

APPENDIX C.

MANUAL INSTRUCTION IN PUBLIC SCHOOLS.

No. 1. DETAILED TABLES.

TABLE G1.—SOME PARTICULARS RELATING TO ELEMENTARY HANDWORK AND MANUAL INSTRUCTION IN PUBLIC SCHOOLS FOR THE YEARS 1912 TO 1918 INCLUSIVE.

	1912.	1913.	1914.	1915.	1916.	1917.	1918.
Number of public schools	2,214	2,255	2,301	2,338	2,355	2,368	2,365
Number of schools taking elementary handwork ..	1,319	1,382	1,513	1,793	1,898	2,011	2,135
Number of schools taking manual subjects ..	1,139	1,227	1,298	1,398	1,445	1,503	1,532
Number of district high schools providing approved rural courses	28	33	34	37	38	38	47
Capitation earnings for elementary handwork ..	£ 5,430	£ 5,906	£ 6,456	£ 6,869	£ 7,623	£ 7,791	£ 7,964
Capitation earnings for manual instruction ..	15,804	18,563	18,016	20,574	21,939	23,763	24,770
Capitation earnings for rural courses ..	3,047	5,705	6,888	7,007	7,794	7,984	9,172
Cost to Government of conveyance of pupils to manual-training centres	2,203	3,796	4,566	5,414	6,335	5,713	6,875
Receipts of Education Boards	37,123	45,379	35,270	41,551	47,807	60,763	53,164
Payments by Education Boards.. .. .	40,521	42,646	35,111	42,582	42,827	49,779	62,009

TABLE G2.—ELEMENTARY HANDWORK AND MANUAL INSTRUCTION, 1918 (PUBLIC SCHOOLS).

Education District.	Elementary Handwork.	Manual Instruction.						
	Number of Schools.	Number of Schools.	Number of Secondary Pupils taking Rural Courses at District High Schools.	Subjects and Number of Schools on account of which Capitation was claimed.				
				Domestic Science.	Woodwork and Ironwork.	Elementary Science.	Agriculture and Dairy-work, &c.	Swimming and Life-saving.
Auckland	561	344	381	137	139	15	314	20
Taranaki	120	103	68	12	17	8	101	9
Wanganui	182	162	146	39	39	10	158	10
Hawke's Bay	126	101	125	9	9	9	95	2
Wellington	205	144	226	36	37	26	131	15
Nelson	105	73	..	22	22	14	58	11
Canterbury	400	262	282	127	123	18	222	35
Otago	258	215	185	44	41	24	200	29
Southland	178	128	..	74	67	9	111	3
Totals, 1918	2,135	1,532	1,413	500	494	133	1,390	134
Totals, 1917	2,011	1,503	1,229	554	534	157	1,377	163