

OPTIONALS.

English (additional for those deficient)	..	..	..	..	..	5
Arithmetic (additional for those deficient)	..	..	..	..	..	5
A foreign language	..	..	..	..	..	5
Agriculture	..	..	..	..	..	5
Industrial work	..	..	..	..	..	5
Commercial	..	..	..	..	..	5
Fine arts	..	..	..	..	..	5

(10 to 15 periods to be selected.)

Grade 8 = our Standard VI.

COMPULSORY.

	Periods per Week.
English	.. 5
History, geography, civics	.. 5
General science	.. 5
Mathematics	.. 5
Physical education	.. 2
Music	.. 2
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	24

OPTIONALS.

English	..	..	..	..	..	..	2
Foreign language	..	..	..	..	..	..	5
Agriculture	..	..	..	..	..	..	5-10
Commercial work	..	..	..	..	..	..	5-10
Industrial work	..	..	..	..	..	..	5-10
Domestic work	..	..	..	..	..	..	5-10

(12 to 18 periods to be selected.)

Grade 9 = our Third Form at High Schools.

COMPULSORY.

English	..	..	..	..	..	..	..	5
History, civics, and elementary economics	..	..	..	..	..	..	..	5
General science	..	..	..	..	..	..	..	5
Physical education	..	..	..	..	..	..	..	2
Music	..	..	..	..	..	..	..	2
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								19

OPTIONALS.

Foreign language	..	..	..	..	..	..	..	5
Mathematics	..	..	..	..	..	..	..	5
History and Geography	..	..	..	..	..	..	..	4
Agriculture	..	..	..	..	..	..	..	5-15
Commercial work	..	..	..	..	..	..	..	5-15
Industrial work	..	..	..	..	..	..	..	5-15
Domestic work	..	..	..	..	..	..	..	5-15
Fine arts	..	..	..	..	..	..	..	5-15
Music	..	..	..	..	..	..	..	3

(16 to 21 periods to be selected.)

I attach programmes of study followed at several of the schools I visited, also photographs of buildings and blue-prints of the ground floors of one school [not printed].

“Shop” work is a distinctive feature of practically all junior high schools in the United States. The following are the forms of industrial work most commonly provided: Woodwork, carpentering, &c., printing, applied drawing, metal-work, machine-shop work, electrical work, pattern-work, brickwork, cement-work, motor-car repair, forge-work, painting, cooking, and sewing. The “shop” sometimes consists of one large building in which four or five of the above-mentioned activities are taught side by side. Sometimes there is a separate room for each activity. I enclose a ground plan of the former [not printed]. I was very much impressed with the keen interest displayed by the pupils in these shop activities and with the remarkably good work that many of them were doing.

One advantage of the local system of taxation for school purposes, as it exists in the United States, is that school activities can be quickly inaugurated to meet the wants and needs of the community. In one school that I visited the parents had expressed a desire that the children should be taught music at school. Music-rooms were soon added, pianos were purchased, and lessons in music were provided. Similarly, “shop” work—such, for instance, as motor-car repair—was provided to meet a local demand.

I inquired as to the source of supply of the teaching-power of these schools, and found it to be the general opinion that the best results were obtained by selecting teachers from the elementary