

The work of the year was distributed as follows :—

Classes taken and distribution of work were as follows :—

Name of Class.	First-year Students.	Second-year Students.	Hours per Week.
<i>College.</i>			
Method	60	47	7 and 3
Psychology	52	..	1
Education	16	39	5
Physical drill	60	47	2
Vocal music	57	45	2 and 1
Elocution	55	..	1
Drawing	59	40	3 and 1
Hygiene	58	40	2 and 3
Physical measurements	12	..	1
Agriculture	58	18	2 and 3
Home science	28	29	3 and 4
Nature-study	46	..	1
Handwork	54	45	2 and 1
Woodwork	13	..	2
Needlework	5	..	1
Kindergarten	..	40	1
<i>University.</i>			
English	54	11	3 or 4 or 5
Latin	7	7	5 or 4
French	13	10	5 or 4
Education	17	39	5
Domestic science II	28	29	4
Mental science	3	2	5
Mathematics	1	4	4
Mechanics	2	1	3
Economics	2	4	3
History	4	8	3
Physics	1	..	5
Jurisprudence	1	..	3
Constitutional history	1	..	3

Results of University work for this year were as follows : Seven first class, fifty-seven second class, 131 third class. One student obtained the Macandrew Scholarship for Economics.

The results of the College work and certificate examination and degree examinations will, of course, not be known till next year. Seven students took first-year's terms, fifteen students took second-year's terms, thirteen sat for first section of B.A. degree, five sat for second section of B.A. degree.

Of the men students who entered the College since 1913—the year before the war—fifty-six have gone to the front or to camp. Of these eleven have been killed and many wounded more or less severely.

There have been no changes on the staff during the year.

Teaching practice has been carried out regularly on the lines indicated in last year's report. The position is generally unsatisfactory in the following ways :—

- (1.) The Normal School is insufficient to afford practice for all students.
- (2.) Associated classes are under different controls and methods.
- (3.) Much of the practice is of the wrong kind and unsuitable for a country-school destination.

The whole position—namely, two years only for study and teaching practice, together with unsuitability of practice indicated above—one hopes is only temporary, and a stage towards a future better state of things.

I have to express my satisfaction with the garden-work carried out by the Board's agricultural instructor. I am trying to find time to put all students through the garden course whether they take home science or not. Both of these subjects demand at least three hours each a week to be done properly, and it is difficult to find the time. The College course is a very full one, and means for most students an average of about seven hours classes a day with home-work thrown in.

The agriculture students last year turned out of the cottage garden 1,231 shrubs and 928 trees, both native and imported kinds, which were distributed to the Board's schools. The students, besides growing these from cuttings and seeds, have practice in all forms of garden-cultivation, budding and grafting and propagating-work. They get practice in the model cottage-garden alongside their own, and in the Botanical Gardens propagating-house, which is not far away. Some of them take a keen interest in the work ; others, whose tendency of mind is more subjective, do not quite realize what opportunities are offered to them.

The year has been a gloomy one. The weather has been unusually severe, bereavements due to the war have been distressingly frequent, and there has been more sickness than I ever remember among the students. The question of suitable board bulks largely here. When will the Government realize that if they expect large numbers of girls to spend two years away from home at college they must face the duty of supplying them with decent board and lodging ? The position is becoming increasingly serious as prices increase.