..	D1	AF	150 0 0	..
			Christy, Agnes C. M. ..	E2	AF	140 0 0	..
			Hoggins, Mary F.	C3	AF	100 0 0	..
			Ross, Hilda..	B5	AF	100 0 0	..
GRADE 10C.							
Gisborne	N	773	Rowley, Francis J., B.A. ..	B1	HM	400 0 0	50
			Smith, William, B.A. ..	B1	AM	270 0 0	..
			Matheson, Fanny C. R. ..	E1	AF	240 0 0	..
			Daly, John T.	C2	AM	190 0 0	..
			Rigby, Norman F.	Lic.	AM	166 5 0	..
			Faram, Edith H.	E1	AF	170 0 0	..
			Glanville, Emily H.	D1	AF	160 0 0	..
			Adams, Florence K... ..	E1	AF	140 0 0	..
			McCartney, Elizabeth J. M. ..	D3	AF	120 0 0	..
			Black, Grace	D2	AF	120 0 0	..
			Barlow, Mrs. Margaret ..	E2	AF	100 0 0	..
			Shepherd, Jane	D4	AF	100 0 0	..
			Prichard, Doris	..	AF	90 0 0	..
			Trowell, Mrs. Elizabeth ..	..	AF	90 0 0	..
			Angland, Ellen M.	..	FPt4	60 0 0	..
			Nicol, Mildred W.	..	FPt4	55 0 0	..
			Kennelly, Mary M.	..	FPt3	55 0 0	..
GRADE 10D.							
Hastings D.H.S.	..	772	Pegler, Leonard F., B.A. ..	B1	HM	*400 0 0	..
			Marshall, John	D1	AM	270 0 0	..
			Nicoll, Thomas A.	C2	AM	210 0 0	..
			Cumming, Margaret	D1	AF	180 0 0	..
			Cornes, Henry A.	C4	AM	180 0 0	..
			Gray, Georgina	D1	AF	170 0 0	..
			Harper, Amy R.	D1	AF	160 0 0	..
			Tucker, Edith C. M... ..	D2	AF	140 0 0	..
			Epps, Fanny A.	D4	AF	120 0 0	..
			Burden, Mary W.	D3	AF	115 0 0	..
			McEwan, Edith C.	D4	AF	105 0 0	..
			Duncan, Gwendolen.. ..	C4	AF	100 0 0	..
			Jonasen, Walter W... ..	..	MPt4	60 0 0	..
			McRae, Mary A.	..	FPt4	60 0 0	..
			Thompson, Lily A.	..	FPt4	55 0 0	..
			Foster, Ada M.	..	FPt3	45 0 0	..
			Harper, Elsie M.	..	FPt3	45 0 0	..
			Stockham, Thomas W. ..	..	MPt3	45 0 0	..
			Morgan, Muriel G.	..	FPr1	55 0 0	..
			Atkinson, Thomas S. ..	B2	Sec.	..	..
			Hodgson, Ruth J.	B1	Sec.	..	..
Napier	..	713	Hislop, James	C1	HM	400 0 0	50
			Garry, Francis A.	C1	AM	270 0 0	..
			Jones, William H.	C2	AM	235 0 0	..
			Barnett, Annie H.	D1	AF	205 0 0	..
			Lindauer, Victor W. ..	C4	AM	170 0 0	..
			Palmer, Mary	E1	AF	170 0 0	..
			McVay, Ella M.	E1	AF	170 0 0	..
			Hannay, Amelia W.	C3	AF	140 0 0	..
			Calman, Gordon	..	AM	108 0 0	..
			Earl, Charlotte M.	C4	AF	120 0 0	..
			Sinclair, Bertha M.	C4	AF	100 0 0	..
			Ward, Dorothy	C4	AF	90 0 0	..
			Campbell, Dorothy L. N. ..	..	FPt4	55 0 0	..
			McDonald, Jean C.	..	FPt4	60 0 0	..
			Rigby, Cyril G.	..	MPt4	60 0 0	..
			Judd, Rosina E.	..	FPt3	45 0 0	..
			Jull, Emilin L.	..	FPt3	55 0 0	..
			Retemeyer, Dorothy.. ..	..	FPt3	45 0 0	..
Totals	..	..	..	..	..	48,164 15 0	1,220

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

MARLBOROUGH.

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							£	s.	d.	£
GRADE 0.										
Anakiwa			2	Beauchamp, Ethel B.		F	24	0	0	..
Apple Bay		N	3	Berg, Violet		F	42	0	0	..
Black Rock		N	5	McMahon, Olive		F	30	0	0	..
Branch Point			5	Western, Margaret		F	30	0	0	..
Bulwer			4	Reardon, Kate		F	36	0	0	..
Edgecombe Bay			6	Richards, Walter		M	30	0	0	..
Elaine Bay			6	Kearney, Meta R.		F	36	0	0	..
Fitzroy Bay			2	Ashton, Barbara E.		F	12	0	0	..
Hakahaka			2	McCormick, M.		F	12	0	0	..
Homewood			4	Bennett, Irene		F	24	0	0	..
Kakapou Bay			6	Guard, Daisy		F	36	0	0	..
Ketu Bay			2	Trischler, Eleanor		F	12	0	0	..
Laverique Bay			2	Webb, Eileen		F	12	0	0	..
Leefield			3	McIsaac, Ella		F	24	0	0	..
Ohana			4	Eden, Florence		F	24	0	0	..
Okoha		N	3	Wilson, Sarah		F	48	0	0	..
Opihi Bay			4	Rolfes, Phyllis		F	30	0	0	..
Otaki			4	Morrison, Mary		F	24	0	0	..
Pines			4	Hamilton, Jean		F	36	0	0	..
Pinohia			5	Weaver, Ida		F	30	0	0	..
Port Gore			5	Robertson, Isabel, M.A.	B4	F	30	0	0	..
Pukatea Bay			7	Turner, Rose M.		F	42	0	0	..
Redheugh			5	Johnson, Maud M.		F	30	0	0	..
Richmond Bay			4	Quartermain, May		F	24	0	0	..
Rock Ferry			4	Gibson, Olive		F	24	0	0	..
Ronga Valley			6	King, Mary		F	36	0	0	..
Scarborough Run			3	Dalziel, Janet		F	24	0	0	..
Te Puru			6	Gould, Marguerite		F	36	0	0	..
Tetley Brook			7	Snowden, Ella M.		F	42	0	0	..
Te Weka			7	Baxter, Henry J.		M	48	0	0	..
Upton Downs			2	Simpson, Lily P.		F	12	0	0	..
Waikakaho			5	Mead, Doris		F	36	0	0	..
Waikawa Bay			4	Mills, Leila M.		F	30	0	0	..
Waireka			7	Grace, Ursula		F	42	0	0	..
Waterfalls			9	O'Leary, Kathleen		F	94	10	0	10
Wharehunga			5	Drake, Alice		F	30	0	0	..
Woodbank			7	Trolove, Dorothy		F	36	0	0	..
GRADE 1.										
Blind River			3	Mapp, Elsie		F	90	0	0	..
Coniston			9	King, Isabel		F	90	0	0	10
Dillon's Point			9	Wells, Olive M.		F	90	0	0	10
Eli Bay			9	Stratford, Nea		F	90	0	0	10
Endeavour Inlet		N	11	Harris, Margaret M.	D4	F	105	0	0	10
Fabian's Valley			7	Bonsor, Mrs. Ellen M.	D3	F	120	0	0	..
French Pass			14	Morris, Iris		F	90	0	0	10
Grassmere			13	Fraser, Ernest M.		M	99	0	0	..
Jordan			7	Moore, Bertha		F	99	0	0	10
Kekerangu		N	10	Hutchinson, Sarah		F	90	0	0	10
Marathon			11	Woodhouse, Ivy		F	90	0	0	10
Mirza			6	Woulfe, Kathleen		F	117	0	0	15
Nopera Bay			17	Scott, Helen		F	90	0	0	10
Nydia Bay			10	O'Donoghue, Lucy		F	117	0	0	15
Onauku		N	7	Watson, Jessie		F	126	0	0	15
Opouri Valley			9	Lehrke, Veronica		F	90	0	0	10
Pelorus Bridge			18	Cheek, Eva		F	94	10	0	10
Robin Hood Bay			10	Bigg-Wither, George, M.A.	B3	M	130	0	0	15
St. Lawrence			9	Reaks, Jean		F	90	0	0	10
Starborough Downs			10	Foley, Cecily		F	90	0	0	10
Tahuahua		N	9	Budge, Sylvanus B. R.		M	108	0	0	10
Te Awaiti		N	7	Burton, Patrick		M	90	0	0	..
Ugbrooke			8	Hood, Lilian		F	94	10	0	10
Waikawa Pah		N	27	Howard, Mrs. Kate A.	D2	F	105	0	0	10
Wairau Pah		N	10	Hooke, Kate		F	94	10	0	..
Waitaria			11	Fletcher, Florence E.	E3	F	100	0	0	10
GRADE 2.										
Deep Creek			22	Gayne, Violet E.	C3	F	150	0	0	..
Flat Creek			26	Thorpe, Caroline E.	Lic.	F	161	10	0	..
Havelock Suburban			16	O'Sullivan, Frances T.	D2	F	120	0	0	..
Kaituna			17	Murphy, Christine		F	108	0	0	..
Linkwater			25	Allen, Constance M.	C3	F	150	0	0	15
Marama			21	Greig, Arthur G.	C4	M	175	0	0	..
Marshlands			24	Jones, Mrs. Sarah J.	D1	F	150	0	0	

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

MARLBOROUGH—*continued.*

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GRADE 2—*continued.*							£ s. d.	£
Omaka			16	O'Sullivan, Agnes E.	C3	F	120 0 0	..
Onamalutu			18	King, Geoffrey J.	..	M	108 0 0	..
Te Rou			14	Rhodes, Percy	..	M	108 0 0	..
Wairau Valley			18	Brooks, Gordon	..	M	126 0 0	..
GRADE 3.								
Fairhall			23	Packard, Frances M. B.	E1	F	180 0 0	..
Okaramio			24	Ham, Winifred	..	F	135 0 0	..
Riverlands			29	Chapman, Florence M.	C3	F	160 0 0	20
GRADE 4.								
Canvastown		N	57	Freeman, Frank	..	HM	162 0 0	..
				Wadsworth, Bertha E.	D3	AF	120 0 0	..
Carluke			39	Reader, Guy H.	C5	HM	190 0 0	25
				Kelleher, Marguerite	..	AF	108 0 0	..
Havelock			53	Barrowclough, Alfred E., M.A.	A1	HM	205 0 0	..
				O'Connor, Teresa	..	AF	90 0 0	..
				Reader, Theo.	..	FPr2	30 0 0	..
Koromiko			42	Haughey, James	D1	HM	210 0 0	..
				Arthur, Marewa	..	AF	90 0 0	..
				Sutton, John	..	MPr2	30 0 0	..
Marlborough Town			59	O'Connor, Maurice J.	C2	HM	200 0 0	..
				Duggan, Evelyn E.	C4	AF	100 0 0	..
				Murphy, Regis	..	FPr1	25 0 0	..
Ocean Bay			46	Skelley, Claude H. T.	..	HM	162 0 0	25
				Crump, Konini	..	AF	90 0 0	..
Rapaura			37	Oldham, Hedley	D1	HM	210 0 0	..
				Williams, Beatrice	..	AF	90 0 0	..
				Pigou, Agnes M.	..	FPr1	25 0 0	..
Seddon			56	Best, Frank D.	D2	HM	195 0 0	..
				Young, Esther	..	AF	108 0 0	..
Tuamarina			62	Fisher, Horace R.	D1	HM	240 0 0	..
				Campbell, Frances	C5	AF	100 0 0	..
Ward			62	Wallace, Elizabeth A.	C2	HF	200 0 0	..
				Bell, Susan C.	D3	AF	110 0 0	..
GRADE 5.								
Grovetown		N	83	Hill, Hollis J.	C1	HM	230 0 0	..
				Ladley, Blanche A. E.	C1	AF	140 0 0	..
				Jeffries, Alice	..	AF	90 0 0	..
Renwick			86	Robson, Harry, M.A.	B1	HM	210 0 0	..
				Nevison, Isabella	D4	AF	120 0 0	..
				Heffer, Dorothy	..	AF	90 0 0	..
GRADE 6A.								
Springlands			147	Howard, Harry J.	D1	HM	270 0 0	..
				Millington, Emily H.	D1	AF	145 0 0	..
				Fraser, Christina A.	C3	AF	115 0 0	..
				Foley, Agatha	..	FPt4	55 0 0	..
				Hilliard, Aileen	..	FPr1	25 0 0	..
GRADE 7A.								
Picton			197	Robinson, Herbert J.	D1	HM	285 0 0	..
				Clemance, Herbert J.	C3	AM	190 0 0	..
				Macalister, Ria	D2	AF	150 0 0	..
				Macalister, Itta	D2	AF	115 0 0	..
				Storey, Elsie	..	AF	108 0 0	..
				Newman, Marita	..	FPt2	35 0 0	..
GRADE 9A.								
Blenheim and side school		N	505	Low, Benjamin H., B.A., B.SC.	B1	HM	340 0 0	..
				Wedde, Albert A.	D1	AM	240 0 0	..
				Brown, Mary M.	D1	AF	180 0 0	..
				Wanden, Elizabeth W.	E1	AF	150 0 0	..
				Gibson, Francis	..	AM	126 0 0	..
				Hilliard, Kathleen	C3	AF	120 0 0	..
				Wilkinson, Mrs. Mary	E1	AF	120 0 0	..
				Hilliard, Josephine	D3	AF	110 0 0	..
				Brewer, Gertrude F.	C5	AF	100 0 0	..
				Rothwell, Leah E.	C4	AF	100 0 0	..
				Higgs, Gladys	..	FPt3	45 0 0	..
				Pritchard, Ivor	..	MPt3	45 0 0	..
Totals				..	..	..	12,848 10 0	325

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NELSON.

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GRADE 0.							£	s.	d.	£
Anatimo			7	Robertson, Margaret		F	48	0	0	..
Awaroa			5	Lewis, Ursula		F	30	0	0	..
Gordon			7	Western, Mabel C.		F	90	0	0	10
McLaren's Bay			4	Sherlock, Annie		F	30	0	0	..
Matakitaki			6	Dean, Annie E.		F	36	0	0	..
Mutton Cove (late Fuller's)			4	Price, Vera		F	24	0	0	..
Okiwi Bay			5	Wells, Rosie		F	30	0	0	..
Onekaka			6	Scadden, Mrs. Maria		F	48	0	0	..
Rainy River			2	Dineen, Minnie J. D., M.A.		F	12	0	0	..
Stanley Brook, Upper			6	Mead, Bertha		F	42	0	0	..
Te Arowhenua			4	Denton, Nora F.		F	24	0	0	..
Tophouse			6	Flowers, Clara		F	42	0	0	..
Wangapeka, Upper			7	Chandler, Mrs. Annie C.		F	42	0	0	..
GRADE 1.										
Brighton			9	Mears, Elinor		F	90	0	0	10
Capleston			11	Hunter, Charlotte		F	90	0	0	..
Churchill			10	Symes, Adelaide L.	D3	F	100	0	0	..
Eighty-eight Valley			8	Jordan, Gladys N.	D4	F	105	0	0	10
Fern Flat			12	Loveridge, Raymond		M	90	0	0	..
Ferntown			12	Ryan, Mary		F	90	0	0	10
Glenroy			9	Randerson, Esther		F	90	0	0	10
Inangahua Junction			10	Nalder, Amy G.		F	108	0	0	10
Land of Promise			11	Tunnicliffe, Robert G.	Lic.	M	99	15	0	10
Little Wanganui			13	Moran, Kate		F	90	0	0	10
Longford			9	McKay, Ethel G.		F	90	0	0	10
Long Plain			17	McFarlane, Esther		F	90	0	0	..
Lyell			5	Pupich, Sophia		F	90	0	0	..
Maitai Valley			9	Brewerton, Annie		F	94	10	0	10
Mangarakau		N	16	Thompson, Ronald D.		M	90	0	0	10
Marahau			13	Ash, Frederick E.		M	103	10	0	10
Owen Junction			9	Senior, Frank		M	90	0	0	10
Pakawau			16	White, Effie Prudence		F	90	0	0	..
Pariwhakaho		N	10	Lewis, Alan		M	90	0	0	10
Redwood's Valley			6	Smith, Frances N. O'Hara	D3	F	110	0	0	10
Rocky River			12	Wills, Jean		F	94	10	0	10
Sherry, Upper			10	Loughlin, Mary G.		F	90	0	0	10
Six-mile			11	Parkinson, Sarah J.		F	90	0	0	10
Takaka East			17	Nuttall, Edith F.		F	94	10	0	..
Te Kuha			10	Ryan, Maud		F	90	0	0	10
Tutaki			7	Robinson, Greta		F	90	0	0	10
Waingaro			11	Emms, Pearl		F	90	0	0	10
Waitahu			15	McBeth, Helen		F	99	0	0	10
Whangamoa / Whangamoa Beach			9	Wallis, Mary		F	108	0	0	10
Will's Road			10	Goodall, George R.		M	121	10	0	15
GRADE 2.										
Addison's Flat			15	Win, Ida B.		F	108	0	0	..
Aporo			19	Worley, Winifred G.	D4	F	130	0	0	15
Blackwater, Upper			23	O'Leary, Ellen		F	108	0	0	15
Clifton Terrace			20	Small, Hilda E. A.	C3	F	130	0	0	..
Fairdown			14	Condell, Kate Z. M.	D4	F	130	0	0	15
Globe Hill			13	McCarthy, Madge		F	108	0	0	15
Hillside			14	Horner, Lilian	D3	F	135	0	0	..
Inangahua Landing			13	Holmes, Ralph K.		M	108	0	0	15
Korere			24	Power, Catherine F.	C5	F	120	0	0	..
Matariki (Wangapeka)			18	MacPherson, Mrs. Rebecca	E2	F	145	0	0	..
Ngatimoti			28	Robinson, Ellen	D4	F	120	0	0	..
Orinoco			15	Bastin, Ida E.	D2	F	145	0	0	15
Pigeon Valley			17	Martin, Cora	D4	F	150	0	0	15
Progress		N	18	Walsh, Elizabeth M.	D2	F	165	0	0	..
Puponga			36	Chipperfield, Mrs. Emily	D1	F	150	0	0	15
Sergeant's Hill			24	Doyle, Theresa	D2	F	130	0	0	15
Stanley Brook			18	Jordan, Mrs. G. M.	D3	F	120	0	0	..
Takaka, Upper			17	Emms, Hilda	D4	F	125	0	0	15
Tui			9	Raikes, Margaret		F	108	0	0	15
Uruwhenua			17	Bartlett, Constance	C4	F	120	0	0	15
Whangarae		N	10	Wills, Edgar J.		M	108	0	0	15
GRADE 3.										
Appleby			23	Dwyer, Evelyn G.	D4	F	165	0	0	..
Arapito			23	Taylor, Blanche I.	D3	F	150	0	0	20
Dovedale			24	Silcock, Harold S.	D3	M	150	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NELSON—*continued.*

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						£ s. d.	£
GRADE 3—*continued.*							
Glenhope		21	Doyle, Maud	..	F	135 0 0	20
Happy Valley	N	29	Snook, Ada J.	E2	F	160 0 0	..
Kaituna		29	Higgins, Florence J.	D2	F	170 0 0	20
Kiwi		18	Mayo, Alice	..	F	135 0 0	20
Little Grey		29	Lewis, Annie M. L.	C3	F	160 0 0	..
Motupiko		26	Laird, Annie	D1	F	170 0 0	..
Pokororo		27	Small, Leila G.	..	F	135 0 0	20
Tadmor		28	Quinton, Ellen H.	E2	F	175 0 0	..
Takaka Central		23	Page, May	E1	F	205 0 0	..
Tapawera		28	Eyles, Edward R.	D4	M	150 0 0	20
GRADE 4.							
Bainham		36	Bond, Elson W.	D3	HM	180 0 0	25
			Lewis, Marjorie	C4	AF	100 0 0	..
Birchfield		36	Bolton, Pamela E.	E1	HF	180 0 0	25
			Noble, Ethel	..	AF	99 0 0	..
Black's Point		76	Scott, Peter	C4	HM	180 0 0	25
			Rivers, Mary Adelia	D4	AF	100 0 0	..
Brightwater and side school		68	Bryant, William H.	B1	HM	210 0 0	..
			Peart, Lily	..	AF	90 0 0	..
			Widdowson, Florence A.	D4	AF	105 0 0	..
Brooklyn		87	Trevella, Arthur	D1	HM	210 0 0	..
			Boundy, Constance M.	..	AF	90 0 0	..
			Moffatt, Mina Phillis	..	FPr1	55 0 0	..
Burnett's Face		67	Kane, Thomas	C2	HM	210 0 0	25
			Power, Alice M.	..	FPt2	35 0 0	..
			Hennessey, Eileen M.	..	FPt2	50 0 0	..
Cape Foulwind		43	Kelpe, Caroline	C1	HF	210 0 0	..
			Bell, Myrtle A. M.	..	AF	90 0 0	..
Charleston and side school		32	Bryan, Elizabeth E.	D3	HF	200 0 0	..
			Maloney, Grace G.	..	AF	103 10 0	..
Collingwood		37	Cartner, Robert C.	D4	HM	200 0 0	..
			Shone, Florence E.	D4	AF	100 0 0	..
Cronadun		40	Gibbs, Betsey A. H.	D3	HF	195 0 0	25
			Dunne, Ellen	..	AF	108 0 0	..
Foxhill		45	Baigent, Louis O.	D1	HM	200 0 0	..
			Davies, Hilda V.	..	AF	90 0 0	..
Hope		39	Snadden, George	C4	HM	190 0 0	25
			Salmond, Jessie	E1	AF	120 0 0	..
Karamea		65	Gilmor, Edward J.	C1	HM	210 0 0	..
			Allan, Janet B.	..	AF	103 10 0	..
			Dove, Sylvia A. E.	..	FPr1	55 0 0	..
Motupipi	N	47	Manson, Mrs. Lydia M.	E1	HF	210 0 0	..
			Montgomery, Eunice	..	AF	90 0 0	..
Moutere, Lower		63	Sanders, Herbert B. S.	D1	HM	210 0 0	..
			Jordan, Fanny S.	D2	AF	120 0 0	..
Murchison		62	Rogers, Marmaduke	C2	HM	205 0 0	..
			Dement, Ida V.	D4	AF	105 0 0	..
Neudorf		46	Boyes, Ernest E. C.	C4	HM	190 0 0	..
			McEwan, Mary G.	D4	AF	100 0 0	..
Ranzau		47	Davies, Constance E.	C3	HF	180 0 0	..
			Hill, Mabel H.	D4	AF	120 0 0	..
Rockville and side school		51	Ladley, Olive M.	D2	HF	190 0 0	..
			Norman, Nora P.	..	AF	90 0 0	..
Sarau		52	Fair, George O.	C1	HM	210 0 0	..
			Armstrong, Josephine	..	AF	90 0 0	..
Spring Grove		44	White, Alfred T.	C1	HM	210 0 0	..
			Peart, Elvira S.	..	AF	90 0 0	..
Summerlea		35	Jordan, James G.	C3	HM	205 0 0	..
			Jordan, Mrs. Alice M. M.	D3	AF	120 0 0	..
Tahuna		61	Hall, William A.	B1	HM	205 0 0	25
			Bolton, Kathleen M.	D4	AF	100 0 0	..
Tarakohe		39	Wilding, Charles B.	..	HM	162 0 0	25
			Power, Mary	..	AF	90 0 0	..
Wai-iti		49	Horner, Hugh H.	D2	HM	205 0 0	..
			Morrison, Catherine A.	E2	AF	120 0 0	..
Waimangaroa		34	Gapper, Bernard R.	E2	HM	210 0 0	..
			Bayfield, G. M. D'O.	..	AF	90 0 0	..
Waimea West		31	Coleman, Bernard F. P.	B1	M	200 0 0	..
Wai-uta		49	McBean, Ernest S.	C4	HM	180 0 0	25
			Mumm, Marie	..	AF	90 0 0	..
Whakarewa	N	51	Poole, William E.	C1	HM	210 0 0	25
			Raikes, Alice O.	D3	AF	105 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NELSON—*continued.*

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						£ s. d.	£
GRADE 5.							
Riwaka		98	Street, Samuel W.	C1	HM	240 0 0	..
			Black, Hilda	D3	AF	140 0 0	..
			Fowler, Alma Gwendoline	..	AF	90 0 0	..
Seddonville		81	Harrison, Robert	C1	HM	210 0 0	..
			McCarthy, Annie W.	..	AF	108 0 0	..
			Ellery, Henry	..	AM	90 0 0	..
Stoke		82	Wilmot, David H.	C1	HM	240 0 0	..
			Hill, Ethel I.	D3	AF	140 0 0	..
			Cooke, G. Myrtle	C4	AF	110 0 0	..
Wakefield, Lower		107	Peart, Frederick B.	E1	HM	240 0 0	..
			Bird, Kate B.	E2	AF	140 0 0	..
			Mead, Irene W.	D4	AF	100 0 0	..
GRADE 6A.							
Denniston		162	Hiddleston, John F. C.	D1	HM	250 0 0	..
			Hiddleston, Bernice G.	C5	AF	120 0 0	..
			Seddon, Mrs. Alice G.	..	AF	90 0 0	..
			Brown, Frances J.	..	FPt3	45 0 0	..
			Walshe, Mary V.	..	FPr1	55 0 0	..
Millerton		151	Lawn, George	C2	HM	240 0 0	..
			Smalley, Percy	..	AM	108 0 0	..
			Bettjemann, Adelleine	D4	AF	90 0 0	..
			McNamara, Annie	..	FPt2	50 0 0	..
			McDonald, Jessie I.	..	FPr2	60 0 0	..
Motueka D.H.S.	N	165	Griffin, Thomas J.	B1	HM	*270 0 0	..
			Turner, Fanny M.	C2	AF	130 0 0	..
			Thorp, Charles W.	D4	AM	115 0 0	..
			Allan, Gladys R.	..	FPt3	55 0 0	..
			Wills, Alan R.	..	MPr1	55 0 0	..
			Stoddart, Frances, B.A.	B1	Sec.	..	..
Takaka D.H.S.	N	115	Boyes, William H.	D1	HM	*260 0 0	..
			Easdale, Mildred J. N.	C2	AF	140 0 0	..
			Hagen, Nora M.	..	AF	90 0 0	..
			Lewis, Ellinor	..	FPr2	60 0 0	..
			Ainsworth, Emma F.	B2	Sec.	..	..
GRADE 6B.							
Granity and side school		167	Douglas, Arthur	C1	HM	270 0 0	35
			Alexander, Elizabeth M.	E2	AF	140 0 0	..
			Conway, Edith	C4	AF	130 0 0	..
			Satchell, Winifred A.	D4	AF	120 0 0	..
			Rowley, Gladys	..	AF	90 0 0	..
			Gills, Olive	..	FPt1	25 0 0	..
			McCormack, Mary	..	FPr2	30 0 0	..
Richmond		176	Boyce, Charles G. M.	B1	HM	260 0 0	..
			Graham, Amy de L.	D1	AF	140 0 0	..
			Hewlett, Edith M.	C3	AF	135 0 0	..
			Woods, Edith	..	FPt4	55 0 0	..
			McGlashan, Ralph	..	MPt3	55 0 0	..
			Hunt, Marjorie Grace	..	FPr1	25 0 0	..
GRADE 7A.							
Reefton D.H.S.		248	Rumbold, William A.	C1	HM	*280 0 0	..
			Goodyer, John	D3	AM	180 0 0	..
			Garth, Isobelle O.	E3	AF	140 0 0	..
			Moore, Euphemia J.	E2	AF	120 0 0	..
			Scarlett, Margaret L.	D4	AF	115 0 0	..
			Wilson, Wilfred	..	MPt2	50 0 0	..
			Hindmarsh, Irene	..	FPr2	30 0 0	..
			Lundie, George A.	Lic.	ec.	..	..
GRADE 9A.							
Nelson Boys' and two side schools (Tasman Street and Brook Street)		479	Gibbs, Frederick G.	A1	HM	370 0 0	50
			Irwin, Robert	C1	AM	250 0 0	..
			Veysey, John T.	E1	AM	240 0 0	..
			Hughes, Margaret	C1	AF	180 0 0	..
			Kitching, Mary E.	E1	AF	150 0 0	..
			Kidson, Mrs. Kitty E.	B1	AF	150 0 0	..
			Inwood, Keith	..	AM	126 0 0	..
			Wright, Julia C.	D2	AF	115 0 0	..
			Webb, Mrs. Frances E.	E2	Subs.		
			Baird, Agnes R.	B3	AF	110 0 0	..
			Palmer, Constance M.	C3	AF	110 0 0	..
			Palmer, Ella	..	FPt4	60 0 0	..
			Holdaway, Hubert R.	..	MPt4	60 0 0	..
			Thompson, Phyllis M.	..	FPt5	55 0 0	..
			Wratt, Chrissina	..	FPt2	50 0 0	..
			Roughton, Myra	..	FPr1	55 0 0	..
			Kershaw, Florence	..	FPr1	25 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NELSON—*continued.*

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GRADE 9C.						
Nelson Girls' and two side schools (Haven Road and Hampden Street)	615	Knapp, Frederick V.	B1	HM	310 0 0	50
		Farnie, Violet C., B.A.	A2	AF	210 0 0	..
		Johnson, Amy F.	B2	AF	180 0 0	..
		Hood, Marion C.	C1	AF	150 0 0	..
		Gilbert, Esther E.	D1	AF	135 0 0	..
		Wright, Gwendoline F.	E2	AF	} 120 0 0	..
		Cameron, Sarah	D3	Subs.		
		Shone, Eva E.	D3	AF	120 0 0	..
		Johnston, Janet	C3	AF	120 0 0	..
		Baigent, Beatrice L. M.	C3	AF	115 0 0	..
		Ingram, Annie M.	D3	AF	115 0 0	..
		White, Ivy	..	FPt4	60 0 0	..
		Turner, Zilla	..	FPt4	60 0 0	..
		Gibbs, Winifred	..	FPt4	60 0 0	..
		Ingram, Ivy	..	FPt4	60 0 0	..
		Brown, Kathleen	..	FPt4	55 0 0	..
		Emms, Olive	..	FPt4	55 0 0	..
		Ricketts, Clarice	..	FPr2	60 0 0	..
		Shirtliff, Grace Eileen	..	FPr1	55 0 0	..
GRADE 10B.						
Westport D.H.S.	669	Harkness, James H.	B1	HM	*380 0 0	50
		Boswell, Edward B. B.	C1	AM	280 0 0	..
		Kirby, Alban M.	C3	AM	220 0 0	..
		Martin, Annie	E2	AF	190 0 0	..
		Marris, Amelia	D1	AF	175 0 0	..
		Hill, Jessie A.	D2	AF	160 0 0	..
		Suisted, Florence M. A.	D3	AF	160 0 0	..
		Mills, Eva B.	D4	AF	130 0 0	..
		McKay, May	D4	AF	120 0 0	..
		Findlay, Elspeth Ada	D3	AF	110 0 0	..
		Junker, Dorothy	..	FPt4	55 0 0	..
		Clark, Mabel	..	FPt2	50 0 0	..
		Seaton, Rose	..	FPt3	45 0 0	..
		Tuckey, Amy E.	..	FPt3	45 0 0	..
		Doyle, Nora	..	FPt3	45 0 0	..
		Aitken, George Gothard	..	MPt2	35 0 0	..
		Roberts, Gladys	..	FPr2	30 0 0	..
		Peacock, Beatrice	..	FPr2	60 0 0	..
		Gifford, Arthur	A1	Sec.	..	..
		Bryan, Edith A.	..	Sec.	..	..
Totals	..	..	..	..	29,807 5 0	995

GREY.

GRADE 0.							
Inchbonnie	6	Larkin, Ellen	..	F	103 10 0	10
Moonlight	5	Chilton, Florrie	..	F	36 0 0	..
No Town	3	Symes, Nora	..	F	18 0 0	..
Slatey Creek	5	Murray, James	..	M	99 0 0	10
Taramakau	3	Nicholas, Catherine	..	F	24 0 0	..
Westbrook	6	Delaney, Ellen	..	F	42 0 0	..
GRADE 1.						
Barrytown	13	Ryall, Jane	Lic.	F	114 0 0	10
Dunganville	9	Ryan, Brigid	..	F	90 0 0	..
Jack's Mill	11	Dempsey, Alexander	..	M	90 0 0	10
Kaimata	9	Blair, Norah	..	F	103 10 0	10
Kotuku	11	Keddell, Rubina M.	..	F	90 0 0	10
Marsden	14	Larkin, Elizabeth	..	F	90 0 0	..
Poerua Estate	12	Watchman, Eleanor	..	F	90 0 0	10
Rewanui	11	Gillin, Kathleen	..	F	94 10 0	10
Ryder's Mill	9	Stanahan, Margaret	..	F	94 10 0	10

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

GREY—*continued.*

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GRADE 2.							
Boddytown	N	17	Newlands, Susan	..	F	117 0 0	15
Moana		16	Kelly, Norah E.	Lic.	F	128 5 0	15
Roa		18	Hayes, Ellen Vera	C4	F	130 0 0	15
Stillwater		23	Crowley, Johanna	D1	F	150 0 0	15
Te Kinga		19	Crowe, Norah	..	F	108 0 0	15
Totara Flat		19	Maloney, John W.	D1	M	150 0 0	..
GRADE 3.							
Ahaura		30	Hargreaves, Alice M.	D2	F	150 0 0	..
Kokiri		31	Dixon, Dorothy S.	D1	F	175 0 0	20
Swede's Mill		28	O'Brien, Agnes C. S.	D3	F	150 0 0	20
GRADE 4.							
Dobson		41	Crowley, Annie M. J.	D1	HF	210 0 0	25
			O'Donnell, Mary	D4	AF	120 0 0	..
Hatter's		50	Moriarty, Michael H.	D4	HM	190 0 0	25
			Donnellan, Nora	..	AF	94 10 0	..
Ngahere		55	Owens, Edith	E1	HF	210 0 0	25
			Dunn, Olive	D5	AF	100 0 0	..
Paroa		55	Griffiths, Elizabeth	D1	HF	210 0 0	..
			Dowling, Johanna	Lic.	AF	114 0 0	..
			Rooney, Josephine	..	FPr1	55 0 0	..
Taylorville		61	Malone, Michael	D1	HM	225 0 0	30
			Malone, Theresa	Lic.	AF	114 0 0	..
			Craig, Georgina	..	FPr2	60 0 0	..
GRADE 6B.							
Cobden	N	205	Barrett, Henry Robert	D1	HM	255 0 0	35
			Phair, Henrietta	D4	AF	120 0 0	..
			Cornwall, Ivy L. L.	C3	AF	135 0 0	..
			Foord, Frederick	..	AM	126 0 0	..
			Wylie, Alicia M.	..	Subs.		
			Holmes, Olive	..	FPt2	35 0 0	..
			Newlands, Barbara	..	FPr2	60 0 0	..
GRADE 7A.							
Blackball		202	Wickes, Arthur John	C1	HM	280 0 0	40
			Wilson, Maud E.	D1	AF	180 0 0	..
			Dempsey, Agnes	Lic.	AF	133 0 0	..
			Moriarty, Eleanor C.	..	AF	108 0 0	..
			Stubbs, Edith A.	..	AF	90 0 0	..
			Glasson, Elizabeth	..	FPt1	25 0 0	..
			McLaughlin, Catherine	..	FPr2	60 0 0	..
Runanga		213	O'Flyn, Francis E.	D1	HM	285 0 0	40
			Crowley, Elizabeth	D1	AF	195 0 0	..
			Duncan, Margaret	..	AF	135 0 0	..
			Duggan, Maggie	Lic.	AF	114 0 0	..
			Southward, James	..	MPt3	45 0 0	..
			Thompson, Mabel	..	FPr1	55 0 0	..
GRADE 9C.							
Greymouth D.H.S. and Blaketown side school	N	574	Adams, Alan A.	D1	HM	*370 0 0	50
			Wilson, James F.	C1	AM	265 0 0	..
			Skoglund, Whilemina	D1	AF	190 0 0	..
			Dunn, Minnie Allan	C5	AF	150 0 0	..
			Moore, Ellen	D3	AF	140 0 0	..
			Robinson, Barbara	D3	AF	130 0 0	..
			Williams, Louisa	Lic.	AF	114 0 0	..
			Keddell, Catherine	..	AF	94 10 0	..
			Davies, Myra	..	AF	90 0 0	..
			Allan, Ivy Bell	..	AF	90 0 0	..
			Mullins, Timothy	..	MPt4	60 0 0	..
			Stephens, Emily E.	..	Subs.		
			Feary, Irene E. M.	..	FPt4	60 0 0	..
			Coppersmith, Margaret	..	FPt1	45 0 0	..
			Bignell, Rose	..	FPt1	25 0 0	..
			Creagh, Eileen	..	FPr1	55 0 0	..
			Talbot, Arthur E.	D1	Sec.	..	..
			Thompson, Marion	D1	Sec.	..	..
Totals						8,454 5 0	475

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WESTLAND.

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GRADE 0.							
Cook's River		4	Williams, Elizabeth		F	24 0 0	
Mahitahi		5	Condon, Alice		F	30 0 0	
Okarito Forks		3	Thomson, Annie		F	18 0 0	
Otira, Lower		4	Leamy, Eileen		F	24 0 0	
Pukekura		6	Wright, Catherine		F	30 0 0	
Rotokino		6	Kenyon, Pearl		F	42 0 0	
Waiho		6	Donovan, Eva K.		F	42 0 0	
GRADE 1.							
Awatuna		9	Hogan, Catherine B.	D3	F	130 0 0	15
Blue Spur		9	Millner, Evelyn		F	94 10 0	
Bruce Bay	N	9	Bannister, John William		M	108 0 0	10
Callaghan's		10	Campbell, Irene A.		F	108 0 0	
Goldsborough		14	Dale, Mrs. Margaret	E4	F	100 0 0	
Jackson		9	Leamy, Agnes W.	Lic.	F	104 10 0	10
Kokatahi, Upper		10	Kelly, Mrs. Eva	E4	F	100 0 0	10
La Fontaine		15	Park, Grace		F	90 0 0	10
Mikonui		8	Anderson, Phyllis		F	90 0 0	10
Okarito		9	Donovan, Ellen J.		F	90 0 0	
Okuru		12	Cuttance, Lilian		F	90 0 0	
Rangiriri		10	Fahey, Rose D.		F	94 10 0	10
Waitaha		11	Wylie, Janet		F	90 0 0	10
GRADE 2.							
Inter-Wanganui		19	Patrick, Anna		F	117 0 0	15
Kumara Junction		18	Wallace, Elizabeth M.		F	130 10 0	15
South Beach		26	Dixon, Ellenor	C2	F	170 0 0	
GRADE 3.							
Humphrey's		27	Simpson, Sophia J.		F	135 0 0	
Koiterangi		27	Johnston, Mrs. Margaret A.	D2	F	170 0 0	
Kokatahi, Lower		27	Mackinnon, Maud	E2	F	150 0 0	20
Ruatapu		31	Hogan, Teresa M.	Lic.	F	152 0 0	
GRADE 4.							
Arahura Road	N	39	Henderson, Margaret E. A.	C3	HF	180 0 0	
			Henderson, Mrs. Margaret		AF	108 0 0	
			Forsyth, Sarah A. H.		Subs.		
Kanieri	N	48	Potts, Mary Jardine	D1	HF	210 0 0	
			Irwin, Minnie	Lic.	AF	95 0 0	
Otira, Upper		34	Thomson, Mrs. Mary M.	D2	HF	210 0 0	25
			Stevenson, Rose H.		AF	90 0 0	
Stafford		44	Blain, Thomas, B.A.	B2	HM	210 0 0	
			Fraser, Ivy M.		AF	90 0 0	
Woodstock		53	Mackay, William D.	D1	HM	210 0 0	
			Nancekivell, Alice E.	Lic.	AF	114 0 0	
GRADE 5.							
Ross		88	Winchester, William	C1	HM	230 0 0	
			Smith, Daisy A.	D3	AF	125 0 0	
			Bruce, Bessie		AF	90 0 0	
			O'Donnell, Agnes		FPr2	60 0 0	
GRADE 6A.							
Kumara and side school (Dillman's)		115	Seebeck, Albert H.	D1	HM	250 0 0	
			Bell, Mary J.	D2	AF	145 0 0	
			Ritchie, Annie		AF	94 10 0	
			Evenden, Frances P.		AF	90 0 0	
			Murdoch, Eileen A.		FPr1	55 0 0	
GRADE 8A.							
Hokitika D.H.S.	N	349	de Berry, Leonard F., M.A.	B1	HM	*325 0 0	
			Ward, Esther	D1	AF	225 0 0	
			Potts, Wilhemina S.	D2	AF	165 0 0	
			Goudie, Elizabeth Mary	D2	AF	150 0 0	
			Wilson, Mary E.	D3	AF	120 0 0	
			Mackay, Helen B.		FPt4	60 0 0	
			Boyd, Edwin F.		MPt3	45 0 0	
			Dorrington, Ruby E.		FPr1	25 0 0	
			Wylie, Thomas N.		MPr2	30 0 0	
			Williams, Henry	C1	Sec.		
			Neilson, Isabel, M.A.	A3	Sec.		
			Wallace, Thyrza M.		Sec.		
Totals						6,325 10 0	160

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY.

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						£	s.	d.	£
GRADE 0.									
Conway Flat		7	Barratt, Maud		F	42	0	0	..
Ethelton		3	Charters, Lucinda		F	24	0	0	..
Flea Bay		3	Fraser, Alice		F	18	0	0	..
Long Bay		7	Probert, Thomas	C3	M	42	0	0	..
Newland		9	Clarke, Winifred		F	54	0	0	..
GRADE 1.									
Ashburton Forks		13	Lucas, Herbert N.		M	90	0	0	10
Ataahua		17	Tod, Winifred J.		F	99	0	0	..
Awaroa		9	Pilling, Janet		F	99	0	0	10
Birdling's Flat		13	Banks, Annie E.		F	90	0	0	10
Bushside		11	Wilkinson, Mrs. Kate	C2	F	150	0	0	..
Charing Cross		12	Liddy, Anne M.		F	94	10	0	..
Courtenay		15	Robertson, Marion G.		F	90	0	0	10
Ealing		13	Knox, Eliza	C3	F	130	0	0	..
Flemington		12	Falconer, Elizabeth		F	117	0	0	..
Fyvie		16	Robinson, Mrs. Jessie		F	90	0	0	10
Hundalee	N	7	Haine, Sidney G.		M	99	0	0	..
Hurunui		10	Dierce, Ethel R. V.		F	90	0	0	..
Kaiapoi Island		18	Saunders, Lilian K.		F	90	0	0	..
Kukupa		9	Cassidy, Mary C.		F	94	10	0	..
Lyndon		13	McKay, Sophia C.		F	90	0	0	10
Okuku		12	Criglington, Mrs. Ada		F	90	0	0	10
Okute Valley		9	Daw, James, B.A.	B1	M	100	0	0	10
Overdale		11	Orr, Charlotte E.	E3	F	120	0	0	10
Pendarves		14	Doak, Annie E.		F	90	0	0	..
Port Levy	N	9	Clarke, Mildred	D4	F	100	0	0	..
Port Robinson		11	Wilkinson, Mrs. Caroline M.	D2	F	115	0	0	..
Riverside		15	Pointon, Monica C.	D5	F	100	0	0	..
Robinson's Bay		12	McDowell, Mary		F	90	0	0	..
Russell's Flat		15	Allan, Mrs. Evaline H. F.	C3	F	115	0	0	..
Seafield		13	Hoare, Mary	D4	F	130	0	0	..
Seaview		13	Shearman, Daisy		F	90	0	0	10
Summerhill		15	Howes, George G., M.A.		M	90	0	0	..
Teddington		15	Candy, Eleanor B.		F	90	0	0	..
Te Pirita		14	Hart, Nathalie		F	90	0	0	10
Virginia		6	McLaren, James W., M.A.	B3	M	100	0	0	10
Woodstock		9	Kearon, Anna M.	D3	F	135	0	0	15
GRADE 2.									
Anama		31	Moir, Margaret W.	D4	F	130	0	0	15
Arthur's Pass		34	Cook, William E.	C5	M	120	0	0	..
Ashley Gorge		22	Kerr, Catherine A.	D1	F	150	0	0	15
Aylesbury		22	Hartstonge, Anne F.	C2	F	135	0	0	..
Barr Hill		23	McIlwraith, Mrs. Fanny A.	D3	F	120	0	0	..
Barry's Bay		18	Anderson, Nellie W.	C4	F	135	0	0	..
Broomfield		25	Townsend, Ethel M.	E2	F	150	0	0	..
Camla		12	Rudd, Mildred	C3	F	140	0	0	15
Carew		18	Minnis, Emily		F	130	10	0	15
Chorlton		15	Diamond, Mary A. E.	D3	F	120	0	0	15
Dorie		18	Minnis, Kathleen L.	C2	F	145	0	0	15
Eiffleton		21	Doherty, Kate	E2	F	150	0	0	..
Elgin		16	Donald, Mrs. Eliza N.	D1	F	140	0	0	..
French Farm		15	Moore, Lily C.	D4	F	130	0	0	..
Gebbie's Valley		18	Dingwall, Mrs. Elizabeth	D2	F	150	0	0	..
Glen Kowhai		18	Brown, Walter A.	D4	M	130	0	0	15
Glenroy		16	Beattie, Mrs. Helen		F	130	10	0	..
Governor's Bay		13	Calvert, Sarah S.	Lic.	F	142	10	0	..
Greenstreet		22	Barton, Mary E.	D2	F	135	0	0	..
Greta Valley		18	Campbell, Martha	D5	F	120	0	0	15
Halkett		18	Sloan, Caroline	E2	F	140	0	0	..
Hanmer Plains		28	Kent, Helen M.	D2	F	145	0	0	15
Homebush		17	Sloan, Emily	E2	F	145	0	0	15
Kimberley		28	Lloyd, Ada C.	C3	F	140	0	0	..
Kirwee		28	Colthart, James	D4	M	160	0	0	..
Kisselton		15	Comford, Ernest S.		M	108	0	0	15
Kowai Bush		19	Walker, Dorothy	C5	F	120	0	0	..
Little Akaloa		19	Philpott, Sarah A.	C3	F	135	0	0	..
Lowcliffe		21	McIver, Sarah		F	135	0	0	..
Lynnford		19	White, Clara G.	D4	F	120	0	0	15
Mount Grey Downs		26	Newstead, Mrs. Louisa	D3	F	135	0	0	..
Pigeon Bay		14	Dobson, Beatrice H.	Lic.	F	114	0	0	15
Rapaki	N	15	Hastings, Evelyn A.		M	135	0	0	..
Rokeby		23	Dalby, Margaret G.		F	108	0	0	15
Saltwater Creek		23	Lace, Bessie	C3	F	135	0	0	..
Scargill		16	Collins, Johanna	C5	F	120	0	0	15

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY—*continued.*

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						£ s. d.	£
GRADE 2—*continued.*							
Sedgemere	N	21	Anderson, Caroline V.	D3	F	140 0 0	..
Selwyn		18	Bradley, Mrs. Lily	D2	F	135 0 0	..
Spencerville		12	Smith, Annabella P.	Lic.	F	128 5 0	15
Springbank		14	Tabraham, Mrs. Minnie	Lic.	F	114 0 0	..
The Peaks		15	Hewett, Olive M.	D3	F	140 0 0	15
View Hill		18	Newport, Elizabeth	D3	F	120 0 0	..
Wairewa	N	15	Marlow, Thomas	D3	M	120 0 0	..
Wakanui		29	Davidson, May	D2	F	150 0 0	..
Weedons		25	Colgan, Mrs. Gertrude	D3	F	130 0 0	..
West Melton		28	Killner, Elizabeth D.	D2	F	150 0 0	..
Winchmore		18	McIntyre, John	D3	M	165 0 0	20
GRADE 3.							
Alford Forest		23	Millar, William M.	..	M	135 0 0	..
Ashton		30	Le Fleming, Jeanette	D1	F	180 0 0	..
Broadfield		31	Eagan, Victoria H. W.	C1	F	170 0 0	..
Burnham		22	Wright, Emily H. A.	D3	F	160 0 0	20
Chertsey		37	Leversedge, Edith M.	D2	F	160 0 0	..
Cooper's Creek		32	Callaghan, Francis R.	B3	M	170 0 0	..
Culverden		38	Jones, William H.	D3	M	150 0 0	..
Domett		25	Keys-Wells, Arthur P.	C3	M	175 0 0	..
Dromore		30	Hewitt, Lily M.	D2	F	165 0 0	..
Duvauchelle's Bay	N	36	Williamson, Ernest A.	B4	M	160 0 0	..
Ellesmere		17	Wills, Kathleen P., B.A.	B2	F	150 0 0	..
Eyreton		22	Ladbrooke, Charlotte J.	D2	F	180 0 0	..
German Bay		27	Youngman, Vida	..	F	135 0 0	20
Kirikiri		27	Dynes, Arabella	D1	F	170 0 0	20
Lakeside		33	McRae, Alexander P.	B3	M	180 0 0	..
Lismore		18	Shaw, Joseph W.	C3	M	160 0 0	..
Longbeach		24	Watson, John	D2	M	210 0 0	..
Mason's Flat		24	Hickman, Nora M.	D4	F	150 0 0	..
Mead		25	Berg, Frederick R. N.	C4	M	160 0 0	20
Medbury		25	Moriarty, Minnie	..	F	160 0 0	..
Motukarara		22	Pitt, Alfred W.	C3	M	195 0 0	..
Ouruhia		29	Wicks, William H.	D2	M	150 0 0	20
Rotherham		37	Beattie, James	..	M	135 0 0	20
Ruapuna		27	Müller, Nicolaus L. F.	E2	M	180 0 0	..
South Malvern		31	Riordan, Annie W.	D1	F	180 0 0	..
Springburn		30	Moses, William H.	D2	M	210 0 0	..
Springston South		42	Cooper, Arthur	D1	HM	190 0 0	..
			Foster, Heath D.	D5	AF	100 0 0	..
Tuahiwi	N	31	Cossgrove, David	D1	M	210 0 0	..
Waikuku		33	Cooper, Edith M.	D2	F	160 0 0	20
Wainui	N	24	Sloane, William J.	D2	M	190 0 0	..
Westerfield		37	Maxwell, Robert W. D.	C3	M	165 0 0	..
GRADE 4.							
Annat		50	King, Edmund A.	C1	HM	205 0 0	..
			Satchell, Ruth H.	D5	AF	100 0 0	..
Ashley		48	Grant, Henry A.	C2	HM	210 0 0	..
			Buckley, Maud A. A.	C5	AF	100 0 0	..
Balcairn		36	Noble, John	D1	HM	210 0 0	..
			Dalzell, Flora	C4	AF	100 0 0	..
Breeze's Road		50	Harband, Beatrice M.	D2	HF	180 0 0	25
			Donnell, Agnes	C5	AF	100 0 0	..
Brookside		37	Brown, John B.	B2	M	210 0 0	..
Carleton		39	Dickie, William	C2	HM	195 0 0	..
			Gainsford, Mabel E.	C5	AF	100 0 0	..
Clarkville		47	Irwin, Major G.	C1	HM	210 0 0	..
			Hiatt, Fanny C.	D1	AF	120 0 0	..
Cust		70	Arnott, David	D1	HM	210 0 0	..
			Shilton, Emma	Lic.	AF	95 0 0	..
			Nankivell, Vera	..	FPr1	25 0 0	..
Darfield D.H.S.		53	Ellis, Leonard R.	E1	HM	*190 0 0	..
			Denne, Archibald H.	C3	Sec.	..	..
Doyleston		77	Irwin, Samuel J.	C2	HM	190 0 0	..
			Nimmo, Mary	C5	AF	100 0 0	..
			Rollo, Winifred H.	..	FPr2	30 0 0	..
Dunsandel		59	Smith, Frederick	B1	HM	210 0 0	..
			Douds, Maria	E3	AF	100 0 0	..
Eyreton West		41	Silcock, Frederick A.	C2	HM	210 0 0	..
			Horrell, Elizabeth D. H.	..	AF	90 0 0	..
Fairton		54	Andrews, Ada H.	E2	HF	190 0 0	25
			White, Dorothy H.	D4	AF	100 0 0	..
Fernside		52	Pavitt, Norman W.	D2	HM	200 0 0	..
			Large, Elsie A.	C3	AF	110 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY—*continued.*

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GRADE 4—*continued.*						
Greendale	39	Macfarlane, Samuel G., M.A.	A2	HM	200 0 0	..
		Ingley, Mrs. Mary	E2	AF	120 0 0	..
Greenpark	50	Whitelaw, George	C2	HM	210 0 0	..
		Hulston, Clara A. M.	C5	AF	100 0 0	..
Halswell	55	Guiney, Samuel P.	D1	HM	210 0 0	..
		Guiney, Mrs. Margaret A.	E2	AF	120 0 0	..
Hapuku	33	Sullivan, Andrew J.	C3	M	180 0 0	..
Highbank	48	Campbell, John	D2	HM	210 0 0	..
		Keith, Lilac G.	C5	AF	100 0 0	..
Hinds	66	Cook, John	D1	HM	230 0 0	..
		Hayes, Mary	C4	AF	100 0 0	..
Hororata	49	Quartermain, George	D2	HM	210 0 0	..
		Menzies, Ellen J. B.	..	AF	90 0 0	..
Horsley Downs	39	Halliburton, Martha P.	D1	HF	180 0 0	25
		Leahy, Gertrude	..	AF	90 0 0	..
Irwell	47	Morland, Thomas A., B.A.	B1	HM	210 0 0	..
		Mann, Ida, B.A.	B4	AF	120 0 0	..
Killinchy	43	Warnock, Selina M.	B1	HF	210 0 0	..
		Morland, Mildred G.	..	AF	108 0 0	..
Ladbrook's	44	Rundle, Frederick T.	D2	HM	200 0 0	..
		White, Edith E.	D5	AF	105 0 0	..
Lauriston	42	Comer, Edith R.	D2	HF	195 0 0	..
		Beattie, Isabella	..	AF	90 0 0	..
Le Bon's Bay	39	Bruce, Robert	E1	HM	210 0 0	..
		Gudsell, Dora	..	AF	90 0 0	..
Leithfield	36	Wild, Cyril T., M.A.	B3	HM	190 0 0	..
		Mason, Alice M.	D4	AF	100 0 0	..
Little River	39	Gillman, Herbert A. W., B.A.	B2	HM	210 0 0	..
		Orr, Margaret S. M.	..	AF	90 0 0	..
Loburn	37	Warner, Frederick S. H.	C2	HM	180 0 0	..
		Dawson, Mrs. Ada	E2	AF	105 0 0	..
Loburn North	36	Chambers, Edwin S.	Lic.	HM	180 10 0	..
		Costello, Mary C. A.	C4	AF	100 0 0	..
Lyndhurst	36	Hight, Maud L.	D1	HF	200 0 0	25
		Smith, Frances H.	..	AF	99 0 0	..
Mayfield	49	Withell, Charles W.	D2	HM	210 0 0	..
		Patrick, Hannah M. M.	E2	AF	120 0 0	..
Mount Somers	44	Sheldon, James C.	E2	HM	205 0 0	..
		Ryan, Catherine	..	AF	94 10 0	..
Ohoka	69	Gilling, George	D1	HM	240 0 0	..
		Parkin, Alice M.	..	AF	121 10 0	..
Okain's Bay	43	Thomas, Walter	D2	HM	210 0 0	..
		McKenzie, Agnes C.	..	AF	108 0 0	..
Omihi	39	Savill, Mrs. Harriet	D1	HF	195 0 0	..
		Allen, Dorothy	..	AF	90 0 0	..
Oxford West	59	Anderson, George	D2	HM	210 0 0	..
		Walker, Annie E.	C4	AF	100 0 0	..
Puaha	36	Bell, Matilda	E1	HF	200 0 0	..
		McKelvy, Mary	D4	AF	105 0 0	..
Redcliffs	74	Kirkpatrick, William D.	B2	HM	210 0 0	25
		Kirkpatrick, Mrs. Louisa J.	D2	AF	120 0 0	..
Rolleston	39	Voss, Johann	C1	HM	210 0 0	..
		Prebble, Jane W.	C4	AF	120 0 0	..
Sefton	69	Thomson, Hugh F.	D2	HM	215 0 0	..
		Struthers, Elizabeth B.	C3	AF	105 0 0	..
Spotswood	33	Opie, Ronald	D4	M	180 0 0	..
Springfield	44	Moore, Maurice O.	D3	HM	180 0 0	..
		Parry, John G.	D4	Subs.		
		Dalby, Louisa	..	AF	90 0 0	..
Springston	72	Jackson, Joseph	C2	HM	210 0 0	..
		Kime, Henrietta	D2	AF	120 0 0	..
Swannanoa	33	Craig, Sarah M.	D1	HF	195 0 0	..
		Haden, Helena I.	..	AF	90 0 0	..
Waddington	71	Pole, Thomas L. P.	D1	HM	210 0 0	..
		Hunt, Olive E.	C5	AF	100 0 0	..
Waiau	60	Judkins, William E.	B2	HM	205 0 0	..
		Morgan, Gladys R.	C5	AF	100 0 0	..
Waikari	43	Stout, Thomas	C1	HM	210 0 0	..
		Hughey, Annie	..	AF	108 0 0	..
Willowby	41	Watson, Joseph	E2	HM	210 0 0	..
		King, Lilian E.	D5	AF	105 0 0	..
		Kealy, Catherine	..	Subs.		
Winslow	44	Aldridge, George W.	D2	HM	205 0 0	..
		Cossgrove, Catherine E.	..	AF	108 0 0	..
Yaldhurst	42	Wilkinson, Henry F., B.A.	B3	HM	195 0 0	..
		Freeman, Hilda F.	C5	AF	100 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY—*continued.*

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						£ s. d.	£
GRADE 5.							
Akaroa D.H.S.	N	121	Hall, Charles	C2	HM	*240 0 0	..
			Morrison, Isabella	B3	AF	120 0 0	..
			Wilkinson, Annie E. ..	D5	AF	100 0 0	..
			Beattie, Edward J.	..	FPr1	55 0 0	..
			Gray, Alexander, M.A. ..	A1	Sec.	..	..
Amberley		91	Anderson, John	C1	HM	240 0 0	..
			Stanton, Edith E. F. ..	E2	AF	140 0 0	..
			Fisher, Janet	C3	AF	105 0 0	..
Bromley		83	Wilkinson, Henry R. ..	D2	HM	240 0 0	..
			Gilmour, Lily	D2	AF	140 0 0	..
			Sage, Constance M., B.A. ..	B4	AF	100 0 0	..
Cashmere		93	Stout, William A.	C1	HM	240 0 0	30
			Jameson, Esther D.	D2	AF	120 0 0	..
			Suckling, Gertrude A. ..	D3	AF	100 0 0	..
			Doubleday, Evelyn L. ..	..	FPr1	55 0 0	..
Glentunnel		109	Allard, Charles W.	B2	HM	230 0 0	..
			Jones, Lina M.	C5	AF	120 0 0	..
			Barlow, Jessie B.	..	AF	103 10 0	..
Heathcote Valley		126	Gates, Thomas A.	C2	HM	240 0 0	..
			Jamieson, Isabella M. ..	D2	AF	140 0 0	..
			Wenmoth, Ellen E. ..	C4	AF	100 0 0	..
			Boddington, Lilian E. ..	..	FPr2	60 0 0	..
Kaikoura Suburban		84	Sherrard, William	C3	HM	220 0 0	..
			Mayne, Mrs. Myra J. ..	D4	AF	120 0 0	..
			Yates, Frances E.	D4	AF	100 0 0	..
Kaikoura Town D.H.S. ..	N	99	Allison, Herbert H.	C1	HM	*270 0 0	..
			McLauchlan, Mabel J. R. ..	D2	AF	150 0 0	..
			Merton, Sybil M.	C5	AF	100 0 0	..
			Stanlake, Marie A.	..	FPr1	25 0 0	..
			Mayne, Helga M.	C3	Sec.	..	..
Leeston		79	Penlington, Henry F. ..	C1	HM	240 0 0	..
			Fairweather, Daisie	C4	AF	120 0 0	..
			Ensor, Edna J.	C4	AF	100 0 0	..
			Williams, Albert C.	..	MPr1	55 0 0	..
Lincoln D.H.S.		101	Cookson, Arthur	D1	HM	*240 0 0	..
			Blackmore Winifred M. ..	C4	AF	120 0 0	..
			Pointon, Eleanor J.	..	FPr2	60 0 0	..
			Osborn, Mabel E., B.A. ..	B2	Sec.	..	..
Mackenzie		101	Ormandy, Guy N.	D2	HM	220 0 0	..
			Ritchie, Frances H.	D4	AF	120 0 0	..
			Ormandy, Mrs. Emma ..	D2	AF	100 0 0	..
Marshland		116	Polson, John G.	D1	HM	235 0 0	..
			Turner, Lilian	D4	AF	120 0 0	..
			Pearce, Elsie M.	C4	AF	100 0 0	..
			Huffam, Charlotte M. ..	..	FPr1	55 0 0	..
Methven		88	Gillanders, James	D1	HM	240 0 0	..
			Wills, Mary	D3	AF	120 0 0	..
			Kininmouth, Flora E. ..	C4	AF	100 0 0	..
Prebbleton		73	Morland, Charles J.	C1	HM	230 0 0	..
			Foster, Sylvia M.	C3	AF	125 0 0	..
			Ferguson, Eva L.	C4	AF	100 0 0	..
			Rigby, Doris	..	FPr1	55 0 0	..
Rakaia South		109	Burns, Trevethan	D1	HM	265 0 0	..
			Cross, Ada M.	D2	AF	145 0 0	..
			McLean, Annie J.	C4	AF	100 0 0	..
Tai Tapu		87	Penlington, Benjamin ..	C1	HM	240 0 0	..
			Mitchell, Roberta C. F. ..	C3	AF	120 0 0	..
			Hay, Janet Ruth	C5	AF	100 0 0	..
Templeton		105	Sinclair, David	E1	HM	240 0 0	..
			Dare, Constance H.	C3	AF	140 0 0	..
			Arnott, Lilian F.	C4	AF	100 0 0	..
Woodend	N	96	Cutler, Thomas E.	C1	HM	240 0 0	..
			Handley, Agnes E.	D3	AF	140 0 0	..
			Strong, Marion E.	D4	AF	105 0 0	..
			Collins, Margaret M. ..	..	FPr1	55 0 0	..
GRADE 6A.							
Burwood		141	Davidson, George	D1	HM	260 0 0	..
			Seay, Alexandrina	Lic.	AF	114 0 0	..
			Livingstone, Ethel L. ..	..	AF	94 10 0	..
			Stevens, Edith L.	..	FPt4	55 0 0	..
			Hamber, Joan	..	FPr2	30 0 0	..
Harewood		122	Twose, Richard J. H. ..	D1	HM	250 0 0	..
			Lockwood, Mabel F. ..	C2	AF	140 0 0	..
			Nightingale, Emily M. ..	C4	AF	100 0 0	..
			Plimsoll, Beatrice E. T. ..	..	FPt3	45 0 0	..

List of Public Schools, the Staff, etc.—*continued.*

NORTH CANTERBURY—*continued.*

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Grade 6A—*continued.*							
Oxford East D.H.S.		125	Watson, Lancelot	C1	HM	*260 0 0	..
			Dalziel, Catherine A.	C2	AF	140 0 0	..
			Mackintosh, Charlotte E.	C4	AF	105 0 0	..
			Nankivell, Mabel S.	..	FPr2	60 0 0	..
			Grace, Eleanor A.	Lic.	Sec.	..	..
Southbrook		132	Brunton, John, M.A.	B1	HM	255 0 0	35
			Keir, Jessie A.	D3	AF	130 0 0	..
			McLean, Jessie M.	D4	AF	105 0 0	..
			Clifford, Olive I.	..	FPt5	60 0 0	..
			Toms, Elizabeth	..	FPr1	25 0 0	..
Tinwald		141	Watson, Harold C. N., B.A.	B2	HM	240 0 0	..
			Lockwood, Helena	C3	AF	125 0 0	..
			Fitch, Gladys	C4	AF	100 0 0	..
			Makeig, Aileen D.	..	FPt5	60 0 0	..
Grade 6B.							
Fendalton		169	Irvine, Thomas	B1	HM	250 0 0	35
			Hancox, George G., M.A.	A5	AM	140 0 0	..
			Anderson, Rosaline	D2	AF	135 0 0	..
			Thornton, Edith M.	C3	AF	120 0 0	..
			Burnet, Dorothy A.	..	FPt4	60 0 0	..
			Shearer, Helena	..	FPr2	60 0 0	..
Hornby		177	Bowbyes, Alfred C.	C1	HM	265 0 0	..
			Gilling, Clarence D.	C5	AM	140 0 0	..
			Kininmonth, Helen M.	C3	AF	120 0 0	..
			Davidson, Mrs. Alice G.	E3	AF	120 0 0	..
			Goodchild, Annie	..	FPt3	45 0 0	..
			Shortell, Mary A.	..	FPr2	60 0 0	..
Lyttelton West	N	173	Johnston, William H., B.A.	B2	HM	240 0 0	..
			Murdoch, Sarah	D2	AF	150 0 0	..
			Napier, William G.	C5	AM	140 0 0	..
			Harris, Myrtle D.	C4	AF	140 0 0	..
			Dalley, Edward R.	..	MPt4	60 0 0	..
			Hodges, Dorothy	..	FPr2	60 0 0	..
Southbridge D.H.S.		168	Walker, Joseph W. A.	C1	HM	*260 0 0	..
			Taylor, Elizabeth	D1	AF	150 0 0	..
			Tulloch, Elizabeth	D2	AF	120 0 0	..
			Bishop, Eunice	..	FPt4	55 0 0	..
			Reese, Ella A.	..	FPr2	30 0 0	..
			Glanville, Gertrude M.	C1	Sec.	..	..
Sumner		188	Allen, George F.	C1	HM	260 0 0	35
			Budden, Amy H.	D1	AF	145 0 0	..
			Withers, Arthur J.	C5	AM	140 0 0	..
			Jull, Gladys M.	C4	AF	120 0 0	..
			Williams, Uta C.	..	FPt2	35 0 0	..
			Stevens, Edward B.	..	MPr1	55 0 0	..
Grade 7A.							
Belfast and side school		209	Balch, William	B1	HM	305 0 0	..
			Ritchie, Eliza J.	C1	AF	210 0 0	..
			Cook, Alice J.	E1	AF	150 0 0	..
			Steele, Elizabeth	D2	AF	130 0 0	..
			Brown, Lilian A.	C4	AF	100 0 0	..
			Turner, Marion J.	D4	AF	100 0 0	..
			Reid, James M.	..	MPt	35 0 0	..
Riccarton		228	English, Henry	E1	HM	290 0 0	..
			North, Robert H.	C2	AM	210 0 0	..
			Joyce, Blanche	D1	AF	150 0 0	..
			Thompson, Emma E.	E2	AF	140 0 0	..
			Kinross, Ethel M.	C5	AF	90 0 0	..
			Dash, John	..	MPt3	55 0 0	..
			Henwood, May	..	FPr1	25 0 0	..
Spreydon		243	Hunnibell, Frederick W.	D1	HM	290 0 0	..
			Cookson, Walter G.	C2	AM	200 0 0	..
			Pilliet, Francesca A.	D1	AF	145 0 0	..
			Down, Alice	C2	AF	120 0 0	..
			Kempthorne, Gladys E.	C5	AF	100 0 0	..
			McLeod, Margaret J.	..	FPt4	55 0 0	..
			Millar, Sarah R.	..	FPr1	55 0 0	..
Grade 7B.							
Papanui and side school (Bligh's Road)		342	Bourke, Charles, B.A.	B1	HM	290 0 0	..
			Mottram, Francis J.	B3	AM	190 0 0	..
			Duncan, Mary	D1	AF	150 0 0	..
			Maindonald, Henrietta L.	C2	AF	125 0 0	..
			Wilson, Grace E.	D2	Subs.		
			Cullen, Gladys	C3	AF	120 0 0	..
			Tutton, Fanny R.	C5	AF	100 0 0	..
			Johnston, Muriel S.	C5	AF	100 0 0	..
			Struthers, Susan B.	C4	AF	90 0 0	..
			McArthur, Grace	..	FPt4	55 0 0	..
			Willmer, William C.	..	MPt3	45 0 0	..
			McArthur, Christina	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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						£	s.	d.	£
GRADE 7B—*continued.*									
Rangiora	..	242	Ambrose, Thomas W., B.A. ..	B1	HM	310	0	0	..
			Austin, Leslie G.	C3	AM	195	0	0	..
			Buchanan, Margaret ..	D1	AF	150	0	0	..
			Ambrose, Clarice M... ..	C4	AF	120	0	0	..
			Cook, Eleanor R.	..	FPt5	55	0	0	..
			Barrell, Beatrice	..	FPt4	55	0	0	..
			Lace, Elizabeth A.	..	FPr1	25	0	0	..
Wharenui	..	291	Alley, Frederick J.	B1	HM	295	0	0	40
			Mounsey, Robert	C2	AM	205	0	0	..
			Harvey, Matilda E.	C1	AF	150	0	0	..
			Armstrong, Christine M. ..	E2	AF	140	0	0	..
			Dalziel, Ida M.	C4	AF	100	0	0	..
			Callaghan, Cecilia M. ..	..	FPt4	60	0	0	..
			Smith, Emma F.	..	FPt4	60	0	0	..
			Hutton, William B.	..	MPr1	55	0	0	..
GRADE 8A.									
Christchurch East Infants' ..	..	326	Menzies, Annie J.	C1	HF	270	0	0	45
			Wauchop, Elizabeth L. ..	D1	AF	180	0	0	..
			Callaghan, Margaret M. ..	D1	AF	150	0	0	..
			Hodgson, Adèle	D1	AF	150	0	0	..
			French, Olive A.	C3	AF	120	0	0	..
			Baird, Gladys M.	..	FPt3	55	0	0	..
			Kennedy, Irene M.	..	FPt3	45	0	0	..
			Wright, Caroline L.	..	FPt2	35	0	0	..
			Arnold, Adelaide C.	..	FPr2	30	0	0	..
Hampstead	..	311	Borthwick, James B. ..	C1	HM	330	0	0	..
			Chapman, Henry J.	D2	AM	230	0	0	..
			Fawcett, Lucy	D1	AF	170	0	0	..
			Roberts, Georgina	D2	AF	140	0	0	..
			Kenna, Mona R.	E3	AF	140	0	0	..
			Kershaw, Lucy D.	C4	AF	100	0	0	..
			Urquhart, Juanita	..	FPt4	55	0	0	..
			Brunton, Christina A. ..	..	FPt3	45	0	0	..
			Bradley, Rachel E.	..	FPr1	25	0	0	..
New Brighton	..	387	Bishop, George W.	D1	HM	330	0	0	..
			Boyce, William J.	D1	AM	230	0	0	..
			Ormandy, Dora B.	E1	AF	170	0	0	..
			Pattrick, Cherrie L.	D1	AF	150	0	0	..
			Peele, Mildred E.	C2	AF	120	0	0	..
			Gibson, Inez R.	D3	AF	120	0	0	..
			Curtis, Olive I.	C5	AF	100	0	0	..
			Sprat, Robena A.	..	FPt5	55	0	0	..
			Pattrick, Joyce E.	..	FPt4	55	0	0	..
			Coates, Ruby	..	FPr2	30	0	0	..
Opawa	..	348	Colee, Walter C., M.A. ..	A1	HM	320	0	0	..
			Morgan, Richard W. ..	C2	AM	220	0	0	..
			Banks, Charlotte M.	D1	AF	165	0	0	..
			Robertson, Hilda B.	C2	AF	145	0	0	..
			Ritchie, Helen	C3	AF	130	0	0	..
			Hanham, Dorothy L. M. ..	D4	AF	120	0	0	..
			Broadhurst, Phyllis	..	FPt4	55	0	0	..
			Barr, Alexander C.	..	MPt3	45	0	0	..
			Gill, Elizabeth M.	..	FPr1	25	0	0	..
Phillipstown	..	325	Robinson, Sarah L.	D1	HF	250	0	0	45
			Menzies, Agnes, M.A.	B1	AF	165	0	0	..
			Snowball, Laura E.	C2	AF	150	0	0	..
			Metherell, Florence R. S. ..	D3	AF	135	0	0	..
			Stevenson, Elsie M.	C4	AF	105	0	0	..
			Foster, Rhoda L.	C4	AF	100	0	0	..
			Bosomworth, Vida	..	FPt5	60	0	0	..
			Burn, Ethel R.	..	FPt3	45	0	0	..
Somerfield	..	402	McLeod, John	B1	HM	325	0	0	45
			Wilson, James R.	C2	AM	220	0	0	..
			Adams, Mary A.	D1	AF	160	0	0	..
			Picken, Jessie M. D.	D2	AF	145	0	0	..
			Aylmer, Mercy F.	D4	AF	130	0	0	..
			Whitcombe, Edna M. ..	C4	AF	100	0	0	..
			Lovell-Smith, Constance I. ..	B4	AF	105	0	0	..
			Harvey, Edmund T.	..	MPt3	45	0	0	..
			Large, Mabel V.	..	FPt3	45	0	0	..
			Durward, Annie H. Y. W. ..	..	FPr2	60	0	0	..
GRADE 8B.									
Kaiapoi D.H.S.	N	410	Douds, Thomas	B1	HM	*320	0	0	..
			McKeown, Blackley A. ..	C2	AM	210	0	0	..
			Pavitt, Marie A.	D1	AF	170	0	0	..
			Lynskey, Agnes A.	D3	AF	140	0	0	..
			Kent, Florence E.	C2	AF	120	0	0	..
			Foster, Eileen M.	C5	AF	120	0	0	..
			Fraser, Helen M.	C4	AF	100	0	0	..
			Hughey, Matilda	..	FPt4	55	0	0	..
			Woodward, Matthew W. ..	..	MPt3	45	0	0	..
			Miles, Lily	..	FPr1	25	0	0	..
			Wilson, Henry L.	B1	Sec.	..			..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY—*continued.*

NAME OF SCHOOL. Schools are entered in the order of the grades in the Schedule of the Education Amendment Act, 1908, and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. (1.)	Average for the Year 1914. (2.)	Names, Classification, and Status of Teachers. Teachers on the Staff at the End of the Year. (3.)	Classification. (4.)	Position in the School. (5.)	Annual Rates of Payment during Last Month of Year. For Salary, including Lodging-allowances to Pupil-teachers. [The full rate of salary of teachers on leave is shown, the relieving teacher being marked "Subs."] (6.) £ s. d.	For Teachers' House Allowances. (7.) £
GRADE 9A.						
Ashburton and side school (Allenton)	469	Schneider, George, B.A.	B1	HM	360 0 0	..
		Baird, Samuel	D1	AM	260 0 0	..
		Menzies, Catherine	C1	AF	180 0 0	..
		Trezise, Mabel	D1	AF	175 0 0	..
		Mortimore, Archer E.	Lic.	AM	152 0 0	..
		Rapley, Ivy M. A.	C3	AF	130 0 0	..
		Makeig, Grace H.	D2	AF	130 0 0	..
		Borthwick, Phœbe F.	C5	AF	100 0 0	..
		Stuart, Kate A. B.	..	Subs.		
		Hayes, Edith M.	C5	AF	100 0 0	..
		Johnston, Mary E.	..	FPt3	55 0 0	..
		Stuart, Elizabeth A. B.	..	FPt4	55 0 0	..
		Humphreys, Lavinia A.	..	FPt2	35 0 0	..
		Smith, Ivy H.	..	FPr2	60 0 0	..
		Brown, Bessie	..	FPr2	30 0 0	..
Linwood	513	Evans, Francis T.	B1	HM	340 0 0	50
		Shirlaw, David M., B.A.	A	AM	240 0 0	..
		Wills, Mabel S. M. J.	D1	AF	180 0 0	..
		Cradock, Mary A.	D2	AF	150 0 0	..
		Ormandy, Florence E.	C2	AF	150 0 0	..
		Tayler, Mabel V.	C2	AF	145 0 0	..
		Wauchop, Margaret	D3	AF	120 0 0	..
		Blanck, Myrtle J.	D5	AF	100 0 0	..
		Hoffman, Ethel A.	..	FPt4	55 0 0	..
		Gee, Myrtle F.	..	FPt5	55 0 0	..
		Turner, Kassie B.	..	FPt3	45 0 0	..
		Brewins, Dorothy M.	..	FPt2	35 0 0	..
		Stewart, Pearl E.	..	FPr2	30 0 0	..
Lyttelton D.H.S.	476	Just, Emile U.	D1	HM	*370 0 0	..
		Blank, Albert R.	C2	AM	240 0 0	..
		Olliver, Mary E.	D1	AF	210 0 0	..
		Adams, Robert W.	C5	AM	150 0 0	..
		Hickey, Stella	C3	AF	150 0 0	..
		Gray, Louie	C3	AF	135 0 0	..
		McKee, Sarah	..	AF	108 0 0	..
		Hurley, Bridget	..	FPt4	60 0 0	..
		Cotton, George W.	..	MPt5	55 0 0	..
		Wales, Dorothy R.	..	FPt3	45 0 0	..
		Foster, Beatrice M.	..	FPt3	45 0 0	..
		Gilmour, William O.	C1	Sec.	..	..
Normal and Model School (at Training College)	460	Aschman, Christopher T.	C1	HM	400 0 0	50
		Lynskey, Michael, B.A.	B1	AM	280 0 0	..
		Inkpen, Agnes F. R.	D1	AF	260 0 0	..
		Pearson, Robert S.	D1	M	250 0 0	..
		Wagstaff, Mrs. Jessie	D1	AF	245 0 0	..
		Graham, Charles H. E.	C1	AM	215 0 0	..
		McCullough, Samuel	C1	M	210 0 0	..
		Grand, Ellen	D1	AF	185 0 0	..
		Brown, Grace	D1	Subs.		
		Ansley, Annie	D1	AF	185 0 0	..
		Bevin, Elizabeth E.	D1	AF	155 0 0	..
		Schmidt, Helene G.	C3	AF	150 0 0	..
GRADE 9C.						
		Irwin, James	C1	Sec.	..	..
Elmwood	582	Sinclair, John R.	C1	HM	360 0 0	50
		Garton, Wilfred W., M.A.	A1	AM	260 0 0	..
		Smith, Sarah E.	E1	AF	200 0 0	..
		Hodgson, Mabel E.	D1	AF	170 0 0	..
		Durose, Florence	D1	AF	160 0 0	..
		Saunders, Ann	D1	AF	140 0 0	..
		Williams, Owen W.	C5	AM	120 0 0	..
		Rout, Blanche E.	C4	AF	105 0 0	..
		McCullough, Dorothy L.	C4	AF	100 0 0	..
		Alley, Gwendolyn L.	..	MPt4	55 0 0	..
		Baverstock, Harry S.	..	MPt3	45 0 0	..
		Gurnsey, Arthur G.	..	MPt3	45 0 0	..
		Grant, Ruby M. A.	..	FPt2	35 0 0	..
GRADE 10A.						
		Duncan, Flora	..	FPr1	55 0 0	..
Addington	609	Seay, William N.	D1	HM	385 0 0	50
		Kennedy, Hans	C1	AM	285 0 0	..
		Shirtcliffe, Mary S.	E1	AF	225 0 0	..
		Wilkins, Thomas J. C., B.A.	B2	AM	195 0 0	..
		Beck, Elizabeth	D1	AF	180 0 0	..
		Bowden, Bessie E.	D2	AF	165 0 0	..
		Foster, Margaret G.	C2	AF	160 0 0	..
		Sapsford, Elsie F. L.	C3	AF	130 0 0	..
		Moor, Carolus T.	D5	AM	120 0 0	..
		Rogers, Lily A. C.	C3	AF	120 0 0	..
		Gourlay, Henry W.	..	MPt4	60 0 0	..
		Saunders, Agnes M.	..	FPt4	60 0 0	..
		Bean, Ethel S.	..	FPt5	55 0 0	..
		Hastings, Edith	..	FPt3	55 0 0	..
		Stockdill, Thomas	..	MPt3	45 0 0	..
		Wright, James W.	..	Subs.		
		Hobbs, Nellie M. J.	..	FPt3	45 0 0	..
		Line, Emily M.	..	FPr1	55 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NORTH CANTERBURY—*continued.*

Name of School. Schools are entered in the order of the grades in the Schedule of the Education Amendment Act, 1908, and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. (1.)	Average for the Year 1914. (2.)	Names, Classification, and Status of Teachers. Teachers on the Staff at the End of the Year. (3.)	Classification. (4.)	Position in the School. (5.)	Annual Rates of Payment during last Month of Year. For Salary, including Lodging-allowances to Pupil-teachers. [The full rate of salary of teachers on leave is shown, the relieving teacher being marked "Subs."] (6.) £ s. d.	For Teachers' House Allowances. (7.) £
GRADE 10A—*continued.*						
St. Albans	673	Sutherland, James, B.A. ..	B1	HM	385 0 0	..
		Malcolm, Robert A.	B1	AM	285 0 0	..
		Lawrence, Grace	D1	AF	220 0 0	..
		Wilson, David G.	C3	AM	190 0 0	..
		Newman, Mabel M.	D1	AF	175 0 0	..
		Wardle, Charlotte E. ..	D2	AF	160 0 0	..
		Rule, William B., M.A. ..	B4	AM	150 0 0	..
		Glanville, Mrs. Theresa ..	D2	AF	140 0 0	..
		Massey, Mrs. Dorothea L. ..	D3	AF	135 0 0	..
		Turner, Nellie	C3	AF	105 0 0	..
		Best, Winifred I.	B4	AF	100 0 0	..
		Wilson, Thomas F. G. ..	..	MPt5	55 0 0	..
		Somerset, Hugh C. D. ..	..	MPt4	55 0 0	..
		Osborn, Dorothy A.	..	FPt3	55 0 0	..
		Kennedy, Margaret	..	FPt2	50 0 0	..
		Hassall, Alma D.	..	FPt3	45 0 0	..
		Whitcombe, Fredericka D. ..	..	FPr2	30 0 0	..
Waltham	617	Adams, John J., B.A. ..	B1	HM	390 0 0	..
		Smith, James E. R.	C1	AM	280 0 0	..
		King, Annie D.	E1	AF	240 0 0	..
		Pratt, Colonel F.	D2	AM	210 0 0	..
		Watson, Margaret R. ..	D1	AF	180 0 0	..
		Armstrong, Ella	D1	AF	170 0 0	..
		Hoare, George H.	D4	AM	160 0 0	..
		Hardy, Mary I.	C2	Subs.		
		Lucas, Annie L.	C3	AF	140 0 0	..
		Watkins, Beatrice J. B. ..	C5	AF	130 0 0	..
		Sneesby, Myrtle J.	..	AF	90 0 0	..
		Jull, Ruth M.	..	FPt4	55 0 0	..
		Boyle, Campbell B.	..	MPt3	55 0 0	..
		Willcox, Gladys	..	FPt4	55 0 0	..
		Hodgson, Barbara E. ..	..	FPt3	55 0 0	..
		Watkins, Charles C.	..	MPt3	45 0 0	..
		Smith, Olga M.	..	FPt3	45 0 0	..
		Mills, Gwendoline	..	FPr2	60 0 0	..
Woolston	624	West, William M.	B1	HM	370 0 0	50
		Kennedy, William A. ..	C1	AM	275 0 0	..
		Barker, Annie E.	E1	AF	215 0 0	..
		Thwaites, Leonard J. W. ..	B3	AM	180 0 0	..
		Mills, Mahala C., B.A. ..	B2	AF	175 0 0	..
		Ewart, Jane	D2	AF	150 0 0	..
		Adamson, David	..	AM	135 0 0	..
		Choat, Ethel R.	C3	AF	130 0 0	..
		Morgan, Amy B. B.	C3	AF	120 0 0	..
		Ditford, Mabel L.	D4	AF	100 0 0	..
		Sloan, Jessie S.	..	FPt4	60 0 0	..
		Pain, Marion L.	..	FPt4	60 0 0	..
		Prince, Dorothy I.	..	FPt4	60 0 0	..
		Turvey, Dorothy G.	..	FPt4	55 0 0	..
		Sharp, William A. H. ..	..	MPt2	50 0 0	..
		Wicks, Roland B. P. ..	..	MPt3	45 0 0	..
		Hastings, Nellie	..	FPr1	55 0 0	..
GRADE 10B.						
Christchurch East and side school (South Belt) ..	722	Wake, Hugh G., M.A. ..	B1	HM	385 0 0	50
		Maxwell, Alfred C.	C1	AM	290 0 0	..
		Chaplin, Emily A., B.A. ..	B1	AF	240 0 0	..
		Kennedy, John S.	C1	AM	210 0 0	..
		Wauchop, William S., M.A. ..	A3	AM	180 0 0	..
		Thompson, Ethel	D1	AF	170 0 0	..
		Gilmour, Ruth	D1	AF	170 0 0	..
		Watson, Mary H. C. ..	D2	AF	135 0 0	..
		Abernethy, Rex C.	C4	AM	130 0 0	..
		Webster, Elizabeth	D2	AF	120 0 0	..
		Andrews, Agnes C.	C3	AF	115 0 0	..
		More, Christina A.	C4	AF	105 0 0	..
		Parsonson, Dorothy G. ..	Lic.	AF	95 0 0	..
		McIlwraith, Helen E. ..	..	FPt4	60 0 0	..
		Griffith, William S. C. ..	..	MPt4	60 0 0	..
		Dearsley, Rosina L.	..	FPt4	55 0 0	..
		Neale, Grace A.	..	FPt3	45 0 0	..
		Trunk, Annie D.	..	FPt5	55 0 0	..
		Chillingworth, E.	..	FPt1	25 0 0	..

List of Public Schools, the Staff, etc.—*continued.*

North Canterbury—*continued.*

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Grade 10B—*continued.*						
Richmond	694	McGregor, John W., B.A. ..	B1	HM	400 0 0	50
		Purchase, John E., M.A. ..	A1	AM	290 0 0	..
		Spence, Annie W.	D1	AF	240 0 0	..
		McGregor, Elizabeth J. ..	E1	AF	200 0 0	..
		Moore, Frederick W. ..	B3	AM	180 0 0	..
		Bowden, John	D3	AM	170 0 0	..
		Aiken, Janet M.	C1	AF	165 0 0	..
		Sorensen, Marian J.	D1	AF	140 0 0	..
		Newton, Kate E.	D1	AF	140 0 0	..
		Nicholls, Dora	E2	AF	120 0 0	..
		Wright, Madge H.	C5	AF	100 0 0	..
		Roscoe, Frances S.	..	FPt5	60 0 0	..
		Roxburgh, Helen W.	..	FPt4	60 0 0	..
		Devereaux, Evelyn B.	..	FPt3	55 0 0	..
		Arnold, Basil E.	..	MPt3	45 0 0	..
		Bell, Irene M.	..	FPt3	45 0 0	..
		Dawber, Gwendoline R. ..	..	FPt3	45 0 0	..
		Quartermain, Leslie B. ..	..	MPr1	55 0 0	..
Grade 10D.						
Christchurch West D.H.S. ..	847	Caughley, John, M.A. ..	B1	HM	*390 0 0	..
		Menzies, Peter, B.A.	B1	AM	290 0 0	..
		Menzies, Jean B.	D1	AF	235 0 0	..
		Hunnibell, Arthur	D1	AM	190 0 0	..
		Smith, Mabel	C1	AF	180 0 0	..
		Gamble, Victor J.	C4	AM	160 0 0	..
		Webster, Isabella	D1	AF	160 0 0	..
		Manifold, Dorothy	D2	AF	140 0 0	..
		Pratt, William S.	C4	AM	130 0 0	..
		Hardcastle, Allan A. ..	C5	Subs.		
		Vallance, Nellie M.	C2	AF	120 0 0	..
		Hardie, Beatrice I.	..	FPt4	60 0 0	..
		Taylor, Frances E.	..	FPt4	55 0 0	..
		McClure, Emma V. G. ..	..	FPt5	55 0 0	..
		Hampton, Elsie	..	FPt2	50 0 0	..
		Thomas, Stanley H.	..	MPt3	45 0 0	..
		Cuming, Samuel R.	..	MPt3	45 0 0	..
		Erwin, Hester I.	..	FPr1	25 0 0	..
		Waller, Francis D., B.A. ..	B1	Sec.	..	..
		Mayne, Arthur J., M.A. ..	B1	Sec.	..	..
		Finlayson, Annie C., M.A. ..	A2	Sec.	..	..
		Barrell, Arthur F., B.A. ..	B2	Sec.	..	..
		Slocombe, Mary A., B.A. ..	B2	Sec.	..	..
		Marriott, Gladys E., B.A. ..	B2	Sec.	..	..
Grade 10F.						
Sydenham	952	Bean, William D.	B1	HM	380 0 0	50
		McGallan, Thomas G. ..	C1	AM	290 0 0	..
		Alley, Amy J.	E1	AF	235 0 0	..
		Sustins, Nolan	C3	AM	190 0 0	..
		Menzies, James L.	C4	Subs.		
		Morrison, Mary J.	C1	AF	175 0 0	..
		Fletcher, Thomas A.	C3	AM	165 0 0	..
		Pearson, Florence	C1	AF	160 0 0	..
		Duncan, Robena	D2	AF	140 0 0	..
		Rochfort Henry	C4	AM	120 0 0	..
		Warner, Helen A.	D2	AF	115 0 0	..
		Robson, Bertha	C3	AF	110 0 0	..
		Williams, Verona B.	C3	AF	105 0 0	..
		Bean, Louisa L.	D4	AF	100 0 0	..
		Willcox, Dorothy M. ..	C4	AF	100 0 0	..
		Marsden, Grace E.	C5	AF	100 0 0	..
		Miles, Melvina A.	D5	AF	100 0 0	..
		O'Donnell, Mary	..	FPt4	60 0 0	..
		Judson, Charles G.	..	MPt5	60 0 0	..
		Jackman, Clarence V. ..	..	MPt4	55 0 0	..
		Worsfold, Winifred T. ..	..	FPt3	55 0 0	..
		Spratt, Margaret A.	..	FPt3	45 0 0	..
		Belshaw, Horace	..	MPt2	35 0 0	..
		Jarman, Grace	..	FPr1	25 0 0	..
Totals	..	..	..	..	89,618 5 0	1,385

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTH CANTERBURY.

NAME OF SCHOOL. Schools are entered in the order of the grades in the Schedule of the Education Amendment Act, 1908, and in alphabetical order in each grade. The letters "D.H.S." are entered after the name of each District High School. Part-time Schools or the several parts of one School are bracketed here, and reckoned as one School, and inserted in the grade of their joint attendance. (1.)	Average for the Year 1914. (2.)	Names, Classification, and Status of Teachers. Teachers on the Staff at the End of the Year. (3.)	Classification. (4.)	Position in the School. (5.)	Annual Rates of Payment during Last Month of Year. For Salary, including Lodging-allowances to Pupil-teachers. [The full rate of salary of teachers on leave is shown, the relieving teacher being marked "Subs."] (6.)	For Teachers' House Allowances. (7.)
					£ s. d.	£
GRADE 0.						
Kohika	8	Ferguson, Mabel	..	F	48 0 0	..
GRADE 1.						
Allandale	18	Christensen, Laura	..	F	90 0 0	10
Arundel	15	Waite, Ivy	..	F	110 0 0	10
Bluecliffs	14	Symons, Sarah	..	F	94 10 0	10
Four Peaks	13	Tizard, Annie Tui	..	F	90 0 0	10
Hook Bush	9	McPherson, Catherine ..	..	F	99 0 0	10
Kakahu Bush	7	Brown, Catherine Lawson ..	..	F	94 10 0	..
Rangatira Valley	9	Stevenson, Elizabeth McD. ..	E3	F	120 0 0	10
Rangitata Island	13	Norrish, Robina	..	F	90 0 0	10
Rockwood	13	Copland, Helen	..	F	90 0 0	10
Timaunga	9	Jefferson, Christina	..	F	90 0 0	10
Totara Valley	10	Balfour, Isabel	..	F	108 0 0	10
Waitohi, Upper	19	Ferguson, Catherine A. W. ..	E3	F	120 0 0	..
GRADE 2.						
Adair	17	Moyle, Mary Annie	C4	F	130 0 0	15
Ashwick Flat	17	Seyb, Elizabeth	..	F	121 10 0	..
Belfield	18	Farnie, Thomas Cheyne, M.A. ..	B1	M	135 0 0	..
Cannington	18	Lawry, Bertha Mabel ..	C5	F	120 0 0	15
Cricklewood	17	McSweeney, Honora ..	C4	F	120 0 0	..
Douglas	23	Malling, Francesca Emma ..	D3	F	120 0 0	15
Esk Valley	20	Renton, William	D2	M	150 0 0	..
Gray's Corner	18	Cochrane, Isabella	D5	F	120 0 0	15
Hakataramea	25	Winnington, Edward ..	D3	M	165 0 0	..
Hakataramea Valley	21	O'Connor, Katherine ..	Lic.	F	123 10 0	..
Hazelburn	18	Waugh, Mrs. Agnes	D3	F	175 0 0	..
Monavale	20	Scannell, Margaret	..	F	117 0 0	15
Orton	18	Townshend, Edith Maude ..	E2	F	130 0 0	..
Otaio	17	Burnside, Margaret	C3	F	150 0 0	..
Pleasant Valley	21	Brunton, Mrs. Jane Malcolm ..	E3	F	140 0 0	..
Rangitata Station	18	Yates, William Melville ..	D2	M	145 0 0	..
Redcliff	24	Goodeve, Henry Edward ..	C1	M	180 0 0	..
Rosewill	20	Stevenson, Jane	C3	F	145 0 0	15
Salisbury	13	Ray, Mabel Annie	D3	F	140 0 0	15
Scotsburn	26	Blathwayt, Murray P. ..	..	M	135 0 0	..
		McSweeney, Morgan	D4	ubs.		
Te Moana	19	Thatcher, Violet	..	F	117 0 0	15
Te Ngawai	24	Sheard, Fanny	C2	F	175 0 0	..
Tycho	27	Miller, Mrs. Olga Zlatano ..	..	F	108 0 0	15
Waihaorunga	15	Knight, Mrs. Mary	D3	F	150 0 0	..
Waikakahi	20	Bastings, Alma I.	..	F	108 0 0	15
Waitohi Flat	15	Iverach, Margaret Isabella ..	D4	F	130 0 0	..
GRADE 3.						
Cave	31	Foster, Mrs. Frances ..	E2	F	175 0 0	..
Chamberlain	37	Foster, William Alexander ..	D4	M	180 0 0	..
Gape's Valley	34	Glanville, Ellen	C3	F	165 0 0	20
Glenavy .. .. N	28	Sullivan, Samuel Henry ..	C3	M	180 0 0	..
Hook	36	Ford, Margaret	D2	F	180 0 0	..
Hunter's	34	Steel, Annie	D3	F	150 0 0	..
Kapua	33	Treacy, Kathleen	D4	F	160 0 0	..
Lyalldale	28	Farnie, Dorothy Cheyne, B.A.	B4	F	150 0 0	..
Opihi	24	McKenzie, Ida Brown ..	C3	F	175 0 0	..
Orari Bridge	26	McIlroy, Annie Logan ..	D1	F	160 0 0	..
Orari Gorge	27	Thompson, Andrew	..	M	148 10 0	..
Seadown	23	Schmedes, Cornelius Frederick	D1	M	210 0 0	..
Silverstream	33	Bates, Mrs. Jane	E2	F	160 0 0	..
Southburn	17	Cumming, Eliza	E2	F	180 0 0	..
Springbrook	30	Browne, William	D2	M	210 0 0	..
Sutherland's	33	Stewart, Jean December ..	D3	F	150 0 0	..
Tawai	28	Watson, William Davie ..	D4	M	160 0 0	..
Waihao Downs	37	Newnham, Mrs. Eliza ..	D1	F	190 0 0	..
Waituna Creek	15	Menzies, John	E2	M	210 0 0	..
GRADE 4.						
Clandeboye	61	Lawlor, Mary Kate	E3	HF	190 0 0	..
		Mason, Isabel Woodside ..	D5	AF	100 0 0	..
Claremont	38	Black, Mrs. Flora Lucretia ..	D1	HF	210 0 0	..
		Beck, Constance Ada ..	D5	AF	105 0 0	..
Fairview	38	Robertson, Harriet Miller ..	C3	HF	180 0 0	..
		Berry, Sarah Selina Latham ..	D5	AF	100 0 0	..
Glen-iti	52	Bannerman, Herbert Douglas	B3	HM	210 0 0	..
		Ziesler, Freja Lina	D2	AF	120 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTH CANTERBURY—*continued.*

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GRADE 4—*continued.*								
Hannaton			42	Dick, David	D4	HM	195 0 0	..
				Bannerman, Henrietta Sarah	D4	AF	110 0 0	..
Hilton			45	Morris, Gerald	D2	HM	200 0 0	..
				Ellis, Dorothy du Pen	D5	AF	100 0 0	..
Kingsdown			41	Stewart, Robert	B2	HM	210 0 0	..
				Stewart, Mrs. Helen Thom	D1	AF	120 0 0	..
Makikihi			40	Goodall, Alexander	C1	HM	210 0 0	..
				Harris, Rose Ann	D4	AF	120 0 0	..
Milford		N	41	Todd, David Thomas	D1	HM	195 0 0	..
				Cartwright, Arletta	..	AF	90 0 0	..
Pareora East			66	McIntyre, Hugh	D1	HM	210 0 0	..
				Gray, Alexandrina Paterson	D5	AF	120 0 0	..
				Beck, May Florence	..	FPr2	60 0 0	..
Pareora West			44	Glanville, William John	E2	HM	200 0 0	..
				Parr, Esther Agnes	C5	AF	100 0 0	..
Willowbridge			36	Ure, Rose	C2	F	200 0 0	25
Winchester			44	Ferguson, Daniel, M.A.	B1	HM	210 0 0	..
				Coomber, Olive	..	AF	94 10 0	..
Woodbury			42	Pilkington, George Merritt	C2	HM	210 0 0	..
				Fifield, Amy Elizabeth	C2	AF	120 0 0	..
GRADE 5.								
Albury			64	Lindsay, Alexander	D1	HM	235 0 0	..
				Gibson, Catherine Mary	C5	AF	120 0 0	..
				Rowe, Lucy Annie	..	FPr1	55 0 0	..
Morven		N	92	McMurtrie, Alexander F., B.A.	B2	HM	220 0 0	..
				Smart, Alice Rebecca	C2	AF	140 0 0	..
				Alexander, Annie Elizabeth	D3	AF	120 0 0	..
				Cartwright, William John	..	MPr2	60 0 0	..
Orari			84	Piper, Frank	D1	HM	225 0 0	..
				Shires, Mary	D3	AF	120 0 0	..
				Proudlock, Margaret Ann	C4	AF	105 0 0	..
St. Andrew's			92	Park, William Fraser	C1	HM	225 0 0	..
				Ker, Marion Maggie Allan	D4	AF	140 0 0	..
				Squire, Ethel Florence	D5	AF	105 0 0	..
				Hume, Helen M.	..	FPr1	55 0 0	..
Washdyke		N	118	Cooke, Montague Percy	C1	HM	225 0 0	..
				Wills, Arnold L.	C5	Subs.		
				Geaney, Anna	C5	AF	120 0 0	..
				Sutherland, Vida Clark	D5	AF	100 0 0	..
				Sutherland, Louisa M.	..	FPr1	25 0 0	..
GRADE 6A.								
Fairlie			122	Clarke, Robert Bruce	B1	HM	250 0 0	..
				Anderson, Grace Mabel, M.A.	A5	AF	120 0 0	..
				Kennedy, Margaret	C5	AF	100 0 0	..
				McIntyre, Hester	..	FPt4	60 0 0	..
GRADE 6B.								
Pleasant Point D.H.S.			178	Methven, James, B.A.	B1	HM	*240 0 0	..
				Oliver, Amy Elizabeth Ellen	D2	AF	150 0 0	..
				Haskell, Amy Emma	E2	AF	120 0 0	..
				Hamilton, Emma	..	FPt3	45 0 0	..
				Corcoran, Catherine	..	FPr2	60 0 0	..
				Marwick, John, M.A.	A4	Sec.	..	..
GRADE 7A.								
Geraldine			221	Bain, Andrew, B.A.	B1	HM	290 0 0	..
				Hughes, Alice Mary	C1	AF	195 0 0	..
				Pearson, Mia Owen	E1	AF	150 0 0	..
				Brunton, Annie Malcolm	D4	AF	120 0 0	..
				Cartwright, Walter Howell	Lic.	AM	114 0 0	..
				Vague, Rosa	..	FPt3	55 0 0	..
				Bennett, Edith	..	FPr2	60 0 0	..
GRADE 8B.								
Temuka D.H.S.		N	368	McLeod, Murdoch, B.A.	B1	HM	*357 1 0	..
				Smart, John Thomas	C1	AM	240 0 0	..
				Thomson, Jane Hamilton	D1	AF	150 0 0	..
				Scott, Annie	D2	AF	150 0 0	..
				Swap, Josephine	C4	AF	130 0 0	..
				Sharman, Ada	..	Subs.		
				Simpson, Annie	B5	AF	100 0 0	..
				Iverach, Douglas John A.	..	MPt4	55 0 0	..
				Todd, Eric Macdonald	..	MPt2	50 0 0	..
				Monahan, Jessie Ackerman	..	FPt3	45 0 0	..
				McMillan, Charles Henry	..	MPr2	30 0 0	..
				Connell, Richard P.	B4	Sec.	..	..
				Mills, Mary M.	..	Sec.	..	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTH CANTERBURY—*continued.*

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							£	s.	d.	£
GRADE 8C.										
Timaru South		..	464	Palmer, George T., M.A. ..	B1	HM	320	0	0	..
				Marriott, William George ..	D2	AM	240	0	0	..
				Fyfe, Jessie	C1	AF	180	0	0	..
				Lindsay, Catherine	D2	AF	145	0	0	..
				Parker, Rena	..	Subs.				
				Caskey, Margaret	C3	AF	135	0	0	..
				Pilling, Leonora	..	Subs.				
				Jones, Violet May	D4	AF	120	0	0	..
				Millar, Mrs. Sarah	Lic.	AF	104	10	0	..
				Iverach, Jean Tannyhill ..	C5	AF	100	0	0	..
				Whitelaw, Muriel Lonney J. ..	..	FPt4	55	0	0	..
				Clare, Moana Lillian ..	..	FPt3	45	0	0	..
				Cowie, Williamina Vida ..	..	FPt1	25	0	0	..
GRADE 9A.										
Waimataitai		..	515	McCaskill, Donald, B.A. ..	B1	HM	350	0	0	..
				Werry, Alfred Ernest ..	C1	AM	250	0	0	..
				Fyfe, Evelyn	C1	AF	190	0	0	..
				Byers, Mary Hall	C1	AF	165	0	0	..
				Allan, Isabella Cumming ..	D1	AF	145	0	0	..
				Baird, Mary Louisa	C2	AF	130	0	0	..
				Sunaway, Flora Phyllis M. ..	C4	AF	130	0	0	..
				Seyb, Louisa	..	AF	90	0	0	..
				Ferguson, Isabella O. ..	..	FPt4	60	0	0	..
				Price, Marjorie May	..	FPt4	60	0	0	..
				Smith, Oswald James ..	..	FPt4	60	0	0	..
				O'Callaghan, Constance I. ..	..	FPt4	55	0	0	..
				Oddie, Elsie Mary	..	FPt3	45	0	0	..
				Miller, Josephine Joy ..	..	FPr2	60	0	0	..
Waimate D.H.S.		N	516	Pitcaithly, George, B.A. ..	B1	HM	*470	18	8	..
				Henderson, Alexander ..	C2	AM	250	0	0	..
				Crawford, Mary Helen ..	D1	AF	200	0	0	..
				Maurice, Frank Denison ..	D4	AM	165	0	0	..
				Dyer, Henrietta E. B.A. ..	B3	Subs.				
				Smart, Margaret Agnes L. ..	D2	AF	160	0	0	..
				Bruce, Sarah Cummings ..	E2	AF	145	0	0	..
				Hodges, Muriel Emily ..	B4	AF	130	0	0	..
				Fenwick, Eva Betsy	..	FPt4	60	0	0	..
				Milne, Helen Olive	..	FPt3	55	0	0	..
				Jackson, Mabel Emma ..	..	FPt3	45	0	0	..
				Kane, Agnes Eileen	..	FPt3	45	0	0	..
				Nicol, Alice Juanita	..	FPr1	25	0	0	..
				Laing, Thomas M. M., B.A. ..	B1	Sec.	..			..
				Olliver, Margt. F. L., M.A., M.SC.	A2	Sec.	..			..
				Farquharson, Marion G., B.A...	B4	Sec.	..			..
GRADE 10D.										
Timaru Main		..	856	Dalglish, Gilbert, B.A. ..	B1	HM	400	0	0	..
				Collins, Charles Fredrick ..	C1	AM	290	0	0	..
				Avison, Martha	E1	AF	240	0	0	..
				O'Donoghue, Edward ..	D2	AM	195	0	0	..
				Oram, Harry	C2	AM	170	0	0	..
				Shirtcliffe, Clara Isabella ..	E2	AF	170	0	0	..
				Aimers, Amelia	D1	AF	170	0	0	..
				Smith, Ellen Catherine ..	C2	AF	140	0	0	..
				Macintosh, Mrs. Winifred Shaw	D2	AF	120	0	0	..
				Brown, Donella	D4	AF	105	0	0	..
				Cave, Mrs. Clara	E2	AF	100	0	0	..
				Beckett, Shirley	C4	AF	100	0	0	..
				Turnbull, Margaret May ..	D4	AF	100	0	0	..
				Black, Mary Silvers	C4	AF	100	0	0	..
				Chapple, Dora V. B. ..	C5	AF	100	0	0	..
				Aylmer, Dorothy	C5	AF	100	0	0	..
				Moyle, Muriel	..	FPt4	60	0	0	..
				Strachan, Doris	..	FPt4	55	0	0	..
				O'Connor, Michael B. ..	..	MPt3	55	0	0	..
				Crawford, Vera	..	FPt3	45	0	0	..
				Joyce, Blanche	..	FPt3	45	0	0	..
				Simmons, Ada Mary.. ..	..	FPt3	45	0	0	..
				Cruickshank, Sarah May ..	..	FPr1	55	0	0	..
				Webster, Thelma	..	FPr1	25	0	0	..
Totals		..	..	..	..	..	26,203	9	8	295

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO.

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GRADE 0.						
Barewood	3	Burnside, Elizabeth		F	108 0 0	10
Goodwood	6	Campbell, Mrs. Janet Milne		F	90 0 0	..
Hill Springs	2	Pannett, Maria		F	12 0 0	..
Manuka Creek	5	Callanan, Margaret Kathleen		F	42 0 0	..
Maruakoa	7	Carson, Margaret Caroline		F	42 0 0	..
Merino Downs	5	Brock, Hilda		F	30 0 0	..
Pleasant Valley	3	Blackwood, James Edward		M	24 0 0	..
Purakauiti	8	Furse, Peter		M	48 0 0	..
Shingle Creek	7	Mason, Louisa Culf		F	42 0 0	..
Spylaw Valley	8	Foster, Jessie		F	48 0 0	..
Tahora	5	Harrison, Annie		F	103 10 0	..
Waenga	9	Naylor, Alice Louisa		F	42 0 0	..
Waihemo	6	McLeod, Olive		F	48 0 0	..
Wanaka Road	4	Scheib, Iris Henrietta Tate		F	30 0 0	..
GRADE 1.						
Arthurton	15	Jones, Philip Henry		M	94 10 0	..
Bendigo	12	Oliver, Ellen		F	94 10 0	10
Blackstone	9	Dent, Catherine Elizabeth		F	117 0 0	15
Chatto Creek	6	Flannery, Gertrude Margaret		F	144 0 0	20
Conical Hills	13	Morgan, Annie Harriet		F	90 0 0	10
Elderslie	12	Hubbard, Fanny	Lic.	F	114 0 0	10
Gimmerburn	14	Gow, Harriet, M.A.	A3	F	150 0 0	..
Glenkenich	17	Bradfield, Rosetta Agnes	C3	F	145 0 0	..
Glenledi	8	Sanderson, Marian Grant		F	94 10 0	..
Hillend	16	Inder, Winifred Beulah	C4	F	105 0 0	..
Hindon	12	Dillon, Mrs. Frances Lily	E2	F	120 0 0	..
Kokoamo	12	Hill, Florence		F	90 0 0	..
Kokonga	11	Thomas, Mrs. Annie	D2	F	100 0 0	..
Kuri Bush	11	Clulee, Marion Henderson	C3	F	120 0 0	..
Kuriwao	8	Johnston, Jane Forrest		F	90 0 0	..
Kyeburn	10	Hawkes, Mrs. Helen		F	108 0 0	..
Kyeburn Diggings	10	Smith, Mary Melville		F	90 0 0	..
Lauder	14	McLean, Christina Mary		F	90 0 0	..
Makarora	12	Blair, Arthur		M	90 0 0	..
Matau	12	Ewart, Hannah	D4	F	130 0 0	..
Matea	12	Moir, Maria		F	90 0 0	10
Moa Flat	10	Armour, Kathleen Marshall		F	94 10 0	..
Nevis	16	Richardson, Alfred Robert		M	90 0 0	..
Nugget Point	11	Henaghan, Florence Annie		F	90 0 0	10
Otanomomo	12	Miller, Rachel Smith		F	90 0 0	10
Otekura	15	Munro, Donald, B.A.	B2	M	100 0 0	10
Popotunoa	16	Wilson, John McVean		M	90 0 0	..
Pounawea	11	Mooney, Kathleen Honoria		F	94 10 0	10
Pukema	9	Blaney, Florence		F	90 0 0	10
Pukepito	11	Fegans, Frances Marline	D2	F	100 0 0	..
Puketi	12	Smith, Elizabeth Dahlia		F	94 10 0	10
Rae's Junction	11	Waddell, David Barnett	C4	M	175 0 0	..
		Scully, James Hill		Subs.		
Table Hill	10	Monfries, Abigail		F	90 0 0	..
Taiaroa Heads	9	Eudey, Walter Syme		M	90 0 0	..
Tarras	8	Campbell, Annie		F	90 0 0	..
Tuapeka West	9	Brown, George		M	90 0 0	..
		Hume, William Roger		Subs.		
Waipori Falls	14	Lambert, Victoria Daisy E.		F	90 0 0	10
Waitahuna West	8	Walker, Leonie Agnes Novella		F	90 0 0	..
Wangaloa	9	Watt, Elsie Jane		F	94 10 0	..
Whare Flat	10	Wilson, Mrs. Isabella	C4	F	100 0 0	..
Whare Kuri	15	Sanders, John Reginald		M	90 0 0	..
Wharetoa	14	Restall, Walter		M	90 0 0	..
GRADE 2.						
Akatore	13	Williamson, Mrs. Marjory R.	E4	F	135 0 0	..
Ardgowan	21	Maule, Mrs. Annie B. C.	E3	F	150 0 0	15
Bald Hill	22	Hubbard, Ivan Blackstone	C4	M	160 0 0	..
Berwick	25	Sherriff, Margaret Rosina	D1	F	180 0 0	20
Broad Bay	23	Walker, David Augustus S.	C4	M	180 0 0	..
Cambrians	14	McNicoll, David Alexander	D1	M	120 0 0	..
Chasland's	17	O'Connell, Thomas Francis		M	148 10 0	..
Tautuku						
Clark's Flat	18	Gray, Margaret	D3	F	130 0 0	..
Clydevale	13	Hanna, Alexander		M	117 0 0	15
Glenore	15	Campbell, Christina	C2	F	150 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 2—*continued.*							
Greenfield		11	Gibson, Grace Sanderson ..	D3	F	145 0 0	..
Hinahina		13	Sutherland, Clair Nelson ..	..	M	108 0 0	15
Ida Valley		21	Farquhar, Alfred Saunders ..	..	M	117 0 0	..
Incholme		21	Ewart, Mrs. Marion	D3	F	135 0 0	..
Inch Valley		20	White, Eliza	C1	F	150 0 0	..
Island Cliff		29	Dale, Mary	C4	F	135 0 0	..
Kaihiku		17	Somerville, Jean Rhoda ..	..	F	108 0 0	..
Karitane		27	Bremner, Hannah Adelaide ..	D4	F	130 0 0	..
Kartigi		24	Fyfe, Mrs. Harriet Ann ..	E1	F	145 0 0	..
Kauroo		20	Renshaw, Mary Ellen ..	D4	F	120 0 0	..
Kia Ora		31	Woodhouse, Margaret Agnes ..	D2	F	150 0 0	15
Luggate		15	Rishworth, Margaret ..	..	F	108 0 0	..
Macrae's		19	Campbell, David Frederick L. ..	..	M	117 0 0	..
Maruimato		18	Shaw, Margaret Jane ..	C3	F	120 0 0	..
Merton		22	Ross, Sophia	Lic.	F	128 5 0	..
Moa Creek		27	Hepburn, David John ..	..	M	108 0 0	15
Moonlight		14	McNeill, William	..	M	121 10 0	..
Mount Cargill		18	Gillespie, Margaret	Lic.	F	128 5 0	..
Mount Stuart		15	Crozier, Violet	..	F	117 0 0	..
Ngapuna		20	Morrison, William	..	M	117 0 0	..
Otiake		12	White, Olive J. M.	C4	F	120 0 0	..
Oturehua		21	Sinclair, William Hamilton C.	D4	M	135 0 0	..
Owaka Valley		22	McIntyre, Sophie	D3	F	130 0 0	..
Papatowai		36	Burrell, Frederick William ..	D4	M	130 0 0	15
Poolburn		17	Flannery, James	D4	M	135 0 0	..
Port Molyneux		27	Grono, Violet Alice Ruby ..	..	F	135 0 0	..
Pukewitahi		15	McGregor, Mrs. Fanny Louisa	D1	F	120 0 0	..
Purekireki		22	Elliott, Isabella Florence ..	D3	F	160 0 0	..
Reomoana	N	22	McFarlane, Elcena Agnes ..	D5	F	130 0 0	..
Rongahere		13	McDougall, Walter Phillips ..	C4	M	121 10 0	..
			Bunn, Elizabeth Margaret ..	..	Subs.		
Saddle Hill		14	McDonald, Sarah Ellen ..	D5	F	120 0 0	..
Southbridge		26	Inglis, Agnes Victoria ..	C4	F	114 0 0	..
Stony Creek		27	Booth, Ada Kate Marie ..	D4	F	120 0 0	..
Tahakopa		15	Graham, James Woodside ..	..	M	108 0 0	..
Tahatika		21	Bradfield, Jessie	C3	F	130 0 0	..
Taieri Beach		17	Firth, Elizabeth Hannah ..	D1	F	130 0 0	..
Taieri Ferry		23	Smith, Janet McGregor, B.A. ..	B2	F	170 0 0	..
Tapui		24	Ewart, Emma	..	F	108 0 0	15
Tarara		13	Mackenzie, Mary	..	F	117 0 0	..
Taumata		19	Thompson, Agnes	D2	F	120 0 0	..
Tawanui		23	Hewson, Mary Neilson ..	..	F	108 0 0	15
Tuapeka Flat		16	Hunter, Susannah	D4	F	120 0 0	..
Waipori		27	Knight, Elfrida Mary ..	..	F	108 0 0	..
Waitahuna Gully		16	Sutherland, Margaret A. ..	C3	F	135 0 0	..
Waitaki Bridge	N	22	Marwick, Ethel	C3	F	160 0 0	20
Wanaka		14	Currie, Kate Wilson	..	F	108 0 0	..
Waronui		20	Main, Agnes	D3	F	145 0 0	15
Wetherstones		18	Pope, Josephine Mary Jessie ..	E1	F	150 0 0	..
GRADE 3.							
Awamangu		23	Chapple, Leonard James B. ..	D5	M	150 0 0	..
Brighton		28	Bonnin, Fannie	D1	F	175 0 0	..
Crookston		30	Farquharson, Janet Helen ..	C1	F	170 0 0	..
Dunrobin		32	Pretsch, Annie Mary ..	D1	F	160 0 0	..
Earnscleugh		25	Fawcett, Joseph Spencer ..	..	M	171 0 0	..
Ettrick		31	Beresford, Gertrude Ellen ..	D3	F	150 0 0	..
Evans Flat		32	Harris, Jane Bridget	Lic.	F	142 10 0	..
Galloway	N	25	French, Henrietta Agnes ..	D1	F	150 0 0	..
Glenomaru	N	41	Young, Margaret Catherine ..	C2	F	180 0 0	..
			Rishworth, Jane Gladys Shiers	C4	AF	100 0 0	..
Hooper's Inlet		23	Hunter, Helen Mary ..	D3	F	170 0 0	..
Houipapa		25	Wilson, Frederick Hardy ..	C3	M	165 0 0	..
Hyde		33	White, Percy Henry	C3	M	170 0 0	..
Kakapuaka		22	Pottinger, William Cameron ..	..	M	135 0 0	..
Katea	N	26	Beilby, George Howard ..	C3	M	165 0 0	..
Lauder Railway		28	Drummey, Agnes Jerina ..	C2	F	170 0 0	..
Lowburn		33	Woods, Llewellyn	C3	M	205 0 0	..
Maerewhenua	N	27	McKenzie, Georgina	D1	F	170 0 0	..
North Taieri		26	Pretsch, Maria Selina ..	D1	F	165 0 0	..
Otakou	N	38	Swan, George	D4	M	150 0 0	..
Otekaike		33	Eason, Minnie	..	F	157 10 0	20
Otokaia	N	32	McLeod, Margaret	D1	F	180 0 0	..
Pine Hill		28	Hawke, John Peter	C3	M	175 0 0	..
Puketiro		17	Christie, James	Lic.	M	180 10 0	25
Sandymount		34	Landreth, Mrs. Elizabeth ..	D1	F	175 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

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GRADE 3—*continued.*						£ s. d.	£
Te Houka		26	Ford, Margaret Orr Traill	C3	F	160 0 0	..
Tokarahi		38	Colquhoun, Hercules	C4	M	150 0 0	..
Upper Junction		24	Dippie, Margaret	E1	F	165 0 0	..
Waipiata		20	Kay, Margaret	D2	F	160 0 0	..
Wairuna		33	Luke, Robert Landreth L.	..	M	135 0 0	..
Waitapeka		21	Foote, Francis Walter	C4	M	150 0 0	..
Warepa		21	Buchan, John	C4	M	180 0 0	..
GRADE 4.							
Allanton		53	Allan, John Morrison	C1	HM	210 0 0	..
			Swan, Jessie Elizabeth	C4	AF	100 0 0	..
Awamoko		56	Burns, William George	D2	HM	190 0 0	..
			Gardner, Winney	..	AF	90 0 0	..
Bannockburn		44	Blair, Robert Louis Delap	D3	HM	205 0 0	..
			Murray, Alice Mary	..	AF	90 0 0	..
Beaumont		47	Thomson, Archibald	D2	HM	205 0 0	..
			Argue, Elizabeth	..	AF	94 10 0	..
Benhar		51	Miller, James McKerrow	C2	HM	210 0 0	..
			Doak, Mary Frame	C4	AF	100 0 0	..
Blacks		47	Wilson, John	D1	HM	190 0 0	..
			Maxwell, Grace Minna	..	AF	90 0 0	..
Bluespur		33	Heward, Edwin Harold	D3	HM	190 0 0	..
			Roach, Augustine Dalton	D4	AF	120 0 0	..
Coal Creek		34	Clark, Rose Annie Ashling	..	HF	162 0 0	..
			Bain, Caroline Jessie	..	AF	90 0 0	..
Concord		70	Nicolson, John McNaughton	C1	HM	180 0 0	25
			Kyle, Eleanor	C2	AF	100 0 0	..
Dunback		60	Hoggans, Alexander	D2	HM	200 0 0	..
			Scrymgeour, David Neil M.	C4	Subs.		
			Crawford, Ivy Irene	C4	AF	110 0 0	..
Duntroon		67	Labes, Albert August	C3	HM	210 0 0	..
			Anderson, Agnes	D2	AF	115 0 0	..
Evansdale		47	Percy, David McIntosh	D2	HM	205 0 0	..
			Weir, Helen Loraine	D4	AF	115 0 0	..
Flag Swamp	N	44	Bremner, Philip	D2	HM	210 0 0	..
			Anderson, Olive	..	AF	94 10 0	..
Hawea		44	Hartstonge, Daniel	C3	HM	195 0 0	..
			McLean, Jessie Hannah	..	AF	94 10 0	..
Henley		36	Cairney, Thomas	..	HM	171 0 0	..
			Shaw, Ethel	C4	AF	105 0 0	..
Heriot		61	Murphy, Frank Gabriel	D2	HM	180 0 0	..
			Sinclair, Vere Christina	C4	AF	105 0 0	..
Highcliff		49	Rutherford, Donald A. J.	C3	HM	195 0 0	..
			Skinner, Marion Young	D3	AF	120 0 0	..
Kahuika		26	Blaikie, William	D4	M	180 0 0	..
Kakanui		65	Cron, William	C2	HM	210 0 0	..
			Wilson, Flora	D4	AF	100 0 0	..
Kelso		47	Mackenzie, John	D4	HM	195 0 0	..
			Sinclair, Cecil Margaret	..	AF	99 0 0	..
Kurow		70	Newland, Edwin James	D2	HM	210 0 0	..
			Marshall, Eliza Findlater S.	..	AF	90 0 0	..
Leith Valley		39	Nesbit, James William	D3	HM	210 0 0	..
			Milne, Annie Jane	D2	AF	120 0 0	..
Livingstone		58	Reilly, Louis Gilbert	D3	HM	210 0 0	..
			Hunter, Annie Elizabeth	D5	AF	100 0 0	..
Lovell's Flat		46	Bates, Hugh James	..	HM	162 0 0	..
			Anderson, Anne Catherine	D2	AF	115 0 0	..
Lower Harbour		36	Stevens, Herbert Morris	B4	HM	180 0 0	..
			Sharpe, Edna Wyon	..	AF	90 0 0	..
Matakanui		27	McIntyre, Hugh	..	M	162 0 0	..
Maungatua		36	Harrison, Thomas	C2	HM	195 0 0	..
			Heenan, Amy	..	AF	90 0 0	..
Milburn		54	Pilling, Ewen	E1	HM	210 0 0	..
			Potts, Eliza Agnes	C3	AF	110 0 0	..
Miller's Flat		68	Smith, James	C2	HM	210 0 0	..
			McMillan, Jessie Gertrude	..	AF	94 10 0	..
Moeraki	N	42	Dallas, Thomas White	C4	HM	190 0 0	..
			Davidson, Margaret Ellen	D4	AF	120 0 0	..
Momona		50	Melville, John	D1	HM	210 0 0	..
			Easther, Anna Constance W.	C4	AF	110 0 0	..
Ngapara		52	Slater, William Turner	D3	HM	195 0 0	..
			Wilson, Sarah	..	AF	90 0 0	..
North-east Harbour		41	Menzies, James Kerr	D1	HM	195 0 0	..
			Mitchell, Janet Louise	D2	AF	120 0 0	..
Papakaio		69	Lawless, Cyril Norman	B2	HM	205 0 0	..
			Houston, Sarah Frances	C4	AF	100 0 0	..
			McWilliam, Mona	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

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						£ s. d.	£
GRADE 4—*continued.*							
Patearoa	..	39	Taylor, Robert Moncrieff ..	D3	HM	205 0 0	..
			McIvor, Margaret Johanna ..	..	AF	108 0 0	..
Portobello	..	67	Fergus, Robert	D1	HM	210 0 0	..
			Smith, Annie Fisher ..	C3	AF	120 0 0	..
Pukeuri	..	47	Forrester, Francis Edward L. ..	B2	HM	200 0 0	..
			Marwick, Jane	B3	AF	120 0 0	..
Purakanui	N	37	Brand, Robert	D4	M	180 0 0	..
Ranfurly	..	72	McLay, James	B2	HM	210 0 0	..
			Muir, Grace Catherine ..	C5	AF	100 0 0	..
Ratanui	..	44	Davis, Edward	D2	HM	210 0 0	..
			Bradfield, Mary Ann ..	C4	AF	100 0 0	..
Romahapa	..	48	Harrison, Samuel Joseph ..	C1	HM	210 0 0	..
			Harrison, Emily Violet Fay ..	D4	AF	115 0 0	..
Seacliff	N	64	Marshall, Hugh	C1	HM	210 0 0	..
			Currie, Isabella Todd ..	D4	AF	120 0 0	..
St. Bathan's	..	39	Cowan, Robert	C1	HM	210 0 0	..
			Reilly, Margaret	..	AF	90 0 0	..
St. Leonard's	..	43	Carrington, George William ..	D1	HM	210 0 0	..
			Lothian, Jeannie Marian ..	D1	AF	120 0 0	..
Sutton	..	32	Botting, John Francis ..	C1	HM	210 0 0	..
			Smith, Grace Montgomery ..	C4	AF	100 0 0	..
Teaneraki	..	82	Calder, George Alexander ..	D2	HM	210 0 0	..
			Crawford, Elsie Jane ..	C4	AF	100 0 0	..
			Elliott, Arthur Drummond ..	..	MPr1	55 0 0	..
Tokoiti	..	89	Grant, John Buchanan ..	C1	HM	225 0 0	..
			Taylor, Helen	C4	AF	120 0 0	..
			Aitcheson, Elizabeth Daisy ..	D4	AF	100 0 0	..
			Miller, Vera Ella	..	FPr1	25 0 0	..
Tuapeka Mouth	..	46	Beattie, John William George	Lic.	HM	180 10 0	..
			Thomson Elizabeth May ..	..	AF	90 0 0	..
Waianakarua	..	34	Marshall, Mrs. Eliza ..	D1	F	180 0 0	..
Waihola	..	50	Paterson, William Aird ..	D2	HM	205 0 0	..
			Dumsday, Marjorie Grace ..	C4	AF	100 0 0	..
Waikoikoi	..	49	Borrie, John Arthur	D3	HM	210 0 0	..
			Cornish, Lily Maude ..	B3	AF	120 0 0	..
Waipahi	..	28	Burn, Edgar Huie	C2	M	210 0 0	..
Waiwera	..	48	McKinnon, Charles	E2	HM	210 0 0	..
			Wright, Mary Winifred ..	D3	AF	120 0 0	..
Walton	..	74	Harrison, Wilkinson L., M.A. ..	A2	HM	210 0 0	..
			Nelson, Hannah Cathcart ..	D3	AF	100 0 0	..
West Taieri	..	37	Sargison, James Henry ..	C3	HM	210 0 0	..
			Gibb, Elizabeth	C4	AF	100 0 0	..
Weston	..	70	Kelly, John	C1	HM	210 0 0	..
			O'Donnell, Eileen	D4	AF	110 0 0	..
Windsor	..	47	Duggan, Patrick Joseph ..	D1	HM	210 0 0	..
			Beattie, Helen Margaret ..	..	AF	108 0 0	..
Wylie's Crossing	..	34	Blair, Robert	E1	M	195 0 0	..
GRADE 5.							
Clinton	..	96	Beattie, John	D1	HM	240 0 0	..
			King, Rosetta Ralston ..	D2	AF	135 0 0	..
			Kernohan, Florence Katherine	Lic.	AF	95 0 0	..
Clyde	..	91	Bringans, Robert	C1	HM	235 0 0	..
			Jeans, Eana Blyth	C4	AF	120 0 0	..
			Barber, Ada Isabella Jeannie ..	..	AF	90 0 0	..
Cromwell	..	111	Abel, William Fulton ..	C1	HM	240 0 0	..
			Lynn, Ruth	C3	AF	130 0 0	..
			Lymburn, Janet	C3	AF	105 0 0	..
East Taieri	..	85	Waddell, James Noble, B.A. ..	B1	HM	240 0 0	..
			Elder, Jessie Jane	D2	AF	120 0 0	..
			Gillespie, Sarah	..	AF	108 0 0	..
Hampden	..	94	Robertson, Alexander George ..	C1	HM	240 0 0	..
			Robertson, Jane	D1	AF	140 0 0	..
			Botting, Amy Isabella ..	C4	AF	105 0 0	..
Maheno	..	124	Rodger, William	B1	HM	230 0 0	..
			Harlow, Wilhelmina	D1	AF	120 0 0	..
			Green, Jessie Agnes	D4	AF	100 0 0	..
			Wilson, Margaret Agnes ..	..	FPr1	25 0 0	..
Otepopo	..	89	Fleming, James	C1	HM	240 0 0	..
			Beattie, Ethelwyn Jane ..	C4	AF	120 0 0	..
			Smith, Jessie Helen	..	AF	90 0 0	..
			Walter, Isabella Maud ..	..	FPr1	55 0 0	..
Outram	..	88	Strong, William James ..	D1	HM	270 0 0	..
			Bagley, Leith Valentine ..	C2	AF	130 0 0	..
			Smith, Margaret	..	AF	99 0 0	..

List of Public Schools, the Staff, etc.—*continued.*

Otago—*continued.*

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						£	s.	d.	£
Grade 5—*continued.*									
Owaka		111	Chesney, Andrew	D1	HM	235	0	0	..
			Woodhouse, Bertha Jane	C3	AF	140	0	0	..
			Quin, Myra Louise	C4	AF	100	0	0	..
			Farquharson, Jane Ann	..	FPr2	60	0	0	..
Stirling		82	Ellisson, Lionel Edwin	C1	HM	220	0	0	..
			Tregoning, Mary	E1	AF	140	0	0	..
			Duncan, Jessie Agnes	C4	AF	100	0	0	..
			McNeilly, Elizabeth K.	..	FPr1	55	0	0	..
Totara		86	Rogers, Walter John	C1	HM	220	0	0	..
			Noone, Isabella	Lic.	AF	133	0	0	..
			Hall, Edith Jane	D3	AF	105	0	0	..
Waitahuna		92	Stenhouse, Robert Anderson	C1	HM	210	0	0	..
			Harrison, Elizabeth Mary	D2	AF	140	0	0	..
			Espie, Rebie Rebecca G. M.	C4	AF	100	0	0	..
Waitati		94	Hilgendorf, Francis	B1	HM	235	0	0	..
			Hare, Emma Jessie	C3	AF	120	0	0	..
			Hastings, Angela	C4	AF	105	0	0	..
Grade 6a.									
Naseby		116	Jack, James Alexander	B1	HM	295	0	0	..
			Paul, Eliza Ferguson Mary H.	C1	AF	145	0	0	..
			McLeod, Catherine Nicolson	D4	AF	100	0	0	..
			Mawhinney, Ezekiel	..	MPr2	60	0	0	..
Roxburgh		167	Williamson, Alexander Hogg	C1	HM	240	0	0	..
			Newlands, Marion S. S., B.A.	B1	AF	145	0	0	..
			Newlands, Maggie	D2	AF	115	0	0	..
			McMullan, Esther	D4	AF	110	0	0	..
			Morrin, Edward	..	MPr2	30	0	0	..
Sawyer's Bay	N	139	Finlay, Thomas Alexander	D1	HM	240	0	0	..
			Johnstone, Cecilia	E1	AF	140	0	0	..
			Morris, Thirza Sarah	C3	AF	115	0	0	..
			Wood, Alethea Adeline Grace R.	..	FPt3	55	0	0	..
			Laing, Ivy Blanche	..	FPr1	25	0	0	..
Strath Taieri		118	Tyndall, Arthur William	C1	HM	265	0	0	..
			Weir, Christina	C2	AF	135	0	0	..
			Botting, Grace Hilda	D4	AF	100	0	0	..
			Macdonald, Martha	..	FPr1	55	0	0	..
Waikari		139	Moir, James	D1	HM	260	0	0	..
			Christie, Jessie Campbell	D1	AF	140	0	0	..
			Wilson, Elizabeth	C3	AF	115	0	0	..
			Woodhill, Florence Gladys	..	FPt2	50	0	0	..
Waikouaiti	N	148	Bastings, Williams Edgar	B1	HM	270	0	0	..
			Kirby, Christiana Elizabeth	D1	AF	150	0	0	..
			McLeod, Daisy Kate	..	AF	90	0	0	..
			Charlton, Georgina Grace Annie	..	FPt2	50	0	0	..
			Murison, Mabel	..	FPr1	55	0	0	..
Grade 6b.									
Anderson's Bay	N	222	Coutts, Thomas R. W., B.A.	B1	HM	270	0	0	..
			Gunn, Elizabeth Jane	D1	AF	150	0	0	..
			Allan, Reginald	D4	AM	140	0	0	..
			Long, Mary Ann	C3	AF	120	0	0	..
			Edgar, Mary Ettie	D4	AF	100	0	0	..
			Sheppard, Vera Hilda	..	FPt4	55	0	0	..
			Barrett, Elizabeth Robson	..	FPr1	25	0	0	..
Lawrence D.H.S.		173	Jones, Herbert Charles	B1	HM	*280	0	0	..
			Darton, Henry Lawrence	D1	AM	256	6	6	..
			Brown, Mary	C2	AF	120	0	0	..
			Gordon, Jessie	..	FPt3	45	0	0	..
			Rowe, Mary Ellen	..	FPr2	60	0	0	..
			Blair, Alice	..	FPr2	60	0	0	..
			Botting, Robert William S.	C3	Sec.		..		..
			Jennings, Margaret Aileen, B.A.	B3	Sec.		..		..
Oamaru Middle		210	Earl, Edwin Thomas, B.A.	B1	HM	310	0	0	..
			Cowan, James George	D3	AM	190	0	0	..
			McDonald, Gordon Fawsitt	..	Subs.				..
			King, Mary	D1	AF	150	0	0	..
			Wilding, Mary Jane	E1	AF	140	0	0	..
			Stringer, Ada Elizabeth W.	..	FPt4	60	0	0	..
			Westphal, Annah Minnie	..	FPr2	30	0	0	..
			Barclay, Samuel Maxwell	..	MPr1	55	0	0	..
Ravensbourne		172	Grant, John Black	C1	HM	270	0	0	35
			McMullan, John James Morell	..	AM	126	0	0	..
			Lear, Constance Muriel	C2	AF	120	0	0	..
			Hutton, Ella Bannatyne	C3	AF	120	0	0	..
			Dunn, Annie Diprose	..	FPt2	35	0	0	..
			Macdonald, Muriel	..	FPr2	30	0	0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

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GRADE 6B—*continued.*							
Tapanui D.H.S.		178	Mackie, William White ..	C1	HM	*270 0 0	..
			Watt, Malcolm McPherson ..	D3	AM	140 0 0	..
			Guffie, Selina	D2	AF	135 0 0	..
			Morrison, Margaret E. C. ..	D4	AF	120 0 0	..
			Crawford, Margaret Marion ..	..	FPt2	35 0 0	..
			Paulin, Thomas Gerald ..	..	MPr1	55 0 0	..
			Campbell, Eliza, M.A. ..	A1	Sec.	..	..
GRADE 7A.							
Alexandra D.H.S.		188	McLean, Alexander	C1	HM	*300 0 0	..
			Burke, Richard James Joseph	D3	AM	180 0 0	..
			Dewar, Janet Bethia ..	B3	AF	145 0 0	..
			Macdonald, Linda	D4	AF	120 0 0	..
			Simonsen, Bertzow Franklin ..	..	MPt2	35 0 0	..
			Adam, Arthur Ernest ..	B4	Sec.	..	..
Palmerston D.H.S. ..	N	242	Rutherford, John Robert, M.A.	A1	HM	*290 0 0	..
			Brown, Edward	C3	AM	195 0 0	..
			Heckler, Louisa Ann ..	D1	AF	150 0 0	..
			Botting, Ethel Katherine M. ..	C3	AF	120 0 0	..
			Hutton, Pearl Eugenia ..	C3	AF	110 0 0	..
			Thorby, George William Lewis	..	MPt2	50 0 0	..
			Macrae, Johan	..	FPr1	25 0 0	..
			Cox, Annie Hudson, M.A. ..	A2	Sec.	..	..
St. Clair		221	Pope, Langley	C1	HM	275 0 0	..
			Lenihan, James	C3	AM	195 0 0	..
			Alexander, Ann Crawford ..	D1	AF	150 0 0	..
			Thomas, Minnie Adeline ..	C2	AF	130 0 0	..
			Lyders, Marie Johann ..	C3	AF	120 0 0	..
			Carncross, Edith Jane ..	..	FPt2	35 0 0	..
			McCaw, Marion Bell ..	..	FPr1	55 0 0	..
GRADE 7B.							
Tokomairiro D.H.S.		264	Graham, Walter Brown ..	C1	HM	*310 0 0	..
			Cowen, Martin	C3	AM	195 0 0	..
			Nelson, Jessie Russell ..	D1	AF	150 0 0	..
			Manson, Jessie	B2	AF	140 0 0	..
			Littlejohn, Elsie Smith ..	C4	AF	100 0 0	..
			Athy, Margaret Mary ..	..	FPt3	45 0 0	..
			Robertson, Lily Davidson ..	..	FPr2	60 0 0	..
			Ferguson, Albert James, M.A...	B1	Sec.	..	..
GRADE 8A.							
Kaitangata		356	Mathews, Alfred	C1	HM	330 0 0	..
			Mechaelis, William Ralph ..	B1	AM	240 0 0	..
			Spears, William Henry ..	C4	AM	150 0 0	..
			Christie, Elizabeth Gow ..	D1	AF	150 0 0	..
			McDougall, Isabel	C3	AF	130 0 0	..
			Fraser, Ellen Frances ..	C2	AF	115 0 0	..
			Smith, Ethel Bayne Lawrence	Lic.	AF	95 0 0	..
			Nicholas, William Stephens ..	..	MPt3	45 0 0	..
			Blackie, Rhoda Mary ..	..	FPr2	30 0 0	..
			McCaughern, Jane	..	FPr1	25 0 0	..
Kensington		323	Stewart, Peter Grassock ..	D1	HM	310 0 0	45
			Burn, David William M., M.A.	B1	AM	215 0 0	..
			Farquharson, Elizabeth ..	E1	AF	160 0 0	..
			Aitchison, Louisa Mary ..	E2	AF	140 0 0	..
			Barth, Irene	D3	AF	120 0 0	..
			Mackay, Isabella, M.A. ..	B3	AF	115 0 0	..
			Carey, Vera Blanche ..	C4	AF	100 0 0	..
			Renz, Stena Blanche ..	..	FPr2	30 0 0	..
Maori Hill		306	Fitzgerald, John Annandale ..	D1	HM	310 0 0	45
			Fawcett, Horace	C2	AM	215 0 0	..
			Andrew, Kate	D1	AF	160 0 0	..
			Brown, Jane Katherine ..	D1	AF	145 0 0	..
			Valentine, Winifred Annie ..	C2	AF	120 0 0	..
			Wilson, Janet Campbell ..	C2	AF	115 0 0	..
			Smith, Phyllis Merle ..	..	FPt3	45 0 0	..
			Appleby, Olive Victoria Guelph	..	FPt2	35 0 0	..
			Botting, Howard Andrew E. ..	..	MPr2	60 0 0	..
Moray Place		323	Stewart, John Neil	C1	HM	325 0 0	45
			Thomson, Magnus	D2	AM	220 0 0	..
			Lake, Alexander	C4	AM	180 0 0	..
			Little, Mrs. Donella Campbell	D1	AF	140 0 0	..
			Hodges, Bithia Lillie C. ..	D2	AF	130 0 0	..
			Johnson, Helen Christina W...	D2	AF	115 0 0	..
			Robertson, Catherine Mary ..	C3	AF	105 0 0	..
			Kilpatrick, Emma Landles ..	..	FPr2	30 0 0	..
			Latta, Bessie Linn Taperell ..	..	FPr1	55 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

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GRADE 8A—*continued.*								
Mosgiel D.H.S.	..	..	350	Moir, John Harper, B.A.	B1	HM	*330 0 0	..
				Graham, George Proudfoot, B.A.	B1	Subs.		
				Graham, George Proudfoot, B.A.	B1	AM	189 0 0	..
				McLaren, Alexander	..	Subs.		
				Scott, Mary	D1	AF	170 0 0	..
				Hogg, Sarah Jane	D2	AF	150 0 0	..
				McCorkindale, Elizabeth L.	B3	AF	130 0 0	..
				Jackson, Mary Joan	D3	AF	115 0 0	..
				Blair, Isabella	C4	AF	110 0 0	..
				Hughes, Martha Maud	..	FPr1	25 0 0	..
				Bressey, Florence Fanny, M.A.	A1	Sec.	..	..
Oamaru South	..	..	315	Aldred, Frederick Scott	D1	HM	325 0 0	..
				Arnold, Cuthbert F., M.A.	B4	AM	210 0 0	..
				Watson, John	C4	AM	152 0 0	..
				Kemshed, Donald Stuart Mac.	Lic.	Subs.		
				McNaught, Grace Simpson C.	D1	AF	150 0 0	..
				Copland, Catherine	C3	AF	135 0 0	..
				Martyn, Frances Rose	C4	AF	100 0 0	..
				Swinard, Bertha May	D4	AF	100 0 0	..
				Roseveare, Vera Dulcie Mildred	..	FPr1	55 0 0	..
GRADE 8B.								
Balclutha D.H.S.	..	..	373	Turner, William Wilson, B.A.	B1	HM	*320 0 0	..
				Parr, Cuthbert, M.A.	A3	AM	220 0 0	..
				Murray, Ethel May	D1	AF	165 0 0	..
				Gawn, Elizabeth Clarke	C2	AF	140 0 0	..
				Elder, Violet, B.A.	B3	AF	120 0 0	..
				Kilgour, Jean Gunn Henderson	C4	AF	100 0 0	..
				Hull, Matilda Mary	..	FPt3	45 0 0	..
				Wood, Hazel Ellen Davis	..	FPr2	30 0 0	..
				Wade, Robert Hunter, B.A.	B3	Sec.	..	..
				Paterson, Janet, M.A.	B1	Sec.	..	..
Green Island	..	..	352	McDonald, William	D1	HM	340 0 0	..
				Turner, George Alexander	C1	AM	240 0 0	..
				McDonald, Hugh George B.	C4	AM	160 0 0	..
				Mills, Mary Wilson	E1	AF	150 0 0	..
				Shearer, Florence	D1	AF	126 0 0	..
				Loudon, Rubina	..	Subs.		
				Gilbert, Edith Elizabeth	..	AF	109 5 0	..
				Kirk, Christina	..	AF	94 10 0	..
				Fisher, Helen Erinna	..	FPt3	55 0 0	..
				Hackett, Margaret	..	FPt2	50 0 0	..
				Abernethy, Duncan Roy	..	MPr1	25 0 0	..
GRADE 8C.								
Oamaru North	..	..	431	Malcolm, James Porterfield	D1	HM	335 0 0	..
				Ironside, John	C1	AM	240 0 0	..
				Thompson, Alicia Margaret	D1	AF	180 0 0	..
				Kibblewhite, Kate Elizabeth	C2	AF	140 0 0	..
				Barton, Oke	D4	AM	126 0 0	..
				Harper, James	..	Subs.		
				Edwards, Isabella	C3	AF	115 0 0	..
				Broom, Lavinia Edith	D3	AF	115 0 0	..
				Bonnin, Winifred Mary Louise	D4	AF	110 0 0	..
				Jones, Eliza Jane	C4	AF	100 0 0	..
Port Chalmers D.H.S.	..	N	452	Booth, George Frederick, B.A.	B1	HM	*340 0 0	..
				Gray, James Henry, B.A.	B1	AM	240 0 0	..
				Fleming, John James W.	C2	AM	160 0 0	..
				Nicolson, Mrs. Ada	D2	AF	145 0 0	..
				Geddes, Emilie Sophie	E2	AF	140 0 0	..
				McCallum, Maria Menzies	D1	AF	120 0 0	..
				Spence, Jean Jamieson	D3	AF	120 0 0	..
				Williamson, Agnes Shearer	D3	AF	115 0 0	..
				Facer, Mary Alice	..	FPt3	55 0 0	..
				Heather, Elizabeth Alice A.	..	FPt2	35 0 0	..
				Thomas, William	..	MPr1	25 0 0	..
				Sinclair, Agnes	C2	Sec.	..	..
GRADE 9A.								
Arthur Street	..	..	493	Barrett, Richard James	C1	HM	355 0 0	..
				Begg, Thomas	C1	AM	255 0 0	..
				Hunter, Robert Russell	B2	AM	210 0 0	..
				Sherriff, Eliza Grant	C1	AF	170 0 0	..
				Bremner, Victor Herbert T.	C3	AM	150 0 0	..
				Pilkington, Jane	D1	AF	135 0 0	..
				Orkney, Daisy Mary	D1	AF	135 0 0	..
				de Lambert, Gertrude Ethel	C3	AF	115 0 0	..
				Luke, Bertha Alice, B.A.	B3	AF	105 0 0	..
				Keys, Marion Ivy Mary	C4	AF	105 0 0	..
				McLean, Elsie Annie	..	FPr1	55 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

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GRADE 9B.							£	s.	d.	£
High Street	..	..	526	Smith, James Waddell ..	C1	HM	370	0	0	50
				Robertson, John Alexander ..	C1	AM	270	0	0	..
				Davis, Thomas B., B.A. ..	B2	AM	205	0	0	..
				Cooper, Isabella Orr	D1	AF	160	0	0	..
				Tayler, Mabel Adeline ..	D1	AF	150	0	0	..
				Sullivan, Lily, M.A.	B1	AF	145	0	0	..
				Sawell, Robert G. A... ..	C4	AM	140	0	0	..
				Clapperton, Catherine ..	B2	AF	120	0	0	..
				West, Maria Amelia ..	D3	AF	110	0	0	..
				Sawers, William John ..	..	MPt2	50	0	0	..
				May, Muriel Wallace ..	..	FPt3	45	0	0	..
				Allen, Greeba Edith.. ..	..	FPt2	35	0	0	..
				Gair, Frederick James ..	..	MPr1	55	0	0	..
Kaikorai ..	..	..	N 516	Allnutt, William Charles ..	D1	HM	370	0	0	..
				Matheson, John	D1	AM	265	0	0	..
				Kelk, Henry Phillipson ..	D1	AM	210	0	0	..
				McEwan, Mary	E1	AF	180	0	0	..
				Hall, Harold Chelsea ..	C4	AM	160	0	0	..
				Dow, Annie Cecilia	D1	AF	150	0	0	..
				Callender, Mary	E1	AF	150	0	0	..
				Reid, Wilhelmina Robertson ..	D1	AF	120	0	0	..
				Allan, Flora McDonald ..	C2	AF	115	0	0	..
				Crawford, Bertha	C4	AF	100	0	0	..
				George, Winifred Moir ..	..	FPr1	25	0	0	..
Mornington	..	..	.. 551	Davidson, William	D1	HM	355	0	0	..
				Service, William Albert ..	C1	AM	255	0	0	..
				Johnston, John George ..	C4	AM	195	0	0	..
				Low, Jessie	D1	AF	165	0	0	..
				Murray, Florence	D1	AF	150	0	0	..
				Rushbrook, Walter Henry ..	C4	AM	140	0	0	..
				Calder, Elizabeth Mary ..	D2	AF	140	0	0	..
				Smith, Lucy Evelyn Digby ..	D2	AF	120	0	0	..
				Mackisack, Eleanor W. ..	C2	AF	115	0	0	..
				Gordon, Mary Horatio Evelyn	C3	AF	105	0	0	..
				Holgate, Maxwell Russell ..	..	MPt3	45	0	0	..
				Connor, Grace Muir	..	FPr2	30	0	0	..
Musselburgh	..	..	.. 539	White, John	D1	HM	350	0	0	50
				Paterson, Thomas	D2	AM	250	0	0	..
				Kaye, William Thomas Oliver	C2	AM	190	0	0	..
				Chalmer, Clara Ellen ..	D1	AF	170	0	0	..
				Cameron, Louisa F... ..	D1	AF	155	0	0	..
				Graham, Jane Stevenson Barr	D2	AF	135	0	0	..
				McKellar, Ethel Emma ..	D3	AF	130	0	0	..
				Graham, Catherine Alexandra	C2	AF	120	0	0	..
				McKenzie, Isabella Margaret..	D2	AF	115	0	0	..
				Tough, Mary Gertrude C. ..	C3	AF	105	0	0	..
				Milne, Alexander	..	MPt4	60	0	0	..
				York, Annie Kennedy ..	..	FPr2	30	0	0	..
GRADE 9C.										
George Street	..	..	N 606	Patterson, Thomas Alfred, M.A.	B1	HM	360	0	0	50
				Bell, Cecil Frederick John ..	C1	AM	270	0	0	..
				McPhee, John Hugh A., B.A. ..	B1	AM	210	0	0	..
				Mackenzie, Margaret ..	D1	AF	170	0	0	..
				Campbell, Verona Huntly D. ..	E1	AF	150	0	0	..
				Luscombe, Blanche	D1	AF	150	0	0	..
				Closs, William Osborne ..	C2	AM	140	0	0	..
				Wylie, Clara Elizabeth ..	C3	AF	120	0	0	..
				Rennie, Jessie Glencairn ..	C3	AF	115	0	0	..
				Colquhoun, Mary Houston ..	B3	AF	110	0	0	..
				McErlain, Daniel	..	MPt3	55	0	0	..
				Appleby, Sophie Mary Adelaide	..	FPt3	45	0	0	..
				McGlone, Katherine Anne ..	..	FPr2	30	0	0	..
Macandrew Road	..	..	.. 575	Macdonald, George William C.	B1	HM	355	0	0	50
				Smeaton, Charles George ..	C1	AM	255	0	0	..
				Walton, William Llewellyn ..	B3	AM	195	0	0	..
				Whinam, Lois Anne Pizey ..	D1	AF	165	0	0	..
				Alloo, Arthur William ..	B4	AM	140	0	0	..
				Hastings, Margaret Esther ..	C3	AF	140	0	0	..
				Alexander, Mrs. Rebecca ..	D1	AF	120	0	0	..
				Davie, Victoria Robina ..	C3	AF	115	0	0	..
				Woodhouse, Henrietta, M.A. ..	B3	AF	115	0	0	..
				Hughes, Margaret Griselda ..	C3	AF	115	0	0	..
				Haigh, Fanny May	..	FPt3	45	0	0	..
				Appleby, Dorothy Frances E...	..	FPt1	25	0	0	..
				Crimp, Frederick Arthur ..	..	MPr2	30	0	0	..
				Phillipps, Jessie Amy ..	..	FPr1	25	0	0	..

List of Public Schools, the Staff, etc.—*continued.*

Otago—*continued.*

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					£	s.	d.	£
Grade 9c—*continued.*								
Normal and two model schools (at Training College) ..	575	McElrea, William, B.E. ..	B1	HM	380	0	0	..
		McMillan, Hugh	D1	AM	305	0	0	..
		Maxwell, Jessie	D1	AF	270	0	0	..
		Marryatt, Ernest	C2	M	260	0	0	..
		McMillan, Mary Sinclair ..	E1	AF	215	0	0	..
		Partridge, Ernest, B.A. ..	B3	AM	210	0	0	..
		Luke, Gabriel Mason ..	C3	AM	180	0	0	..
		McPherson, Gertrude C. ..	D1	F	180	0	0	..
		Faulks, Kate	D1	AF	180	0	0	..
		Greaves, Alice	D1	AF	150	0	0	..
		Crawley, Janet Lucy ..	D1	AF	150	0	0	..
		White, Dora	C2	AF	150	0	0	..
		Henderson, Elizabeth Oughton	C4	AF	150	0	0	..
		Moore, John A., M.A., B.Sc. ..	A1	Sec.		..		..
		Kenyon, Helen McGregor, B.A.	B2	Sec.		..		..
North-east Valley	572	Flamank, Oscar Davis ..	C1	HM	360	0	0	..
		Rawlinson, Charles Cattanach	C1	AM	270	0	0	..
		Kennedy, Alexander Smellie ..	B1	AM	200	0	0	..
		Andrew, Alice Mary	D1	AF	180	0	0	..
		Anderson, Peter Johan ..	D2	AM	170	0	0	..
		Paterson, Elizabeth Smith ..	D1	AF	150	0	0	..
		McMullin, Martha Lena ..	D4	Subs.				
		Jones, Florence Alice ..	D1	AF	140	0	0	..
		McCallum, Louisa Maud ..	C2	AF	120	0	0	..
		Hale, Lily Gertrude.. ..	D3	AF	115	0	0	..
		Bayley, Stella Ione	D4	AF	100	0	0	..
		McErlain, Catherine Rose ..	..	FPt5	60	0	0	..
		Forsyth, David	..	MPt2	50	0	0	..
Grade 10a.		McCallum, Elizabeth Janet ..	..	FPr2	30	0	0	..
Caversham	647	Hardy, James William ..	B1	HM	390	0	0	50
		Wilson, Robert	C1	AM	290	0	0	..
		Robinson, Arthur Henry ..	B3	AM	210	0	0	..
		Given, Jessie Isabel	D1	AF	195	0	0	..
		Graham, John	D4	AM	180	0	0	..
		Ross, Annie Murray	D1	AF	170	0	0	..
		Farnie, Grace Margaret ..	D1	F	165	0	0	..
		McGregor Isabella	D1	AF	140	0	0	..
		Walton, Margaret Ann Selina	C2	AF	140	0	0	..
		Harrison, Charlotte Grant, B.A.	B3	AF	120	0	0	..
		Ryan, Ruby Louisa	D3	AF	115	0	0	..
		Smith, James Christian ..	..	MPt5	60	0	0	..
		Pinder, Agnes	..	FPt3	45	0	0	..
		Smith, Norris Yeoman ..	..	MPt2	35	0	0	..
		Botting, Ruth Netta Mary ..	..	FPt2	35	0	0	..
Grade 10c.		Watt, Elizabeth Fleming ..	..	FPr1	55	0	0	..
Albany Street	645	Rennie, James, B.A., B.Sc. ..	B1	HM	400	0	0	50
		McLaren, William	D1	AM	290	0	0	..
		Phillipps, William	B1	AM	240	0	0	..
		Little, Caroline Eliza ..	B1	AF	210	0	0	..
		Murray, Hannah Batey ..	E1	AF	165	0	0	..
		Scott, Marjorie Turnbull ..	D1	AF	165	0	0	..
		Bringans, Alexander.. ..	C3	AM	157	10	0	..
		Pay, William Huson ..	D4	Subs.				
		Livingstone, Catherine ..	D1	AF	140	0	0	..
		Bowling, Alice Gertrude ..	D1	AF	120	0	0	..
		O'Shea, Eliza Agnes	D3	AF	115	0	0	..
		Guy, Sarah Helen	C3	AF	110	0	0	..
		Cable, Violet Lilian	..	FPt4	55	0	0	..
		Fleming, Aenid Meta Menzies	..	FPt3	55	0	0	..
		Counihan, Katherine ..	..	FPt3	55	0	0	..
		Finlay, Robert Norman ..	..	MPt3	45	0	0	..
		Doull, Lillias	..	Subs.				
		Booth, Alice Selina	..	FPr2	30	0	0	..
		Shanks, Agnes Noble ..	..	FPr2	30	0	0	..
Forbury	652	Eudey, Walter	C1	HM	400	0	0	50
		Nelson, James	C1	AM	290	0	0	..
		Borthwick, James	E1	AM	240	0	0	..
		Hooper, Jane Dunlop ..	D1	AF	210	0	0	..
		Eggleton, Thomas Edrerdt ..	D3	AM	180	0	0	..
		Lawrence, Dora Smith ..	D1	AF	170	0	0	..
		Ralston, Mary	C1	AF	170	0	0	..
		Budd, Elizabeth	C1	AF	140	0	0	..
		Hopcraft, Victoria Kate ..	D1	AF	140	0	0	..
		Brown, Isabel Elizabeth ..	D2	AF	120	0	0	..
		Brooke, Una Margery ..	C4	AF	120	0	0	..
		Cowie, Elizabeth Curle ..	D2	AF	115	0	0	..
		Fleet, Arthur Vincent ..	..	MPt3	45	0	0	..
		Phelan, Richard John ..	..	MPt1	45	0	0	..
		Heward, Dora Muriel ..	..	FPr2	30	0	0	..
		Hargreaves, Percy William ..	..	MPr2	30	0	0	..
Totals	..	..	..	..	90,213	11	6	920

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTHLAND.

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GRADE 0.							£ s. d.	£
Arthur's Point			8	McMullan, Patrick		M	48 0 0	..
Ermedale			10	Gordon, Emily		F	60 0 0	..
Five Rivers			6	Ward, Constance M.		F	36 0 0	..
Half-way Bay			8	Yardley, Mary H.		F	18 0 0	..
Lillburn			4	Carnie, Davina		F	30 0 0	..
Mount Aspiring			3	Macpherson, Mrs. Jessie		F	18 0 0	..
Ruapuke		N	7	Parry, Thomas W.		M	42 0 0	..
Sunnyside			7	Chisholm, Annabelle		F	42 0 0	..
Te Anau			4	Roberts, Thomas		M	24 0 0	..
The Neck		N	4	Simpson, James D.		M	90 0 0	..
Whitehead			5	Falkiner, Mrs. Mary Kate	E3	F	30 0 0	..
GRADE 1.								
Awarua Plains			15	Treloar, Ethel		F	90 0 0	..
Beaumont			9	Andrews, Margaret		F	90 0 0	10
Benio			9	Welsh, Euphemia		F	90 0 0	..
Cardrona			11	Barker, Mrs. Caroline		F	108 0 0	..
Caroline			10	McLeod, John W.		M	90 0 0	..
Chatton North			14	O'Keeffe, Delia		F	90 0 0	10
Crown Terrace			10	Preston, Gwen		F	90 0 0	10
Feldwick			12	Hassing, George M.	E2	M	100 0 0	10
Ferndale			13	Jamieson, Mary E. I.	D4	F	100 0 0	10
Ferndunlaw			12	McLauchlan, Ewan		M	90 0 0	10
Five Rivers Siding			10	Somerville, Agnes		F	90 0 0	10
Fortification			11	Spillane, Hannah		F	90 0 0	10
Gibbston			11	Leslie, Mary		F	90 0 0	..
Glencoe			16	Collier, Charles		M	90 0 0	10
Holmesdale			11	Gunnion, Elsie		F	90 0 0	10
Kingston			9	Macdonald, Matilda J.	D4	F	120 0 0	..
Koromiko			10	Peddie, William A.		M	90 0 0	..
Longridge			8	Young, Elizabeth M.		F	90 0 0	..
Longridge Village			9	Ireland, Mrs. Ethel R.		F	90 0 0	..
Macetown			9	Ritchie, Beresford		M	130 10 0	..
Mokoreta			13	Bews, Ivy May		F	90 0 0	..
New River Ferry			15	Howell, Winifred		F	90 0 0	10
Nokomai			12	Chittock, Charles		M	90 0 0	10
North Makarewa			9	Gifford, Mary		F	90 0 0	10
Pyramid Siding			10	McDonald, Ralph		M	108 0 0	..
Raymond's Gap		N	9	Russell, Gladys		F	90 0 0	10
Redan Valley			12	Fredric, Isabel U.	Lic.	F	104 10 0	..
Rees Valley			12	Bremner, Ruby		F	90 0 0	10
Sandstone			13	Hamilton, Henry		M	90 0 0	..
Springbank			14	Tweedie, Ellen M. C.	C4	F	105 0 0	..
Titipua			5	Steel, Elizabeth		F	90 0 0	10
Wairaki			17	Cole, Stannard		M	90 0 0	10
GRADE 2.								
Ardlussa			14	Wild, Herbert A.	D2	M	120 0 0	..
Birchwood			14	Dixon, Annie		F	117 0 0	15
Charlton			25	Smith, Frances H.	D2	F	165 0 0	..
Chatton East			19	Kelly, Elizabeth J.	E3	F	120 0 0	..
Clifden			21	Armstrong, Robert	D3	M	120 0 0	..
Flint's Bush			18	McNeill, Rita		F	121 10 0	..
Glenorchy			22	Milne, Alexander I.	D4	M	120 0 0	15
Granity			25	Brown, Mary		F	108 0 0	15
Greenvale			17	Kelly, John		M	108 0 0	..
Haldane			15	Sixtus, Bertram E.		M	117 0 0	..
Hamilton Burn			19	McLellan, Ellen	C3	F	120 0 0	15
Hedgehope, Upper		N	20	Anderson, Mrs. Mary	D3	F	130 0 0	..
Hillend South			21	Milne, James	E1	M	180 0 0	..
Kaiwera			14	Ballantine, Archibald		M	117 0 0	..
Kapuka South			18	Sutherland, Margaret		F	108 0 0	15
Mandeville			17	Stephens, Euphemia M.	D4	F	130 0 0	..
McNab			23	Cameron, Annie R.	D4	F	170 0 0	..
Morton Mains			16	Burt, John	D4	M	130 0 0	15
Morton Mains Siding			14	Potts, Mrs. Jane S.	Lic.	F	114 0 0	15
Niagara			22	Wood, Mary A. G.		F	162 0 0	..
Opio			12	Tangney, Garret		M	108 0 0	..
Otama			21	McGoldrick, William		M	108 0 0	..
Otapiri			23	McKenzie, James I. S.		M	108 0 0	..
Quarry Hills / Waikawa Valley			15	Lamb, Robert J.		M	148 10 0	15
Riverside			21	Pears, William M.		M	108 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTHLAND—*continued.*

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GRADE 2—*continued.*								
Roslyn Bush			19	Orr, Marion J. N.	D3	F	145 0 0	..
Shotover, Upper			11	Spragg, Arthur W.	..	M	108 0 0	..
Springhills			24	Dale, Annabella S.	C3	F	150 0 0	..
Taramoa			18	Simmonds, Mrs. Sarah	E2	F	180 0 0	..
Tussock Creek			27	Spencer, Jane	D4	F	135 0 0	..
Waikawa		N	14	McGuigan, John J.	Lic.	M	114 0 0	15
Waimumu			29	Kinross, Andrew	..	M	117 0 0	..
Waipounamu			23	Ross, Grace M.	D4	F	140 0 0	..
Wairekiki			16	Miller, Stanley	..	M	108 0 0	..
Wendonside			22	Shepard, Henry	E2	M	150 0 0	..
Wendon Valley			22	Morrison, Annie	..	F	108 0 0	..
GRAD 3.								
Aparima			34	McInman, Emily M.	D2	F	210 0 0	..
Brown's			27	Murphy, Katherine	E2	F	150 0 0	15
Dacre			28	Maider, Sophia J. M. J.	D4	F	150 0 0	20
Eastern Bush			27	Terry, Elizabeth	..	F	135 0 0	..
Fairfax			32	Meek, Ada M.	E2	F	210 0 0	..
Garston			30	Welsh, Annie	D4	F	150 0 0	..
Gladfield			21	Kennedy, Mary	..	F	135 0 0	..
Glenham			27	Simpson, Henry G. E.	C3	M	160 0 0	20
Hokonui			28	Wilson, Mrs. Mary R.	E2	F	165 0 0	..
Kapuka			27	Golden, Agnes	D3	F	155 0 0	..
Menzies Ferry			29	Campbell, Mary A. E.	E2	F	210 0 0	25
Mimihau			38	Leith, Maitland J.	C3	M	175 0 0	..
Oraki		N	40	Orr, Mrs. Mary	D3	HF	180 0 0	..
				Beer, Ethel C.	..	AF	108 0 0	..
Otatara Bush			36	Kelly, Thomas	D2	M	180 0 0	..
Oteramika			23	Jackson, Samuel	Lic.	M	180 10 0	..
Oteramika Gorge			18	Steel, Marion D., B.A.	B1	F	160 0 0	..
Pine Bush			28	Higgins, George E.	D4	M	150 0 0	..
Scott's Gap			37	Egan, Thomas	..	M	148 10 0	..
Shotover, Lower			30	Melton, Mrs. Jane B.	D3	F	165 0 0	..
Spar Bush			28	McNaughton, Margaret	C3	F	150 0 0	..
Tuturau			28	Mackay, Annie	D2	F	175 0 0	..
Waikaka Valley			24	Morton, Agnes	C4	F	160 0 0	..
Waimahaka			41	Mackay, Jessie R.	C3	HF	165 0 0	..
				Mackay, Elizabeth	..	AF	90 0 0	..
Waikouro			24	Purvis, Patience I.	D3	F	180 0 0	..
Wairio			36	Mackay, Eric V.	D3	HM	180 0 0	..
				Gallagher, Mary	D4	AF	120 0 0	..
Waituna			37	Blick, Adolphus Richard E.	C4	M	150 0 0	..
Wendon			33	Thompson, Henry J.	..	M	135 0 0	..
West Plains			44	Gibb, Robert	E2	HM	150 0 0	..
				Falconer, Jessie D.	..	AF	90 0 0	..
Wild Bush			23	Lopdell, James W.	Lic.	M	171 0 0	..
GRADE 4.								
Athol			43	Gilfedder, Thomas J.	D3	HM	205 0 0	..
				Anderson, May	..	AF	90 0 0	..
Brydone			31	Williams, Mrs. Emma G.	D1	F	195 0 0	..
Croydon			30	Biggar, Mary M.	D2	HF	190 0 0	..
				Alexander, Elizabeth	..	AF	90 0 0	..
Dipton			54	Lea, William S.	E2	HM	210 0 0	..
				Affleck, Elizabeth	..	AF	90 0 0	..
Drummond			60	Webber, John O.	C2	HM	210 0 0	..
				McClymont, Grace	..	AF	90 0 0	..
Elderslie			45	Watson, Isabella H.	D1	HF	195 0 0	..
				Murray, Jessie E. I.	Lic.	AF	114 0 0	..
Fernhills			36	Burt, Sarah M. R., M.A.	B3	HF	190 0 0	..
				Sutton, Marjorie M.	..	AF	90 0 0	..
Forest Hill North			43	Cameron, Jessie	D3	HF	210 0 0	..
				Hayward, Myrtle A. E.	D4	AF	120 0 0	..
Fortrose		N	57	Millard, Arthur J.	E2	HM	200 0 0	..
				Nicoll, Janet B.	..	AF	90 0 0	..
Greenhills		N	46	Ward, Mrs. Agnes	D2	HF	210 0 0	..
				Keenan, Mary E.	D4	AF	105 0 0	..
Grove Bush			45	McKenzie, Alexander	D4	HM	180 0 0	..
				Swap, Marion W.	..	AF	90 0 0	..
Gummie's Bush			38	Carnahan, Jessie M.	E1	HF	210 0 0	..
				Watson, Bona	..	AF	94 10 0	..
Half-moon Bay		N	49	Gregg, Mrs. Annie	D2	HF	205 0 0	25
				Hamilton, Jessie	..	AF	90 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

SOUTHLAND—*continued.*

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						£ s. d.	£
GRADE 4—*continued.*							
Heddon Bush		37	Hanning, Minnie L.	E1	HF	190 0 0	..
			McLeod, Margaret	..	AF	103 10 0	..
Hedgehope, Lower		38	Nicoll, Jessie J.	D3	HF	180 0 0	25
			Cosgriff, Alice	..	AF	90 0 0	..
Knapdale		46	White, Mary E.	D1	HF	200 0 0	..
			McDonald, Cora J.	Lic.	AF	95 0 0	..
Limestone Plains		29	Miller, John I.	D4	M	195 0 0	..
Longbush		34	Mackay, Leslie D.	C3	HM	210 0 0	..
			McKenzie, Mona	..	AF	90 0 0	..
Mabel		30	Linn, Mrs. Mary I.	E2	F	210 0 0	..
Maitland Village		38	Mullay, Elvina J.	C2	F	180 0 0	..
Mataura Island		42	Gray, Agnes	D2	HF	210 0 0	..
			Brown, Isabel	..	AF	90 0 0	..
Merrivale		42	Cusack, James	E2	HM	190 0 0	..
			Durie, Olive M. M.	Lic.	AF	95 0 0	..
Mossburn		36	Seymour, Samuel P., B.A.	B3	HM	180 0 0	..
			Fraser, Katherine	..	AF	90 0 0	..
Myross Bush		44	Cushen, John A.	C3	HM	200 0 0	25
			Webb, Beatrice J. H.	C4	AF	120 0 0	..
Oreti Plains		38	Gazzard, William H. D.	D3	HM	205 0 0	..
			Winder, Elizabeth	..	AF	108 0 0	..
Otara		37	Mackenzie, George	D4	HM	180 0 0	..
			Currie, Ina	..	AF	90 0 0	..
Pahia		39	Romans, Henry C.	D4	HM	180 0 0	..
			Speden, Helen	..	AF	90 0 0	..
Papatotara	N	44	Stancombe, Mrs. Mary	E2	HF	180 0 0	..
			McEwan, Helen	..	AF	90 0 0	..
Pembroke		41	Daplyn, Rosina M., B.A.	B2	HF	180 0 0	..
			Gray, Mina	..	AF	90 0 0	..
Pukerau		49	Macdonald, George C.	D1	HM	210 0 0	..
			Kean, Mary	..	AF	94 10 0	..
Rimu		55	Clark, Alexander	D2	HM	210 0 0	..
			Porteous, Mary	..	AF	94 10 0	..
Riversdale		77	Sutherland, Frederick R. H.	D1	HM	210 0 0	..
			Tait, Helen M.	C4	AF	120 0 0	..
			Mackay, Isabella	..	FPr2	30 0 0	..
Round Hill		39	Hall, Andrew	D3	HM	180 0 0	25
			Potts, Bessie	..	AF	99 0 0	..
Ryal Bush	N	64	Schroeder, Peter	C2	HM	195 0 0	..
			Long, Gladys	..	AF	90 0 0	..
Seaward Downs		46	Enright, Mary A.	D1	HF	195 0 0	..
			Wyeth, Nora	..	AF	90 0 0	..
Te Tua		37	McCallum, Mary	D2	F	210 0 0	..
Te Waewae		30	Kelly, Mary	D3	HF	180 0 0	25
			Hamilton, Lilla	..	AF	108 0 0	..
Thornbury		45	Diack, William A.	C2	HM	210 0 0	..
			Lovett, Dulcie M.	D4	AF	100 0 0	..
Tokonui	N	38	Mackay, Catherine H.	D3	HF	200 0 0	..
			McCalman, Christina	..	AF	90 0 0	..
Tuatapere		41	McFeely, Hugh	Lic.	HM	171 0 0	25
			Irwin, Mary	..	AF	90 0 0	..
Waianiwa		53	Griffiths, George F.	C4	HM	200 0 0	..
			Fahey, Nora	..	AF	90 0 0	..
Waimatuku		49	Selby, Bertha G.	C1	HF	205 0 0	..
			Fraser, Elizabeth	C4	AF	100 0 0	..
Wallacetown		50	Moodie, Bedford P.	B4	HM	190 0 0	..
			McKenzie, Nellie	..	AF	90 0 0	..
Wyndham South		41	White, James	C3	HM	195 0 0	..
			Hamilton, Violet A.	D5	AF	100 0 0	..
GRADE 5.							
Arrowtown		62	Lea, Albert G.	C2	HM	210 0 0	..
			Simon, Leonie	..	AF	108 0 0	..
Balfour		82	Learmonth, Robert	D1	HM	235 0 0	..
			Romans, Henrietta	D4	AF	120 0 0	..
			Ross, Alice	..	AF	90 0 0	..
			Sheed, Catherine	..	FPr2	30 0 0	..
Clifton	N	109	Smith, Edward	D2	HM	215 0 0	..
			Hannan, Cecilia	E3	AF	125 0 0	..
			McKenzie, Emma Violet M.	C5	AF	100 0 0	..
Colac Bay	N	68	Soar, James	C1	HM	240 0 0	..
			King, Emily A.	D4	AF	120 0 0	..
			Melvin, Susannah	..	FPr2	60 0 0	..

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued*

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Kennington			92	Wilson, Robert N.	C2	HM	210 0 0	..
				Rae, Elizabeth	D3	AF	140 0 0	..
				Watson, Annie	C4	AF	100 0 0	..
Limehills			81	Murray, Henry E.	D1	HM	225 0 0	..
				McHutcheson, Monica S.	D4	AF	120 0 0	..
				Wright, Annie	..	AF	94 10 0	..
Lumsden			110	Clark, William H., B.A.	B1	HM	240 0 0	..
				Winning, Annie T.	D4	AF	120 0 0	..
				Irwin, Annie	..	FPt4	60 0 0	..
				McLeod, Jessie	..	FPr2	60 0 0	..
Makarewa		N	122	Gazzard, Thomas E.	D1	HM	240 0 0	..
				Macdonald, Alexandrina	D3	AF	140 0 0	..
				Elley, Ethel Maud	C4	AF	105 0 0	..
				Dickson, Jessie	..	FPr1	55 0 0	..
Queenstown			86	Hoddinott, Frederick W., B.A.	B2	HM	230 0 0	..
				Griffiths, Georgina	Lic.	AF	114 0 0	..
				Ryan, Sarah	..	AF	94 10 0	..
Waikaka			86	Thomson, Alexander G.	E1	HM	235 0 0	..
				Preston, Lucille	..	AF	126 0 0	..
				Anderson, Janet	..	AF	90 0 0	..
				McLean, Vera	..	FPr2	60 0 0	..
Woodlands			116	Donald, James	B1	HM	240 0 0	..
				Wallace, Elizabeth J.	D3	AF	125 0 0	..
				Beer, Annie	..	AF	94 10 0	..
				Campbell, Gladys	..	FPr2	60 0 0	..
GRADE 6A.								
Edendale			140	Hiddlestone, Archibald H.	E1	HM	255 0 0	..
				Pryde, Annie	D3	AF	130 0 0	..
				Bogue, Margaret	..	AF	108 0 0	..
				Clement, Bertha	..	FPt4	55 0 0	..
Nightcaps			145	Gray, John	D1	HM	265 0 0	..
				Wright, Bridget	D3	AF	145 0 0	..
				Cosgriff, Margaret	..	AF	99 0 0	..
				Affleck, Emily	..	FPt3	55 0 0	..
				Lindsay, A.	..	FPr2	60 0 0	..
Tisbury		N	135	Hamilton, Martha	D1	HF	270 0 0	35
				Macdonald, Sarah M. M.	E1	AF	150 0 0	..
				Huffadine, Margaret Mabel	..	AF	90 0 0	..
				Lamont, Nisbet	..	MPt4	60 0 0	..
				McIndoe, Margaret	..	FPr1	25 0 0	..
Waikaia			113	McChesney, Hugh	B2	HM	250 0 0	..
				Lloyd, Grace	..	AF	108 0 0	..
				Lush, Frances A.	..	AF	90 0 0	..
				Webb, Grace	..	FPr1	55 0 0	..
GRADE 6B.								
East Gore			180	Steadman, David D.	C1	HM	285 0 0	..
				Salmond, Mary, M.A.	A1	AF	150 0 0	..
				Cody, George, B.A.	B4	AM	140 0 0	..
				Ross, Annie	D3	AF	125 0 0	..
				Biggar, Isabel	..	FPt3	45 0 0	..
				Paterson, Gladys	..	FPr1	25 0 0	..
Orepuki			180	Young, Henry P.	D1	HM	270 0 0	..
				Traynor, Marion O.	D3	AF	145 0 0	..
				Hall, Norman	D4	AM	140 0 0	..
				Barron, Isabella F.	C2	AF	140 0 0	..
				Brown, Hugh	..	MPt3	55 0 0	..
				Wilson, Sybil	..	FPr2	30 0 0	..
Otautau			194	Robertson, George E., B.A.	B1	HM	260 0 0	..
				Donnan, Mary R.	C2	AF	145 0 0	..
				Sproat, Hugh G.	C4	AM	140 0 0	..
				Blue, Jessie	D3	AF	120 0 0	..
				Beggs, Ann M.	..	FPt3	55 0 0	..
				Corkhill, Ruby	..	FPr2	30 0 0	..
Waikiwi			179	Greig, David M.	B1	HM	260 0 0	..
				Rowe, Alfred C.	C3	AM	140 0 0	..
				Hardie, Margaret	E2	AF	140 0 0	..
				Howie, Helen M.	D4	AF	120 0 0	..
				Henry, Kate	..	FPt2	35 0 0	..
				Wilson, Agnes	..	FPr	30 0 0	..

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						£ s. d.	£
GRADE 6B—*continued.*							
Wyndham	N	168	Golding, Jabez	D2	HM	270 0 0	..
			Waddell, Joseph A.	C4	AM	160 0 0	..
			Hamilton, Margaret E. ..	E1	AF	130 0 0	..
			Webb, Hannah M.	C3	AF	120 0 0	..
			Ambrose, Margaret	..	FPt3	55 0 0	..
GRADE 7A.							
Invercargill North		263	Sproat, William A.	C1	HM	270 0 0	..
			Baird, Thomas	D4	AM	180 0 0	..
			Hardie, Mary	E1	AF	150 0 0	..
			Garmson, Christina I. ..	C3	AF	120 0 0	..
			Young, Margaret	D4	AF	100 0 0	..
			Macdonald, Donald	..	MPt4	60 0 0	..
			Bonthron, Escott	..	MPt4	55 0 0	..
			Mackay, Annie	..	FPr2	30 0 0	..
Riverton	N	177	Hewat, Ebenezer C., B.A. ..	B1	HM	335 0 0	..
			Acheson, Catherine E. ..	C1	AF	210 0 0	..
			Lucas, Evelyn M.	D2	AF	140 0 0	..
			Southberg, Eleanor	E2	AF	140 0 0	..
			Watson, May	..	FPt3	55 0 0	..
			McDowell, Mary	..	FPr1	55 0 0	..
Winton		217	McKillop, David S.	B1	HM	285 0 0	..
			Cowie, Norman A.	C3	AM	180 0 0	..
			McKenzie, Mary S. H. ..	D1	AF	150 0 0	..
			Brown, Isabella	D3	AF	120 0 0	..
			Lumsden, Jane	..	AF	94 10 0	..
			Kidd, Bertha L.	..	FPt3	45 0 0	..
			Watson, Mabel	..	FPr1	25 0 0	..
GRADE 8A.							
Bluff	N	308	Blackie, Walter G., M.A., B.Sc...	A1	HM	310 0 0	..
			Cameron, George	C4	AM	210 0 0	..
			Todd, Eliza T.	D1	AF	170 0 0	..
			Stenhouse, Christina ..	D2	AF	140 0 0	..
			Garnson, Jane E.	C4	AF	120 0 0	..
			Gifford, Jessie C.	..	AF	94 10 0	..
			Edginton, Ivy	..	FPt4	60 0 0	..
			McCaw, A. Lindsay	..	MPt3	45 0 0	..
			Mullay, May	..	FPr2	30 0 0	..
Mataura		291	Gilchrist, William	C1	HM	325 0 0	45
			Brown, Douglas	D4	AM	210 0 0	..
			Fowler, Lilian E.	D1	AF	175 0 0	..
			Salmond, Elizabeth I. ..	C3	AF	150 0 0	..
			Wright, Eliza J.	D4	AF	120 0 0	..
			Bowie, Mary E.	..	FPt3	55 0 0	..
			Ballantyne, Albert	..	MPt2	50 0 0	..
			McLean, Doris	..	FPr1	25 0 0	..
GRADE 8C.							
Gore	N	451	Golding, Jonathan, B.A. ..	B1	HM	340 0 0	..
			Lyttle, David J. A.	D3	AM	210 0 0	..
			Wood, Rawiri E. K.... ..	D4	Subs.		
			Howes, Edith A.	D1	AF	180 0 0	..
			Wilson, Elizabeth M. ..	D1	AF	150 0 0	..
			Sproat, Olive C.	C4	AF	120 0 0	..
			McKinna, Isabel B.	C4	AF	110 0 0	..
			Anderson, Mrs. Marianne ..	D2	AF	100 0 0	..
			McDowell, Edith M... ..	D4	AF	120 0 0	..
			Smith, Gertrude	..	FPt4	55 0 0	..
			Brown, Irene	..	FPt3	45 0 0	..
			White, Violet	..	FPr1	25 0 0	..
			Hicks, Margaret	..	FPr1	25 0 0	..
GRADE 9A.							
Queen's Park and side school ..		490	McNeil, Duncan, B.A. ..	B1	HM	340 0 0	..
			Henry, James A.	B3	AM	270 0 0	..
			Dryburgh, Isabella	E1	AF	180 0 0	..
			Perrin, Margaret C., B.A. ..	B1	AF	150 0 0	..
			Baird, Mary	C2	AF	140 0 0	..
			Harkness, Jessie	D2	AF	140 0 0	..
			Frew, Mary M.	C4	AF	120 0 0	..
			Steel, Christina	D4	AF	105 0 0	..
			Taylor, Eliza Myrtle ..	D4	AF	100 0 0	..
			Rabbidge, Edith	..	AF	90 0 0	..
			McNaughton, Donald	..	MPt3	55 0 0	..
			Lenihan, Winifred	..	FPr1	25 0 0	..

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						£	s.	d.	£
GRADE 9B.									
Invercargill, Middle ..	..	646	Featherstone, Arthur E. ..	C1	HM	340	0	0	..
			Greig, Alexander	B1	AM	270	0	0	..
			Birss, Helen L.	D1	AF	210	0	0	..
			Clapp, Lewis J.	D3	AM	170	0	0	..
			Lopdell, Francis C.	C3	AM	160	0	0	..
			Thomson, Annie	E2	AF	150	0	0	..
			Dundas, Jessie A.	D2	AF	150	0	0	..
			Harrington, Ethel	D3	AF	120	0	0	..
			McDougall, Agnes V. ..	D4	AF	120	0	0	..
			Forsyth, Dorothy C. I. ..	C4	AF	100	0	0	..
			Harper, Mary L.	C4	AF	100	0	0	..
			Doogin, Mary	..	FPt4	55	0	0	..
			Paul, Alice	..	FPt2	50	0	0	..
			Doogin, Ella	..	FPt3	45	0	0	..
			Pearce, Chrystal I.	..	FPt2	35	0	0	..
			Brookes, Gladys	..	FPr1	25	0	0	..
GRADE 10F.									
Invercargill South ..	..	N 960	Hain, James	D1	HM	370	0	0	..
			Grenfell, Alfred F.	C1	AM	270	0	0	..
			Rae, Duncan M.	B3	Subs.				
			McLeod, Caroline, M.A. ..	B1	AF	240	0	0	..
			Sebo, William H.	E1	AM	210	0	0	..
			Stobo, James, B.A.	B4	AM	175	0	0	..
			Bellamy, Elizabeth W. ..	D1	AF	170	0	0	..
			Ramsay, Wilhelmina A. ..	D2	AF	160	0	0	..
			Turner, Edith M.	C3	AF	120	0	0	..
			McEwan, Flora	D3	AF	120	0	0	..
			Rowe, Lilian J.	D4	AF	110	0	0	..
			Cockerill, Myrtle	D4	AF	105	0	0	..
			Eggleton, Ada L.	D3	AF	100	0	0	..
			Gedney, Mary J.	C4	AF	100	0	0	..
			Gilchrist, Norman D. ..	D4	AM	100	0	0	..
			Mabson, Maud E.	C4	AF	100	0	0	..
			Macdonald, Catherine I. ..	..	AF	94	10	0	..
			Simmonds, Alice	..	FPt4	60	0	0	..
			Steel, Marion	..	FPt4	60	0	0	..
			Smellie, William	..	MPt4	55	0	0	..
			MacGregor, Rob Roy ..	..	MPt4	55	0	0	..
			Bowie, Marjorie J.	..	FPt4	55	0	0	..
			Jackson, William H. ..	..	MPt3	55	0	0	..
			Lyttle, Irene	..	FPr1	55	0	0	..
			Pay, Elizabeth	..	FPr1	25	0	0	..
Totals			..	..	..	50,111	10	0	615

By Authority: JOHN MACKAY, Government Printer, Wellington.—1915.

APPENDIX F.

MEDICAL INSPECTION OF SCHOOLS AND SCHOOL-CHILDREN.

1. EXTRACT FROM THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

Medical Inspection.

The work of medical inspection was continued during the year 1914 on the lines previously laid down. The staff of four Medical Inspectors which, it is recognized, must be increased as soon as circumstances permit visited as many schools as possible of Grade IV and upwards, examining children of Standard II and children that were suspected of suffering from some physical defect. Children previously examined were also re-examined for the purpose of ascertaining if their defects had been cured or attended to.

The number of schools visited during the year was 403, and the number of children examined was 16,019. Of this number 10,248 were pupils taken at the routine examination, and the remainder—5,771—were special cases thought to be suffering from some defect.

The Medical Inspectors do not treat cases, but where necessary recommend the parents to obtain medical attention for their children. Although in some cases the expense involved is an obstacle, the percentage of cases that are found to have been treated is generally high, sometimes being as satisfactory as 70 or 80 per cent. The Medical Inspectors also report that the number of special cases brought up for their inspection each year is rapidly growing smaller.

The most common defect found in the medical examinations is that of decayed and neglected teeth, 68 per cent. of the children inspected at the routine examination being found to suffer from this cause. The percentage is lower than that given for the previous year, and it is hoped that the policy of insisting on cleanliness and other preventive measures will tend steadily to lessen the prevalence of this harmful disease. Forty-three per cent. of the children are recorded as having enlarged glands; a large percentage of these defects, however, are not of a serious nature, and dental disease is a cause to which the presence of enlarged glands may frequently be attributed. The percentage of children suffering from malnutrition was 19, as compared with 23 for the previous year. This number includes bad and medium cases, and it is pointed out that want of food is seldom the cause of the unsatisfactory condition of the children's physical condition. The worst cases are reported as coming from the congested areas of the towns and the remote country districts. Ignorance and lack of time on the part of parents, excessive strain on the strength of the children before and after school, and poor and cramped conditions in the home, are all causes which may to some extent account for a condition of malnutrition. There is little doubt that the efforts of the Medical Inspectors and the physical instruction now given are having an excellent result in the diminution of the number of cases of obstructed breathing among school-children. Twenty-four per cent. of the children examined at the routine examination were suffering from this cause, and nearly one-third of the special cases dealt with. Physical deformities happily show a smaller percentage than in the previous year. Their existence is to some extent, in the opinion of the Medical Inspectors, attributable to the use of unsuitable desks. Especially in the case of younger children, shorter lesson periods with intervals for physical drill or breathing-exercises in the open air in this connection are strongly recommended.

In addition to the work carried out by the Medical Inspectors, school-teachers examine as many children as they conveniently can, keeping a record of such particulars of physical condition as they are qualified to observe. The heights and weights of over 17,000 children were observed and recorded by teachers during the year; and the graph given on page viii shows that according to the statistics thus obtained the average New Zealand child is superior to the English child in these particulars.

The Medical Inspectors gave courses of lectures and practical instruction to the training-college students in the work of medical inspection. This is regarded as one of the most important parts of the scheme of medical inspection; the value of having teachers trained to observe physical defects in their pupils and to do everything possible to create a healthful school environment is incalculable.

The Medical Inspectors report on the school buildings in respect of lighting, heating, ventilation, cleanliness, &c., and have been able to suggest many improvements where little or no expense is involved. Emphasis is placed on the value of fresh air, open-air teaching being strongly recommended. One open-air class-room has been built in Wellington, and the experiment of teaching children in it throughout the year is at present being made.

The expenditure on medical inspection for the financial year ended 31st March, 1915, was—Salaries, £1,744; travelling-expenses, £433; material, apparatus, forwarding-charges, &c., £125: total, £2,302.

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2. REPORT OF THE DIRECTOR OF EDUCATION.

The DIRECTOR OF EDUCATION to the Hon. J. A. HANAN, Minister of Education.

SIR,—

I have the honour to present the following report for the year 1914 with regard to the medical inspection of schools and school-children:—

The work for the year was carried on on the lines previously laid down for the limited staff available—that is, for a staff of four Medical Inspectors—beyond which for various reasons it has not yet been found practicable to increase the number. Four hundred and three public schools were visited by the Inspectors for the purpose of regular inspection during the year. These were distributed among the education districts as follows:—

Education District.	Number of Schools.
Auckland	69
Taranaki	21
Wanganui	25
Wellington	38
Hawke's Bay	16
Marlborough	5
Nelson	10
Grey	9
Westland	7
North Canterbury	98
South Canterbury	17
Otago	64
Southland	24
	403

Schools of Grade IV (earlier classification—average attendance 36–80) and upwards are all that it has so far been possible to include in the scheme. The practice has been continued of medically examining children of S2 as well as special cases of suspected defect from other classes. Children examined the previous year and found to have defects were also re-examined with the object of ascertaining if the required attention had been received. The total number of children examined was 16,019, of whom 5,771 were special cases.

Table Q1 shows the number and percentages of defects reported among children examined at the routine examination, and Table Q2 the number of defects found among the special cases. Variation in the percentages in different districts is probably due to some extent to the fact that different Medical Inspectors were employed in them. The personal equation cannot be altogether eliminated.

It will be noticed that 86·9 per cent. of the children examined at the routine examination are recorded as suffering from one defect or another, and 65·1 per cent. from defects other than dental defects. Although these percentages appear to be high, it is to be borne in mind that many of the ailments and defects included are of a minor character and easily remedied if the necessary steps are taken.

The percentage given by dental caries (68) is slightly lower than last year's record, but this form of disease still stands out prominently among school-children. It is difficult to impress parents with the seriousness of dental decay, as its widespread occurrence has led it to be accepted largely as an unavoidable evil. The Medical Inspectors are of opinion, however, that much could be done to improve the existing conditions if more attention were given to cleanliness and to diet. Every effort is made to educate children on these points, and the matter is also under consideration of arranging for lectures to be given or pamphlets distributed to parents on this and other subjects. The recommendations of the Medical Inspectors have resulted in conservative dentistry being resorted to in numbers of cases that would otherwise have probably been neglected. The expense involved and the difficulty of obtaining dental service in country districts are, however, difficult obstacles to overcome. On the other hand, instances have been brought under the notice of the Department in which through the initiative of the schoolmaster in a country school very satisfactory arrangements have been made for the dental treatment of the children collectively at a small cost for each, and what has thus been successfully carried out in some cases might well be done in many.

Twenty-four per cent. of the children were found to be suffering from obstructed breathing, and nearly one-third of the special cases dealt with were similarly affected. Pamphlets have been sent to parents of children suffering from this cause, and in a large proportion of cases the advice of the Medical Inspectors has been taken and the necessary treatment obtained. The necessity for after-care in deep-breathing and handkerchief drill has also been emphasized.

The number of children suffering from malnutrition (bad and medium cases) amounted to 19 per cent., those living in the congested areas of the towns and the remote country districts apparently being the worst sufferers in this respect. The causes leading to this undesirable condition may be many and varied, among them being overcrowding in the homes, excessive strain on the children's strength in walking long distances or in performing heavy manual duties, and the lack of knowledge or opportunity on the part of parents required to provide proper food and care. The necessity of large numbers of children taking cold and not very nutritious lunches to school is commented upon by the Inspectors as being unfavourable to their health. The provision of a hot drink of some kind is advocated, and also some supervision of the luncheon meal to ensure that the food is taken at the right time and in a proper manner.

Physical deformities, including stooped shoulders, spinal curvature, flat chest and pigeon breast, were observed in 26 per cent. of the routine cases examined. This is a high percentage, but it is lower than that reported for the previous year. Some of the minor defects of this kind, although in many cases they may not be regarded as harmful from a health point of view, are always disfiguring, and should be remedied. It is in this direction that improvement is looked for as one of the results of the physical exercises now being practised in the schools, and already some improvement is noticeable. The unsuitable desks and seats in many of the older schools have something to answer for in this respect, as well as the improper direction of the lighting, which is not infrequently such as to cause the child to sit in an unnatural position in the effort to obtain sufficient light on his work.

Ten per cent. of the children have defective vision, this defect being more common in the town scohols than in the country schools and among girls than among boys.

Mentally defective children, including for the most part those that are classed as backward, were found in numbers, amounting to 2·3 per cent., at the routine examination, and to 6 per cent. of the special cases examined. The necessity for some special provision for the education of backward children is urged by the Medical Inspectors. Such children are not only a source of great hindrance to the teachers, but in many cases may be a moral danger to the other children. In addition, they are not receiving the kind of education they require. Arrangements are now being made under which children of limited mental capacity may receive instruction in manual subjects usually confined to the upper standards, which such children never reach. It may be noted also that special classes for backward children may now be recognized in the training colleges to enable teachers to observe and learn any special methods applicable.

Besides examining the children the Medical Inspectors have continued to direct their attention to the school surroundings in so far as they affect the health of the children, and to suggest improvements where possible. Many such have been carried into effect with resultant benefit to both scholars and teachers.

The most serious problems in this connection are those of ventilation and heating. In most cases due attention is paid to these matters in newly erected schools, but in many old schools defects of this kind are prominent and difficult to remedy. The temperature observed in some schools in the southern part of the Dominion was found to be far below what is regarded as a hygienic working-temperature. The shape and size of the rooms frequently make it impossible for them to be adequately heated by means of one fire or stove. Where such conditions exist the Medical Inspectors recommend that the children be warmly clad and given frequent opportunities for exercise, in the open air if possible. The difficulties of obtaining both sufficient heating and ventilation in schools have received the attention of experts in America and elsewhere, and no very satisfactory conclusions have as yet been reached as to the best means to adopt. It is remarked that teachers are as a rule fully aware of the value of fresh air, and do their utmost to keep the schoolrooms sufficiently ventilated. In suitable localities open-air schools or shelters, with one side open, are recommended. One such schoolroom was erected in 1914, and careful statistics of the physical condition of the children using it are being kept during the current year, in order to make a comparison with a similar set of children occupying the usual class-room.

The same remarks as were made last year apply to the cleanliness of the schools, the care of the playgrounds, and the sanitary conditions. There still continues to be much room for improvement in these respects, although in many cases the criticisms and recommendations of the Medical Inspectors have had beneficial results.

The instruction of training-college students in the work of medical inspection, so far as teachers may be expected to undertake it, has been continued by means of lectures and practical demonstrations. This is regarded as being an important part of the Medical Inspectors' work, as the value of having teachers capable of observing physical defects in the scholars and of taking all possible precautions in the interests of their health is inestimable. The special instruction thus given will do much to remove the danger of an incorrect diagnosis by the teacher by which children suffering only from such defects as obstructed breathing or defective vision are treated as being mentally dull or incompetent.

The school-teachers continued to keep medical-record cards of children who were not examined by the Medical Inspectors, taking height, weight, and chest-measurements, and commenting on any noticeable defects. Some seventeen thousand children were dealt with in this way last year, and the consistency of the records of heights and weights is demonstrated by the graphs shown in the extract from the Minister's report, which also point to a slightly better condition among children of the Dominion than among children of the English Board of Education schools.

Among the most encouraging results of the year's work is the increasing attention that is being given to the Medical Inspectors' recommendation to parents, and the obvious improvement in the children who have received the required medical attention. Parents are always invited to meet the Medical Inspectors to discuss the health of their children, and it is considered that the good resulting from such interviews more than compensates for the expenditure of time involved.

On the whole, from the scheme of medical inspection now in operation and instituted only a little more than two years ago, it must be concluded that much good has already resulted, warranting further expansion as opportunity permits.

W. J. ANDERSON,
Director of Education.

Wellington, 21st September, 1915.

3. DETAILED TABLES.

TABLE Q1.—THE NUMBER AND PERCENTAGES OF DEFECTS FOUND BY MEDICAL INSPECTORS IN 10,248 CHILDREN EXAMINED AT THE ROUTINE EXAMINATIONS DURING THE YEAR 1914.

	Auckland.		Taranaki.		Wanganui.		Wellington.		Hawke's Bay.		Marlborough.		Nelson.		Grey.		Westland.		North Canterbury.		South Canterbury.		Otago.		Southland.		Totals.	
	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.	Number of Children.	Percentage.
Number of children examined ..	1,472	100	214	100	517	100	1,328	100	381	100	80	100	212	100	192	100	125	100	3,189	100	340	100	1,639	100	559	100	10,248	100
Number found to have no defects ..	315	21·4	50	23·4	127	24·6	363	27·3	38	10·0	11	13·7	6	2·8	5	2·6	5	4·0	205	6·4	24	7·1	118	7·2	75	13·4	1,342	13·1
Number found to have defects ..	1,157	78·6	164	76·6	390	75·4	965	72·7	343	90·0	69	86·3	206	97·2	187	97·4	120	96·0	2,984	93·6	316	92·9	1,521	92·8	484	86·6	8,906	86·9
Number found to have defects other than dental	867	58·9	104	48·6	256	49·5	643	48·4	230	60·3	56	70·0	179	84·4	164	85·4	96	76·8	2,127	66·7	273	80·3	1,334	81·4	347	62·1	6,676	65·1
Number of children showing evidence of—																												
Malnutrition (sub-normal and bad cases)	75	5·1	60	28·1	148	28·6	376	28·3	29	7·7	11	13·7	43	20·3	39	20·3	33	26·4	717	22·5	78	22·9	255	15·6	63	11·3	1,927	18·8
Skin-disease	45	3·1	18	8·4	47	9·1	103	7·8	10	2·6	..	..	4	1·9	1	0·5	1	0·8	43	1·3	7	2·1	60	3·7	23	4·1	362	3·5
Defective teeth..	835	56·7	124	57·9	288	55·7	652	49·1	318	83·5	52	65·0	158	74·5	159	82·8	105	84·0	2,564	80·4	269	79·1	1,090	66·5	394	70·5	7,008	68·4
Obstructed breathing	369	25·1	62	29·0	135	26·1	319	24·0	32	8·4	36	45·0	69	32·5	46	24·0	32	25·6	698	21·9	115	33·8	437	26·7	154	27·6	2,504	24·4
Enlarged glands	483	32·8	68	31·8	118	22·8	355	26·7	81	21·3	40	50·0	129	60·8	152	79·2	79	63·2	1,343	42·1	231	67·9	1,092	66·6	234	41·9	4,405	43·0
External eye-disease	63	4·3	2	0·9	11	2·1	22	1·7	7	1·8	1	1·3	4	1·9	3	1·6	2	1·6	69	2·2	5	1·5	34	2·1	5	0·9	228	2·2
Defective vision	115	7·8	32	15·0	62	11·9	191	14·4	31	8·1	4	5·0	26	12·3	23	12·0	7	5·6	256	8·0	40	11·8	168	10·3	44	7·9	999	9·7
External ear-disease	103	7·0	2	0·9	1	0·2	6	0·5	2	0·5	1	1·2	5	2·4	1	0·5	..	..	21	0·7	2	0·6	6	0·4	1	0·2	151	1·5
Defective hearing	117	7·9	35	16·4	75	14·5	165	12·4	28	7·3	1	1·2	8	3·8	11	5·7	14	11·2	168	5·3	21	6·2	79	4·8	18	3·2	740	7·2
Defective speech	288	19·6	3	1·4	8	1·5	32	2·4	4	1·0	1	1·2	4	1·9	..	..	..	..	38	1·2	3	0·9	30	1·8	5	0·9	416	4·0
Mental defect (including mentally defective and backward children)	64	4·4	..	..	..	..	12	0·9	3	0·8	2	2·5	12	5·7	5	2·6	8	6·4	82	2·6	8	2·2	33	2·0	6	1·1	235	2·3
Non-vaccination	734	49·9	124	57·9	345	66·7	699	52·6	205	53·8	46	57·5	114	53·8	151	78·6	81	64·8	2,308	72·4	192	56·5	719	43·9	341	61·0	6,059	59·1
Circulatory disease	41	2·8	4	1·9	8	1·5	17	1·3	4	1·0	6	7·5	7	3·3	5	2·6	5	4·0	61	1·9	4	1·2	36	2·2	10	1·8	208	2·0
Respiratory disease	35	2·4	2	0·9	5	1·0	16	1·2	5	1·3	5	6·3	10	4·7	4	2·1	3	2·4	25	0·8	10	3·0	91	5·6	25	4·5	236	2·3
Nervous disease	64	4·4	..	..	1	0·2	4	0·3	3	0·8	..	..	..	..	2	1·0	1	0·8	24	0·8	1	0·3	23	1·4	2	0·4	125	1·2
Tuberculosis	3	0·2	1	0·5	8	1·5	15	1·1	1	0·3	..	..	1	0·5	1	0·5	..	..	37	1·2	8	2·4	8	0·5	1	0·2	84	0·8
Physical deformities—																												
Stooped shoulders	364	24·7	39	18·2	108	20·9	265	20·0	31	8·1	7	8·8	15	7·1	19	9·9	11	8·8	262	8·2	23	6·8	124	7·6	32	5·8	1,300	12·7
Curvature	48	3·3	6	2·8	8	1·5	28	2·1	6	1·6	5	6·3	21	9·9	28	14·6	12	9·6	261	8·2	42	12·4	143	8·7	26	4·7	634	6·2
Flat chest	131	8·9	33	15·4	67	13·0	154	11·6	21	5·5	4	5·0	7	3·3	4	2·1	2	1·6	70	2·2	18	5·3	25	1·5	5	0·9	541	5·3
Pigeon breast	35	2·4	2	0·9	7	1·3	22	1·7	3	0·8	..	..	4	1·9	5	2·6	2	1·6	67	2·1	11	3·2	33	2·0	10	1·8	201	2·0
Other diseases	110	7·5	5	2·3	28	5·4	52	3·9	15	3·9	5	6·3	4	1·9	11	5·7	11	8·8	197	6·2	13	3·8	81	4·9	12	2·2	544	5·3

TABLE Q2.—NUMBER OF DEFECTS FOUND BY MEDICAL INSPECTORS IN 5,771 PUPILS WHO WERE ONLY PARTIALLY EXAMINED OR WERE EXAMINED FOR A SUSPECTED DEFECT.

	Auckland.	Taranaki.	Wanganui.	Wellington.	Hawke's Bay.	Marlborough.	Nelson.	Grey.	Westland.	North Canterbury.	South Canterbury.	Otago.	Southland.	Totals.
Number of children examined	677	863	515	753	142	118	220	69	53	1,191	151	793	226	5,771
Number of children showing evidence of—														
Malnutrition	82	30	171	213	20	9	29	16	16	382	42	92	17	1,119
Skin-disease	43	10	39	48	9	27	1	..	2	35	6	32	8	260
Defective teeth	403	351	409	349	110	65	98	48	46	975	111	347	108	3,420
Obstructed breathing ..	215	174	234	219	31	42	105	25	18	370	79	272	70	1,854
Enlarged glands	234	43	147	215	42	32	125	49	25	577	89	389	69	2,036
External eye-disease ..	59	4	5	13	9	3	4	4	1	46	7	36	3	194
Defective vision	125	42	87	134	24	8	48	14	11	188	21	162	63	927
External ear-disease ..	39	2	2	4	2	..	3	1	..	36	..	4	..	93
Defective hearing ..	76	27	84	116	12	5	16	8	11	162	25	40	12	594
Defective speech.. ..	96	6	21	17	2	2	11	4	4	72	9	21	6	271
Mental defect	30	1	6	9	64	..	16	6	5	142	14	29	8	330
Circulatory disease ..	25	3	12	15	3	2	3	5	2	55	5	13	4	147
Respiratory disease ..	13	3	6	5	1	4	3	1	1	18	2	21	5	83
Nervous disease	40	..	5	4	2	1	2	..	..	27	2	14	5	102
Tuberculosis	9	3	10	17	3	1	1	1	..	39	2	3	3	92
Physical deformities—														
Stooped shoulders ..	123	15	86	360	16	6	9	5	3	99	12	25	2	761
Curvature	23	5	10	20	2	3	7	12	3	128	20	33	11	277
Flat chest	42	23	79	85	10	2	4	..	4	52	14	5	1	321
Pigeon breast	19	1	13	11	2	2	3	4	1	35	7	13	..	111
Other diseases	65	7	38	38	10	8	26	12	8	182	17	51	11	473

TABLE Q3.—AVERAGE WEIGHTS AND HEIGHTS OF NEW ZEALAND BOYS AT VARIOUS AGES AS OBTAINED FROM THE TEACHERS' RECORDS IN THE YEAR 1914.

Ages.	Average Weights.			Average Heights.		
	Number examined.	Weight in Kilograms.	Weight in Pounds.	Number examined.	Height in Centimeters.	Height in Feet and Inches.
						ft. in.
5 years	149	19·9	43·8	154	110·4	3 8·2
6 ,, ...	358	20·8	45·8	386	111·3	3 8·5
7 ,, ...	574	23·2	51·0	585	121·4	4 0·6
8 ,, ...	924	25·3	55·7	966	124·2	4 1·7
9 ,, ...	1,219	27·4	60·3	1,272	128·9	4 3·5
10 ,, ...	1,428	29·5	64·9	1,463	132·9	4 5·2
11 ,, ...	1,269	32·8	72·1	1,266	138·6	4 7·4
12 ,, ...	1,142	35·8	78·7	1,160	141·9	4 8·7
13 ,, ...	989	38·8	85·3	1,004	146·8	4 10·7
14 ,, ...	559	42·7	93·9	574	152·1	5 0·8
15 ,, ...	134	47·2	103·8	136	157·6	5 3·0

TABLE Q4.—AVERAGE WEIGHTS AND HEIGHTS OF NEW ZEALAND GIRLS AT VARIOUS AGES AS OBTAINED FROM THE TEACHERS' RECORDS IN THE YEAR 1914.

Ages.	Average Weights.			Average Heights.		
	Number examined.	Weight in Kilograms.	Weight in Pounds.	Number examined.	Height in Centimeters.	Height in Feet and Inches.
						ft. in.
5 years	145	18·9	41·5	156	108·7	3 7·5
6 ,, ...	325	20·6	45·3	329	112·7	3 9·1
7 ,, ...	524	22·5	49·5	540	118·3	3 11·3
8 ,, ...	994	24·5	53·9	1,009	122·5	4 1·0
9 ,, ...	1,137	26·7	58·7	1,165	127·4	4 2·9
10 ,, ...	1,283	29·3	64·4	1,311	132·9	4 5·1
11 ,, ...	1,194	32·3	71·0	1,212	138·1	4 7·2
12 ,, ...	1,051	36·1	79·4	1,068	143·3	4 9·3
13 ,, ...	858	41·1	90·4	865	150·9	5 0·3
14 ,, ...	419	44·8	98·5	426	153·4	5 1·4
15 ,, ...	82	46·3	101·8	86	154·4	5 1·7

TABLE Q5.—AVERAGE WEIGHTS AND HEIGHTS OF NEW ZEALAND BOYS OF VARIOUS AGES INSPECTED BY THE MEDICAL INSPECTORS AT THE ROUTINE EXAMINATION IN THE YEAR 1914.

Ages.	Average Weights.			Average Heights.		
	Number examined.	Weight in Kilograms.	Weight in Pounds.	Number examined.	Height in Centimeters.	Height in Feet and Inches.
						ft. in.
6 years	15	21·6	47·5	15	116·3	3 10·5
7 ,, ...	38	23·9	52·6	38	120·7	4 0·3
8 ,, ...	220	25·5	56·1	221	125·9	4 2·4
9 ,, ...	788	26·8	59·0	783	128·2	4 3·3
10 ,, ...	906	28·8	63·4	922	132·1	4 4·8
11 ,, ...	514	30·2	66·4	518	134·9	4 6·0
12 ,, ...	200	33·1	72·8	205	138·8	4 7·5
13 ,, ...	67	36·3	79·8	67	144·4	4 9·8
14 ,, ...	32	36·8	80·9	30	145·8	4 10·3

TABLE Q6.—AVERAGE WEIGHTS AND HEIGHTS OF NEW ZEALAND GIRLS OF VARIOUS AGES INSPECTED BY THE MEDICAL INSPECTORS AT THE ROUTINE EXAMINATION IN THE YEAR 1914.

Ages.	Average Weights.			Average Heights.		
	Number examined.	Weight in Kilograms.	Weight in Pounds.	Number examined.	Height in Centimeters.	Height in Feet and Inches.
						ft. in.
6 years	6	20·6	45·3	6	116·3	3 10·5
7 ,, ...	30	24·1	53·0	30	122·3	4 0·9
8 ,, ...	264	24·7	54·3	262	125·1	4 2·0
9 ,, ...	791	26·0	57·2	799	127·9	4 3·1
10 ,, ...	854	27·7	60·9	863	130·8	4 4·3
11 ,, ..	418	29·4	64·7	421	134·7	4 5·9
12 ,, ...	160	32·2	70·8	165	139·0	4 7·6
13 ,, ...	63	36·2	79·6	65	142·9	4 9·2
14 ,, ...	26	43·1	94·8	30	149·9	5 0·0

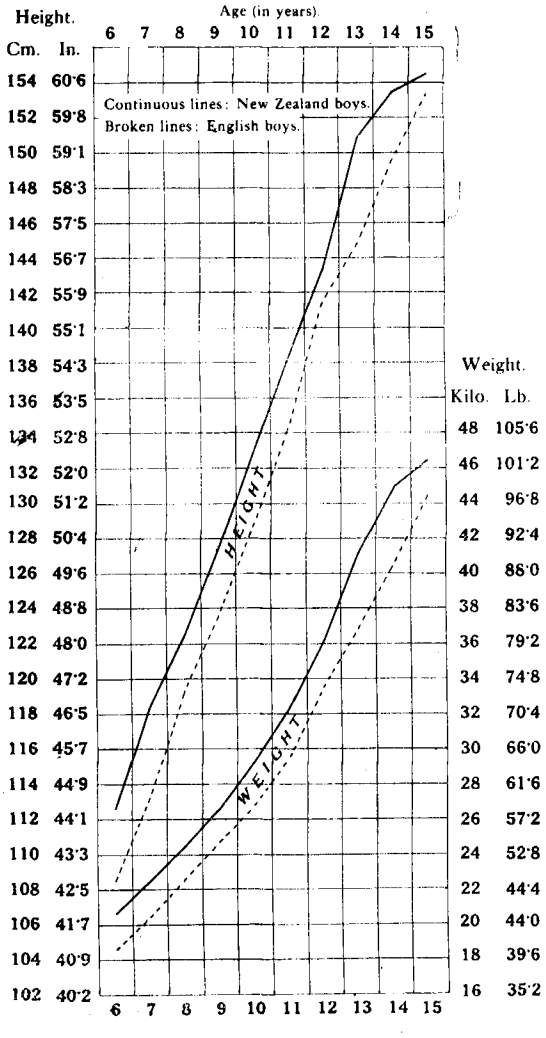
TABLE Q7.—CHEST-MEASUREMENTS IN CENTIMETERS OF NEW ZEALAND BOYS AT VARIOUS AGES AS FOUND BY THE MEDICAL INSPECTORS IN THE YEAR 1914.

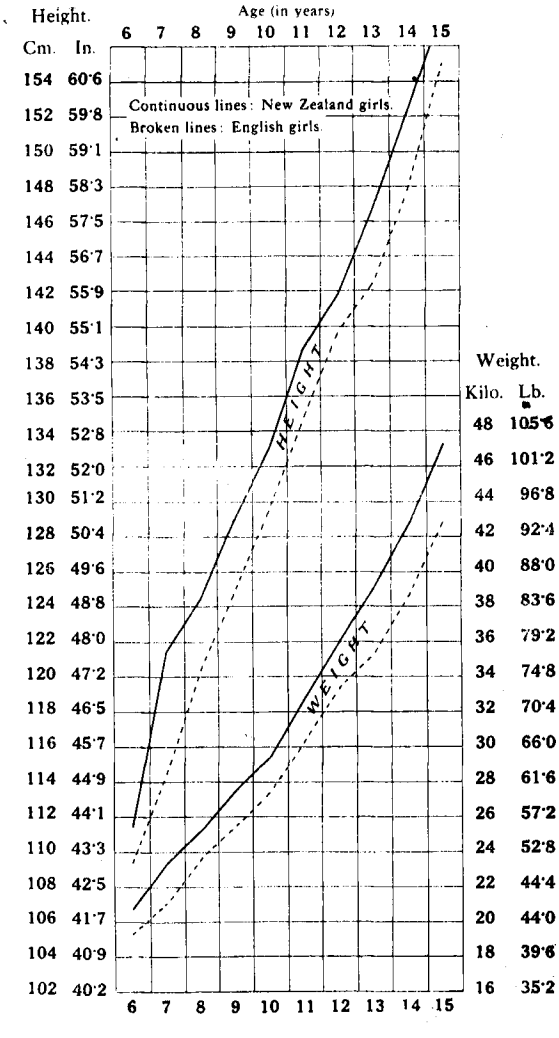
Ages.	Number examined.	Chest-measurement at		Mean Expansion.	Difference between Inspiration and Expiration.	Annual Increase in Mean Chest-measurement.
		Full Inspiration.	Forced Expiration.			
8 years	192	64·5 cm.	58·3 cm.	61·4 cm.	6·2 cm.	..
9 ,, ...	748	65·8 ,,	59·0 ,,	62·4 ,,	6·8 ,,	2·0 cm
10 ,, ...	883	66·6 ,,	60·2 ,,	63·4 ,,	6·4 ,,	1·0 ,,
11 ,, ...	482	68·6 ,,	61·6 ,,	65·1 ,,	7·0 ,,	1·7 ,,
12 ,, ...	184	70·3 ,,	62·9 ,,	66·6 ,,	7·4 ,,	1·5 ,,

TABLE Q7A.—CHEST-MEASUREMENTS IN CENTIMETERS OF NEW ZEALAND GIRLS AT VARIOUS AGES AS FOUND BY THE MEDICAL INSPECTORS IN THE YEAR 1914.

Ages.	Number examined.	Chest-measurement at		Mean Expansion.	Difference between Inspiration and Expiration.	Annual Increase in Mean Chest-measurement.
		Full Inspiration.	Forced Expiration.			
8 years	241	61·8 cm.	55·8 cm.	58·8 cm.	6·0 cm.	..
9 ,, ...	732	63·3 ,,	56·9 ,,	60·1 ,,	6·4 ,,	1·3 cm.
10 ,, ...	816	64·4 ,,	57·8 ,,	61·1 ,,	6·6 ,,	1·0 ,,
11 ,, ...	416	64·5 ,,	58·1 ,,	61·3 ,,	6·4 ,,	0·2 ,,
12 ,, ...	153	67·8 ,,	61·2 ,,	64·5 ,,	6·6 ,,	3·2 ,,

TABLE Q8.—COMPARISON OF THE AVERAGE WEIGHTS AND HEIGHTS OF 17,000 NEW ZEALAND CHILDREN WITH 800,000 ENGLISH CHILDREN.





APPENDIX G.

PHYSICAL EDUCATION.

1. EXTRACT FROM THE THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

Substantial progress has been made during the past year in the system of physical education inaugurated at the beginning of 1913. Training classes for teachers have now been held in all the education districts, affording the opportunity to public-school teachers generally of receiving a training in the theory and in the practical application of the exercises. The total number of teachers who up to the 31st March last had attended these classes was 3,728 (including some of the Native-school teachers and some teachers of private schools whose schools are subject to inspection by the departmental Inspectors), representing 1,606 schools and over 135,000 children.

Particular attention is given to the instruction of students at the training colleges.

At almost all the teachers' training classes the majority of the men were camped in tents, the Department possessing a complete equipment for this purpose, while the women found suitable lodgings in all cases where they came from a distance. In addition to providing transit expenses teachers were maintained free in camp, or were paid a maintenance allowance up to £1 per week.

The inspection of the instruction in physical exercises as it is being carried out in the schools has been proceeded with as far as possible and as opportunity offered in the intervals between the dates fixed for the training classes. Now, however, that the classes have been completed the services of the instructors, of whom there are seven men and four women, are available for the systematic inspection of all schools; and, where required to do so, the instructors will also assist the teachers by giving object-lessons and advice for the proper conduct of physical training.

It is regretted that the death of the first Director of Physical Education, the late Mr. Royd Garlick, who died on the 20th February, 1915, has to be recorded. A man with high ideals of physical training, he was animated with an earnest desire to place physical education on a sound and scientific footing. At a later date steps will be taken to fill the vacancy by the appointment of an officer under whom the work of the medical inspection of schools and of physical education will be carried out under a common direction. In the meantime satisfactory arrangements have been made for the carrying-on of the system.

The expenditure on physical education for the year ended the 31st March, 1915, was as follows: Salaries of Director and staff, £2,771; training classes, including camps for teachers, £3,706; equipment for training classes, £224; travelling allowances and expenses, £1,800; sundries, including advertising, books, office-cleaning, freight, &c., £330: total, £8,831.

The receipts from sales of Junior Cadet equipment from schools where the cadet corps have been disbanded amounted to £590.

2. REPORT OF DIRECTOR OF EDUCATION.

The DIRECTOR OF EDUCATION to the Hon. J. A. HANAN, Minister of Education.

SIR,— Education Department, Wellington, 13th September, 1915.

I have the honour to present the second annual report on the progress of the physical-education scheme for the year ending 31st March, 1915.

The system adopted is that laid down in the "Syllabus of Physical Exercises for Schools" as prescribed by the Board of Education, London, the syllabus being based on the Swedish system of physical training.

The following are some extracts from a prefatory memorandum issued with the syllabus by the Board of Education in emphasizing their sense of the importance of this branch of education:—

"The exercises in the syllabus have been selected and arranged in proper progression, with a view to the promotion of the harmonious development of all parts of the body. They have been chosen as suitable for children of school age, and may be effectively carried out without the use of special apparatus. Exercises likely to prove injurious to children of weak physique have been excluded, and some of the ordinary Swedish exercises, or combinations of movements, though well designed for average use, have been omitted or modified in order to avoid risk of straining children below the average either in vigour or physical capacity. Such modifications account for the fact that some of the exercises in the syllabus have not in practice been pressed to their ultimate, or even their usual, extent, and will thus be found to differ somewhat from those included in many of the existing manuals.

"The object of every system of education worthy of that name will be the concurrent development of a sound character, an active intelligence, and a healthy physique. These qualities are to a great degree mutually dependent. It is undeniable that healthy physical conditions assist the development of the moral and mental faculties, and that adverse physical conditions may vitiate the otherwise well-directed efforts of the teacher. Physical education is thus essential to a sound intellectual training, and may be said to be fundamental in its effects on the individual.

"In the case of all school-children, therefore, physical exercises should be employed, but their use should always be carefully adapted to the needs and capacities of the children; there should, in short, be a direct relation between the three factors of nutrition, general health, and physical training.

"The exercises should be thoroughly enjoyed by the children. Indeed, freedom of movement and a certain degree of exhilaration are essentials of all true physical education. Hence it has been thought well not only to modify some of the usual Swedish combinations in order to make the work less exacting, but to introduce games and dancing-steps into many of the lessons. If appropriately taught, many of the free movements accompanying games and dancing-steps cannot but have good results, as indeed experience has shown where such exercises have been introduced.

"The development of the physique of the children is a matter of national importance. It is not intended that the mere adoption of the syllabus will prove an effective remedy for all the physical defects which at present afflict so many children, but the principles on which the syllabus is based are sound, and its general adoption and right interpretation and teaching will be fruitful in practical benefits."

It will be the object of the Department to see that the scheme, as outlined in the above extracts, with any modifications that may from time to time be determined on, is as far as practicable carried out by the teachers of the public schools.

In association with the scheme the question of prescribing and giving special physical exercises for the improvement or alleviation of particular defects and ailments discerned in pupils is receiving attention, and physical instructors are to be informed that it is the Minister's special desire that any aid they can give in this way should everywhere be afforded. Where children are found to have physical defects or ailments such as weak lungs, spinal curvature, stomach troubles, &c., it will be the duty of the instructor to advise the teacher as to the form of exercise which will be beneficial, and the advice thus given might well be communicated to parents to enable the exercises to be continued at home.

As stated in last year's report, courses had been and were being arranged for the instruction of the teachers in the exercises. These courses were completed in all the education districts at the beginning of June last. An opportunity has thus been given to all the public (elementary) school teachers to gain such practical knowledge of the system as should enable them to conduct the exercises with the children in an efficient manner and with an intelligent appreciation of the special object in each case.

The total number of teachers who have attended these training classes is 4,831 (1,677 men and 3,154 women). In addition 136 teachers (seventeen men and 119 women) of private schools subject to inspection also attended the classes.

The following table shows in detail the number of teachers who have attended the classes held in the several education districts:—

NUMBER OF TEACHERS ON THE STAFFS OF THE PUBLIC ELEMENTARY SCHOOLS WHO HAVE ATTENDED PHYSICAL-TRAINING CLASSES.

District.	Number of Teachers.		
	Male.	Female.	Total.
(1.) To 31st March, 1914 :—			
Auckland	293	408	701
Wanganui	38	67	105
Hawke's Bay	108	173	281
Wellington	39	24	63
Southland	112	207	319
Totals	590	879	1,469
(2.) 1st April, 1914, to 31st March, 1915 :—			
Auckland	186	202	388
Taranaki	53	157	210
Wanganui	163	248	411
Wellington	105	328	433
Nelson	20	68	88
Grey	10	60	70
Westland	8	43	51
North Canterbury	139	277	416
South Canterbury	48	144	192
Totals	732	1,527	2,259
(3.) 1st April, 1915, to 31st July :—			
Auckland	6	16	22
Marlborough	26	73	99
Nelson	43	129	172
North Canterbury	43	87	130
Otago	237	443	680
Totals	355	748	1,103
Grand totals	1,677	3,154	4,831

The instructors, of whom there are eleven (seven men and four women), have since the completion of the classes been employed in visiting the schools to inspect the work being done by the teachers, and to assist with advice when and where necessary, in regard to the proper conduct of the children's classes in physical exercises.

The time devoted at the schools to the exercises is by regulation to be not less than fifteen minutes daily. Breathing exercises, on which much stress is laid in the Department's scheme, are also to be given at the conclusion of lessons, when convenient in the course of ordinary school routine.

In the four chief centres (Auckland, Wellington, Christchurch, and Dunedin) an instructor and instructress have been stationed, in order that the students attending the respective training colleges—of whom there are over a hundred at each college—should receive instruction at such convenient intervals and for such periods during the year as may be arranged with the Principals of the colleges.

The reports of the instructors show that very satisfactory progress is being made generally by the teachers, many of whom have expressed their appreciation of the value of the exercises, and evince an anxiety to make their classes thoroughly proficient with the view of obtaining the very best results for the children under their care.

In order to mark their appreciation of the work done at the training classes held in the South Island during the current year the Education Boards forwarded copies of resolutions passed at their meetings. The resolutions were to the following effect, viz. :—

Marlborough.—"The Board's hearty appreciation was expressed of the manner in which the recent classes in Blenheim were conducted and of the splendid results obtained. The Board feels that if the scheme is properly carried out there should soon appear a marked improvement in the physique of the children in the Dominion."

Nelson.—"The Board was very pleased with the manner in which the classes at Nelson were carried out. The teachers, without exception, made reference to the good work and interest shown by the departmental instructors."

North Canterbury.—"The Board expresses satisfaction with the excellence of the instruction, supervision, and general management of the teachers' physical-training classes in the North Canterbury District, and is satisfied that many of its teachers will now be qualified to impart to the children the benefits of physical training."

South Canterbury.—"The classes, having been conducted most successfully for a fortnight, came to a conclusion on Friday last. It cannot be doubted that the course has been a great benefit to the teachers, and a word of praise is due to the Department's instructors for their excellent methods in conducting the whole course." The Board added that its members twice visited all the classes, and were thus in a position to judge the work done.

Otago.—"The members and officials of the Board frequently visited the teachers' classes in Dunedin while these were in progress, and formed a very high opinion both of the ability of the instructors (male and female) and of their courtesy and tact in dealing with the teachers. The management of the classes was excellent, everything that was requisite being provided. The goodwill and hearty co-operation of the teachers were secured from the outset, and the work was carried out with much enthusiasm. In the Board's opinion the general level of proficiency attained was, considering the short period of the class, quite satisfactory."

Resolutions of appreciation were also received from several of the District Educational Institutes.

The Department's thanks are due to the officers of those Education Boards whose teachers have attended the training classes for the generous services rendered to the instructors, and also to the Wanganui Jockey Club, the Taranaki Jockey Club, the Taranaki Metropolitan Agricultural Society, the Christchurch Metropolitan Trotting Club, the South Canterbury Caledonian Society, and the Dunedin City Council for kindly placing their buildings and grounds at its disposal for use in connection with the classes.

JUNIOR CADET ORGANIZATION.

Of the twenty-eight Junior Cadet Corps referred to in last year's report as still existing, two have since disbanded. Further efforts have been made to secure the return of the principal articles of equipment, such as swords, haversacks, model rifles with bolt action, &c., from the disbanded corps, these articles being required by the military authorities and for the use of the National Reserve Corps.

The shooting competitions were again held during the year, but as there are now so few corps these competitions will probably have to be abandoned in the future and steps taken to secure that the prizes—including presentation cups, belts, &c.—are made available for other suitable purposes. The result of the competitions was as follows:—

	Score.
Champion Belt.	
Alfred Stevenson, Public School, Timaru South	93
Government Challenge Shields.	
No. 1 Shield—Kurow School	54·57
No. 2 Shield—Timaru South	72·61
"Weekly Press" Challenge Shields.	
No. 1 Shield—Hutt District High School	54·47
No. 2 Schield—No competitor.	
Winchester Repeating Arms Company's Shield.	
Queen's Park School, Wanganui	41·02
Wanganui National Defence League's Shield	
Helensville School	60·82
"Star" and "Graphic" Challenge Shield.	
(Not awarded.)	
Colonial Ammunition Company's Cups.	
No. 1 Cup—No competitor.	
No. 2 Cup—John Fake, Hutt District High School	86
No. 3 Cup—No competitor.	
No. 4 Cup—Bert Collins, Kurow	70

I have, &c.,
W. J. ANDERSON,
Director of Education.

The Hon. J. A. Hanan, Minister of Education.

By Authority: JOHN MACKAY, Government Printer, Wellington.—1915.