

The students entering College are generally of a very desirable type, and most of them should become very successful teachers. One can feel assured with regard to the great majority of these students that the future of the profession can be safely entrusted to them in the confidence that they will do efficient service. The number of students of Division B is small, a fact that cannot be regretted while our accommodation is so limited. B students, although at first somewhat handicapped, invariably make very rapid progress, and soon acquire confidence and teaching ability of no mean order. Indeed, I doubt if it would be possible after they have been a while in the service to distinguish them from those who have had pre-college experience.

The work for the professional training of the students has continued as heretofore, the standard of work being the teachers' C certificate. Practice in teaching and observation is made as liberal as possible. Students who give promise of scholastic success are encouraged to attend lectures at Canterbury College, and every facility consistent with their training as teachers is afforded them to prosecute their studies with the object of obtaining a University degree. Those who do attend acquit themselves creditably. Members of the teaching staff have expressed themselves in pleasing terms regarding the ability and energy of Training College students. In the Training College itself the course of instruction has proceeded very much as in previous years. The congestion of work and the consequent overloading due to a reduced staff has been overcome by the appointment of a Vice-Principal and an Assistant Lecturer. Probably the greatest difficulty we have to contend with is to provide sufficient practice in teaching for the increasing number of students in training. While acknowledging the value of observation of lessons taught by expert teachers, I am increasingly impressed by the necessity of giving more practice in actual teaching. The handling of a group of children, the experience and overcoming of difficulties under the sympathetic guidance of a good staff teacher, should be permitted the students as frequently as possible. For this reason I strongly recommend the establishment of another normal or practising school in close connection with the College, so that increased teaching facilities will be provided under the best conditions.

Through the kindness of the Director of the School for the Deaf the senior students spent a morning in the class-rooms of this institution watching the teachers with great patience and skill endeavouring to overcome the tremendous difficulties of their work. In the afternoon the students listened to a very interesting and instructive address delivered by the Principal, who explained the methods adopted, and illustrated the principles on which their teaching was based. This was one of the most valuable lessons of the year, and was keenly appreciated by the visiting students.

The problem of finding homes for such a large number of students is usually a serious one, and this difficulty will be accentuated as the numbers increase. Cannon Hall, the Canterbury College Hostel, Bishops court, and the Y.W.C.A. accommodate many of our students, though not as many as are desirous of entering. The majority of the students are in private homes, and this year did not find much trouble in obtaining lodgings.

Soldier students who returned during the war were all placed in schools convenient to the Training College and Canterbury College, and every facility was given to enable them to settle down quickly to civil life. Their studies were mapped out for them, and in practically every case satisfactory progress was made. Some have now completed their course and are seeking permanent employment; others will continue as supplementary teachers for a further period.

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(E. PINDER, Esq., M.A., Principal.)

The number that went out at the end of 1918 was fifty-seven—viz., eight men and forty-nine women—of whom one man and nine women had taken a one-year course of training, the others two years. The certificates gained by these were as follows: Two gained the B certificate, thirty-four full C, four qualified for C on condition of completing their partial D, and sixteen gained partial C; of those who partially qualified for C, seven had D and four partial D. In University work the students who left at the end of last year had the following record: Two completed the B.A. degree, four took the first section of B.A., three passed B.A. Proficiency in two subjects, and two passed it in one subject, these counting towards the B certificate.

There were present at the end of this year—Second-year students, fourteen men and thirty-five women; total, forty-nine; first-year students, fifteen men and sixty-three women; total, seventy-eight.

University results this year, so far as are known, are as follows (this work also includes College work in English, education, and home science, which are done by the University and paid for by the Department): Twelve first-class certificates in term examinations, seventy second class, 140 third class; two students kept four years' terms, four kept three years' terms, twelve kept two years' terms, and eighteen kept one-year terms. Of the students who have kept terms, one sat for Honours (M.A.), three sat for second section of B.A., twenty-one sat for first section of B.A., and one sat for first section of B.Sc. Twenty-six students thus took degree work during their term in addition to the ordinary C work; the remaining 121 took C work. The proportion of students taking University work as well as the ordinary College work is therefore 1:4.7. The results of those who sat for degree work will not be known till next year, and will be published as usual in next year's report. I am pleased to record that two of our students gained University Scholarships this year.

In my opinion, the work of the College has been satisfactorily carried on during the year. The staff has worked loyally; there has been a good spirit of work among the students, and there has