The following figures represent the total number of children (of whom the average weekly roll number was given above) in average attendance at registered schools giving primary instruction:—

Public schools (excluding secondary departs	ments of di	strict	1919,	1920.
high schools)			172,610	168,816
Native village and mission schools			4,632	4,861
Registered private primary schools			18,472	19,162
Lower departments of secondary schools			608	688
Totals			196.322	$\frac{-}{193.527}$

CLASSIFICATION, AGE, AND EXAMINATION OF PUPILS. (Tables CI and C2 in E.-2.)

Classification and Age of Pupils.

The classification of the pupils is for the most part carried out by the teachers, and Inspectors of Schools report that on the whole the task is well performed. In small country schools local influence brought to bear upon the teacher sometimes results in children being promoted too soon. One result of the work of the organizing teachers is, however, a more uniform classification in the small schools under their supervision. There is still a general tendency to retard pupils in the preparatory classes; on the other hand, it is reported that the retardation in S5 previously remarked upon is not so evident. Retardation of the brighter pupils is frequently found, the opportunity of promoting such children twice in a year, especially in the lower classes, not being sufficiently taken advantage of. There is reason to suspect that examination results sometimes influence the teacher to the detriment of the advance of the more clever pupils.

The question of retardation is at present receiving the attention of the Department, the necessity of the time spent in the primary school being used to the pupil's greatest advantage being recognized as a most important matter. Standard tests of mental efficiency suitable for New Zealand children will require to be devised, and although the work which is now being entered upon by a special committee presents many difficulties, the Department has every assurance that the results to be attained will fully compensate the work and trouble involved.

The following table shows the classification of pupils of primary schools, the numbers between the heavy horizontal lines representing children regarded as of normal classification, those above the upper lines children brighter than the average, and those below the lower lines children below normal classification:—

CLASSIFIED RETURN OF THE NUMBERS ON THE ROLLS OF PUBLIC SCHOOLS AT THE END OF 1920, EXCLUDING SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

		Class P		Standard I,		Standard II.		Standard III.		Standard IV.		Standard V.		Standard VI.		Standard VII.		Totals.			
	A ges		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
5 :	and und	der	6	7,532	6,716		1													7,532	6,717
6	,,		7	10,745	9,932	64	103	3	7		• • •				••		• •	• • •		10,812	10,042
7	,,		8	10,330	9,261	1,506	1,709	1 70	77	5	5									11,911	11,052
8	,,		9	5,459	4,524	4,946	4,884	1,313	1,392	100	128	2	1							11,820	10,929
9	,,		10	1,672	1,236	4,033	3,469	4,502	4,3 25	1,342	1,376	96	99	5	9	•••				11,650	10,514
10	,,		11	541	386	1,711	1,270	3,822	3,431	3,899	4,096	1,226	1,298	107	100	6	11		1	11,312	10,593
11	,,		12	188	142	556	380	1,807	1,391	3,800	3,570	3,666	3,856	1,134	1,127	123	116	1	2	11,275	10,584
12	,,		13	76	62	211	149	750	504	2,064	1,769	3,535	3,272	3,355	3,354	1,014	988	10	4	11,015	10,102
13	,,		14	33	19	61	41	246	177	898	670	2,144	1,900	3,363	3,070	2,649	2,688	47	48	9,441	8,613
14	,,		15	9	11	16	12	52	33	228	142	636	495	1,581	1,268	2,451	2,176	30	30	5,009	4,167
15	,,		16	2	2	5	3	12	5	47	26	106	66	416	282	918	750	5 17	15	1,521	1,155
16	,,		17			2	2	2	4	1	2	9	4	35	19	82	8	5 7	4	138	120
Ov	er 17											1	2	5	1	11	10	o	2	17	15
ŗ	Cotals,	1920		36,587	32,291	13,111	12023	12579	11346	12384	11784	11421	10993	10001	9,230	7,254	6,830	0 110	106	103453	94,603