to give the expenditure per head of the population and per head of the roll of schools; and to present a comparative statement of the increase in the number of persons under instruction.

## THE WORKERS' EDUCATIONAL ASSOCIATION.

In the distribution to University colleges of the moneys received by the University from the National Endowment Fund £300 was allocated in each case for the establishment and maintenance of the Workers' Educational Association tutorial or Extension University Classes. The question of the Government's providing some further financial assistance through the University colleges for these classes is at present under consideration. Branches of the association are established at the four chief centres, classes and study circles presided over by leading educationists being held in the cities and in the smaller towns of the districts. Although the war has hindered to a great extent the development of the work, reports show that the movement is firmly established and has promise of wide extension in the future. Exact figures are not available, but over a thousand students appear to have attended the classes in 1918, the subjects studied including economics, psychology, history, industrial law, English, and electricity.

Table A.—Analysis of Expenditure on Education in New Zealand for the Year 1918-19. (Figures given in every case to the nearest £1,000.)

Branch of Education.	Out of Public Funds.			Secondary	Total for all
	Main- tenance.	New Build- ings and Additions.	Total.	University Reserves Revenue.	Items from all Public Sources.
	£	£	£	ı.£	£
A. (1) Primary (including Native schools and training	1,471,000	84,000	1,555,000		1,555,000
colleges) (2.) Secondary (including secondary schools, technical high schools, and secondary departments of district high schools)	180,000	5,000	185,000	58,000	243,000
trict high schools) (3.) Technical and continuation	48,000	6,000	54,000		54,000
(4.) Higher	49,000	2,000	51,000	*28,000	79,000
Totals A (1-4)	1,748,000	97,000	1,845,000	86,000	1,931,000
B. Industrial schools and probation system and infant-life protection	50,000	18,000	68,000		68,000
C. Special schools (Deaf, Blind, and Backward Children)	11,000	1,000	12,000		12,000
D. Teachers' Superannuation and miscellaneous	61,000		61,000	• •	61,000
Totals A, B, C, D	1,870,000	116,000	1,986,000	86,000	2,072,000

<sup>\*</sup> Excluding £4,299 paid by the Mines Department.

TABLE B.—Expenditure per Head of Population (1,158,139, including Maoris) on Education, 1918-19.

(Figures given in every case to the nearest penny.) Out of Public Funds. Secondary and University Reserves Revenue. Total for all Items from all Public Sources. Branch of Education. New Build-Main-tenanc Total. ings and Additions. s. d. A. (1.) Primary (including Native schools and training 25 5 26 10 26 10 colleges) (2.) Secondary (including secondary schools, technical high schools, and secondary departments of district high schools) 2 0 3 3 1 0 4 3 (3.) Continuation and technical (4.) Higher ..... 0 10 0 11 0 11  $0^{\circ}6$ 0 11 . . 30 3 1 8 31 11 Totals A (1-4) 1 6 33 5 O 10 2 0 3 0 0 3 0 1 0 . . ٠. 2 1 32 3 34 1 6 35 10 Totals A. B. C. D