

The following figures relate to secondary school certificates :—

	1922.	1923.
Higher leaving certificates awarded	439	450
Lower leaving certificates awarded	240	218
Applications for certificates declined	102	69
	781	737

DESTINATION OF PUPILS LEAVING SCHOOLS.

Returns supplied by the head teachers show the following occupations as having been entered upon by pupils who left secondary schools, district high schools, and technical schools during or at the end of the year 1923.

	Boys.				Girls.			
	First Year.	Second Year.	Third Year and over.	Total.	First Year.	Second Year.	Third Year and over.	Total.
Clerical—								
Government or local-body service	60	85	219	364	4	5	24	33
Banking, insurance	16	56	114	186	..	..	4	4
Legal	7	13	73	93	2	8	12	22
Commercial	78	175	210	463	60	176	204	440
Engineering, surveying, architecture	85	116	158	359	..	..	4	4
Farming	290	244	178	712	..	..	..	..
School-teaching	2	7	207	216	2	34	444	480
Home	48	25	14	87	588	547	400	1,535
Shops, warehouses	148	117	51	316	74	75	57	206
Various trades and industries	277	213	127	617	45	58	11	114
Miscellaneous	57	43	158	258	43	77	124	244
Not known	221	223	143	587	164	143	79	386
	1,289	1,317	1,652	4,258	982	1,123	1,363	3,468

Of the pupils leaving school in 1923 the following percentages were in their first year, second year, or third and subsequent years respectively :—

	Boys.	Girls.
Percentage—first year	30	28
Percentage—second year	31	34
Percentage—third year or over	39	39

STAFFS OF SECONDARY SCHOOLS.

The number of full-time teachers on the staffs of secondary schools at the end of 1923 was 474, as compared with 442 in 1923. This number includes 22 male and 13 female principals and 234 male and 205 female assistants.

The following figures indicate the average rates of salary as at the end of the year :—

	1922.			1923.		
	Men.	Women.	Total.	Men.	Women.	Total.
Principals	£ 703	£ 529	£ 636	£ 713	£ 546	£ 651
Assistants	359	267	315	370	271	324

The value of residences, and board and residence, and of house allowance where payable, is excluded from these figures.