Table C.—Analysis of Expenditure on Education in New Zealand (exclusive of New Buildings, Sites, etc.), for Five-yearly Periods from 1903-4 out of Public Revenue (Income from Reserves included).

(Figures given in every case to the nearest £1,000.)

	1903-4.	1908-9.	1913–14.	1918–19.	1919-20.
Population (including Maoris)	783,317	1,008,373	1,134,506	1,158,139	1,214,184
Branch of Education.	Total.	Total.	Total.	Total.	Total.
A. (1.) Primary (including Native schools and training colleges) (2.) Secondary (including secondary schools and secondary departments of district high schools, also technical high schools from 1913-14) (3.) Technical and continuation	£ 572,000 53,000	£ 760,000 98,000	£ 1,013,000 157,000 42,000*	£ 1,471,000 238,000	£ 1,823,000 296,000 74,000
(4.) Higher education	37,000 673,000	950,000	$\frac{63,000}{1,275,000}$	77,000 1,834,000	90,000
B. Industrial schools, &c C. Special schools (Deaf, Blind, and Backward Children) D. Superannuation and miscellaneous	27,000 4,000 3,000	31,000 6,000 7,000	45,000 7,000 33,000	50,000 11,000 61,000	73,000 13,000 61,000
Totals A, B, C, D	707,000	994,000	1,360,000	1,956,000	2,430,000

^{*} Technical high schools included in secondary education.

Table D.—Expenditure per Head of Population in New Zealand (exclusive of New Buildings, Sites, etc.), for Five-yearly Periods from 1903-4 out of Public Revenue (Income from Reserves included).

(Figures given in every case to the nearest penny.)

Branch of Education.	1903-4.	1908-9.	1913-14.	1918–19.	1919–20.	
A. (1.) Primary (including Native schools and training colleges) (2.) Secondary (including secondary schools and secondary departments of district high schools, also technical high schools from 1913-14)	s. d.	s. d.	s. d.	s. d.	s. d.	
	13 1	15 1	17 10	25 5	30 0	
	1 3	1 11	2 9	4 2	5 0	
(3.) Technical and continuation (4.) Higher education	0 3	0 10	0 9*	0 10	1 2	
	0 10	1 0	1 2	1 4	1 6	
Totals A (1-4)	15 5	18 10	22 6	31 9	37 8	
B. Industrial schools, &c C. Special schools (Deaf, Blind, and Backward Children) D. Superannuation and miscellaneous	0 7	0 7	0 9	0 10	1 2	
	0 1	0 1	0 2	0 2	0 3	
	0 1	0 2	0 7	1 0	1 1	
Totals A, B, C, D	16 2	· 19 8	24 0	33 9	40 2	

^{*} Technical high schools included in secondary education.

TABLE E.—EXPENDITURE ON PRIMARY EDUCATION FOR EACH INDIVIDUAL ON THE ROLL OF THE SCHOOLS FOR EACH OF THE LAST FIVE YEARS.

·			1915.	1916.	1917.	1918.	1919.		
Excluding expenditure on new buildings Including expenditure on new buildings	••	••	£ s. d. 6 11 11 6 18 2	£ s. d. 6 15 11 7 1 0	£ s. d. 7 7 3 7 12 7	£ s. d. 7 9 9 7 18 4	£ s. d. 9 5 6 9 17 4		

TABLE F.—EXPENDITURE ON SECONDARY EDUCATION FOR EACH INDIVIDUAL ON THE ROLL OF THE SCHOOLS FOR EACH OF THE LAST FIVE YEARS.

	1915.		1916.		1917.			1918.			1919.				
Excluding reserves revenue and expenditure on new buildings	£ 12	s. 3	d. 2	£ 12	s. 15	d. 0	£ 14	s. 0	d. 7	£ 15	s. 10	d. 7	£ 17	s. 8	d. 8
Including reserves revenue and expenditure on new buildings	17	9	9	17	14	4	18	6	4	20	19	4	24	2	5