The following are some of the figures in connection with the roll and attendance of schools in which secondary education is given:—

(a.) SECONDARY SCHOOLS (Lower Departments ex	cluded).		
Number on the roll at the end of 1918			8,384
Average attendance for the year 1918			8,220
Number of new entrants, 1918			3,723
Number of these who left the public primary schools in 1917			3.269
(Number of first-year pupils			3,336)
Number of second-year pupils			2,417
Number of third-year pupils			1,472
Number of fourth-, fifth-, and sixth-year pupils			1,159
(b.) Secondary Departments of District High	Schools		•
New Jones and at and of 1019			0 000
Mean of average weekly roll: Boys, 1,037; girls, 1,217: total	• •		$\frac{2,283}{2.954}$
A	• •	• •	2,254 $2,235$
Number of new entrants from public primary schools	• •		1,382
(Number of first-year pupils	• •		1,204
Number of second-year pupils	• •		689
Number of third-year pupils			390
	• •	••	
(c.) Technical High Schools.			
Number on roll at end of 1918: Boys, 1,265; girls, 1,482: tota	1		2,747
(d.) Registered Private Secondary School	LS.		
Number on roll at end of 1918: Boys, 357; girls, 1,009: total			1,366
Average attendance, 1918			1,168
Number between twelve and fifteen years of age			493)
Number over fifteen years of age			873
Number of teachers: Male, 17; female, 52: total			69
(e.) Secondary Schools for Maoris.			
Number on roll at end of 1918			471
Average attendance, 1918			435
Teverage automation, 1910			

The total number of children, therefore, receiving secondary education at the end of 1918 was 15,251, showing an increase of 10·4 per cent. over the corresponding figure for the previous year, and an increase of nearly 50 per cent. over the figure of five years ago. Of 9,551 children who left the primary schools having passed S6 in 1917, 1,382 entered the secondary departments of district high schools, 3,269 secondary schools, and 1,422 technical high schools; hence a total of 6,073 children, or 64 per cent. of those who left the primary schools having passed S6, in 1917, or 42 per cent. of the whole number that left school in that year, entered upon an education of a secondary nature at one of the types of school mentioned. In addition to those enumerated, 2,212 children proceeded from the primary schools to evening technical classes. Of these, 1,528 had passed S6 and 684 had not done so.

The average length of stay of boys at secondary schools (group (a) above) is two years and ten months, and of girls two years and nine months. The following figures show the percentage of children leaving the secondary schools at the stages indicated:—

						Boys.	Girls.
(a.)	Percentage leaving at end of	first y	year or during	second	year	 19	18
(b.)	,,	second	,,	$_{ m third}$,,	 30	35
(c.)	,,	third	,,	fourth	,,	 2 0	21
(d.)	,,	fourth	,,	$_{ m fifth}$,,	 2 0	13
(e.)	,,	fifth	,,	\mathbf{sixth}	,,	 7	11
(f.)	Percentage remaining at end	l of sixth	year			 4	2

It is satisfactory to note that the proportion of pupils leaving at the end of the first or during the second year is gradually diminishing. In 1916 25 per cent. of the boys and 27 per cent. of the girls left school at that early stage; the corresponding figures for 1918 were, as shown above, 19 per cent. and 18 per cent. respectively. About half the pupils entering the secondary schools remain after the expiration of their junior free places—i.e., after the end of two years' tuition. The length of time spent by pupils at the secondary departments of district high schools is still shorter, less than half the pupils remaining till the end of the second year and about one-sixth remaining till the end of the third year. In the case of these schools it